

## RQS Board of Education School Progress Plan Monthly Summary Report

**Month: June**

**Building: Blue Ridge Elementary**

**School Name: Blue Ridge Elementary School**

Goal 1 - CT ( 80%)	Goal 2 - TS ( 90%)	Goal 3 - 90/90 (80 %)	Goal 4 - Top 3 ( 10%)
Not Met= 64/100 (64%)	Met=94%	Not Met= 71%	Not Met=15%

CT = Collaborative Teams

TS = TraumaSmart

90/90 = 90/90 Attendance

Top 3 = Top 3 Discipline Infractions

**Goal #1-Collaborative Teams Performance:**Blue Ridge Collaborative Teams will increase their percentage of teams meeting their instructional goals from 50% to 80% by May 2024.

**1st Quarter:** Blue Ridge went from 16% mastery of Q1 Goals to 47%.

**\*5 additional WIG Goals are within less than 10% of mastery (hitting 80%)**

**2nd Quarter:** Blue Ridge has met 53% of their Essential Standards through Tier 1 Instruction. (All WIG goals are set for 80% no matter the starting percentage)

**\*6 additional WIG Goals are within less than 10% of mastery (hitting 80%)**

\*Many teams hit between 63% and 79% mastery on unit standards. They will continue instruction through Tier 2 and assess periodically to determine growth and mastery of essential standards.

**3rd Quarter:** Blue Ridge has met 50% of their Essential Standards through Tier 1 Instruction. (All WIG goals are set for 80% no matter the starting percentage)

**\*Third grade has three WIG goals that after Tier 2 instruction hit 93%, 94%, and 98%.**

**4th Quarter:** Blue Ridge has met 64% of their Essential Standards through Tier 1 Instruction. (All WIG goals are set for 80% no matter the starting percentage)

**Commitments:**

TIC Team Meeting to discuss the following:

- Monthly 24-25 focus
- Staff PD and New Teacher PD
- New platform for Connections Academy
- BAC Lesson plans along with new SEL curriculum
- Send out final Staff Attunement survey for SPP Goal Update

**Goal #2-Trauma Smart Implementation:**By May 2024, staff at Blue Ridge Elementary School will grow from 76% to 90% regarding their Knowledge of Trauma Smart attunement strategies.

**1st Quarter:** Staff efficacy regarding knowledge of Trauma Smart Attunement Strategies has increased to 80%

**2nd Quarter:** Staff efficacy regarding Knowledge of Trauma Smart Attunement Strategies has increased to 83%

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**3rd Quarter: Staff efficacy regarding Knowledge of Trauma Smart Attunement Strategies has increased to 86%**

*\*PD will be provided specifically to validate and respond to steps of the attunement strategy.*

**4th Quarter: Staff efficacy regarding Knowledge of Trauma Smart Attunement Strategies has increased to 94%**

### **Commitments:**

TIC Team Meeting to discuss the following:

- Monthly 24-25 focus
- Staff PD and New Teacher PD
- New platform for Connections Academy
- BAC Lesson plans along with new SEL curriculum
- Send out final Staff Attunement survey for SPP Goal Update

**Goal #3-Student Attendance (90/90):**90/90 attendance at Blue Ridge School will grow from 68% to 80% by May 2024

**1st Quarter:** 279/337 students (83% of students at 90% or above)

**2nd Quarter:** 257/333 students (77% of students at 90% or above)

- 37 Students are between 85% and 89%

**3rd Quarter:** 251/326 students (77% if students at 90% or above)

- 57 Students are between 85% and 89%

**4th Quarter:** 239/326 students (71% if students at 90% or above)

### **Commitments:**

PICA Team Mtg- Begin brainstorming additional ways to support attendance for 24-25 school year and the way we announce throughout the week

- Contact the 4 families with students still in the running for 100% attendance for the school year-receiving bikes and helmets
- Celebrate April attendance donuts with students

**Goal #4-Student Behavior (Top 3 infractions):**Blue Ridge will increase the number of students remaining in class based off of student participation in monthly PBIS incentives (20% (76) of students not attending in 22-23 to 10% (38) of students not attending in 23-24)

- Disrespectful Speech and Conduct from 543 to 343
- Disruptive Speech and Conduct from 253 to 150
- Percentage of Students Being Sent Out of Room 20% ( 76) to 10% (38)

**1st Quarter:**

- Disrespectful Speech and Conduct is currently 13
- Disruptive Speech and Conduct is currently 58
  - Give PD to staff regarding disruptive speech and conduct and modules of Trauma Smart

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- **Percentage of Students Being Sent Out of Room is 12% (average of 42 students a month)**

### **2nd Quarter:**

- **Disrespectful Speech and Conduct is currently 36 (Total 49 for the Year)**
- **Disruptive Speech and Conduct is currently 122 (Total 180 for the Year)**
- **Percentage of Students Being Sent Out of Room is 12% (average of 41 students a month)**

### **3rd Quarter:**

- **Disrespectful Speech and Conduct is currently 3 (Total 51 for the Year)**
- **Disruptive Speech and Conduct is currently 65 (Total 187 for the Year)**
- **Percentage of Students Being Sent Out of Room is 15% (average of 55 students a month)-**

### **4th Quarter:**

- **Disrespectful Speech and Conduct is currently 5 (Total 56 for the Year)**
- **Disruptive Speech and Conduct is currently 27 (Total 214 for the Year)**
- **Percentage of Students Being Sent Out of Room is 17% (Average of 60 students a month)-**
- **Overall for the Year: 15% (average of 52 students a month)**

### **Commitments:**

Establish Double Bluejay Bonus Days-2x per week

- **Essentials Presentation PD-Reminders Structure, BAC, Attunement, Calming Strategies, Routines, and Goal Set**
- **Work with CARE team and district staff to create plan for new first grade student**
- **Observe each specials teachers end of class calming**

Finish Up) Final 23-24 Care Team Meetings to update plans

- **Conversations regarding classroom placement for 24-25 school year to begin building relationships with said adults.**
- **May PBIS Incentive to Coleman Park**
- **5th Grade transition meeting with CMS**

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- **3rd-5th MAP Carnival-** Students in grades 3rd, 4th, and 5th celebrated the completion of the MAP assessment with a carnival incentive. Students earned the incentive for attendance, grit, work completion, and effort. They enjoyed activities such as, kickball, arts and crafts, minute to win it games, and refreshments. This was a moment of celebration for all of their hard work!
- **INSPIRE Assembly-**We had the privilege of celebrating our students who were nominated and recognized by their teachers to receive the Inspire award. These students exhibit the following traits; compassion, gratitude, and positivity. Our Peer Models helped lead our assembly through our I Am Noticed chant and our 75th Celebration choir performed two original songs along with our school song. Be on the lookout for a well produced CD! Finally, we had the opportunity to honor our 5th grade students moving on to the middle school with some "Most Likely To" awards, a 5th grade t-shirt, and yearbook! It was an excellent way to end our year altogether.
- **1st Ever BR Career Day-** Morgan Mings, our school counselor, put together Blue Ridge's first ever Career Day. This was an all day event with community speakers such as Mayor Mike

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McDonough, firefighters, police officers, authors, and news anchors. Our very own families introduced students to careers such as dog training, construction, jeweler, caretaker, respiratory therapist, foreman, and social case worker. This will be something we look forward to hosting every year!

