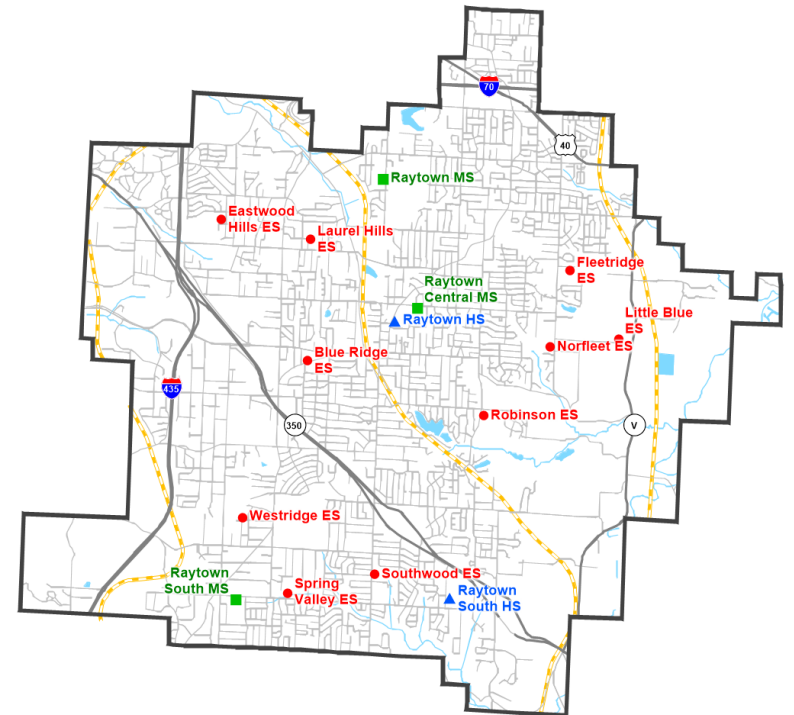


RAYTOWN SCHOOL DISTRICT

DEMOGRAPHICS AND ENROLLMENT PROJECTION STUDY

JANUARY 2022



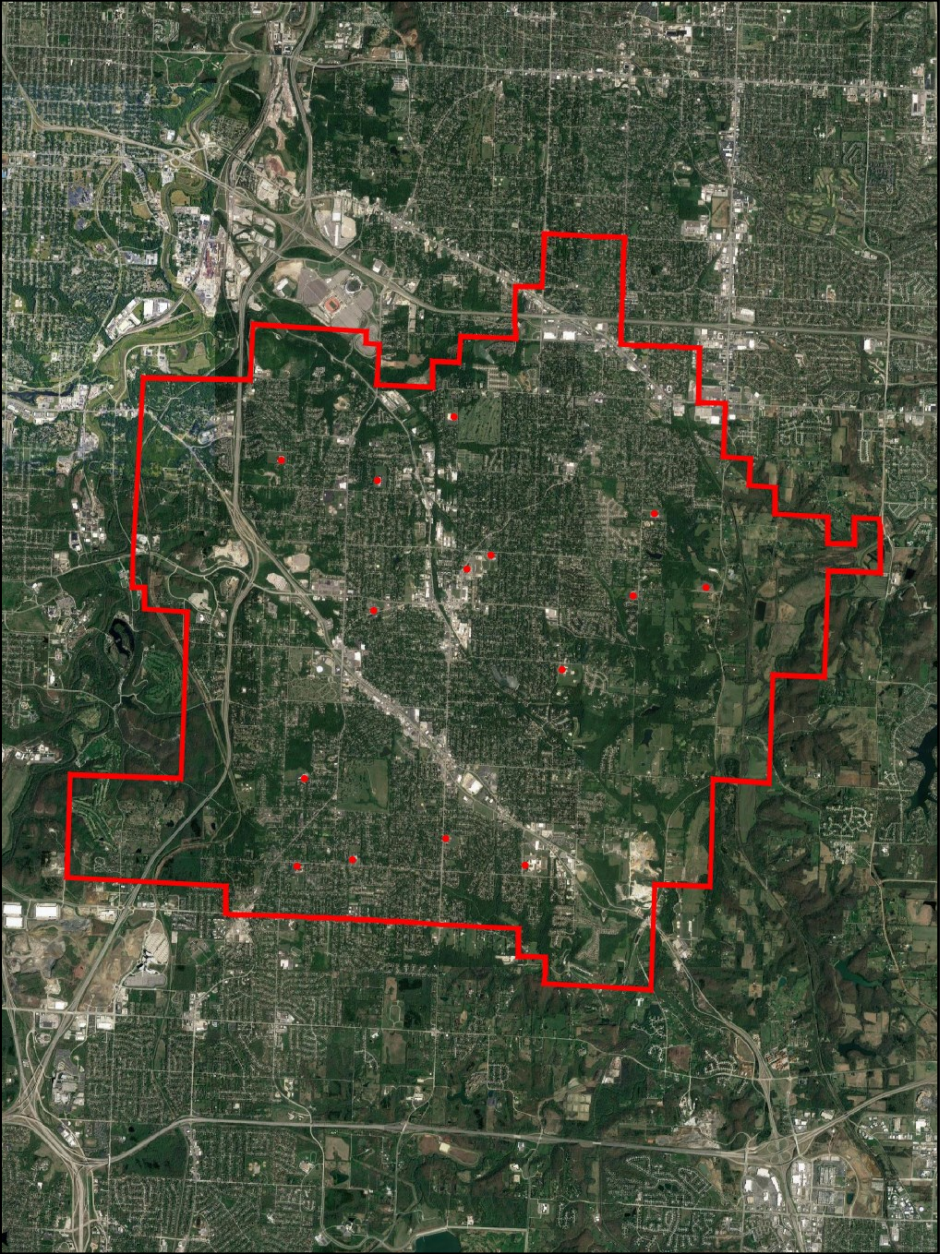


Figure 1. Aerial view of the Raytown School District, 2021.

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**EXECUTIVE
SUMMARY**

Since 1986 in the Raytown School District, there have been 20 year-over-year increases in enrollment and 10 years where the enrollment decreased. Enrollment peaked in 2015-16 at 8,972. The 2021-22 enrollment was the lowest in the district in more than 30 years.

All our projections and demographic data points to nothing but enrollment declines during the next decade. The district's buildings have thousands of feet of surplus capacity. During the last four years, private school enrollment has increased by 838 students and the district enrollment has fallen by 898 students. Frankly, we see no end in sight with this slide. Since our 2017 study, where we were hopeful that enrollment would grow, there are factors present in the district that go far beyond raw demographic data. There are some factors likely occurring that we cannot explain with precision and accuracy.

But this we do know: Schools must be closed. We estimate the average enrollment at the elementary schools by 2031 will be 341 students and the excess capacity is 1,896 students by 2031. That would be 5.5 schools of excess capacity. The average middle school enrollment by 2031 will be 566 and the excess capacity is 1,193 students. That would be 2.1 middle schools. By 2031, high school enrollment could be as high as 2,336 and the average enrollment would be 1,168. The excess capacity would be 955 students. That would be 1 high school.

Therefore, our recommendation would be a structured, tiered plan to close 5 elementary schools, 2 middle schools and 1 high school within the next decade. Eight schools in total. We would recommend that 5 elementary schools and 1 middle school be closed by June 1, 2022. Then, if the enrollment continues to decline, the rest of the schools closed by June 1, 2024.

Neither the school administration nor school board has attempted to influence the findings of this study in any way. A report was emailed on Nov. 17, 2021. A final report was delivered to the district on Jan. 12, 2022.



Preston Smith
Principal Owner
Business Information Services, LLC

KEY FINDINGS

The impact of private school enrollment in the district is significant but difficult to document. In 2017-18, we interviewed private school administrators at schools within 5 miles of the Raytown district and estimated their enrollment at 2,193 for K-12. Those same schools today have an enrollment of 3,031. The number of students the Raytown public schools lost since 2017 equal nearly exactly the number of students the private schools gained. (p. 43)

Three statistical models project that Raytown’s district enrollment will be between 6,660 and 7,443 by 2031-32. This is assuming an annual enrollment decrease of between 0.5 percent and a decrease of 1.5 percent per year. (pp. 8-17)

We compared the enrollment ethnicity in 1991 with that in 2017. During those 26 years, the district changed from 83 percent White to 31 percent. (p. 37) This is a major demographic shift in the district.



The best vendor demographic data points to sharp decreases in all the key demographic factors: childbearing-age women, children under 5 years old, school-age children and overall population. (pp. 23-26). All these key demographic factors have turned much more negative than they were even in our last study in 2017.

In most school district’s, when the local economy increases the number of jobs, enrollment increases. That doesn’t happen in Raytown consistently. (p. 48) Typically, in districts with large private school enrollments, when the unemployment rate increases, public school enrollment increases. That doesn’t happen in Raytown either. (p. 49)

New home construction in the Raytown School District is almost non-existent. In 2006 there was a total of 221 new homes built. Since 2010, there has been a total of 150 new houses built. There is no relationship statistically between new residential construction and additional enrollment. (p. 54)

There are 15 schools in the district—10 elementary schools, 3 middle schools and 2 high schools.

District's K-12 enrollment is 7,835 for 2021-22

In 2018, PK-12 private school enrollment was 2,193 in area schools. In 2021 it was 3,031.

By 2030, the district's population is expected to decrease by 572 persons.

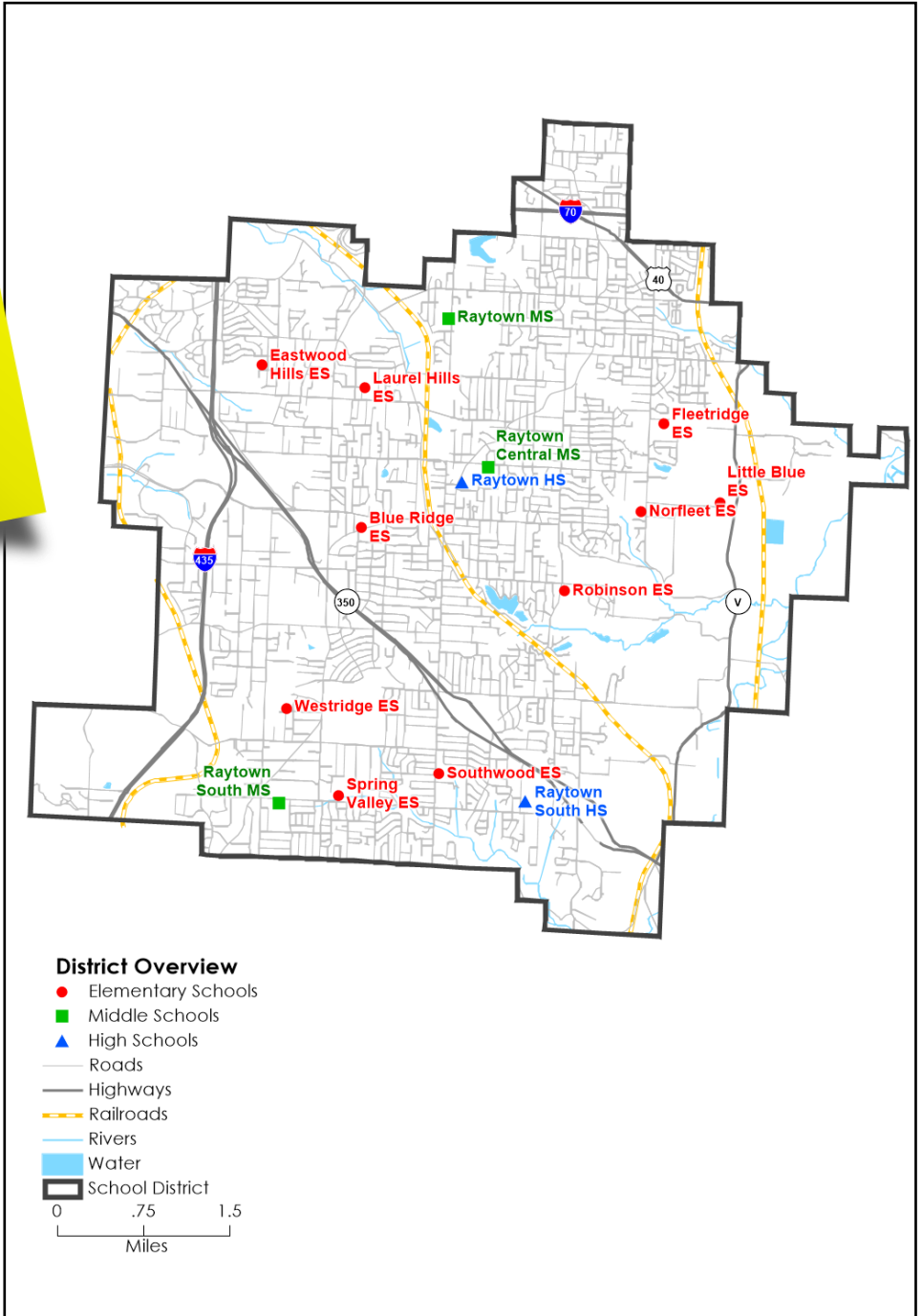


Figure 2. Distribution of schools in the Raytown School District, 2021.

REASONS FOR THE STUDY

During the last 30 years, the Raytown School District in the eastern Kansas City metro area has seen its enrollment vary in a range within 500 students. The year-to-year variations can range from a few to several hundred students.

In April 2021, the Raytown district administration asked our firm to provide a comprehensive demographic study, and to follow up on a project started in 2015, and a study completed in 2017. We were asked to accomplish three key objectives: (1) provide long-term enrollment analysis, (2) determine demographic trends in the district and (3) analyze other demographic factors that are significant to the district.

The district intends to use the data collected and presented in this study to not only evaluate the current building capacity and enrollment trends, but to also appropriately plan for future enrollment.

In this study, a wide range of sources were used, including data from the Missouri Department of Education, the state Health Department, Missouri Department of Revenue, four demographic data vendors, US Department of Commerce, US Bureau of Labor Statistics, the National Center for Educational Statistics, and the Jackson County Assessor's office. Interviews were conducted with private school administrators. The Raytown School District provided student rosters and summary enrollment data.

LONG-RANGE PROJECTION ANALYSIS

Introduction

The Raytown C-2 (MO) School has experienced a number of different enrollment trends during the past 35 years. After a decade (1986-96) of fluctuating between 8,200 and 8,400 students, the district experienced 20 years of slow but steady growth, peaking at nearly 8,800 students in 2005-06. At that point, enrollment dropped precipitously as the district saw declines for five years out of six and lost more than 500 net students. After bottoming out in 2011-12, enrollment exploded upwards at an average rate of 156 more students per year through 2015-16, peaking district enrollment at 8,870 students.

Most recently, the district has experienced four down years out of the last six, losing nearly 500 net students between 2018 and 2020 and then the pandemic induced a massive one-year decrease of 425 net students. Since 2015, the district has lost over 1,000 net students, and only had a miniscule 21 net student rebound in the current school year. These trends, plus demographic indicators that are pointing to population loss, lead us to believe that this district will continue to lose students at a steady rate (assuming we have entered a post-pandemic era). This report will ultimately propose models of continued enrollment declines over the coming decade. The analysis in this report combines several approaches to triangulate on likely future enrollments in the district. These approaches include: (a) examinations of population trends and projections in the district; (b) explorations of birth and Kindergarten enrollment trends and their relationship; and (c) analyses of trends in the district’s K-12 enrollments since 1986. Taken together, these methods produce the enrollment projections given later. We have some prefatory comments.

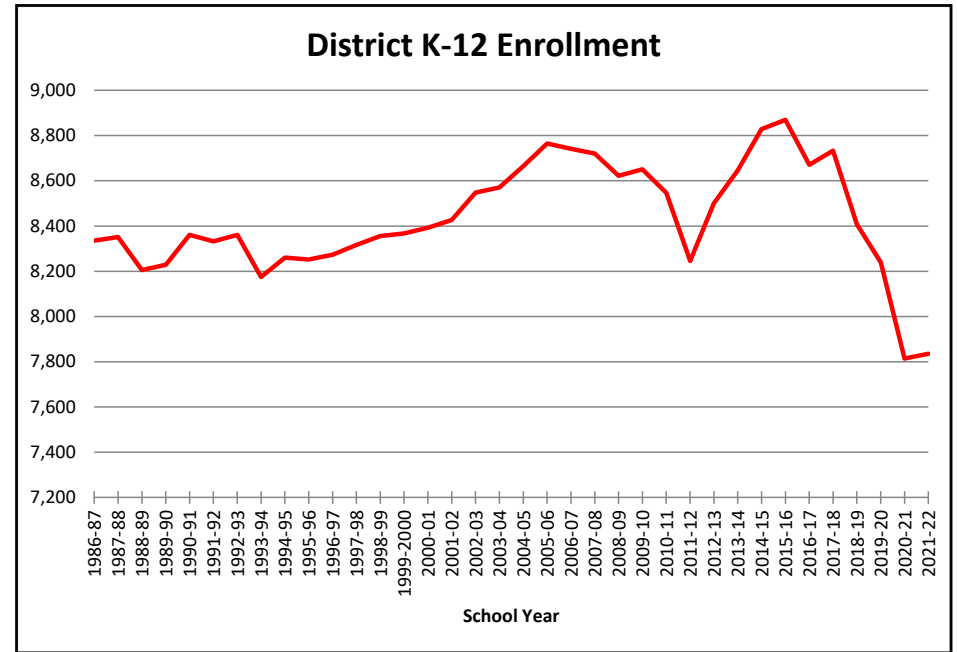


Figure 3. District K-12 enrollment, 1986-2021.

First, we would like to note that in our spring 2019 study of the district, some past enrollment figures differ between the data we have been provided in 2021 versus the data we were provided in 2019. Data for 2015-16 and 2016-17 in particular varied greatly between studies:

School year	2014-15	2015-16	2016-17	2017-18	2018-19
2019 totals	8,844	8,986	8,909	8,713	8,425
2021 totals	8,828	8,870	8,671	8,733	8,407
Difference	-16	-116	-238	20	-18

Also, the data we were provided for 2020-21 indicated 7,841 total K-12 students, but this was based on incorrect row sums for each school. The actual total of all school enrollments for the district was 7,814 students for last year. We have often found that the data provided by this district are not consistent from study to study (we also noted this in our 2019 study, when past enrollments from our 2015 study were not consistent with the data we were provided in 2019). This lack of reliability

in district-supplied enrollment counts lowers our confidence in the analyses we undertake and the projections we provide.

Second, all further discussion in this report identifies each school year by its fall semester, so “2021” refers to the (current) 2021-22 school year, etc. This is done for brevity in the discussion when referring to different school years, but also because we believe the grade and school totals provided to the analysts were recorded in the fall of each year for accreditation purposes, although the issues highlighted above cast some doubt about this assumption.

Demographic Modeling

The first task in this analysis is to examine demographic data for the district. Population estimates from the Census Bureau and third-party projections are examined. Births across the district further inform the analysis when compared to Kindergarten enrollments, and finally past enrollments are studied to determine how well the district’s enrollment can be predicted.

(a) Population trends and projections: A study of the district’s population provides initial evidence of current demographic patterns. Between the 2000 and 2010 Censuses, the total population within the district shrank from 59,265 to 58,838, a decrease of 427 persons or 0.7%. Current third-party estimates of the 2020 population of the district (2020 Census data are not yet available at the school district level of geography) remain centered on 59,000, and the 2019 Census Bureau’s American Community Survey (ACS) population estimate was 59,556 people. Thus, it appears the overall population in Raytown is very stagnant.

Third-party vendors also provide age-specific estimates and projections, which are given in the table below. Vendor 3 is a little less pessimistic than Vendors 1 and 2, but overall there is pretty strong consensus among the vendors that the school-age population is likely to decrease by

between 1-2% over the next five years.

(b) Birth and Kindergarten enrollment trends and correlations: One of the greatest influences in a school enrollment projection study is the estimation of annual Kindergarten enrollments, which must be based on little or no data as Pre-K enrollments are generally unsuitable to the task and Census data become more out-of-date each year that passes.

With this in mind, there are several possible approaches to estimating incoming Kindergarten classes. First, past enrollments are studied. As the chart below shows, Kindergarten enrollments had generally trended upwards through 2015 though annually quite variable, but enrollments have plummeted since peaking at 712 Kindergarten students in 2015. This year’s total of 564 students is the lowest since 2000-01. Typically, we use a linear trend to make Kindergarten projections. However, this trend line has low predictive power, having an r^2 value of 0.02 (0.0 indicates no linear trend and 1.0 indicates a perfect linear trend). This would be a highly questionable approach to projecting future Kindergarten enrollments. Instead, we will explore other demographic indicators.

Demographic Vendor Data Projections for Raytown C-2				
	Overall Population Change 2020-2025	Age 0 - 4 Population Change 2020-2025	Age 5 - 14 Population Change 2020-2025	Age 15 -17 Population Change 2020-2025
Vendor 1	-0.40%	-1.90%	-1.99%	-4.84%
Vendor 2	-1.65%	-3.33%	-3.24%	-1.96%
Vendor 3	0.42%	-0.99%	-0.39%	3.11%
Average	-0.54%	-2.07%	-1.87%	-1.23%

Generally, a direct impact on Kindergarten enrollment is births; the next chart shows births from 1990 to 2020 for ZIP codes 64133 and 64138, which comprise most of the district’s territory though others overlap the edges. A trend line fits the data better than did the Kindergarten enrollment trend line, but with still poor predictive power (an r^2

Raytown School District

of 0.205) although it fit births from 2010 to 2016 fairly well. A broader look at other peripheral ZIP codes (64052, 64055, 64129, and 64132) reveals that all portions of the district have been trending slightly downwards since the peak birth year of 2006.

Recently, birth trends have been more consistent, with births trending down by about 5.25 per year since 2006 as shown in the second birth graph. This is the strongest trend line we can uncover in the district, with an r^2 of 0.46, which is still fairly weak. We use this trend to project births through 2026, which will then allow us to estimate Kindergarten enrollments through 2031 based on recent Kindergarten *matriculation rates*. We assume that most children born in a given year will matriculate in Kindergarten five years later, understanding that there is a mismatch between school enrollment cutoff dates (usually in September) and birth data that are reported by calendar year. In many districts this matriculation rate is quite steady and provides a good method of projecting long-term Kindergarten enrollment projections.

However, the matriculation rate of births five years later as Kindergarteners in Raytown has been quite variable but recently has been declining. From 2006-2013 (births from 2001-2008), this matriculation rate averaged 76.3%. The next two years it jumped to 87.7%, helping explain the dual high Kindergarten enrollments of 2014 and 2015 (679 and 712 students, respectively). For the past six years, it has steadily dropped from 75.9% in 2016 to just 65.4% this year. It is hard to gauge if this matriculation *rate* will continue to drop, so we establish a base rate of 68.5% for the next ten years. We then estimate Kindergarten enrollments for 2022-25 based on actual births in 2017-20 using this 68.5% rate, and then project Kindergarten enrollments for 2026-31 based on birth projections for 2021-26.

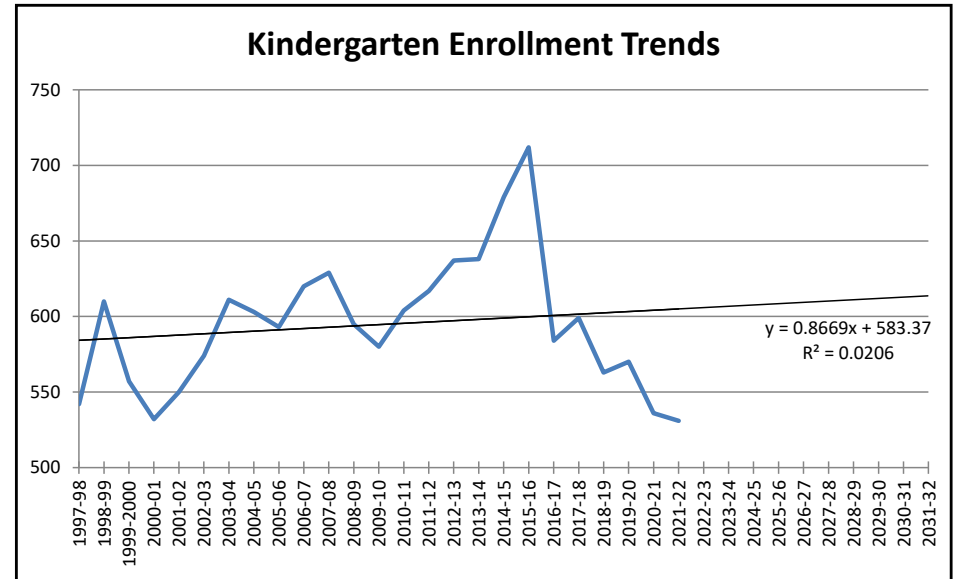


Figure 4. District Kindergarten enrollment, 1997-2021 (projected to 2031).

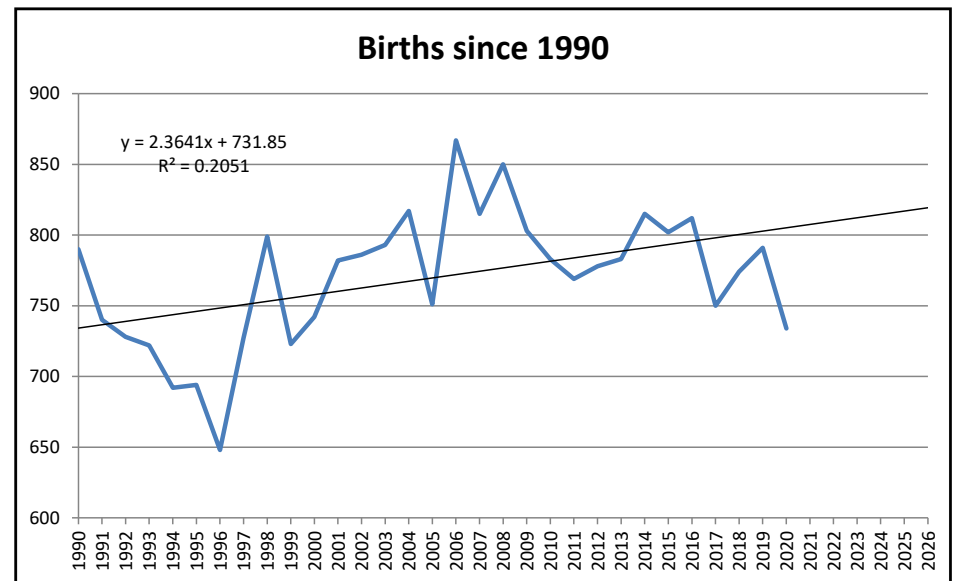


Figure 5. Births in ZIP codes 64133 and 64138, 1990-2020 (projected to 2026)

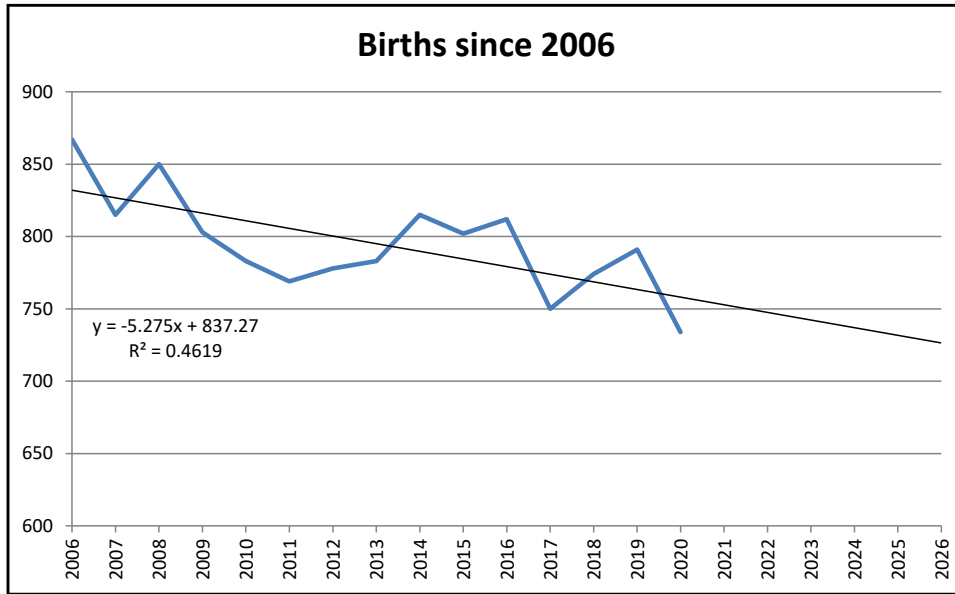


Figure 6. Births in ZIP codes 64133 and 64138, 2006-2020 (projected to 2026)

(c) Analysis of past enrollments: The final component of this analysis attempts to determine overall district enrollments for the coming decade based on past district enrollment trends, in tandem with incoming Kindergarten classes as discussed above. Besides highlighting the recent ups and downs of district enrollment that opened this report, we look at the past decade in more detail on a grade-by-grade basis to better understand where students might be coming from or going to, in aggregate.

The table below shows the change in enrollment for one grade cohort to the next, year after year, as that cohort progresses through the district. Decreases are shaded pink. Thus, the -35 near the top right of the table for first grade in 2020-21 indicates that year’s first grade class of 535 students was 35 students smaller than the previous year’s cohort of 570 Kindergarteners. These comparisons are done for all grades 1-12 as they advance from grades K-11 the previous year, each year, for the past decade.

Grade	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
1	54	30	43	-2	-6	24	-6	1	-35	17
2	57	20	12	33	12	-9	-15	-5	-36	6
3	11	21	22	32	-28	4	-16	15	-45	24
4	10	37	-14	28	7	-21	-26	-22	-24	5
5	1	4	5	-10	-21	-13	-6	-20	-40	9
6	-13	24	16	5	2	-1	-25	-12	-47	6
7	37	30	17	25	-8	20	11	-23	-26	18
8	22	-1	18	8	-9	-8	-24	-16	-32	11
9	129	55	123	87	43	119	85	97	72	207
10	-92	-86	-63	-142	-57	-54	-131	-75	-100	-112
11	-60	-44	-88	-118	-109	-80	-72	-68	-61	-59
12	81	23	-1	-37	-9	26	-65	-44	-21	-45

First, most districts see a “freshman bump” that we attribute to previously home- or privately-schooled students coming to public schools for the academic, artistic, and athletic opportunities generally only available in public high schools. Raytown is very typical in this regard, averaging a 90-student net gain through 2020. Despite the pandemic, 2020 netted 72 more freshmen than 2019’s eighth graders, so the pandemic appears to have had little impact on the freshman bump. However, this year the freshman bump was 207 students, more than double the usual increase, and we have no information on why the district enrolled so many freshmen this year.

Most districts start losing students thereafter, and Raytown is also typical although the attrition rate is quite high, averaging 91 fewer returning sophomores and 76 fewer returning juniors for the decade.

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Overall, except for the largest-ever freshman bump this year, the pandemic does not really show up for the high school grades. More importantly, the table on p. 11 reveals the main reason the district has lost students the past five years—most cohorts in grades 1-8 have been routinely losing students since 2015, and the pace has picked up. Seven out of the eight cohorts shrank in 2018, six shrank in 2019, and all eight shrank in 2020 due to the pandemic, averaging 36 lost students per grade cohort. Although every cohort grew this year due to some students returning to the classroom, the average increase for grades 1-8 was just 12 students per grade, preventing the district from seeing a much bigger uptick in 2021 like we have seen in other districts we have studied.

Ultimately, we do not believe (at this time, at least) that the negative growth rates will reverse in the near future, but we also have to assume another pandemic (or severe worsening of the current one) does not happen. We therefore propose -10% net growth by 2031-32 as a *medium* model. We bracket this with +/- 5% upper and lower bounds reflecting the high variability the district has shown in the past, with a *high* model at -5% decadal growth (*i.e.*, decline) and a *low* model that proposes -15% total growth (decline).

Actual enrollments will likely jump around like they have in the past (like most districts), but random one-year deviations are hard to model (or justify) so the trends shown below should be interpreted as long-term trajectories or outlooks. Individual school projections are jagged as they represent the progression of actual, current cohorts of consecutive grades at a given school. A single “abnormal” sized cohort can result in a very noticeable jump or drop of that school’s attendance in a given year. Laurel Hills ES, for example, shows a two-year drop and then a leveling out (*medium*) of enrollment totals. Laurel Hills’ two largest grades this year are fourth and fifth (63 and 68), followed by three cohorts in the 50s. Kindergarteners number 60 this year, so losing the two largest grade co-

horts over the next two years cause the drop assuming Kindergarten does not explode next year. Robinson ES is similar in that its fifth grade is its largest cohort this year. Blue Ridge ES is projected to grow steadily simply because the grades get progressively larger as one moves from older to younger, with Kindergarten and first grades being the two largest and both above 50 students. Thus, cohort progression continues to assign a bigger share of students to this school. A down Kindergarten class or two in the next few years could completely reverse this pattern.

Final Growth Models

The final step is to make grade-level estimates across the district based on three growth models. A standard cohort progression method provides an estimate of each year’s basic enrollment assuming steady-state trends, and incoming Kindergarten enrollments are estimated based on the Kindergarten enrollment and birth trends described earlier. Finally, projections are then made with varying growth rates represented by the *high*, *medium*, and *low* projection models.

The three final growth models are shown below and are marked each year with district-wide, K-12 enrollment estimates. Note that 2021-22 value is the actual, reported district K-12 total for the current school year, 7,835 K-12 students.

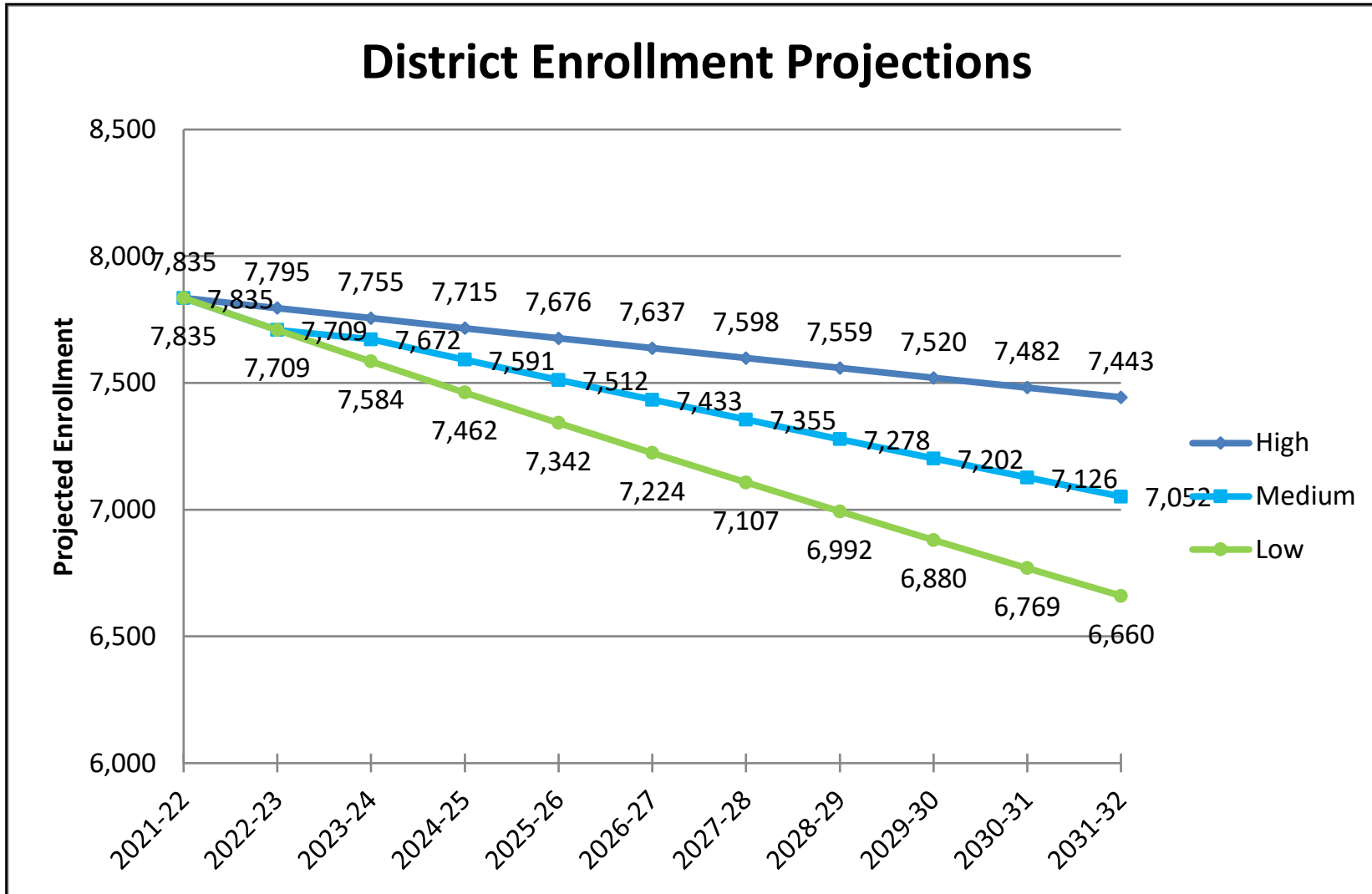


Figure 7. Raytown District K-12 total enrollment projections

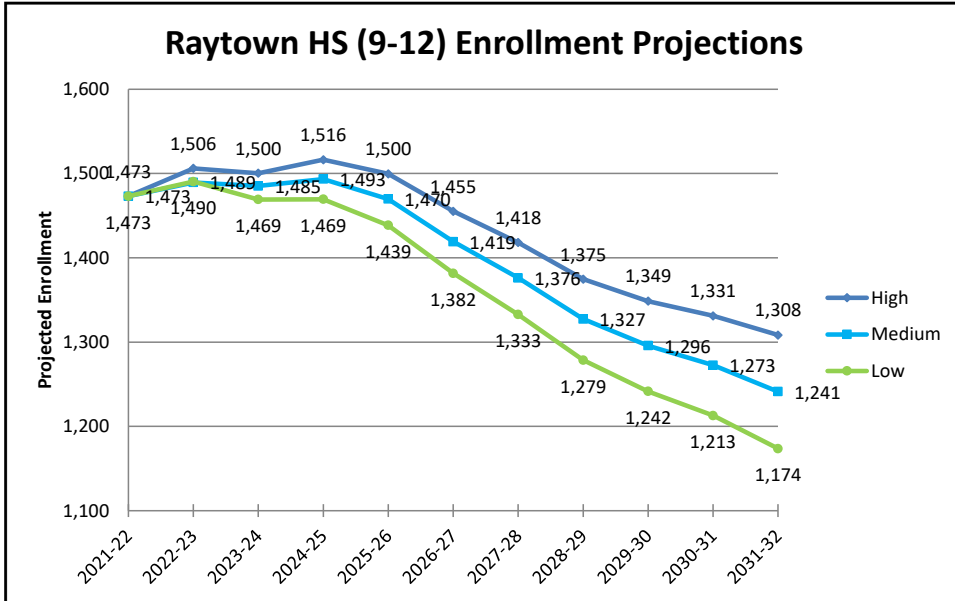


Figure 8. Raytown High School enrollment projections.

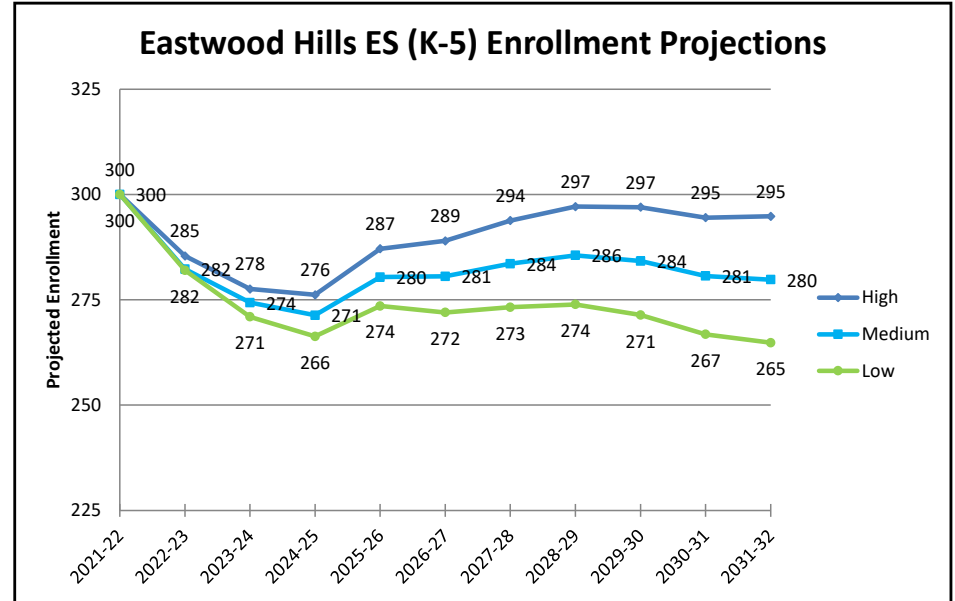


Figure 9. Eastwood Hills Elementary School enrollment projections.

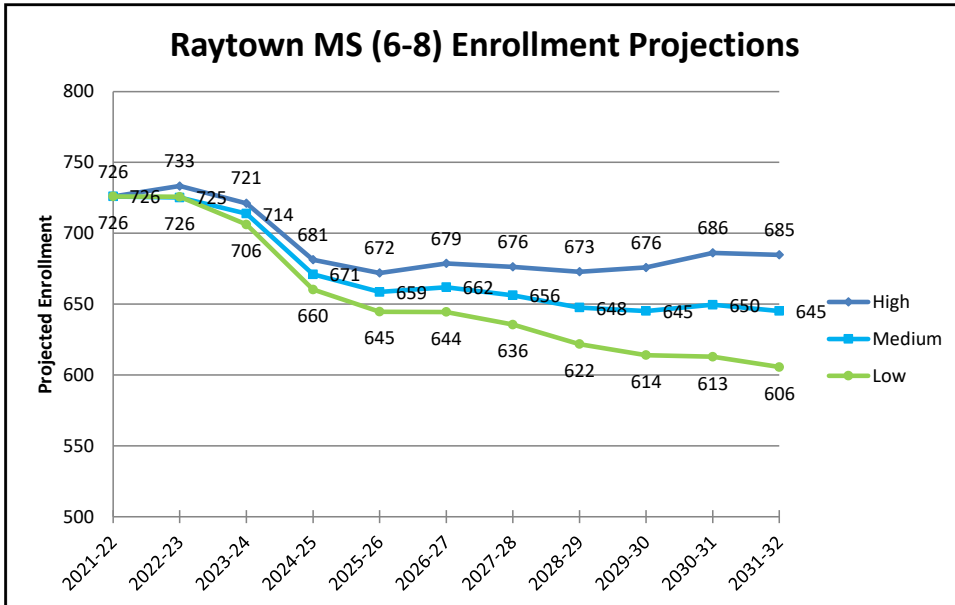


Figure 10. Raytown Middle School enrollment projections.

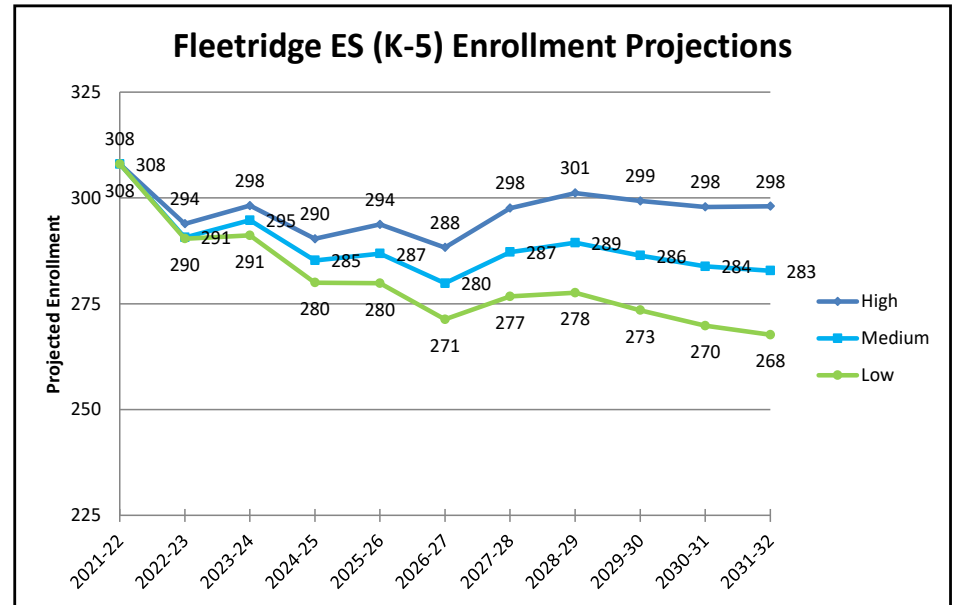


Figure 11. Fleetridge Elementary School enrollment projections.

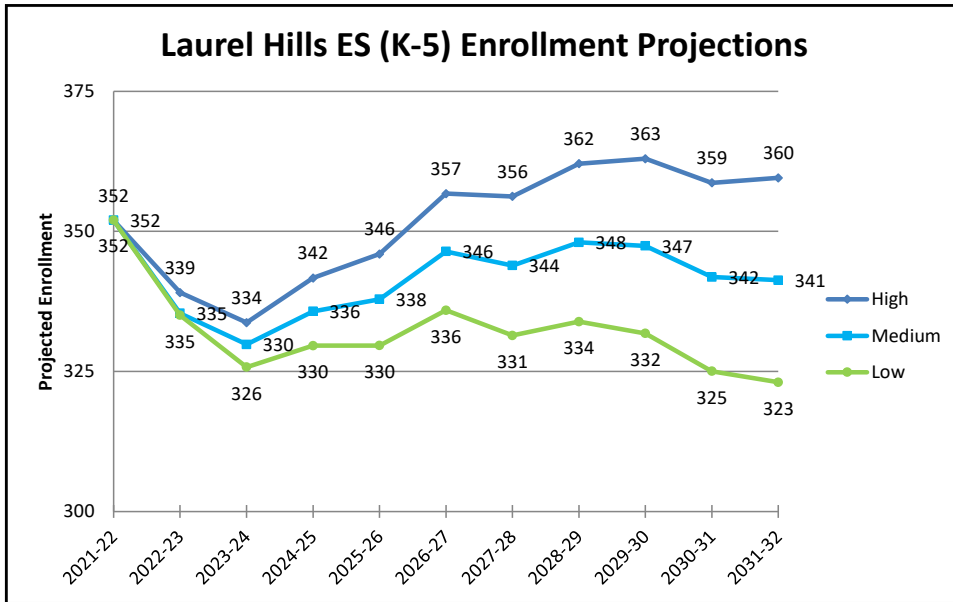


Figure 12. Laurel Hills Elementary School enrollment projections.

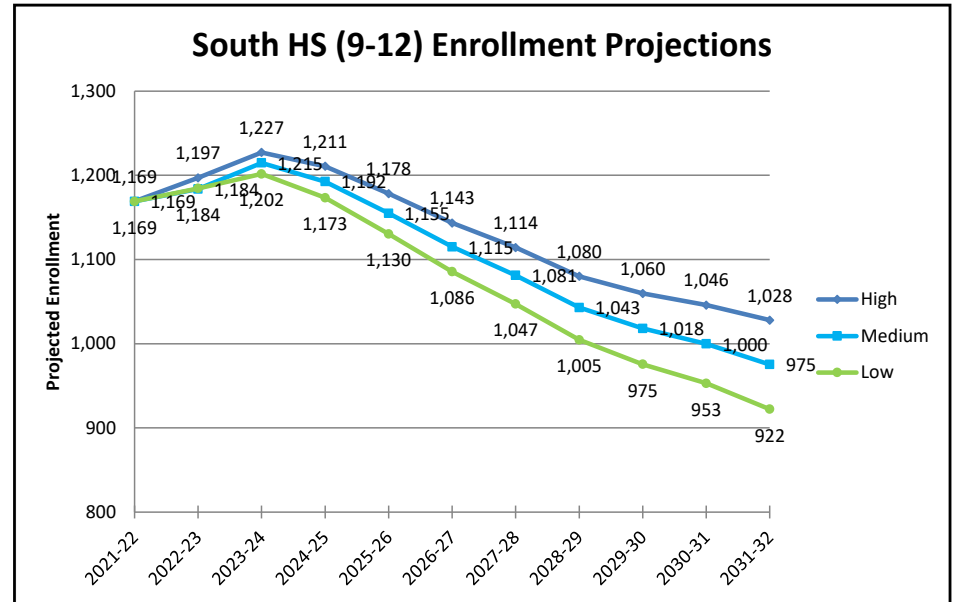


Figure 13. Raytown South High School enrollment projections.

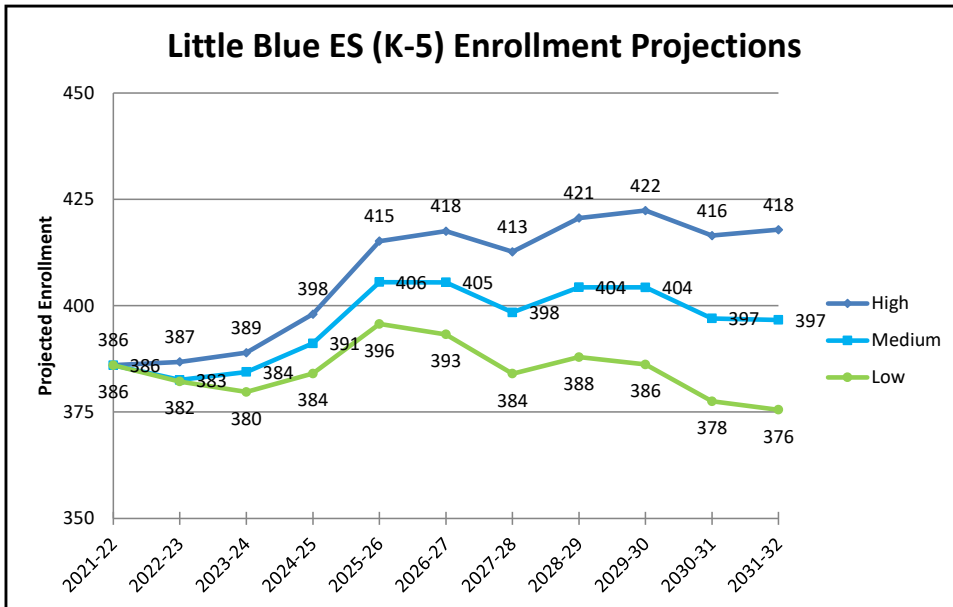


Figure 14. Little Blue Elementary School enrollment projections.

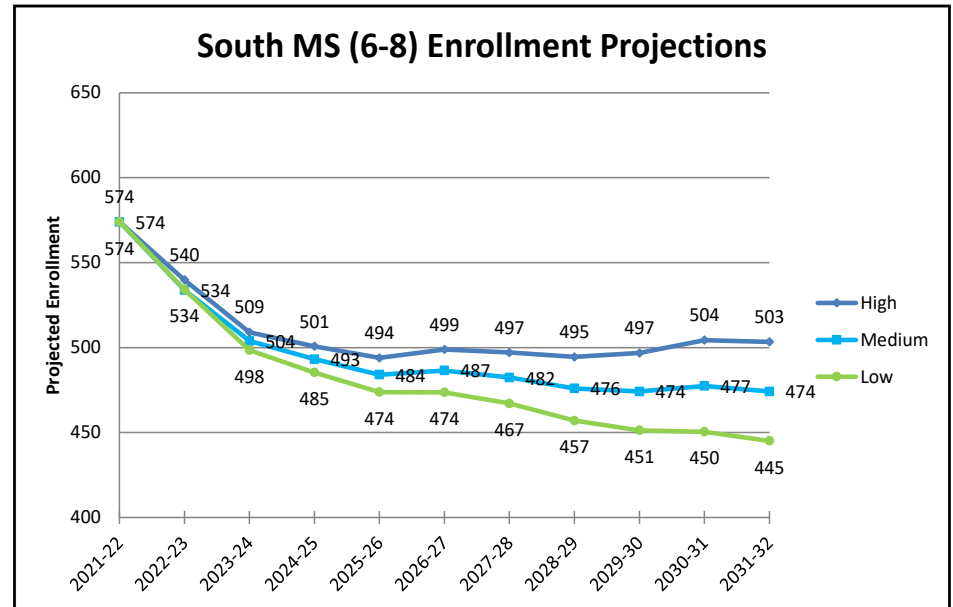


Figure 15. Raytown South Middle School enrollment projections.

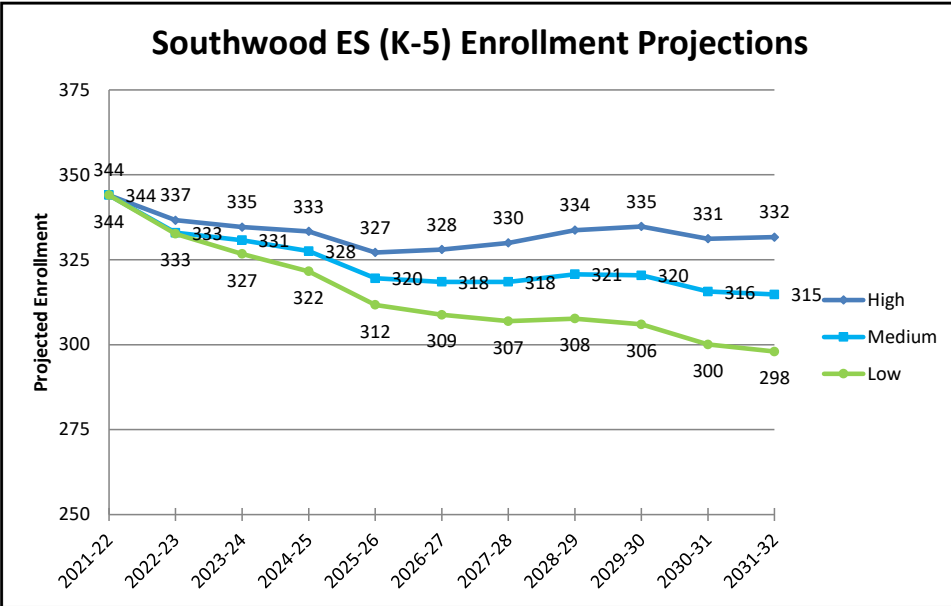


Figure 16. Southwood Elementary School enrollment projections.

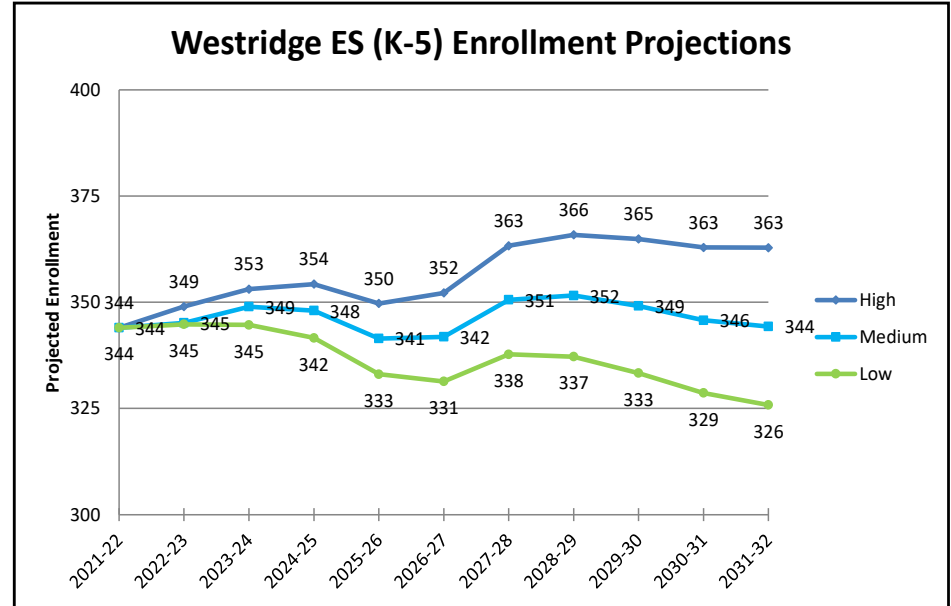


Figure 17. Westridge Elementary School enrollment projections.

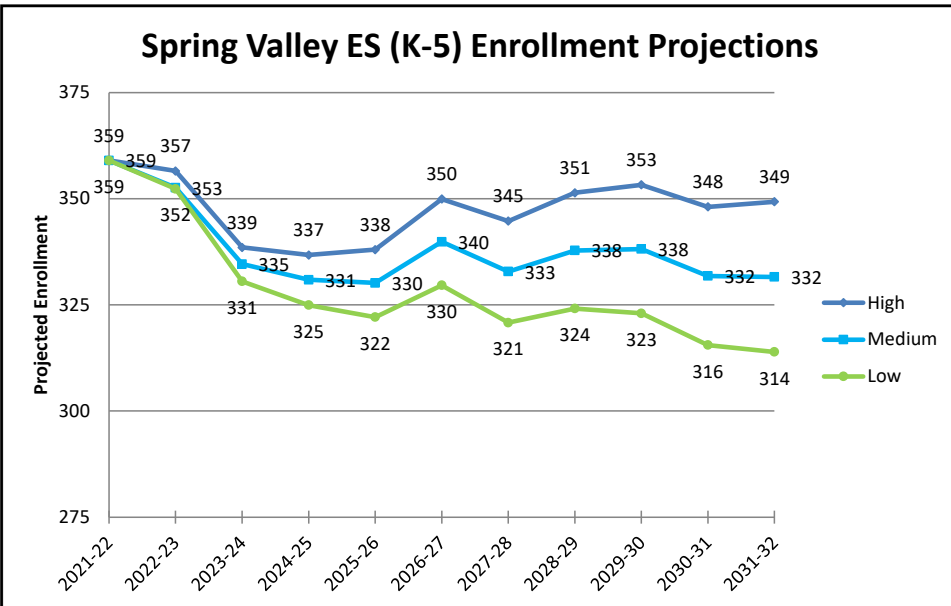


Figure 18. Spring Valley Elementary School enrollment projections.

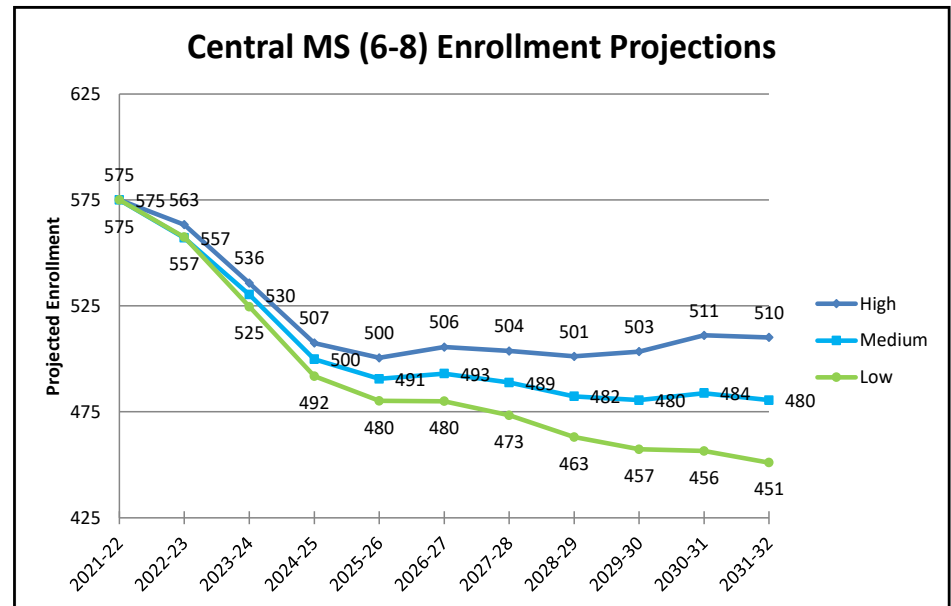


Figure 19. Raytown Central Middle School enrollment projections.

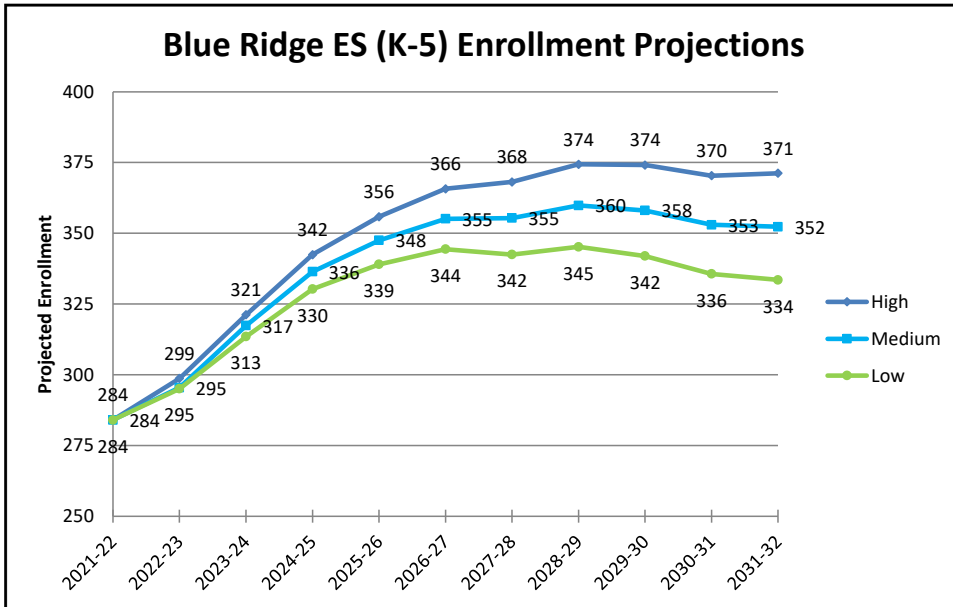


Figure 20. Blue Ridge Elementary School enrollment projections.

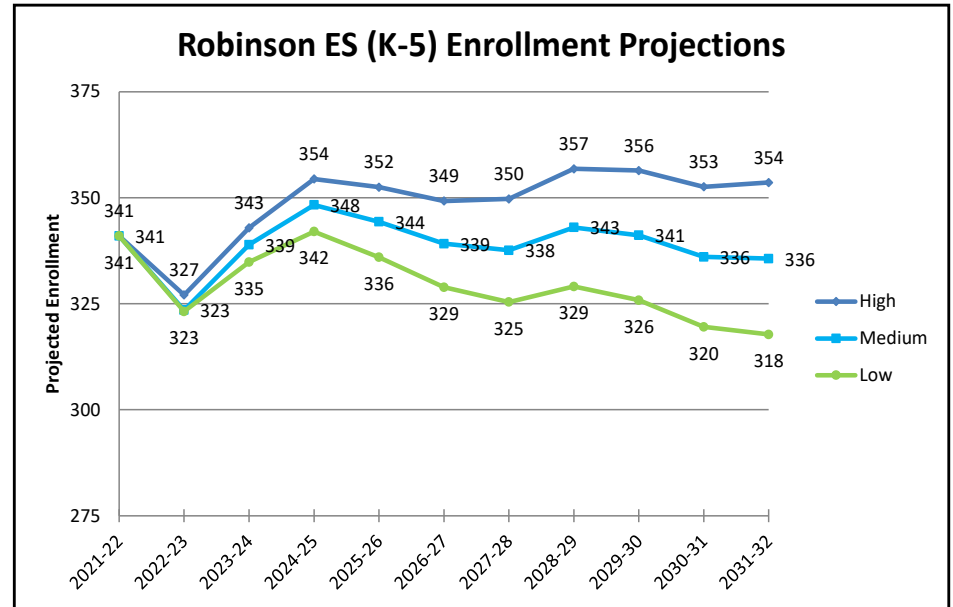


Figure 21. Robinson Elementary School enrollment projections.

