

# RQS Board of Education

## School Progress Plan Monthly Summary Report



**November 2024**

**Raytown High School**

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**Raytown High School Collaborative Teams (CT's) will increase the percentage of teams meeting their instructional unit goals from 78.5% to 80% by May 2025.**

- On October 2 we met in RQS department meetings for collaboration and on October 9 and 16 we met as RHS Collaborative Teams. October 23 early release Wednesday was dedicated to Trauma Smart Module 9 training and October 25 was preparation time for Family/Teacher Conferences. On October 9 our Guiding Coalition Team met with Ms. Bassett for our scorecard meeting. We were able to clean up some commitments our teachers had been making about students and instead focus on teacher instructional move commitments. Also, on October 21 our Guiding Coalition met and talked through our Collaborative Team Comparison Report on how teams rated themselves on several criteria. As of October 30, 2024, 73.5% of our Collaborative Teams have met their Wildly Important Goals.

### **Goal #2-Everyday Speech Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**By the end of the school year, 100% of school staff will have completed professional development in SEL (Social Emotional Learning) practices, with at least 85% of staff reporting increased/continued confidence in applying SEL strategies in the classroom.**

- During the month of October we had our staff complete a SEL survey. Our long results are [HERE](#) and our summarized results are [HERE](#). Our SEL team will review these results in their next meeting. As a baseline percentage, 67.3% of staff feel confident or very confident in applying SEL strategies in their classrooms.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**90/90 attendance at Raytown High School will grow from 57.89% to 70% by May 2025.**

- In the month of October, we hung attendance posters for each grade level in the cafeteria to track our attendance progress as a class. We also met with our faculty on 10/16 at 1:00 PM to share the [RHS attendance plan](#). We hosted a meeting on 10/29 in the RHS Library with a few teachers, community members and our district interpreters to begin planning some sessions second semester for our Spanish speaking students to support their attendance to school efforts. We all came away really excited with this plan and will meet again in November! Students with 92% attendance or higher gain free admittance to all athletic events! As of 10/30, 53.49% of our students have over 90% attendance.

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### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Raytown HS will reduce the Top 3 Discipline Infractions (office referrals) by May 2025 (20% reduction) - Truancy from 725 to 580, Disrespectful & Disruptive Speech & Conduct from 352 to 282, Technology Misconduct from 164 to 132**

- With the help of the RHS Intervention Team we developed and rolled out two new referral forms for both our Interventionists and Assistant Principals. These forms give us a wealth of information to help us support both the student and the teacher. We also developed a plan to present to the Raytown Educational Foundation of how we are going to appropriate funds we received from REF to incentivize our students for good attendance and behavior. As of 10/30 we have the following referrals:
  - Truancy 93, Disrespectful/Disruptive Speech and Conduct 99, Technology Misconduct 222.

### **Goal #5-DEIB Strategy:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**10% of staff and students will report an increase in feeling connected to the school community and a sense of ownership in the climate and culture of Raytown High School by May 2025.**

- Our RHS DEIB Team held its first meeting on 10/9. We hosted a potluck lunch for staff on 10/31 that was well received!. We are planning our first R-Town event with students and our team is to read chapters one and two of *Finding Your Blindspots: 8 Guiding Principals for Overcoming Implicit Bias in Teaching* before our next meeting in November. We hosted a meeting on 10/29 in the RHS Library with a few teachers, community members and our district interpreters to begin planning some sessions second semester for our Spanish speaking students to support their belongingness at RHS. We also collected results from a teacher survey. Baseline data has been established and results are [HERE](#), Students Sense of Belonging: Out of 642 responses, average score of 2.69 out of 4.0.; Staff Sense of Belonging: Out of 45 responses, average score of 3.03 out of 4.0.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- The following students were selected to the KC Metro All-District Choirs: All-District SATB - Reiko Groves (12), TTBB Honor Choir - Chris Saccardi (11), Asher Hensel (11), 9/10 Honor Choir - Madisyn Muir (10), Amelia Collins (9), Cole Bieber (10), Lavoid Taylor (10).
- The girls tennis season concluded on Monday, October 14th in a district loss to St. Michaels. This is the 4th year RHS has had a tennis program and was our best result, finishing 4-14. The past two years the most wins during the girls season had been 3. We had several girls medal at the Staley Doubles Tournament and at our own Raytown Lady Jay Invitational. We also got closer to beating Fort Osage and Oak Park and had several tie breakers. We are also fortunate to have several players who were able to say they played all 4 years of high school. We look forward to continuing that growth next year.