**Month: June**

**School Name: Eastwood Hills**

Goal 1 - CT (75%)	Goal 2 - TS (80%)	Goal 3 - 90/90 ( 75%)	Goal 4 - ODR (3/day)
MET= 68/90 (76%)	MET = 85.7%	Not Met = 65.61%	MET = 3 ODR/day ave.

**CT = Collaborative Teams.** Eastwood Hills' Collaborative Teams will increase their WIG goal attainment from 56% to 75% by May, 2024

**TS = TraumaSmart.** By May 2024, the percentage of staff and teachers who consistently implement trauma smart practices will increase from 46% to 80% as measured by staff reported use of attunement, brain as a car check in, and use of calming strategies/area.

**90/90 = 90/90 Attendance.** 90/90 attendance at Eastwood Hills Elementary School will grow from 70% to 75% by May 2024.

**Top 3 = Top 3 Discipline Infractions.** The average number of daily ODRs for major behaviors will decrease from 4.5 (September, 2023) to 3 by April, 2024 as measured by building ODR data.

### **Goal #1-Collaborative Teams Performance:**

**76% of EWH CT's have met their End of Unit WIG Goals to date.**

- Supported/facilitated GLA makeup testing
- Built small group testing schedule for NWEA and support/facilitate NWEA testing
- Determined new building Teacher Leaders for 24/25
- Gathered recommendations from teams re: 24/25 schedule
- In collaboration with the ELD team, implemented individualized learning opportunities & programs to new 2nd & 4th grade students who are new to country and never been in school
- Facilitated intentional walkthroughs during 2nd, 4th 5th grade T1 math instruction to provide coaching re: differentiation, instructional strategies and engagement
- Teachers held NWEA/MAP Projection conferences with individual students
- ILT leaders completed the final Collaborative Teams Rubric

### **Goal #2-Trauma Smart Implementation:**

**87.5% of EW staff are consistently (a majority of the time) utilizing Trauma Smart strategies (specifically use of attunement, brain as a car check in, and calming strategies/area)**

- The SEAL leadership team discussed Trauma Smart goals/initiatives for 24/25 at. May 2nd meeting
- Took 4th quarter Trauma Smart Implementation survey to measure building-wide implementation of Trauma Smart strategies

### **Goal #3-Student Attendance (90/90):**

**EW attendance through May 24th, 2024~ Average 90.65%; 90/90 65.61%**

- End of Year Spirit week structured with associating attendance incentive for finishing strong
- Email sent to parents about academic attendance and commitment the last weeks of school
- Intentional Admin/Attendance team phone calls to students with declining attendance for the



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purposes of communication, support, and finishing the year strong

-Donut breakfast for students with perfect April attendance May 1st.

-GLA pizza party held for students with perfect attendance during GLA testing

### **Goal #4-Student Behavior (Top 3 infractions):**

***Average number of ODRs for April 2024 is 3.1.***

-Hosted April positive behavior parties the first full week of May

-Planned and hosted end of year positive behavior celebration

-Intentionally supported a functional skills teacher and classroom regarding implementing student plans with fidelity

-BIST Consultant support/coaching provided in the area of management to specific teachers (Sped Resource & Fx skills)

-Held Quarter 4 PBIS Assembly and Celebration, also honoring 20 students who have attended EWH since Kindergarten

-5th grade transition meeting held with RMS

-Built 24/25 rosters, intentionally considering student class placement based on student and staff strengths and relationships

### **Building Celebrations:**

***(Include any activities/sports/co-curricular to celebrate students and staff)***

-The annual Art Show and final Family Fun Night occurred May 2nd at Eastwood Hills. At every Art Show, student work is displayed for every Eastwood student. EW families walk the hallways to view the beautiful artwork by EW students and then venture onto the playground for our family celebration of popsicles, face paint, music and outdoor games.

-The Fifth Grade Student-Led Career Fair took place May 16th. Students researched jobs of their choosing and presented their research findings to younger classrooms.

-The Second Semester PBIS Celebration took place on May 17th, honoring students who displayed excellent citizenship for the entire second semester.

-Fun DAZE were a blast for all students and staff on May 21st.

-The Second Semester PBIS Assembly took place Wednesday, May 22nd. Nearly 100 students were recognized for their attendance, academic progress, and good citizenship. Twenty fifth grade students were celebrated for their attendance at EWH since Kindergarten.

-The Fifth Grade Celebration Breakfast and staff v. student kickball game occurred on May 23rd and as always, the staff won by a landslide. 😊

**Month: June**

**Building: Fleetridge**

**School Name: Fleetridge**

Goal 1 - CT ( 80%)	Goal 2 - TS ( 80%)	Goal 3 - 90/90 ( 90%)	Goal 4 - Top 3 (15%)
Met = 75/91 (84%)	Met = 23/24 (95.8%)	Not Met = 77.19%	Met = 21% Reduction

**CT = Collaborative Teams**

**TS = TraumaSmart**

**90/90 = 90/90 Attendance**

**Top 3 = Top 3 Discipline Infractions**

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### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**Fleetridge Elementary Collaborative Teams will increase their percentage of teams meeting their ELA and math instructional unit goals from baseline to 80% by May 2024.**

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**By May 2024, staff at Fleetridge will grow from baseline to 80% proficient with their understanding and utilization of Trauma Smart Attunement strategies.**

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Fleetridge Students @90% attendance will increase from the 2023 year's end 72.70% to 90% by year's end.**

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

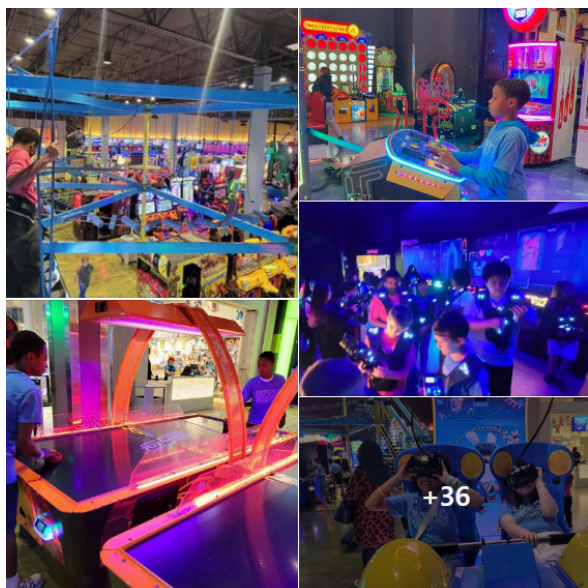
**Fleetridge Elementary School will reduce the Recovery Room Reactive Minutes by 15% when compared to 22/23 data.**

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

**5th Grade Fun Day at Main Event was a super way to celebrate our outstanding Fleetridge 5th Graders!**

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The KC ZOOmobile visited Fleetridge 4th graders.