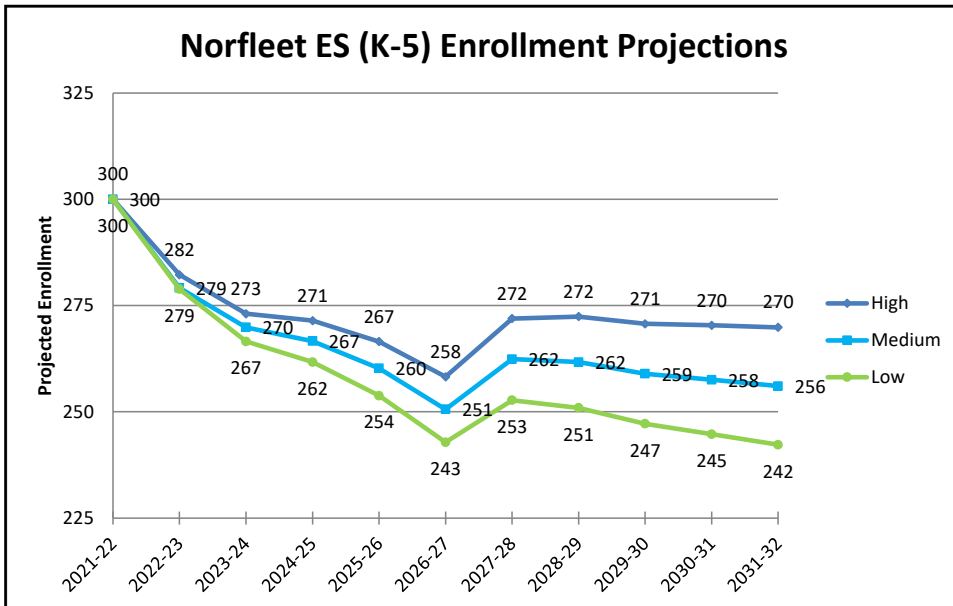
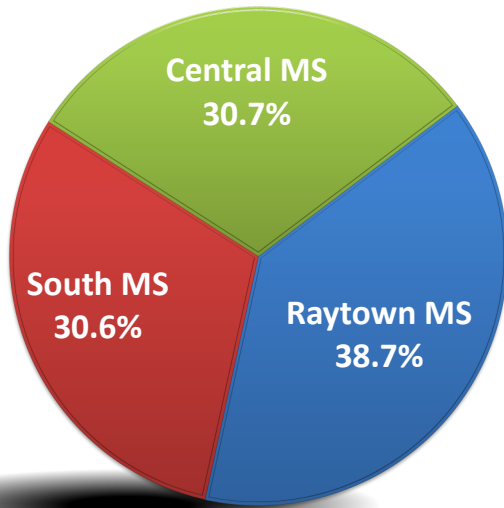
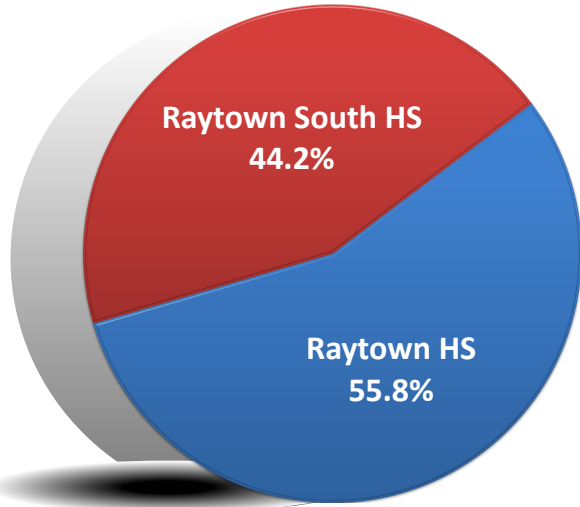


Figure 22. Norfleet Elementary School enrollment projections.



Figures 23-25. (Above) Percentage of enrollment in the district's middle schools and high schools. (Right) District enrollment projections, by school, for 2022-2032. (The tables show to 2031, but that is for the beginning of the 2031-32 school year.)

Overall Enrollment Projections, by school, for the Raytown School District (2022-2032)

District	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	7,835	7,795	7,755	7,715	7,676	7,637	7,598	7,559	7,520	7,482	7,443
Medium	7,835	7,709	7,672	7,591	7,512	7,433	7,355	7,278	7,202	7,126	7,052
Low	7,835	7,709	7,584	7,462	7,342	7,224	7,107	6,992	6,880	6,769	6,660

Raytown HS (RH)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	1,473	1,506	1,500	1,516	1,500	1,455	1,418	1,375	1,349	1,331	1,308
Medium	1,473	1,489	1,485	1,493	1,470	1,419	1,376	1,327	1,296	1,273	1,241
Low	1,473	1,490	1,469	1,469	1,439	1,382	1,333	1,279	1,242	1,213	1,174

Raytown South HS (SH)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	1,169	1,197	1,227	1,211	1,178	1,143	1,114	1,080	1,060	1,046	1,028
Medium	1,169	1,184	1,215	1,192	1,155	1,115	1,081	1,043	1,018	1,000	975
Low	1,169	1,184	1,202	1,173	1,130	1,086	1,047	1,005	975	953	922

Raytown MS (RM)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	726	733	721	681	672	679	676	673	676	686	685
Medium	726	725	714	671	659	662	656	648	645	650	645
Low	726	726	706	660	645	644	636	622	614	613	606

South MS (SM)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	574	540	509	501	494	499	497	495	497	504	503
Medium	574	534	504	493	484	487	482	476	474	477	474
Low	574	534	498	485	474	474	467	457	451	450	445

Central MS (CM)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	575	563	536	507	500	506	504	501	503	511	510
Medium	575	557	530	500	491	493	489	482	480	484	480
Low	575	557	525	492	480	480	473	463	457	456	451

Eastwood Hills ES (EW)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	300	285	278	276	287	289	294	297	297	295	295
Medium	300	282	274	271	280	281	284	286	284	281	280
Low	300	282	271	266	274	272	273	274	271	267	265

Fleetridge ES (FR)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	308	294	298	290	294	288	298	301	299	298	298
Medium	308	291	295	285	287	280	287	289	286	284	283
Low	308	290	291	280	280	271	277	278	273	270	268

Laurel Hills ES (LH)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	352	339	334	342	346	357	356	362	363	359	360
Medium	352	335	330	336	338	346	344	348	347	342	341
Low	352	335	326	330	330	336	331	334	332	325	323

Little Blue ES (LB)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	386	387	389	398	415	418	413	421	422	416	418
Medium	386	383	384	391	406	405	398	404	404	397	397
Low	386	382	380	384	396	393	384	388	386	378	376

Overall Enrollment Projections, by school, for the Raytown School District (2022-2032)

Southwood ES (SW)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	344	337	335	333	327	328	330	334	335	331	332
Medium	344	333	331	328	320	318	318	321	320	316	315
Low	344	333	327	322	312	309	307	308	306	300	298

Spring Valley ES (SV)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	359	357	339	337	338	350	345	351	353	348	349
Medium	359	353	335	331	330	340	333	338	338	332	332
Low	359	352	331	325	322	330	321	324	323	316	314

Westridge ES (WR)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	344	349	353	354	350	352	363	366	365	363	363
Medium	344	345	349	348	341	342	351	352	349	346	344
Low	344	345	345	342	333	331	338	337	333	329	326

Robinson ES (RO)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	341	327	343	354	352	349	350	357	356	353	354
Medium	341	323	339	348	344	339	338	343	341	336	336
Low	341	323	335	342	336	329	325	329	326	320	318

Norfleet ES (NF)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	300	282	273	271	267	258	272	272	271	270	270
Medium	300	279	270	267	260	251	262	262	259	258	256
Low	300	279	267	262	254	243	253	251	247	245	242

Blue Ridge ES (BR)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	284	299	321	342	356	366	368	374	374	370	371
Medium	284	295	317	336	348	355	355	360	358	353	352
Low	284	295	313	330	339	344	342	345	342	336	334

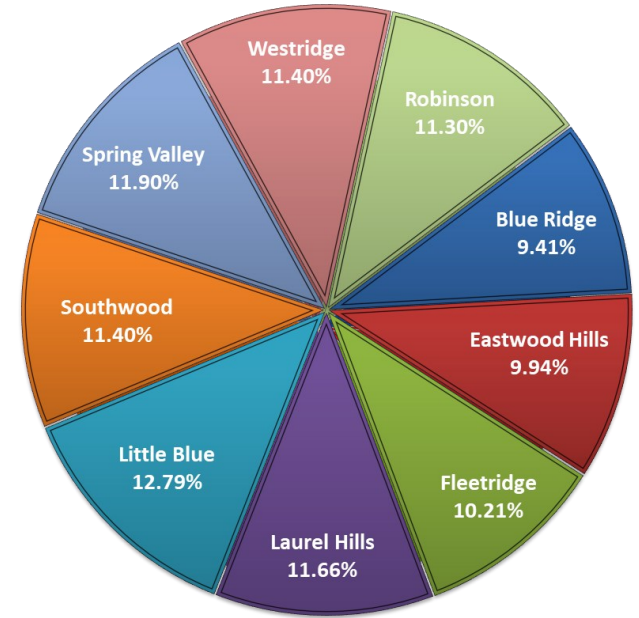
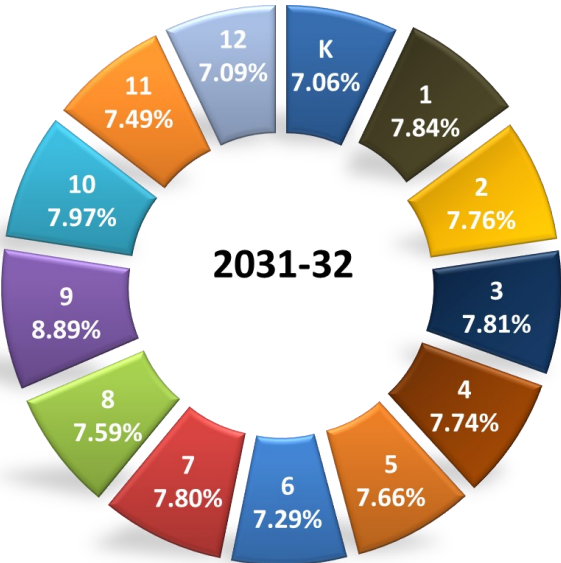
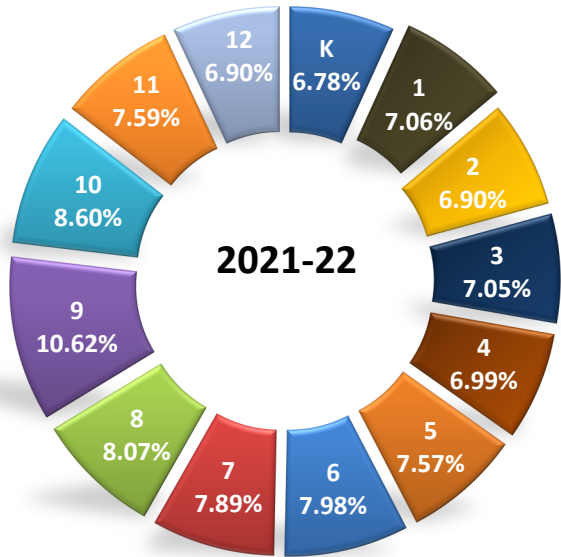


Figure 25 (con't) and 26. The chart above shows the percentage of 2021-22 enrollment designated to each elementary school, out of the overall district percentage of enrollment.



Overall Enrollment Projections, by Grade, for the Raytown School District (2022-2032)

District	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
High	7,835	7,795	7,755	7,715	7,676	7,637	7,598	7,559	7,520	7,482	7,443
Medium	7,835	7,709	7,672	7,591	7,512	7,433	7,355	7,278	7,202	7,126	7,052
Low	7,835	7,709	7,584	7,462	7,342	7,224	7,107	6,992	6,880	6,769	6,660

High	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
K	531	519	535	547	508	521	517	514	510	506	503
1	553	537	534	566	590	559	583	589	591	589	587
2	541	553	535	533	572	591	558	583	584	583	581
3	552	551	557	545	548	582	600	567	589	586	585
4	548	551	552	557	552	550	582	601	565	582	580
5	593	545	549	551	562	552	548	581	596	556	573
6	625	589	539	546	554	559	548	545	574	585	546
7	618	628	596	545	558	562	565	555	548	573	584
8	632	620	631	598	554	562	564	568	554	544	568
9	832	767	761	790	746	689	697	699	700	678	665
10	674	742	679	665	708	660	606	616	613	610	591
11	595	623	687	622	622	655	607	559	565	557	555
12	541	571	601	649	602	596	623	580	531	532	525

Medium	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
K	531	514	530	542	503	516	512	508	505	501	498
1	553	531	523	552	573	540	560	563	562	558	553
2	541	547	529	520	555	570	536	558	556	552	547
3	552	544	552	537	531	562	576	542	560	555	551
4	548	545	547	548	541	531	559	575	537	551	546
5	593	539	543	543	551	538	527	555	567	526	540
6	625	582	534	537	543	546	532	521	546	554	514
7	618	621	590	537	547	548	548	536	521	542	550
8	632	613	624	589	543	548	547	549	532	515	535
9	832	759	753	778	731	672	676	675	673	648	627
10	674	734	672	655	694	643	588	595	589	583	562
11	595	616	680	613	609	638	589	540	542	533	528
12	541	564	594	640	590	581	604	560	510	508	500

Low	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
K	531	509	525	536	498	511	507	503	500	496	493
1	553	531	512	538	555	520	537	537	533	526	519
2	541	547	524	506	538	550	514	532	527	521	514
3	552	545	546	528	515	542	553	517	532	524	517
4	548	545	541	540	530	512	536	548	510	520	513
5	593	539	537	534	539	524	505	530	538	497	507
6	625	583	528	529	532	531	515	497	518	523	483
7	618	622	584	529	535	534	531	516	495	512	517
8	632	613	618	580	532	533	530	529	510	486	503
9	832	759	745	766	716	654	655	650	645	618	588
10	674	734	665	645	679	626	569	573	564	555	533
11	595	617	673	603	596	621	570	520	520	508	501
12	541	565	588	629	578	565	585	540	489	484	474

Figures 27-29. District enrollment, by grade, for 2021-22, top, and projections for 2031-32, bottom.

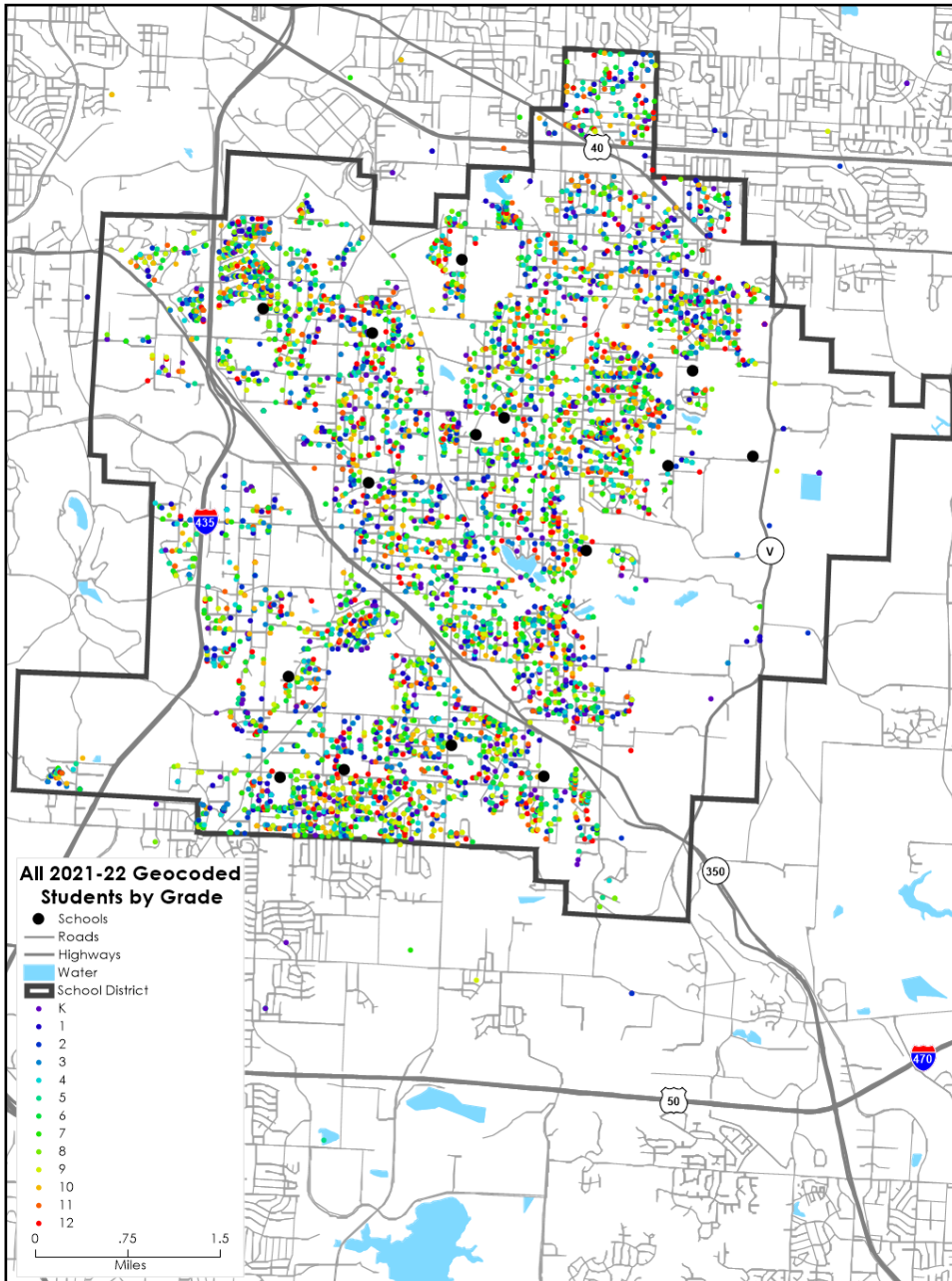


Figure 30. Grade distribution in the Raytown School District for the 2021-22 school year.

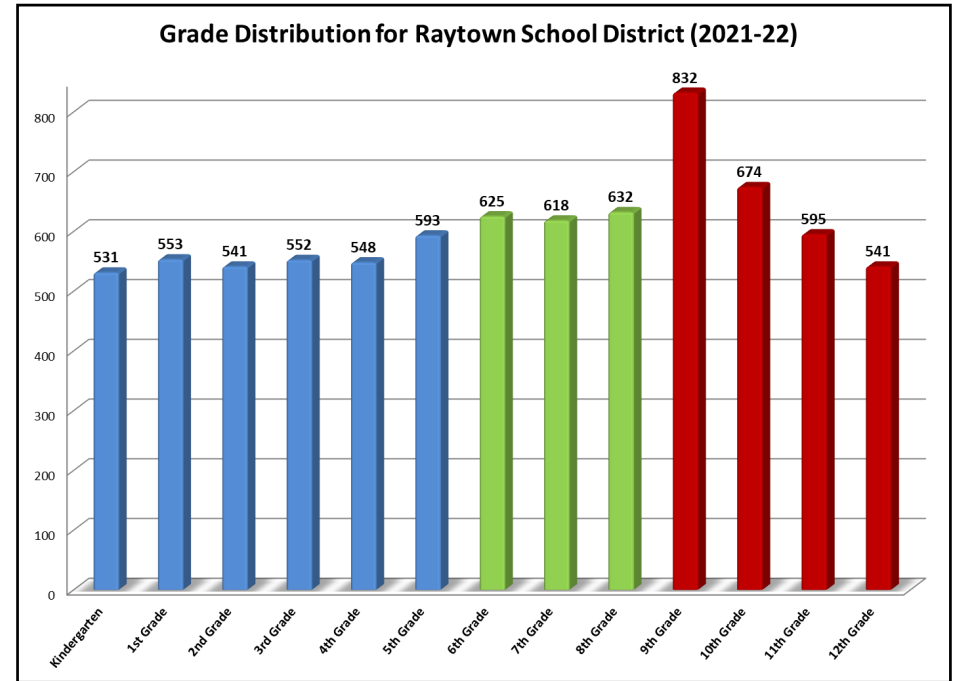
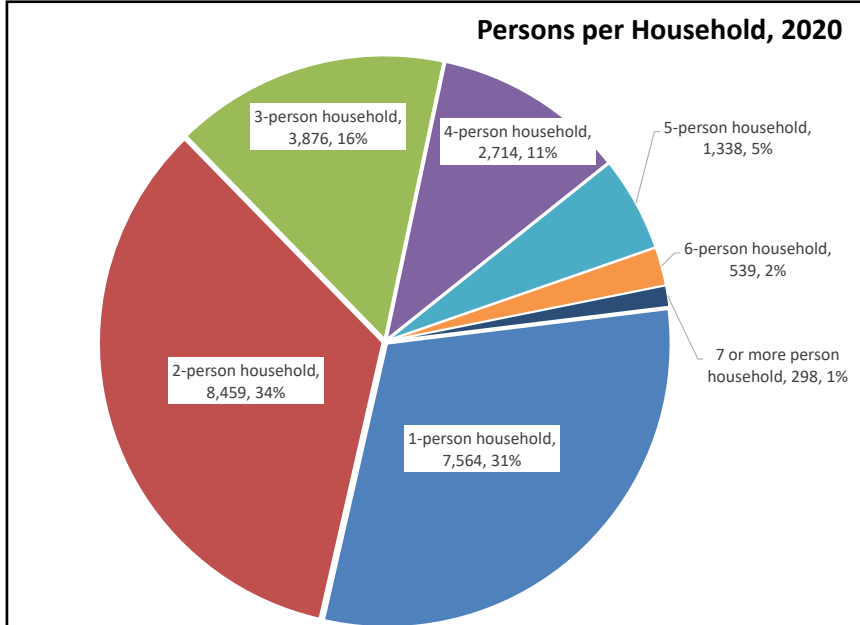
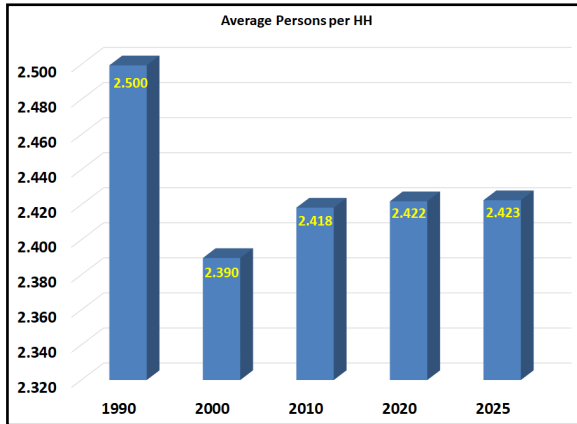


Figure 31. Grade distribution in the Raytown School District for the 2021-22 school year.

The grade distribution in Figure 31 shows the largest current class, the 9th grade, at 832, and how the Kindergarten, 2nd grade and 12th grade classes are the smallest.

DEMOGRAPHICS PROFILE

The average household size should remain flat for the next five years, based on our data from our vendor. As you can see, there are modest changes in the district predicted. About one out of three households in the district have no children.



Figures 32-33. Average number of persons per household, 1990-2025 and number of persons per household types, 2020.

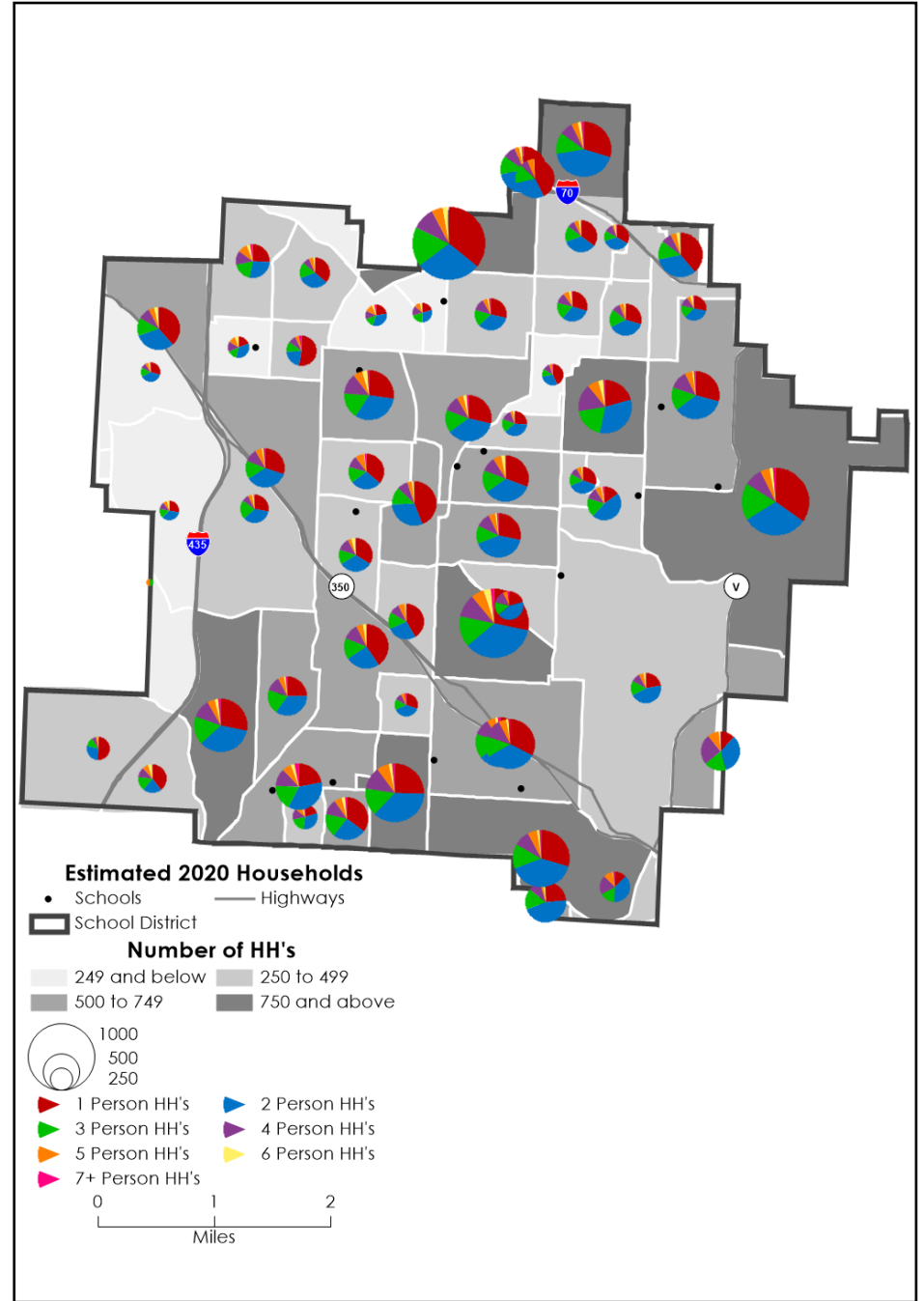


Figure 34. Estimated number of households and average household size 2020.

The areas in the map in Figure 35 where the number of women is projected to increase is likely outside the Raytown district border, and the increases exist because the blocks extend further. Overall, our demographic vendor predicts a decrease of nearly 500 childbearing-age females in the district. In 2017, the same vendor was predicting a decrease of 300 childbearing-age women by 2026. This is a very negative factor that greatly impacts district enrollment.

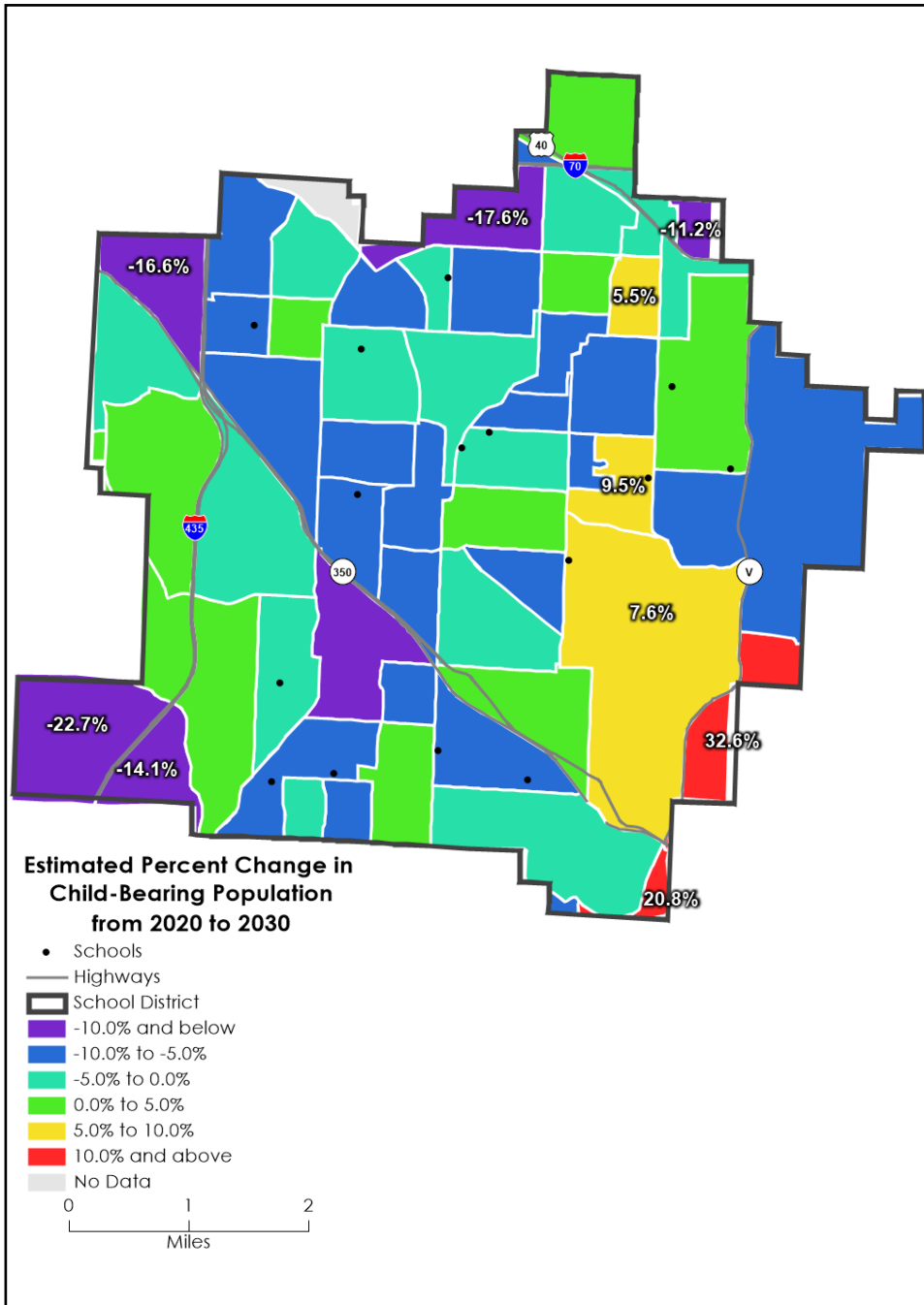


Figure 35. Estimated percentage change in childbearing-age population from 2020-2030.

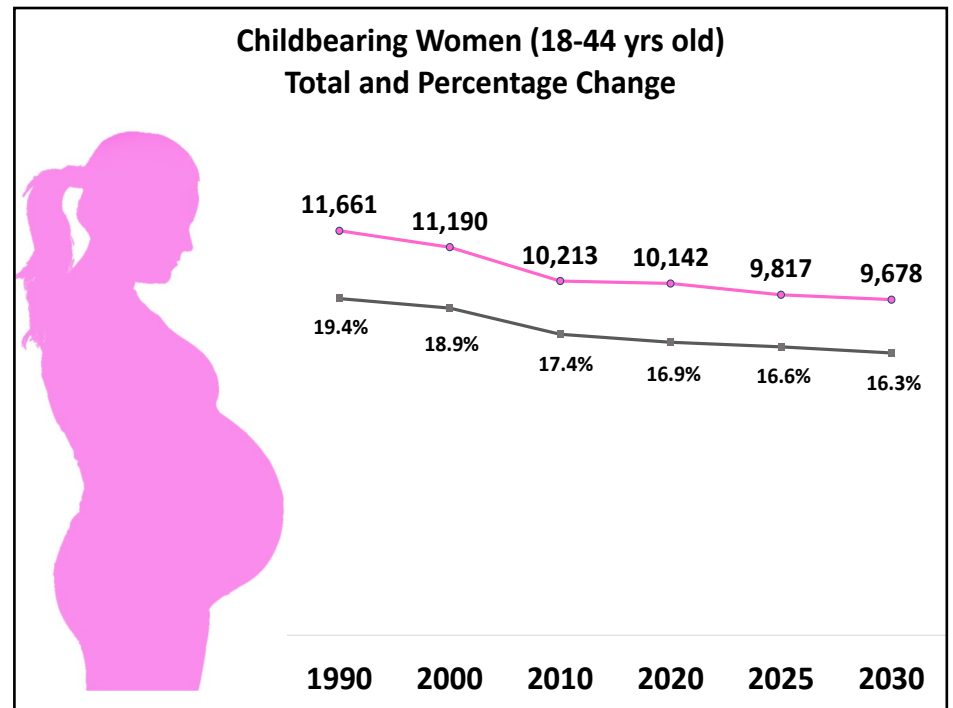


Figure 36. Number of childbearing-age women in the district and the percentage of childbearing-age women of the total population.

Raytown School District

There is a real mixed bag for the under-5-year-old population in the district. Some areas show double-digit increases and others show double-digit decreases. Our key demographic data vendor projected district-wide there will be 572 fewer children under 5 years old in 2030 than live there today, a 3.4 percent decrease. In

2017, the vendor predicted 130 fewer under-5-year-old children by 2026. The densely populated areas show large decreases and the more sparsely populated area show increases. Again, a key demographic factor points negative for the district.

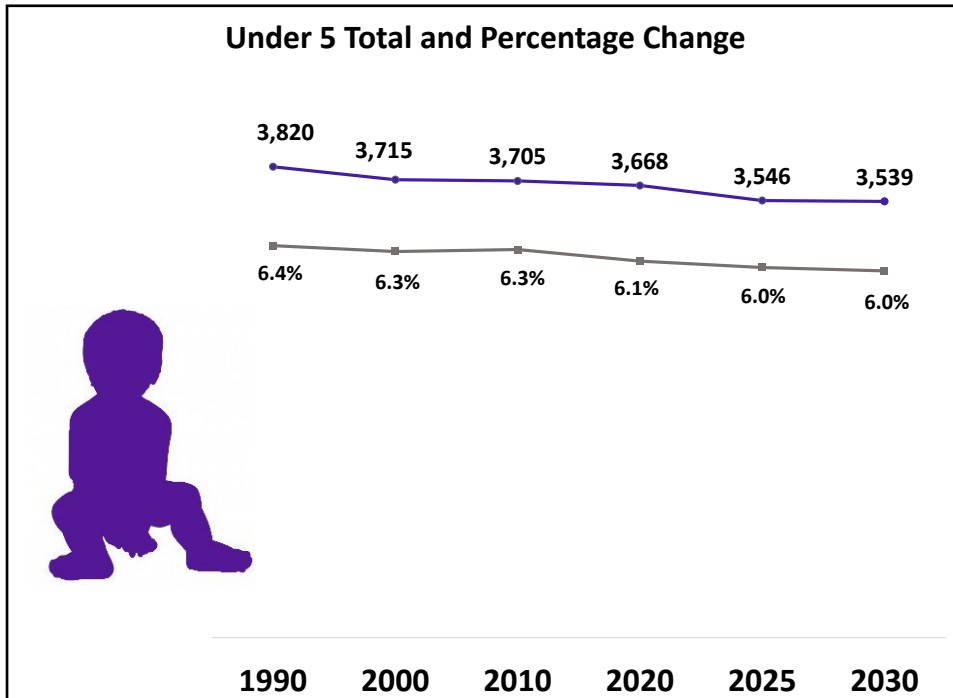


Figure 37. Total number of children under 5 years old and percentage of the total population that is under 5 years old, 1990-2030.

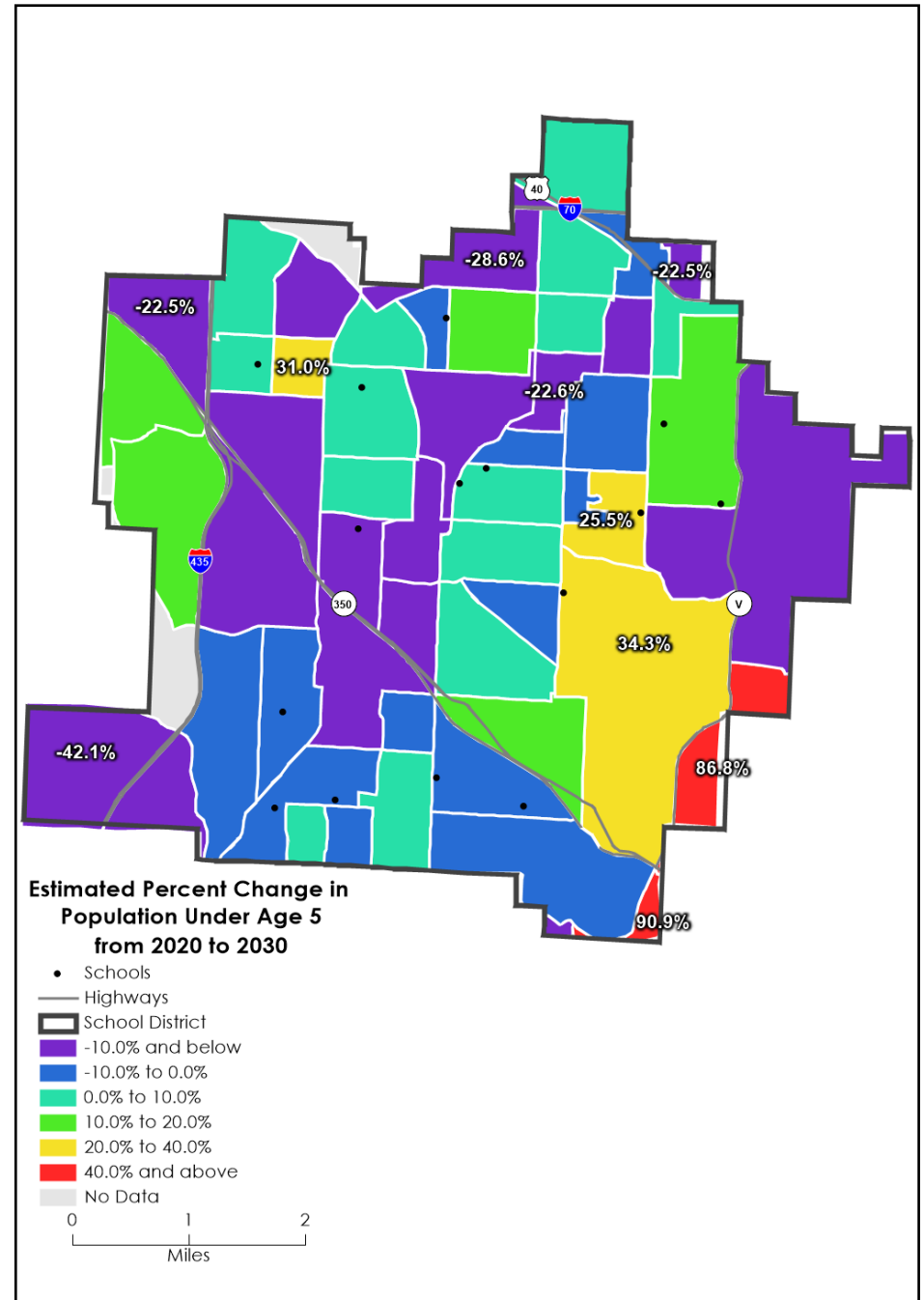


Figure 38. Estimated percentage change in population under 5 years old from 2020 to 2030.

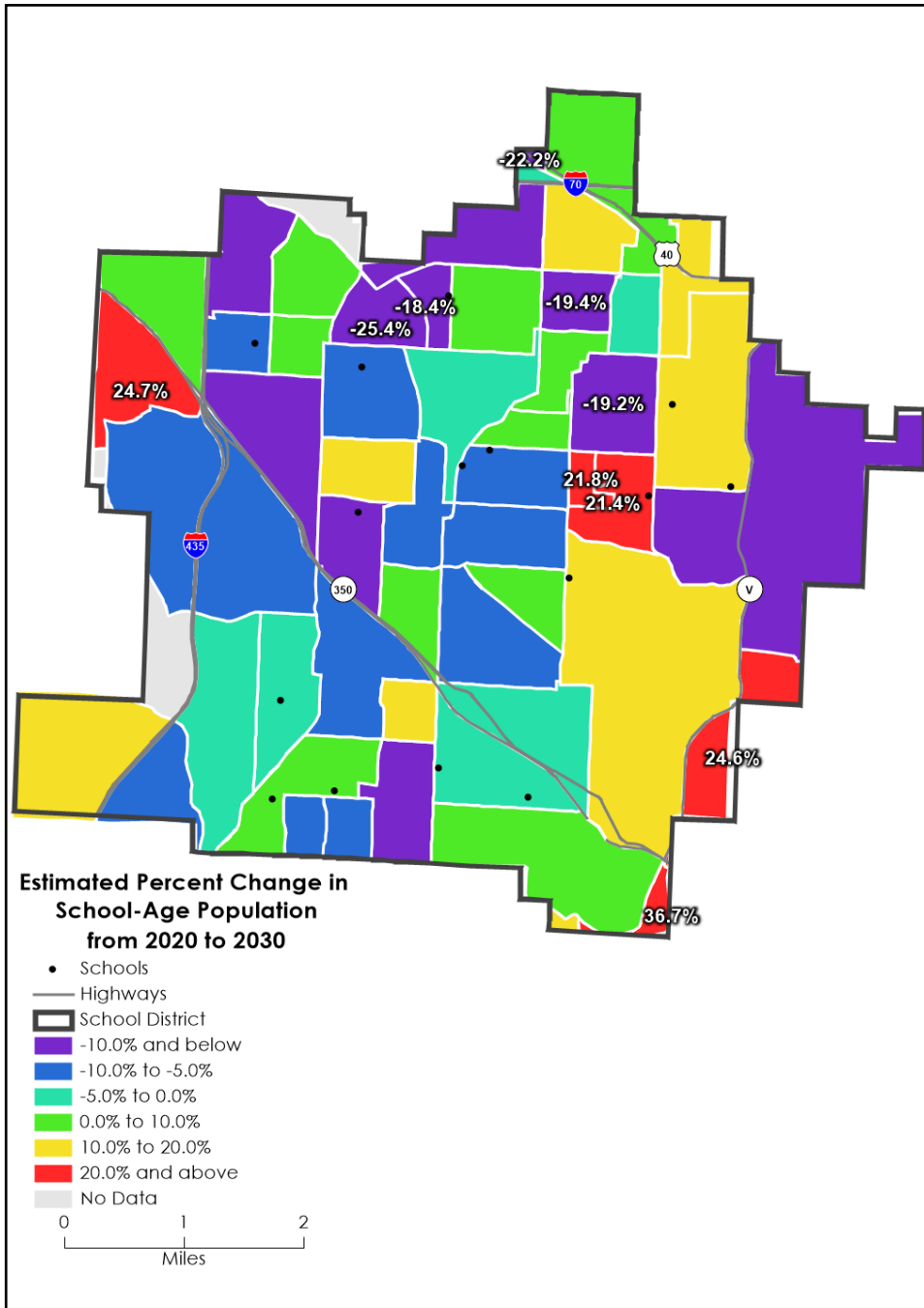


Figure 39. Estimated percentage change in population that is school-age, 5-17 years old, from 2020 to 2030.

Finally, Figure 40, shows pockets here and there where the number of school-age children in the district are projected to increase by double-digits. In 2017, our data vendor predicted a decrease of 230 school-age children by 2027 compared with today, a 2.3 percent decrease. Today that vendor predicts a de-

crease of 323 school-age children in the district, for 3.4 percent decrease. This is the most important demographic factor that we consider in this study, and it is decidedly negative, just like the others.

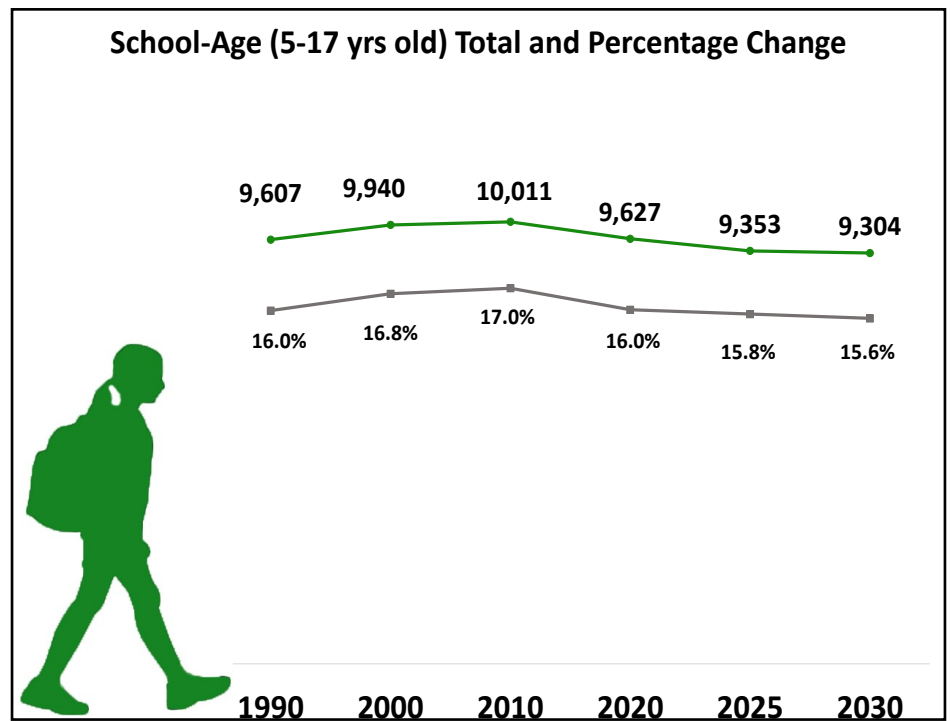
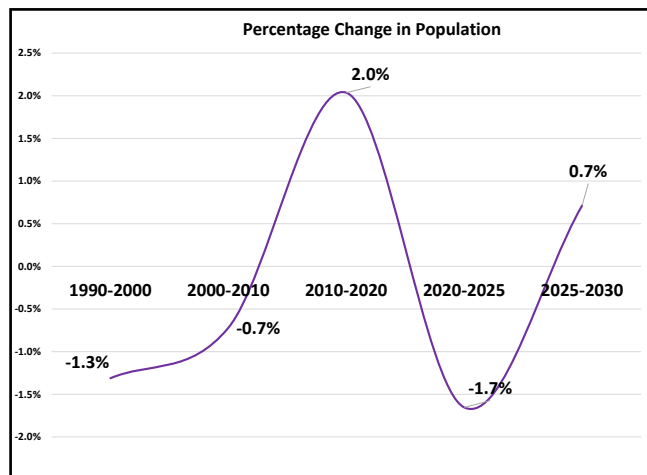
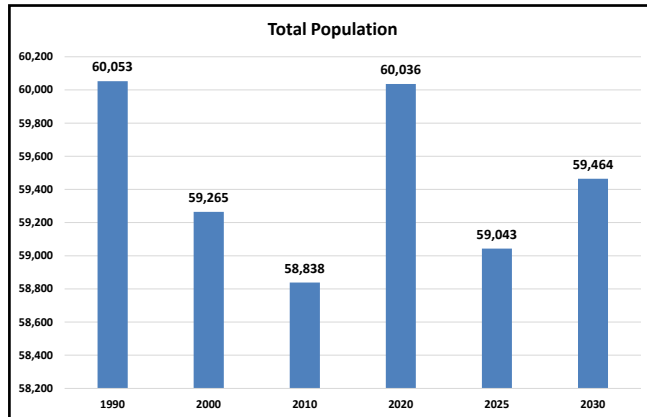


Figure 40. Total number of school-age children 5-17 years old and percentage of the total population that is school-age, 1990-2030.

Raytown School District

The population in the Raytown School District will continue to shift to the east during the next 10 years. Based on the latest demographic data we can obtain, the population for 2020 is 60,036 and is predicted to decrease to 59,464 by 2030, a decrease of 572 persons, or 0.9 percent. This is a solid decrease in population overall, and mirrors the other decreases that we saw in the previous demographic factors.



Figures 41-42. Total population and percentage change, 1990-2030.

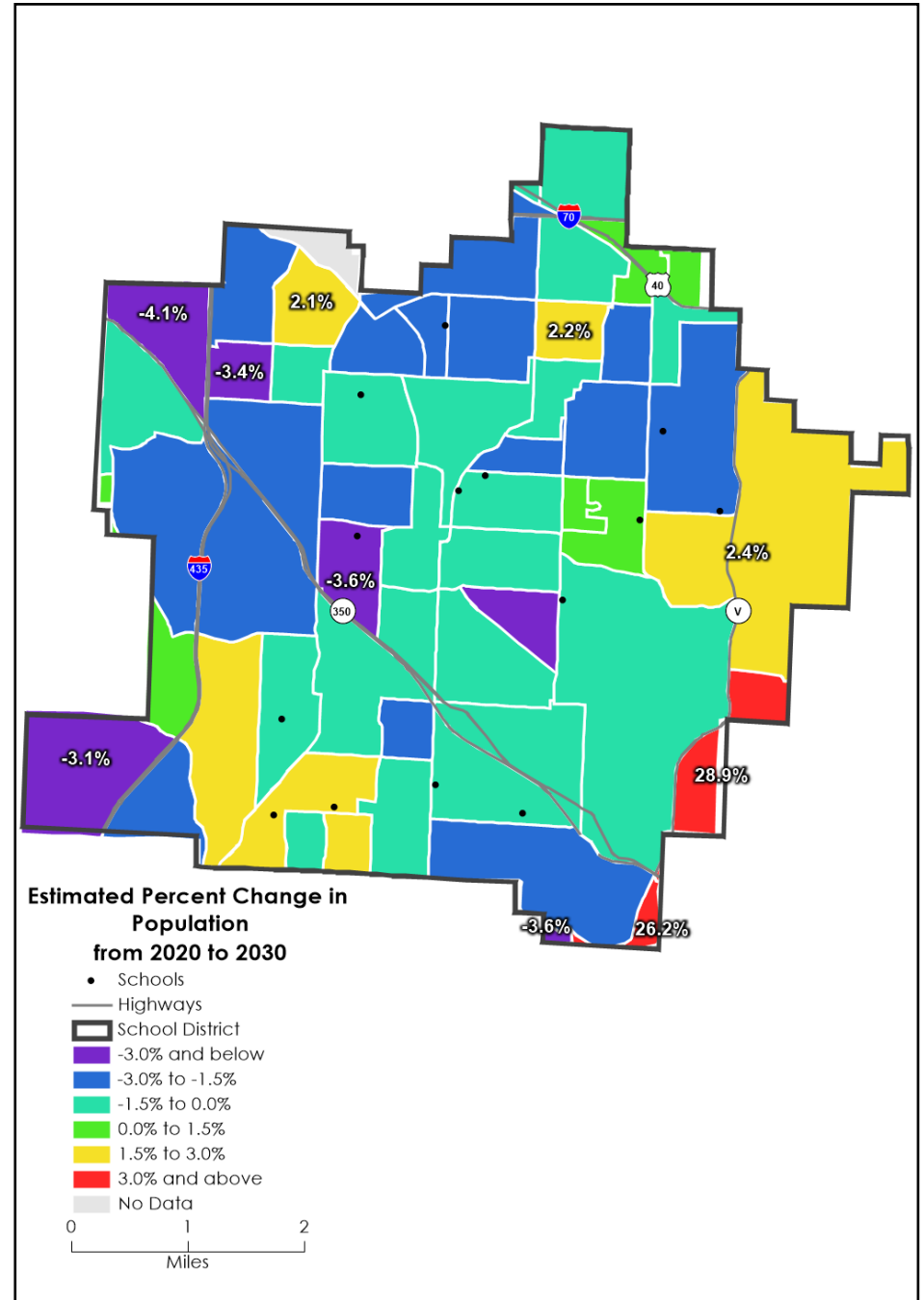
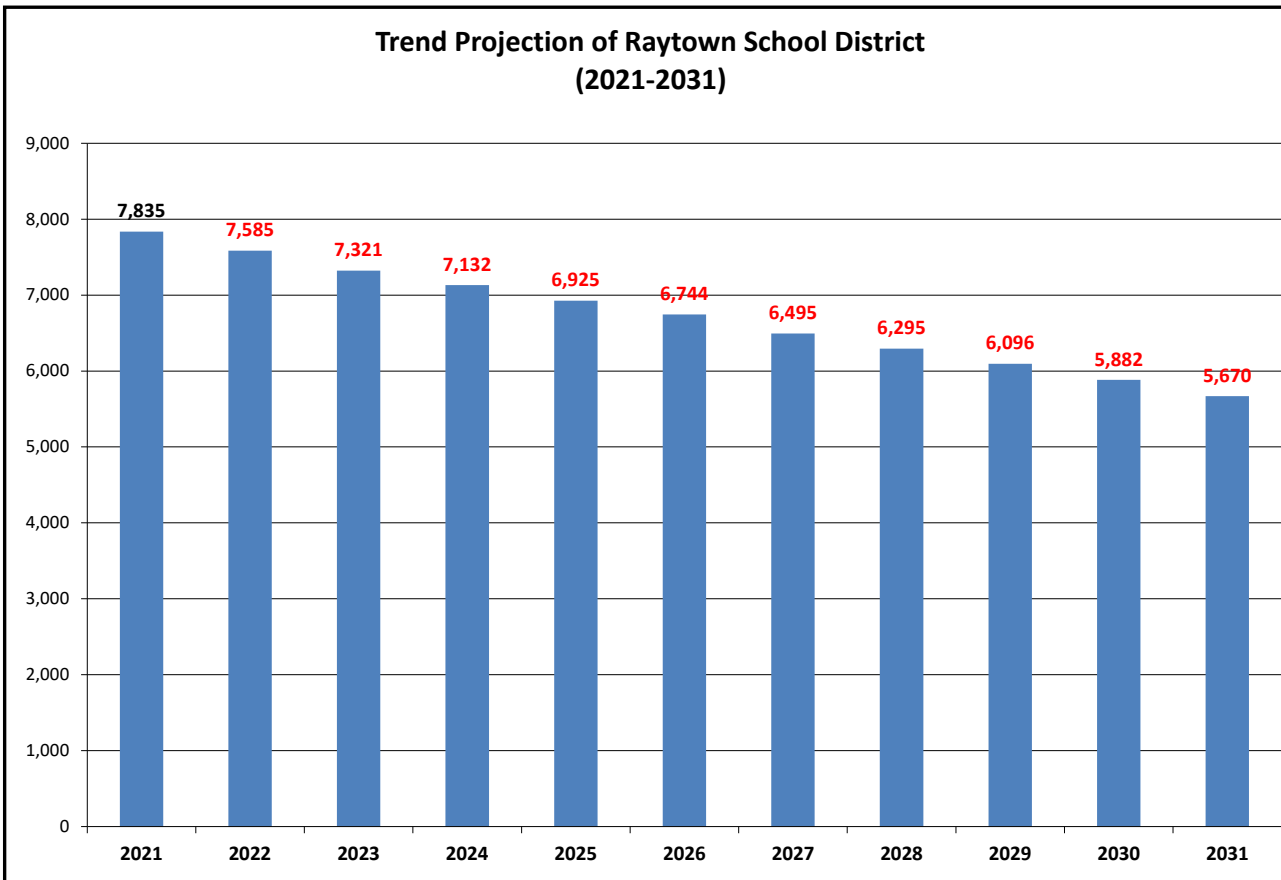
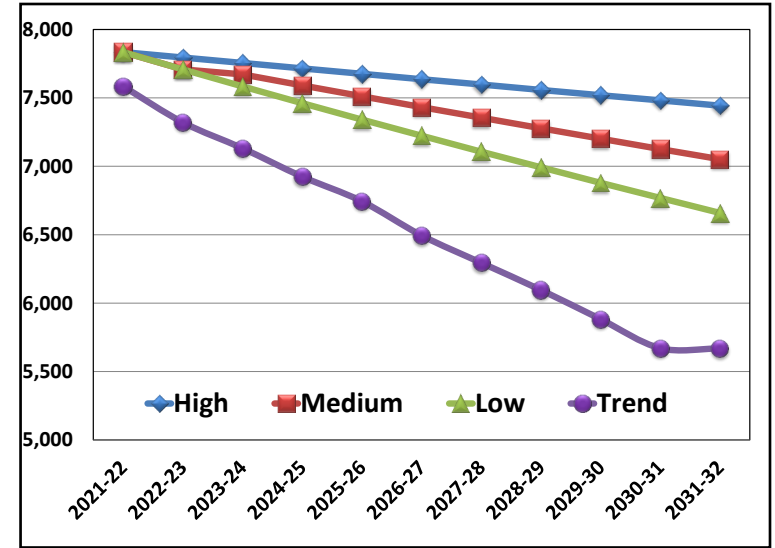


Figure 43. Estimated percentage change in total population in the district, from 2020 to 2030.

When a 10-year linear trend model is used to predict the enrollment, based on the last 10 years' enrollment, it shows that by 2031 the district could have 5,670 students, as shown on the bar graph below. Based on this model, which is based on the same trend of enrollment that has occurred between 2011 and 2021, it is far steeper than any of the three projection models that are explained on pp. 8-12.



Figures 44-45. Projected enrollment in the Raytown School District, fall 2021-2031.

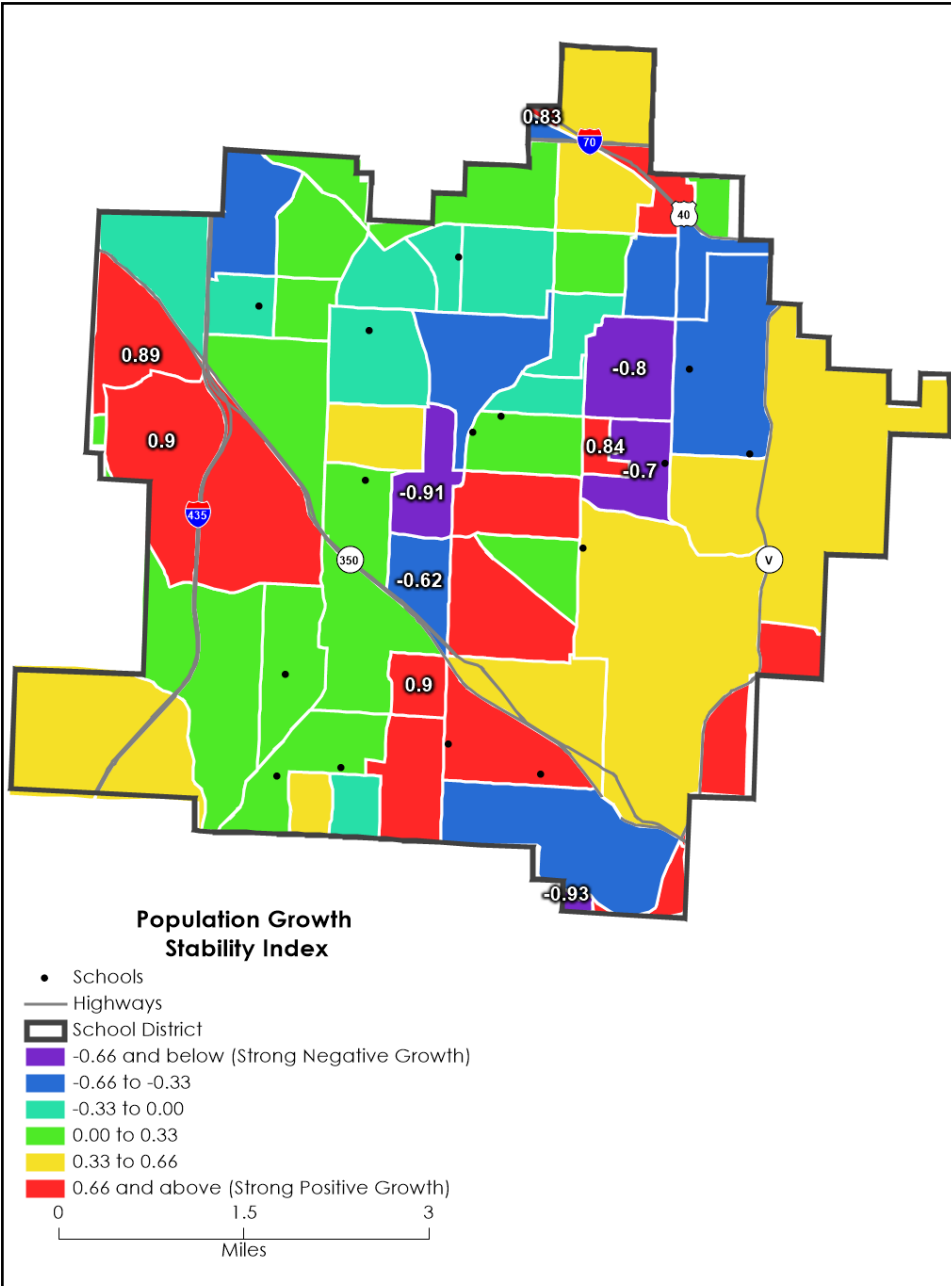


Figure 46. The growth stability index measures how stable the population growth has been during the past two years in an area. The closer to 1 the index is the higher likelihood the growth trend will continue.

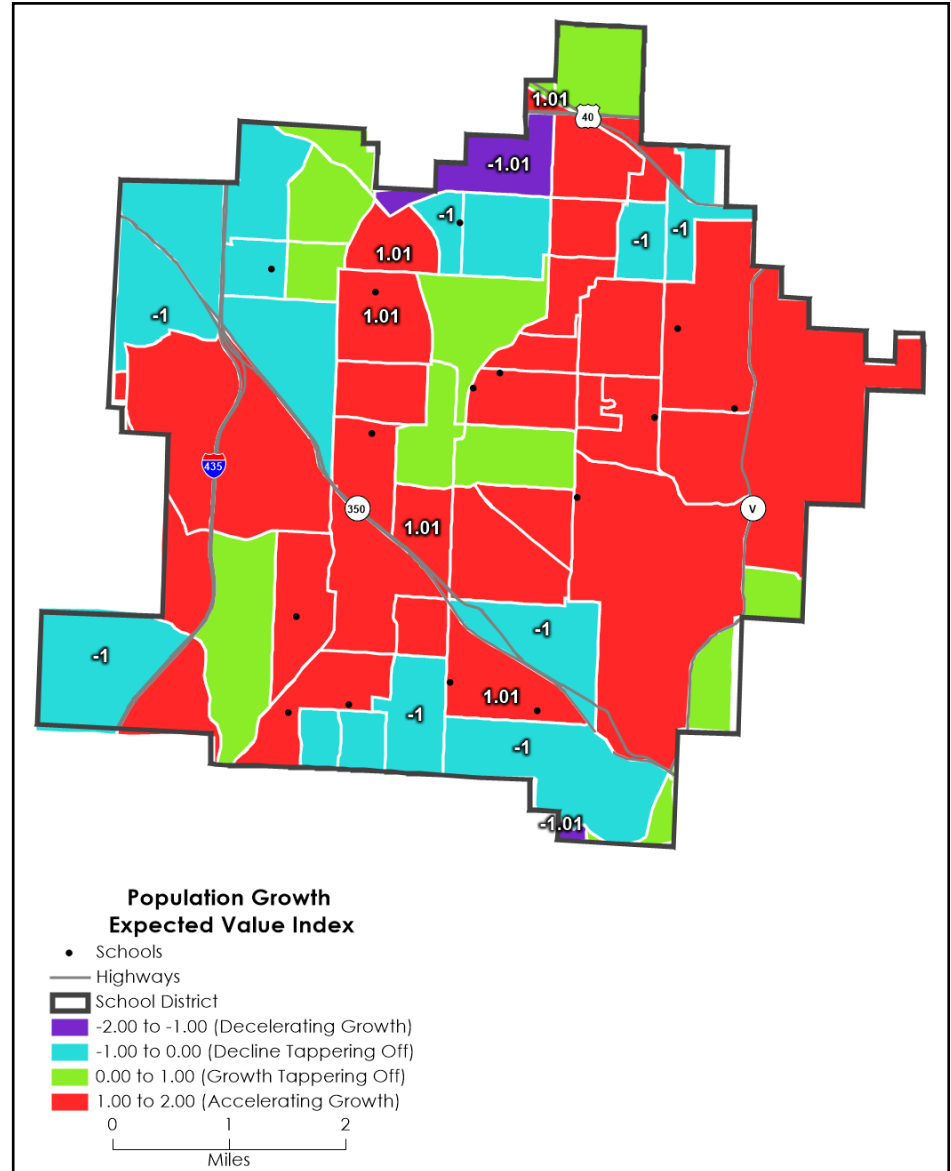


Figure 47. The expected value index measures how closely the population growth in an area for the last year equals what was expected to occur during the previous year. If a value is close to 1, then that means the population growth occurred exactly at the rate it was expected. A value greater than 1 means the growth is occurring faster than expected. Negative values mean the area is not growing at the level expected the previous year.