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- RHS Theatre is busy preparing for our fall musical, Little Shop of Horrors, Nov 21-23 at 7pm. Our Repertory Theatre class also performed our fall one act play, How to Get Away With a Murder Mystery, on Oct 24 at 7:00pm.
- Girls golf wrapped up our season a couple weeks ago. Conference was held at Hoots Hollow---junior Emily Chen placed 1st and senior Jocelynn Houstoun took 4th place, JV took 2nd overall team score! Senior Aleisha Marcurella took 13th place for varsity. The girls ended their season at districts at Eagles Landing in Belton on 10/14.
- The Raytown Boys Swimming team finished 13 and 0 in dual meets. The Conference Championship was Nov. 1 and 2 at Belton. They are currently listed in 7 events for the state meet. Nathan Searls and Winston Pieters are expected to place, along with the 200 and 400 free relays.
- The Jaywalkers and Coach Ernst want to give Mr. Johnson, RHS Assistant Principal of Activities & Athletics, a shout out. We used to be an afterthought. But ever since Mr. Johnson has become AD he has made sure our music plays, we had the things we needed for games, and always checked on us. He even got us a space called the Blue Room where we could warm up, prep, primp, put our things on game nights. We feel seen, valued, and part of the BlueJay Team! Thank you Mr. Johnson!!
- RHS FCCLA
  - RHS FCCLA attended the Missouri FCCLA Fall Leadership Conference at Margaritaville Tan-Tar-A on Oct 13-14, 2024. The conference centered on the student-developed theme “A Million Dreams” representing the broader theme of the school year – “The Leadership Spectacular”. The theme reflects the plethora of opportunities members of FCCLA have that encourage personal and professional development. The conference kicked off with the Opening General Session on Sunday afternoon where the 2024-2025 Missouri FCCLA State Executive Council presided, and attendees competed in a game of trivia covering topics such as FCCLA and Missouri history.
  - Students also were able to attend workshops on leadership development, community service, career preparation, and healthy living. Exhibits from Missouri colleges, universities, and vendors were also present at the conference. Attendees participated in a miracle minute and a PJ dance party to raise money for our state outreach project benefitting the Missouri Network Against Child Abuse (MO-NACA).
  - FCCLA is unique among student organizations because projects and events--such as the State Leadership Conference--are planned and run by its student members. This prime focus of Missouri FCCLA, youth-centered leadership, helps members develop those "skills for life"—planning, goal setting, problem solving, decision-making, and interpersonal communication—necessary in the workplace and in the home.
  - FCCLA members attending were Jaidon Fountain, Aiden Barnett, Alek McClennon, and Chase Dernier, accompanied by Stephanie Krupa, RHS FCCLA Adviser.
- The following degrees were earned at Raytown High School from 10/01 - 10/31 from the National Speech & Debate Association: Distinction - Ariel Vaughn; Excellence - Lyric Buford and Tamia Hall; Honor - Leah Spears and Jazel Velasquez; Merit - William Barnard, Khairi Daniels, Isaiah Johnson, Rain Johnson, Megan Meade, Shaunice Robinson, Jarvis Walker, A'Terrius Whitmill, and Kye Williamson.

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**November 2024**

**Raytown South High School**

### **Goal #1-Collaborative Teams Performance:**

**Student Achievement (We are currently at 60%) Raytown South High School's Collaborative Teams will meet 75% of their WIG Goals by May 2025 (65% Last year to 75% this year)**

We are celebrating tomorrow at our Faculty meeting the work we have done in our CTs' We are doing a shout out for each department

- We are excited for our TLT teams to present on Nov.4. Some TLT members have started sharing their strategies with departments
- TLT will each be responsible for 2 strategies and also are giving examples of how to write the Marzano strategies in our commitments

### **Goal #2-Everyday Speech Implementation:**

**100% of teachers will use Every Day Speech with 90% Fidelity measured by the pacing guide and staff usage report.**

- Everyday Speech is Teaching students to regulate through speech and communication. Everyday Speech will be the foundation for our staff to implement lessons with fidelity each week. Staff will complete the first unit with students and assess our needs.
- We are visiting classrooms during advisory to ensure teachers are delivering the curriculum with fidelity.