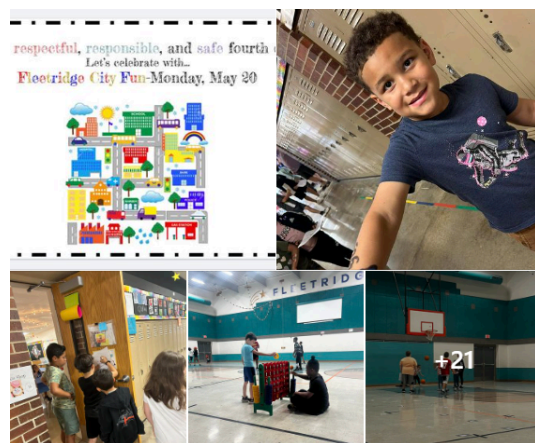


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Our Fleetridge family gathered together for the 2nd Annual Family Fun Night.



Fleetridge Stars worked 4th quarter to earn starbucks to spend at Fleetridge City, and it was so much fun!



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**Fleetridge Field Day was super fun!**



**May Students of Character were recognized for the Character Trait: Confidence.**





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Former Fleetridge Star, Chiefs Defensive End #97 Felix Anudike-Uzomah surprised the 5th graders when he joined their team. Once a Fleetridge Star, always a Fleetridge Star.



Month: June

Building: Laurel Hills Elementary

School Name: Laurel Hills

Goal 1 - CT (71%)	Goal 2a - TS ( 80%), Goal 2b - TS w/ Adults (80%)	Goal 3 - 90/90 (80%)	Goals- 4a Disruptive ODRs - 851 4b Disrespect ODRs- 40 4c Reactive Minutes- 60,000
Met = 29/34 (85%)	Met 2a = 100% Met 2b = 95%	Met = 65.19%	4a Met = 791 4b Not Met = 611 4c Not Met = 61,151 minutes

CT = Collaborative Teams

TS = TraumaSmart

90/90 = 90/90 Attendance

Top 3 = Top 3 Discipline Infractions



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### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**Laurel Hills Elementary will increase their percentage of teams meeting their instructional unit goals from 58% to 80% by May 2024.**

**1st Quarter: 71% of WIGs set for the first quarter were met.**

**2nd Quarter: 53% of WIGs set for the second quarter were met.**

**3rd quarter: 71% of WIGS set for this quarter were met.**

**4th Quarter: 95% of WIGS set for this quarter were met.**

- [LH WIGs rundown- Q4 progress](#)

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Staff at Laurel Hills Elementary will increase the implementation rate of attunement strategies from 35% to 80% by May 2024.**

**Additional Second Semester Goal (added 1/4/24): Increase confidence in Laurel Hills staff's ability to use the attunement steps with students and other adults from 35% to 80%.**

**1st Quarter: The implementation rate of staff increased to 79%**

**2nd Quarter: The implementation rate of staff increased to 87% GOAL MET**

**3rd Quarter: The implementation rate of staff was sustained at a implementation rate of 94%**

**The staff increased confidence in ability to attune with students and adults from 35% to 88%.**

**4th Quarter: The implementation rate of staff was sustained at a implementation rate of 100%**

**The staff increased confidence in ability to attune with students and adults from 88% to 95%.**

- The TIC Team has planned and purchased items to create a Zen Den for out staff using a storage space in the Teacher's lounge. Over the summer, this space will be transformed into a calm, quiet space for staff to escape and for our nursing mothers. We are excited to surprise staff with this new space in August.
- The TIC Team has also begun planning for TraumaSmart Boosters and quarterly focuses for the 24-25 school year. This includes meshing the foundation of TraumaSmart practices with our new SEL Curriculum, Everyday Speech.

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### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Laurel Hills will increase our overall attendance from 90.60% to 94.5% by May 2024.**

***Sub goal: Laurel Hills staff will raise our attendance percentage of students that are at 90% from 66.77% to 80% by May 2024.***

1st Quarter: 93.45 % overall attendance, 79.56% 90/90 attendance  
2nd Quarter: 92.57 % overall attendance, 75.89% 90/90 attendance  
3rd Quarter: through March 31st- 91.23% overall, 66.84% 90/90 attendance  
4th Quarter 90.96 % overall attendance, 65.19% 90/90 attendance

- Throughout May, classroom attendance goals were set by and tracked. Classes selected their own prize for meeting the class' attendance goal.
- Students with perfect attendance and close to perfect attendance for the school year earned free Royals Tickets!

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Laurel Hills will reduce all behavior infractions by 20%, from 1,134 to 907 by May 2024.**

1. **Laurel Hills will reduce disruptive behavior infractions from 85% to 75% of total infractions by May 2024 (i.e. from 964 to 851 - based on a total of 1134 from 22-23).**
2. **Laurel Hills will reduce disrespect behavior infractions for the third quarter to 40 total disrespect infractions for the third quarter.**  
***\*#3 infraction too low to track outside of disrespect and disruption.***
3. **Laurel Hills will lower reactive minutes from 18,719 minutes quarterly to 13,760 quarterly, for a total of 60,000 or less reactive minutes during the school year.**

***Revised goal: Laurel Hills will reduce 4th quarter daily infractions to 280 during the fourth quarter.***

1. ***Laurel Hills will reduce disruptive behavior infractions to 140 total.***
2. ***Laurel Hills will reduce disrespect behavior infractions to 140 total.***

Laurel Hills had a total of 417 behavior infractions during the fourth quarter of school.

**Goal 1:** During the fourth quarter we had 280 disruptive behavior infractions.

**Goal 2:** During the fourth quarter we had 183 disrespect behavior infractions

**Goal 3:** Laurel Hills lowered reactive minutes from 18,719 quarterly to 9,774.

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Reactive minutes total: 61,155 minutes.

### ***End of Year:***

*Final ODR Total: 1454*

*Disruptive total: 798*

*Disrespect total: 611*

*Final Reactive Minutes: 61,155 minutes*

- Our end of the year “Laurel Bucks” raffle was a huge success. Students placed bucks into drawings for big ticket items purchased with REF funds. Items included reusable weather balloons, hula hoops, outdoor summer games, and sports equipment.

### **Building Celebrations:**

#### **Career Day:**

Our school Counselor, Kelly Sanders, does a phenomenal job every year planning our May Career Day. Guest speakers included, paramedics, firefighters, RQS Wellness trainer, Project Manager, Aviation Engineer, Dog trainers, Goodwill Manager, Truck Driver, and many more! Check out the photos below!

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### End of the Year Celebrations:

Mrs. Pfannenstiel, our PE teacher, planned a very successful Fun Day to celebrate the end of the school year and the beginning of the summer.



Our annual “5th grade Clap Out” is a great way to send our 5th graders off to Middle School!



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5th Grade students that attended Laurel Hills Kindergarten through 5th grade.



**Month: June**

**Building: Little Blue Elementary**

Goal 1 - Little Blue teachers will increase the percentage of ELA and Math WIGS from 45% to 80%	Goal 2 - Little Blue will grow from 39.5% proficient to 80% proficient with their understanding and utilization of Trauma Smart Attunement strategies.	Goal 3 - 90/90 (improve from 72.21% to 80%)	Goal 4 - Little Blue Elementary will reduce the overall percentage of reactive minutes for disrespectful and definite behavior by 15% for the 23-24 school year.
We hit 74% of our WIG goals for the year. (63% of ELA goals and 85% of Math Goals)	The end of the year Trauma Smart survey let us know that our proficiency has increased from 39.5% to 94% with understanding and	At the end of quarter 4, our 90/90 data was at 76.91%, up from 72.21% last year.	Due to discrepancies in how data was collected last year and this year, and positive changes in practices on how we define disrespectful



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	utilization of Trauma Smart Attunement strategies		and defiant behavior, we were not able to accurately measure this goal.
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### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

Little Blue teachers and students will increase the percentage of ELA and Math WIGs met from 45% to 80% by May, 2024.