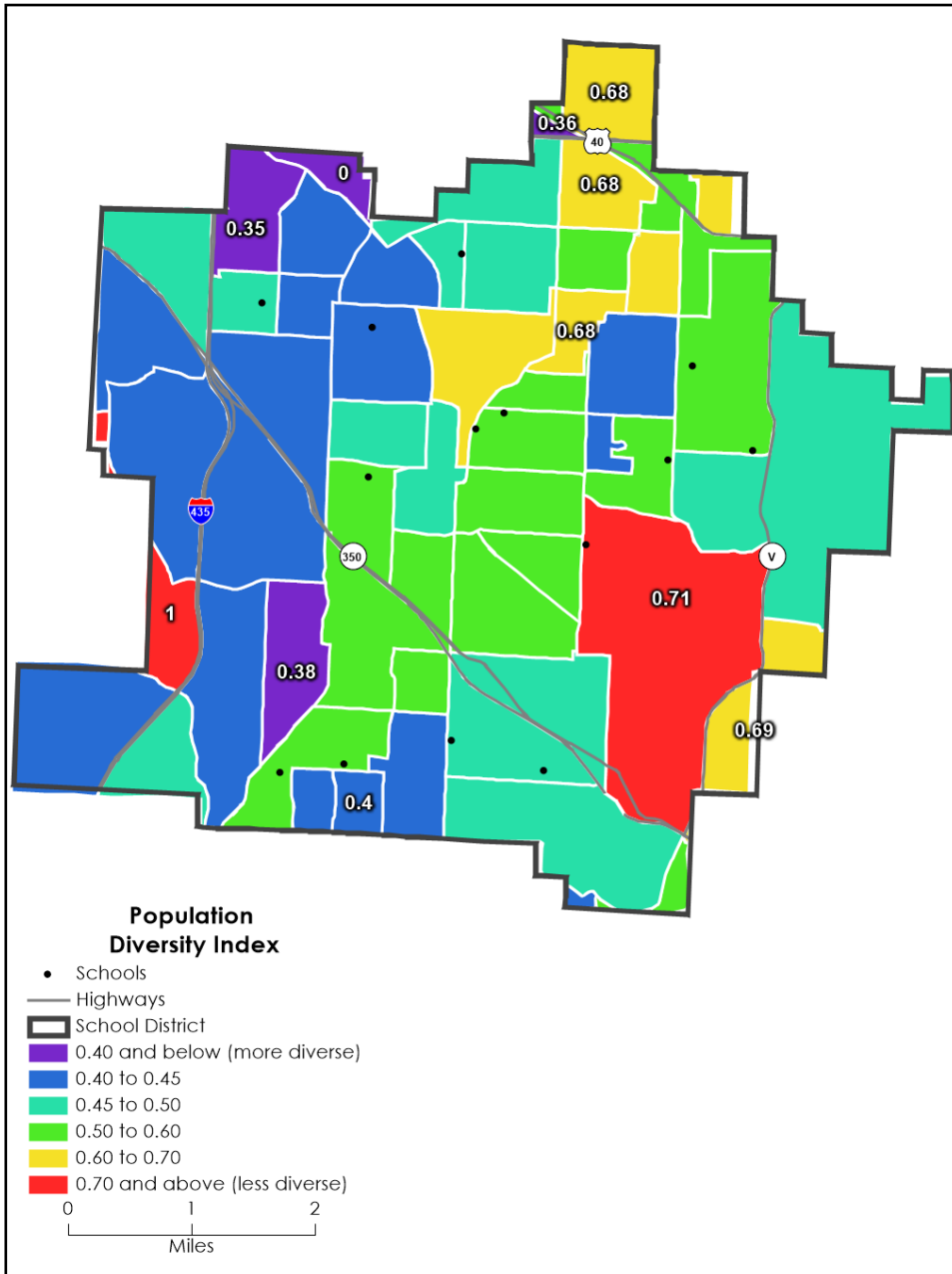


Figure 48. The diversity index measures the diversity of any population in which each person belongs to a unique race. A value of 1 indicates there is only one race represented in each Census block area. The lower the index, the more racial diversity exists.

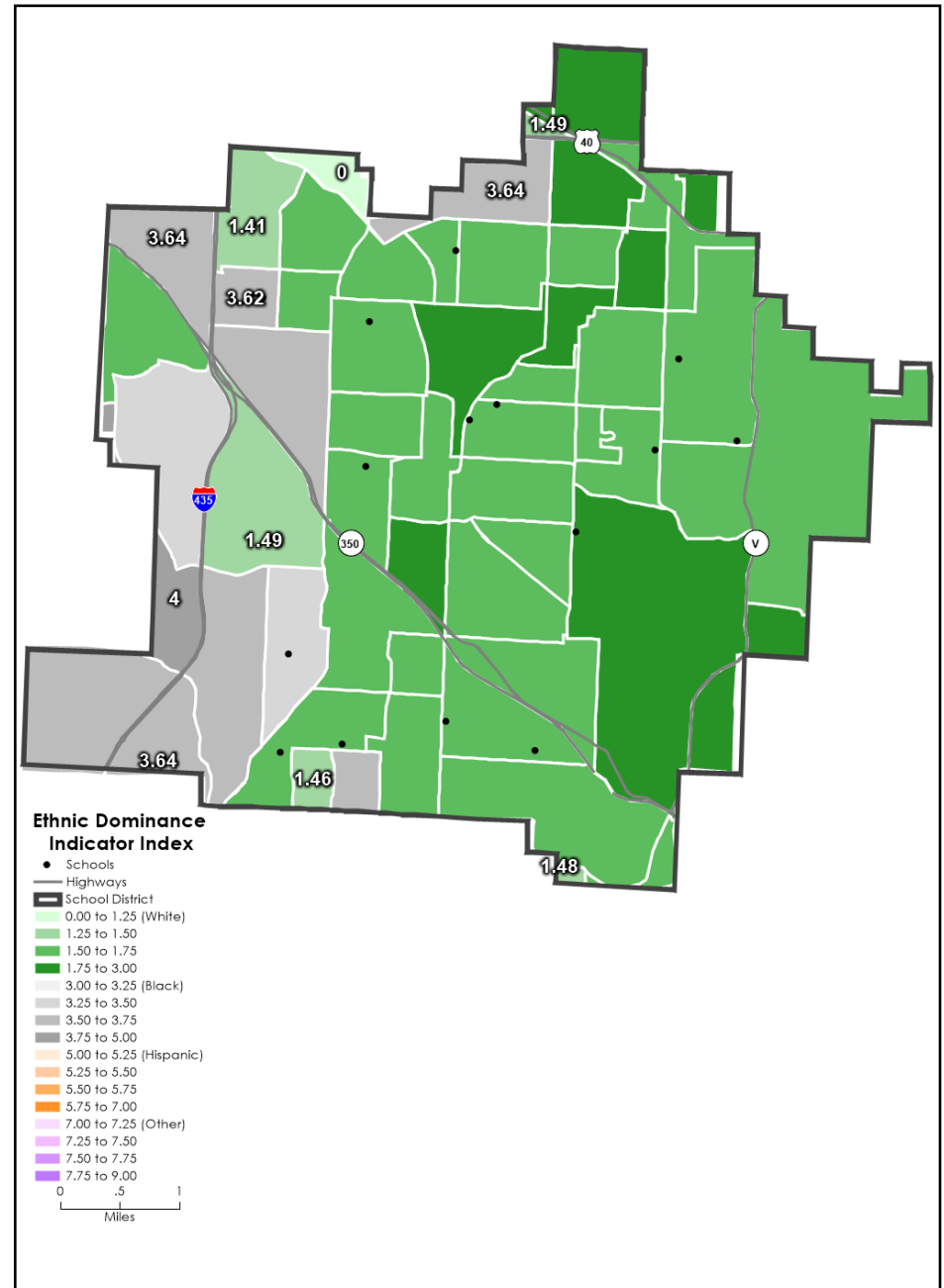


Figure 49. The ethnic dominance indicator index shows the dominant ethnic/racial class in a Census block group. The darker the green, the higher the White percentage of the population.

Raytown School District

The Raytown School District covers approximately 32.2 sq. miles in the Kansas City metro area. It is surrounded by six other school districts adjacent to it and includes three municipalities. The school district is contained entirely within Jackson County, Missouri.

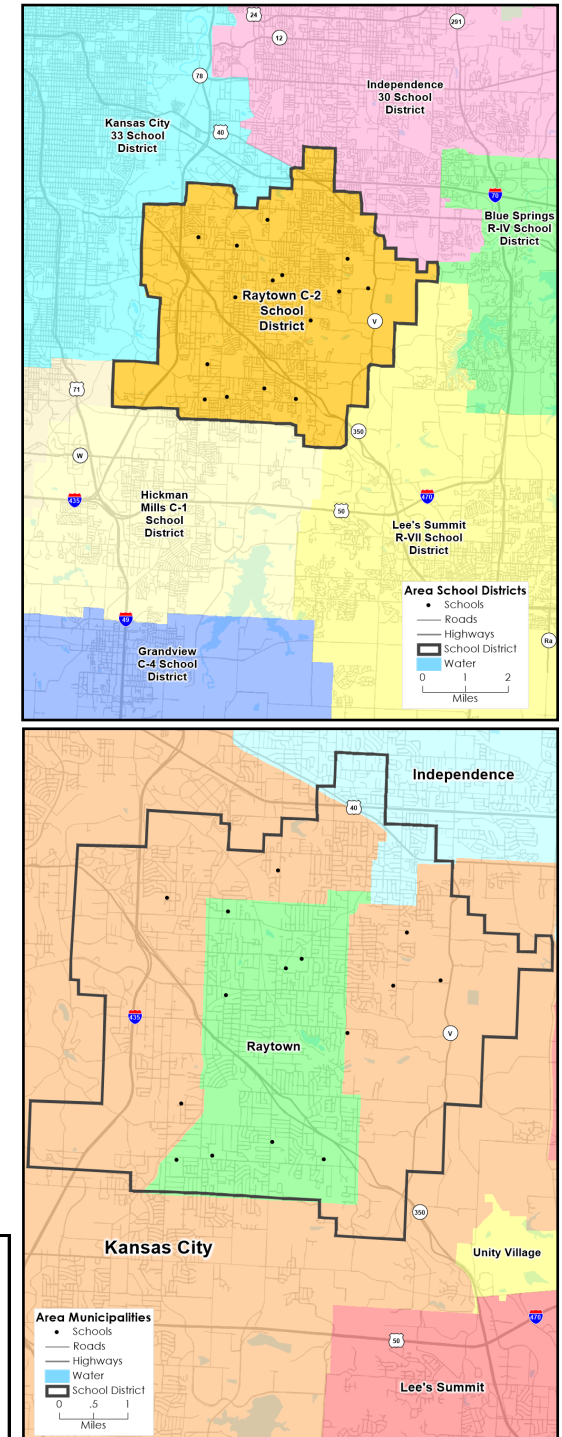
Figure 53 compares the population growth at the cities within the Raytown School district, along with several other nearby school districts. (No 1970 or 1980 Census data is available for the school district populations, but we include estimates from our data sources. The 2020 Census data is not yet available in detail in time for this study.) Between 2000 and 2010, the population in the Raytown School District decreased by 427 persons, or 0.7 percent. To give some perspective on this growth, the population in the United States increased nationally by 9 percent between 2000 and 2010, or 0.9 percent per year. By 2030, the Raytown School District population is projected to decrease by 572 persons, or about 0.9 percent. It

appears that most of the growth will be on the eastern side of the district, but deep decreases will occur through the center of the district.

There is an atypical relationship in the Raytown School District to added population or new housing and new school enrollment. For example, in 2000-2010, the school district population decreased by 427 persons. Enrollment increased during that period by 284 students. That means that for every 1.5 persons who left the district, there was one new student enrolled in the district. In our experience of completing more than 100 enrollment projection studies, most districts realize a new student enrolled for every six to eight new residents. We have worked in districts where the overall population has increased, but the enrollment has decreased, simply because families without children moved to the district. But we have not seen an instance when the overall population decreased

and enrollment increased. Some of this might be explained in the data that we received from the district, as mentioned on p. 8.

The enrollment decline in the Raytown District is partially explained by the decreases in key demographic factors, however, there are other factors in play here: some we can explain; some we cannot.



Figures 50-51. Nearby school districts to the Raytown district. Municipality boundaries near and within the Raytown School District.

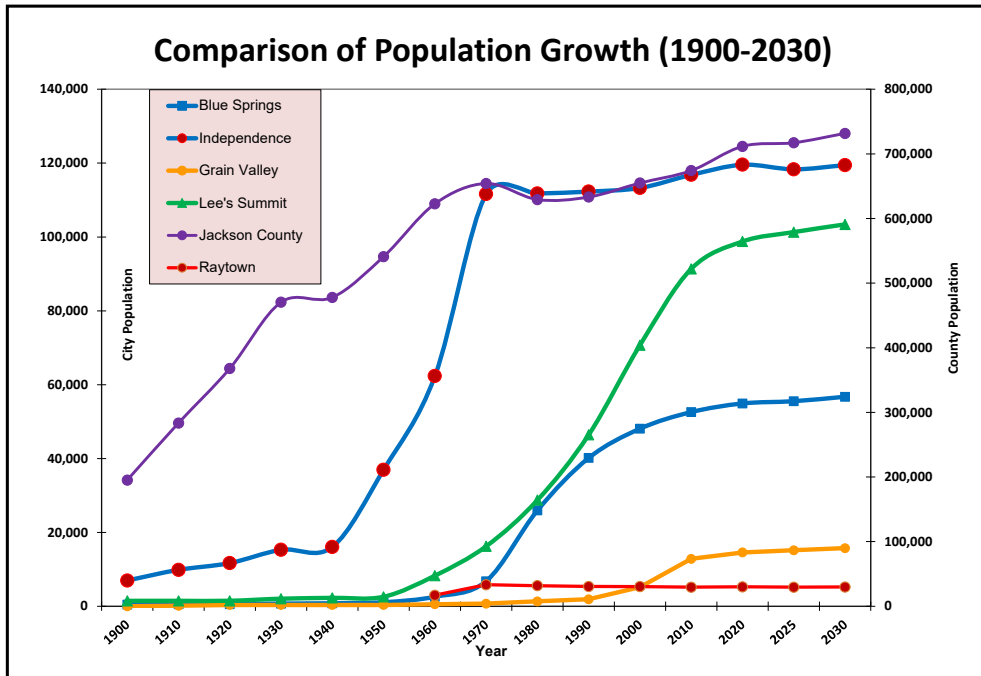


Figure 52. (Left) Population of nearby cities and Jackson County, 1900-2030. The left axis is for the cities and the right axis is for the county.

Geography	1970	1980	% Growth 1970-1980	1990	% Growth 1980-1990	2000	% Growth 1990-2000	2010	% Growth 2000-2010	2020	% Growth 2010-2020 (Est)	Projected 2025	% Growth 2020-2025 (Proj.)	Projected 2030	% Growth 2020-2030 (Proj.)
City of Blue Springs	6,779	25,936	282.6%	40,153	54.8%	48,483	20.7%	52,575	8.4%	54,909	4.4%	55,522	5.6%	56,728	3.3%
City of Grain Valley	709	1,327	87.2%	1,898	43.0%	5,348	181.8%	12,854	140.4%	14,568	13.3%	15,173	18.0%	15,728	8.0%
City of Independence	111,630	111,797	0.1%	112,301	0.5%	113,581	1.1%	116,830	2.9%	119,573	2.3%	118,336	1.3%	119,467	-0.1%
City of Kansas City, MO	507,330	448,028	-11.7%	435,146	-2.9%	441,545	1.5%	459,787	4.1%	505,721	10.0%	526,580	14.5%	552,532	9.3%
City of Lee's Summit	16,230	28,741	77.1%	46,418	61.5%	71,002	53.0%	91,364	28.7%	98,771	8.1%	101,312	10.9%	103,402	4.7%
City of Raytown	33,306	31,831	-4.4%	30,601	-3.9%	30,401	-0.7%	29,526	-2.9%	30,037	1.7%	29,543	0.1%	29,740	-1.0%
Unity Village	242	202	-16.5%	165	-18.3%	140	-15.2%	99	-29.3%	97	-2.0%	107	8.1%	114	17.5%
Center 58 School District	29,251	26,837	-8.3%	27,951	4.2%	26,679	-4.6%	25,027	-6.2%	25,549	2.1%	25,440	1.7%	25,786	0.9%
Growth Per Year			-0.8%	111	0.4%	-127	-0.5%	-165	-0.6%	52	0.2%	83	0.3%	24	0.1%
Blue Springs School District	14,335	34,304	139.3%	52,294	52.4%	66,059	26.3%	76,331	15.5%	82,068	7.5%	83,491	9.4%	85,572	4.3%
Growth Per Year			13.9%	1,799	5.2%	1,377	2.6%	1,027	1.6%	574	0.8%	1,432	1.9%	350	0.4%
Hickman Mills School District	51,191	52,190	2.0%	50,305	-3.6%	49,299	-2.0%	47,338	-4.0%	47,655	0.7%	47,018	-0.7%	47,471	-0.4%
Growth Per Year			0.2%	-189	-0.4%	-101	-0.2%	-196	-0.4%	32	0.1%	-64	-0.1%	-18	0.0%
Independence School District	98,433	93,987	-4.5%	91,437	-2.7%	87,923	-3.8%	94,720	7.7%	96,075	1.4%	94,917	0.2%	95,719	-0.4%
Growth Per Year			-0.5%	-255	-0.3%	-351	-0.4%	680	0.8%	136	0.1%	39	0.0%	-36	0.0%
Kansas City MO School District	333,802	265,445	-20.5%	257,085	-3.1%	239,615	-6.8%	194,122	-19.0%	206,588	6.4%	209,944	8.2%	215,507	4.3%
Growth Per Year			-2.0%	-836	-0.3%	-1,747	-0.7%	-4,549	-1.9%	1,247	0.6%	3,164	1.6%	892	0.4%
Lee's Summit School District	23,735	37,764	59.1%	50,149	32.8%	78,870	57.3%	91,982	16.6%	102,508	11.4%	105,503	14.7%	108,807	6.1%
Growth Per Year			5.9%	1,239	3.3%	2,872	5.7%	1,311	1.7%	1,053	1.1%	2,704	2.9%	630	0.6%
North Kansas City School District	89,494	94,654	5.8%	103,943	9.8%	112,920	8.6%	123,348	9.2%	139,051	12.7%	148,323	20.2%	160,098	15.1%
Growth Per Year			0.6%	929	1.0%	898	0.9%	1,043	0.9%	1,570	1.3%	4,995	4.0%	2,105	1.5%
Park Hill School District	21,075	32,478	54.1%	41,921	29.1%	54,285	29.5%	62,261	14.7%	73,569	18.2%	79,639	27.9%	86,116	17.1%
Growth Per Year			5.4%	944	2.9%	1,236	2.9%	798	1.5%	1,131	1.8%	3,476	5.6%	1,255	1.7%
Raytown School District	62,951	61,068	-3.0%	60,396	-1.1%	59,265	-1.9%	58,838	-0.7%	60,036	2.0%	59,043	0.3%	59,464	-1.0%
Growth Per Year			-0.3%	-67	-0.1%	-113	-0.2%	-43	-0.1%	120	0.2%	41	0.1%	-57	-0.1%
Jackson County	654,558	629,266	-3.9%	633,232	0.6%	654,880	3.4%	674,158	2.9%	711,700	5.6%	717,264	6.4%	731,716	2.8%
Growth Per Year			-0.4%	397	0.1%	2,165	0.3%	1,928	0.3%	3,754	0.6%	8,621	1.3%	2,002	0.3%

Figure 53. (Left) Total population growth in the Raytown School District, and the nearby cities and school districts, 1970-2010 Census population and estimated population for 2020, and projected population for 2025 and 2030.

ENROLLMENT PROFILE

Since most of our demographic map data shows percentage changes within areas, one of the first things we usually do when preparing an enrollment profile is to try to get a sense on where the current student population resides. The “heat maps” maps on these two pages and elsewhere in the report show distributions of students, divided by square mile and one-half mile sections. Figure 54, right, shows there are large pockets of students scattered within the district. The red square in the Fleetridge attendance area has the highest concentration of students, and the close-up map on p. 33 shows how those students are distributed. All of our demographic data in this study is based on Census block groups within the Raytown School District and where students physically live. That’s why the maps and the geographic depictions in this study lay the foundation of our analysis.

Another foundation for this study is the Census data. Granted, the 2010 Census is now more than 11 years old and does not provide the detailed data relevant today. The 2020 Census data has only been partially released to-date, and will be well into 2022 before the Census Bureau releases more pieces.

However, the 2010 Census does provide the demographic trends that additional data can be overlay to determine whether the trends are continuing. Figure 56 on p. 33 shows that there are some school-age cohorts in the Raytown district that have increased by double-digits—and some that have decreased just as much. The under-5-year-old cohorts all decreased more rapidly than occurred across the state of Missouri. This is a trend that started in 2010 and has done nothing but accelerate during the last decade.

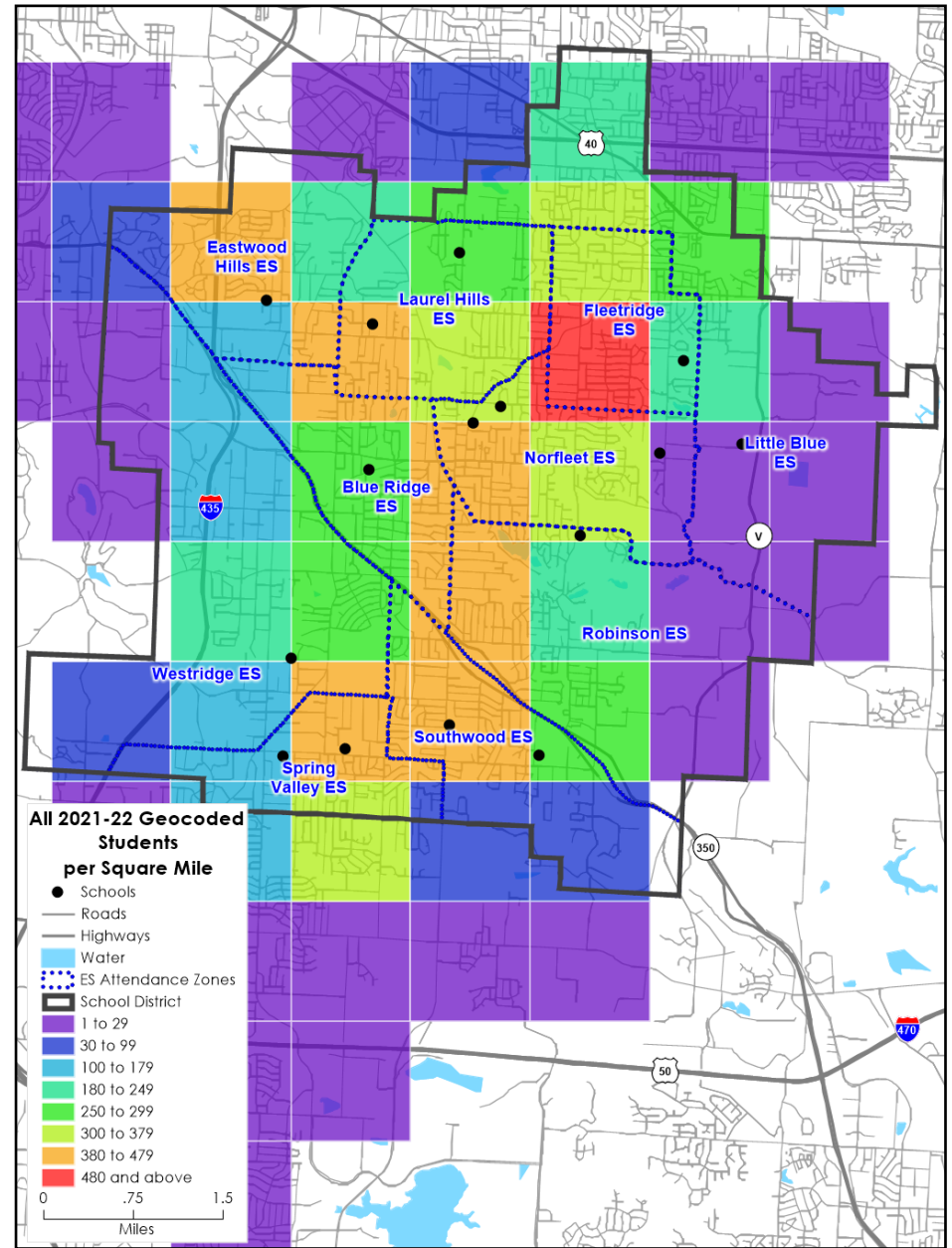
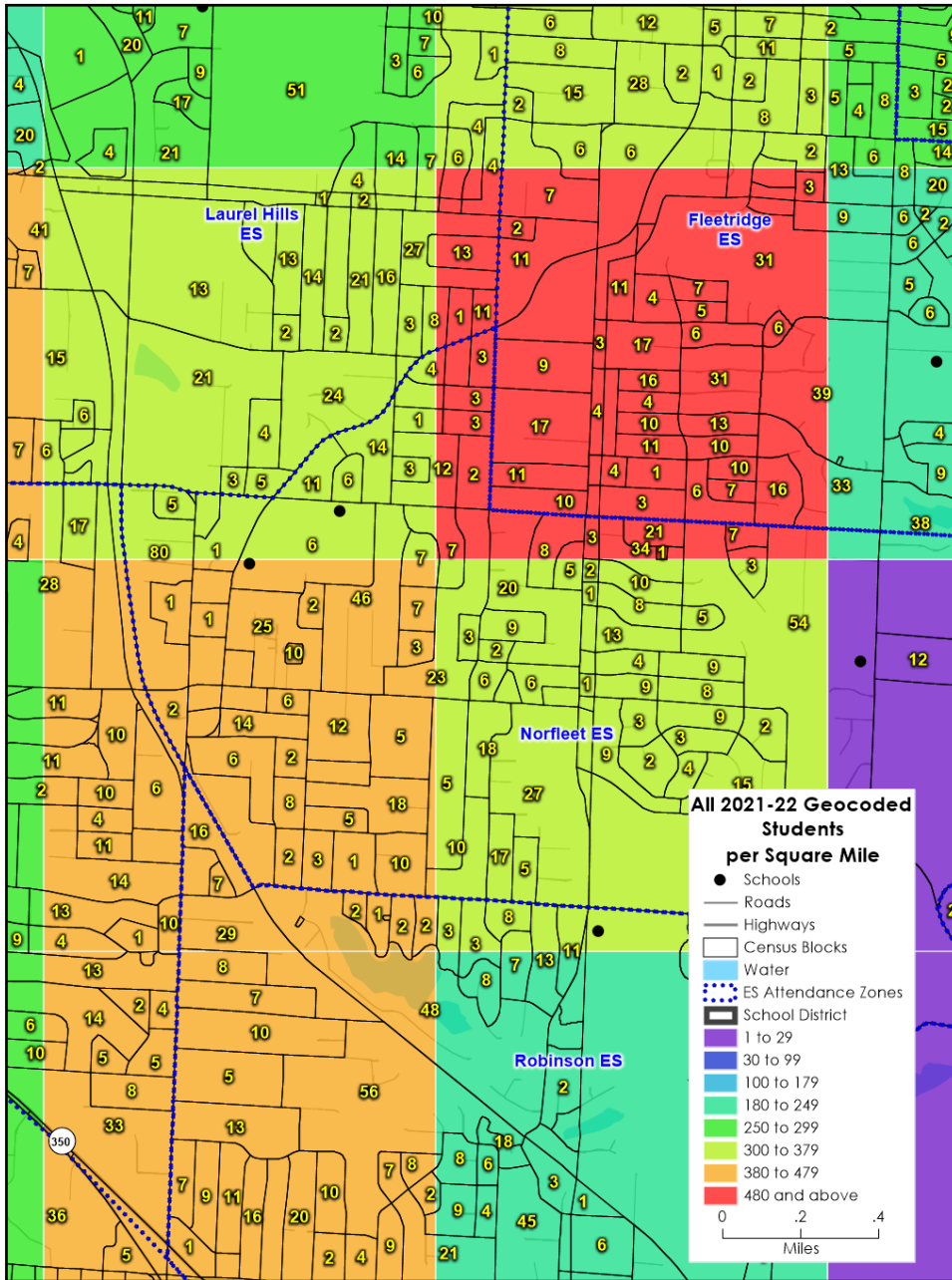


Figure 54. Among all 2021-2022 students in the district, there is a strong concentration of students in Fleetridge attendance area.



Age Cohorts in Raytown School District: 2000 Census and 2010 Census

Age	2010 Census				2000 Census				Overall Change 2000 > 2010	Overall % Change 2000 > 2010	State of Missouri % Change 2000 > 2010
	Number		Percent		Number		Percent				
	Both sexes	Male	Female	Both sexes	Both sexes	Male	Female	Both sexes			
Total population (all ages)	58,838	27,857	30,981	100.0%	59,265	27,915	31,350	100.0%	-427	-0.7%	7.0%
Under 5 years	3,705	1,884	1,821	6.3%	3,715	1,815	1,900	6.3%	-10	-0.3%	5.5%
Under 1 year	710	370	340	1.2%	790	365	425	1.3%	-80	-10.1%	4.5%
1 year	776	405	371	1.3%	805	390	415	1.4%	-29	-3.6%	3.4%
2 years	730	359	371	1.2%	725	390	335	1.2%	5	0.7%	6.9%
3 years	746	372	374	1.3%	735	355	380	1.2%	11	1.5%	8.1%
4 years	743	378	365	1.3%	660	315	345	1.1%	83	12.6%	4.6%
5 to 9 years	3,702	1,902	1,800	6.3%	3,815	1,840	1,975	6.4%	-113	-3.0%	-2.1%
5 years	736	386	350	1.3%	640	360	280	1.1%	96	15.0%	3.1%
6 years	706	355	351	1.2%	890	435	455	1.5%	-184	-20.7%	0.6%
7 years	755	382	373	1.3%	775	335	440	1.3%	-20	-2.6%	-3.6%
8 years	783	410	373	1.3%	795	430	365	1.3%	-12	-1.5%	-5.5%
9 years	722	369	353	1.2%	715	280	435	1.2%	7	1.0%	-4.7%
10 to 14 years	3,816	1,975	1,841	6.5%	3,870	2,040	1,830	6.5%	-54	-1.4%	-3.7%
10 years	770	409	361	1.3%	725	380	345	1.2%	45	6.2%	-4.6%
11 years	765	408	357	1.3%	745	400	345	1.3%	20	2.7%	-3.5%
12 years	763	394	369	1.3%	710	385	325	1.2%	53	7.5%	-2.6%
13 years	770	392	378	1.3%	785	435	350	1.3%	-15	-1.9%	-3.0%
14 years	748	372	376	1.3%	905	440	465	1.5%	-157	-17.3%	-4.6%
15 to 19 years	3,988	2,050	1,938	6.8%	3,615	1,815	1,800	6.1%	373	10.3%	2.5%
15 years	757	400	357	1.3%	680	400	280	1.1%	77	11.3%	-1.9%
16 years	846	417	429	1.4%	620	315	305	1.0%	226	36.5%	0.9%
17 years	890	450	440	1.5%	955	480	475	1.6%	-65	-6.8%	2.3%
18 years	823	432	391	1.4%	685	300	385	1.2%	138	20.1%	5.9%
19 years	672	351	321	1.1%	675	320	355	1.1%	-3	-0.4%	5.6%
20 years	686	350	336	1.2%	750	385	365	1.3%	-64	-8.5%	6.6%
21 years	682	319	363	1.2%	680	350	330	1.1%	2	0.3%	9.9%
22 to 24 years	2,118	1,062	1,056	3.6%	2,175	1,115	1,060	3.7%	-57	-2.6%	14.6%
25 to 29 years	3,762	1,752	2,010	6.4%	3,665	1,750	1,915	6.2%	97	2.6%	11.3%
30 to 34 years	3,651	1,737	1,914	6.2%	3,690	1,870	1,820	6.2%	-39	-1.1%	-0.1%
35 to 39 years	3,558	1,606	1,952	6.0%	4,645	2,250	2,395	7.8%	-1,087	-23.4%	-17.0%
40 to 44 years	3,658	1,788	1,870	6.2%	4,920	2,355	2,565	8.3%	-1,262	-25.7%	-14.4%
45 to 49 years	4,351	2,049	2,302	7.4%	4,205	1,985	2,220	7.1%	146	3.5%	12.4%
50 to 54 years	4,635	2,241	2,394	7.9%	3,555	1,650	1,905	6.0%	1,080	30.4%	28.0%
55 to 59 years	4,058	1,851	2,207	6.9%	2,900	1,360	1,540	4.9%	1,158	39.9%	39.7%
60 and 61 years	1,389	625	764	2.4%	1,150	545	605	1.9%	239	20.8%	46.9%
62 to 64 years	1,869	867	1,002	3.2%	1,560	640	920	2.6%	309	19.8%	45.3%
65 and 66 years	1,021	457	564	1.7%	1,100	515	585	1.9%	-79	-7.2%	25.2%
67 to 69 years	1,382	619	763	2.3%	1,555	680	875	2.6%	-173	-11.1%	3.0%
70 to 74 years	1,944	820	1,124	3.3%	2,640	1,100	1,540	4.5%	-696	-26.4%	-1.2%
75 to 79 years	1,854	765	1,089	3.2%	2,650	1,125	1,525	4.5%	-796	-30.0%	11.6%
80 to 84 years	1,527	613	914	2.6%	1,265	425	840	2.1%	262	20.7%	11.6%
85 years and over	1,482	525	957	2.5%	1,145	300	845	1.9%	337	29.4%	15.4%

Figures 55-56. (Above) A close up of the number of students for the 2021-22 school year in the area of highest concentration. (Right) comparison of the Raytown School District 2000 and 2010 Census data. The 2020 Census data detail has not yet been released.

Raytown School District

In some school districts, there is a high correlation between births in a county or city and Kindergarten enrollment five years later. In the Raytown School District, since 1980, the predictability was 0.1186 and a correlation rate of 0.344 between the predicted and actual Kindergarten enrollment. (A predictability rate of 1.0 would mean that for every time there is a birth in the district, there would be a Kindergartener enrolled five years later in the Raytown schools.) We obtained birth data by ZIP codes through 2016.

Based on the projection model, we believe Kindergarten enrollment for 2022-23 will be almost the same as it was for the 2021-22 school year. However, since this model has a predictability of only 11 percent, there is just a better than 89 percent likelihood that the model will be wrong.

The number of births in the district have decreased sharply to 2020, to 734 births. The last time births were that low was in 1998. In 1998, the 723 births resulted in 575

children enrolled in Kindergarten. But that was a different time and era. Consider that in 2014 there were 815 births that resulted in 602 enrollments in Kindergarten in the district's schools. That is nearly a hundred more births but the enrollment was only 27 students higher. The models that worked even a few years ago don't work now.

Birth Year	Total Births (ZIP Codes 64133 and 64138)	Kindergarten Year	Actual Kindergarten Enrollment (Birth+5 years)	Predicted Kindergarten Enrollment	Variance Actual vs Predicted Kindergarten
1980	808	1985-86	600		
1981	791	1986-87	595	599	-4
1982	773	1987-88	590	593	-3
1983	819	1988-89	603	609	-6
1984	700	1989-90	568	568	0
1985	800	1990-91	598	602	-5
1986	722	1991-92	575	576	-1
1987	787	1992-93	594	598	-4
1988	795	1993-94	596	600	-4
1989	770	1994-95	589	592	-3
1990	790	1995-96	595	599	-4
1991	740	1996-97	580	582	-2
1992	728	1997-98	577	578	-1
1993	722	1998-99	575	576	-1
1994	692	1999-00	566	565	1
1995	694	2000-01	567	566	1
1996	648	2001-02	553	550	3
1997	727	2002-03	576	577	-1
1998	799	2003-04	597	602	-5
1999	723	2004-05	575	576	-1
2000	742	2005-06	581	582	-2
2001	782	2006-07	592	596	-4
2002	786	2007-08	593	597	-4
2003	793	2008-09	595	600	-4
2004	817	2009-10	602	608	-5
2005	751	2010-11	583	585	-2
2006	867	2011-12	617	625	-8
2007	815	2012-13	602	607	-5
2008	850	2013-14	612	619	-7
2009	803	2014-15	598	603	-5
2010	783	2015-16	593	596	-4
2011	769	2016-17	588	592	-3
2012	778	2017-18	591	595	-4
2013	783	2018-19	593	596	-4
2014	815	2019-20	602	607	-5
2015	802	2020-21	598	603	-5
2016	812	2021-22		606	
2017	750	2022-23		585	
2018	774	2023-24		593	
2019	791	2024-25		599	
2020	734	2025-26		580	

Figure 57. Actual Kindergarten enrollment and predicted enrollment in the Raytown School District. The red numbers in the table at the right shows that the variance between actual and predicted enrollments narrowed considerably. For the last two years, the model has missed the actual Kindergarten enrolment by a total of 10 students.

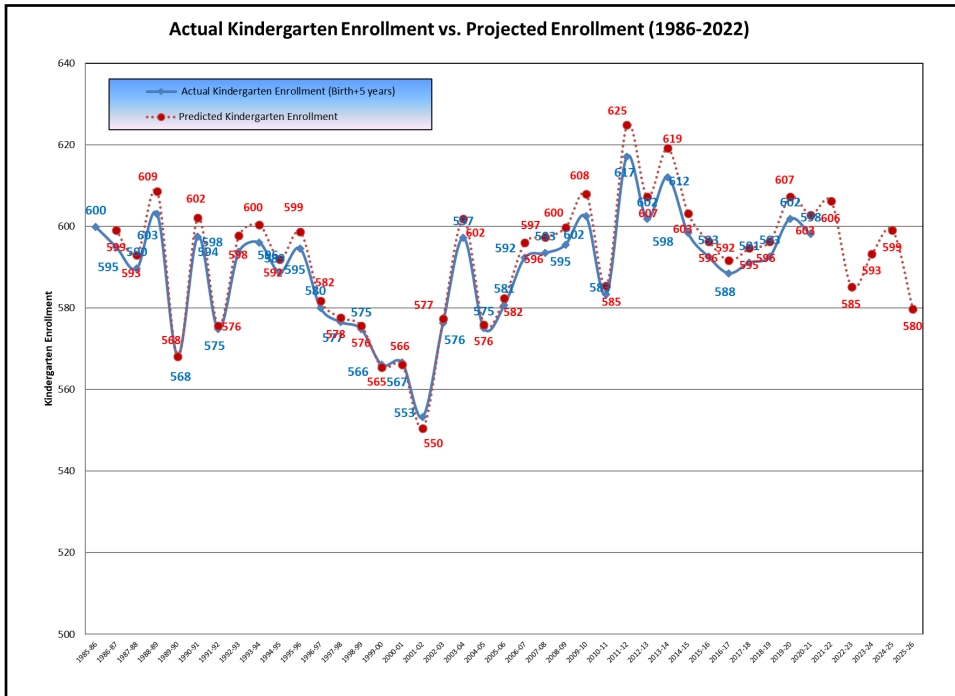
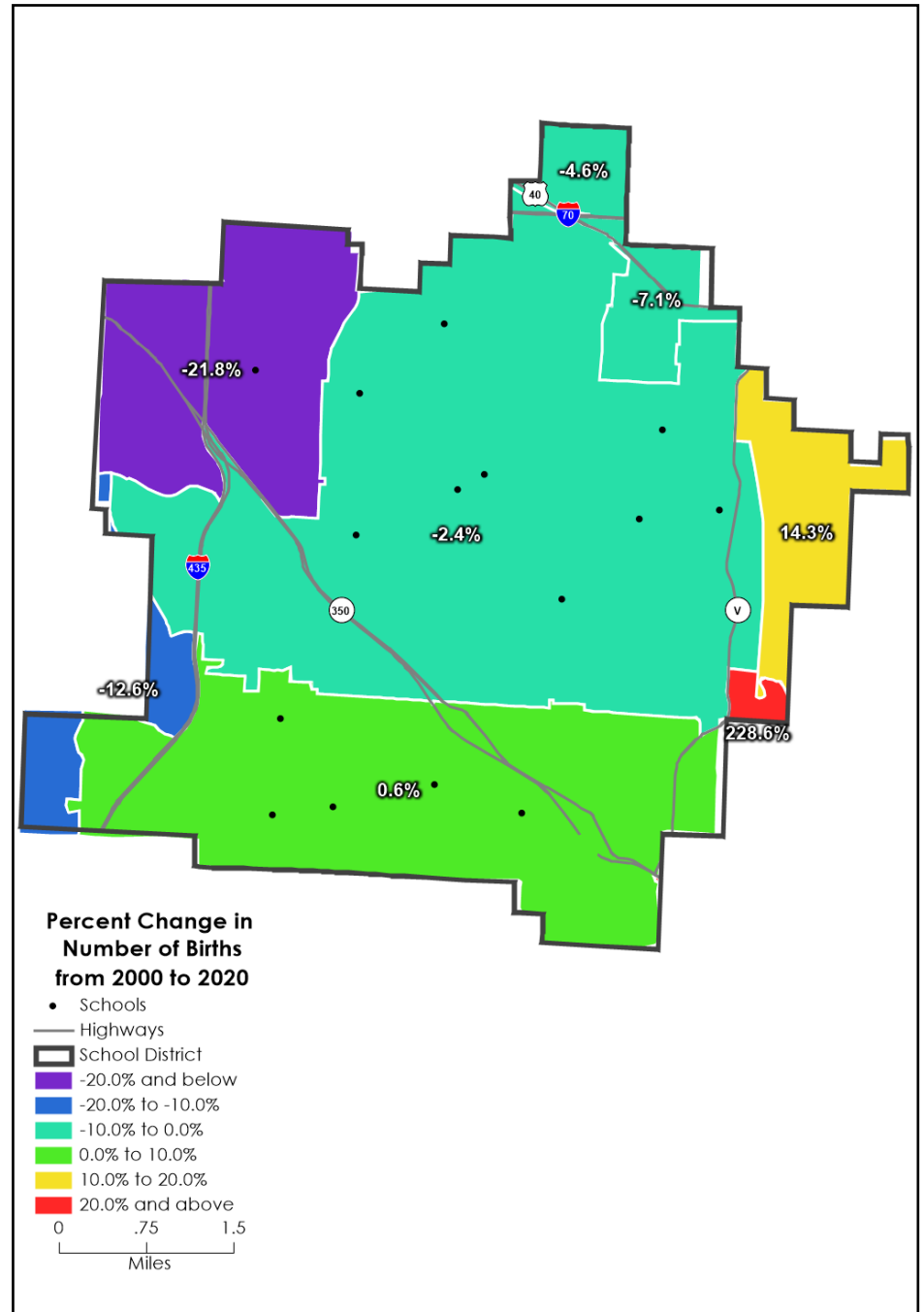
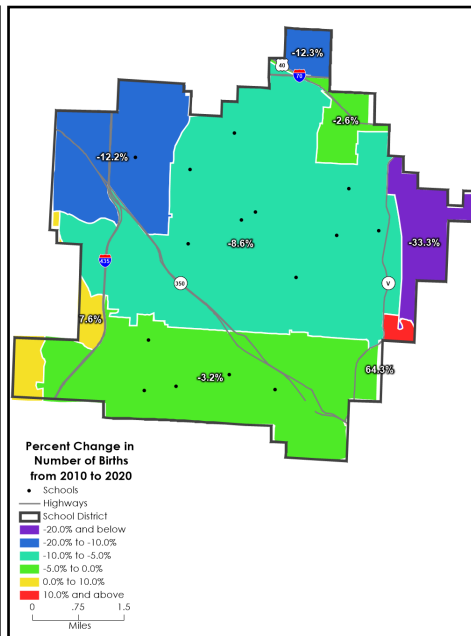
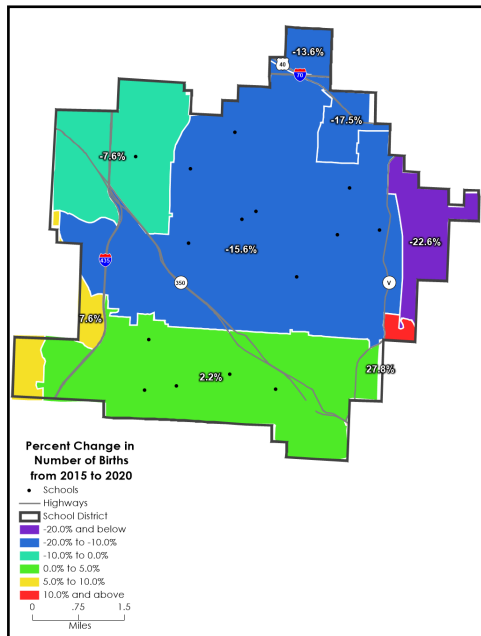


Figure 58. Relationship between Kindergarten enrollment and projected Kindergarten enrollment, between 1986 and 2022.



Figures 59-61. Percentage change in births, by ZIP code, comparing births in 2000 to births in 2020.

Enrollment in the Raytown School District hit a peak in 2015-16. After falling to 8,671 students the next year it increased again to 8,733 for 2017-18. The district saw a sharp decrease

to 2021-22, landing at 7,835 students. The minority population at the district's schools range from 65.1 percent at Blue Ridge Elementary to 87.3 percent at Eastwood Hills Elementary. Figure 64 is one of the more significant charts in this study. It shows how the Raytown's district ethnicity changed dramatically since 1991, from a predominate White majority to a minority majority. Even though the district en-

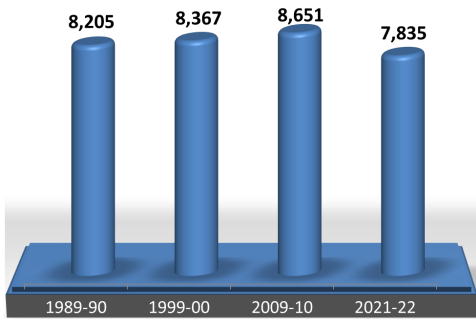


Figure 62(above). Snapshot of the district's enrollment for 1990, 2000, 2010 and 2022. (Right) Total enrollment, Raytown School District, 1987-2022.

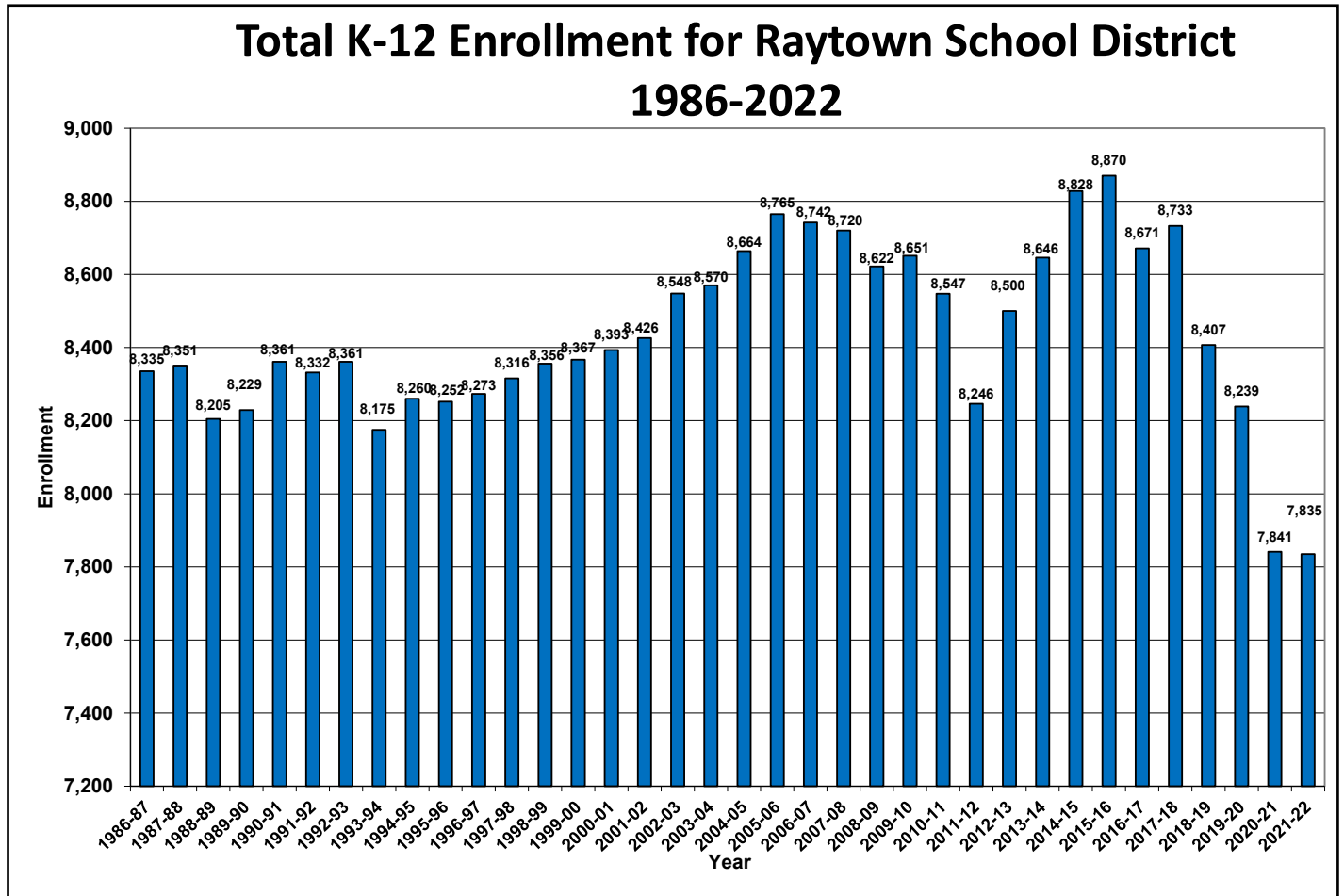


Figure 63. Total enrollment, Raytown School District, 1987-2022.

rollment when comparing the 1991 year to 2017 differs by only 370 students, the ethnic make-up of the enrollment shows a large change. In more than 17 years of producing demographic analysis for public school districts, we have never seen such a stark change in a district's ethnicity as what we have seen in this district.

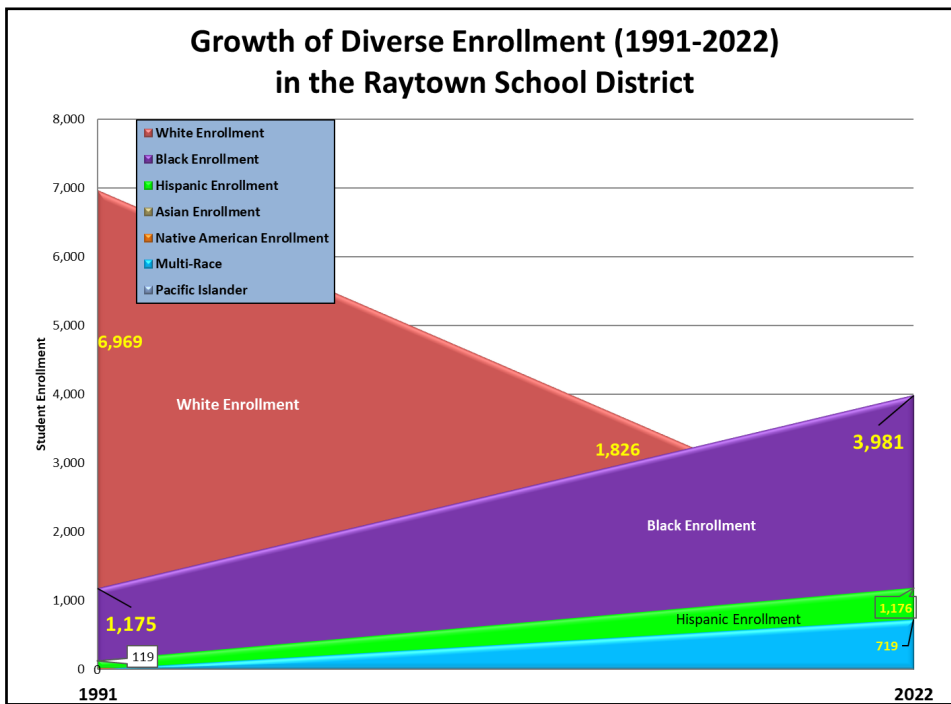
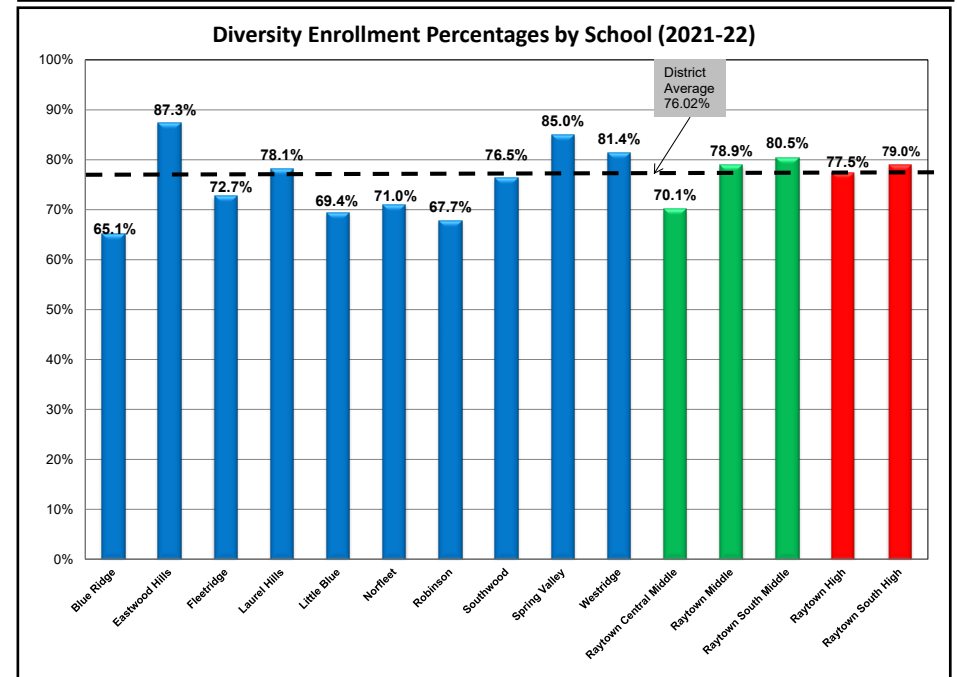
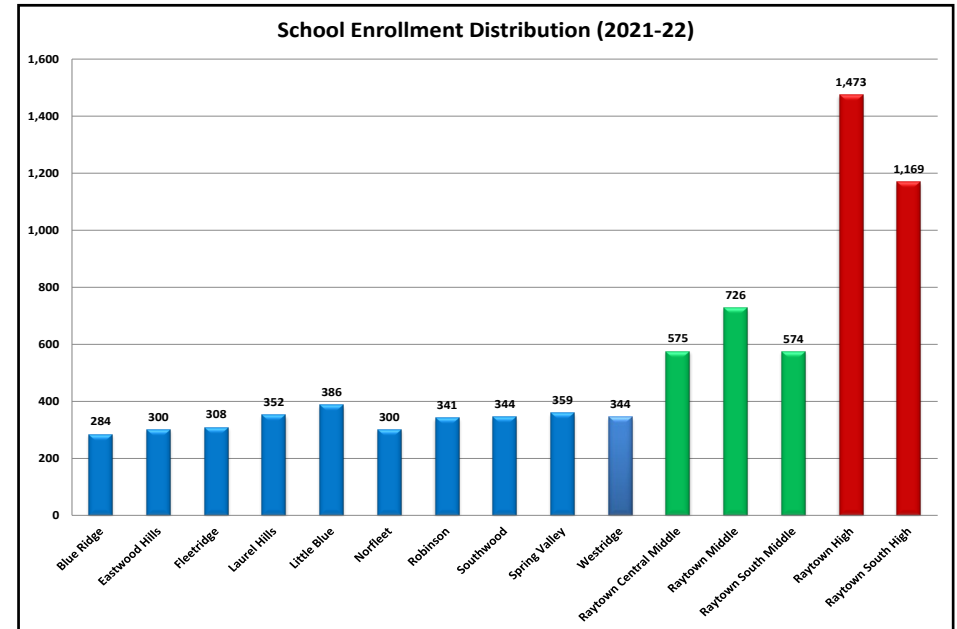


Figure 64. Change diversity in the district from 1991 to 2022. In 1991, the district's enrollment was 8,361 students and today it is 7,835 a decrease of 526 students. But the change in the enrollment's ethnicity make-up is dramatic.



Figures 65-66. (Top) Grade distribution in the Raytown School District for the 2021-22 school year. (Bottom) Total minority population, by school, in the Raytown School District, for 2021-22.

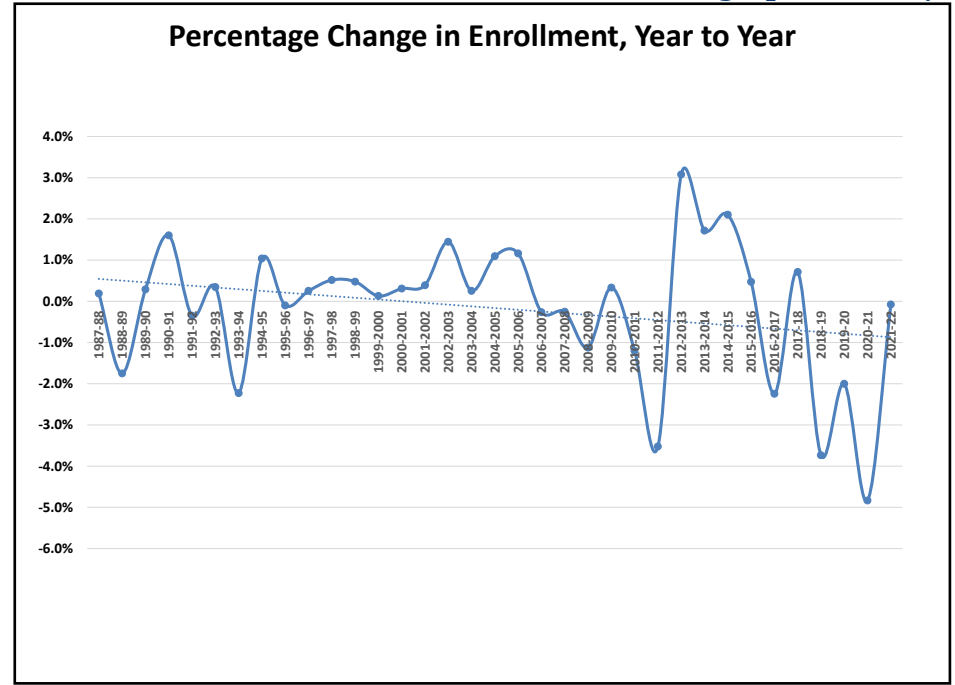
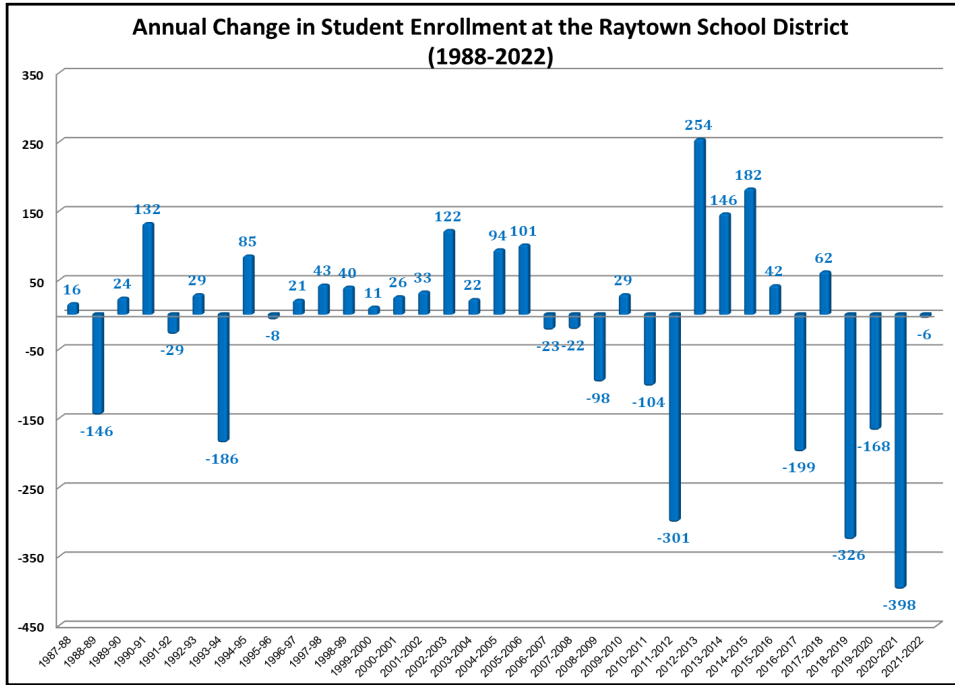
Raytown School District

The red numbers in Figure 67 show when a class size decreases from one year to the next. The yellow cells are the largest class size for that cohort and the pink shading shows the lowest class size. This table shows that of the 2021-22 school year,

there are two record-low classes sizes and the lowest overall enrollment since 1989. Typically districts with a growing enrollment have more record-size cohorts in the later years. Even taking out the COVID year last year, the record-low classes sizes (with the exception of a record-size 9th grade class) point to decreased enrollment.