### **Goal #3-Student Attendance (90/90):**

**Raytown South High School will have 75% of students meet the 90/90 attendance by May 2025. We are currently at 63%)**

- All Advisory will contact students with below 85% attendance.
- Our second round of calls will be done by the teacher work day Oct. 25 for all students informing them of their % and also inviting teachers to PTC
- Students that meet the 90/90 will be placed in a drawing for a home game for fall activity of their choice
- Continue celebrating advisory classes with the highest 90/90 in each grade level and give a drink and a bag of chips to each student in those classes

### **Goal #4-Student Behavior (Top 3 infractions):**

**Our Goal is to reduce our top 3 discipline incidents by 20% by the May 2025**

- Excessive Tardies 1,612 last year to 1,290 by May 2025 (93 incidents)
- Truancy from 393 last year to 315 by May 2025 (41 incidents)
- Disruptive Speech/Conduct from 139 last year to 111 by May 2025 (60 incidents/39 Cell phones)
  - RCA we dug into our data and many of our students that are tardy are struggling academically. Our goal is to discuss with our GC what are possible solutions to assist students in class

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- AST will review all Tier 2 behavior plans. Discuss if any students will be referred to the SIT Team
- As a GC we discussed the 11/4 TLT training and how improving our Tier 1 instruction is a way for us to decrease referrals.

### **Goal #5-DEIB Strategy:**

**Increase staff and student self awareness on issues of belonging including but not limited to being inclusive towards all based on various aspects of identity, treating all with dignity, and developing a culture of belonging.**

- Our DEIB will review the survey at our their next meeting
- Once data is shared our DEIB Committee will develop a plan for next steps and share it with our GC and present at Staff meeting

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Saturday, Nov. 2, students from our fine arts programs auditioned to be chosen among the best students in the metro to play with the All District groups in January.
- Please Congratulate the following Raytown South High students tomorrow who made All District:
  - All District 9/10 Honor Choir Kameron Byers, Kaden Byrd, Samara Draper, Alex Parsee
  - All District Full Orchestra Elizabeth Krueger
  - All District String Orchestra Marvin Gatshet
- The Boys Soccer Team made tremendous growth over the year through a lot of adversity.
- The College Chemistry students greatly impressed the professor on their first lab day at UMKC on 10/19 and are preparing for their second lab this 11/9.
- We are starting our preparation for DECA Districts. Students will be put in various role play scenarios where students will demonstrate knowledge and skills related to their event category. Communication, creativity, critical thinking, information literacy, leadership, and productivity are some of the skills supported by DECA competitive events.
- Mrs. King, FCCLA (FASHION 3) students have been busy preparing their hoodies for the Star Events Competition. They will be attending the Region 14 Meeting for insite on their total preparations (Fashion Competition) on Friday November 8.

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**November 2024**

**Raytown Middle School**

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**70% of Raytown Middle School students will score proficient or better on essential standards for each unit by May 2025.**

- During the month of October, Collaborative Teams met twice to work on weekly WIGS and discuss student work.
- During the month of October:
  - ELA hit 47% of their Weekly Commitments throughout the month of October.
  - Social Studies hit 68% of their Weekly Commitments throughout the month of October.
  - Math hit 92% of their Weekly Commitments throughout the month of October.
  - Science hit 80% of their Weekly Commitments throughout the month of October.

### **Goal #2-Everyday Speech Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**By the end of the school year, 5% of students will demonstrate improved emotional regulation skills (tier 2 and 3 students) as measured by a reduction in office referrals or tier graduation.**

- Advisory teachers are sharing lessons on Wednesdays. Currently, we are working on Unit 4, Dealing with Conflict.
- Mrs. Vandiver and Mrs. Roberts will attend the Trauma Smart Training.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90% comparison to prior year)*

**Raytown Middle School will increase our daily attendance by 4% as outlined below each grade level by May 2025.**

- Students who have perfect attendance during the 1st quarter will receive perfect attendance bracelets.
- Teachers are making calls to families of students who have missed three consecutive days of school.
- Attendance posters were hung up around the school.
- 90/90 grade level thermometers are on display in the commons areas to show which grade level is meeting their goal.
- Three RMS Advisories received a donut party for meeting 90/90 attendance expectations.