**Quarter 1: CT Goal- We hit 36% of our WIG Goals in Quarter 1 (38% for Math & 34% for ELA)**

- The Academic Leadership team will attend the PLC conference. **complete**
- The Academic Leadership team will develop and deliver professional development for the entire staff regarding PLC. Professional Development Created. **complete**
- Provide professional development for all teachers about the Professional Learning Communities **complete**
- Create an Academic Landing page and expectations for all collaborative Teams **complete**
- Provide additional professional development about collaboration **complete**
- Collaborative teams will take the 1st round of the 23-24 Collaboration Rubric and set a goal for improvement for the second quarter. **complete**

**Quarter 2: CT Goal- We hit 70% of our WIG Goals in the first semester (70% for Math & 71% for ELA)**

- CT professional development (individually) watching the video from T. Britt **complete**
- Disaggregate and post baseline data for CT rubric by grade **complete**
- Instructional Strategies PD- Teacher Leaders - cold call **complete**

**Quarter 3: CT Goal - We hit 72.4% of our WIG goals for the year. (57% of ELA goals and 83% of Math Goals)**

- Instructional Strategies PD- Teacher Leaders **complete**
- Teacher Leader Presentation **complete**
- Collaborative teams will take the 2nd round of the 23-24 collaboration rubric and set a goal for improvement for the third quarter **complete**
- Create and post instructional strategies menu in the data room **complete**
- Teacher Leaders will check in on WIG documents at the end of February to look for instructional strategies **complete**
- ALT discuss EQ topics and how to effectively tier instruction and our schedule next year. **complete**
- Peer audit of Academic Landing page **complete**

**Quarter 4: CT Goal We hit 74% of our WIG goals for the year. (63% of ELA goals and 85% of Math Goals)**

- Teacher Leader presentation about CT growth **complete**
- Complete final CT rubric **complete**
- Self-reflection on growth and make goals for next year

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### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

By May 2024, staff at Little Blue will grow from 39.5% proficient to 80% proficient with their understanding and utilization of Trauma Smart Attunement strategies.

**Quarter 1: We surveyed staff at the end of the quarter. Our proficiency has increased from 39.5% to 43.5%**

- Disaggregated data from the LB Trauma Smart Survey **complete**
- Pilot an All About Me activity with 3rd grade to build self identity **complete**
- Create a Self-Development/Identity activity to be utilized by teachers with students **complete**
- Notice and celebrate when self or others are using attunement strategies. Bring “shout outs” to October 4th CT times **on going**
- Post attunement steps at safe seats in classrooms to help adults use the language and help students self-regulate. **complete**

**Quarter 2: We will return the staff when we return from Winter break and update data.**

- Attunement Bingo with Staff **complete**
- Re Assess staff on trauma smart survey **complete**
- Evaluate first semester progress, plan for second semester **complete**

**Quarter 3: At the end of January, our proficiency has increased from 39.5% to 90% with understanding and utilization of Trauma Smart Attunement strategies.**

- Re-assess staff (formative assess) staff on the 8 Trauma Response strategies to check for growth and/or address defects **complete**
- Expand All About Me activity with 4th graders to build self identity **on going**
- Self Care/Attunement staff hand scrub and PD **complete**
- ARTIC survey **complete**

**Quarter 4: The end of the year Trauma Smart survey let us know that our proficiency has increased from 39.5% to 94% with understanding and utilization of Trauma Smart Attunement strategies.**

- End of year survey to determined goals fo next year **complete**
- Massage therapist at Little Blue **complete**
- Teacher Awards to recognize staff by peers **complete**
- Assess staff to determine next year’s focus **complete**

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

90/90 attendance at Little Blue will grow from 72.21% (22-23 school year) to 80% (23-24 school year) by May 2024.

**Quarter 1: At the end of October, our 90/90 data was at 83.5%**

- Create an information sheet for families about the importance of attendance **complete**
- “Are You Here” announcements on a different day each week - Randomly draw student’s names and if they are at school, they come to the office to be rewarded and recognized. Schmidli will create a video explaining to students and staff what we are doing and why. Incentives and recognitions we are doing at school will be included. **On going**

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- Students who have perfect attendance for a week will get to pick an incentive from the choice board the following week. Ms. Thompson will share the list of students who had perfect attendance with teachers each Monday. **On going**
- The class with the best attendance in each grade will be recognized at the Terrific Kids assembly and have a banner to hang outside of their classrooms. The teacher will get an extra jeans day. **On going**
- The teacher of the class with the best attendance in the building will get front row parking the following month. **On Going**
- Donuts incentives for students who have had perfect attendance. **complete**

**Quarter 2: At the end of December, our 90/90 data was at 78.65%**

- Sonic Drinks as incentive from moving up a tier (from 3 to 2, from 2 to 1) **On going**
- Weekly perfect attendance incentives **On Going**
- All previous initiatives are being implemented and monitored.

**Quarter 3: At the end of quarter 3, our 90/90 data was at 75.98%, up from 72.21% last year.**

- Qualitatively surveyed staff about effectiveness of current incentives **complete**
- Adjusting Are You Here to increase number of students being recognized - K-2 one week/3-5 the next- one student from each room **on going**
- Continue weekly incentives in classrooms and monthly incentives for all classrooms **on going**
- Incentive for Staff attendance **complete**
- Pop up Attendance Donut Party **complete**

**Quarter 4: At the end of quarter 4, our 90/90 data was at 76.91%, up from 72.21% last year.**

- Pop up popsicle attendance incentive- 95% and above **complete**
- Continue weekly incentives within the classroom **complete**
- Are you here perfect attendance **complete**
- Royals tickets for staff and students with 99% attendance **complete**

### **Goal #4-Student Behavior (Top 2 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 2 infractions comparison to prior year)*

Little Blue Elementary will reduce the overall percentage of reactive minutes for disrespectful and definite behavior by 15% for the 23-24 school year.