	1989-90	% Change	1990-91	% Change	1991-92	% Change	1992-93	% Change	1993-94	% Change	1994-95	% Change	1995-96	% Change	1996-97	% Change	1997-98	% Change	1998-99	% Change					
Pre-K																									
Kindergarten	598	3.3%	601	0.5%	569	-5.3%	541	-4.9%	542	0.2%	573	5.7%	542	-5.4%	557	2.8%	542	-2.7%	610	12.5%					
1st Grade	685	5.4%	710	3.6%	691	-2.7%	660	-4.5%	638	-3.3%	632	-0.9%	705	11.6%	685	-2.8%	694	1.3%	638	-8.1%					
2nd Grade	635	0.3%	658	3.6%	658	0.0%	638	-3.0%	614	-3.8%	597	-2.8%	610	2.2%	642	5.2%	635	-1.1%	649	2.2%					
3rd Grade	646	6.1%	648	0.3%	654	0.9%	652	-0.3%	607	-6.9%	641	5.6%	618	-3.6%	631	2.1%	631	0.0%	648	2.7%					
4th Grade	632	0.6%	659	4.3%	659	0.0%	657	-0.3%	636	-3.2%	627	-1.4%	654	4.3%	598	-8.6%	636	6.4%	666	4.7%					
5th Grade	632	1.0%	660	4.4%	661	0.2%	690	4.4%	661	-4.2%	660	-0.2%	630	-4.5%	665	5.6%	606	-8.9%	661	9.1%					
6th Grade	656	0.9%	667	1.7%	663	-0.6%	691	4.2%	686	-0.7%	673	-1.9%	668	-0.7%	647	-3.1%	674	4.2%	650	-3.6%					
7th Grade	659	4.8%	675	2.4%	665	-1.5%	686	3.2%	666	-2.9%	694	4.2%	680	-2.0%	669	-1.6%	638	-4.6%	661	3.6%					
8th Grade	583	-4.1%	676	16.0%	643	-4.9%	673	4.7%	675	0.3%	668	-1.0%	673	0.7%	688	2.2%	688	0.0%	641	-6.8%					
9th Grade	664	5.4%	615	-7.4%	694	12.8%	664	-4.3%	654	-1.5%	679	3.8%	675	-0.6%	692	2.5%	681	-1.6%	674	-1.0%					
10th Grade	570	-2.2%	633	11.1%	591	-6.6%	664	12.4%	646	-2.7%	641	-0.8%	623	-2.8%	649	4.2%	672	3.5%	628	-6.5%					
11th Grade	642	-4.3%	602	-6.2%	600	-0.3%	553	-7.8%	613	10.8%	597	-2.6%	578	-3.2%	583	0.9%	635	8.9%	630	-0.8%					
12th Grade	627	-11.6%	557	-11.2%	584	4.8%	592	1.4%	537	-9.3%	578	7.6%	596	3.1%	567	-4.9%	584	3.0%	600	2.7%					
Ungraded																									
TOTAL (K-12)	8,229	2.0%	8,361	1.6%	8,332	-0.3%	8,361	0.3%	8,175	-2.2%	8,260	1.0%	8,252	-0.1%	8,273	0.3%	8,316	0.5%	8,356	0.5%					
	1999-2000	% Change	2000-01	% Change	2001-02	% Change	2002-03	% Change	2003-04	% Change	2004-05	% Change	2005-06	% Change	2006-07	% Change	2007-08	% Change	2008-09	% Change	2009-10	% Change			
Pre-K																									
Kindergarten	557	-8.7%	532	-4.5%	550	3.4%	574	4.4%	611	6.4%	603	-1.3%	593	-1.7%	620	4.6%	629	1.5%	595	-5.4%	580	-2.5%			
1st Grade	614	-3.8%	578	-5.9%	565	-2.2%	597	5.7%	573	-4.0%	649	13.3%	628	-3.2%	607	-3.3%	631	4.0%	654	3.6%	666	1.8%			
2nd Grade	634	-2.3%	624	-1.6%	676	7.7%	570	-1.0%	607	6.5%	616	1.5%	655	6.3%	667	1.8%	640	-4.0%	649	0.9%	651	0.8%			
3rd Grade	657	1.4%	657	0.0%	655	-0.3%	589	-10.1%	578	-1.9%	592	2.4%	610	3.0%	656	7.5%	673	2.6%	639	-5.1%	648	1.4%			
4th Grade	640	-3.9%	645	0.8%	680	5.4%	659	-3.1%	579	-12.1%	597	3.1%	598	0.2%	623	4.2%	653	4.8%	673	3.1%	659	-2.1%			
5th Grade	655	-0.9%	655	0.0%	673	2.7%	700	4.0%	661	-5.6%	597	-9.7%	604	1.2%	608	0.7%	649	6.7%	665	2.5%	678	2.0%			
6th Grade	704	8.3%	705	0.1%	701	-0.6%	712	1.6%	715	0.4%	725	1.4%	659	-9.1%	616	-6.5%	608	-1.3%	647	6.4%	690	6.6%			
7th Grade	658	-0.5%	707	7.4%	726	2.7%	721	-0.7%	705	-2.2%	733	4.0%	754	2.9%	670	-11.1%	616	-8.1%	636	3.2%	661	3.9%			
8th Grade	668	4.2%	688	3.0%	696	1.2%	751	7.9%	732	-2.5%	706	-3.6%	719	1.8%	742	3.2%	703	-5.3%	642	-8.7%	638	-0.6%			
9th Grade	688	2.1%	698	1.5%	718	2.9%	773	7.7%	808	4.5%	759	-6.1%	761	0.3%	751	-1.3%	738	-1.7%	720	-2.4%	673	-6.5%			
10th Grade	661	5.3%	678	2.6%	688	1.5%	672	-2.3%	739	10.0%	772	4.5%	775	0.4%	751	-3.1%	761	1.3%	729	-4.2%	711	-2.5%			
11th Grade	638	1.3%	632	-0.9%	632	0.0%	680	7.6%	687	1.0%	730	6.3%	732	0.3%	723	-1.2%	712	-1.5%	714	0.3%	667	-6.6%			
12th Grade	593	-1.2%	594	0.2%	566	-4.7%	550	-2.8%	575	4.5%	585	1.7%	677	15.7%	708	4.6%	707	-0.1%	662	-6.4%	729	10.1%			
Ungraded																									
TOTAL (K-12)	8,367	0.1%	8,393	0.3%	8,426	0.4%	8,548	1.4%	8,570	0.3%	8,664	1.1%	8,765	1.2%	8,742	-0.3%	8,720	-0.3%	8,622	-1.1%	8,651	0.3%			
	2010-11	% Change	2011-12	% Change	2012-13	% Change	2013-14	% Change	2014-15	% Change	2015-16	% Change	2016-17	% Change	2017-18	% Change	2018-19	% Change	2019-20	% Change	2020-21	% Change	2021-22	% Change	1990 vs 2022
Pre-K																									
Kindergarten	604	4.1%	617	2.2%	637	3.2%	638	0.2%	679	6.4%	712	4.9%	584	-18.0%	599	2.6%	563	-6.0%	570	1.2%	539	-5.4%	531	-1.5%	-11.2%
1st Grade	595	-10.7%	605	1.7%	671	10.9%	667	-0.6%	681	2.1%	677	-0.6%	706	4.3%	608	-13.9%	593	-2.5%	564	-4.9%	537	-4.8%	553	3.0%	-19.3%
2nd Grade	663	1.8%	595	-10.3%	662	11.3%	691	4.4%	679	-1.7%	714	5.2%	689	-3.5%	697	1.2%	593	-14.9%	588	-0.8%	528	-10.2%	541	2.5%	-14.8%
3rd Grade	642	-0.9%	652	1.6%	606	-7.1%	683	12.7%	713	4.4%	711	-0.3%	686	-3.5%	693	1.0%	681	-1.7%	608	-10.7%	544	-10.5%	552	1.5%	-14.6%
4th Grade	655	-0.6%	643	-1.8%	662	3.0%	643	-2.9%	669	4.0%	741	10.8%	718	-3.1%	665	-7.4%	667	0.3%	659	-1.2%	585	-11.2%	548	-6.3%	-13.3%
5th Grade	665	-1.9%	646	-2.9%	644	-0.3%	666	3.4%	648	-2.7%	659	1.7%	720	9.3%	705	-2.1%	659	-6.5%	647	-1.8%	619	-4.3%	593	-4.2%	-6.2%
6th Grade	666	-3.5%	665	-0.2%	633	-4.8%	668	5.5%	682	2.1%	653	-4.3%	661	1.2%	719	8.8%	680	-5.4%	647	-4.9%	604	-6.8%	625	3.5%	-4.7%
7th Grade	690	4.4%	657	-4.8%	702	6.8%	663	-5.6%	685	3.3%	707	3.2%	645	-8.8%	681	5.6%	730	7.2%	657	-10.0%	623	-5.2%	618	-0.8%	-6.2%
8th Grade	659	3.3%	682	3.5%	679	-0.4%	701	3.2%	681	-2.9%	693	1.8%	698	0.7%	637	-8.7%	657	3.1%	714	8.7%	627	-12.2%	632	0.8%	8.4%
9th Grade	754	12.0%	716	-5.0%	811	13.3%	734	-9.5%	824	12.3%	768	-6.8%	736	-4.2%	817	11.0%	722	-11.6%	754	4.4%	790	4.8%	832	5.3%	25.3%
10th Grade	647	-9.0%	624	-3.6%	624	0.0%	725	16.2%	671	-7.4%	682	1.6%	711	4.3%	682	-4.1%	686	0.6%	647	-5.7%	655	1.2%	674	2.9%	18.2%
11th Grade	590	-11.5%	524	-11.2%	564	7.6%	580	2.8%	637	9.8%	553	-13.2%	573	3.6%	631	10.1%	610	-3.3%	618	1.3%	588	-4.9%	595	1.2%	-7.3%
12th Grade	717	-1.6%	620	-13.5%	605	-2.4%	587	-3.0%	579	-1.4%	600	3.6%	544	-9.3%	599	10.1%	566	-5.5%	566	0.0%	602	6.4%	541	-10.1%	-13.7%
Ungraded																									
TOTAL (K-12)	8,547	-1.2%	8,246	-3.5%	8,500	3.1%	8,646	1.7%	8,828	2.1%	8,870	0.5%	8,671	-2.2%	8,733	0.7%	8,407	-3.7%	8,239	-2.0%	7,841	-4.8%	7,835	-0.1%	-4.8%

Figure 67. Year-by-year enrollment, Raytown Schools, 1989-2022.



Figures 68-69. (Top Left) Annual change in student enrollment, from one year to the next, for the Raytown School District, 1988-2022. (Top Right) percentage change in enrollment from one year to the next.

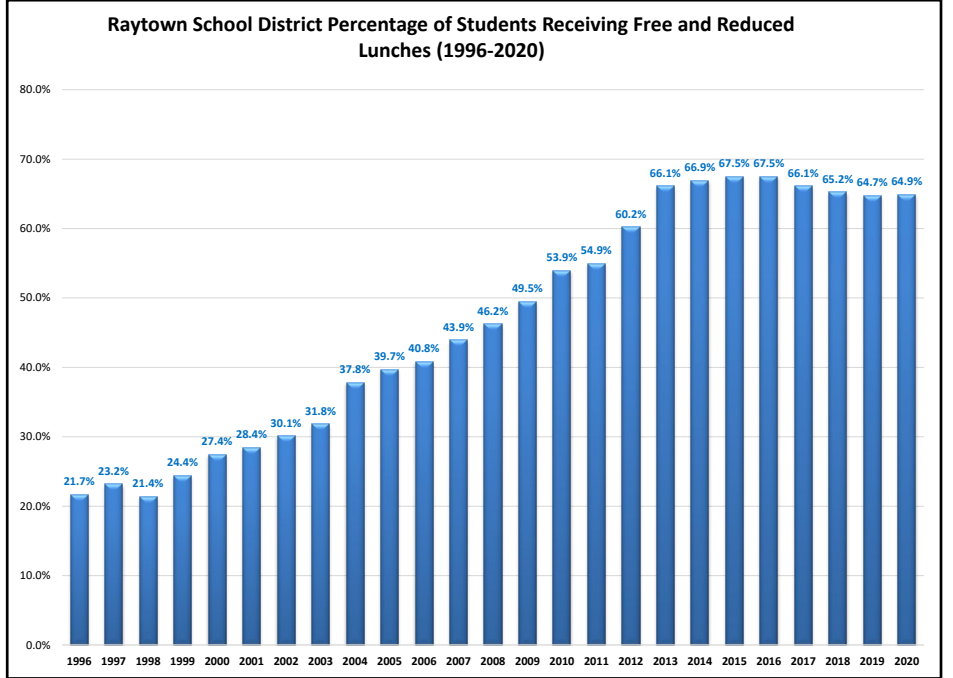
Raytown School District

The number of students enrolled in the free-and-reduced-lunch program has increased gradually at the Raytown School District since 2000, as shown in Figure 71, right. As the overall enrollment at the district has decreased during the last decade, the percentage of students enrolled in the program has increased from 43.9 percent in 2007 to 64.9 percent of the total enrollment in 2020. The rate of percentage increase statewide is 4 percent but in Raytown it had increased by 16 percent.

All the Raytown schools have high free-and-reduced lunch enrollment percentages—ranging at the elementary schools from 60.4 percent at Robinson to 81.5 percent at Eastwood Hills. The middle schools and high schools are fairly uniform.

Comparison of Free and Reduce Lunch Classifications for the Raytown School District and Statewide (2010-2020)

Free & Reduced Lunches	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	Change in Overall Enrollment 2010-2020	Change in Overall Percentage 2010-2020
Number (Raytown)	4,588	4,566	5,010	5,600	5,767	5,936	6,014	5,777	5,573	5,365	5,343	755	
Percent (Raytown)	53.9%	54.9%	60.2%	66.1%	66.9%	67.5%	67.5%	66.1%	65.2%	64.7%	64.9%	16.5%	20.4%
Number (Missouri)	408,678	416,204	429,011	433,434	437,276	449,379	449,320	443,769	439,501	432,478	425,218	16,540	
Percent (Missouri)	46.9%	47.8%	49.5%	49.9%	50.3%	51.7%	51.7%	51.2%	50.7%	50.1%	49.3%	4.0%	5.1%



Figures 70-71. Comparison of free and reduced lunch classifications for the Raytown School District and the State of Missouri, 2010-2020. The growth in the free lunch program enrollment in the district is four times the rate that has occurred statewide.

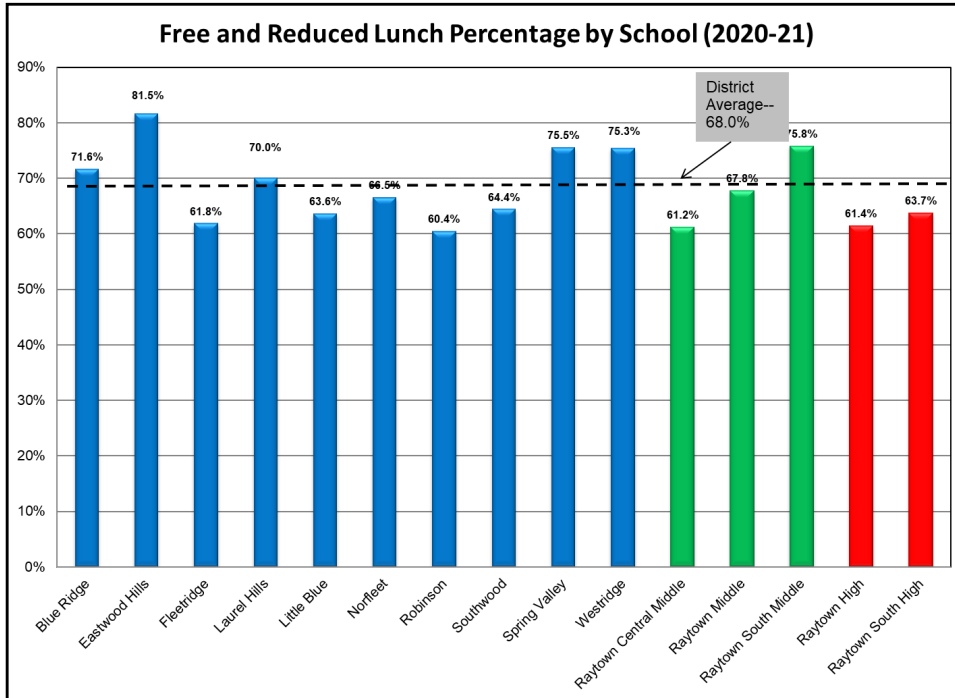
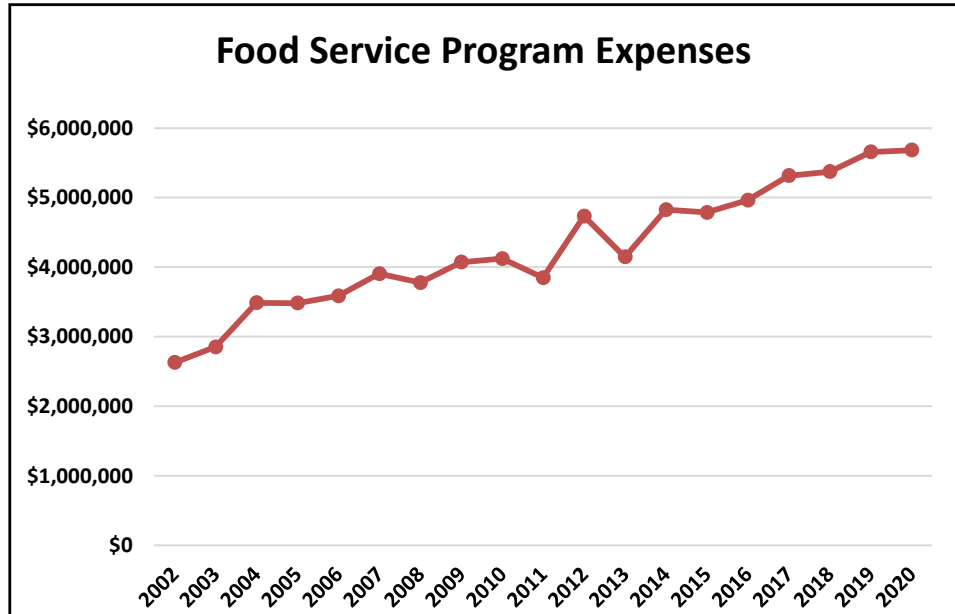


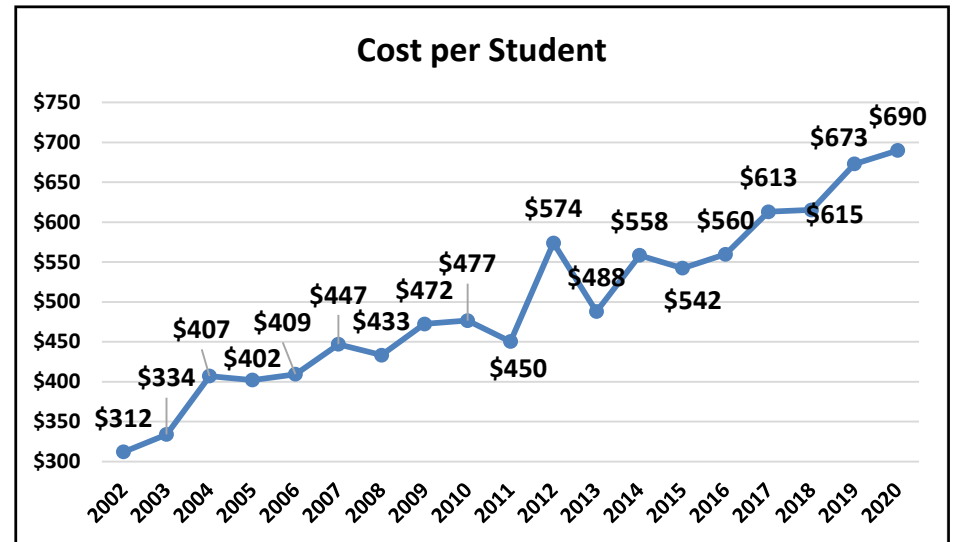
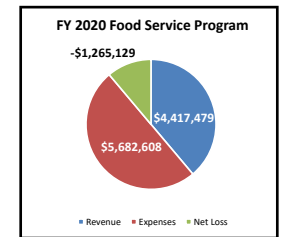
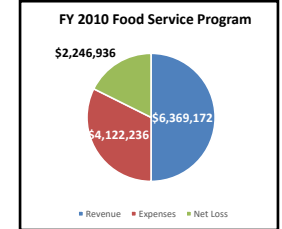
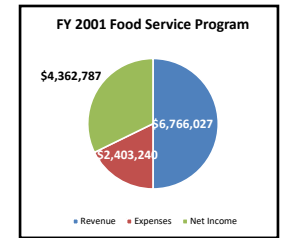
Figure 72. (Above) Free and reduced percentage by school, for the 2020-21 school year.



2000-2001	Revenue	Expenses
Food Service Program	\$1,033,257	
Food Service-Title I		\$2,403,240
Food Service-Food Only		\$0
School Food Service Fund Interest	\$1,809,994	
Food Service Non-Program	\$639,590	
Free & Reduced Lunch/At Risk	\$2,559,100	
Food Service State	\$17,970	
School Lunch Program	\$591,870	
School Breakfast Program	\$114,247	
After School Snack Program	\$0	
Total	\$6,766,027	\$2,403,240

2009-2010	Revenue	Expenses
Food Service Program	\$1,250,636	
Food Service-Title I		\$4,122,236
Food Service-Food Only		\$0
School Food Service Fund Interest	\$1,940,613	
Food Service Non-Program	\$245,420	
Free & Reduced Lunch/At Risk	\$0	
Food Service State	\$20,996	
School Lunch Program	\$2,124,470	
School Breakfast Program	\$787,037	
After School Snack Program	\$0	
Total	\$6,369,172	\$4,122,236

2019-2020	Revenue	Expenses
Food Service Program	\$618,393	
Food Service-Title I		\$18,366
Food Prep and Dispensing		\$5,664,242
Food Service-Food Only		\$0
School Food Service Fund Interest	\$1,089,249	
Food Service Non-Program	\$139,632	
Free & Reduced Lunch/At Risk	\$0	
Food Service State	\$36,196	
School Lunch Program	\$1,721,517	
School Breakfast Program	\$808,841	
After School Snack Program	\$3,650	
Total	\$4,417,479	\$5,682,608



Figures 73-80. Comparison data for the Raytown District food service program, as reported to DESE in the Annual Secretary of the Board (ASBR) report.

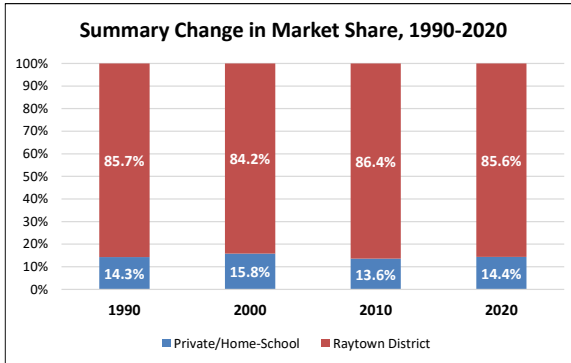
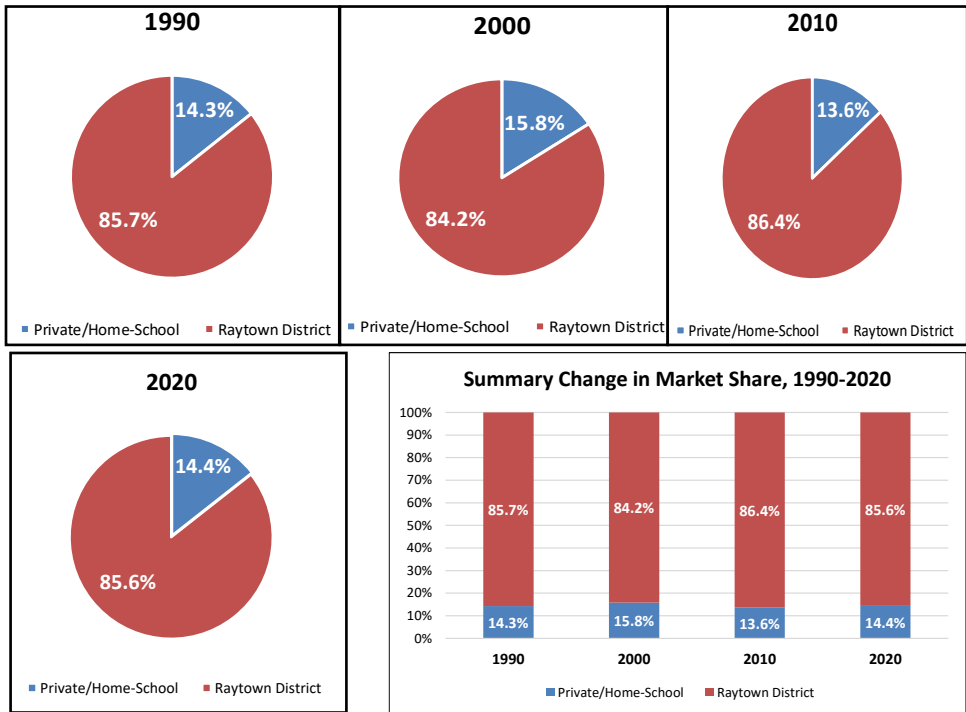
Raytown School District

The figures below show that, in 2000, 84.2 percent of the children living within the school district attended the Raytown schools. Admittedly, the school enrollment data was gathered in the fall and the Census data was captured in the spring of the following year, but this is the closest comparison that we have of actual versus possible enrollment. In 2010, the percentage was 86.4 percent. This means that, in 2010, about 13.6 percent of the children, or 1,360 children were either home-schooled or attended private schools.

Statewide, 16 percent of the school-age children are either home-schooled or attend private schools, so the Raytown School District has enrollment that is right at the state average.

Based on the best demographic data we can buy, we estimate that the district's 2020 "market share" decreased slightly to 85.6 percent. That means there are still about 1,389 school-age children who live in the Raytown School District but do not attend the district's schools. This is a data estimate that we do not believe is accurate based on the district's weak enrollment growth. When the 2020 Census comes out, we'll have a more accurate barometer of what the real market share would be.

The map in Figure 88 on p. 43 shows the locations of the some of the key private schools within and near the Raytown School District. The National Center for Education Statistics shows 16 private schools within 5 miles of the district. The NCES estimates that the enrollments at these private schools in 2021-22 is 3,031. Without analyzing the private school rosters, we have no way of knowing how many of these students are former Raytown public school district students, but it is clear that a large number of former Raytown district students are enrolled in private schools

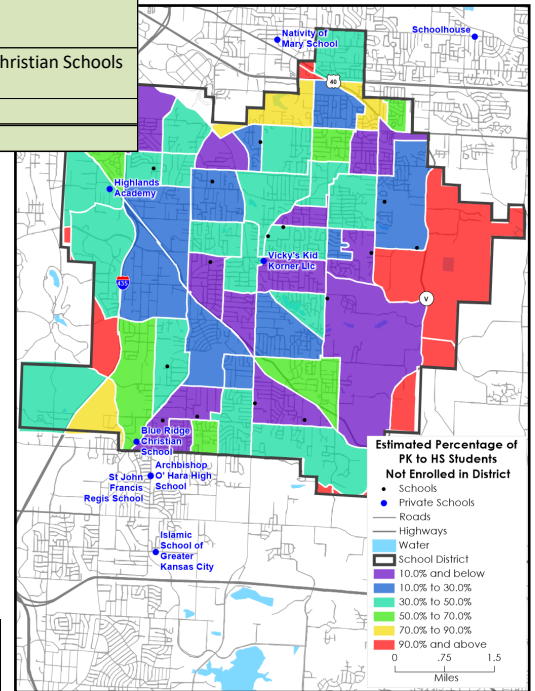


	1990 Census	1989-1990 Enrollment	% of Census to Enrollment	2000 Census	1999-2000 Enrollment	% of Census to Enrollment	2010 Census	2009-10 Enrollment	% of Census to Enrollment	Est. 2020	2019-20 Enrollment	% of Census to Enrollment
Under 1 yrs	716			790			710			672		
1 yr olds	790			805			776			708		
2 yr olds	857			725			730			779		
3 yr olds	630			735			746			751		
4 yr olds	827			660			743			758		
Kindergarten	608	598	98.4%	640	557	87.0%	736	580	78.8%	742	570	76.8%
1st Grade	838	685	81.7%	890	614	69.0%	706	666	94.3%	742	564	76.0%
2nd Grade	862	635	73.7%	775	634	81.8%	755	651	86.2%	702	588	83.8%
3rd Grade	698	646	92.6%	795	657	82.6%	783	648	82.8%	743	608	81.8%
4th Grade	841	632	75.1%	715	640	89.5%	722	659	91.3%	764	659	86.3%
5th Grade	774	632	81.7%	725	655	90.3%	770	678	88.1%	713	647	90.7%
6th Grade	620	656	105.8%	745	704	94.5%	765	690	90.2%	768	647	84.2%
7th Grade	812	659	81.2%	710	658	92.7%	763	661	86.6%	746	657	88.1%
8th Grade	694	583	84.0%	785	668	85.1%	770	638	82.9%	741	714	96.4%
9th Grade	710	664	93.5%	905	688	76.0%	748	673	90.0%	743	754	101.5%
10th Grade	741	570	76.9%	680	661	97.2%	757	711	93.9%	717	647	90.2%
11th Grade	756	642	84.9%	620	638	102.9%	846	667	78.8%	723	618	85.5%
12th Grade	653	627	96.0%	955	593	62.1%	890	729	81.9%	784	566	72.2%
Total (K-12)	9,607	8,229	85.7%	9,940	8,367	84.2%	10,011	8,651	86.4%	9,628	8,239	85.6%

Figures 81-86. 1990, 2000 Census and 2010 Census compared with district enrollment 1989-90, 1999-2000 and 2009-2010, as well as estimated school-age populations for 2020 compared with the district's 2019-20 enrollment.

SCHOOL NAME	ADDRESS	CITY	2017-2018 ENROLLMENT K-12	2017-2018 ENROLLMENT PK-12	2021-22 ENROLLMENT K-12	ASSOCIATION
CENTER PLACE RESTORATION SCHOOL	819 W WALDO AVE	INDEPENDENCE	183	173	205	School does not belong to ANY associations or organizations
GLAD TIDINGS CHRISTIAN ACADEMY & CHILD DEVELOPMENT	PO BOX 300932	KANSAS CITY	11	11	12	Association of Christian Schools International (ACSI)
HIGHLANDS ACADEMY	5506 CAMBRIDGE AVE	KANSAS CITY	14	14	16	Association of Christian Schools International (ACSI)
ISLAMIC SCHOOL OF GREATER KANSAS CITY	8505 E 99TH ST	KANSAS CITY	263	251	301	School does not belong to ANY associations or organizations
LEES SUMMIT ACADEMY	601 NW LIBBY LN	LEES SUMMIT	82	82	85	Association of Christian Schools International (ACSI)
MESSIAH LUTHERAN SCHOOL	613 S MAIN ST	INDEPENDENCE	70	58	307	School does not belong to ANY associations or organizations
NATIVITY OF MARY SCHOOL	10021 E 36TH TER S	INDEPENDENCE	173	173	152	National Catholic Educational Association (NCEA)
NOVA CENTER	2425 S HARDY AVE	INDEPENDENCE	38	38	39	School does not belong to ANY associations or organizations
OUR LADY OF THE PRESENTATION SCHOOL	150 NW MURRAY RD	LEES SUMMIT	56	56	461	National Catholic Educational Association (NCEA)
ST JOHN FRANCIS REGIS SCHOOL	8941 JAMES A REED RD	KANSAS CITY	139	139	135	National Catholic Educational Association (NCEA)
ST MICHAEL THE ARCHANGEL CATHOLIC HIGH SCHOOL	2901 NW LEES SUMMIT RD,	LEES SUMMIT	299	299	388	National Catholic Educational Association (NCEA)
THE SCHOOLHOUSE, INC.	14709 E 35TH ST S	INDEPENDENCE	13	11	11	School does not belong to ANY associations or organizations
URBAN CHRISTIAN ACADEMY	4328 JACKSON AVE	KANSAS CITY	62	62	120	School does not belong to ANY associations or organizations
VISITATION SCHOOL	5134 BALTIMORE AVE	KANSAS CITY	554	554	468	Other school association(s)
WHITEFIELD ACADEMY	8929 HOLMES RD	KANSAS CITY	236	221	255	Association of Classical and Christian Schools (ACCS)
HEART OF AMERICA CHRISTIAN ACADEMY	7600 BLUE RIDGE	KANSAS CITY	261	261	281	Pentecostal
TOTAL	16		2,193	2,423	3,031	

today. Private school enrollment has increased by 838 students from 2017-18 to 2021-22. That is truly remarkable. The overall district enrollment has fallen by 898 from the same time frame. Can we say with complete certainty that nearly all the enrollment that has shifted from the Raytown public schools has gone to area private schools? No, we can't. But we have to believe there is a high likelihood that it would exist.



Figures 87-88. Selected private schools near and within the Raytown School District, 2021, with enrollment shown in the table and location in map, right.

Raytown School District

The 2019 ACS Census Bureau data shows that 94 percent of the school-age population is enrolled in the Raytown district's public schools. Based on this data, the estimate of 560 students living in the district enrolled in private schools would be far higher than our estimates on p. 42. However, again, we believe this data isn't reflecting what is actually happening in the district for the 2021-22 school year.

The reason this data may show such a variance is because the ACS data is only a sampling estimate, and the margin of error for some of the data is more than 50 percent. We include this data as only an additional source.

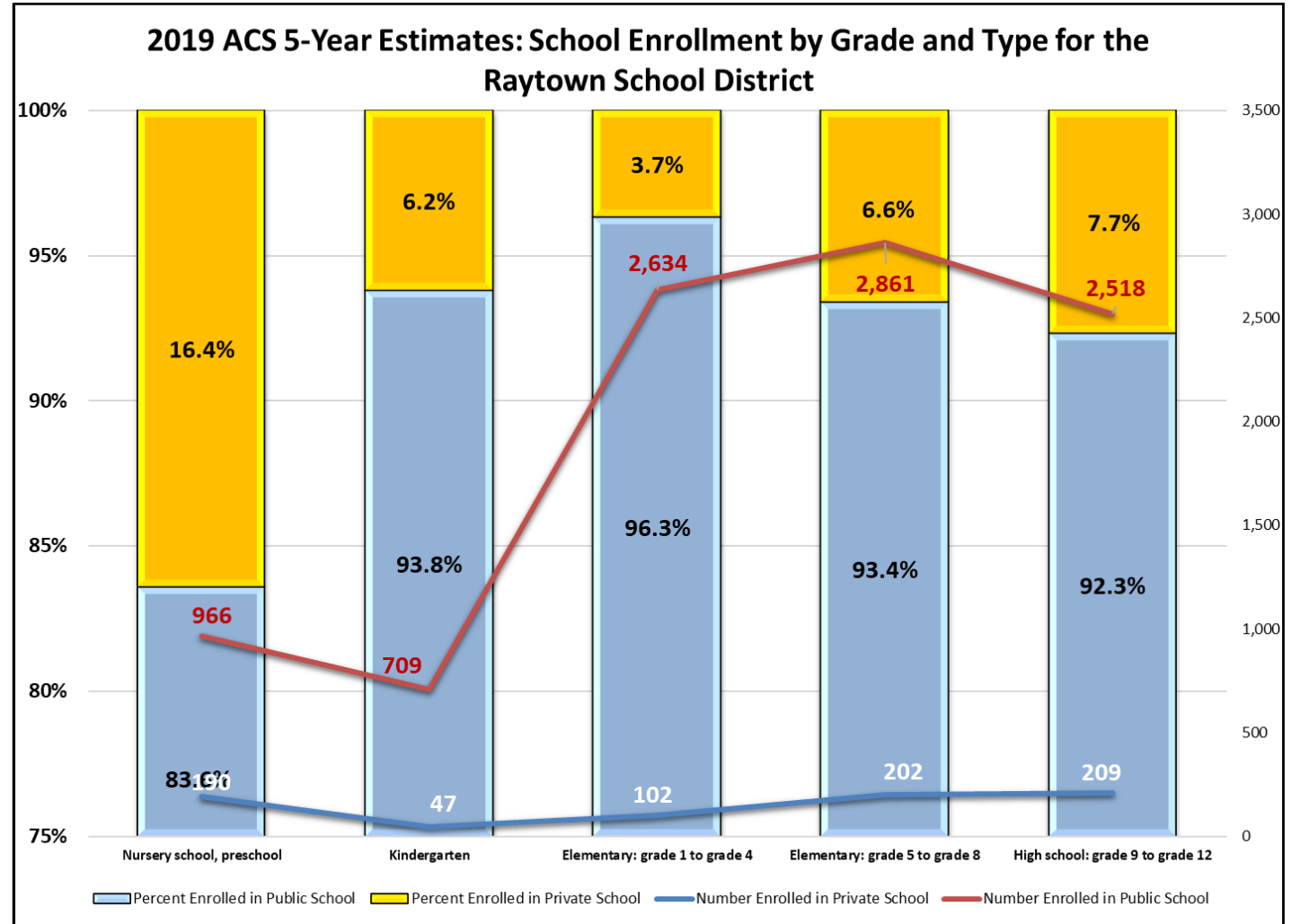


Figure 89. 2019 ACS 5-year estimates: school enrollment by grade and age, and type of school for the Raytown School District.

2019 ACS 5-Year Estimates: School Enrollment by Age and Type for the Raytown School District						
Cohort	Number			Percent		
	Enrolled in Public School	Enrolled in Private School	Not Enrolled in School	Enrolled in Public School	Enrolled in Private School	Not Enrolled in School
3 and 4 years	701	179	653	7.6%	24.1%	68.3%
5 to 9 years	3,110	146	90	33.8%	19.7%	46.6%
10 to 14 years	3,583	204	157	38.9%	27.5%	33.6%
15 to 17 years	1,810	214	53	19.7%	28.8%	51.5%
TOTAL	9,204	743	953	92.5%	7.5%	9.6%

2019 ACS 5-Year Estimates: School Enrollment by Grade and Type for the Raytown School District				
Cohort	Number		Percent	
	Enrolled in Public School	Enrolled in Private School	Enrolled in Public School	Enrolled in Private School
Nursery school, preschool	966	190	83.6%	16.4%
Kindergarten	709	47	93.8%	6.2%
Elementary: grade 1 to grade 4	2,634	102	96.3%	3.7%
Elementary: grade 5 to grade 8	2,861	202	93.4%	6.6%
High school: grade 9 to grade 12	2,518	209	92.3%	7.7%
TOTAL	9,688	750	92.8%	7.2%
TOTAL (K-12)	8,722	560	94.0%	6.0%

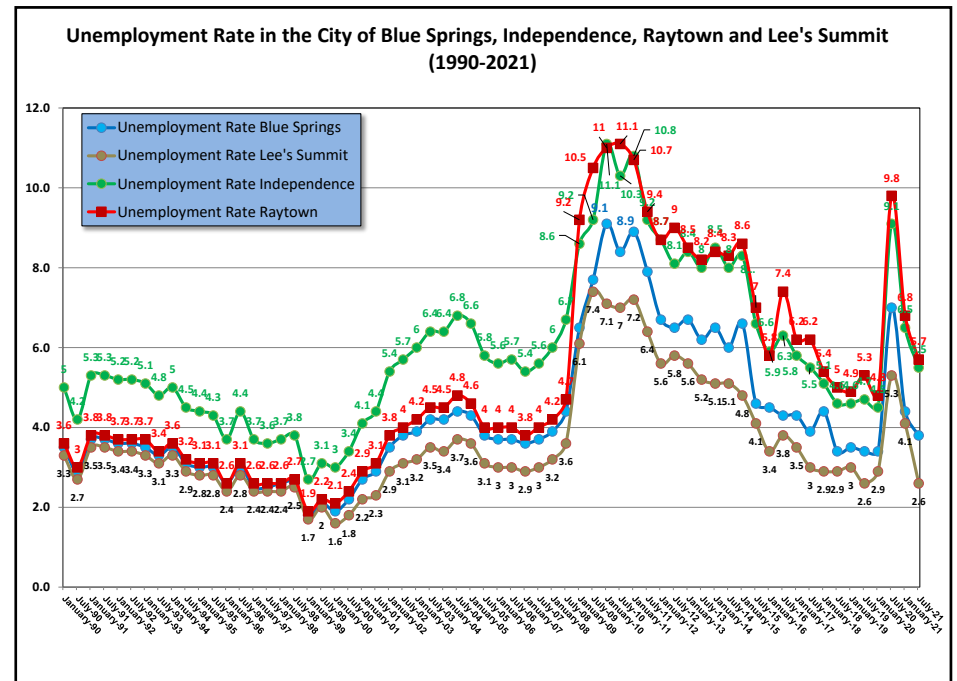
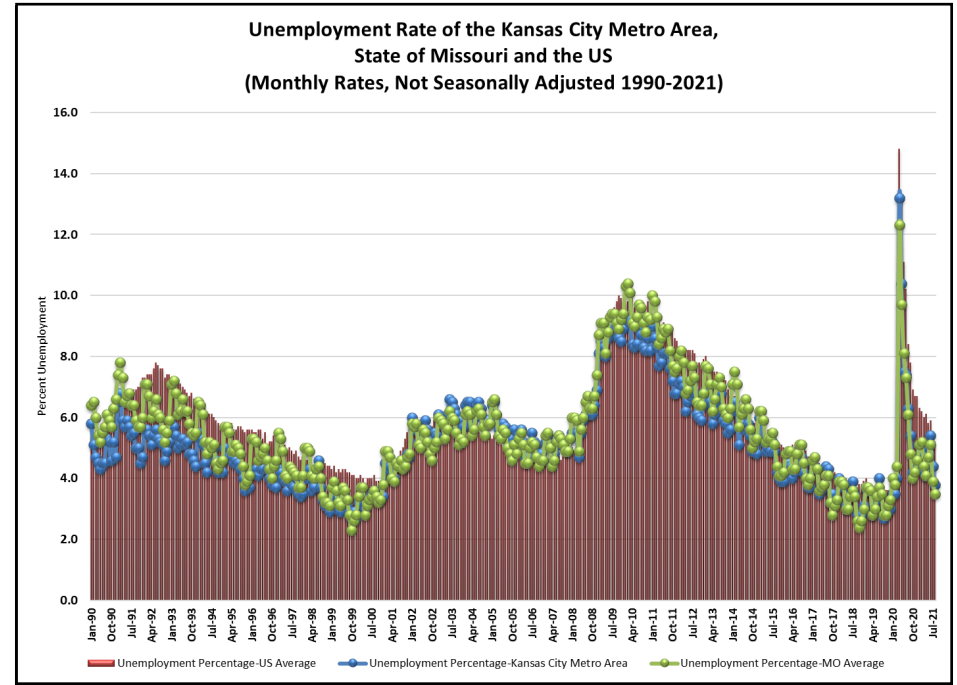
Figures 90-91. 2019 ACS 5-year estimates: school enrollment by grade and age, and type of school for the Raytown School District.

ECONOMIC PROFILE

A district's economy can have a large impact on enrollment growth. For example, if jobs are plentiful, then families will move to the area and settle.

When the unemployment rate for the Kansas City metro area is compared in Figure 92 against the national unemployment rate and state unemployment rate since 1990, the metro unemployment rate rarely is above the state and national rates. At the beginning of July 2021, the national unemployment rate was 5.2 percent and the Kansas City unemployment rate was 3.8 percent.

To compare the unemployment rates for Blue Springs, Lee's Summit, Independence and Raytown, Figure 93 shows that since 2008, Raytown's unemployment rate has been significantly higher than it has been at the other cities. Generally, a strong local economy results in more jobs, which results in enrollment growth.



Figures 92-93. Unemployment rate at the Kansas City metro area, versus the state and national unemployment rate, 1990-2021. Figure 93. Unemployment rate of the cities of Blue Springs, Independence, Raytown and Lee's Summit. Consistently, Raytown's unemployment rate is higher than the other cities since 2008. Before that, Independence had a far higher unemployment rate.

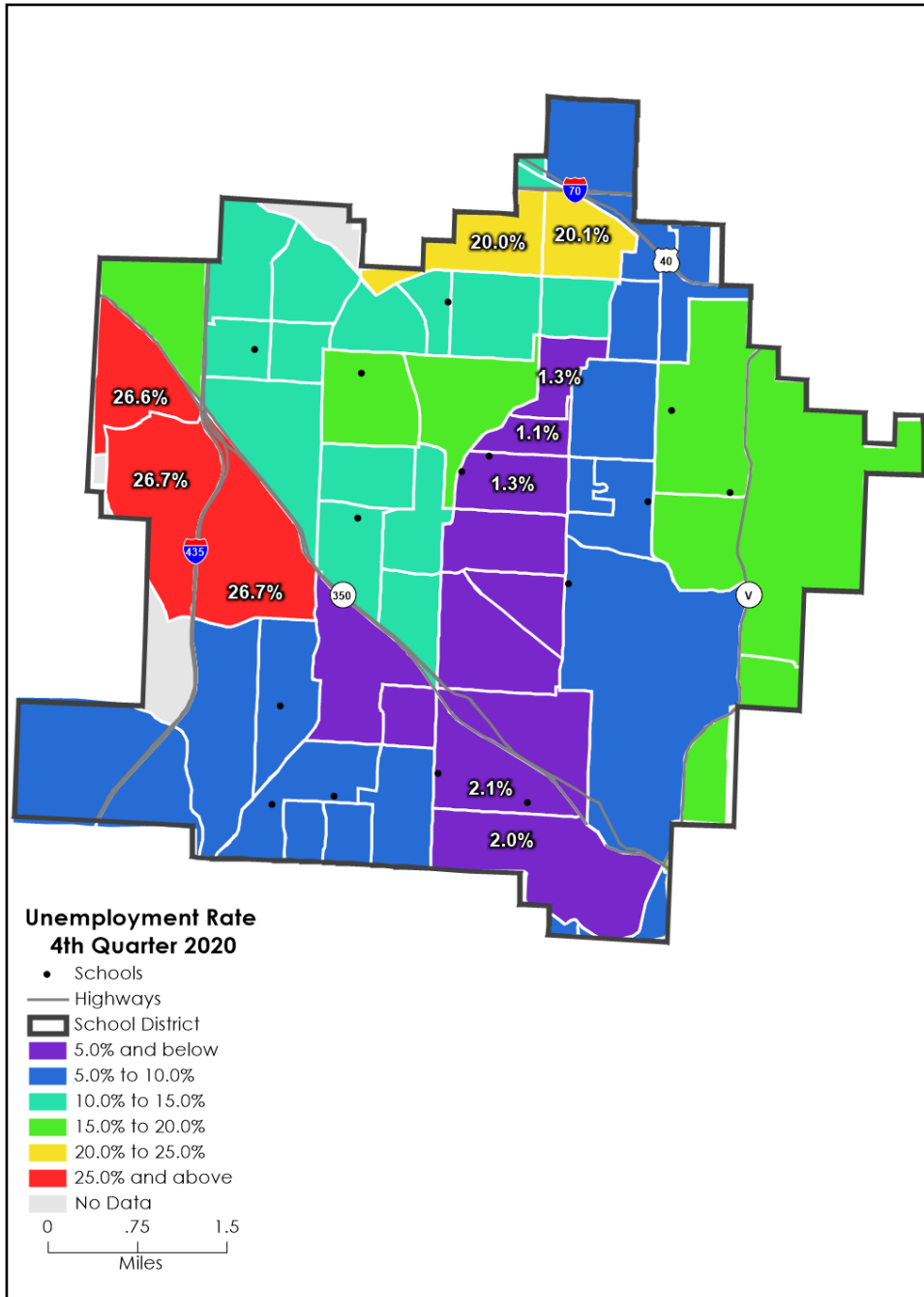
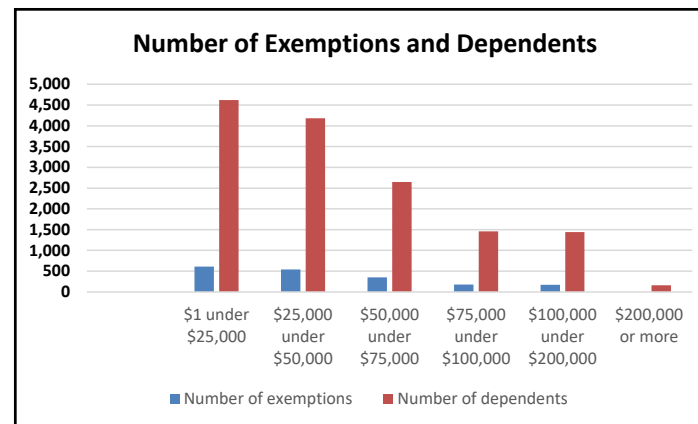
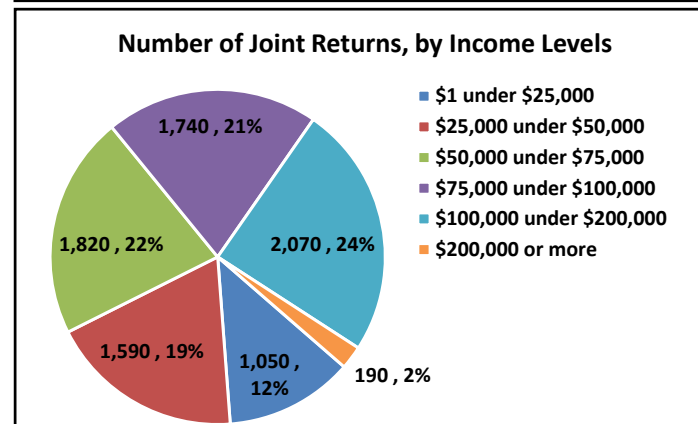
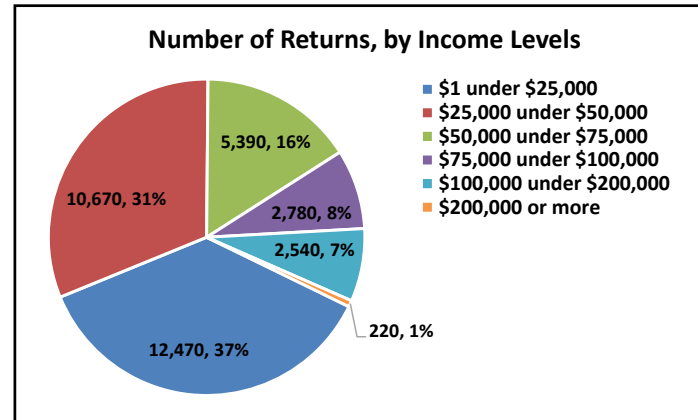


Figure 94. Unemployment rate in Raytown School District, 4th quarter, 2020.



Figures 95-97. 2018 IRS data for ZIP codes within the Raytown district. Forty-two percent of all individual returns in the district are based on less than \$25,000 in gross income.

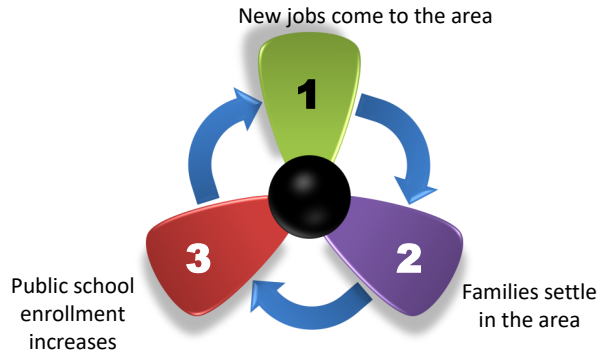
Raytown School District

The charts and table on these two pages explore the relationship between employment in the Kansas City metro area and public school enrollment in the Raytown School District. If employment is strong in the metro

area, does that mean the district's enrollment will increase? If so, how much? At what level does the unemployment rate affect public school enrollment, if at all? In some school districts with a high private school enrollment, when unemployment goes up, public school enrollment goes up as families cannot afford private tuition. That seems to be just the opposite case for the Raytown district, as shown in Figure 99.

There is a no statistical relationship between metro employment and additional enrollment in the Raytown public schools. The predictability is only 1 percent and the correlation is 10.34 percent. This is a huge change since our last study, where there was a 49 percent predictability, which was weak then. In 2017, on average, for every 709 new jobs in the Kansas City area, there would be one additional student enrolled in the Raytown. But since there is no relationship means that either the non-workforce has drastically increased in Raytown or the persons who are working and earning more money, want to spend it on private education.

Logic Linking Employment to Enrollment



Comparison of Kansas City Area Employment and Raytown School District Enrollment (1990-2021)			
Year	Kansas City Metro Area Employment (Sept of each year)	Actual K-12 Enrollment (Sept of each year)	Predicted K-12 Enrollment
1990	821,559	8,361	8,413
1991	829,688	8,332	8,416
1992	831,944	8,361	8,417
1993	849,819	8,175	8,423
1994	886,032	8,260	8,435
1995	907,277	8,252	8,442
1996	919,347	8,273	8,446
1997	935,950	8,316	8,452
1998	957,356	8,356	8,459
1999	960,413	8,367	8,460
2000	939,401	8,393	8,453
2001	934,075	8,426	8,451
2002	932,214	8,548	8,450
2003	938,352	8,570	8,452
2004	944,702	8,664	8,455
2005	953,972	8,765	8,458
2006	962,402	8,742	8,461
2007	973,136	8,720	8,464
2008	962,319	8,622	8,461
2009	939,562	8,651	8,453
2010	989,825	8,547	8,470
2011	995,835	8,246	8,472
2012	1,011,243	8,500	8,477
2013	1,015,737	8,646	8,479
2014	1,040,377	8,828	8,487
2015	1,061,245	8,972	8,494
2016	1,074,956	8,875	8,499
2017	1,094,452	8,733	8,505
2018	1,089,620	8,407	8,504
2019	1,105,880	8,239	8,509
2020	1,067,363	7,841	8,496
2021	1,122,059	7,835	8,514

Figure 98. Since 2007, the school district's enrollment has not grown as fast as it should have, based on previous employment growth. The predictability of this model is 1.07 percent with a correlation of 10.34 percent. There is no statistical relationship between employment and district enrollment.

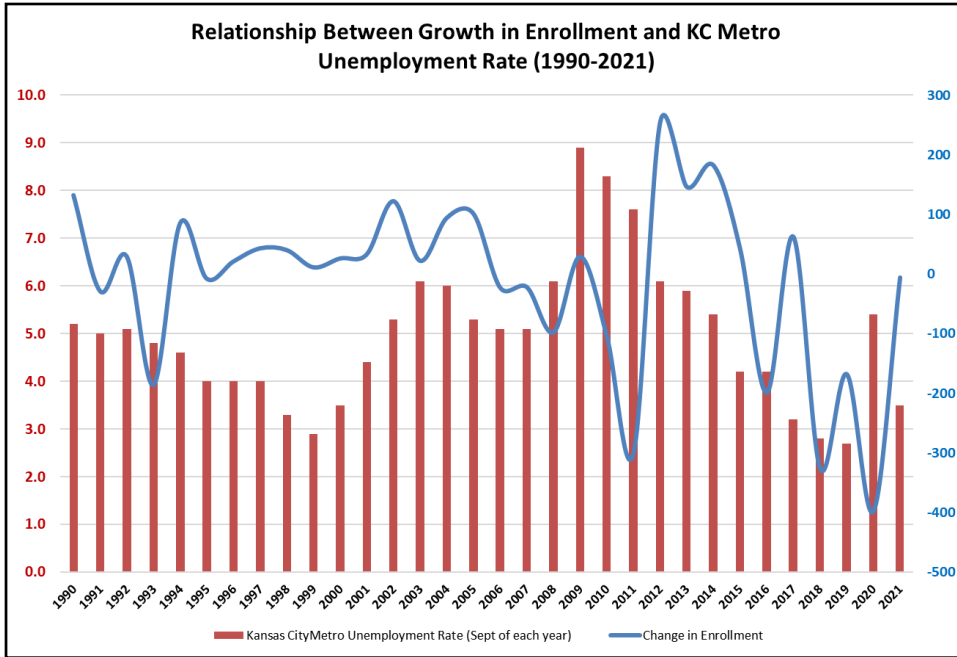


Figure 99. Typically, a public school district's enrollment (the blue line) goes down when the area unemployment rate goes up, but it is exactly the opposite in the Raytown district.

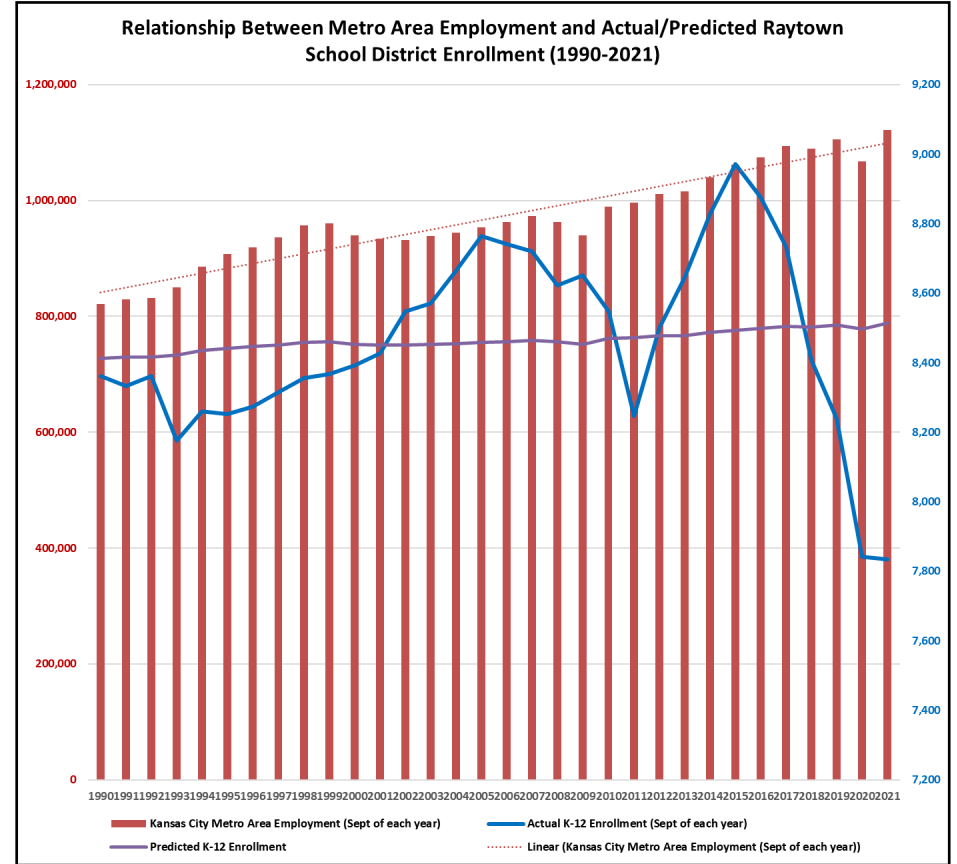


Figure 100. This figure and Figure 101, below left, illustrate the same principle that compares actual versus predicted district enrollment.

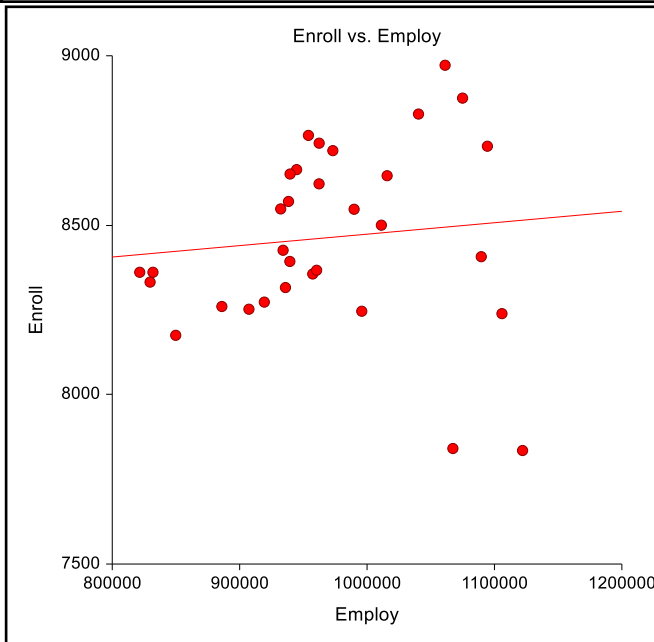
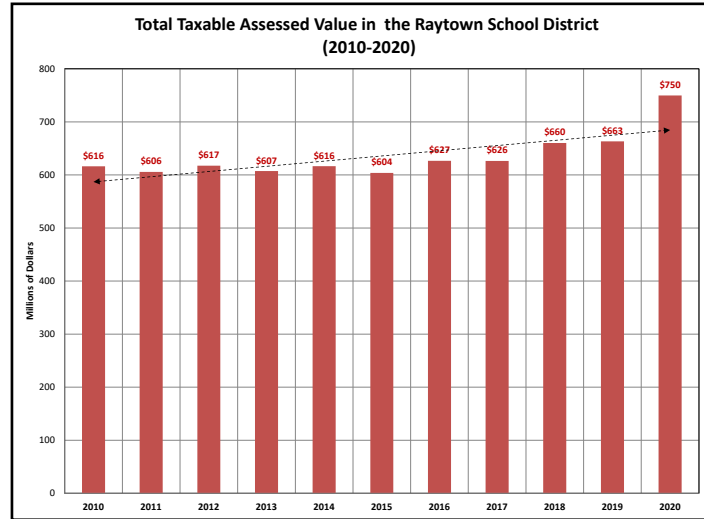


Figure 101. The statistical scatter graph plots the actual enrollment in the Raytown School District against the predicted values from the regression model. There is a direct relationship that when employment increases, enrollment increases.

Raytown School District

The composition of an area's employment can explain the future stability of a school district's enrollment. If a large percentage of jobs are highly dependent on the economy, such as construction, then enrollment could be more variable. In the Raytown district, 23.2 percent of the area jobs are in the educational and health care industries, which generally are very stable in any economy. Only 6.7 percent of the district's residents are employed in construction. In Figure 104, right, we would note that the average sales tax revenues at Raytown have grown faster than that at Independence since 2007, but is much lower than the growth that has occurred in Blue Springs and Lee's Summit.