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### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Raytown Middle School will reduce the top 3 infractions by 5% per infraction by May 2025:**

- Disrespectful/Disruptive Speech or Conduct - 975 to 925
- Truancy - 101 to 96
- Fighting - 83 to 78
- For October 2024:
  - Disrespectful/Disruptive Speech or Conduct = 62
  - Truancy = 5
  - Fighting = 11

### **Goal #5-DEIB Strategy:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**The RMS Belonging Committee will successfully complete the Belonging Through Dignity Schools Process.**

- RMS staff completed a Belonging Survey.
- The Belonging Team met with a representative from Belonging with Dignity to review survey results.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Over 60 students will get to go to Rink Ratz for having 95% or better, no cell phone violations, ALL A's & B's, 3 or less Tardies, and No Referrals.
- Congratulations to Mr. Boyd-Duncan's Advisory Class (FAMILY WISDOM) for having the best 90/90 attendance for the 1st Quarter!
- Thank you students for understanding the importance of being at school each and every day! A well deserved Donut Celebration!
- STUCO kids attended the Trails West MASC conference today! We did fun activities and learned alongside all the other Student Councils from around the area!
- RMS 1st Quarter PBIS Awards Family Reunion for Quarter 1 PBIS Awards was held in the gym with Minute To Win It Games!
- 10 Teams/10 Hours of Volleyball... Raytown Middle School Lady Jays are coming home with the 2nd Place Trophy!!! We are so proud of our team.
- RMS held their Boo-Tacular Halloween Party on October 18th

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**November 2024**

**Raytown South Middle School**

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**Goal: South Middle School will increase their percentage of cooperative teams meeting their instructional goals from 67% to 70% by the end of May, 2025.**

- Quarter 1 - 18 WIGs set; 10 met. 56% after Tier 1

### **Goal #2-Everyday Speech Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Goal: By the end of the school year, 75% of Advisory teachers will have completed professional development in SEL practices (Everyday Speech), with at least 60% of staff reporting increased confidence in applying SEL strategies in the classroom.**

- At this time, all Advisory staff have completed initial professional development in using the Everyday Speech lessons with students in Advisory classes.
- Quarter 1: 17/20 (85%) of Advisory teachers report feeling confident about applying SEL strategies in the classroom.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Goal: South Middle School 90/90 attendance will increase at least 5%, from 56.7% to at least 61.7% by May, 2025.**

- Under the direction of Sarah Oliver, our attendance team has developed an extensive and comprehensive plan for positively impacting attendance, including incentives, check-ins, campaigns, phone calls, and letters.
- Quarter 1: 67% met 90/90 attendance goal, an increase of 7% from last year at this time.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Goal: South Middle will reduce each of the top 3 behavior infractions by 5% by May, 2025:**

- Disruptive Speech/Conduct - from 494 to 469 events
- Disrespectful Speech/Conduct - from 216 to 205 events
- Truancy - from 262 to 249 events
- Quarter 1: Disruptive Speech/Conduct 17 (ISS/OSS)  
Disrespectful Speech/Conduct 13 (ISS/OSS)  
Truancy 4 (ISS/OSS)



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### **Goal #5-DEIB Strategy:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**Goal: By May of 2025, South Middle will increase students' sense of Belonging by 10% as measured by a survey quarterly.**

- We are strategically using the following structures to increase a sense of belonging for all students:
  - Our Houses structure, in which multiple grade-levels and their teachers compete together at quarterly rallies in a year-long competition;
  - Our monthly heritage celebrations, by which we learn about one another's heritage and cultures;
  - Our extra-curricular clubs and activities
- Quarter 1: 72% of students report that they feel like they belong at SMS

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Cardinals Football went undefeated for their season.
- Teachers have stepped up to start a Cheer team and Student Council.
- Our cell phone violations have decreased from 92 in September to 35 in October.
- We just completed a huge canned food drive.
- We celebrated Hispanic Heritage in September and Italian Heritage in October.
- 130 students met the criteria for the October monthly reward - passing all classes with 70% or higher, no more than 3 tardies, no cell phone violations, no ISS or OSS.