**Quarter 1: Our reactive minutes have reduced from 12,425 minutes in September to 6300 in October, an over 50% reduction.**

- Send all new staff and staff needing additional BIST training to the BIST summer institute.**complete**
- Present PBIS and BIST PD for all staff (systems, procedures, philosophy, incentives) **complete**
- Re-structure CARE teams and schedule monthly meetings for the year. **complete**
- BIST PD provided by BIST consultant and new/2nd year teacher classroom observations regarding BIST **On going**
- Provide ZOR PD and resources for staff to universally use for all students. All lessons should be taught by October, 2023. **Complete**
- Weekly analyze Big 5 Data and adjust /increase support **In Progress**

**Quarter 2: First Semester 22-23 Tier 2 8,446 Tier 3 5,654 First Semester 23-24 Tier 2 7,380 Tier 3 11,635**

- BIST Consultant in CARE Team meeting to provide additional insight when discussing and creating plans. **Complete**

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- Mid year survey sent to staff to check in on CARE team format and implementation of behavior plans **Complete**

### **Quarter 3: [By Grade Link to Data](#)**

- BIST Consultant PD **complete**
- Recreating ODR to better define student behavior and pinpoint possible functions for student behavior **complete**
- Pull data from 22-23 and 23-24 to show grade level reactive minutes to monitor cohort data **complete**
- Analyze Big 5 data and target areas of increased ODR's **complete**
- Start Power Hours during the day for double mustang merits where behaviors are increased (12pm-2pm) **complete**

### **Quarter 4: [By Grade Level Link To Data](#)**

- Start process of evaluating and editing Little Blue Majors and Minors- **in progress (will look at editing Majors/Minors at SEL Summer Training)**
- Hold final CARE Team Meeting **complete**
- Meet with Middle School to help plan for outgoing 5th graders **complete**

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Third, Fourth and Fifth grade students completed their state testing.
- Mr. Saddler put on a fantastic Field Day for students
- 5th Grade vs Staff kickball game took place. Staff won. 😊

**Month: June**

**Building: Norfleet**

**School Name: [Norfleet Elementary School](#)**

Goal 1 - CT (69%)	Goal 2 - TS (90.6%)	Goal 3 - 90/90 (78%)	Goal 4 - Top 3 (34%)
Not Met = 72/104 (69%)	Met = 90.6%	Not Met = 78%	Met = 34% decrease

- CT = Collaborative Teams
- TS = TraumaSmart
- 90/90 = 90/90 Attendance
- Top 3 = Top 3 Discipline Infractions

### **Goal #1-Collaborative Teams Performance:**

**Norfleet Collaborative Teams (CT) will increase their percentage of teams meeting their instructional unit goals from 47% to 80% by May 2024.**

*(Include updates on CT goal % when applicable)*

**Goal update - 69% of CT Goals were met this year.**

## **RQS Board of Education School Progress Plan Monthly Summary Report**

### **Goal #2-Trauma Smart Implementation:**

**The staff at Norfleet will increase their utilization of the Trauma Smart ARC blocks of Caregiver Affect Management and Routines and Rituals to 90% by May, 2024.**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

#### **Goal Update - Quarter 4**

- **97% of staff regularly use self-care when in the moment, while 74.2% of staff practice self-care outside of school.**
- **97% of staff consistently teach and practice routines to establish felt safety and allow children to focus on learning.**
- **94.2% of staff consistently teach and practice class rituals to help give students a sense of belonging, purpose, and connection.**
- **Average =90.6%**

### **Goal #3-Student Attendance (90/90):**

**90/90 attendance at Norfleet will increase from 77.19% to 80% by May, 2024.**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

#### **Goal update**

- **Quarter 4: May 78%**

### **Goal #4-Student Behavior (Top 3 infractions):**

**Norfleet will reduce Top 3 Infractions by May 2024:**

- ❖ **Disrespectful Speech or Conduct by 10% from 574 to 516**
- ❖ **Disruptive Speech or Conduct by 10% from 524 to 471**
- ❖ **Focus Room minutes will decrease by 15% from 13,779 reactive minutes/month to 11,712 reactive minutes/month.**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

## RQS Board of Education School Progress Plan Monthly Summary Report

### **Goal update - Quarter 4**

- 106 ODRs for Disrespectful Speech/Conduct
- 79 ODRs for Disruptive Speech/Conduct
- 16,000 Reactive Focus Room minutes

### **Totals for Year**

- 383 ODRs for Disrespectful Speech/Conduct - decreased 33%
- 337 ODRs for Disruptive Speech/Conduct - decreased 35%
- 84,550 Reactive Focus Room minutes
  - 9,394 Decreased Reactive Focus Room minutes per month - decreased 32%

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Third, fourth, and fifth grade students finished GLA testing on May 10th. They worked hard to show what they've learned this year and to use their test taking strategies!
- Norfleet hosted our final PBS Assembly of the year on May 21st. We recognized students with 90% or higher attendance in May, as well as the grade level and class with the highest attendance for the month. The 50 students with the highest attendance for the year earned two tickets to a Royals game! We recognized one student with perfect attendance for the year. We also celebrated the Student of the Month from each class. They were selected for their growth. Lastly, we recognized our fifth graders since it was their final assembly.
- 97% of students earned the May PBS incentive for making great choices during the month.
- Norfleet celebrated 150 students with zero office disciplinary referrals at a Zero Hero bounce house party! Norfleet is grateful to REF for funding the bounce house for this celebration.
- After the rainy month, May 22nd brought perfect weather for Field Day! All grades enjoyed traditional outdoor games and activities. The tug-of-war and parachute were the biggest hits!
- We hosted the traditional Staff vs. Fifth Grade kickball game on the last day of school. Staff continues their winning streak! Then fifth graders enjoyed their final parade through the halls right before dismissal.
- 2023-2024 has been a great year for Norfleet, where we had lots of fun and growth to celebrate!



## RQS Board of Education School Progress Plan Monthly Summary Report

**Month:** June

**Building:** Robinson

**School Name:** Robinson Elementary School

Goal 1 - CT ( 80%)	Goal 2 - TS (reduce reactive minutes by 15 %)	Goal 3 - 90/90 ( improve from 77.34% to 80%)	Goal 4 - Top 3 ( Reduce top two referrals by 15% from 2023-2024 to 2023-2024 From 810 to 689)
Not Met=74.2%	Met=From 57, 777 in May of 2023 to 38, 018 in May of 2024	Met=83.04%	Met=Reduced our Top 2 discipline infractions (disrespect and disruption) to 623 for 2023-2024

CT = Collaborative Teams

TS = TraumaSmart

90/90 = 90/90 Attendance

Top 3 = Top 3 Discipline Infractions

### Goal #1-Collaborative Teams Performance:

Robinson CT's will increase their percentage of teams meeting their instructional unit goals from 55% (Math only in Spring 2023) to 80% by May 2024 (Math and ELA).

### Goal #2-Trauma Smart Implementation:

From 57,777 to 49,111 minutes by May 2024 (RR Data)

By May 2024, staff at Robinson Elementary will decrease reactive minutes by 15% using end of May 2023 Recovery Room Data by implementing coaching, attunement skills and caregiver affect management strategies.

### Goal #3-Student Attendance (90/90):

90/90 attendance at Robinson Elementary will grow from 77.34% to 80% by May 2024

### Goal #4-Student Behavior (Top 3 infractions):

Robinson Elementary School will reduce the Top 2 Infractions (disrespect and disruptive) from 835 Office Discipline Referrals to 710 Office Discipline Referrals (15%) of total infractions by May 2024.

