

STUDENT TEACHING CONTRACT

between

BAKER UNIVERSITY

and

RAYTOWN QUALITY SCHOOLS

In order to promote understanding and productive cooperation in the efforts to provide beneficial and professional growth experiences in student teaching, and to comply with the laws of the state of Kansas the above-mentioned university and school district agree to comply with the following provisions:


I. Baker University agrees:

- A. To provide the cooperating school system with advance information regarding all student teachers and, when necessary, to confer with representatives of the school district, and to indicate the time and period requested for student teaching assignments.
- B. To comply with the school district's regulations regarding student teaching.
- C. To provide adequate classroom supervision of student teachers, through observation of and conferences with student teachers, conferences with cooperating teachers and, when needed, with administrative personnel.
- D. To keep in close communication with school district personnel regarding changes in or problems relative to student teaching assignments.
- E. To reimburse for student teaching according to one or the other of the following plans:
 - i. To pay \$100.00 for each student teacher directly to the cooperating teacher, or in cases in which more than one cooperating teacher works with a student teacher, the total will be divided proportionately among them.
n/a Plus the Social Security contribution of 6.02%.
 - ii. To pay \$100.00 directly to the school district for each student teacher who has his or her student teaching experience within the district.
 Plus the Social Security contribution of 6.02%.

- F. To provide the school district with a proper Student Teaching Certificate for each student teacher assigned to the district.
 - G. To cooperate with the school district in an attempt to improve the Student Teaching Clinical Experience.
- II. Raytown agrees:
- A. To provide mutually satisfactory student teaching assignments for qualified student teachers, in so far as availability of cooperating teachers and the best interests of the school district permits.
 - B. To select qualified cooperating teachers who are willing to assist student teachers.
 - C. To work cooperatively with the university in on-going supervision, and in improvement of the Student Teaching Clinical Experience.
 - D. To provide the Baker University School of Education with completed evaluation forms for each student teacher at the mid-point and at the end of the student teaching period.
- III. This agreement is to be valid beginning this school year and shall continue in effect until written notice is given by either the public school or Baker University.

(Superintendent)

Raytown Quality Schools



Dr. Charis Prosser
CAS School of Education Department Chair

Baker University, Baldwin City, KS

September 23, 2021

Date