	Total Taxable Assessed Value	Percentage Change from Previous Year	Total Expenditures	Percentage Change from Previous Year	Total Adjusted Tax Rate
2010	\$616,337,093	-11.39%	\$103,664,910	-6.40%	\$6.1992
2011	\$605,778,080	-1.71%	\$129,994,049	25.40%	\$6.3200
2012	\$617,339,470	1.91%	\$113,179,267	-12.94%	\$6.3200
2013	\$607,304,457	-1.63%	\$99,032,693	-12.50%	\$6.3200
2014	\$616,390,610	1.50%	\$101,410,344	2.40%	\$6.3200
2015	\$603,697,214	-2.06%	\$111,583,105	10.03%	\$6.3200
2016	\$626,682,968	3.81%	\$153,822,794	37.85%	\$6.3200
2017	\$626,477,314	-0.03%	\$124,636,053	-18.97%	\$6.3200
2018	\$660,300,500	5.40%	\$125,871,632	0.99%	\$6.3200
2019	\$663,279,677	0.45%	\$133,427,848	6.00%	\$6.3200
2020	\$749,676,117	13.03%	\$138,368,462	3.70%	\$6.3200
Average	\$635,751,227	0.84%	\$121,362,832	3.23%	\$6.3090

YEAR	City of Blue Springs			City of Independence			City of Lee's Summit			City of Raytown		
	Taxable Sales Revenue	Difference from previous year	% Gain	Taxable Sales Revenue	Difference from previous year	% Gain	Taxable Sales Revenue	Difference from previous year	% Gain	Taxable Sales Revenue	Difference from previous year	% Gain
1990	\$232,994,419			\$569,032,846			\$192,049,521			\$153,629,885		
1991	\$275,871,267	\$42,876,849	18.4%	\$693,199,396	\$124,166,550	21.8%	\$246,148,905	\$54,099,384	28.2%	\$169,018,841	\$15,388,956	10.0%
1992	\$328,803,059	\$52,931,792	19.2%	\$859,440,655	\$166,241,258	24.0%	\$302,167,196	\$56,018,291	22.8%	\$193,359,155	\$24,340,313	14.4%
1993	\$365,828,141	\$37,025,081	11.3%	\$914,536,440	\$55,095,785	6.4%	\$331,264,476	\$29,097,280	9.6%	\$205,043,361	\$11,684,206	6.0%
1994	\$387,448,881	\$21,620,741	5.9%	\$989,270,197	\$74,733,757	8.2%	\$378,681,807	\$47,417,332	14.3%	\$211,037,808	\$5,994,447	2.9%
1995	\$394,615,794	\$7,166,913	1.8%	\$1,069,105,210	\$79,835,012	8.1%	\$403,792,033	\$25,110,225	6.6%	\$212,386,430	\$1,348,623	0.6%
1996	\$418,454,927	\$23,839,132	6.0%	\$1,158,661,197	\$89,556,988	8.4%	\$465,501,214	\$61,709,181	15.3%	\$234,449,353	\$22,062,922	10.4%
1997	\$436,675,933	\$18,221,006	4.4%	\$1,212,511,103	\$53,849,905	4.6%	\$528,588,212	\$63,086,998	13.6%	\$236,902,691	\$2,453,338	1.0%
1998	\$453,714,196	\$17,038,263	3.9%	\$1,290,747,640	\$78,236,538	6.5%	\$557,326,635	\$28,738,423	5.4%	\$239,550,407	\$2,647,716	1.1%
1999	\$489,589,334	\$35,875,139	7.9%	\$1,386,265,515	\$95,517,875	7.4%	\$611,311,270	\$53,984,635	9.7%	\$247,597,101	\$8,046,694	3.4%
2000	\$492,359,236	\$2,769,902	0.6%	\$1,461,749,427	\$75,483,912	5.4%	\$653,207,343	\$41,896,073	6.9%	\$251,755,153	\$4,158,052	1.7%
2001	\$497,424,001	\$5,064,765	1.0%	\$1,561,751,962	\$100,002,534	6.8%	\$729,176,330	\$75,969,287	11.6%	\$252,339,633	\$584,480	0.2%
2002	\$492,946,548	-\$4,477,453	-0.9%	\$1,586,453,817	\$24,701,855	1.6%	\$924,160,081	\$194,983,540	26.7%	\$235,874,973	-\$16,464,680	-6.5%
2003	\$501,961,001	\$9,014,454	1.8%	\$1,586,816,630	\$362,813	0.0%	\$962,118,736	\$37,958,655	4.1%	\$232,872,514	-\$3,002,459	-1.3%
2004	\$525,377,027	\$23,416,026	4.7%	\$1,615,013,151	\$28,256,521	1.8%	\$1,005,013,301	\$42,894,565	4.5%	\$229,990,712	-\$2,921,802	-1.3%
2005	\$553,759,678	\$28,382,651	5.4%	\$1,630,681,046	\$15,607,896	1.0%	\$1,053,438,856	\$48,425,555	4.8%	\$233,140,069	\$3,189,357	1.4%
2006	\$578,159,200	\$24,399,522	4.4%	\$1,692,403,271	\$61,722,225	3.8%	\$1,088,840,270	\$35,401,414	3.4%	\$238,878,915	\$5,738,846	2.5%
2007	\$585,410,546	\$7,251,346	1.3%	\$1,670,888,761	-\$21,514,510	-1.3%	\$1,089,968,765	\$1,128,495	0.1%	\$242,216,171	\$3,337,255	1.4%
2008	\$593,756,947	\$8,346,401	1.4%	\$1,697,110,309	\$26,221,548	1.6%	\$1,106,432,404	\$16,463,639	1.5%	\$241,049,260	-\$1,166,911	-0.5%
2009	\$583,632,099	-\$10,124,848	-1.7%	\$1,627,877,974	-\$69,232,334	-4.1%	\$1,082,448,180	-\$23,984,224	-2.5%	\$244,478,183	\$3,428,923	1.4%
2010	\$618,415,591	\$34,783,492	6.0%	\$1,624,940,233	-\$2,937,742	-0.2%	\$1,143,855,710	\$61,407,530	5.7%	\$266,819,067	\$22,340,884	9.1%
2011	\$641,615,161	\$23,199,570	3.8%	\$1,646,220,971	\$21,280,738	1.3%	\$1,202,935,192	\$59,079,482	5.2%	\$261,265,785	-\$5,553,282	-2.1%
2012	\$666,316,007	\$24,700,846	3.8%	\$1,677,758,995	\$31,538,024	1.9%	\$1,221,356,617	\$18,421,425	1.5%	\$269,384,040	\$8,118,256	3.1%
2013	\$678,464,286	\$12,148,279	1.8%	\$1,686,659,490	\$8,900,495	0.5%	\$1,232,933,077	\$11,576,460	0.9%	\$272,601,218	\$3,217,177	1.2%
2014	\$718,930,963	\$40,466,677	6.0%	\$1,756,951,123	\$70,291,633	4.2%	\$1,316,818,903	\$83,885,826	6.8%	\$285,478,460	\$12,877,242	4.7%
2015	\$749,561,018	\$30,630,055	4.3%	\$1,808,296,894	\$51,345,771	2.9%	\$1,382,607,507	\$65,788,604	5.0%	\$291,486,010	\$6,007,550	2.1%
2016	\$775,485,277	\$25,924,259	3.5%	\$1,841,799,634	\$33,502,741	1.9%	\$1,449,980,396	\$67,372,889	4.9%	\$293,888,535	\$2,402,524	0.8%
2017	\$779,316,306	\$3,831,028	0.5%	\$1,828,959,788	-\$12,839,846	-0.7%	\$1,495,168,460	\$45,188,064	3.1%	\$291,330,582	-\$2,557,953	-0.9%
2018	\$801,710,240	\$22,393,935	2.9%	\$1,844,291,430	\$15,331,642	0.8%	\$1,563,021,373	\$67,852,913	4.5%	\$296,304,305	\$4,973,724	1.7%
2019	\$826,045,548	\$24,335,308	3.0%	\$1,834,149,011	-\$10,142,419	-0.5%	\$1,594,262,850	\$31,241,477	2.0%	\$299,389,721	\$3,085,416	1.0%
2020	\$843,782,076	\$17,736,527	2.1%	\$1,825,507,997	-\$8,641,014	-0.5%	\$1,597,617,861	\$3,355,011	0.2%	\$314,540,382	\$15,150,661	5.1%

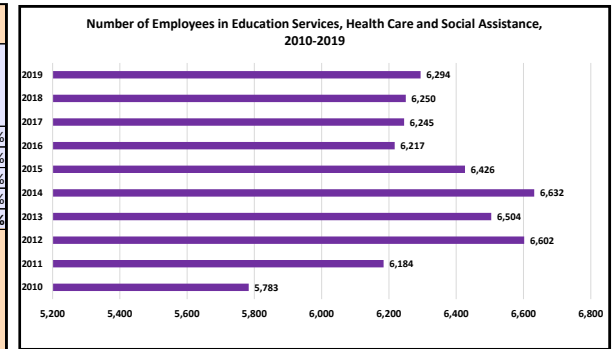
Figures 102-104. Total taxable assessed value, 2010-2020, and selected financial measures in the Raytown School District. Figure 104. Sales tax revenue collected within the cities of Blue Springs, Independence, Lee's Summit and Raytown. 1990-2020.

Estimated Number of Workers: Overall Employment at All Industries

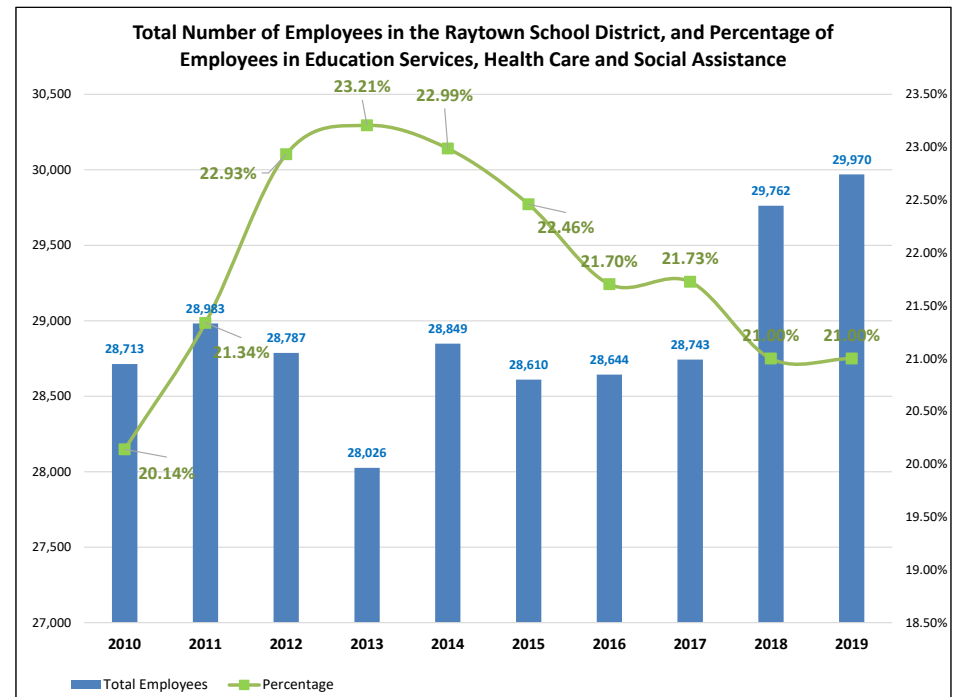
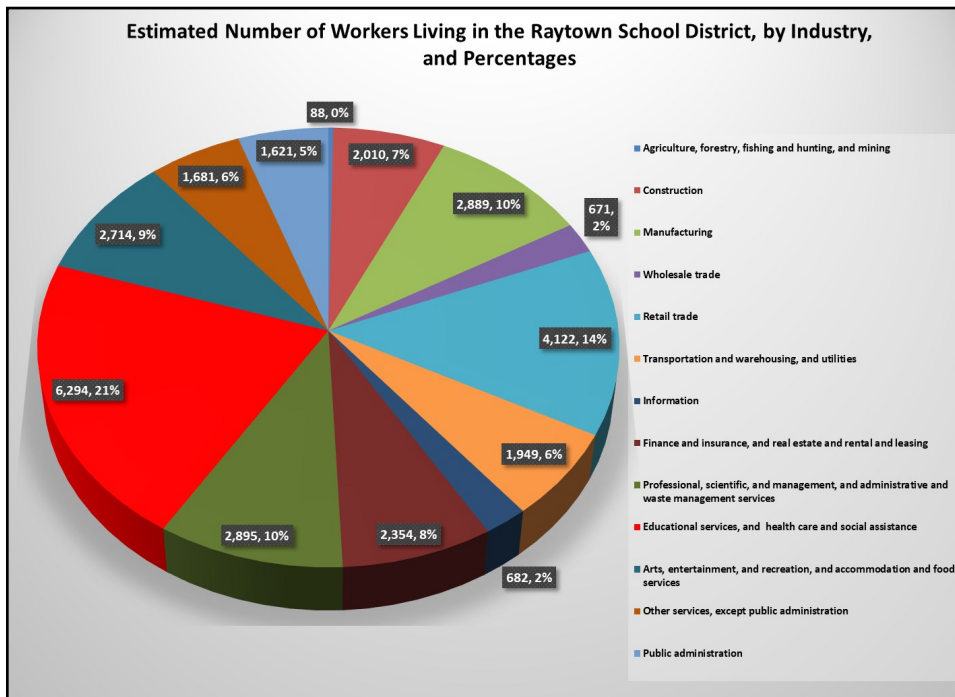
School District	Estimated Total Number of Workers	Agriculture, forestry, fishing and hunting, and mining	Construction	% of Total of All Workers	Manufacturing	% of Total of All Workers	Wholesale trade	Retail trade	% of Total of All Workers
Blue Springs	39,612	131	2,634	6.6%	4,136	10.4%	1,024	5,297	13.4%
Hickman Mills	22,491	195	1,506	6.7%	1,696	7.5%	730	2,209	9.8%
Independence	44,402	167	3,549	8.0%	5,006	11.3%	1,637	6,107	13.8%
Lee's Summit	52,291	231	2,832	5.4%	4,393	8.4%	1,595	4,984	9.5%
Raytown	29,970	88	2,010	6.7%	2,889	9.6%	671	4,122	13.8%

School District	Transportation and warehousing, and utilities	Information	Finance and insurance, and real estate and rental and leasing	Professional, scientific, and management, and administrative and waste management services	Educational services, and health care and social assistance	% of Total of All Workers	Arts, entertainment, and recreation, and accommodation and food services	Other services, except public administration	Public administration
Blue Springs	2,083	761	3,317	4,544	9,173	23.2%	2,814	1,964	1,734
Hickman Mills	1,808	423	1,895	2,008	5,155	22.9%	2,229	1,247	1,390
Independence	3,214	783	2,823	3,926	8,935	20.1%	4,206	1,937	2,112
Lee's Summit	2,101	1,559	5,478	7,446	13,006	24.9%	3,603	2,614	2,449
Raytown	1,949	682	2,354	2,895	6,294	21.0%	2,714	1,681	1,621

School District	Total Service Occupations	% of Total of All Workers	Total Sales and office occupations	% of Total of All Workers	Total Natural Resources, construction and maintenance occupations	% of Total of All Workers	Total Production, Transportation and Material Moving Occupations	% of Total of All Workers
Blue Springs	5,300	13.4%	9,927	25.1%	3,365	8.5%	4,894	12.4%
Hickman Mills	4,649	20.7%	5,079	22.6%	1,927	8.6%	4,235	18.8%
Independence	8,164	18.4%	11,087	25.0%	4,856	10.9%	8,421	19.0%
Lee's Summit	6,552	12.5%	12,153	23.2%	2,998	5.7%	4,624	8.8%
Raytown	5,906	19.7%	7,585	25.3%	2,668	8.9%	5,112	17.1%

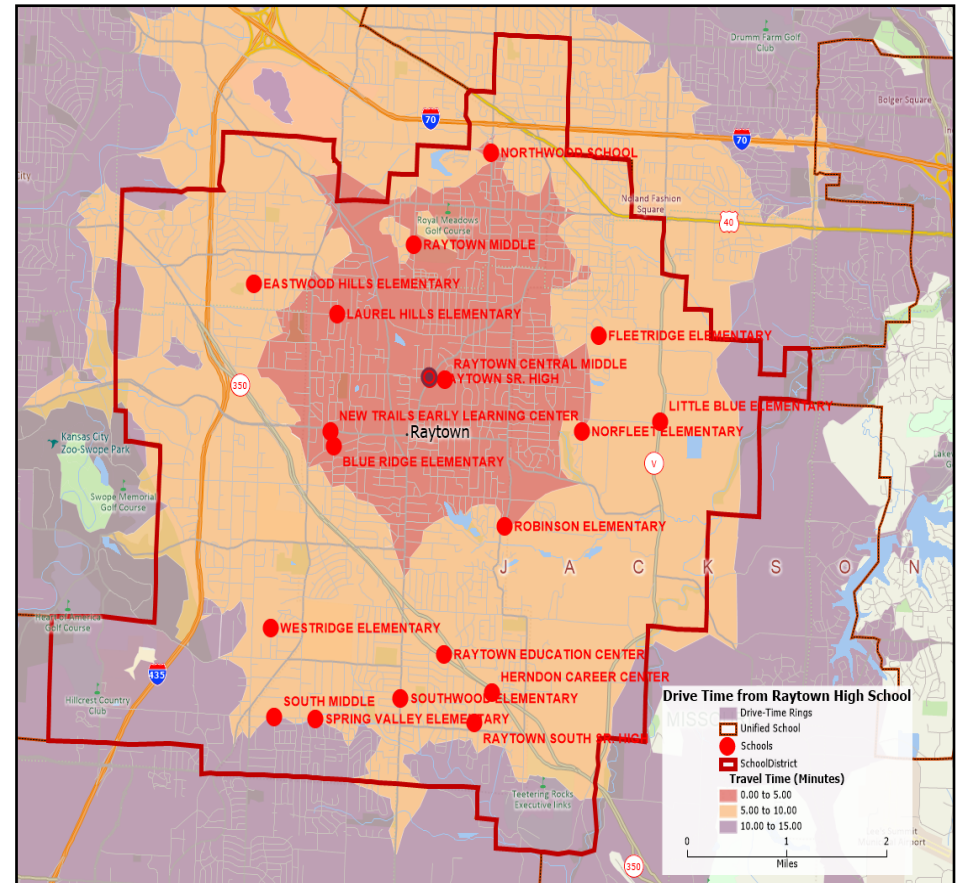
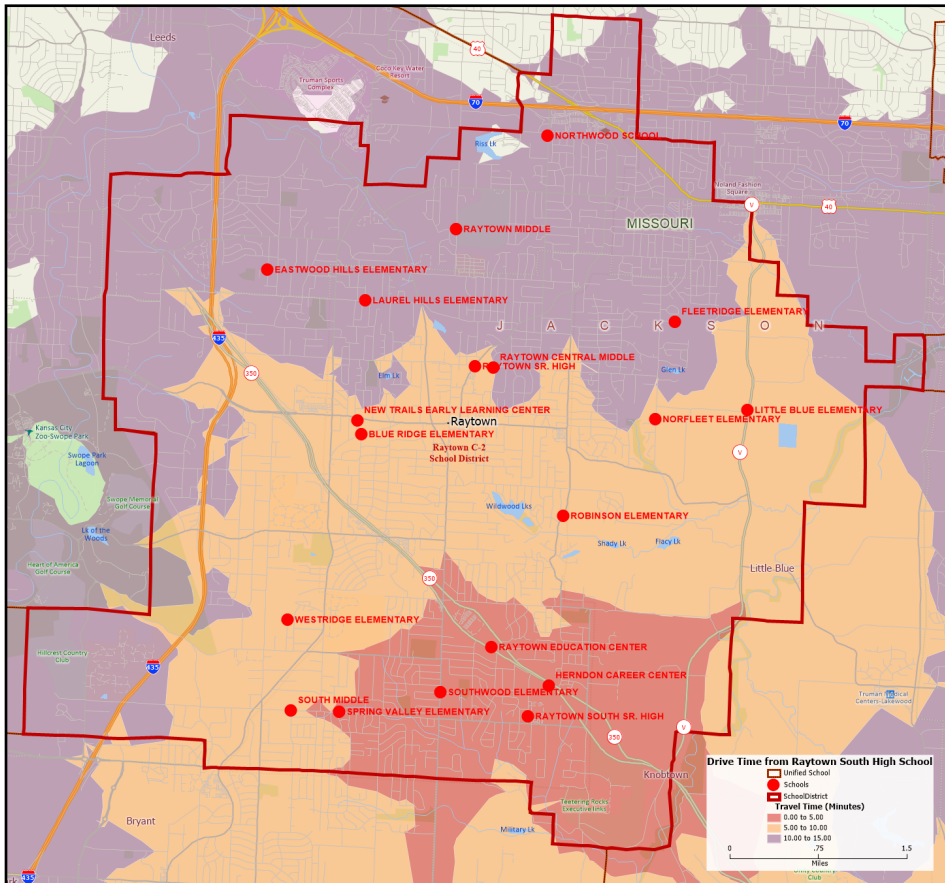


Figures 105-108. (Left) Data from the 2019 ACS Census, estimated number of workers and employment in industry, by area school districts. (Above) Total number of employees in education services, health care and social assistance. Below, estimated number of workers in the Raytown District, 2019, by industry and 2010-2019 trend of total employees and percentage employed in education services, health care and social assistance.



Raytown School District

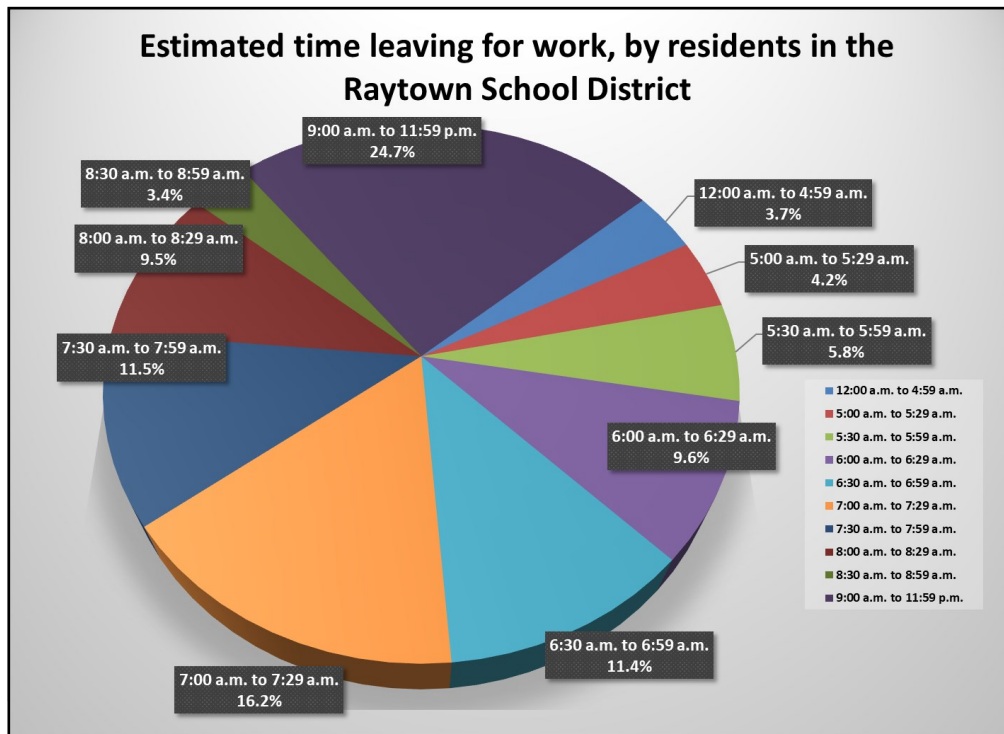
Figure 111, on p. 53, shows that 39.3 percent of the Raytown school district residents have commutes of less than 20 minutes. In most areas of the country, that would be an excellent commute to work. Residents of most of the other nearby districts have similar commutes. Only 2.4 percent of the residents of Raytown who commute to work need more than 60 minutes to get to the job. Again, that is a lower percentage with long commutes than residents at some of the other nearby districts have. In terms of quality of life, usually a later commute time is better than an earlier one. The graph in Figure 112 shows an estimated 65.3 percent of the workers in Raytown leave for work after 7 a.m. That is an excellent percentage in a large metro area, and when coupled with a mean commute time of only 25 minutes, points to a very livable place for most residents.



Figures 109-110. Estimated drive times from Raytown South High (left) and Raytown High (right). The red area is less than 5 minutes to the high school, the tan area, 5 to 10 minutes to the high school and the purple area is 10 to 15 minutes. The red border is the district boundary.

Total Number of Workers and Commute Times												
School District	Total Number of Workers Not Working at Home	Commuting Less than 10 minutes	%	Commuting 10 to 14 minutes	%	Commuting 15 to 19 minutes	%	Total 19 min or less	Commuting 20 to 24 minutes	%	Commuting 25 to 29 minutes	%
Blue Springs	36,802	4,100	11.1%	4,836	13.1%	5,863	15.9%	14,799	4,702	12.8%	2,736	7.4%
Hickman Mills	21,147	1,478	7.0%	2,277	10.8%	3,524	16.7%	7,279	4,309	20.4%	2,563	12.1%
Independence	42,383	3,235	7.6%	4,979	11.7%	6,713	15.8%	14,927	7,449	17.6%	3,967	9.4%
Lee's Summit	47,880	5,008	10.5%	5,933	12.4%	5,859	12.2%	16,800	6,287	13.1%	3,531	7.4%
Raytown	28,163	2,545	9.0%	3,357	11.9%	5,179	18.4%	11,081	5,948	21.1%	2,620	9.3%

School District	Total Number of Workers Not Working at Home	Commuting 30 to 34 minutes	%	Commuting 35 to 44 minutes	%	Commuting 45 to 59 minutes	%	Total 30 to 59 min	Commuting 60 to 89 minutes	%	Commuting 90 or more minutes	%
Blue Springs	36,802	5,799	15.8%	3,562	9.7%	3,427	9.3%	12,788	1,400	3.8%	377	1.0%
Hickman Mills	21,147	4,682	22.1%	1,073	5.1%	780	3.7%	6,535	382	1.8%	79	0.4%
Independence	42,383	9,019	21.3%	3,356	7.9%	2,609	6.2%	14,984	672	1.6%	384	0.9%
Lee's Summit	47,880	8,067	16.8%	5,743	12.0%	5,618	11.7%	19,428	1,343	2.8%	491	1.0%
Raytown	28,163	5,714	20.3%	1,210	4.3%	914	3.2%	7,838	427	1.5%	249	0.9%



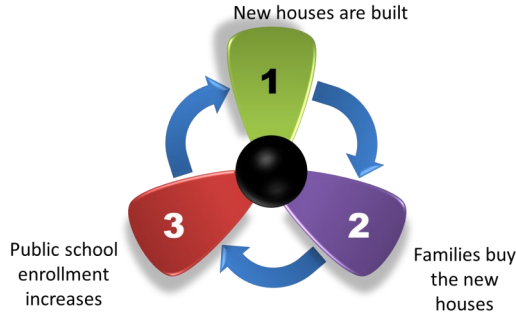
Figures 111-112. (Above) A comparison of how many workers in each district and their time commuting each day. (Below) a percentage breakout of when Raytown district residents leave for work.

HOUSING PROFILE

Since 2010, there has been a total of 150 new houses built within the Raytown School District. In many communities with the population of Raytown, there are that many new houses built in a year. But there is nothing that indicates that these new homes have resulted in any additional new enrollment in the district.

Many persons assume that if new residential development is occurring, therefore, the district's enrollment is growing. It is more complicated than that. Figure 113 shows that in 2006, for example, with 221 new houses built, the following two years, 2007 and 2008, the district's enrollment decreased by 45 students. The

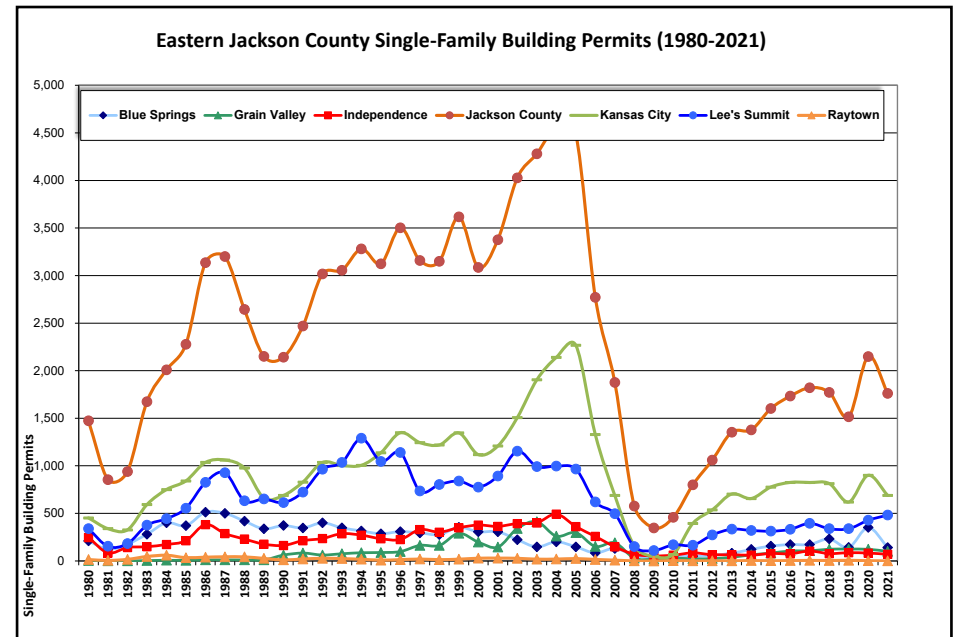
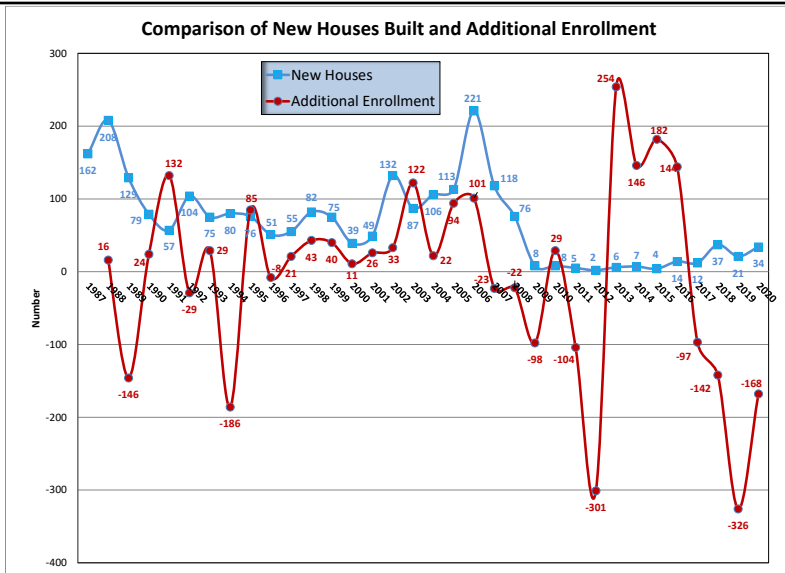
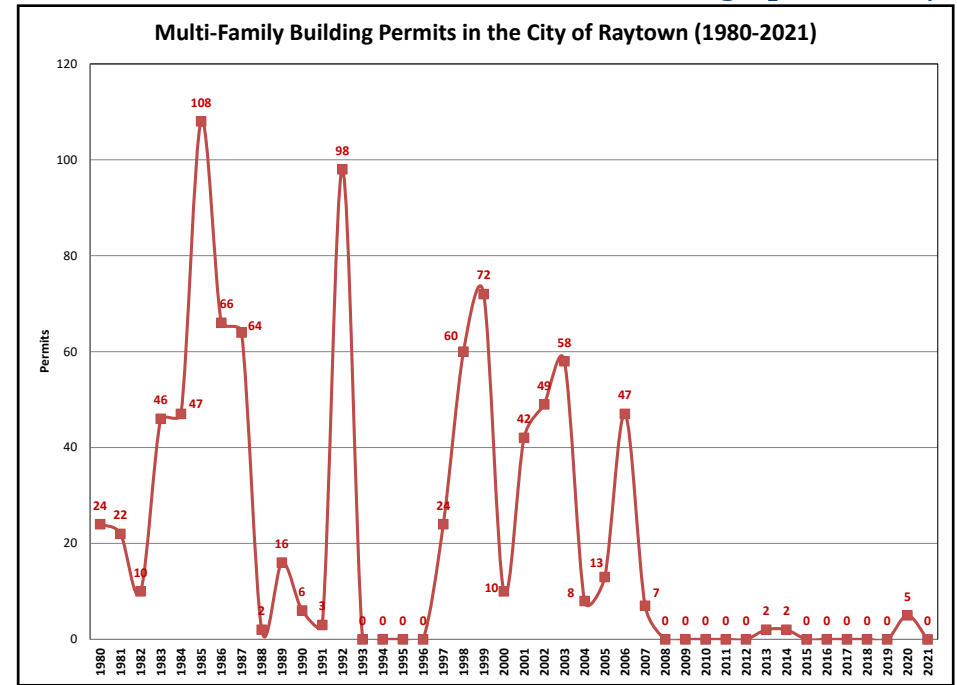
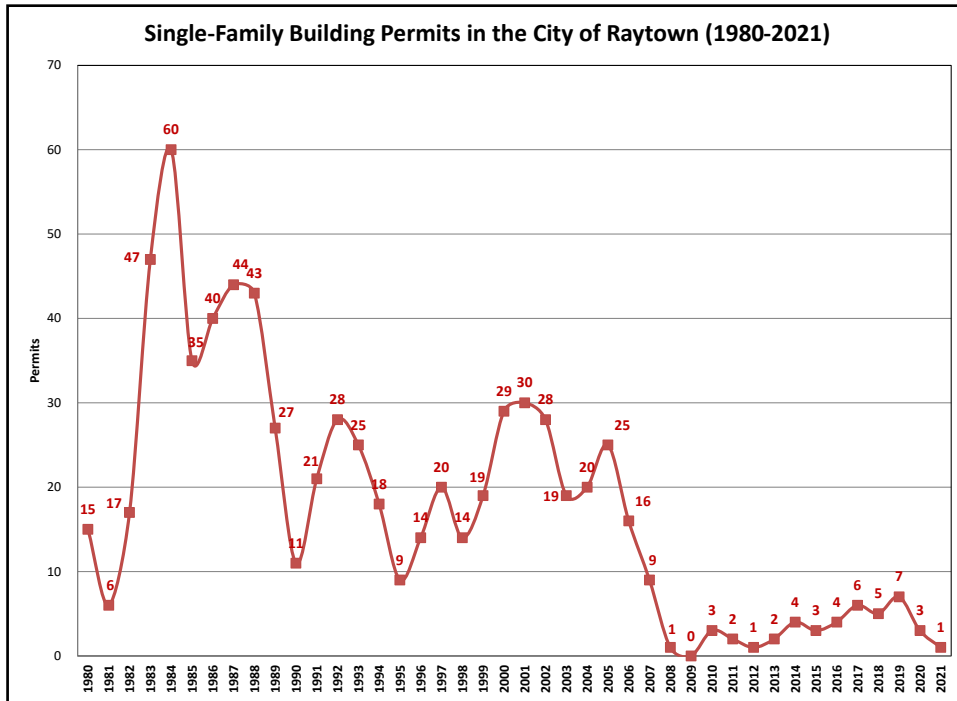
Logic Linking New Construction to Enrollment



graphs on p. 55 just reinforce that there is no statistical relationship between additional enrollment and homes built.

Year (Beginning in Fall)	New Houses	Additional Enrollment	Actual Enrollment	Ratio of New Students to New Houses
1987	162		8,335	
1988	208	16	8,351	0.1
1989	129	-146	8,205	-1.1
1990	79	24	8,229	0.3
1991	57	132	8,361	2.3
1992	104	-29	8,332	-0.3
1993	75	29	8,361	0.4
1994	80	-186	8,175	-2.3
1995	76	85	8,260	1.1
1996	51	-8	8,252	-0.2
1997	55	21	8,273	0.4
1998	82	43	8,316	0.5
1999	75	40	8,356	0.5
2000	39	11	8,367	0.3
2001	49	26	8,393	0.5
2002	132	33	8,426	0.3
2003	87	122	8,548	1.4
2004	106	22	8,570	0.2
2005	113	94	8,664	0.8
2006	221	101	8,765	0.5
2007	118	-23	8,742	-0.2
2008	76	-22	8,720	-0.3
2009	8	-98	8,622	-12.3
2010	8	29	8,651	3.6
2011	5	-104	8,547	-20.8
2012	2	-301	8,246	-150.5
2013	6	254	8,500	42.3
2014	7	146	8,646	20.9
2015	4	182	8,828	45.5
2016	14	144	8,972	10.3
2017	12	-97	8,875	-8.1
2018	37	-142	8,733	-3.8
2019	21	-326	8,407	-15.5
2020	34	-168	8,239	-4.9
Average	68.6	-2.9		-2.67

Figure 113. The table above shows that since 1987, there is an average of -2.67 students in the Raytown school district per each new single-family house built. Consider that since 1987, there has been an average of 68 new houses built in the district per year but the year-to-year average change in enrollment in the district is a decrease 2.9 students per year.



Figures 114-117. There is no relationship between new residential construction and additional district enrollment. For nearly the last decade there has been very few new single-family or multi-family residences built in the district.

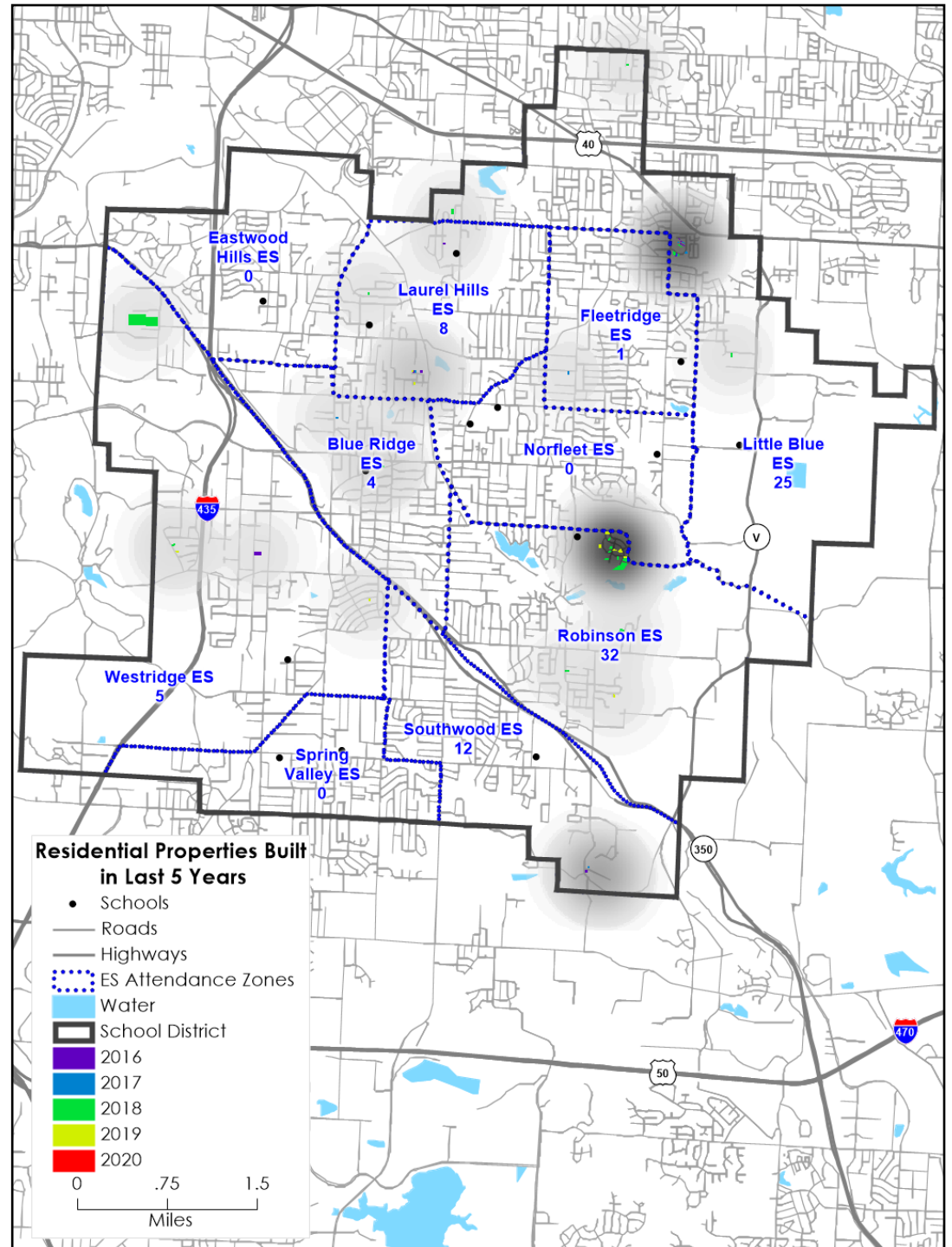


Figure 118. Residential properties built and occupied, by year, in the Raytown School District. In the northern part of Robinson ES area, there are some new developments. Based on Assessment Data provided by Jackson County, there have been few new residences added in the district.

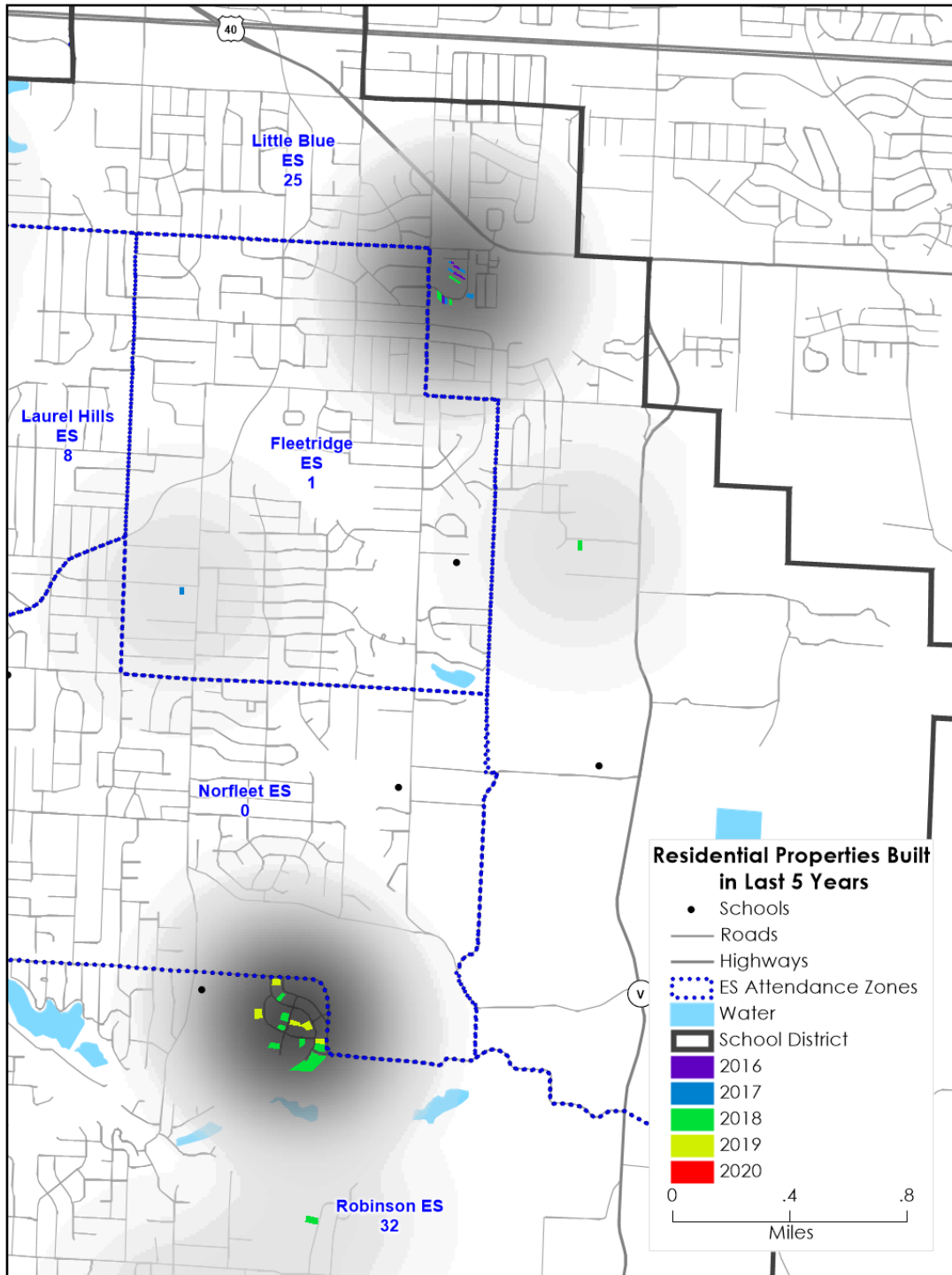


Figure 119. Residential properties built, by year, in the Raytown School District, a close-up view.

Raytown School District

Two different data sources tracking migration in the Raytown School District shows there are at least three Census blocks where more than 20 persons—and as much as 124 persons—left the district. The small red areas in Figure 121 that shows population increases in the district is deceiving, because the Census block extends far beyond the Raytown district and the actual physical increase in population likely occurred outside the district's boundary.

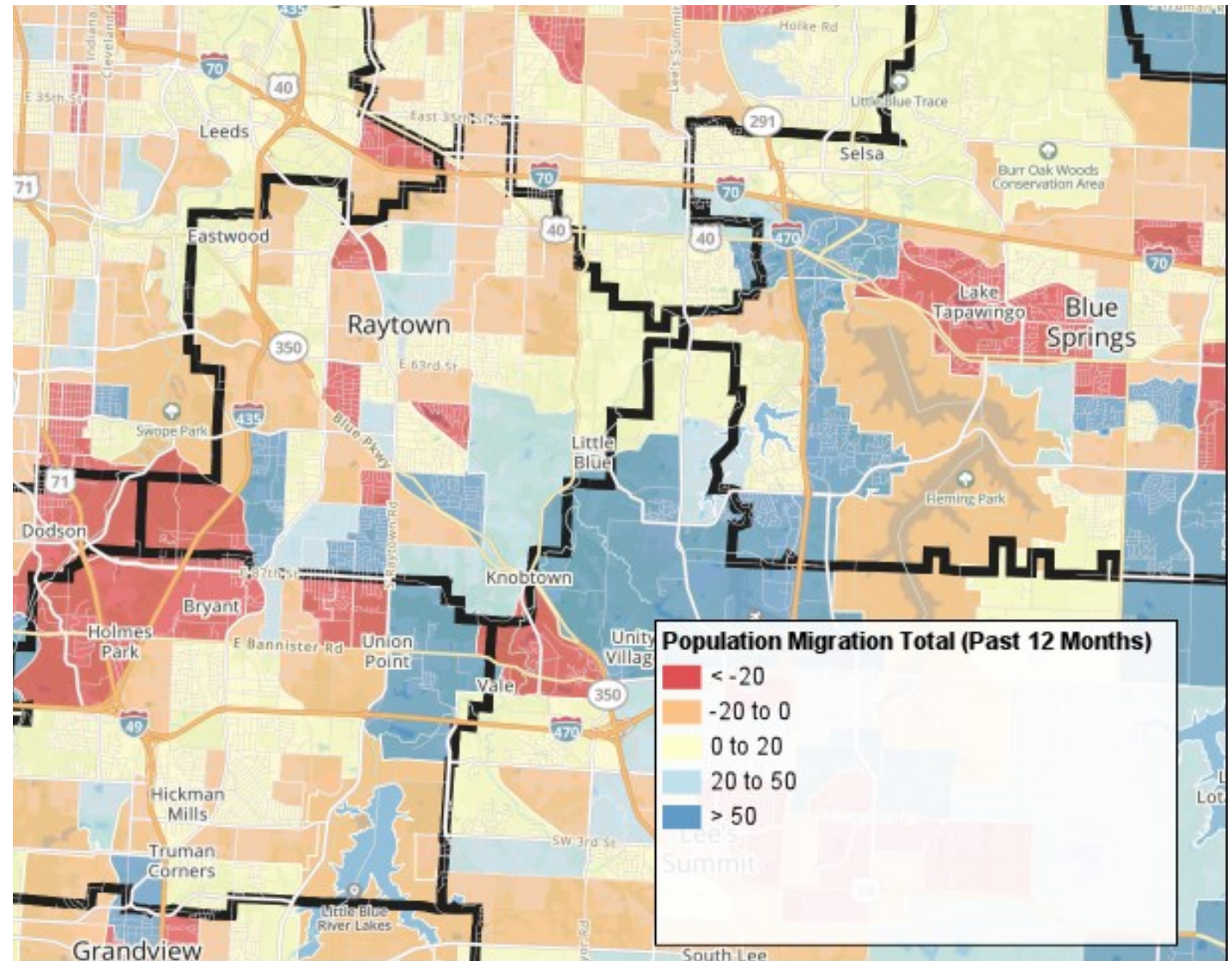


Figure 120. Population change in the Raytown School District during the year. This is a different demographic data vendor than the data shown in Figure 121, p. 59. Both show some of the same pockets where the district has lost and gained population.

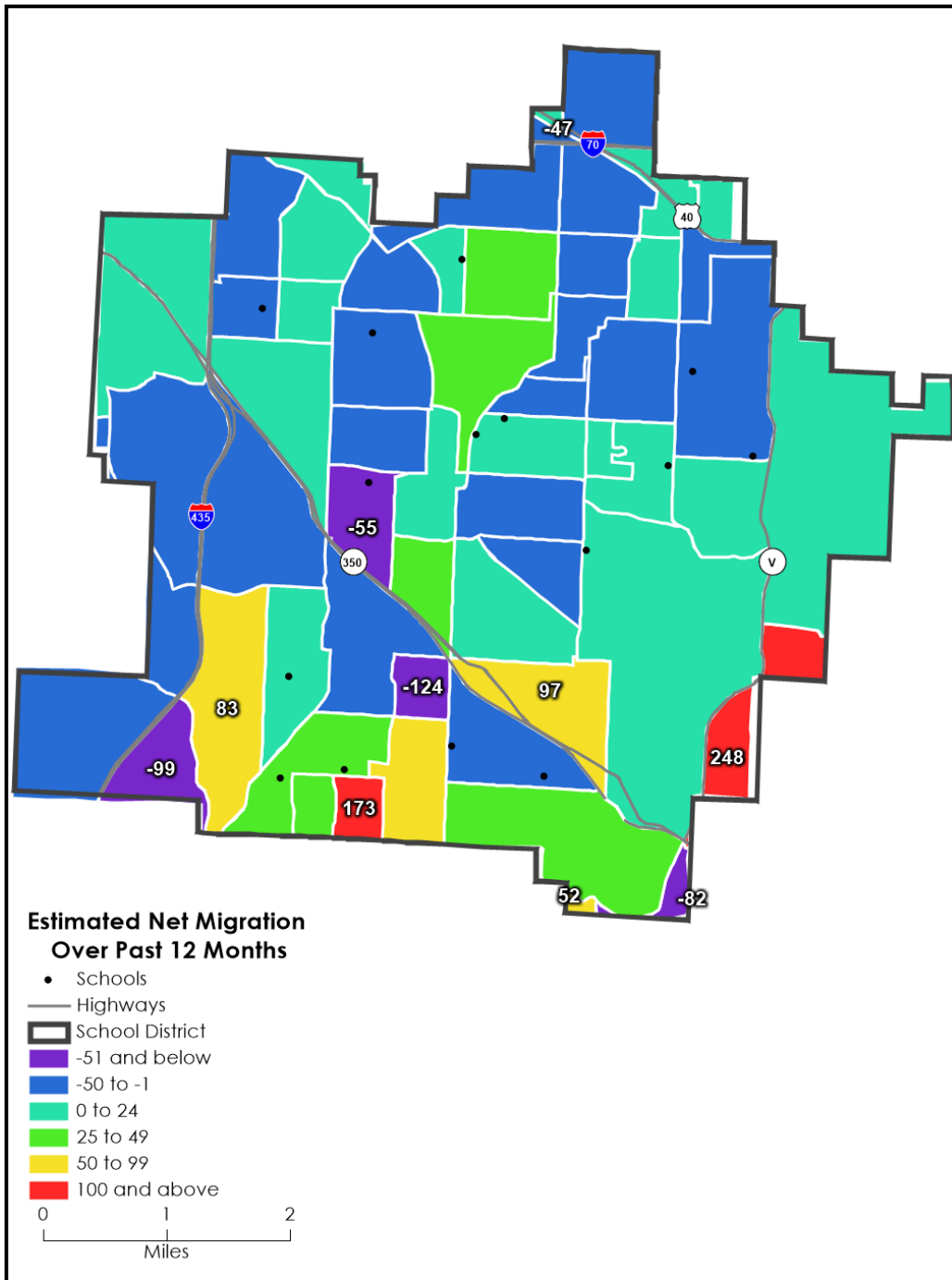
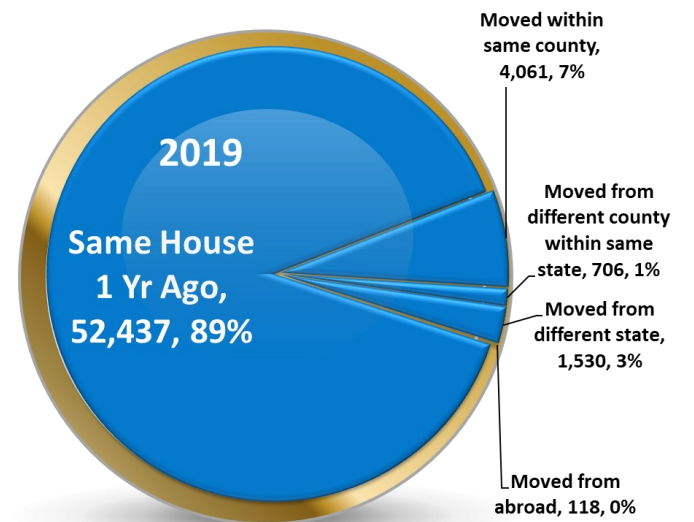
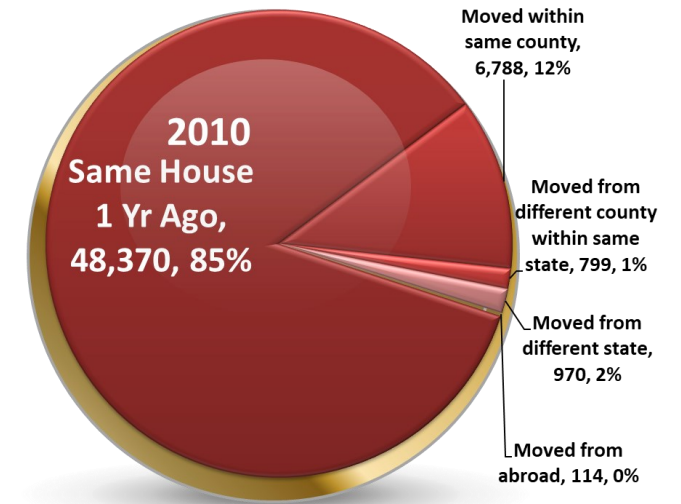


Figure 121. Migration out of the Raytown School District during the year.



Figures 122-123. The top chart shows how often people moved in 2010 in the Raytown School District and the bottom chart is how often they moved in 2019. Basically, as the economy has improved, they have been less likely to move.

BUILDING PROFILES

In this study, we have developed building-by-building comparisons for the last decade, which included free and reduced lunch numbers and administrative statistics, and individual building enrollment projections for the next 10 years.

From these building comparisons, you can spot trends and how the enrollment in the building and attendance area is changing.

The maps for each building show where the students attending the school actually live, and those pages begin on p. 70.

School Feeder System for the Raytown School District		
ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
Blue Ridge	Central MS	Raytown High or South
Robinson	Central MS	South High
Eastwood Hills	Raytown MS	Raytown High
Fleetridge	Raytown MS	Raytown High
Laurel Hills	Raytown MS	Raytown High
Little Blue	Raytown MS	Raytown High
Southwood	South MS	South High
Spring Valley	South MS	South High
Westridge	South MS	South High

Figure 124. Feeder system for the Raytown School District for the 2021-22 school year.

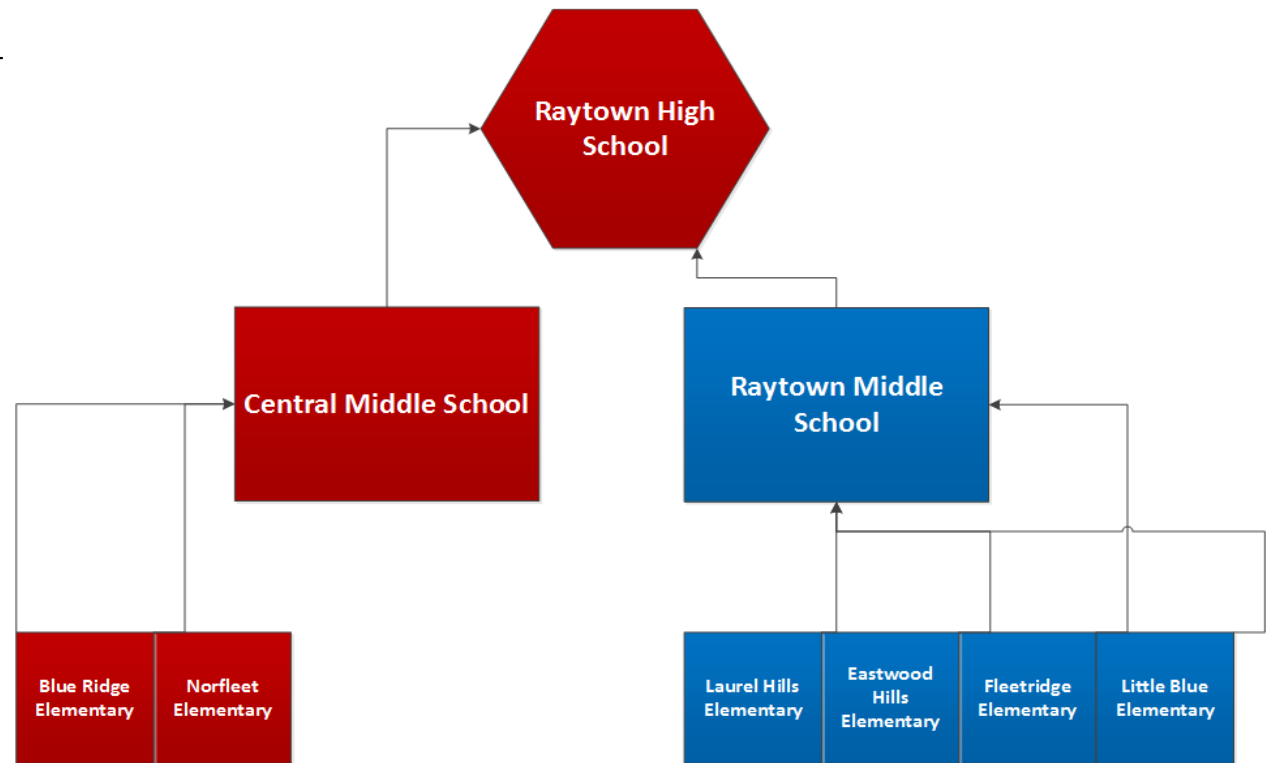


Figure 125. Feeder system for the Raytown High School for the 2021-22 school year.

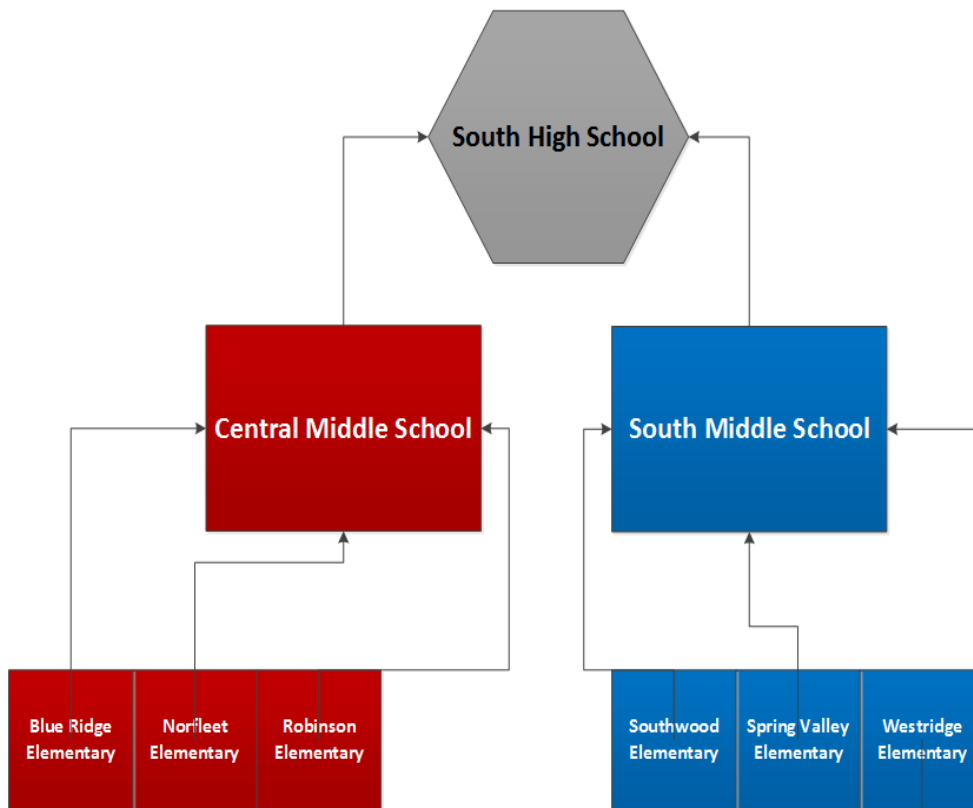


Figure 126. Feeder system for the Raytown South High School for the 2021-22 school year.

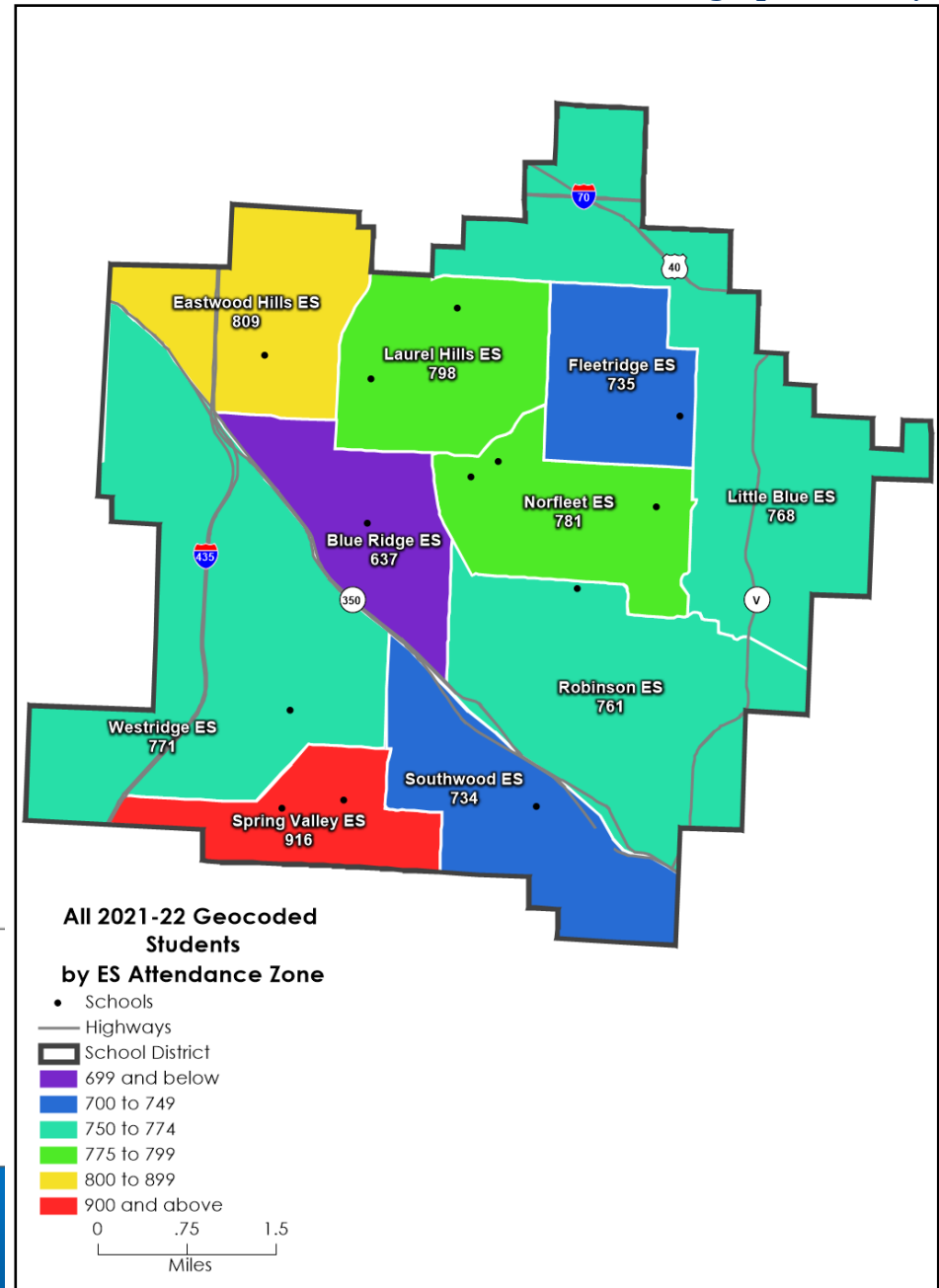


Figure 127. All 2021-22 geocoded students by elementary attendance area. This shows there are 916 K-12 students living in Spring Valley.

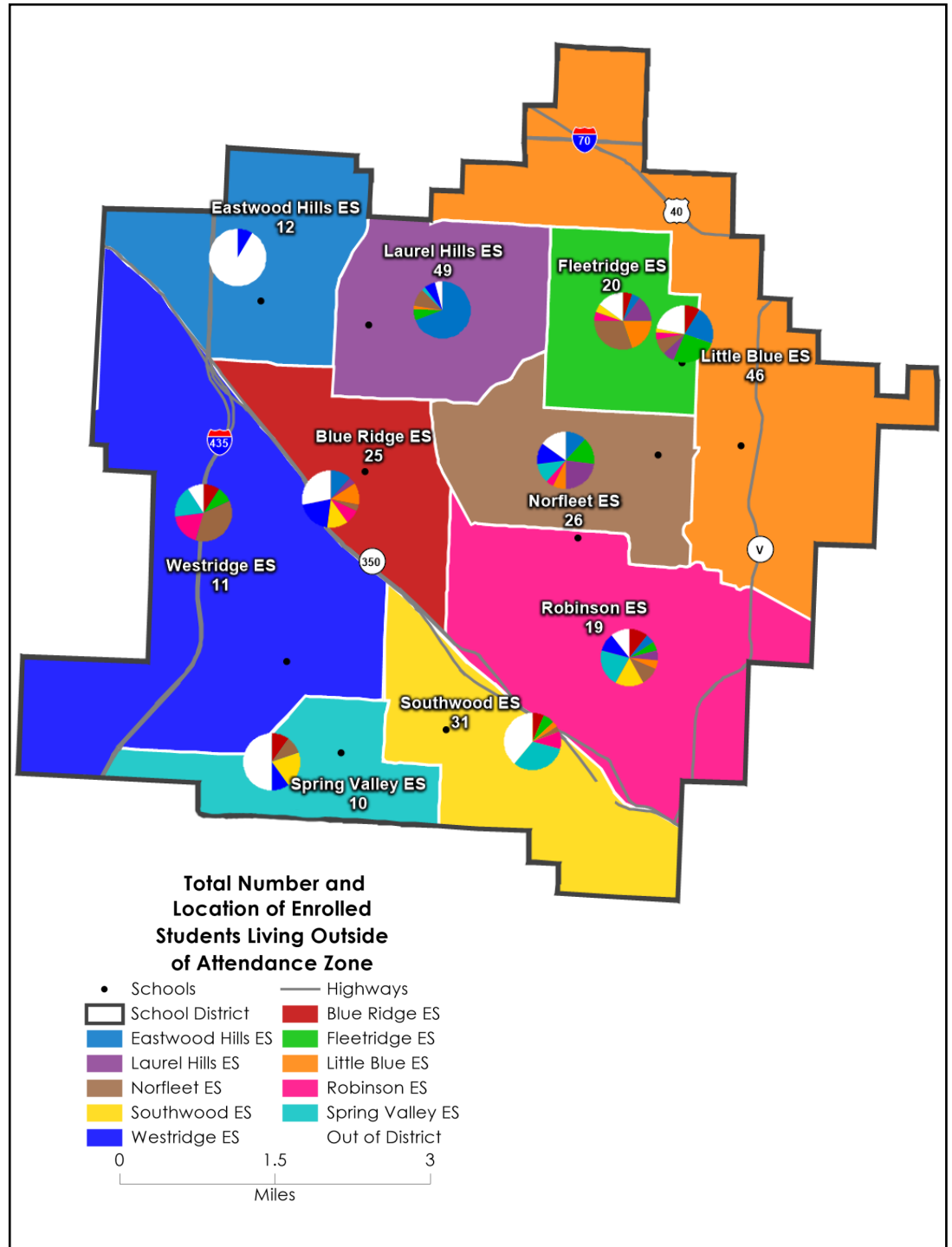


Figure 128. The map on the right shows, for example, that 19 students who live outside the Robinson attendance area attend there. The pie chart shows that about one-third of those students live in the Spring Valley area.