## RQS Board of Education School Progress Plan Monthly Summary Report

### Building Celebrations:

- **GLA/MAP Incentive for grades 3rd-5th-**We held an incentive for 3rd-5th grade following the MAP/GLA assessment. Students were entertained by a DJ, an inflatable obstacle course, yard games and enjoyed popcorn and lemonade. They were rewarded for outstanding effort.
- **Field Day-**We had a record number of home adults volunteer and take part in field day this year. We loved having them at RO and showing them what RO is all about!
- **Awards Assembly-**At our 4th quarter awards assembly, each teacher nominated a student for the Math, Reading and Science Award and also nominated a Remarkable Raccoon. Robinson had 15 5th graders who were “lifers” and have attended RO since Kindergarten. We also recognized the top 25 in attendance and they left with 4 Royals tickets and a goody bag. We had 5 students with perfect attendance all year long. What a great feat!
- **5th Grade Fun:** 5th graders had a party at RO and were also treated to an evening at Main Event thanks to our PTO. Staff played against the 5th graders in a kickball game. The RO Staff once again dominated, but it was a memorable event with great competition. We know our students will continue to shine next year and beyond!
- **Congratulations to Kim Hubbard, 2nd grade teacher, on the birth of a new daughter**



## RQS Board of Education School Progress Plan Monthly Summary Report

**Month: June**

**Building: Southwood**

Goal 1 - CT ( 80%)	Goal 2 - TS ( 80%)	Goal 3 - 90/90 ( 80%)	Goal 4 - Top 2 (<15 %)
Not Met = 63/ 82 (76%)	Met = 97%	Not Met = 74.46%	Not Met = 795 ODRs
Math = 42/52 (81%)			
ELA = 21/30 (70%)			

### Goal #1-Collaborative Teams Performance:

Southwood Elementary School CT's will increase their percentage of teams meeting their instructional unit goals from 42% (Math only) to 80% (Math and ELA) by May 2024.

### Goal #2-Trauma Smart Implementation:

By May 2024, staff at Southwood Elementary School will grow to 60% regarding their utilization of the Trauma Smart strategy Brain as a Car.

### Goal #3-Student Attendance (90/90):

90/90 attendance at Southwood will increase from 74.59% to 80.00% by May 2024.

### Goal #4-Student Behavior (Top 3 infractions):

Southwood will reduce the Top 2 Infractions by 15% 765 to 651 by May 2024.

1. Disruptive Speech and Conduct
2. Disrespectful Speech and Conduct

### Building Celebrations:

- GLA/MAP Incentive for grades 3rd-5th-We held an incentive for 3rd-5th grade following the MAP/GLA assessment. Students that met specific criteria were able to attend Main Event and play games and enjoy pizza with friends to celebrate being a school and working hard!
- Field Day and SW City-We had over 30 adults volunteer and take part in field day and SW City this year. We loved having them at SW and showing them what SW is all about!
- Awards Assembly-At our 4th quarter awards assembly, each teacher nominated a student for the Math, Reading and Science Award and also nominated for Principal's Award. Southwood had 12 5th graders who were "lifers" and have attended SW since Kindergarten and made their mark on the lifers wall.

## RQS Board of Education School Progress Plan Monthly Summary Report

Month: June

Building: Spring Valley Elementary

School Name: Spring Valley Elementary

Goal 1 - CT (80%)	Goal 2 - TS (80%)	Goal 3 - 90/90 (80%)	Goal 4 - Top 3 (Reduce reactive minutes by 15%)
Not Met = 43/96 (45%)	Met = 85%	Not Met = 71.30%	Not Met = 9.9%

CT = Collaborative Teams

TS = TraumaSmart

90/90 = 90/90 Attendance

Top 3 = Top 3 Discipline Infractions

### Goal #1-Collaborative Teams Performance:

*(Include updates on CT goal % when applicable)*

**Spring Valley Elementary CT's will reach 80% mastery of their specified essential standard unit goals in ELA & Math by May 2024.**

*Spring Valley CT's are at 45% mastery of specified ESU goals in ELA & Math as of May 2024.*

### Goal #2-Trauma Smart Implementation:

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**By May 2024, 80% of adults at Spring Valley Elementary will increase their implementation of using Trauma Smart common language and strategies with students, families and each other.**

*At Spring Valley, 85% of staff use TS common language and strategies with students, families and each other.*

### Goal #3-Student Attendance (90/90):

**90/90 attendance at Spring Valley Elementary will grow from 71.19% to 80% by May 2024** *(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

*SV's 90/90 attendance is at 71.30% as of May 2024.*

## **RQS Board of Education School Progress Plan Monthly Summary Report**

### **Goal #4-Student Behavior (Top 3 infractions):**

**Spring Valley Elementary will reduce their Top 2 Infractions by a total of 15% by May 2024 by decreasing reactive minutes out of class.**

*SV's reactive minutes out of class have decreased by 9.9% overall as of May 2024.*

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- **May Staff of the Week**
  - Kitchen - Jessica Brooks
  - Art Teacher - Andrew Brown
  - Kitchen - Camille Tinner
- **Pride Chew & Chat Admin Breakfast** was held for 37 students who display what it means to have and display satisfaction from doing one's personal best.
- **"Are You Here?"** was held weekly in May. Students enjoyed a tasty treat for being in attendance on that day.
- **SV's Aloha Cougar PBIS Incentive** was held on May 20th. Students enjoyed their Luau indoor/outdoor games, a craft, various snack treats as they strolled through the event.
- **SV's Field Day** was a FUN day for everyone. The new water slide was a hit with our students!! All staff and students had smiles on their faces all day as they participated in various wet and dry stations the entire day. Thank you to REF and our SV PTA for our water slide fun!!
- **SV 5th Grade Celebration Day:** All 5th grade students and their teachers celebrated them all day outside with specialized awards, station activities such as friendship bracelet making & tie dye shirt making and signing, pizza and treats, games and yearbook signing. It was a special day and so many of them thanked the adults who made it happen.
- **4th Quarter Awards:** SV students were recognized in an awards assembly for their academic achievements & growth, Cougar Pride, Star Student, behavior growth & top attendance (Royals tickets were given to those students).
- **The 5th grade vs staff kickball game** took place on our last morning together. The 5th graders had been practicing with their teachers' assistance all school year and WON the game!! Staff members were shocked and the 5th graders were so excited. K-4th grade students were so excited and great cheerleaders during the game.

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**Month: June**

**Building: Westridge Elementary**

Goal 1 - CT (80%)	Goal 2 - TS (80%)	Goal 3 - 90/90 (80%)	Goal 4 - Top 3 (Reduce by 15%)
Not Met = 68/99 69%	Met = 96%	Not Met = 70.61%	Not Met =23% increase

CT = Collaborative Teams

TS = TraumaSmart

90/90 = 90/90 Attendance

Behavior = Top 3 Discipline Infractions

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**Westridge CT's will increase their percentage of teams meeting their instructional unit goals from 41% to 80% by May 2024.**

- **By May 31, 2024, WR teams met their instructional goals with 69% (68/99) essential standard goals met for the year.**
  - Total Math Goals =48/64
  - Total Reading Goals 20/35
- Westridge Collaborative Teams meet twice weekly. WR administrators, SpEd teachers, and the Westridge reading specialist attend the weekly Collaborative Team meetings and provide support.
- Teachers are using the Essential Standards Chart as they prepare to teach each unit.
- Teachers use the Team Analysis of Common Assessments form to reflect after each unit has been taught and prepare to re-teach Tier 2 instruction for students who didn't master the standard during Tier 1.
- Intentional instructional strategies are chosen at both Tier 1 and 2 that are effective for the skill/knowledge being taught. Teacher collaboration ensures that best practices are being met.