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**November 2024**

**Raytown Central Middle School**

### **Goal #1-Collaborative Teams Performance:**

**Raytown Central will increase their percentage of teams meeting their instructional unit goals from 73% to 78% by May 2025.**

- 23/31 individual WIG met; 74.2%
  - 10/16 Dr. Schutte held additional PD for staff - modeled exemplar WIG and emphasized commitments focused on instructional strategies vs. tasks and quality collaborative discussions that will influence instructional decisions
  - Admin and RTI Teachers spent 3 different learning sessions with Becky Schubkegel to prepare and plan for Tier 2/Tier 3 instruction

### **Goal #2-Everyday Speech Implementation:**

**By the end of the school year, 60% of students will demonstrate gained knowledge in the five core competencies of EDS - Self Awareness, Self Management, Responsible Decision Making, Relationship Skills and Social Awareness as measured by growth on the unit pre and post assessments.**

- Completion of Unit 1- Self Awareness; 8th grade: Pre Test to Post Test= 3.05/5 (61%) to 3.83/5 (77%); 7th grade Pre Test to Post Test = 3.18/5 (64%) to 3.39/5 (68%); 6th grade Pre test to Post Test = 3.21/5 (64%) to 3.09 (62%)
  - Admin spent time learning EDS Dashboard and getting teacher accounts set correctly and learning features to track staff pacing

### **Goal #3-Student Attendance (90/90):**

**90/90 attendance at Raytown Central will increase from 67.11% (23-24) to 70% by May 2025**

- 356/498 71.5%
  - Weekly drawings 2 per grade level for 100% attendance from Wednesday through Tuesday of following week; students called to office to select a treat
  - Advisory Teachers making and logging personal phone calls home to students absent 3 or more consecutive days
  - Counselors and social worker targeted check ins with 20 students each : 5 from bottom 15%, 5 from 70-79%; 5 from 80 - 84%; 5 from 85-89%- Goal is grow 5% OR reach 90%!
  - Attendance flyers and letters(stating child's current % in Parent Teacher Conference folders

### **Goal #4-Student Behavior (Top 3 infractions):**

**Raytown Central will decrease the top three behavior incident categories that resulted in ISS or OSS by 3% each by May 2025**

- Disruptive 43 incidences; Disrespectful 35 incidences; Truancy 6 incidences

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- Successful 2nd SIT Meeting; utilized new procedures/process to discuss and plan for Tier 3 students needing support plans
- PIC Teams (Principal, Interventionist, Counselor) settling into a weekly scheduled meeting routine; updating Tier 2 plans and discussing supports with needed staff
- New assistant principals spending time calibrating discipline decisions as we go to learn Raytown systems and procedures

### **Goal #5-DEIB Strategy:**

**We will increase our building relational trust by 20% from October 2024 to May 2025. We will start with staff activities widening the realm of involvement each time - grade level then whole staff. We will engage in a similar process with students; activities starting with an individual Advisory group and expanding to all Advisories within their House. Data collected through surveys. Quarter 1 and 2- Staff focused activities; Quarter 3 and 4 - Student focus activities**

- Baseline Data from Initial survey: [Belonging Survey Results](#)
- Staff has now participated in 2 Belonging activities (content team then as a whole staff); participation and engagement was high
- Quarter 1 Rally on 10/23 - huge success, celebrated attendance winners, Heritage Monthly Challenge Winners and House of Perseverance kids lost in Dodgeball to the Teachers - hard fought battle!
- Librarian and Library Clerk started a New Student Orientation Program; pull students within the first few days and teach them in small groups our Building wide procedures and expectations. This program provides a very personal welcome, a safe place to ask questions and establishes an immediate positive adult contact within our building for new students.

### **Building Celebrations:**

- RHS Jaywalkers under the leadership of our own Jenny Ernst, performed for our students at the Quarter 1 Rally! They added to the hype and it's always good to see past Ravens doing what they love and sharing their talents with us.
- New attendance incentive started at Quarter Rally - recognized one student and one staff with 100% attendance from the Kick-Off Rally (9/3) to the Quarter 1 Rally (10/23); Winners received a \$20 Casey's gift card supplied by our Caring For Kids partner Greater KC Homes
- Began a Positive Raven Referral; teacher submits an office referral with brief write up of child's positive traits; picture taken of student and referring teacher; picture emailed home to parents and paper referral sent, and of course students receive a little sweet treat from their principal
- A very strong and creative Staff Appreciation Committee has spoiled our staff with an Apple Bar, a very competitive and fun game of "A Pumpkin In Your Pocket", a surprise Teacher Spirit Week and a Chili Cook-Off on our October Work Day. Congratulations to Kendra Cerveny, one of our counselors and Chili Cook Off Winner 24-25!