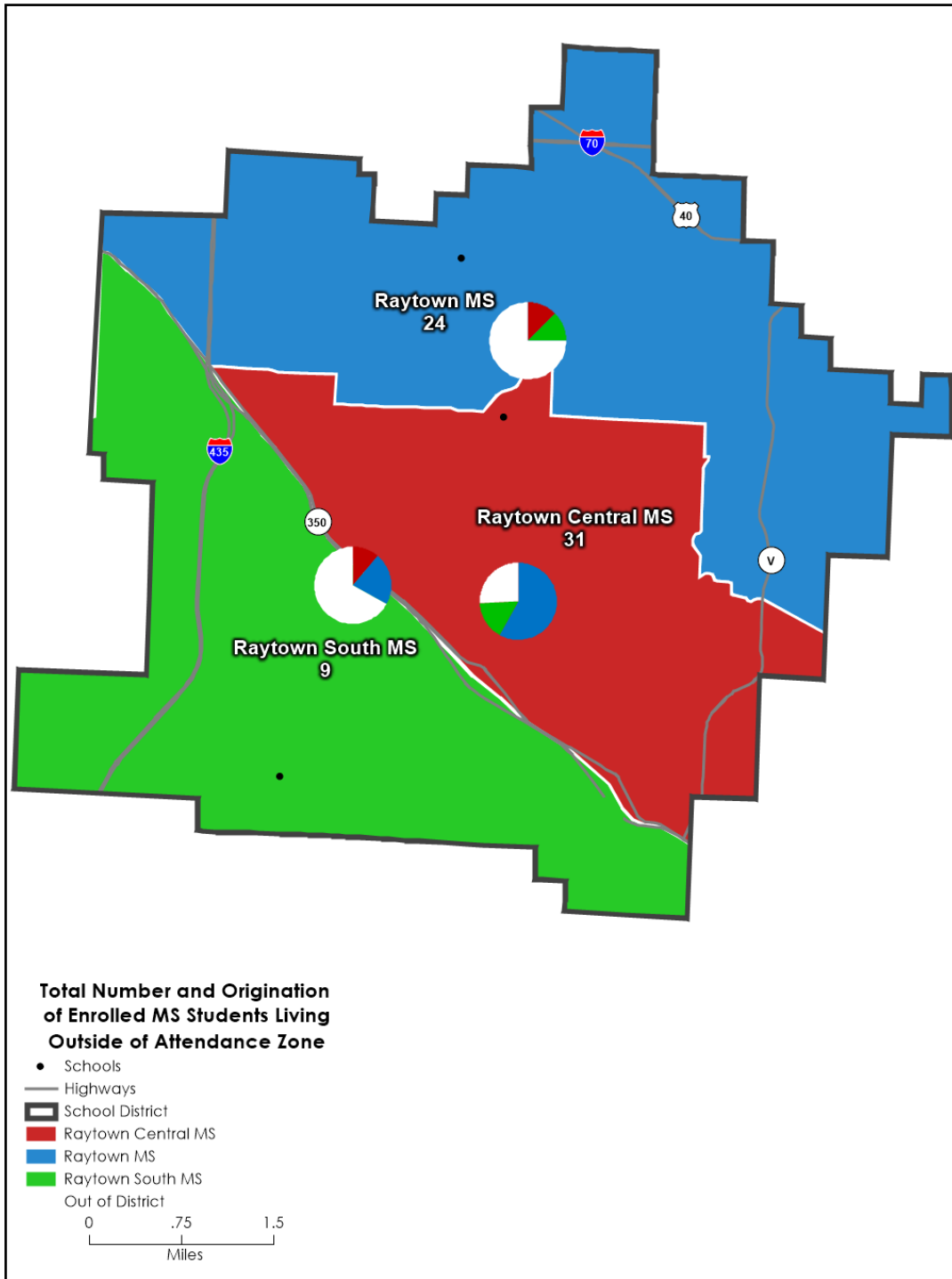


Figure 129. Number of middle school students who are attending schools other than the one in the attendance area that they live.

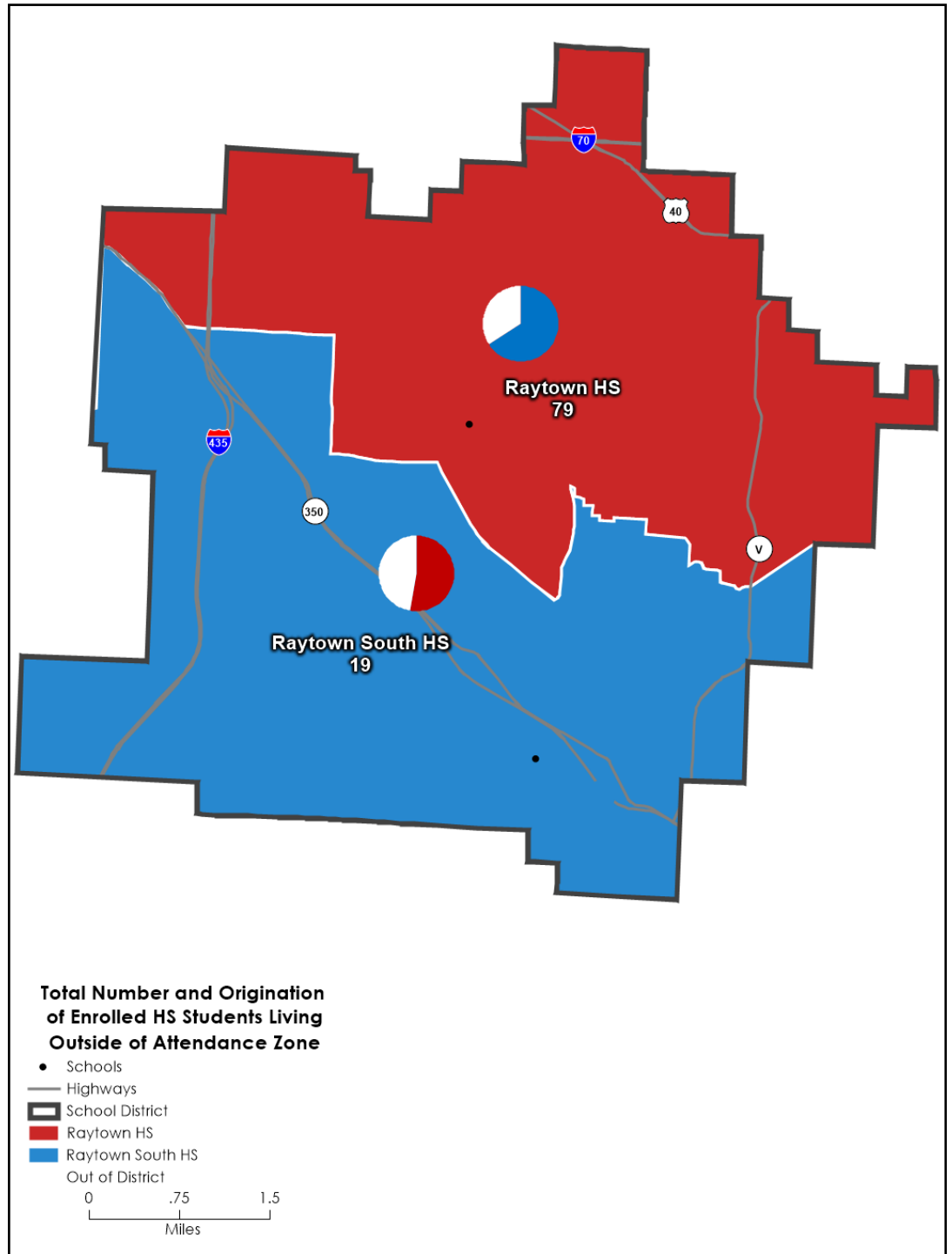


Figure 130. Number of high school students who are attending schools other than the one in the attendance area that they live.

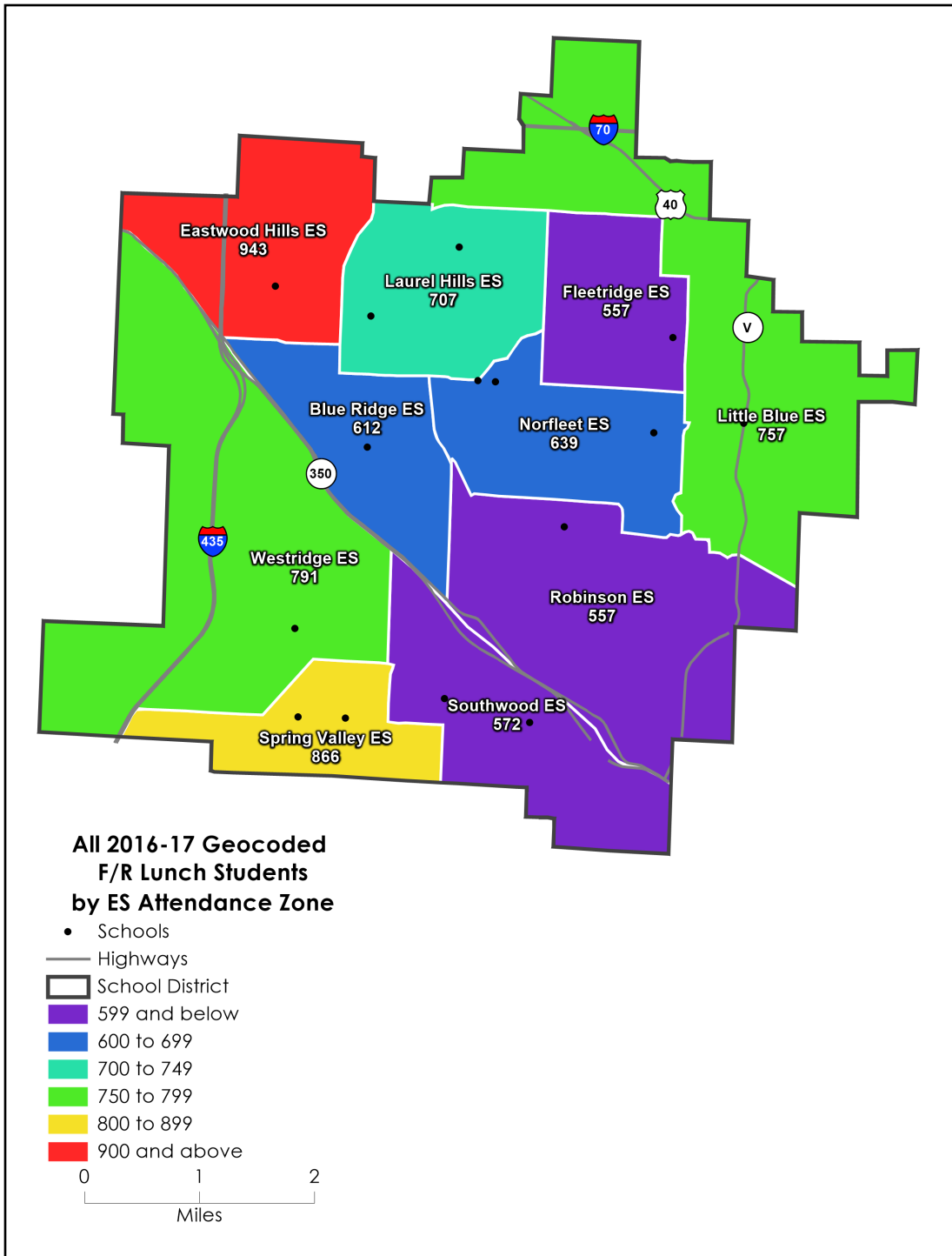


Figure 131. Total number of students, by elementary zone, 2016-17 roster, who are enrolled in the free-and-reduced lunch program. The district did not provide the same data for this study so this map could be updated.

Raytown School District

As part of our evaluation of district capacity, Figure 117 shows signs of overcrowding in Raytown High School today. Our firm used four different methods to calculate capacity: (1) the gross square footage—all of the space under the roof. Yes, this would include hallways, cafeterias, gyms, and other non-regular classroom space. This is a formula developed by the University of Minnesota about 25 years ago, which allocates 110 sq. ft. for elementary students, 135 sq. ft. for middle school students and 160 sq. ft. for high school students. The reason high school students are allocated more square footages is because their expanded programming requires more classrooms than a single Kindergarten classroom would. The other three methods used were (2) Classroom use, (3) Number of students per classroom and (4) classroom square footage. The administration was consulted each step of the way in evalu-

School	Grades	2021-22 Current Enrollment	2021-22 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Variance	Square Footage Advantage/ Disadvantage	Estimated Enrollment Capacity	Additional Number of Students Possible
Blue Ridge Elementary	K-5	284	64,240	226	110	116	105.6%	553	269
Eastwood Hills Elementary	K-5	300	47,484	158	110	48	43.9%	510	210
Fleetridge Elementary	K-5	308	53,149	173	110	63	56.9%	484	176
Laurel Hills Elementary	K-5	352	53,149	151	110	41	37.3%	508	156
Little Blue Elementary	K-5	386	75,000	194	110	84	76.6%	560	174
Norfleet Elementary	K-5	300	53,856	180	110	70	63.2%	533	233
Robinson Elementary	K-5	341	51,413	151	110	41	37.1%	529	188
Southwood Elementary	K-5	344	51,403	149	110	39	35.8%	521	177
Spring Valley Elementary	K-5	359	53,856	150	110	40	36.4%	572	213
Westridge Elementary	K-5	344	51,482	150	110	40	36.1%	536	192
Raytown Central Middle School	6-8	575	92,371	161	135	26	19.0%	766	191
Raytown Middle School	6-8	726	126,377	174	135	39	28.9%	1,107	381
Raytown South Middle School	6-8	574	102,784	179	135	44	32.6%	1,018	444
Raytown High School	9-12	1,473	233,389	158	160	-2	-1.0%	1,465	-8
Raytown South High School	9-12	1,169	223,220	191	160	31	19.3%	1,826	657
TOTAL		7,835	1,333,173	170				11,488	3,653

School	Grades	2021-22 Current Enrollment	2021-22 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Variance	Square Footage Advantage/ Disadvantage	Estimated Enrollment Capacity	Additional Number of Students Possible
Blue Ridge Elementary	K-5	284	64,240	226	110	116	105.6%	553	269
Eastwood Hills Elementary	K-5	300	47,484	158	110	48	43.9%	510	210
Fleetridge Elementary	K-5	308	53,149	173	110	63	56.9%	484	176
Laurel Hills Elementary	K-5	352	53,149	151	110	41	37.3%	508	156
Little Blue Elementary	K-5	386	75,000	194	110	84	76.6%	560	174
Norfleet Elementary	K-5	300	53,856	180	110	70	63.2%	533	233
Robinson Elementary	K-5	341	51,413	151	110	41	37.1%	529	188
Southwood Elementary	K-5	344	51,403	149	110	39	35.8%	521	177
Spring Valley Elementary	K-5	359	53,856	150	110	40	36.4%	572	213
Westridge Elementary	K-5	344	51,482	150	110	40	36.1%	536	192
TOTAL		3,318	555,032	167				5,306	1,988

Figures 117-118. The top table shows that district-wide the Raytown schools have a current enrollment of 7,835 and the buildings can hold 11,488 students, allowing for 3,653 additional students.

The bottom table shows the capacity if we consider only the elementary schools as a group. The current enrollment is 3,318 and the buildings can hold 5,306 students, so there is room for nearly 2,000 additional students. All the schools have severe excess capacity.

School	Grades	2021-22 Current Enrollment	2021-22 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Variance	Square Footage Advantage/ Disadvantage	Estimated Enrollment Capacity	Additional Number of Students Possible
Raytown Central Middle School	6-8	575	92,371	161	135	26	19.0%	766	191
Raytown Middle School	6-8	726	126,377	174	135	39	28.9%	1,107	381
Raytown South Middle School	6-8	574	102,784	179	135	44	32.6%	1,018	444
TOTAL		1,875	321,532	171				2,891	1,016

School	Grades	2021-22 Current Enrollment	2021-22 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Variance	Square Footage Advantage/ Disadvantage	Estimated Enrollment Capacity	Additional Number of Students Possible
Raytown High School	9-12	1,473	233,389	158	160	-2	-1.0%	1,465	-8
Raytown South High School	9-12	1,169	223,220	191	160	31	19.3%	1,826	657
TOTAL		2,642	456,609	173				3,291	649

Figures 119-120. For the middle schools, there are 1,875 students enrolled and there is capacity for 2,891 students. The high schools appear to be a bit out of proportion because the South High has space for 657 additional students and Raytown High is overcapacity by 8 students. Redrawing the high school attendance boundaries would help balance this out.

ating the capacity levels, and did provide PDF schematics of the schools. The goal was to be as thorough as possible to estimate accurately the capacity of each school.

The figures on these two pages compare the 2021-22 districtwide enrollment and on pp. 68-69 we project the enrollment to 2026-27 and 2031-32. There is more than enough capacity to house all the students.

School	Grades	2026-27 Projected Enrollment	2021-22 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Variance	Square Footage Advantage/ Disadvantage	Estimated Enrollment Capacity	Additional Number of Students Possible
Blue Ridge Elementary	K-5	366	64,240	176	110	66	59.6%	553	187
Eastwood Hills Elementary	K-5	289	47,484	164	110	54	49.4%	510	221
Fleetridge Elementary	K-5	288	53,149	185	110	75	67.8%	484	196
Laurel Hills Elementary	K-5	357	53,149	149	110	39	35.3%	508	151
Little Blue Elementary	K-5	418	75,000	179	110	69	63.1%	560	142
Norfleet Elementary	K-5	258	53,856	209	110	99	89.8%	533	275
Robinson Elementary	K-5	349	51,413	147	110	37	33.9%	529	180
Southwood Elementary	K-5	328	51,403	157	110	47	42.5%	521	193
Spring Valley Elementary	K-5	350	53,856	154	110	44	39.9%	572	222
Westridge Elementary	K-5	352	51,482	146	110	36	33.0%	536	184
Raytown Central Middle School	6-8	506	92,371	183	135	48	35.2%	766	260
Raytown Middle School	6-8	679	126,377	186	135	51	37.9%	1,107	428
Raytown South Middle School	6-8	499	102,784	206	135	71	52.6%	1,018	519
Raytown High School	9-12	1,455	233,389	160	160	0	0.3%	1,465	10
Raytown South High School	9-12	1,143	223,220	195	160	35	22.1%	1,826	683
TOTAL		7,637	1,333,173	175				11,488	3,851

School	Grades	2026-27 Projected Enrollment	2021-22 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Variance	Square Footage Advantage/ Disadvantage	Estimated Enrollment Capacity	Additional Number of Students Possible
Blue Ridge Elementary	K-5	366	64,240	176	110	66	59.6%	553	187
Eastwood Hills Elementary	K-5	289	47,484	164	110	54	49.4%	510	221
Fleetridge Elementary	K-5	288	53,149	185	110	75	67.8%	484	196
Laurel Hills Elementary	K-5	357	53,149	149	110	39	35.3%	508	151
Little Blue Elementary	K-5	418	75,000	179	110	69	63.1%	560	142
Norfleet Elementary	K-5	258	53,856	209	110	99	89.8%	533	275
Robinson Elementary	K-5	349	51,413	147	110	37	33.9%	529	180
Southwood Elementary	K-5	328	51,403	157	110	47	42.5%	521	193
Spring Valley Elementary	K-5	350	53,856	154	110	44	39.9%	572	222
Westridge Elementary	K-5	352	51,482	146	110	36	33.0%	536	184
TOTAL		3,355	555,032	165				5,306	1,951

School	Grades	2026-27 Projected Enrollment	2021-22 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Variance	Square Footage Advantage/ Disadvantage	Estimated Enrollment Capacity	Additional Number of Students Possible
Raytown Central Middle School	6-8	506	92,371	183	135	48	35.2%	766	260
Raytown Middle School	6-8	679	126,377	186	135	51	37.9%	1,107	428
Raytown South Middle School	6-8	499	102,784	206	135	71	52.6%	1,018	519
TOTAL		1,684	321,532	191				2,891	1,207

School	Grades	2026-27 Projected Enrollment	2021-22 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Variance	Square Footage Advantage/ Disadvantage	Estimated Enrollment Capacity	Additional Number of Students Possible
Raytown High School	9-12	1,455	233,389	160	160	0	0.3%	1,465	10
Raytown South High School	9-12	1,143	223,220	195	160	35	22.1%	1,826	683
TOTAL		2,598	456,609	176				3,291	693

Figures 121-124. By 2026-27, the district could have as many as 7,637 students with a capacity of 11,488. Again, there is too much surplus capacity in the system.

School	Grades	2031-32 Projected Enrollment	2031-32 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Variance	Square Footage Advantage/ Disadvantage	Estimated Enrollment Capacity	Additional Number of Students Possible
Blue Ridge Elementary	K-5	371	64,240	173	110	63	57.4%	553	182
Eastwood Hills Elementary	K-5	295	47,484	161	110	51	46.3%	510	215
Fleetridge Elementary	K-5	298	53,149	178	110	68	62.1%	484	186
Laurel Hills Elementary	K-5	360	53,149	148	110	38	34.2%	508	148
Little Blue Elementary	K-5	418	75,000	179	110	69	63.1%	560	142
Norfleet Elementary	K-5	270	53,856	199	110	89	81.3%	533	263
Robinson Elementary	K-5	354	51,413	145	110	35	32.0%	529	175
Southwood Elementary	K-5	332	51,403	155	110	45	40.8%	521	189
Spring Valley Elementary	K-5	349	53,856	154	110	44	40.3%	572	223
Westridge Elementary	K-5	363	51,482	142	110	32	28.9%	536	173
Raytown Central Middle School	6-8	510	92,371	181	135	46	34.2%	766	256
Raytown Middle School	6-8	685	126,377	184	135	49	36.7%	1,107	422
Raytown South Middle School	6-8	503	102,784	204	135	69	51.4%	1,018	515
Raytown High School	9-12	1,308	233,389	178	160	18	11.5%	1,465	157
Raytown South High School	9-12	1,028	223,220	217	160	57	35.7%	1,826	798
TOTAL		7,444	1,333,173	179				11,488	4,044

School	Grades	2031-32 Projected Enrollment	2031-32 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Variance	Square Footage Advantage/ Disadvantage	Estimated Enrollment Capacity	Additional Number of Students Possible
Blue Ridge Elementary	K-5	371	64,240	173	110	63	57.4%	553	182
Eastwood Hills Elementary	K-5	295	47,484	161	110	51	46.3%	510	215
Fleetridge Elementary	K-5	298	53,149	178	110	68	62.1%	484	186
Laurel Hills Elementary	K-5	360	53,149	148	110	38	34.2%	508	148
Little Blue Elementary	K-5	418	75,000	179	110	69	63.1%	560	142
Norfleet Elementary	K-5	270	53,856	199	110	89	81.3%	533	263
Robinson Elementary	K-5	354	51,413	145	110	35	32.0%	529	175
Southwood Elementary	K-5	332	51,403	155	110	45	40.8%	521	189
Spring Valley Elementary	K-5	349	53,856	154	110	44	40.3%	572	223
Westridge Elementary	K-5	363	51,482	142	110	32	28.9%	536	173
TOTAL		3,410	555,032	163				5,306	1,896

School	Grades	2031-32 Projected Enrollment	2031-32 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Variance	Square Footage Advantage/ Disadvantage	Estimated Enrollment Capacity	Additional Number of Students Possible
Raytown Central Middle School	6-8	510	92,371	181	135	46	34.2%	766	256
Raytown Middle School	6-8	685	126,377	184	135	49	36.7%	1,107	422
Raytown South Middle School	6-8	503	102,784	204	135	69	51.4%	1,018	515
TOTAL		1,698	321,532	189				2,891	1,193

School	Grades	2031-32 Projected Enrollment	2031-32 Square Footage per Building	Gross Square Footage per Student	Square Footage Per Student Standard	Variance	Square Footage Advantage/ Disadvantage	Estimated Enrollment Capacity	Additional Number of Students Possible
Raytown High School	9-12	1,308	233,389	178	160	18	11.5%	1,465	157
Raytown South High School	9-12	1,028	223,220	217	160	57	35.7%	1,826	798
TOTAL		2,336	456,609	195				3,291	955

Figures 125-128. The overcrowding at Raytown High eases by 2031, the district's enrollment falls to 7,444 and the district's schools can hold 11,488, a difference of about 4,000 students.



Figure 130. Aerial photo of Blue Ridge Elementary School.

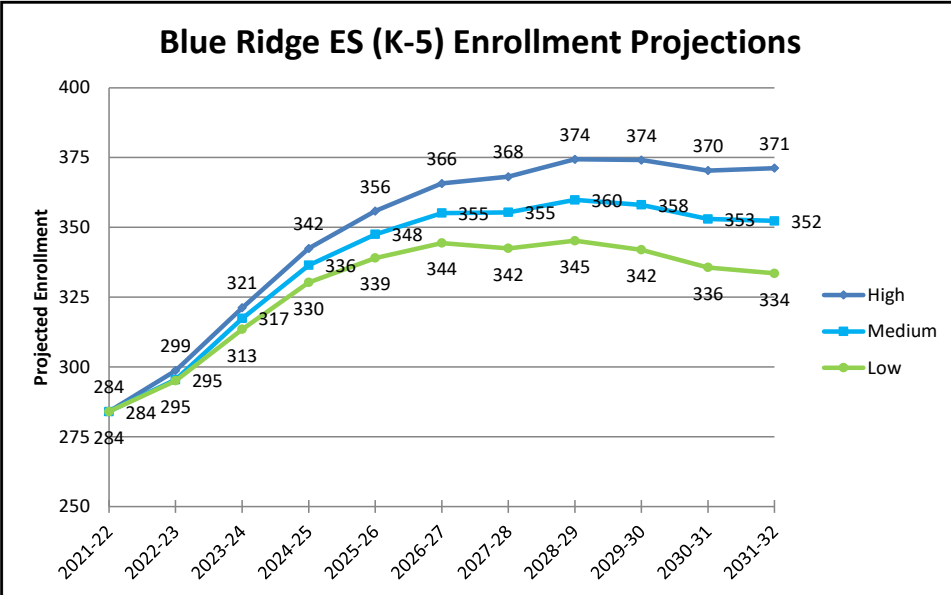


Figure 129. Blue Ridge Elementary School enrollment projections.

Free & Reduced Lunches	2010	2015	2016	2017	2018	2019	2020	2021	Change in Overall Enrollment 2010-2021	Change in Overall Percentage 2010-2021
Number	279	294	288	271	262	233	218	219	-60	0.06%
Percent	71.5%	72.4%	71.8%	70.6%	65.3%	66.6%	66.1%	71.6%	-21.5%	0.1%

Figure 130. Free and reduced lunches at Blue Ridge Elem, 2010-2021.

Statistic	2010	2015	2016	2017	2018	2019	2020	Actual Change 2010-2020	% Change 2010-2020
Students per administrator	375	420	416	378	396	350	347	-28	-7.5%
Students per teacher	15	15	14	13	13	12	12	-3	-20.0%
Average administrator salary	\$96,597	\$81,187	\$83,250	\$86,015	\$95,928	\$99,015	\$101,738	\$5,141	5.3%
Average teacher salary	\$43,613	\$45,676	\$46,003	\$47,595	\$50,545	\$51,064	\$52,312	\$8,699	19.9%
Average teacher experience (in years)	9.4	8.7	8.3	9.9	11.1	11.5	11.9	2.5	26.6%
Percent of teachers with a master's degree	35.2%	48.8%	42.0%	45.5%	51.4%	47.6%	51.8%	16.6%	47.2%

Figure 131. Administrative statistics of Blue Ridge Elem, 2010-2020.

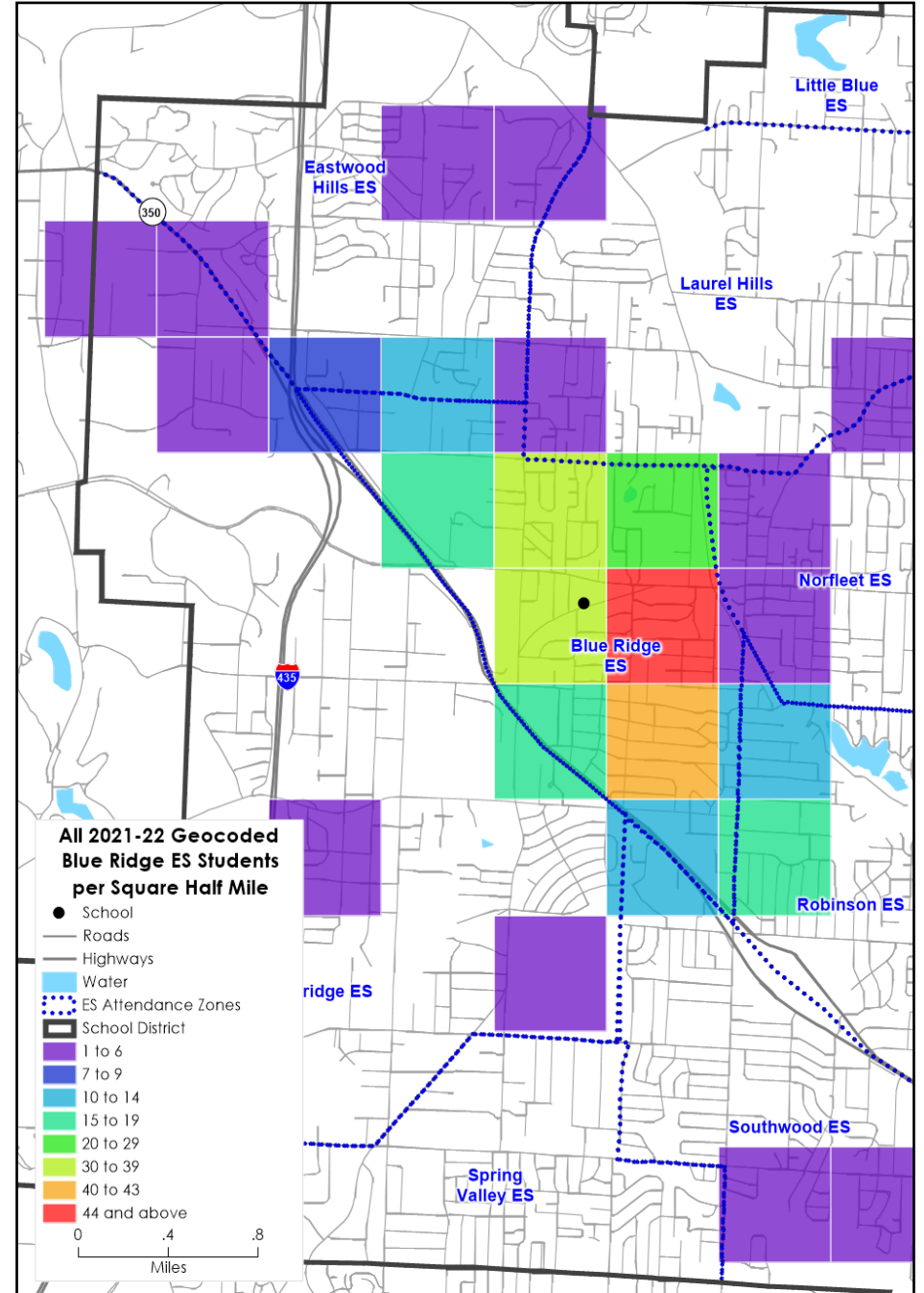


Figure 133. Blue Ridge Elementary School distribution of students per half mile blocks.

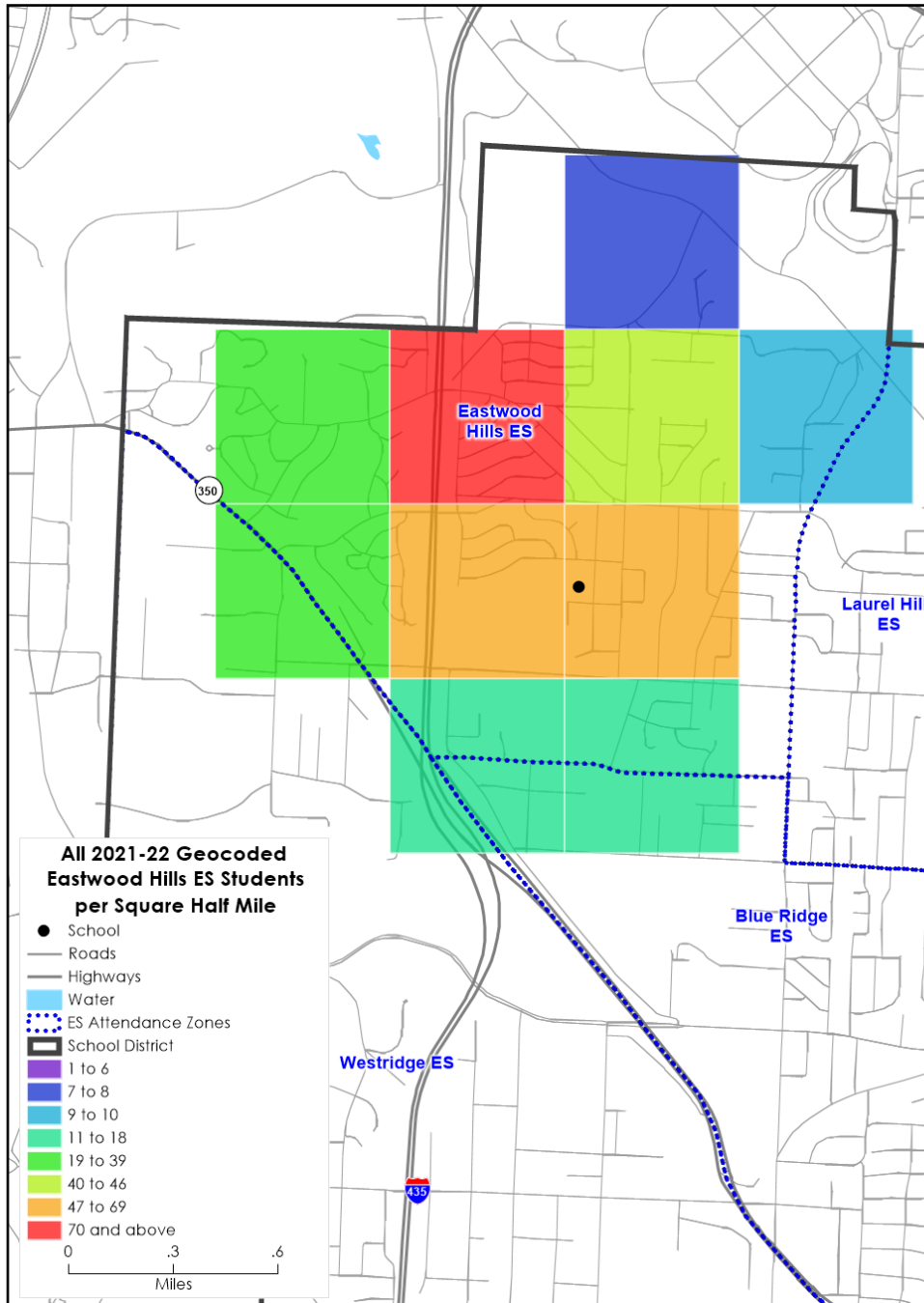


Figure 134. Eastwood Hills Elementary School distribution of students per half mile blocks.



Figure 130. Aerial photo of Eastwood Hills Elementary School.

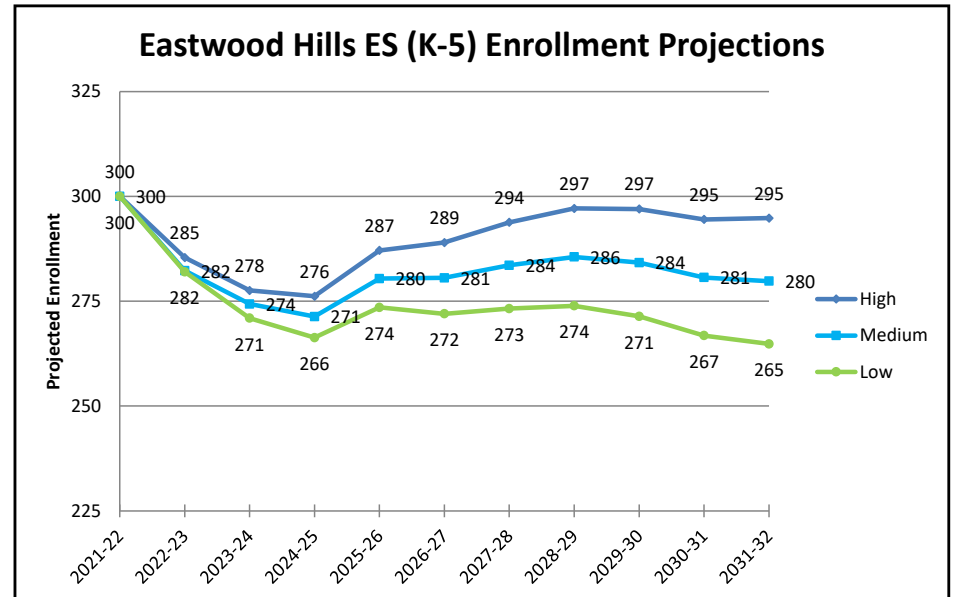


Figure 136. Eastwood Hills Elementary School enrollment projections.

Free & Reduced Lunches	2010	2015	2016	2017	2018	2019	2020	2021	Change in Overall Enrollment 2010-2021	Change in Overall Percentage 2010-2021
Number	283	357	365	350	262	299	298	265	-18	0.65%
Percent	80.8%	91.5%	90.2%	89.1%	71.2%	82.8%	82.8%	81.5%	-6.3%	0.8%

Figure 137. Free and reduced lunches at Eastwood Hills Elem, 2010-2021.

Statistic	2010	2015	2016	2017	2018	2019	2020	Actual Change 2010-2020	% Change 2010-2020
Students per administrator	376	387	408	400	392	365	347	-29	-7.7%
Students per teacher	15	13	14	14	13	12	12	-3	-20.0%
Average administrator salary	\$88,600	\$91,509	\$74,995	\$77,692	\$83,759	\$88,833	\$91,276	\$2,676	3.0%
Average teacher salary	\$47,107	\$50,276	\$51,086	\$50,046	\$49,001	\$50,089	\$50,825	\$3,718	7.9%
Average teacher experience (in years)	9.9	11.3	12.2	11.5	10.3	10.7	11.9	2.0	20.2%
Percent of teachers with a master's degree	45.5%	47.6%	48.1%	36.4%	36.3%	44.2%	45.8%	0.3%	0.7%

Figure 138. Administrative statistics of Eastwood Hills Elem, 2010-2020.



Figure 130. Aerial photo of Fleetridge Elementary School.

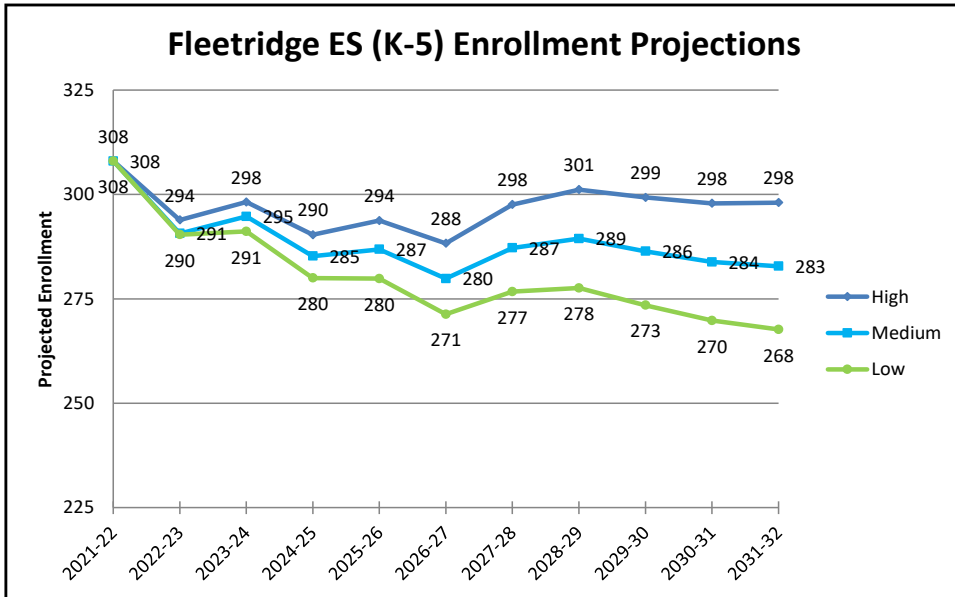


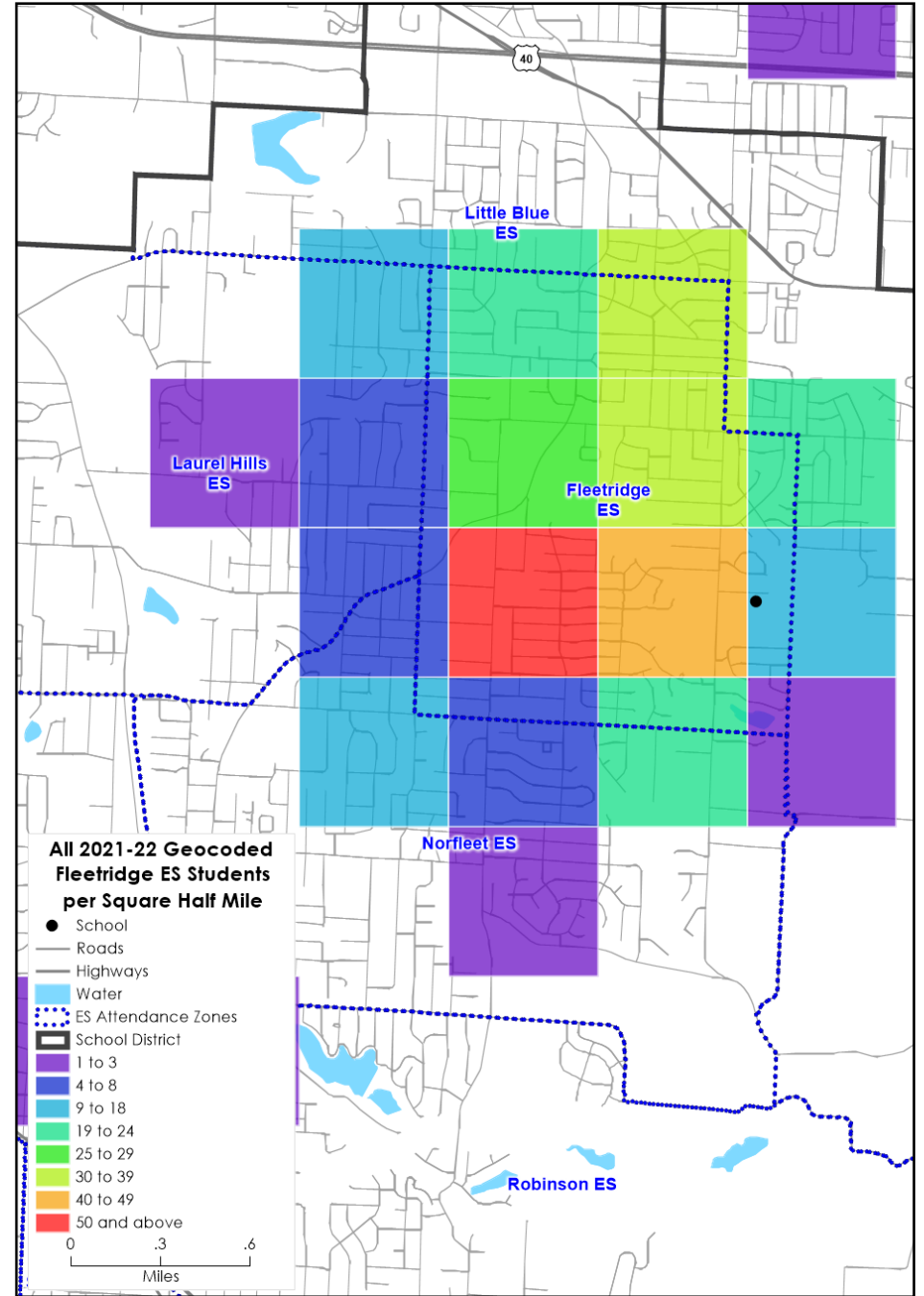
Figure 129. Fleetridge Elementary School enrollment projections.

Free & Reduced Lunches	2010	2015	2016	2017	2018	2019	2020	2021	Change in Overall Enrollment 2010-2021	Change in Overall Percentage 2010-2021
Number	186	194	215	211	188	193	206	215	29	18.75%
Percent	43.1%	53.0%	56.4%	56.6%	50.5%	55.8%	59.2%	61.8%	15.6%	43.5%

Figure 130. Free and reduced lunches at Fleetridge Elem, 2010-2021.

Statistic	2010	2015	2016	2017	2018	2019	2020	Actual Change 2010-2020	% Change 2010-2020
Students per administrator	441	361	386	373	372	338	339	-102	-23.1%
Students per teacher	18	14	15	15	15	13	13	-5	-27.8%
Average administrator salary	\$72,611	\$81,187	\$83,250	\$86,015	\$95,928	\$81,890	\$84,142	\$11,531	15.9%
Average teacher salary	\$45,965	\$49,953	\$51,334	\$52,837	\$54,061	\$51,752	\$52,571	\$6,606	14.4%
Average teacher experience (in years)	9.3	12.5	13.0	13.7	14.6	13.1	11.9	2.6	28.0%
Percent of teachers with a master's degree	54.0%	63.2%	58.8%	64.1%	63.9%	68.0%	67.1%	13.1%	24.3%

Figure 131. Administrative statistics of Fleetridge Elem, 2010-2020.



Figures 142. Fleetridge Elementary School distribution of students per half mile blocks.

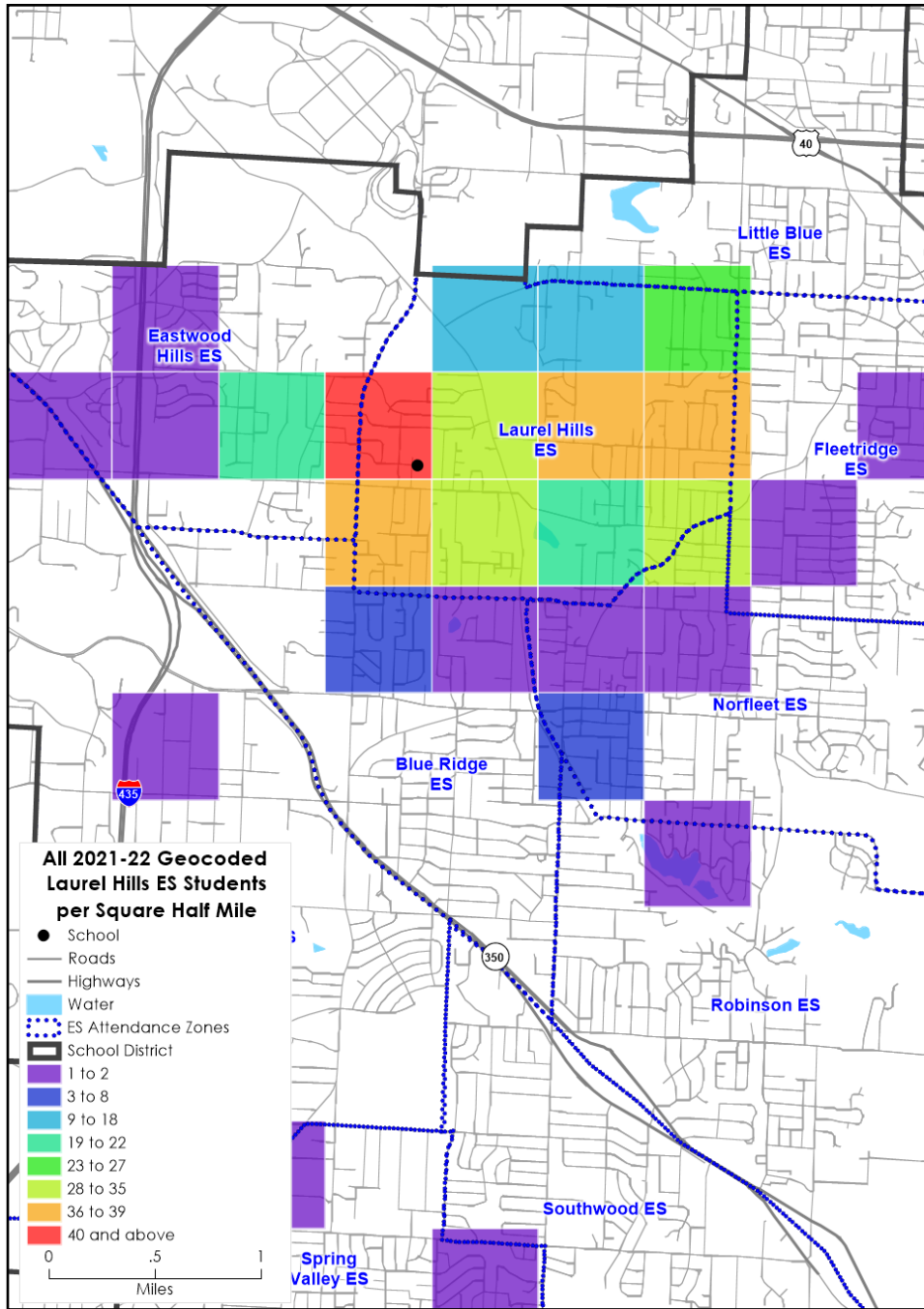


Figure 145. Laurel Hills Elementary School distribution of students per half mile blocks.



Figure 130. Aerial photo of Laurel Hills Elementary School.

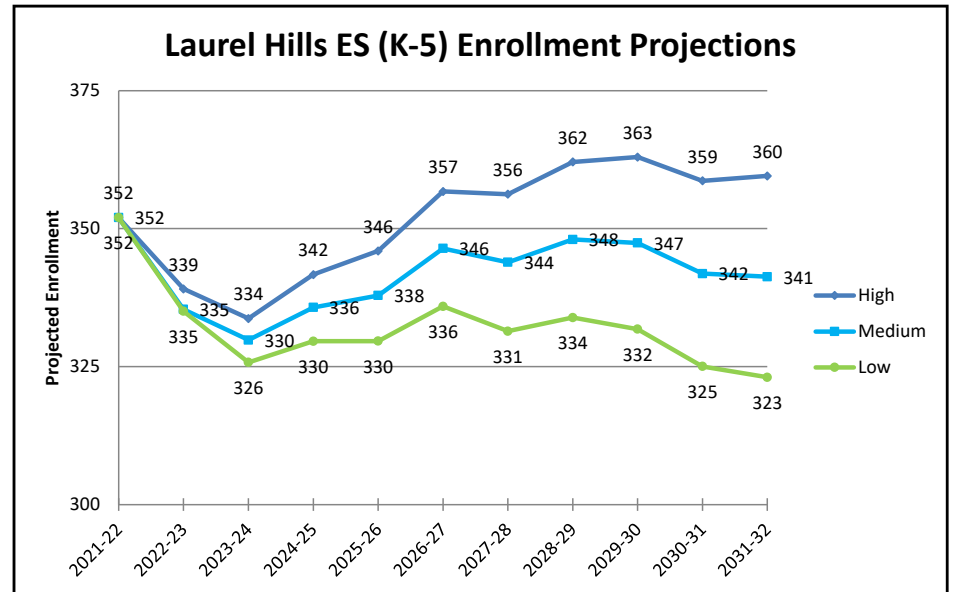


Figure 136. Laurel Hills Elementary School enrollment projections.

Free & Reduced Lunches	2010	2015	2016	2017	2018	2019	2020	2021	Change in Overall Enrollment 2010-2021	Change in Overall Percentage 2010-2021
Number	228	307	317	324	255	271	284	264	36	8.86%
Percent	61.1%	73.4%	72.5%	71.8%	59.3%	65.9%	69.4%	70.0%	15.7%	14.5%

Figure 137. Free and reduced lunches at Laurel Hills Elem, 2010-2021.

Statistic	2010	2015	2016	2017	2018	2019	2020	Actual Change 2010-2020	% Change 2010-2020
Students per administrator	386	423	423	462	430	413	401	15	3.9%
Students per teacher	17	15	15	17	15	14	15	-2	-11.8%
Average administrator salary	\$80,604	\$83,250	\$85,314	\$88,096	\$98,566	\$101,738	\$104,536	\$23,932	29.7%
Average teacher salary	\$42,747	\$46,457	\$49,537	\$50,403	\$50,822	\$52,254	\$53,823	\$11,076	25.9%
Average teacher experience (in years)	6.2	10.1	11.4	11.4	11.8	12.6	11.9	5.7	91.9%
Percent of teachers with a master's degree	39.8%	45.7%	42.8%	44.9%	44.4%	46.7%	58.6%	18.8%	47.2%

Figure 138. Administrative statistics of Laurel Hills Elem, 2010-2020.



Figure 130. Aerial photo of Little Blue Elementary School.

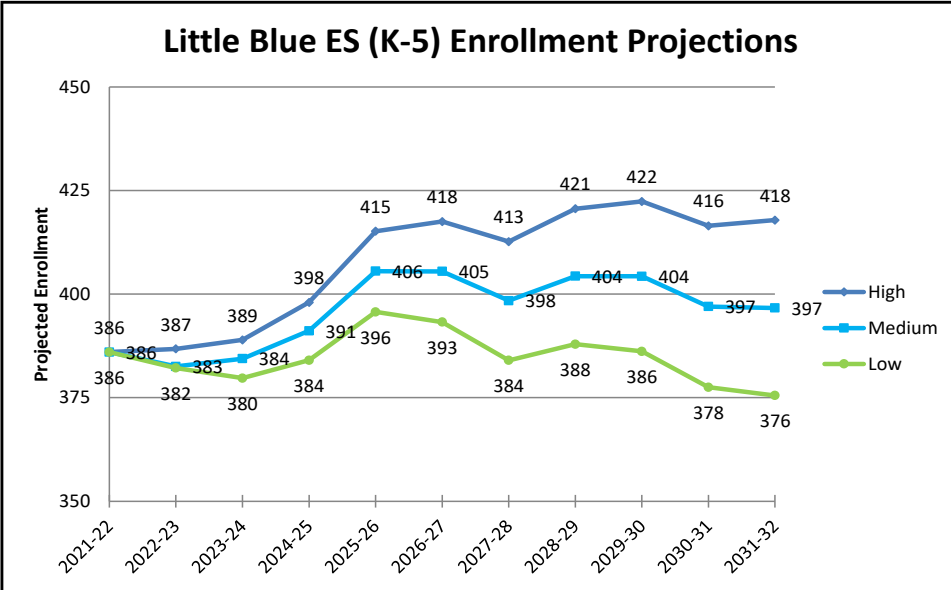


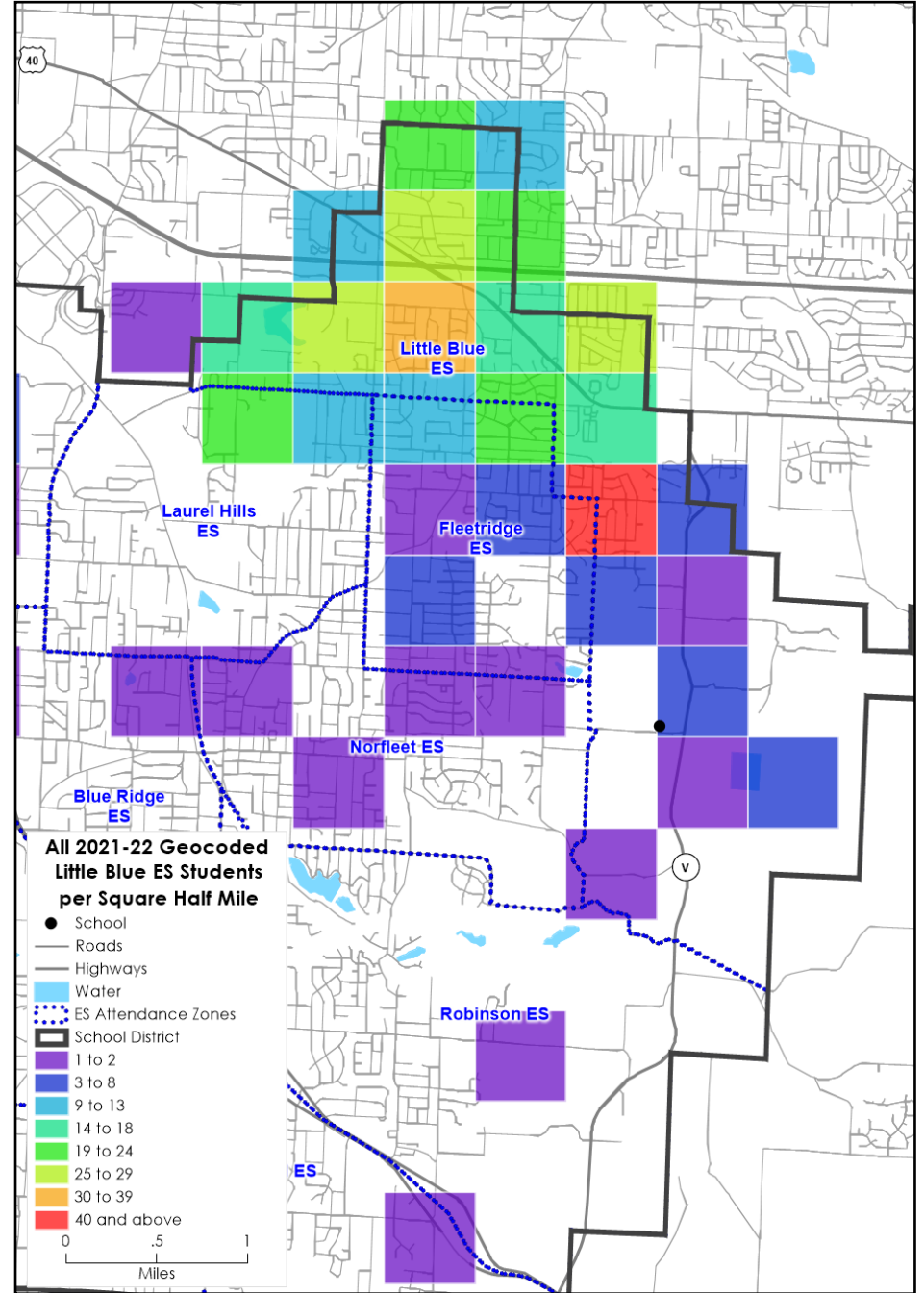
Figure 129. Little Blue Elementary School enrollment projections.

Free & Reduced Lunches	2010	2015	2016	2017	2018	2019	2020	2021	Change in Overall Enrollment 2010-2021	Change in Overall Percentage 2010-2021
Number	215	334	367	333	242	242	253	234	19	7.46%
Percent	56.1%	74.1%	74.9%	72.2%	58.0%	60.7%	62.5%	63.6%	8.8%	13.3%

Figure 130. Free and reduced lunches at Little Blue Elem, 2010-2021.

Statistic	2010	2015	2016	2017	2018	2019	2020	Actual Change 2010-2020	% Change 2010-2020
Students per administrator	378	445	478	458	413	397	393	15	4.0%
Students per teacher	15	14	16	14	13	13	13	-2	-13.3%
Average administrator salary	\$96,597	\$74,995	\$77,058	\$79,772	\$88,430	\$91,276	\$93,786	-\$2,811	-2.9%
Average teacher salary	\$45,768	\$43,223	\$45,425	\$45,220	\$46,098	\$47,899	\$49,013	\$3,245	7.1%
Average teacher experience (in years)	10.6	6.0	6.5	6.7	7.8	8.2	11.9	1.3	12.3%
Percent of teachers with a master's degree	48.8%	38.4%	37.5%	32.1%	25.7%	48.5%	58.9%	10.1%	20.7%

Figure 131. Administrative statistics of Little Blue Elem, 2010-2020.



Figures 152. Little Blue Elementary School distribution of students per half mile blocks.

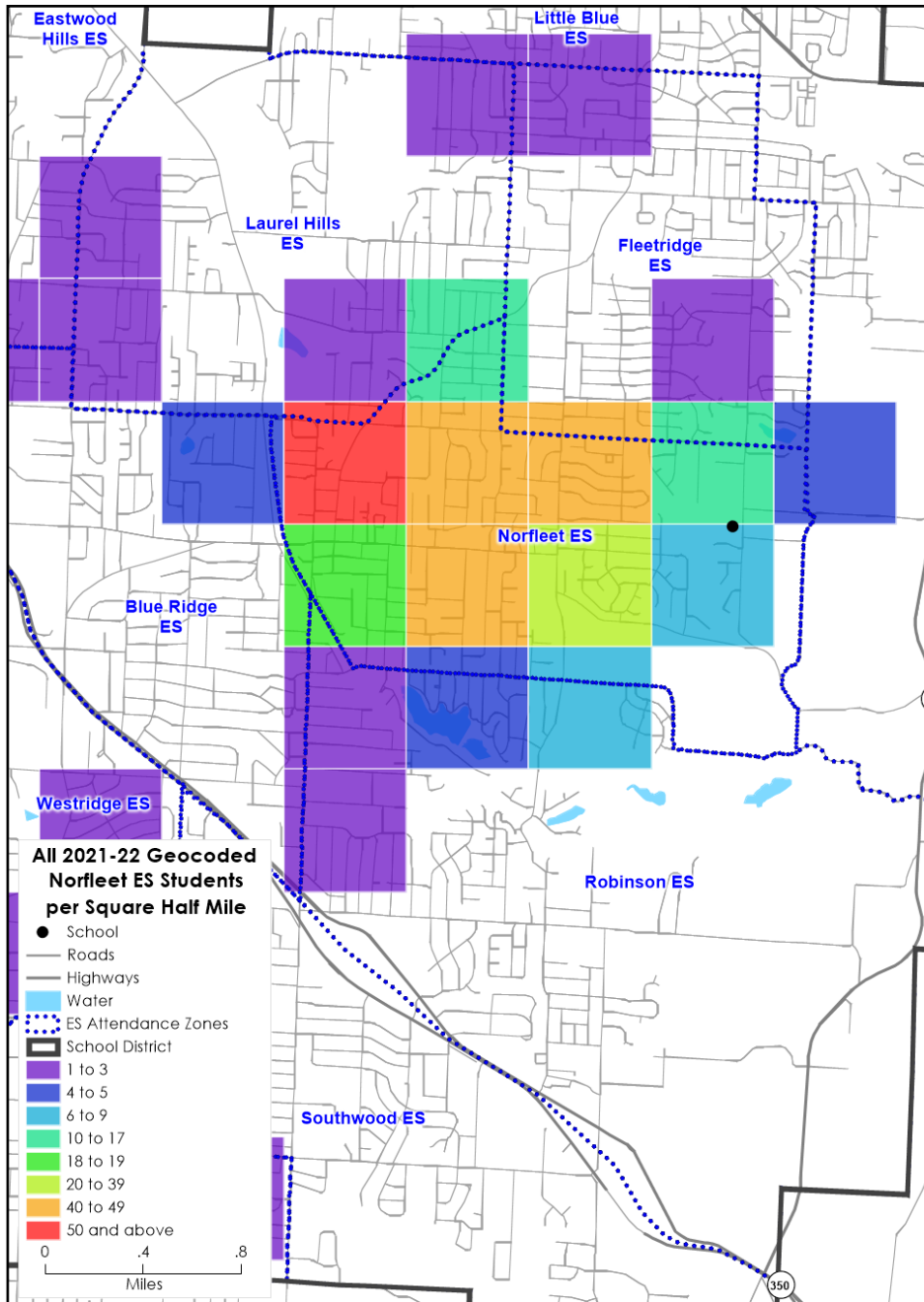


Figure 154. Norfleet Elementary School distribution of students per half mile blocks.