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Adults at Westridge Elementary will increase their implementation of Caregiver Affect Mgmt. and Attunement with students, families, and each other from 75% to 90% by May of 2024.**

- **By May 31, 2024, WR currently has 96% of adults implementing Caregiver Affect Mgmt and Attunement with students, families and each other.**



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- WR provided professional development of Trauma Smart boosters for staff on caregiver affect management.
- WR taught Character Traits (perseverance) and Life Skills (reflection)
- WR promoted Community Building skills across classrooms, grade levels (K\*5 Building Buddies, 1\*4 Team Time, 2\*3 Magic in the Middle) and building wide events.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**90/90 attendance at Westridge will grow from 66.38% to 80% by May 2024.**

- **By May 31, 2024, 90/90 Attendance at Westridge grew from 66.38% (April 2023) to 70.61% (May 2024).**
  - 221 students have 90% or greater attendance, 48 students have 85-90% attendance and 18 students have 80-85% attendance. Totals: 287 students out of 313 have 80% or greater attendance. That is 92% of our students. 25 students are below 80%. We are working with Family Support to see if we can provide any wrap-around services that these families might need.
  - WR celebrated students weekly with a surprise “You Are Here!” incentive during lunch to draw names and celebrate attendance for that day.
  - WR drew one name per classroom that had met the goal of 90% attendance rate for the month to receive a prize from the “Prize Portal”
  - WR supported Tier 3 attendance students with ‘The Breakfast Club’ incentive.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Westridge will reduce the top three infractions of behavior referrals by 15% (1300 to 1105) by May 2024.**

- **By May 31, 2024, WR had 1781 incidents of disruptive/disrespectful speech, disruptive/disrespectful conduct and dishonesty. This is an increase of 23% compared to last year.**
  - **35 Students are the majority of these incidents.**
  - WR Admin and teachers continue to partner with parents of students with higher behavior needs to plan for their success in the school day.
  - WR Admin, Interventionist, teachers, BIST representative and Trauma Smart representative have collaborated on Behavior Intervention plans.
  - Professional development for staff was provided for the BIST continuum.

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### Building Celebrations:

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Students celebrated positive behavior for the 4th quarter with a Platinum Party
- Westridge families were invited to a BBQ dinner to celebrate the end of the school year and yearbook signing.
- WR teachers were celebrated all week for Teacher Appreciation Week. Parents, community partners, students and staff all took the time to pamper and thank a teacher.
- Challenge students from across the District in 4th and 5th grade showcased their skills to families at the "3D Showcase".
- A GLA/MAP Carnival was held for our 3rd-5th graders who participated in state testing. Students earned tickets for the carnival for showing attendance on testing days, perseverance, effort, focus, etc..
- Field Day was a huge success! Students participated in indoor and outdoor athletic events to cap off the year and what they have learned in P.E.
- 5th graders were celebrated with a breakfast, fun day and the WR tradition of painting their hands and signing their name for our Handprint Hallway. We had 11 students who were 'lifers' (they attended WR from K-5th grade).
- The 1st annual 5th Grade vs. Staff Kickball game was a very interactive and fun event for the whole school. We hadn't held this event in over 10 years!!!

**Month: June**

**School Name: Connections Academy Student Success Center at Norfleet**

Goal 1 - CT ( %)	Goal 2 - TS ( %)	Goal 3 - 90/90 ( %)	Goal 4 - Top 3 ( %)
<b>MET</b> - We met 87.4% of our total CT goals	<b>MET</b> - 90.6%	<b>Not Met</b> - 45%	<b>MET</b> - Disrespectful Speech and Conduct - 39%. <b>NOT MET</b> - Disruptive - 71%

CT = Collaborative Teams

TS = TraumaSmart

90/90 = 90/90 Attendance

Top 3 = Top 3 Discipline Infractions

### Goal #1-Collaborative Teams Performance:

*(Include updates on CT goal % when applicable)*

**Connections Academy CT's will increase their percentage of teams meeting their instructional unit goals by 20% by the end of May 2024.**

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### **4th Quarter:**

We met 87.4% of our total CT goals for month. Goals Met: 92% (K-5) of their goals in Math and 88% (K-5) of their goals in ELA

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Staff at Connections Academy will implement routines and rituals and care giver affect management to assure the greatest potential for self-regulation in 75% of all classroom times by May 2024.**

### **GOAL -**

#### **4th Quarter:**

- 97% of staff regularly use self-care when in the moment, while 74.2% of staff practice self-care outside of school.
- 97% of staff consistently teach and practice routines to establish felt safety and allow children to focus on learning.
- 94.2% of staff consistently teach and practice class rituals to help give students a sense of belonging, purpose, and connection.
- Average =90.6%

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**90/90 attendance at Connections Academy will grow from 83.5% to 89% by May 2024.**

#### **4th Quarter:**

- 90/90: 43% for our K-5 students, which is up 5% from the previous month
- Transitional Kindergarten 90/90 is at 25%, which is up from the previous month which was 0%.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Connections Academy will reduce Top 3 Infractions May 2024**

- Disruptive Behavior by 15% -
- Disrespectful speech by 15%
- Buddy Room Minutes will decrease by 15% from baseline .

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### 4th Quarter:

We had 127 events for 4th qtr. Disrespectful Speech and Conduct - had 50 events or 39%. Disruptive - had 77 events or 71%, but we have added some new students. We have decreased our reactive minutes over the year by 200 minutes due to managing them in the classroom and offering more proactive. BR minutes are at 343 minutes for the quarter.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- End of Year celebrations were lots of fun! We had a Bounce house for all students who leveled up, 11 in total.
- We celebrated 13 kids who improved their attendance in the last month of school and moved tiers.
- We had our end of year celebrations for the program in which we grilled, did awards, and had some delicious cake.
- 2 Additional students transitioned out into traditional classrooms and will be starting back to their neighborhood school in the fall.

**Month: June**

**Building: New Trails**

**School Name: New Trails**

Goal 1 - CT ( 80%)	Goal 2 - TS ( 3.0 )	Goal 3 - 90/90 ( %)	Goal 4 - Top 3 (60%)
Met- 88%	Met- 3.2	Not met- 67.58%	Met-72%

CT = Collaborative Teams

TS = TraumaSmart

90/90 = 90/90 Attendance

Behavior = increase proactive minutes

### **Goal #1-Collaborative Teams Performance:**

New Trails' CT's will increase their percentage of teams meeting their instructional unit goals from 33% to 80% by May 2024. We have met 16 of our 18 instructional goals so we met our collaborative goal. This year we met 88% of our goals which is a significant increase from last year.

The Collaborative teams met their goals. The 4 year old team has pushed themselves to move from students moving up on the learning progression to students meeting proficient. The results were positive and helped them gain momentum.

4 yr old- Students will Produce / identify 10 letter sounds 80% of students will meet proficiency (Level 4) and be able to produce/identify 10 letter sounds by the end of the unit (4/12/24). 82% of students met this

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goal! Another goal was 80% of students will meet proficiency (Level 4) and be able subitize quantities to 5 by the end of the unit (5/17/24). 88% of students met the goal!