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**November 2024**

**Raytown Success Academy**

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**Raytown Success Academy Collaborative Teams will increase their percentage of core content by meeting their instructional unit goals from 50% to 70% by the end of May 2025, by reviewing student unit assessments.**

**GOAL - Update/Adjustments:**

**1st Quarter:**

- The counselor, Mr. Maxey, is checking in with high school students to go over their credits and explain how credits work towards graduation. Missouri Option students are passing Hi-Set test and one SHS has graduated from the program.
- Teachers have increased their knowledge on how to use resources to record and write WIGs to improve student achievement.
- Students are showing they are invested in learning by the production of work and projects they have produced.
- November 4, 2024 Guided Coalition and BLT provided professional development with RSA staff on the New Art and Science of Teaching using the Marano books the district provided.

### **Goal #2-Everyday Speech Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Raytown Success Academy will implement Essential Skills Rubric in all class periods to assure the greatest potential for Self Management, Self Awareness, Social Awareness, Relationship Skills, and Responsible Decision Making in 70% of all classroom observations by May 2025.**

- Made adjustments to rubric so it aligned with academics goals on the School Progress Plan.
- Journals were provided to staff and students that help identify goals in life and in school, along with helping students work on organizational needs. Students reported that they like using the journals.
- Social Worker and Counselors meeting about students who have made appointments to see them to discuss supports.
- Mr. Maxey, the counselor, spoke to middle school students about not using vapes and the destruction it causes to the education process.
- Ms. Cole did an advisory walk with Dr. Cordell to see students and teachers use Everyday Speech and discuss how it is going with their journal writings.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**90/90 attendance at Raytown Success Academy will grow from 55% to 75% by May 2025.**

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- Less suspensions for behaviors and more talks about staying in school when a student's behavior has escalated.
- Teachers have more meaningful conversations with families and parents. Banner has not come in yet. [Posters put up about attendance.](#)
- RSA celebrated attendance by passing out gift cards to each grade level who qualified for the drawing.
- 6th Grade 1% increase from last year.
- 7th Grade 1% increase from last year.
- 8th Grade 1% increase from last year.
- 9th Grade 3% increase from last year.
- 10th Grade 0.4% increase from last year.
- 11th Grade 26.86% increase from last year.
- 12th Grade 2% decrease from last year.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Raytown Success Academy will reduce the Top 3 Infractions by 10% of total infractions by May 2025.**

- Disruptive - 140 to 126
- Disrespectful - 132 to 119
- Fighting - 13 to 11
- Reviewed with staff B.I.S.T. strategies and understanding grace with behaviors.
- PD with staff on the article [The School-to-Prison Pipeline](#)
- Hired a new High School Interventionist, Mr. Whitelaw and provided new strategies to staff with the use of both interventionists.
- Review Tier 3 Plans with Grade levels.
- Share with staff S.I.T. notes about students.
- Staff will read chapters 3 & 4 of book study (*Motivating Students Who Don't Care*).
- No fights in the month of October.
- Behaviors have decreased from last month by 40%.

### **Goal #5-DEIB Strategy:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**By May 2025, RSA students will have a better sense of being connected to RSA and the school community that will grow from 0% to 85%.**

- DEIB committee sent out surveys to introduce the committee and their mission.
- October 2, 2024 conducted the first culture walk using the RSA Culture Walk [RUBRIC](#)

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Celebrated two students in the Missouri Options program passing all the requirements to graduate in May of 2025.
- Celebrated 5 students in the R3 program that completed courses while on suspension.
- Teachers enjoyed catered lunches during Parent Teachers Conferences.