Figure 130. Aerial photo of Norfleet Elementary School.

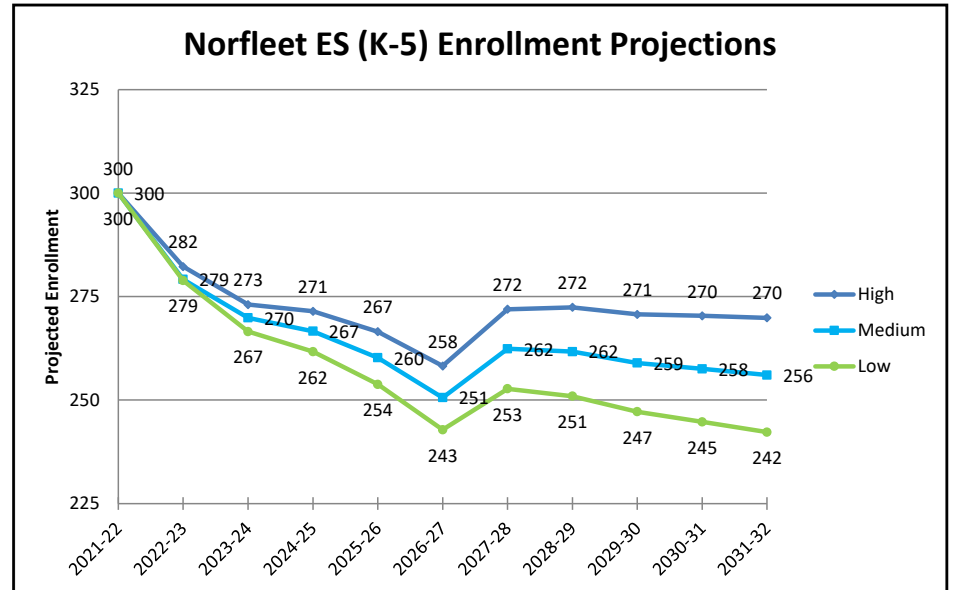


Figure 136. Norfleet Elementary School enrollment projections.

Free & Reduced Lunches	2010	2015	2016	2017	2018	2019	2020	2021	Change in Overall Enrollment 2010-2021	Change in Overall Percentage 2010-2021
Number	173	250	259	232	216	211	217	220	47	20.71%
Percent	45.8%	61.1%	63.3%	59.2%	51.9%	56.0%	60.1%	66.5%	27.2%	45.2%

Figure 137. Free and reduced lunches at Norfleet Elem, 2010-2021.

Statistic	2010	2015	2016	2017	2018	2019	2020	Actual Change 2010-2020	% Change 2010-2020
Students per administrator	394	415	397	401	410	383	350	-44	-11.2%
Students per teacher	18	15	14	15	14	13	14	-4	-22.2%
Average administrator salary	\$86,601	\$95,637	\$97,702	\$100,588	\$115,989	\$119,722	\$123,014	\$36,413	42.0%
Average teacher salary	\$45,469	\$45,092	\$45,746	\$46,909	\$47,374	\$50,429	\$52,971	\$7,502	16.5%
Average teacher experience (in years)	11.1	8.5	7.7	8.6	8.7	10.1	11.9	0.8	7.2%
Percent of teachers with a master's degree	30.2%	40.0%	40.3%	34.1%	34.1%	52.7%	80.6%	50.4%	166.9%

Figure 138. Administrative statistics of Norfleet Elem, 2010-2020.



Figure 130. Aerial photo of Robinson Elementary School.

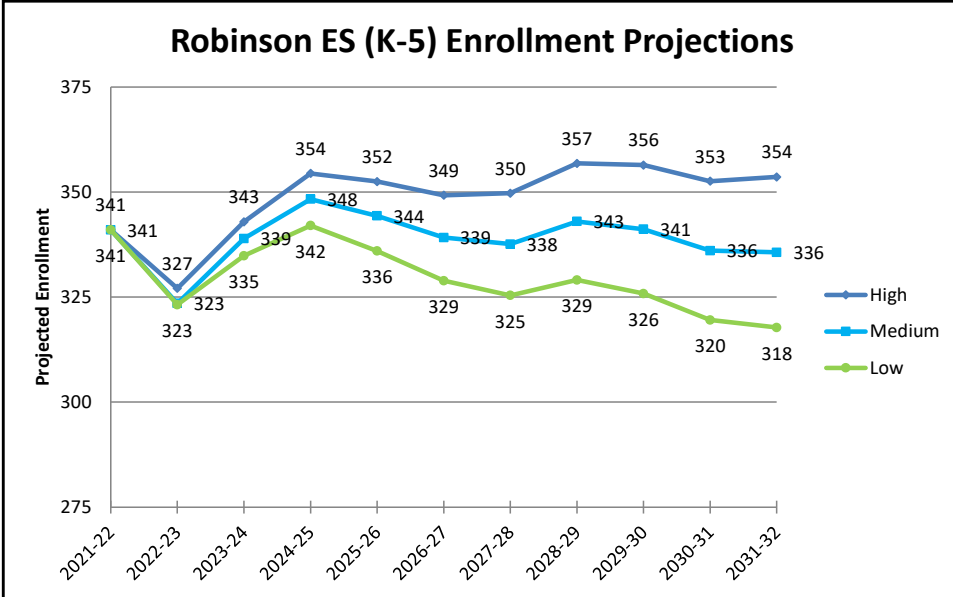


Figure 129. Robinson Elementary School enrollment projections.

Free & Reduced Lunches	2010	2015	2016	2017	2018	2019	2020	2021	Change in Overall Enrollment 2010-2021	Change in Overall Percentage 2010-2021
Number	206	259	256	250	184	218	214	191	-15	10.50%
Percent	49.9%	59.4%	60.8%	60.1%	47.9%	56.9%	56.3%	60.4%	-7.3%	21.0%

Figure 130. Free and reduced lunches at Robinson Elem, 2010-2021.

Statistic	2010	2015	2016	2017	2018	2019	2020	Actual Change 2010-2020	% Change 2010-2020
Students per administrator	417	433	422	425	384	387	359	-58	-13.9%
Students per teacher	17	15	15	15	13	14	13	-4	-23.5%
Average administrator salary	\$90,598	\$91,509	\$93,572	\$96,423	\$109,863	\$81,890	\$84,142	-\$6,456	-7.1%
Average teacher salary	\$46,513	\$43,254	\$44,595	\$46,964	\$48,167	\$48,863	\$48,676	\$2,163	4.7%
Average teacher experience (in years)	8.8	7.0	6.7	8.1	8.7	8.4	11.9	3.1	35.2%
Percent of teachers with a master's degree	55.8%	41.8%	37.2%	33.0%	34.3%	37.7%	47.4%	-8.4%	-15.1%

Figure 131. Administrative statistics of Robinson Elem, 2010-2020.

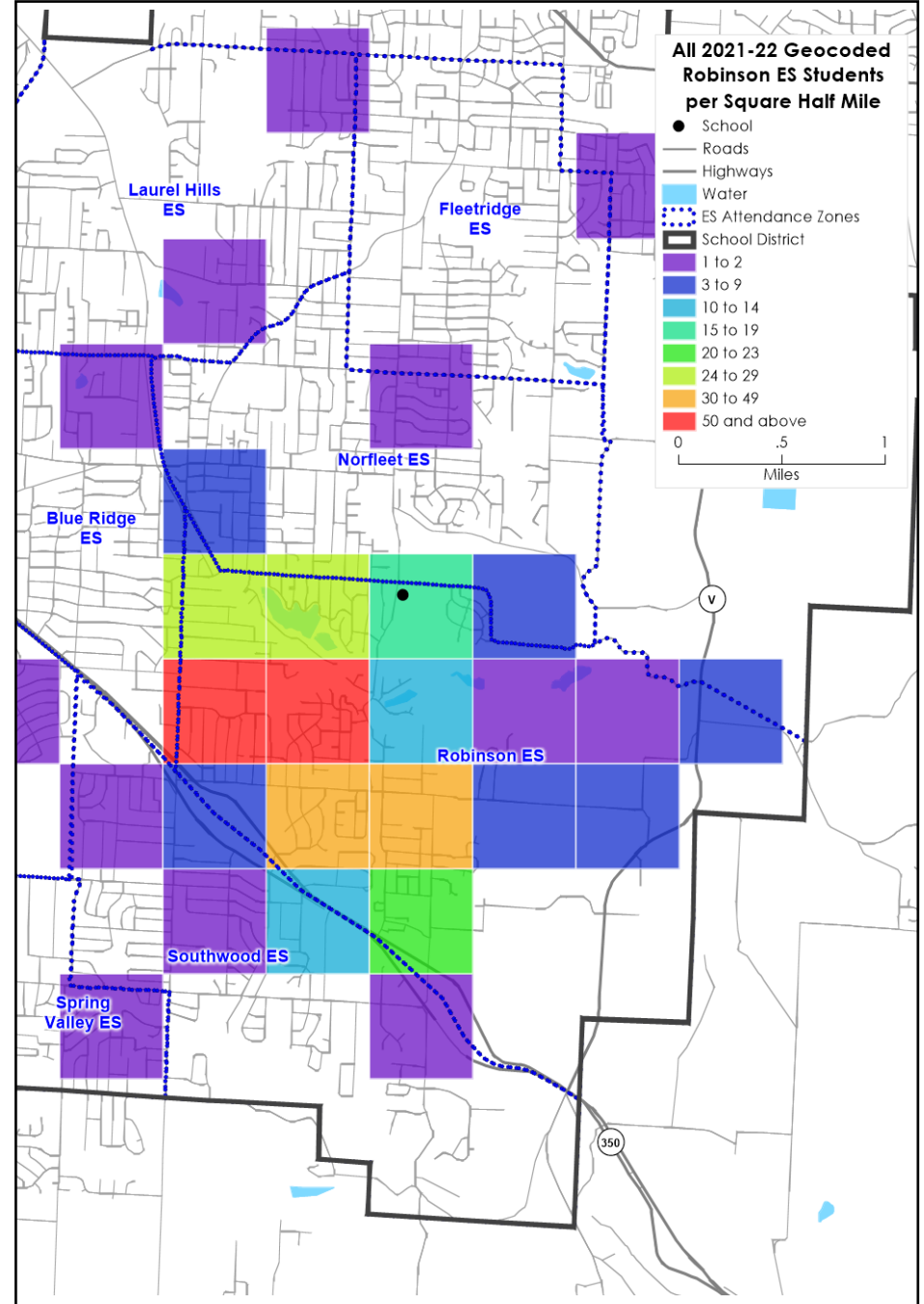


Figure 162. Robinson Elementary School distribution of students per half mile blocks.

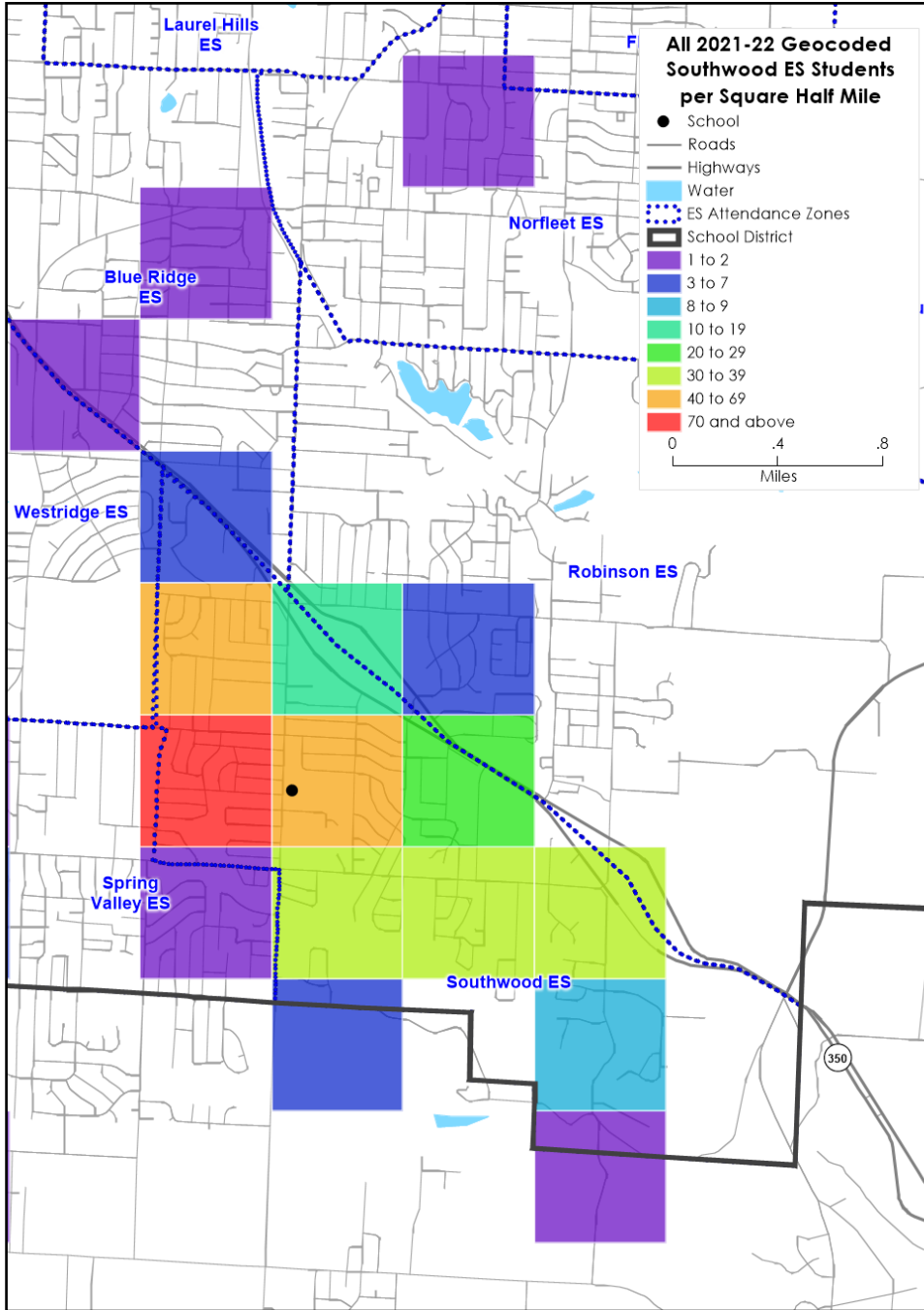


Figure 164. Southwood Elementary School distribution of students per half mile blocks.



Figure 130. Aerial photo of Southwood Elementary School.

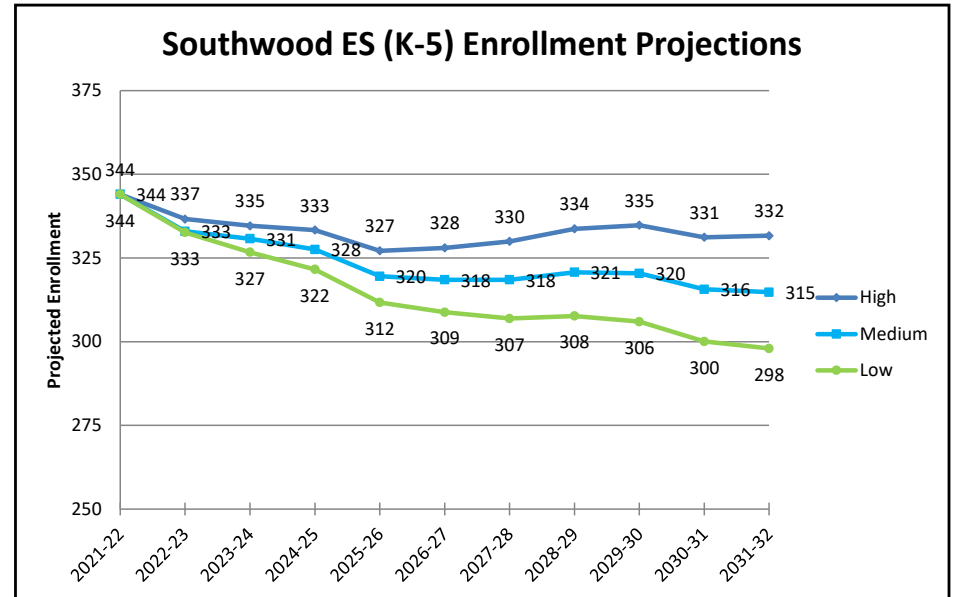


Figure 136. Southwood Elementary School enrollment projections.

Free & Reduced Lunches	2010	2015	2016	2017	2018	2019	2020	2021	Change in Overall Enrollment 2010-2021	Change in Overall Percentage 2010-2021
Number	161	243	257	274	214	224	216	208	47	11.87%
Percent	52.5%	66.4%	69.3%	68.7%	56.0%	62.9%	60.7%	64.4%	29.2%	22.6%

Figure 137. Free and reduced lunches at Southwood Elem, 2010-2021.

Statistic	2010	2015	2016	2017	2018	2019	2020	Actual Change 2010-2020	% Change 2010-2020
Students per administrator	319	365	363	382	388	354	345	26	8.2%
Students per teacher	13	12	12	13	13	12	13	0	0.0%
Average administrator salary	\$78,607	\$91,509	\$93,572	\$96,423	\$109,863	\$113,399	\$79,698	\$1,091	1.4%
Average teacher salary	\$53,056	\$47,339	\$48,778	\$50,885	\$50,105	\$50,690	\$52,910	-\$146	-0.3%
Average teacher experience (in years)	15.1	9.6	9.9	11.1	11.0	10.4	11.9	-3.2	-21.2%
Percent of teachers with a masters degree	57.6%	53.7%	56.1%	59.7%	50.4%	41.8%	60.5%	2.9%	5.0%

Figure 138. Administrative statistics of Southwood Elem, 2010-2020.

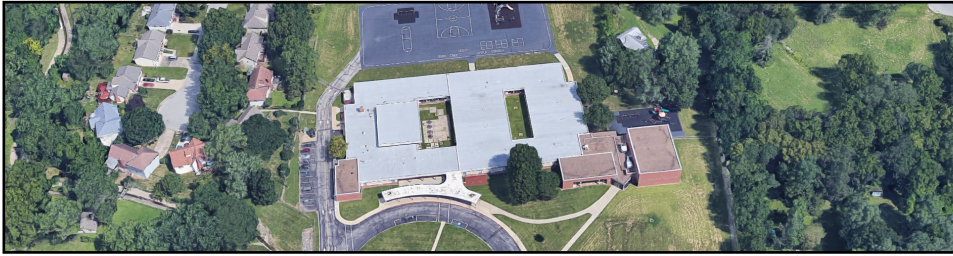


Figure 130. Aerial photo of Spring Valley Elementary School.

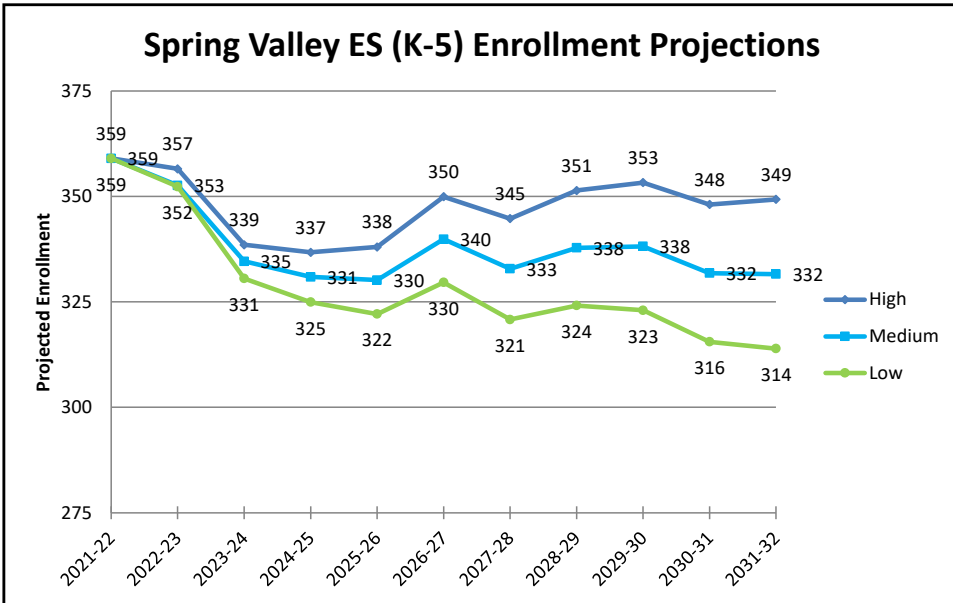


Figure 129. Spring Valley Elementary School enrollment projections.

Free & Reduced Lunches	2010	2015	2016	2017	2018	2019	2020	2021	Change in Overall Enrollment 2010-2021	Change in Overall Percentage 2010-2021
Number	240	327	344	318	284	318	323	283	43	13.64%
Percent	61.9%	75.9%	78.5%	73.4%	68.3%	74.3%	79.2%	75.5%	17.9%	22.1%

Figure 130. Free and reduced lunches at Spring Valley Elem, 2010-2021.

Statistic	2010	2015	2016	2017	2018	2019	2020	Actual Change 2010-2020	% Change 2010-2020
Students per administrator	395	422	421	432	411	425	397	2	0.5%
Students per teacher	16	15	16	16	15	16	15	-1	-6.3%
Average administrator salary	\$78,607	\$87,378	\$89,444	\$92,260	\$104,061	\$107,411	\$110,364	\$31,757	40.4%
Average teacher salary	\$45,084	\$47,396	\$45,621	\$45,775	\$47,734	\$49,311	\$50,172	\$5,088	11.3%
Average teacher experience (in years)	8.1	7.7	7.4	7.0	8.2	9.6	11.9	3.8	46.9%
Percent of teachers with a master's degree	45.6%	42.5%	43.7%	39.3%	39.1%	36.6%	49.0%	3.4%	7.5%

Figure 131. Administrative statistics of Spring Valley Elem, 2010-2020.

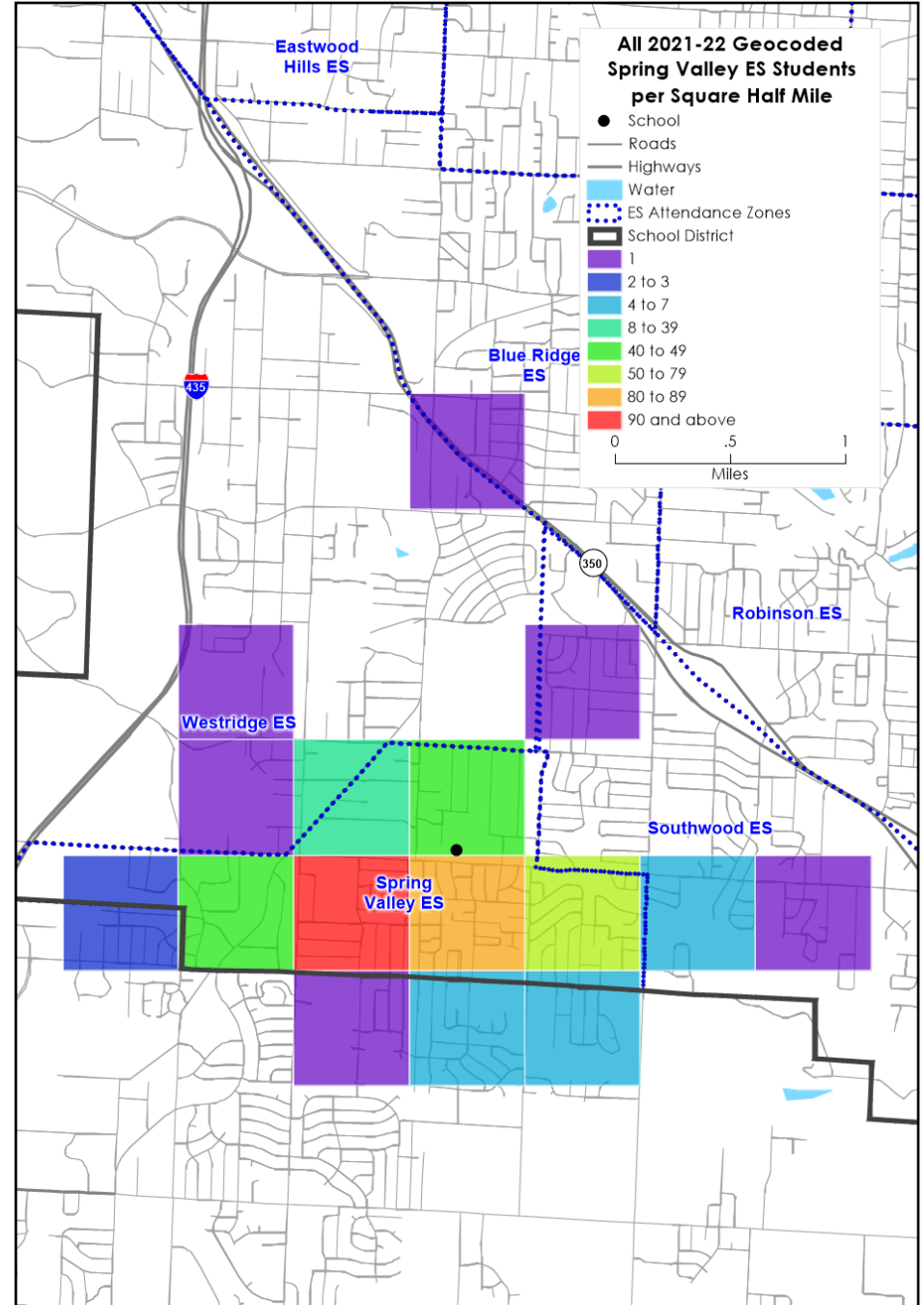


Figure 172. Spring Valley Elementary School distribution of students per half mile blocks.

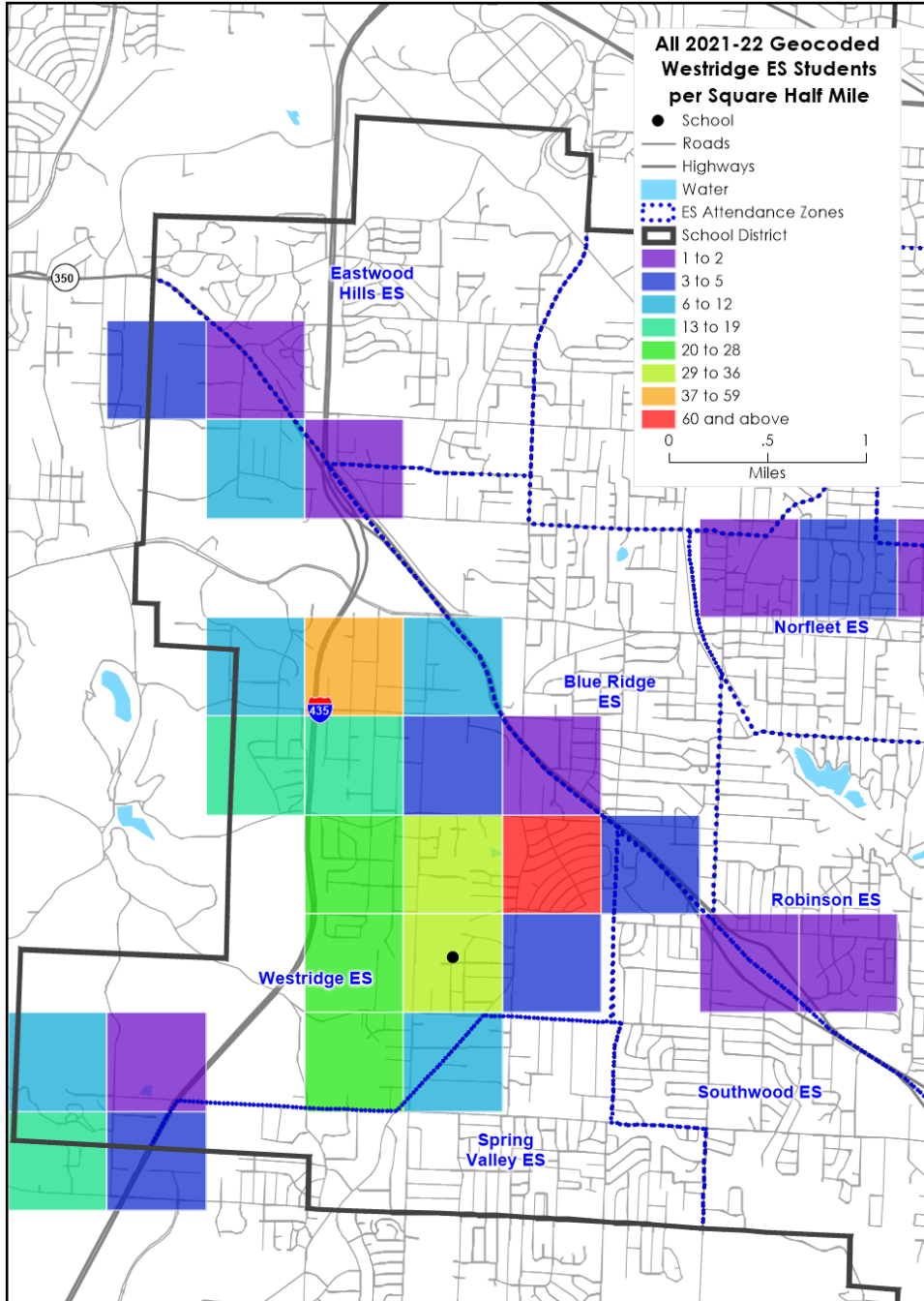


Figure 174. Westridge Elementary School distribution of students per half mile blocks.



Figure 130. Aerial photo of Westridge Elementary School.

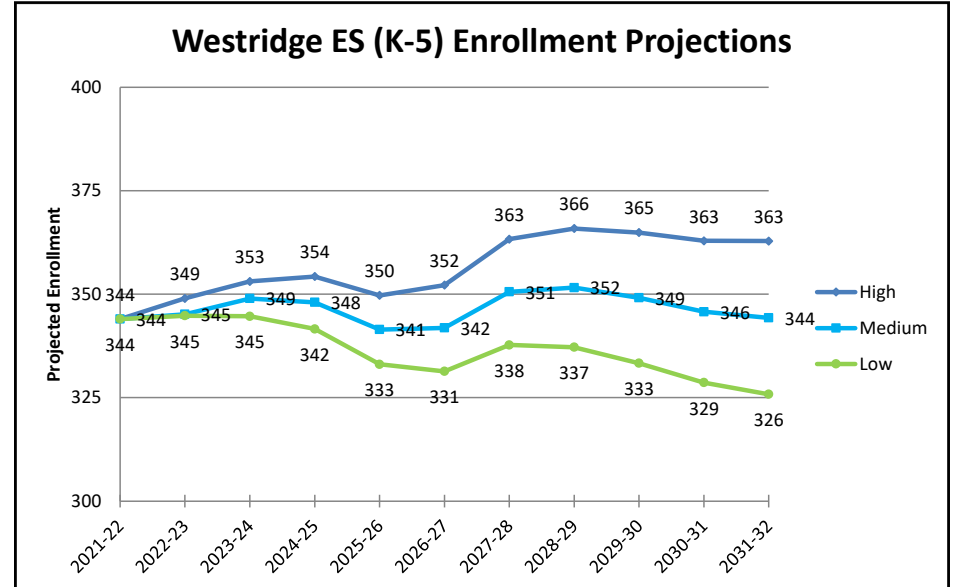


Figure 136. Westridge Elementary School enrollment projections.

Free & Reduced Lunches	2010	2015	2016	2017	2018	2019	2020	2021	Change in Overall Enrollment 2010-2021	Change in Overall Percentage 2010-2021
Number	261	320	345	314	227	266	262	256	-5	5.45%
Percent	69.9%	80.0%	79.3%	76.6%	61.7%	76.0%	75.1%	75.3%	-1.9%	7.8%

Figure 137. Free and reduced lunches at Westridge Elem, 2010-2021.

Statistic	2010	2015	2016	2017	2018	2019	2020	Actual Change 2010-2020	% Change 2010-2020
Students per administrator	401	404	424	413	306	347	358	-43	-10.7%
Students per teacher	15	16	16	16	14	13	15	0	0.0%
Average administrator salary	\$86,601	\$81,187	\$74,995	\$77,692	\$84,684	\$88,833	\$91,276	\$4,675	5.4%
Average teacher salary	\$46,565	\$51,117	\$47,950	\$50,685	\$51,516	\$52,032	\$54,362	\$7,797	16.7%
Average teacher experience (in years)	9.9	11.6	9.9	10.8	10.7	11.0	11.9	2.0	20.2%
Percent of teachers with a master's degree	45.4%	57.3%	47.4%	48.6%	47.9%	48.4%	55.0%	9.6%	21.1%

Figure 138. Administrative statistics of Westridge Elem, 2010-2020.

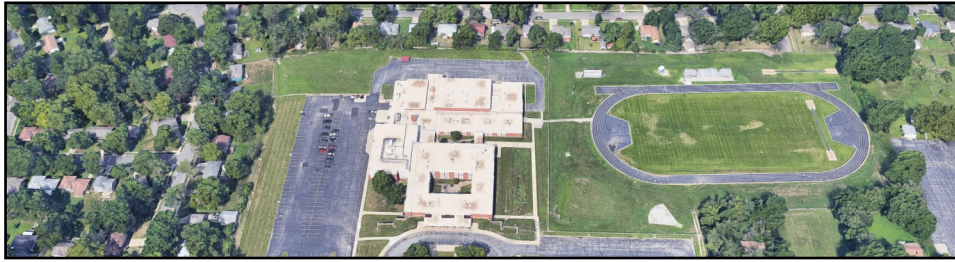


Figure 130. Aerial photo of Raytown Middle School.

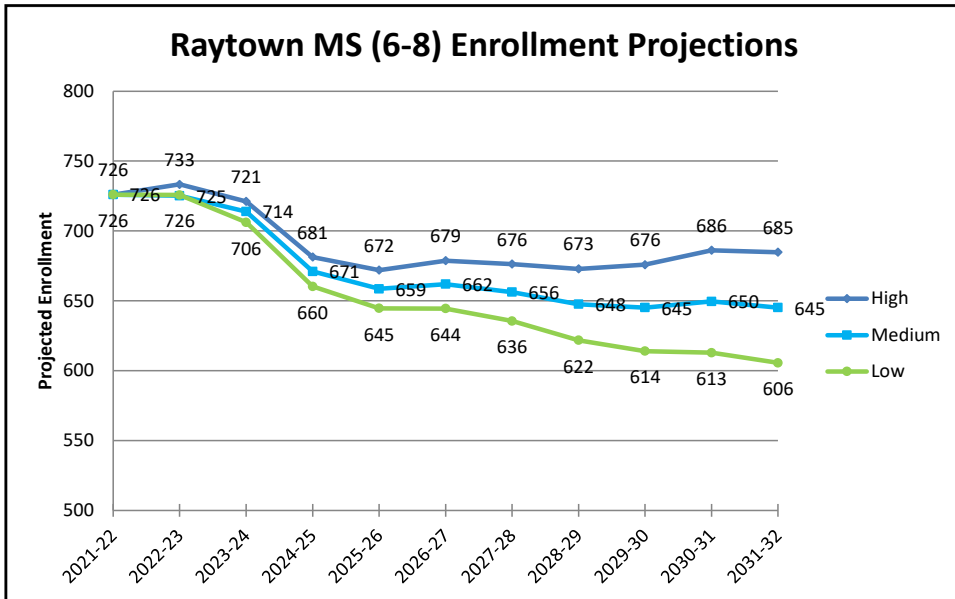


Figure 129. Raytown Middle School enrollment projections.

Free & Reduced Lunches	2010	2015	2016	2017	2018	2019	2020	2021	Change in Overall Enrollment 2010-2021	Change in Overall Percentage 2010-2021
Number	478	570	596	562	520	576	566	497	20	8.09%
Percent	59.7%	70.2%	71.0%	69.0%	60.5%	68.0%	69.8%	67.8%	4.1%	13.5%

Figure 130. Free and reduced lunches at Raytown Middle, 2010-2021.

Statistic	2010	2015	2016	2017	2018	2019	2020	Actual Change 2010-2020	% Change 2010-2020
Students per administrator	260	268	279	273	286	291	267	7	2.7%
Students per teacher	14	16	17	16	17	16	15	1	7.1%
Average administrator salary	\$85,491	\$84,650	\$86,728	\$86,735	\$88,830	\$87,821	\$89,925	\$4,434	5.2%
Average teacher salary	\$48,027	\$48,167	\$49,565	\$49,079	\$50,787	\$52,003	\$53,788	\$5,761	12.0%
Average teacher experience (in years)	9.6	8.5	9.2	9.0	9.4	10.6	11.9	2.3	24.0%
Percent of teachers with a master's degree	55.0%	62.7%	64.1%	56.0%	55.4%	58.8%	66.6%	11.6%	21.1%

Figure 131. Administrative statistics of Raytown Middle, 2010-2020.

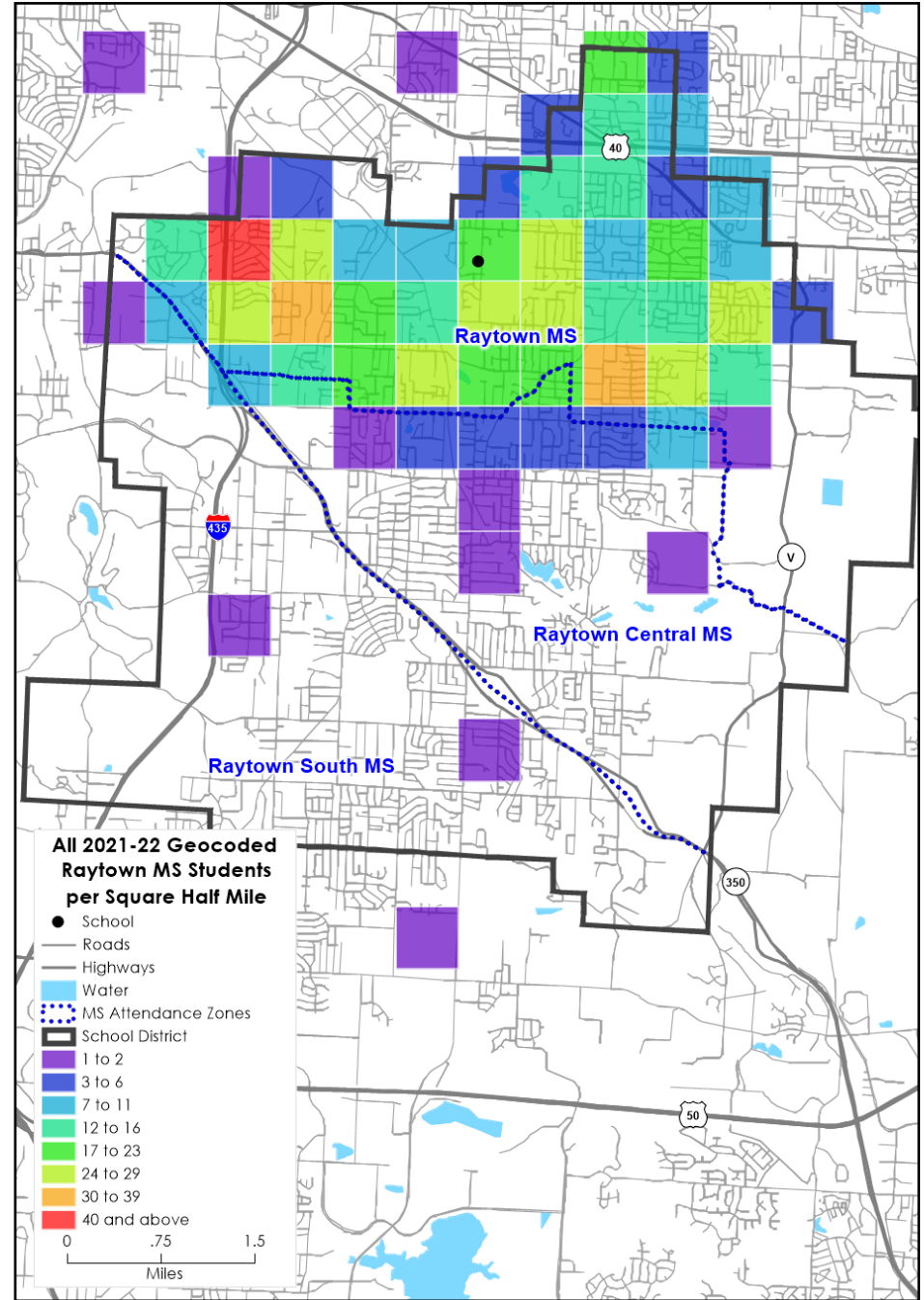


Figure 182. Raytown Middle School distribution of students per half mile blocks.

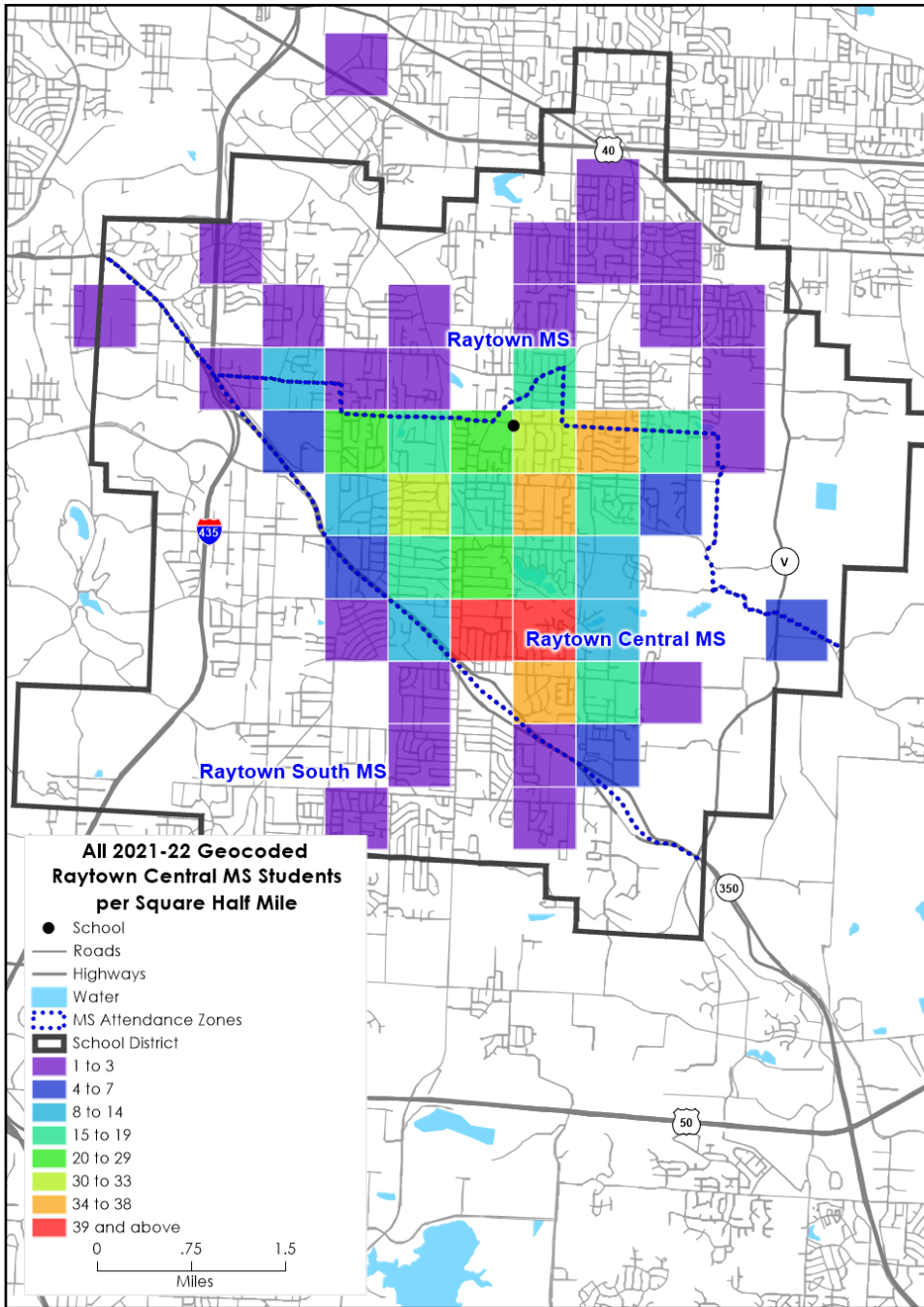


Figure 184. Raytown Central Middle School distribution of students per half mile blocks.



Figure 130. Aerial photo of Central Middle School.

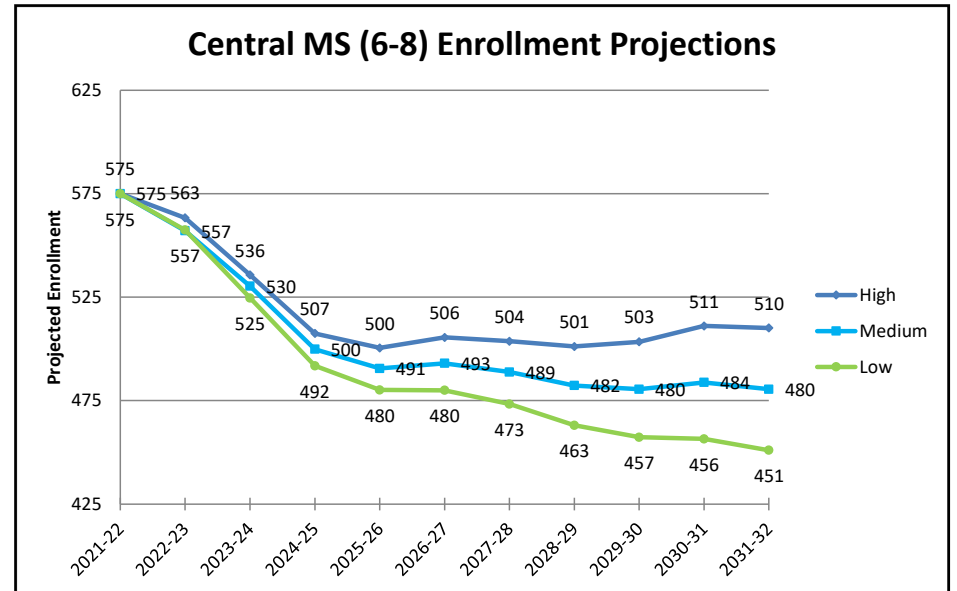


Figure 136. Central Middle School enrollment projections.

Free & Reduced Lunches	2010	2015	2016	2017	2018	2019	2020	2021	Change in Overall Enrollment 2010-2021	Change in Overall Percentage 2010-2021
Number	279	378	353	370	320	371	374	340	61	10.94%
Percent	50.3%	59.9%	61.1%	62.0%	55.9%	63.7%	64.3%	61.2%	22.0%	21.8%

Figure 137. Free and reduced lunches at Central Middle, 2010-2021.

Statistic	2010	2015	2016	2017	2018	2019	2020	Actual Change 2010-2020	% Change 2010-2020
Students per administrator	228	209	202	196	196	214	197	-31	-13.6%
Students per teacher	15	16	15	15	14	14	14	-1	-6.7%
Average administrator salary	\$86,202	\$83,989	\$86,067	\$88,869	\$88,864	\$94,329	\$93,479	\$7,277	8.4%
Average teacher salary	\$50,599	\$49,740	\$52,429	\$53,748	\$53,220	\$54,127	\$57,942	\$7,343	14.5%
Average teacher experience (in years)	10.4	10.6	11.3	11.8	12.2	12.4	11.9	1.5	14.4%
Percent of teachers with a master's degree	56.9%	62.6%	63.0%	63.8%	60.1%	52.8%	70.9%	14.0%	24.6%

Figure 138. Administrative statistics of Central Middle, 2010-2020.



Figure 130. Aerial photo of South Middle School.

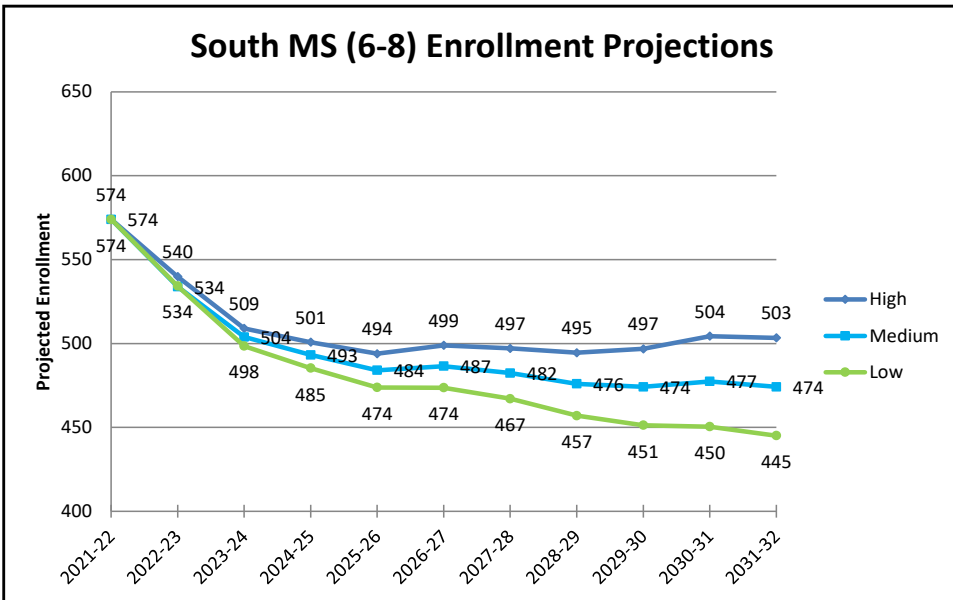


Figure 129. South Middle School enrollment projections.

Free & Reduced Lunches	2010	2015	2016	2017	2018	2019	2020	2021	Change in Overall Enrollment 2010-2021	Change in Overall Percentage 2010-2021
Number	375	472	456	435	359	449	463	441	66	17.16%
Percent	58.6%	76.3%	71.3%	72.9%	62.2%	77.0%	74.7%	75.8%	17.7%	29.3%

Figure 130. Free and reduced lunches at South Middle, 2010-2021.

Statistic	2010	2015	2016	2017	2018	2019	2020	Actual Change 2010-2020	% Change 2010-2020
Students per administrator	256	207	206	196	196	197	206	-50	-19.5%
Students per teacher	15	16	15	14	14	15	16	1	6.7%
Average administrator salary	\$84,602	\$93,038	\$78,437	\$81,177	\$83,272	\$84,349	\$86,453	\$1,851	2.2%
Average teacher salary	\$52,510	\$49,926	\$50,544	\$48,585	\$45,234	\$47,695	\$48,066	-\$4,444	-8.5%
Average teacher experience (in years)	11.8	10.7	10.5	9.0	6.6	7.4	11.9	0.1	0.8%
Percent of teachers with a master's degree	65.5%	59.7%	56.6%	51.9%	30.9%	37.9%	46.9%	-18.6%	-28.4%

Figure 131. Administrative statistics of South Middle, 2010-2020.

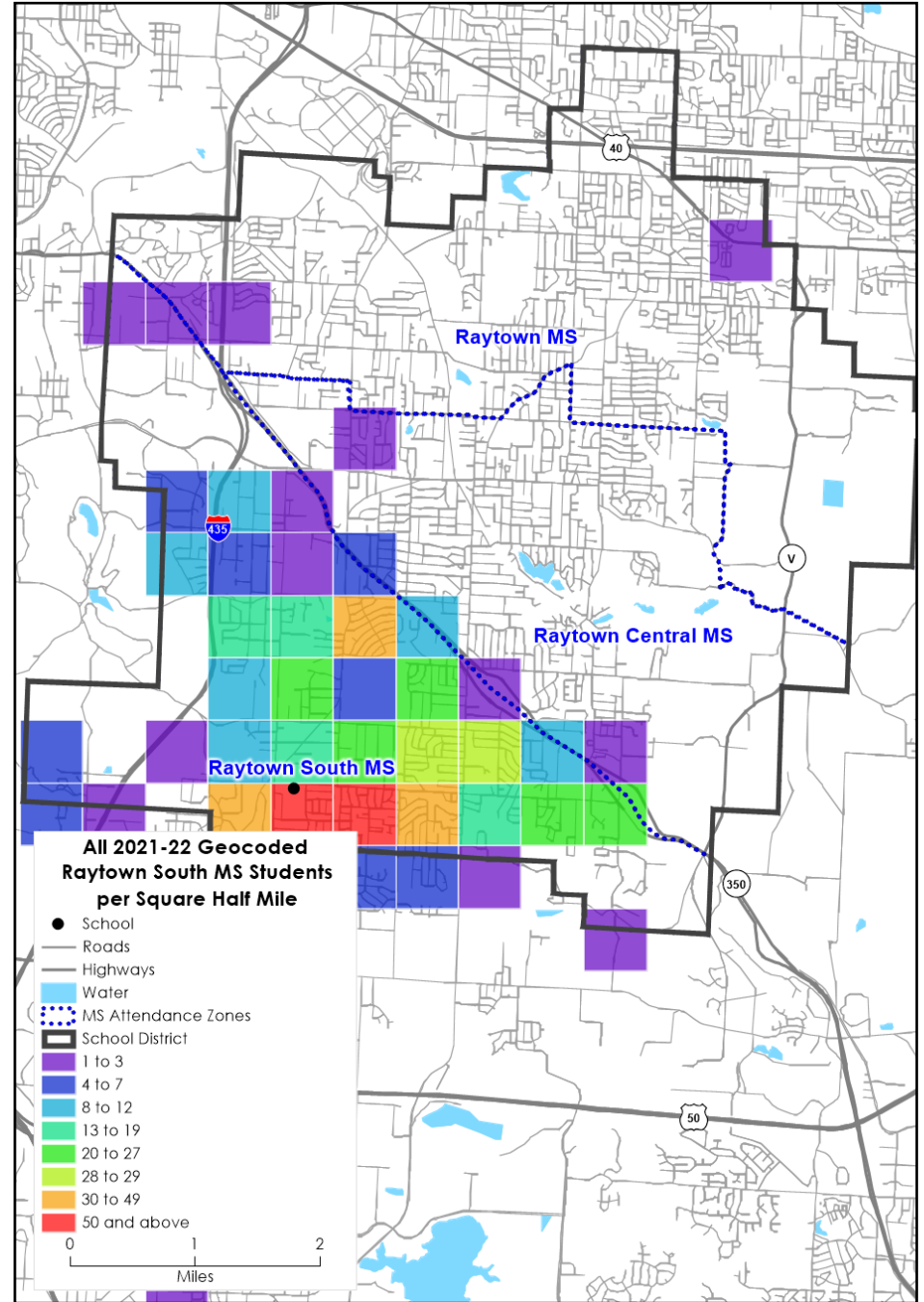


Figure 192. Raytown South Middle School distribution of students per half mile blocks.

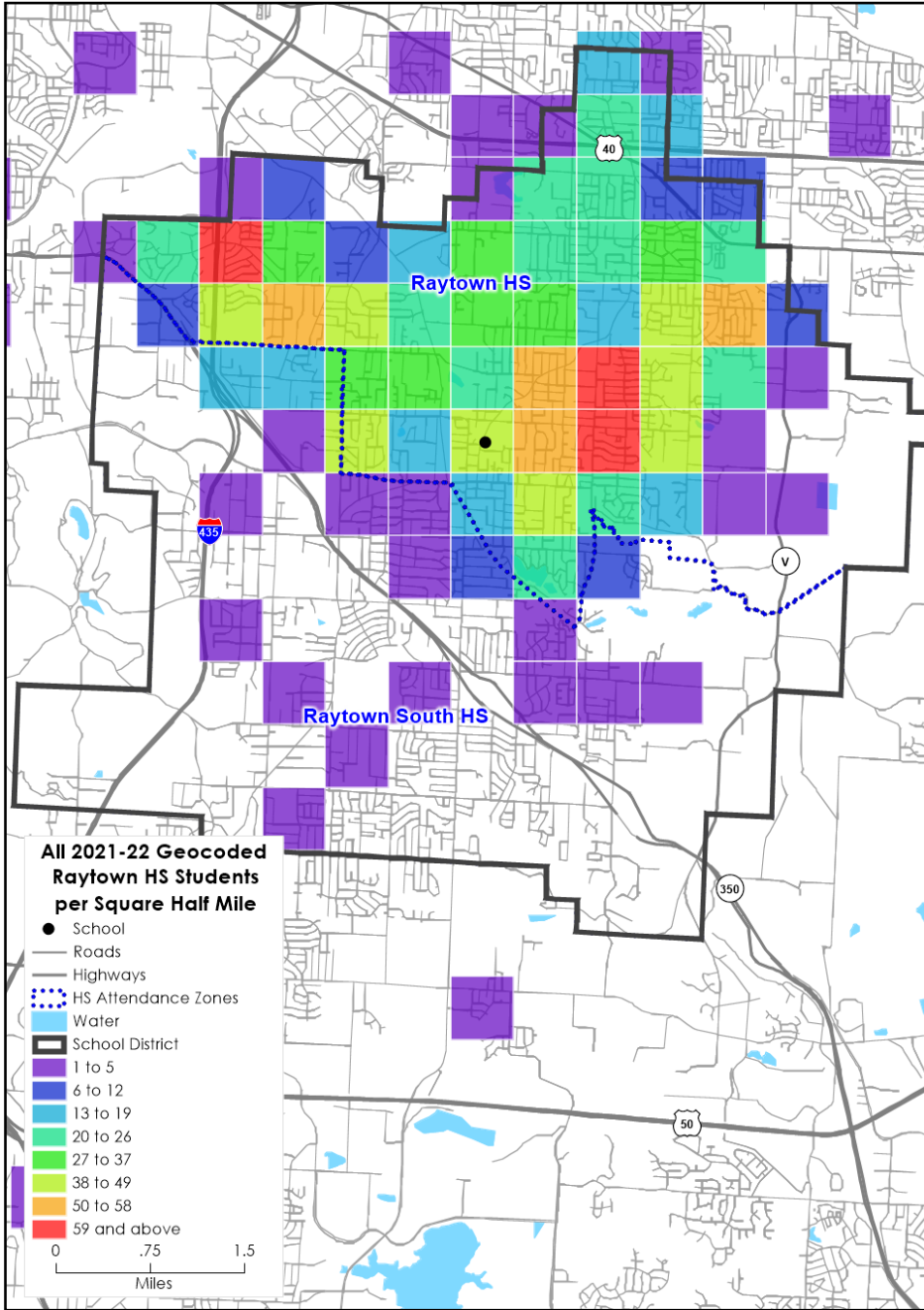


Figure 194. Raytown High School distribution of students per half mile blocks.



Figure 130. Aerial photo of Raytown High School.

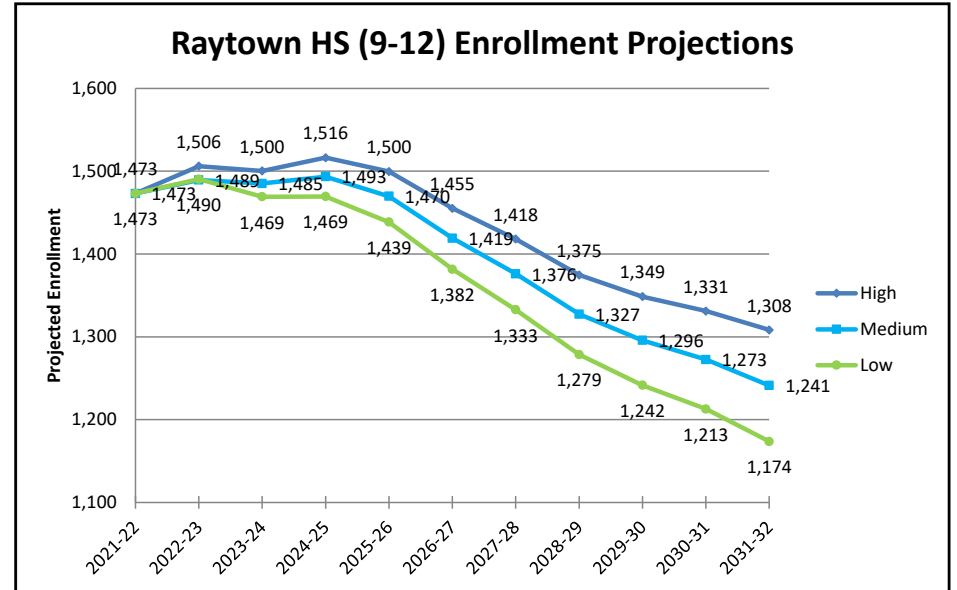


Figure 136. Raytown High School enrollment projections.

Free & Reduced Lunches	2010	2015	2016	2017	2018	2019	2020	2021	Change in Overall Enrollment 2010-2021	Change in Overall Percentage 2010-2021
Number	630	887	879	827	698	763	779	884	254	17.06%
Percent	44.3%	58.5%	57.2%	56.0%	48.7%	54.4%	55.0%	61.4%	40.2%	38.5%

Figure 137. Free and reduced lunches at Raytown High School, 2010-2021.

Statistic	2010	2015	2016	2017	2018	2019	2020	Actual Change 2010-2020	% Change 2010-2020
Students per administrator	364	314	322	308	299	289	289	-75	-20.6%
Students per teacher	19	18	18	17	17	16	17	-2	-10.5%
Average administrator salary	\$88,849	\$99,759	\$95,256	\$98,207	\$94,068	\$96,674	\$98,851	\$10,002	11.3%
Average teacher salary	\$50,846	\$50,315	\$51,317	\$52,879	\$53,888	\$55,541	\$56,726	\$5,880	11.6%
Average teacher experience (in years)	9.6	9.5	9.8	10.7	11.1	11.8	11.9	2.3	24.0%
Percent of teachers with a master's degree	64.7%	60.5%	55.8%	53.9%	54.0%	56.7%	63.8%	-0.9%	-1.4%

Figure 138. Administrative statistics of Raytown High School, 2010-2020.



Figure 130. Aerial photo of South High School.

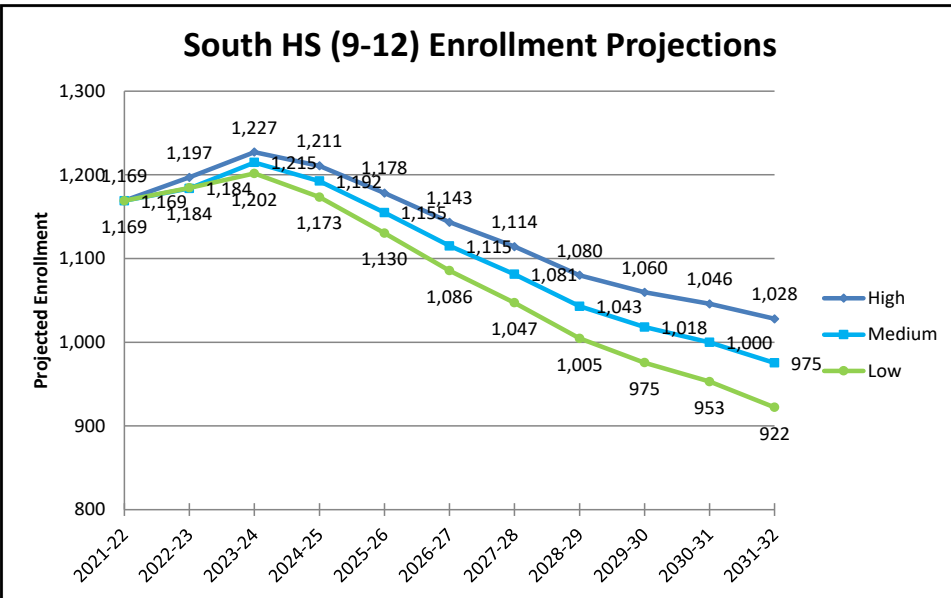


Figure 129. South High School enrollment projections.