3 yr old- 80% of students will move up one step on the continuum on identifying circle, square, rectangle, triangle. Met at 100% of students moving up on the learning continuum.

### **Goal #2-Trauma Smart Implementation:**

By May 2024, staff at New Trails will grow from a 1.8 average self rating to a 3 regarding their utilization of Trauma Smart foundation of self-regulation by implementing Conscious Discipline's Feeling Buddies curriculum.

We met that goal and are continuing to go deeper into our implementation. Full implementation is a score of 4 on the implementation rubric. We worked on two positive choices. Our SEL/TIC team provided professional development during May on what is and when to implement two positive choices. There was also professional development on use of assertive voice when giving directions so staff is clear on when children have a choice and when they do not have a choice.

In the fall and winter we had only teachers fill out the rubric. Spring we had all staff including instructional assistants. The data would indicate that we need to do more work with our support staff on implementation of the different Conscious Discipline skills. Based on the end of year feedback areas that were a score of 2 that would align with Trauma Smart modules we will focus on Brain Smart Start, Transition Rituals, Ways to be helpful, Friends and Family Board. These skills would support our implementation of the Rituals and Routines and Consistent Response modules from Trauma Smart.

### **Goal #3-Student Attendance (90/90):**

90/90 attendance at New Trails will grow from 71% to 80% by May 2024 was our goal. We did not meet it. Our 90/90 actually dropped to 67.5%. We tried incentives, personal meetings, notes home, phone calls to improve chronic absences. We do have some students with chronic health issues which impacts our overall attendance. We had 93 students with 90% or higher attendance. There were 6 students with 100% attendance for the year.

### **Goal #4-Student Behavior (Top 3 infractions):**

New Trails will increase the use of proactive strategies to at least 50% of behavioral interactions by May 2024

- Increase proactive use of calm down area in classrooms
- Increase proactive use of recovery from 50% in 23 to 60% in 24.

We met this goal. Recovery ended the year at 71% proactive. There were 9336 minutes of proactive and 3641 minutes of reactive for a total of 13040 minutes supporting student. Our safe seat/calm down proactive interactions ended the year at 72.5% proactive. There were 3629 proactive interventions/interactions, 1372 reactive with a total of 5001 behavioral interventions/interactions for the year.

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### Building Celebrations:

*Melanie Haight received a REF grant for 1142 to expand our Motor Lab resources.*

*NT has only one staff member leaving, our Social Worker is moving to Pennsylvania.*

*After 32 years of education I am retiring. I ended my career serving 24 years in Raytown.*

*We had 244 NT children and parents attend our end of the year Splash Into Spring family event.*

*Staff completed 106 full evaluations for Special Education.*

*Staff participated in at least 226 IEP meetings.*

*We transitioned 61 4 year old students to Kindergarten.*

**Month: June**

**Building: Three Trails Preschool**

### **School Name: Three Trails Preschool**

Goal 1 - CT ( 80%)	Goal 2 - TS (15 %)	Goal 3 - 90/90 (70 %)	Goal 4 - RM ( 15%)
NOT MET=71%	MET= 15%	MET=70%	MET= 21%

CT = Collaborative Teams

TS = TraumaSmart

90/90 = 90/90 Attendance

RM = Decrease reactive minutes

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**Three Trails Collaborative Teams will meet 80% of the essential standards objectives for each cycle of learning.**

- **For the 23-24 school year, Collaborative Teams met 71% of the essential standard objectives.**
- **During quarter 4, CT met 83% of their essential standards for the Getting Ready for Kindergarten Unit and the Water Unit.**

Quarter 4, Collaborative Teams achieved 80% or higher on 3 out of the 6 ELA essential standards. For Math, Collaborative Teams achieved 80% or higher on 4 out of the 6 Math essential Standards. These essential standards were repeated from earlier in the year and percentages grew from the first teaching. Collaborative Teams reflected and



## **RQS Board of Education School Progress Plan Monthly Summary Report**

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**By implementing Tier 1 Rituals and Routines, 3T will increase the fidelity implementation of Tier 1 Routines and Rituals from Partial development or implementation (2) to General development and mostly functional (3)**

- **3T will increase implementation of Tier 1 School Wide Routines and Rituals by 5% each quarter.**
  - **QRT 4-3T increased from an overall rating of 3.07 to 3.78 for fidelity of implementation of Tier 1 Routines and Rituals.**

During quarter 4, the TIC team focused on the implementation of consistent routines and rituals throughout the building. This has been a building focus for the 23-24 school year. The importance of staying consistent with our routines and rituals even in quarter 4 is to provide a learning environment for all students and staff that promotes engagement and learning. The TIC team created moments of self-care for our staff to keep the spirits up during the last half of the year which increased our implementation of consistent routines and rituals in the classroom and building. When teachers took our end of the year Tier 1 Routines and Rituals self-assessment, 3T as a building grew not only in quarter 4 but throughout the year. The baseline collected in quarter 1, the teaching staff average rating was 2.66. At the end of the year, we finished with a 3.78. Most teachers grew from partial development/implementation to mostly functional.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**By implementing Tier 1 Attendance Strategies: 3T will increase the percentage 90/90 attendance rate from 59.9% (22-23) to 70% for the 23-24 school year.**

- **QRT 4 3T 90/90 attendance rate went from 62.42% (3rd quarter) to 54.85%.**
- **For the 23-24 school year, the 90/90 average attendance rate was 70%.**

Three Trails 90/90 attendance rate for the 22-23 school year was 59.9%, at the end of the 23-24 school year our 90/90 attendance rate was 70% which meant we met our goal for the year. Quarter 4 we saw a decrease in attendance and our percentage went from 62.42% for quarter 3 to 54.85%. The attendance intervention team worked with families by providing resources such as helping set up a morning routine to get students up and

## **RQS Board of Education School Progress Plan Monthly Summary Report**

to school on time. The attendance team reached out to families who had the highest tardies and/or days absent to see what supports we could provide.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**By implementing Tier 1 Rituals and Routines, 3T will decrease the Recovery Room reactive minutes from 22-23 school year (14,808 minutes) by 15% for 23-24 school year. Quarterly reactive minutes will be below 3,146 minutes per quarter.**

- **Our quarterly reactive minutes goal is to be below 3,146 minutes, we did not meet that for quarter 4.**
- **For the 23-24 school year, our goal was to decrease by 15%, we decreased our reactive minutes by 21%. We went from 14,808 in the 22-23 school year to 11,724 for the 23-24 school year.**

Throughout the 23-24 school year, 3T saw a decrease in reactive minutes. The intervention team as well as the TIC team set commitments to increase fidelity of building wide Tier 1 Rituals and Routines. From the previous school year, 3T decrease their reactive minutes and increase their proactive minutes. This has led to more students being in the classroom instead of being in recovery.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- ***3T celebrated our staff members during Teacher Appreciation Week! Staff received "Self-Care" items such as face masks, eye masks, lunch from Rotary, flowers, plants, and snacks from our Caring for Kids partnership.***
- ***3T celebrated the end of a school year by hosting our first 3T End of Year Potluck***
- ***3T celebrated all the Hawkets who will be moving on to Kindergarten by hosting a Water Day! Students engaged in sensory activities as well as water play.***