# RQS Board of Education School Progress Plan Monthly Summary Report



**November 2024**  
**Northwood**

## **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**Northwood CT's will increase their percentage of IEP goals making progress from 80% to 85% by May 2025.**

*Baseline for building to be determined from 1st quarter data.*

- Met with teachers and CTs to determine WIGs that will lead to an increase in student goal progress.
- Teachers gathered goal data throughout to quarter to provide progress to parents and help us establish our baseline for this goal
- Meeting scheduled for SIT team to review progress and determine the baseline for building goal

## **Goal #2-Everyday Speech Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**By the end of the school year, students will demonstrate improved emotional regulation skills as measured by a reduction in major behaviors from 77 to 60.**

- Determined baseline by reviewing the number of major behavior forms submitted in the first quarter.
- All classrooms have built in EDS instruction to their daily schedules

## **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

Due to the student population and unique health needs, Northwood does not have a goal in this area. However, we do collaborate with Sara Oliver, District Attendance Coordinator when appropriate. Classroom teachers have daily contact with parents and monitor student attendance.

## **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

Due to Northwood student population and programming, Northwood does not have a goal in this area. Individual student behavior is addressed through IEP goals.

## **Goal #5-DEIB Strategy:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**By May 2025, families will report an increase in a sense of belonging at our school as a result of creating opportunities for families to participate in school supported functions from 66% to 70%.**



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- Met with Trauma Smart coordinator to develop a plan of family needs
- Teachers have implemented Everyday Speech into their daily schedules.
- Teachers have added a calm corner to their classrooms and provided calming boxes

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- We held our first Whataburger Fundraiser on Sept 25, with a second one held on Oct 30 from 5-8pm. Both were successful in raising funds. We plan to continue holding monthly fundraisers starting again in January with the hopes of purchasing a shade for our playground.
- We added a BCBA to our team.
- Staff attended PD on Nov 4th provided by the teacher leaders. Staff learned about Marzano strategies and an in depth dive into Autism. Sarah Apple also provided PD regarding dignity and belonging. Lunch was provided.
- We celebrated teachers during conferences with Olive Garden.

# RQS Board of Education

## School Progress Plan Monthly Summary Report



**November 2024**

**Herndon Career Center & Southland CAPS**

### **Goal #1-Collaborative Teams Performance:**

**The academic criterion target level will be met by 85% of students by May 1, 2025.**

- For the first month of WIG goals centered around helping students meet the academic criterion level, staff met 63% of their WIG goals. The next two criteria will be measured at the November 18 WIG session.

### **Goal #2-Social Emotional Learning:**

**The behavior criterion target level will be met by 85% of students by May 1, 2025.**

- For the first month of WIG goals centered around helping students meet the behavioral criterion level, staff met 95% of their WIG goals. The next criterion will be measured at the November 18 WIG session.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**HCC will have 90% of students attend at least 90% of the time.**

- Currently HCC is addressing student attendance issues by hand pulling the data. With the transition to FOCUS, the report does not allow dual enrolled students to pull accurately for attendance percentages. As a result, we do not have a current percentage to update in regards to our goal.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

- HCC will reduce late arrivals for drivers from 1,644 to 1,000 by May 1, 2025.
- HCC will reduce parking lot discipline to less than 20 incidents by May 1, 2025.
- HCC will reduce safety discipline to less than 15 incidents by May 1, 2025.
  - By the end of Q1, we had 195 late driver arrivals, 2 major parking lot discipline issues, and 1 major safety discipline issue. We are on track to meet our goals.

### **Goal #5-DEIB Strategy:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**HCC will increase students' sense of belonging by 15% from the beginning of the school year to May 1, 2025.**

- We have about 50% of students that completed the belongingness survey. The initial responses indicate a high level of belongingness. We are working on trying to get more students to complete the survey to make sure the results are an accurate reflection of where we are at.

# RQS Board of Education

## School Progress Plan Monthly Summary Report



### **Building Celebrations:**

- HCC has 190 students who have perfect attendance from September 23 - October 30. Students will receive a certificate and a snack for maintaining perfect attendance during that time.
- Foundations of Nursing students began their clinical rotations in early October. Students are earning their clinical hours by working with residents at John Knox Village and Jackson Creek Memory Care. Students must complete 100 clinical hours to be eligible for their CNA.
- Animal Health students studied conservation and maintenance of zoo animals. Students took their findings and presented to kindergarten students at Prairie View Elementary.
- Culinary students held their first restaurant night of the year at Cinder for the community. The students from the AM and PM sessions worked together for the first time at the restaurant night and had phenomenal feedback from our guests. Students also volunteered to assist with the American Royal on November 1 and helped serve over 900 people in less than 2 ½ hours after a morning full of preparation.