Free & Reduced Lunches	2010	2015	2016	2017	2018	2019	2020	2021	Change in Overall Enrollment 2010-2021	Change in Overall Percentage 2010-2021
Number	595	744	717	708	625	733	674	734	140	18.09%
Percent	45.6%	65.1%	63.3%	61.4%	53.4%	65.2%	61.1%	63.7%	23.5%	39.7%

Figure 130. Free and reduced lunches at South High School, 2010-2021.

Statistic	2010	2015	2016	2017	2018	2019	2020	Actual Change 2010-2020	% Change 2010-2020
Students per administrator	331	291	293	301	304	287	284	-47	-14.2%
Students per teacher	18	17	17	16	16	16	17	-1	-5.6%
Average administrator salary	\$96,257	\$104,776	\$107,466	\$110,534	\$112,717	\$115,448	\$117,148	\$20,891	21.7%
Average teacher salary	\$51,811	\$53,530	\$52,806	\$53,677	\$54,362	\$55,421	\$57,174	\$5,363	10.4%
Average teacher experience (in years)	11.0	11.4	10.8	10.9	11.5	11.6	11.9	0.9	8.2%
Percent of teachers with a master's degree	60.0%	70.3%	66.6%	58.0%	52.7%	52.5%	58.9%	-1.1%	-1.8%

Figure 131. Administrative statistics of South High School, 2010-2020.

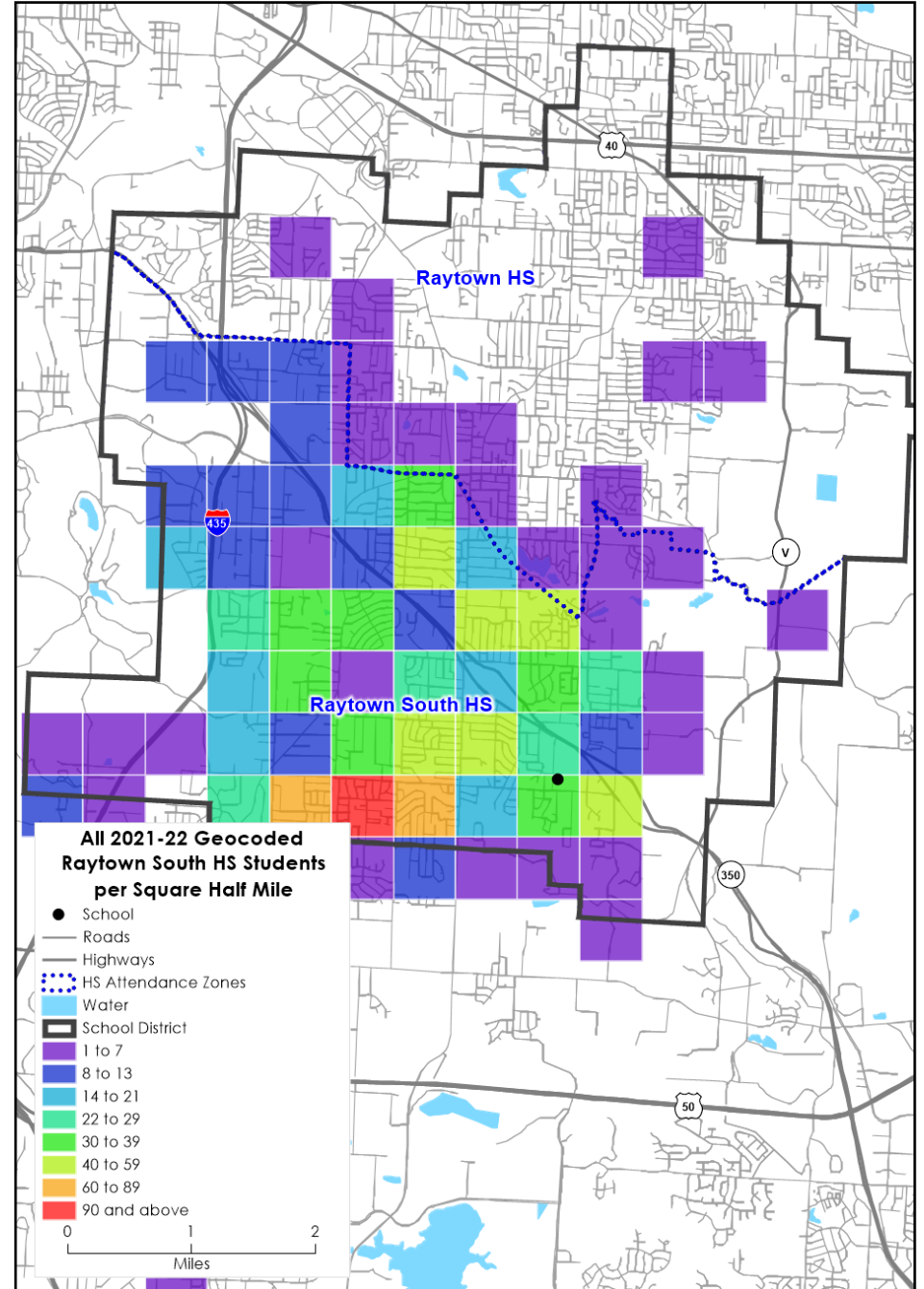
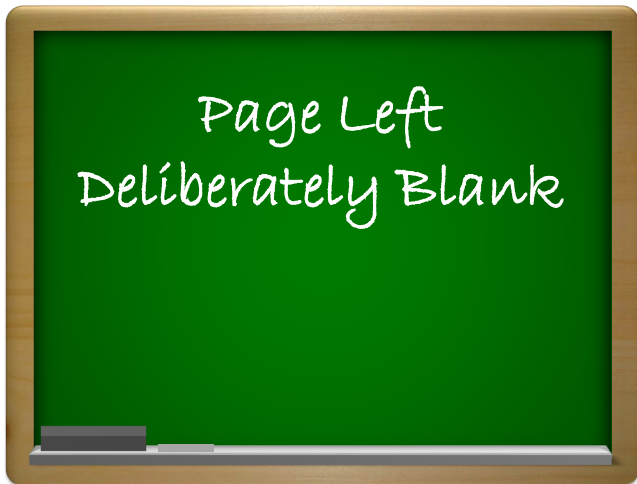


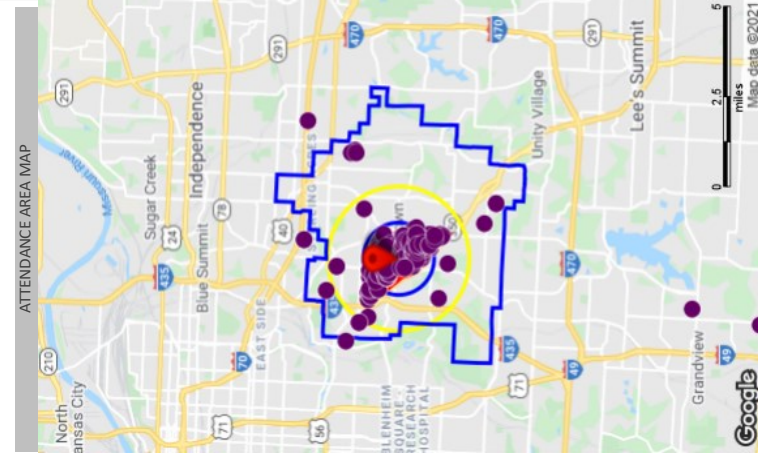
Figure 202. Raytown South High School and distribution of students per half mile blocks.



School Building Snapshot
Blue Ridge Elementary Attendance Area

SITE LANDSCAPE

Number of Students	110	222	268
Area In Sq. Miles	2.1		

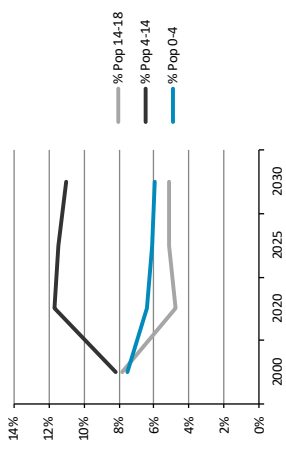


POPULATION / AGE STRUCTURE

	2000	2020	2025	2030
Total Population	4,961	4,782	4,669	4,678
Population/Sq. Mile		2328.2		
Births		52		
Median Age	36.8	39.3	40.2	40.8
Total Population 0-4	373	306	284	277
% Population 0-4	7.5%	6.4%	6.1%	5.9%
Total Population 5-14	408	557	533	515
% Population 5-14	8.2%	11.6%	11.4%	11.0%
Total Population 15-18	387	227	240	241
% Population 15-18	7.8%	4.8%	5.1%	5.2%
% Population 19-25	10.6%	8.8%	8.3%	8.7%
% Population 26-45	30.3%	26.0%	25.2%	24.4%
% Population 46-65	18.8%	25.8%	24.7%	23.8%
% Population 66+	17.9%	16.5%	19.1%	21.0%
Nursery school/Presch.	190	199		
Kindergarten/Elem	456	321		
High School	260	192		

	2010-20	2020-25	2025-30
Avg School-Age Pop Annual Growth Rate (Age 5-18)	-0.5%	-0.3%	-0.4%

% of Population, by Age Cohort

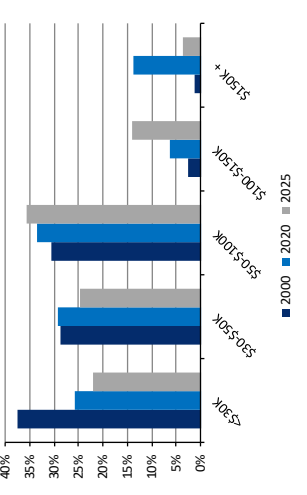


SOCIO - ECONOMIC PROFILE

	2000	2020	2025	2030
Average HH Income				
% HH Inc <\$30K	37.5%	25.7%	22.0%	
% HH Inc \$30K-\$50K	28.7%	29.1%	24.7%	
% HH Inc \$50K-\$100K	30.7%	33.4%	35.6%	
% HH Inc \$100K-\$150K	2.5%	6.3%	14.0%	
% HH Inc \$150K+	1.1%	13.7%	3.7%	
Migration		(37)		
Labor Force		2,566		
% In Armed Forces		0.0%		
% Civilian, Employed		58.7%		
% Civilian, Unemployed		8.6%		
% Not in the Labor Force		32.7%		
% Unemployment Rate		12.8%		

Weekly Per Capita Spending	2000	2020	2025	2030
Food/Household Items	\$ 56.18			
Apparel and services	\$ 13.05			
Transportation	\$ 81.02			
Health Care	\$ 46.50			
Entertainment	\$ 19.25			

Average HH Income Distribution

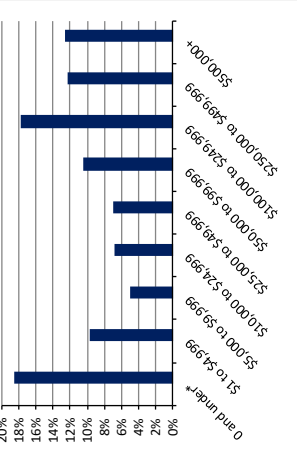


SOCIO - ECONOMIC PROFILE CONT'D

	2000	2020	2025	2030
Est. % HH by Wealth				
0 and under*	18.5%	9.7%		
\$1 to \$4,999	5.0%	6.7%		
\$5,000 to \$9,999	7.0%	10.4%		
\$10,000 to \$24,999	10.4%	17.8%		
\$25,000 to \$49,999	12.3%	12.6%		
\$50,000+	12.6%			

* Data range can include negative wealth

Percentage of HH, by Wealth



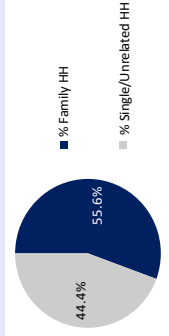
	2000	2020	2025	2030
Average Household Wealth	\$ 214,944			
Median Household Wealth	\$ 64,652			

Est. % HH by Poverty	2000	2020	2025	2030
In Poverty	14.2%			
Married	1.1%			
Male Householder	0.0%			
Female Householder	5.1%			
Non-family	7.7%			
Non-family Student	0.3%			
Above Poverty	85.8%			

HOUSING CHARACTERISTICS

	2000	2020	2025	2030
Average Home Value	132,471			
Total Households	2,188	2,087		
% Family HH	59.6%	55.6%		
% Single/Unrelated HH	40.5%	44.4%		
1-person HH	33.6%	37.3%		
2-person HH	35.8%	30.4%		
3-person HH	14.7%	14.3%		
4-person HH	9.3%	9.9%		
5-person HH	3.9%	5.5%		
6-person HH	1.0%	1.8%		
7 or more person HH	1.7%	0.9%		
Average HH Size	2.30	2.28	2.28	2.28
Number of Homeowners	2,303	1,257		
Number of Renters	1,425	829		
Vacant Housing Units	775	259		
% Urban Population	101.2%			
% Rural Population	0.0%			

	2000-10	2010-20	2020-25	2025-30
Avg. Annual HH Growth	-0.63%	0.37%	-0.47%	0.04%



DEMOGRAPHIC PROFILE

	2000	2020	2025	2030
White	75.1%	59.3%		
Black	19.9%	27.1%		
Asian/Pacific Islander	0.4%	0.7%		
American Indian/Alaska Native	0.2%			
Multi-Ethnic	2.1%			
Some Other Race	0.6%	4.0%		
Hispanic of Any Race	2.4%	8.9%		
Diversity Indicator				

% Language	2000	2020	2025	2030
Speak only English	94.0%	87.3%		
Spanish	3.9%	11.9%		
Other	2.0%	0.8%		

% Education Levels Age 25+	2000	2020	2025	2030
Less than 9th grade	4.3%	3.4%		
Some High School, no diploma	8.7%	4.7%		
High School Grad (or GED)	33.2%	35.3%		
Some College, no degree	30.1%	24.6%		
Associate Degree	7.2%	6.2%		
Bachelor's Degree	12.0%	19.6%		
Advanced	4.7%	6.2%		
Master's Degree	0.4%	4.5%		
Professional Degree	0.4%			
Doctorate Degree	1.3%			

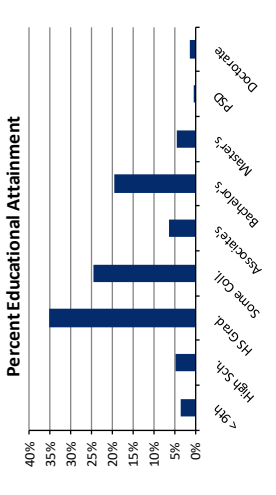


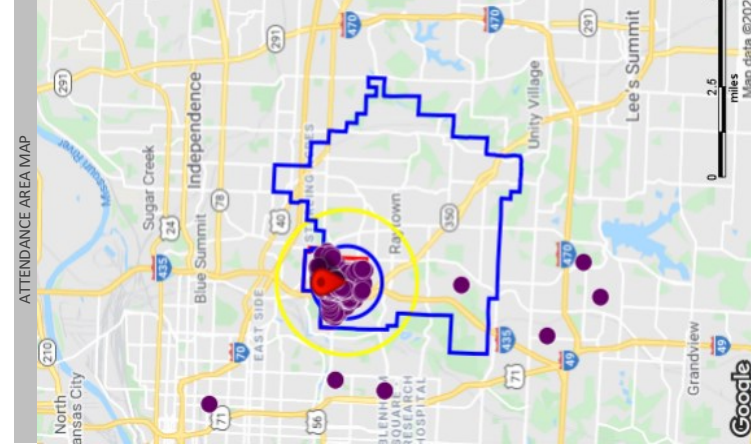
Figure 204. Building snapshot from POPSTATs data vendor for Blue Ridge Elementary area, 2020.

School Building Snapshot

Eastwood Hills Elementary School

SITE LANDSCAPE

0.5 mile	1 mile	2 miles
160	284	288
Area In Sq. Miles		

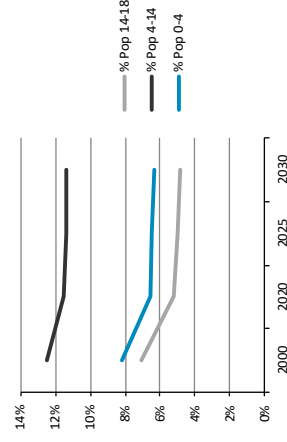


POPULATION / AGE STRUCTURE

	2000	2020	2025	2030
Total Population	5,889	5,742	5,609	5,635
Population/Sq. Mile	2207.3	71		
Births				
Median Age	31.2	37.8	38.6	39.3
Total Population 0-4	481	377	364	358
% Population 0-4	8.2%	6.6%	6.5%	6.4%
Total Population 5-14	736	661	637	641
% Population 5-14	12.5%	11.5%	11.4%	11.4%
Total Population 15-18	418	301	281	275
% Population 15-18	7.1%	5.3%	5.0%	4.9%
% Population 19-25	12.9%	9.6%	9.2%	8.7%
% Population 26-45	34.7%	26.2%	26.2%	25.6%
% Population 46-65	18.4%	23.9%	22.5%	22.0%
% Population 66+	8.6%	17.0%	19.2%	21.1%
Nursery/school/presch.	215	104		
Kindergarten/Elem	739	953		
High School	338	163		

	2010-20	2020-25	2025-30
Avg School-Age Pop Annual Growth Rate (Age 5-18)	-5.5%	-0.9%	0.0%

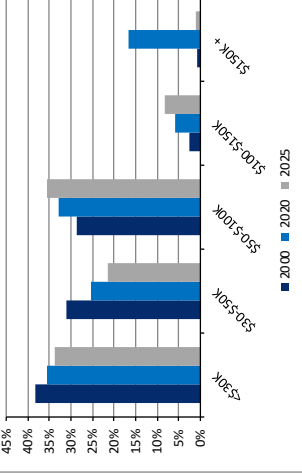
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2000	2020	2025	2030
Average HH Income				
% HH Inc <\$30K	38.4%	35.5%	33.9%	
% HH Inc \$30K-\$50K	31.2%	25.4%	21.5%	
% HH Inc \$50K-\$100K	28.6%	32.8%	35.6%	
% HH Inc \$100K-\$150K	2.5%	5.9%	8.1%	
% HH Inc \$150K+	0.9%	16.6%	0.9%	
Migration		16		
Labor Force		3,090		
% In Armed Forces		0.0%		
% Civilian, Unemployed		58.8%		
% Civilian, Employed		9.1%		
% Not in the Labor Force		32.1%		
% Unemployment Rate		13.4%		
Weekly Per Capita Spending		\$53.31		
Food/Household Items		\$11.91		
Apparel and services		\$73.41		
Transportation		\$42.67		
Health Care		\$17.48		
Entertainment				

Average HH Income Distribution

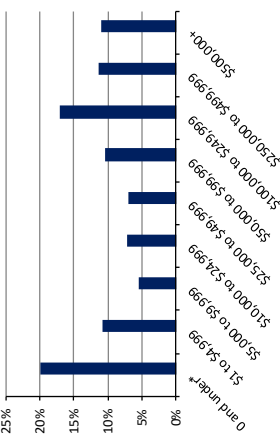


SOCIO - ECONOMIC PROFILE CONT'D

	2000	2020	2025	2030
Est. % HH by Wealth				
0 and under*	20.0%			
\$1 to \$4,999	10.7%			
\$5,000 to \$9,999	5.4%			
\$10,000 to \$24,999	7.1%			
\$25,000 to \$49,999	7.0%			
\$50,000 to \$99,999	10.3%			
\$100,000 to \$249,999	17.1%			
\$250,000 to \$499,999	11.3%			
\$500,000+	11.1%			

* Data range can include negative wealth

Percentage of HH, by Wealth



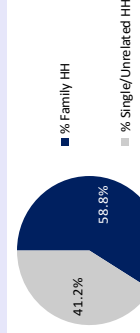
	2000	2020	2025	2030
Average Household Wealth	\$195,064			
Median Household Wealth	\$49,181			

	2000	2020	2025	2030
Est. % HH by Poverty				
In Poverty	18.6%			
Married	0.2%			
Male Householder	2.2%			
Female Householder	4.4%			
Non-family	11.1%			
Non-family Student	0.7%			
Above Poverty	81.4%			

HOUSING CHARACTERISTICS

	2000	2020	2025	2030
Average Home Value	127,029			
Total Households	2,264	2,323		
% Family HH	64.4%	58.8%		
% Single/Unrelated HH	35.6%	41.2%		
1-person HH	27.9%	35.2%		
2-person HH	30.1%	29.8%		
3-person HH	17.0%	14.9%		
4-person HH	13.5%	10.3%		
5-person HH	8.0%	6.1%		
6-person HH	1.8%	2.6%		
7 or more person HH	1.8%	1.2%		
Average HH Size	2.50	2.36	2.35	2.35
Number of Homeowners	2,594	1,254		
Number of Renters	1,386	1,069		
Vacant Housing Units	908	276		
% Urban Population	102.4%			
% Rural Population	0.0%			
% Vehicle Use				
None	15%			
1 vehicle	45%			
2 vehicles	27%			
3 vehicles	11%			
4 vehicles	2%			
5 vehicles or more	0%			

	2000-10	2010-20	2020-25	2025-30
Avg. Annual HH Growth	-0.11%	0.95%	-0.46%	0.10%



DEMOGRAPHIC PROFILE

	2000	2020	2025	2030
White	52.5%	40.9%		
Black	40.2%	46.1%		
Asian/Pacific Islander	1.1%	0.7%		
American Indian/Alaska Native	0.3%			
Multi-Ethnic	3.0%			
Some Other Race	0.1%	3.7%		
Hispanic of Any Race	5.2%	8.7%		
Diversity Indicator				
% Language				
Speak only English	91.8%	88.6%		
Spanish	4.7%	9.4%		
Other	3.6%	2.0%		

% Education Levels Age 25+

Less than 9th grade	3.3%	6.0%
Some High School, no diploma	14.0%	8.0%
High School Grad (or GED)	37.6%	35.4%
Some College, no degree	24.7%	25.8%
Associate Degree	5.7%	8.3%
Bachelor's Degree	11.0%	9.9%
Advanced	3.7%	6.6%
Master's Degree	3.7%	4.9%
Professional Degree	1.7%	1.7%
Doctorate Degree	0.0%	0.0%

Percent Educational Attainment

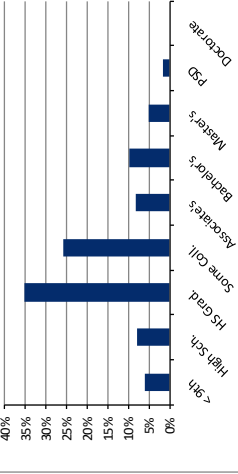
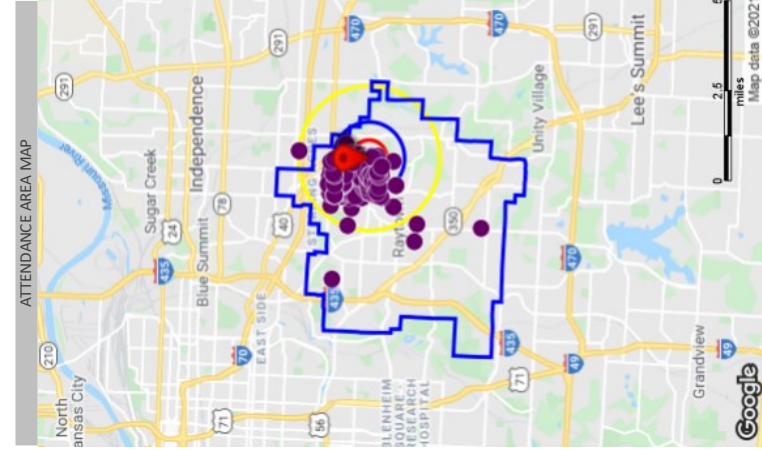


Figure 205. Building snapshot from POPSTATs data vendor for Eastwood Hills Elementary area, 2020.

School Building Snapshot
Fleetridge Elementary Attendance Area

SITE LANDSCAPE

0.5 mile	1 mile	2 miles
82	212	304
Area in Sq. Miles		

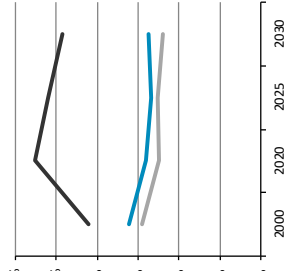


POPULATION / AGE STRUCTURE

	2000	2020	2025	2030
Total Population	4,963	5,461	5,359	5,403
Population/Sq. Mile		3346.6		
Births		57		
Median Age	42.9	42.6	43.2	42.9
Total Population 0-4	320	307	288	295
% Population 0-4	6.4%	5.6%	5.4%	5.5%
Total Population 5-14	419	600	556	524
% Population 5-14	8.4%	11.0%	10.4%	9.7%
Total Population 15-18	288	274	270	260
% Population 15-18	5.8%	5.0%	5.0%	4.8%
% Population 19-25	5.3%	9.0%	8.9%	8.8%
% Population 26-45	26.9%	22.5%	22.2%	23.3%
% Population 46-65	23.0%	27.4%	25.8%	23.9%
% Population 66+	23.5%	19.5%	22.3%	24.1%
Nursery school/presch.	88	142		
Kindergarten/Elem	470	651		
High School	240	197		

Avg School-Age Pop Annual Growth Rate (Age 5-18)
 2010-'20: 7.9%
 2020-'25: -1.1%
 2025-'30: -1.0%

% of Population, by Age Cohort



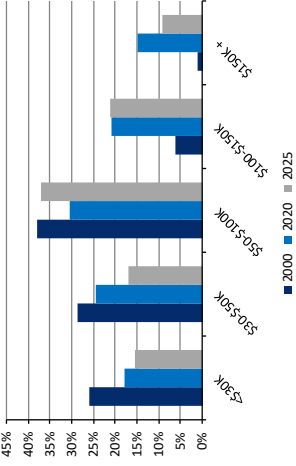
SOCIO - ECONOMIC PROFILE

	2000	2020	2025	2030
Average HH Income				
% HH Inc <\$30K	26.1%	17.9%	15.5%	15.5%
% HH Inc \$30K-\$50K	28.8%	24.5%	16.8%	16.8%
% HH Inc \$50K-\$100K	38.1%	30.6%	37.2%	37.2%
% HH Inc \$100K-\$150K	6.2%	20.8%	21.1%	21.1%
% HH Inc \$150K+	1.0%	14.8%	9.3%	9.3%
Migration (36)				
Labor Force	2,849			
% In Armed Forces	0.0%			
% Civilian, Employed	60.5%			
% Civilian, Unemployed	4.1%			
% Not in the Labor Force	35.4%			
% Unemployment Rate	6.4%			

Weekly Per Capita Spending

Food/Household Items	\$ 55.48
Apparel and services	\$ 13.55
Transportation	\$ 83.31
Health Care	\$ 47.93
Entertainment	\$ 20.07

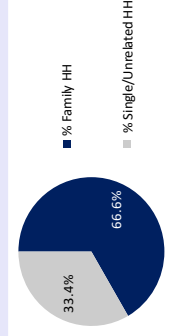
Average HH Income Distribution



HOUSING CHARACTERISTICS

	2000	2020	2025	2030
Average Home Value	157,741			
Total Households	2,070	2,155		
% Family HH	71.0%	66.6%		
% Single/Unrelated HH	29.0%	33.4%		
1-person HH	26.4%	27.2%		
2-person HH	41.7%	33.9%		
3-person HH	14.9%	17.2%		
4-person HH	11.3%	13.0%		
5-person HH	3.5%	5.6%		
6-person HH	1.3%	2.2%		
7 or more person HH	0.9%	1.0%		
Average HH Size	2.30	2.47	2.48	2.47
Number of Homeowners	2,115	1,845		
Number of Renters	1,823	309		
Vacant Housing Units	238	155		
% Urban Population	99.4%			
% Rural Population	0.0%			
% Vehicle Use				
None		5%		
1 vehicle		34%		
2 vehicles		37%		
3 vehicles		16%		
4 vehicles		3%		
5 vehicles or more		5%		

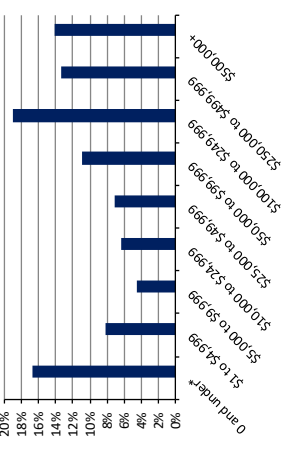
Avg. Annual HH Growth
 2000-'10: 0.47%
 2010-'20: -0.09%
 2020-'25: -0.39%
 2025-'30: 0.18%



SOCIO - ECONOMIC PROFILE CONT'D

	2000	2020	2025	2030
Est. % HH by Wealth				
0 and under*	16.7%			
\$1 to \$4,999	8.1%			
\$5,000 to \$9,999	4.5%			
\$10,000 to \$24,999	6.4%			
\$25,000 to \$49,999	7.1%			
\$50,000 to \$99,999	10.8%			
\$100,000 to \$249,999	19.0%			
\$250,000 to \$499,999	13.4%			
\$500,000+	14.1%			

Percentage of HH, by Wealth



Average Household Wealth \$ 236,820
 Median Household Wealth \$ 83,536

Est. % HH by Poverty

In Poverty	7.6%
Married	1.4%
Male Householder	0.9%
Female Householder	0.6%
Non-family	4.5%
Non-family Student	0.2%
Above Poverty	92.4%

DEMOGRAPHIC PROFILE

	2000	2020	2025	2030
White	87.4%	64.8%		
Black	5.2%	24.0%		
Asian/Pacific Islander	0.8%	1.3%		
American Indian/Alaska Native	0.9%			
Multi-Ethnic	2.9%			
Some Other Race	0.1%	3.4%		
Hispanic of Any Race	2.2%	6.5%		
Diversity Indicator				

% Language

Speak only English	92.5%	91.7%		
Spanish	2.8%	5.9%		
Other	4.7%	2.4%		

% Education Levels Age 25+

Less than 9th grade	4.8%	1.7%		
Some High School, no diploma	8.3%	7.9%		
High School Grad (or GED)	34.6%	33.8%		
Some College, no degree	25.2%	28.8%		
Associate Degree	5.8%	7.3%		
Bachelor's Degree	14.6%	12.7%		
Advanced	6.7%	7.8%		
Master's Degree		6.4%		
Professional Degree		1.0%		
Doctorate Degree		0.5%		

Percent Educational Attainment

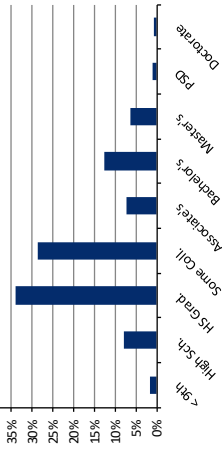


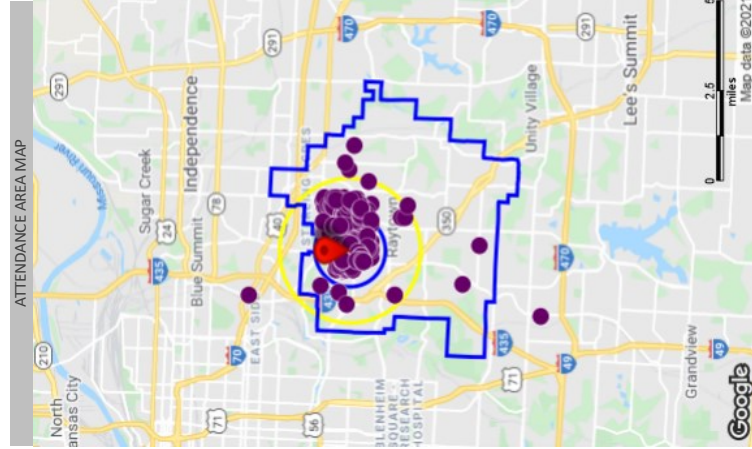
Figure 206. Building snapshot from POPSTATs data vendor Fleetridge Elementary area, 2020.

School Building Snapshot

Laurel Hills Elementary Attendance Area

SITE LANDSCAPE

0.5 mile	1 mile	2 miles
126	229	344
Area in Sq. Miles		

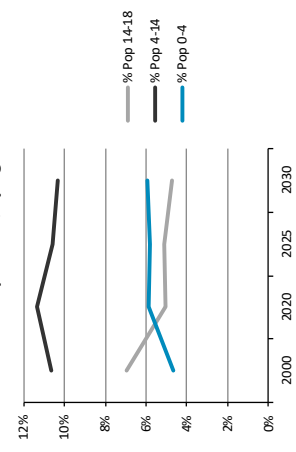


POPULATION / AGE STRUCTURE

	2000	2020	2025	2030
Total Population	6,016	5,494	5,372	5,416
Population/Sq. Mile	2327.8			
Births	62			
Median Age	39.8	40.1	40.5	40.0
Total Population 0-4	280	323	311	321
% Population 0-4	4.7%	5.9%	5.8%	5.9%
Total Population 5-14	640	622	569	558
% Population 5-14	10.6%	11.3%	10.6%	10.3%
Total Population 15-18	419	278	276	257
% Population 15-18	7.0%	5.1%	5.1%	4.8%
% Population 19-25	6.3%	9.6%	9.0%	9.1%
% Population 26-45	28.6%	24.6%	24.6%	24.9%
% Population 46-65	19.3%	27.1%	25.2%	23.3%
% Population 66+	18.2%	16.5%	19.6%	21.8%
Nursery school/presch.	222			
Kindergarten/Elem	635			
High School	328			

	2010-20	2020-25	2025-30
Avg School-Age Pop Annual Growth Rate (Age 5-18)	-5.0%	-1.2%	-0.7%

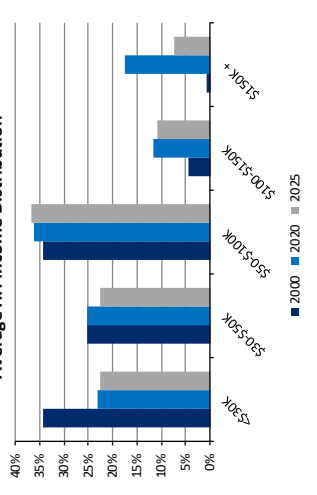
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2000	2020	2025	2030
Average HH Income				
% HH Inc <\$30K	34.4%	23.2%	22.5%	22.5%
% HH Inc \$30K-\$50K	25.2%	25.2%	22.6%	22.6%
% HH Inc \$50K-\$100K	34.2%	36.2%	36.6%	36.6%
% HH Inc \$100K-\$150K	4.5%	11.6%	10.9%	10.9%
% HH Inc \$150K+	0.6%	17.6%	7.4%	7.4%
Migration	44			
Labor Force	3,161			
% In Armed Forces	0.0%			
% Civilian, Employed	61.7%			
% Civilian, Unemployed	9.8%			
% Not in the Labor Force	28.5%			
% Unemployment Rate	13.7%			
Weekly Per Capita Spending	\$ 57.26			
Food/Household Items	\$13.61			
Apparel and services	\$83.37			
Transportation	\$47.89			
Health Care	\$20.03			
Entertainment				

Average HH Income Distribution

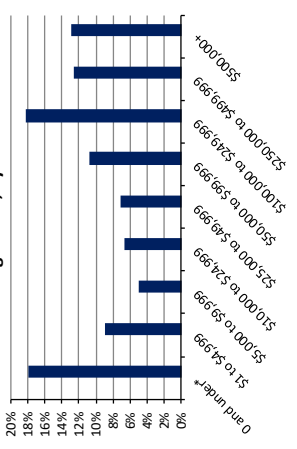


SOCIO - ECONOMIC PROFILE CONT'D

	2000	2020	2025	2030
Est. % HH by Wealth				
0 and under*	17.9%	9.0%		
\$1 to \$4,999	4.9%	6.6%		
\$5,000 to \$9,999	7.1%	10.7%		
\$10,000 to \$24,999	10.7%	18.3%		
\$25,000 to \$49,999	12.6%	12.6%		
\$50,000+	12.9%			

* Data range can include negative wealth

Percentage of HH, by Wealth

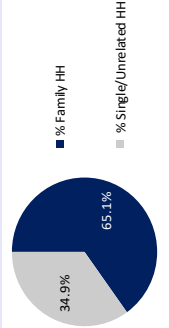


	2000	2020	2025	2030
Average Household Wealth	\$ 220,865			
Median Household Wealth	\$ 71,172			
Est. % HH by Poverty				
In Poverty	11.3%			
Married	1.8%			
Male Householder	0.8%			
Female Householder	3.4%			
Non-family	4.9%			
Non-family Student	0.4%			
Above Poverty	88.7%			

HOUSING CHARACTERISTICS

	2000	2020	2025	2030
Average Home Value	134,236			
Total Households	2,489			
% Family HH	63.8%			
% Single/Unrelated HH	36.2%			
1-person HH	32.1%			
2-person HH	33.6%			
3-person HH	15.0%			
4-person HH	11.1%			
5-person HH	5.4%			
6-person HH	2.9%			
7 or more person HH	0.0%			
Average HH Size	2.40			
Number of Homeowners	2,539			
Number of Renters	1,787			
Vacant Housing Units	648			
% Urban Population	94.6%			
% Rural Population	0.0%			
% Vehicle Use				
None	4%			
1 vehicle	40%			
2 vehicles	37%			
3 vehicles	13%			
4 vehicles	2%			
5 vehicles or more	4%			

	2000-10	2010-20	2020-25	2025-30
Avg. Annual HH Growth	-0.97%	-0.86%	-0.46%	0.18%



DEMOGRAPHIC PROFILE

	2000	2020	2025	2030
White	77.1%	63.8%		
Black	10.4%	24.3%		
Asian/Pacific Islander	0.2%	1.0%		
American Indian/Alaska Native	0.1%			
Multi-Ethnic	2.7%			
Some Other Race	0.1%	2.7%		
Hispanic of Any Race	3.5%	8.2%		
Diversity Indicator				
% Language				
Speak only English	92.7%	93.5%		
Spanish	4.7%	5.4%		
Other	2.6%	1.2%		
% Education Levels Age 25+				
Less than 9th grade	3.5%	1.6%		
Some High School, no diploma	9.8%	6.7%		
High School Grad (or GED)	37.2%	33.8%		
Some College, no degree	24.5%	29.0%		
Associate Degree	7.6%	9.4%		
Bachelor's Degree	11.5%	12.5%		
Advanced	6.0%	7.0%		
Master's Degree	5.0%			
Professional Degree	1.6%			
Doctorate Degree	0.4%			

Percent Educational Attainment

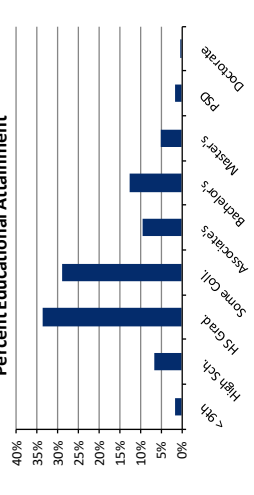
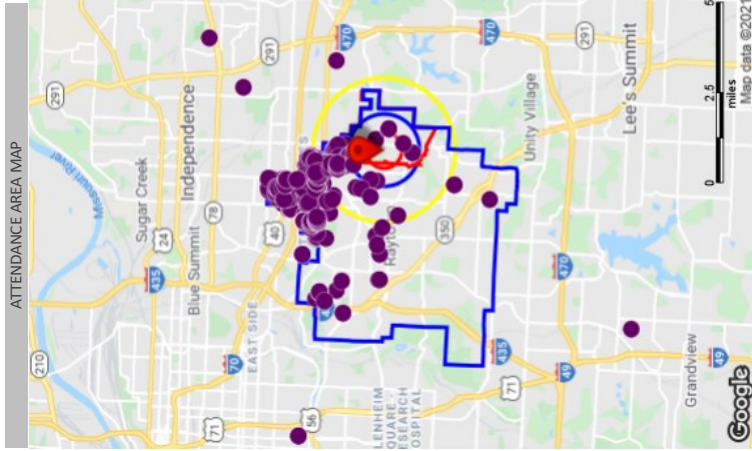


Figure 207. Building snapshot from POPSTATs data vendor for Laurel Hills Elementary area, 2020.

School Building Snapshot
Little Blue Elementary Attendance Area

SITE LANDSCAPE

Number of Students	3	24	109
Area in Sq. Miles	5.8		



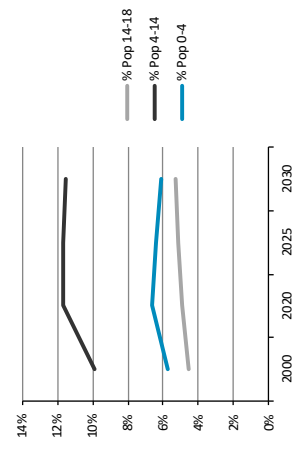
POPULATION / AGE STRUCTURE

	2000	2020	2025	2030
Total Population	7,019	7,778	7,656	7,713
Population/Sq. Mile	1342.7			
Births	89			
Median Age	42.5	39.6	40.5	40.6
Total Population 0-4	405	517	490	469
% Population 0-4	5.8%	6.7%	6.4%	6.1%
Total Population 5-14	693	908	895	886
% Population 5-14	9.9%	11.7%	11.7%	11.5%
Total Population 15-18	321	382	395	411
% Population 15-18	4.6%	4.9%	5.2%	5.3%
% Population 19-25	7.4%	8.4%	8.4%	8.7%
% Population 26-45	27.5%	24.4%	24.7%	23.6%
% Population 46-65	23.8%	24.5%	22.7%	23.0%
% Population 66+	23.0%	19.5%	21.0%	21.8%
Nursery school/presch.	144	188		
Kindergarten/Elem	665	841		
High School	293	298		

Avg School-Age Pop Annual Growth Rate (Age 5-18)

2010-20	2020-25	2025-30
9.1%	0.0%	0.1%

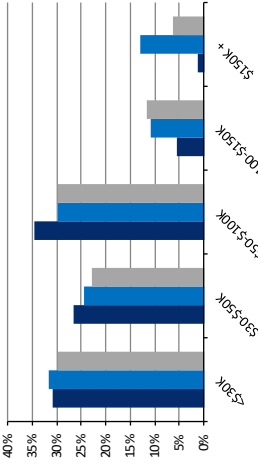
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2000	2020	2025	2030
Average HH Income				
% HH Inc <\$30K	30.9%	31.5%	29.8%	
% HH Inc \$30K-\$50K	26.6%	24.3%	22.7%	
% HH Inc \$50K-\$100K	34.5%	29.8%	29.7%	
% HH Inc \$100K-\$150K	5.6%	10.7%	11.6%	
% HH Inc \$150K+	1.2%	13.0%	6.2%	
Migration		(19)		
Labor Force	4,012			
% In Armed Forces	0.1%			
% Civilian, Employed	56.5%			
% Civilian, Unemployed	8.7%			
% Not in the Labor Force	34.9%			
% Unemployment Rate	13.3%			
Weekly Per Capita Spending				
Food/Household Items	\$56.24			
Apparel and services	\$12.80			
Transportation	\$79.57			
Health Care	\$46.96			
Entertainment	\$19.08			

Average HH Income Distribution

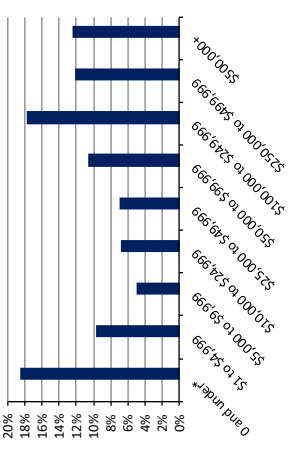


SOCIO - ECONOMIC PROFILE CONT'D

	2000	2020	2025	2030
Est. % HH by Wealth				
0 and under*	18.6%	9.6%		
\$1 to \$4,999	5.0%	5.0%		
\$5,000 to \$9,999	6.8%	7.0%		
\$10,000 to \$24,999	10.5%	10.5%		
\$25,000 to \$49,999	17.8%	12.2%		
\$50,000 to \$99,999	12.5%			
\$100,000 to \$249,999				
\$250,000 to \$499,999				
\$500,000+				

* Data range can include negative wealth

Percentage of HH, by Wealth



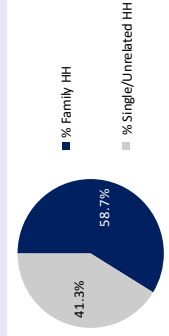
	2000	2020	2025	2030
Average Household Wealth	\$ 214,244			
Median Household Wealth	\$ 64,610			
Est. % HH by Poverty				
In Poverty	14.7%			
Married	1.8%			
Male Householder	1.5%			
Female Householder	4.5%			
Non-family	6.6%			
Non-family Student	0.3%			
Above Poverty	85.3%			

HOUSING CHARACTERISTICS

	2000	2020	2025	2030
Average Home Value	161,556			
Total Households	3,240	3,458		
% Family HH	61.8%	58.7%		
% Single/Unrelated HH	38.2%	41.3%		
1-person HH	32.2%	33.5%		
2-person HH	36.6%	34.7%		
3-person HH	14.8%	15.1%		
4-person HH	10.3%	9.3%		
5-person HH	3.9%	4.5%		
6-person HH	1.2%	2.0%		
7 or more person HH	1.1%	1.0%		
Average HH Size	2.10	2.24	2.24	2.24
Number of Homeowners	3,469	2,287		
Number of Renters	2,311	1,171		
Vacant Housing Units	907	288		
% Urban Population	100.8%			
% Rural Population	1.2%			
% Vehicle Use				
None	8%			
1 vehicle	37%			
2 vehicles	38%			
3 vehicles	11%			
4 vehicles	5%			
5 vehicles or more	1%			

Avg. Annual HH Growth

2000-10	2010-20	2020-25	2025-30
0.28%	1.54%	-0.32%	0.15%



DEMOGRAPHIC PROFILE

	2000	2020	2025	2030
White	89.1%	64.8%		
Black	6.8%	23.6%		
Asian/Pacific Islander	1.7%	1.3%		
American Indian/Alaska Native	0.2%			
Multi-Ethnic	1.6%			
Some Other Race	0.0%	2.9%		
Hispanic of Any Race	2.5%	7.4%		
Diversity Indicator				
% Language				
Speak only English	91.3%	91.3%		
Spanish	3.8%	5.8%		
Other	4.9%	2.9%		

% Education Levels Age 25+

Less than 9th grade	3.2%	2.6%
Some High School, no diploma	8.7%	8.4%
High School Grad (or GED)	37.9%	35.4%
Some College, no degree	22.7%	26.4%
Associate Degree	6.3%	7.0%
Bachelor's Degree	13.9%	14.4%
Advanced	7.2%	6.0%
Master's Degree	4.7%	1.2%
Professional Degree	1.2%	0.1%
Doctorate Degree	0.1%	

Percent Educational Attainment

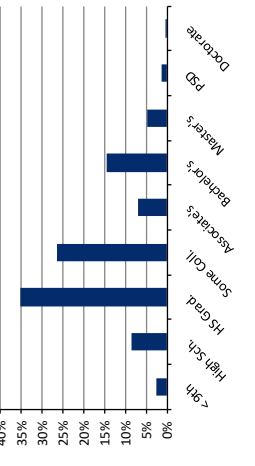
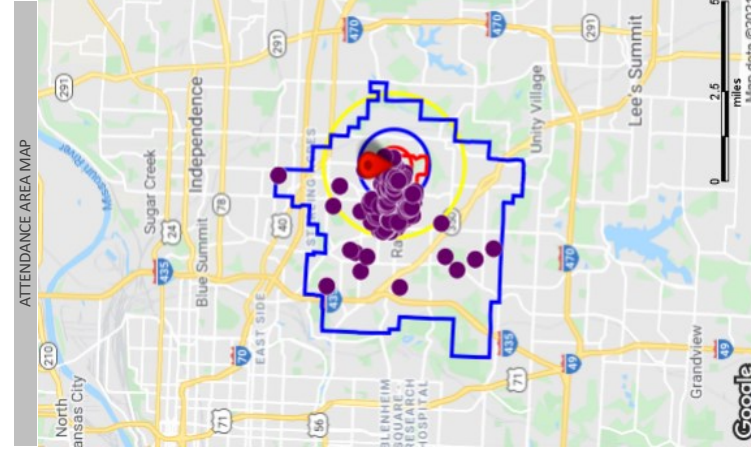


Figure 208. Building snapshot from POPSTATs data vendor for Little Blue Elementary area, 2020.

SITE LANDSCAPE

0.5 mile	1 mile	2 miles
41	118	280
Number of Students		
2.4		
Area in Sq. Miles		

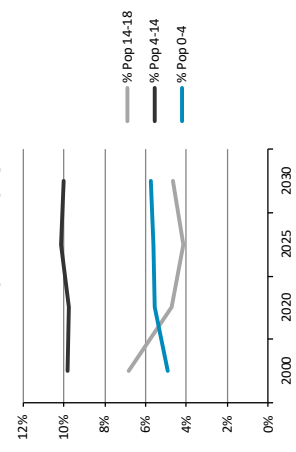


POPULATION / AGE STRUCTURE

	2000	2020	2025	2030
Total Population	6,456	6,407	6,323	6,371
Population/Sq. Mile		2656.6		
Births		67		
Median Age	42.4	44.0	43.8	43.3
Total Population 0-4	315	355	354	365
% Population 0-4	4.9%	5.5%	5.6%	5.7%
Total Population 5-14	633	625	640	639
% Population 5-14	9.8%	9.8%	10.1%	10.0%
Total Population 15-18	440	301	261	298
% Population 15-18	6.8%	4.7%	4.1%	4.7%
% Population 19-25	7.7%	8.8%	8.6%	7.5%
% Population 26-45	25.8%	22.3%	22.9%	23.8%
% Population 46-65	26.9%	27.0%	24.4%	22.3%
% Population 66+	19.3%	21.9%	24.2%	26.0%
Nursery/school/presch.	178	153		
Kindergarten/Elem	673	527		
High School	325	254		

	2010-20	2020-25	2025-30
Avg School-Age Pop Annual Growth Rate (Age 5-18)	-4.6%	-0.5%	0.8%

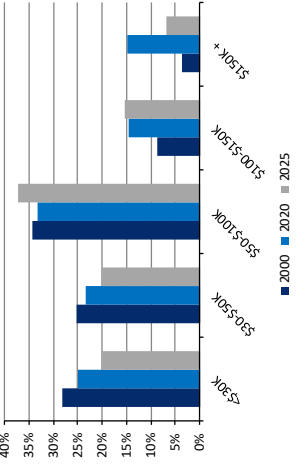
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2000	2020	2025	2030
Average HH Income				
% HH Inc <\$30K	28.1%	24.9%	20.1%	
% HH Inc \$30K-\$50K	25.3%	23.3%	20.3%	
% HH Inc \$50K-\$100K	34.3%	33.2%	37.4%	
% HH Inc \$100K-\$150K	8.7%	14.6%	15.4%	
% HH Inc \$150K+	3.6%	14.8%	6.9%	
Migration		1		
Labor Force		3,389		
% In Armed Forces		0.0%		
% Civilian, Employed		60.8%		
% Civilian, Unemployed		3.4%		
% Not in the Labor Force		35.8%		
% Unemployment Rate		5.2%		
Weekly Per Capita Spending				
Food/Household Items		\$ 56.43		
Apparel and services		\$ 13.15		
Transportation		\$ 81.89		
Health Care		\$ 48.30		
Entertainment		\$ 19.66		

Average HH Income Distribution

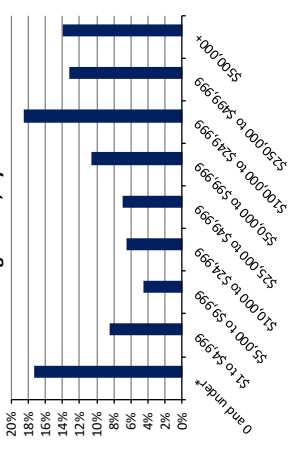


SOCIO - ECONOMIC PROFILE CONT'D

	2000	2020	2025	2030
Est. % HH by Wealth				
0 and under*	17.3%	8.5%		
\$1 to \$4,999	8.5%	4.6%		
\$5,000 to \$9,999	6.4%	6.4%		
\$10,000 to \$24,999	7.0%	10.6%		
\$25,000 to \$49,999	10.6%	18.5%		
\$50,000 to \$99,999	13.1%	13.1%		
\$100,000 to \$249,999	14.0%			
\$250,000 to \$499,999				
\$500,000+				

* Data range can include negative wealth

Percentage of HH, by Wealth

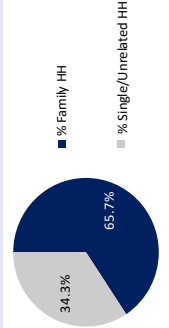


	2000	2020	2025	2030
Average Household Wealth		\$ 233,875		
Median Household Wealth		\$ 79,457		
Est. % HH by Poverty				
In Poverty		7.9%		
Married		0.3%		
Male Householder		0.1%		
Female Householder		2.6%		
Non-family		4.9%		
Non-family Student		0.2%		
Above Poverty		92.1%		

HOUSING CHARACTERISTICS

	2000	2020	2025	2030
Average Home Value		172,721		
Total Households	2,726	2,700		
% Family HH	66.3%	65.7%		
% Single/Unrelated HH	33.7%	34.3%		
1-person HH	28.4%	28.7%		
2-person HH	37.7%	38.1%		
3-person HH	14.3%	15.1%		
4-person HH	12.5%	10.4%		
5-person HH	5.2%	5.0%		
6-person HH	1.6%	1.7%		
7 or more person HH	0.4%	1.0%		
Average HH Size	2.30	2.35	2.35	2.35
Number of Homeowners	2,812	2,031		
Number of Renters	2,083	669		
Vacant Housing Units	643	258		
% Urban Population	99.8%			
% Rural Population	1.4%			
% Vehicle Use				
None		4%		
1 vehicle		42%		
2 vehicles		34%		
3 vehicles		12%		
4 vehicles		4%		
5 vehicles or more		3%		

	2000-10	2010-20	2020-25	2025-30
Avg. Annual HH Growth	-0.55%	1.53%	-0.26%	0.15%



DEMOGRAPHIC PROFILE

	2000	2020	2025	2030
White	86.7%	66.0%		
Black	9.3%	25.5%		
Asian/Pacific Islander	1.0%	1.0%		
American Indian/Alaska Native	0.2%			
Multi-Ethnic	1.4%			
Some Other Race	0.1%	2.6%		
Hispanic of Any Race	2.5%	4.9%		
Diversity Indicator				
% Language				
Speak only English	93.6%	94.7%		
Spanish	3.2%	4.3%		
Other	3.2%	0.9%		

% Education Levels Age 25+

Less than 9th grade	4.0%	1.3%
Some High School, no diploma	7.5%	4.8%
High School Grad (or GED)	31.3%	28.5%
Some College, no degree	29.6%	27.8%
Associate Degree	6.5%	7.9%
Bachelor's Degree	14.2%	19.4%
Advanced	6.8%	10.4%
Master's Degree	0.6%	8.7%
Professional Degree	0.6%	
Doctorate Degree	1.0%	

Percent Educational Attainment

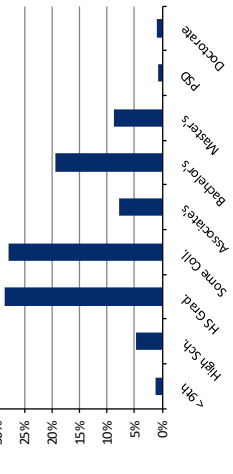
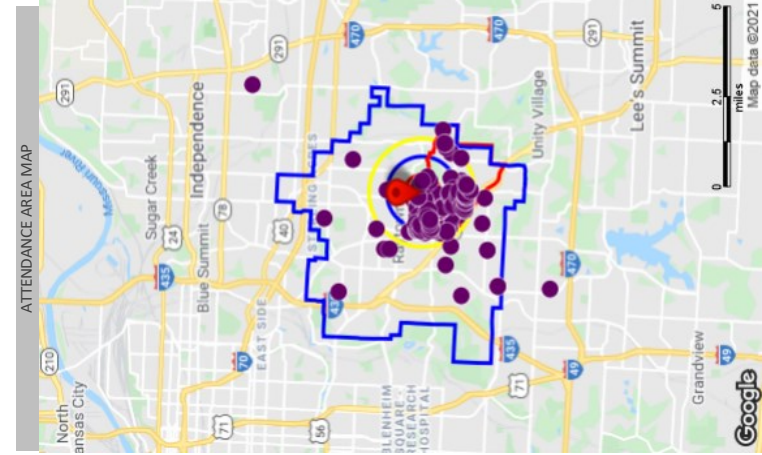


Figure 209. Building snapshot from POPSTATs data vendor for Norfleet Elementary area, 2020.

School Building Snapshot
Robinson Elementary Attendance Area

SITE LANDSCAPE

0.5 mile	1 mile	2 miles
41	158	323
Number of Students		
Area in Sq. Miles	4.5	

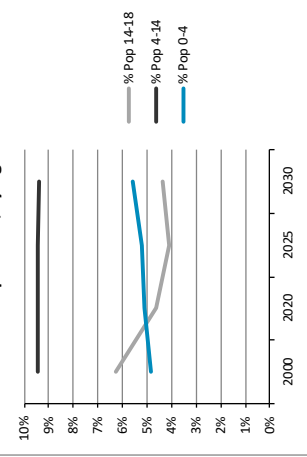


POPULATION / AGE STRUCTURE

	2000	2020	2025	2030
Total Population	6,237	6,453	6,355	6,401
Population/Sq. Mile	1444.1	68		
Births				
Median Age	43.1	44.5	44.0	43.1
Total Population 0-4	302	329	331	358
% Population 0-4	4.9%	5.1%	5.2%	5.6%
Total Population 5-14	589	610	601	601
% Population 5-14	9.4%	9.5%	9.5%	9.4%
Total Population 15-18	390	299	259	279
% Population 15-18	6.3%	4.6%	4.1%	4.4%
% Population 19-25	6.7%	9.6%	8.9%	7.7%
% Population 26-45	25.2%	21.8%	23.4%	24.9%
% Population 46-65	29.2%	26.8%	23.9%	21.7%
% Population 66+	16.9%	22.7%	25.0%	26.4%
Nursery school/presch.	159	22		
Kindergarten/Elem	656	905		
High School	274	289		

	2010-20	2020-25	2025-30
Avg School-Age Pop Annual Growth Rate (Age 5-18)	-2.4%	-1.1%	0.5%

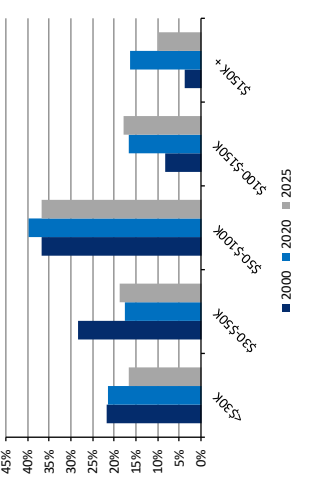
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2000	2020	2025	2030
Average HH Income				
% HH Inc <\$30K	21.9%	21.5%	16.8%	
% HH Inc \$30K-\$50K	28.5%	17.7%	18.7%	
% HH Inc \$50K-\$100K	36.8%	39.8%	36.8%	
% HH Inc \$100K-\$150K	8.4%	16.6%	17.8%	
% HH Inc \$150K+	3.7%	16.4%	9.9%	
Migration		95		
Labor Force		3,456		
% In Armed Forces		0.0%		
% Civilian, Employed		61.3%		
% Civilian, Unemployed		3.2%		
% Not in the Labor Force		35.6%		
% Unemployment Rate		4.9%		
Weekly Per Capita Spending				
Food/Household Items		\$ 54.47		
Apparel and services		\$ 13.00		
Transportation		\$ 81.15		
Health Care		\$ 47.41		
Entertainment		\$ 19.45		

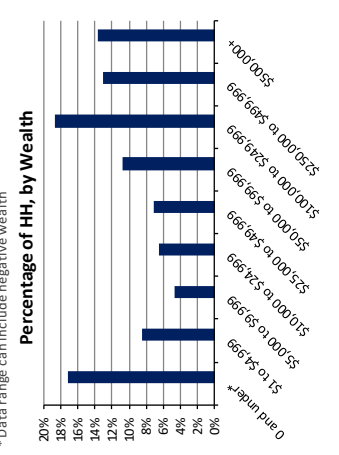
Average HH Income Distribution



SOCIO - ECONOMIC PROFILE CONT'D

	2000	2020	2025	2030
Est. % HH by Wealth				
0 and under*	17.2%			
\$1 to \$4,999	8.5%			
\$5,000 to \$9,999	4.6%			
\$10,000 to \$24,999	6.5%			
\$25,000 to \$49,999	7.1%			
\$50,000 to \$99,999	10.7%			
\$100,000 to \$249,999	18.7%			
\$250,000 to \$499,999	13.1%			
\$500,000+	13.7%			

* Data range can include negative wealth



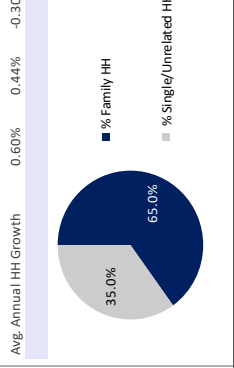
Est. % HH by Poverty

	2000	2020	2025	2030
Average Household Wealth		\$ 231,183		
Median Household Wealth		\$ 78,790		
In Poverty		9.5%		
Married		1.0%		
Male Householder		0.0%		
Female Householder		2.8%		
Non-family		5.7%		
Non-family Student		0.1%		
Above Poverty		90.5%		

HOUSING CHARACTERISTICS

	2000	2020	2025	2030
Average Home Value		176,511		
Total Households	2,428	2,590		
% Family HH	72.0%	65.0%		
% Single/Unrelated HH	28.0%	35.0%		
1-person HH	23.0%	27.5%		
2-person HH	39.0%	37.6%		
3-person HH	18.2%	14.3%		
4-person HH	11.9%	11.6%		
5-person HH	5.1%	5.5%		
6-person HH	2.0%	2.2%		
7 or more person HH	0.8%	1.4%		
Average HH Size	2.50	2.41	2.41	2.41
Number of Homeowners	2,479	2,026		
Number of Renters	2,074	565		
Vacant Housing Units	333	135		
% Urban Population	91.0%			
% Rural Population	7.5%			
% Vehicle Use				
None		3%		
1 vehicle		37%		
2 vehicles		36%		
3 vehicles		16%		
4 vehicles		7%		
5 vehicles or more		2%		

	2000-10	2010-20	2020-25	2025-30
Avg. Annual HH Growth	0.60%	0.44%	-0.30%	0.16%



DEMOGRAPHIC PROFILE

	2000	2020	2025	2030
White	83.9%	66.9%		
Black	10.5%	25.0%		
Asian/Pacific Islander	0.7%	0.6%		
American Indian/Alaska Native				
Multi-Ethnic	1.1%			
Some Other Race	0.0%	2.8%		
Hispanic of Any Race	2.0%	4.7%		
Diversity Indicator				
% Language				
Speak only English		94.0%	95.2%	
Spanish		2.4%	4.0%	
Other		3.7%	0.4%	
% Education Levels Age 25+				
Less than 9th grade		3.0%	2.8%	
Some High School, no diploma		8.5%	4.1%	
High School Grad (or GED)		31.8%	36.4%	
Some College, no degree		26.0%	30.6%	
Associate Degree		4.6%	6.2%	
Bachelor's Degree		17.8%	11.8%	
Advanced		8.4%	8.1%	
Master's Degree		6.0%		
Professional Degree		1.4%		
Doctorate Degree		0.7%		

Percent Educational Attainment

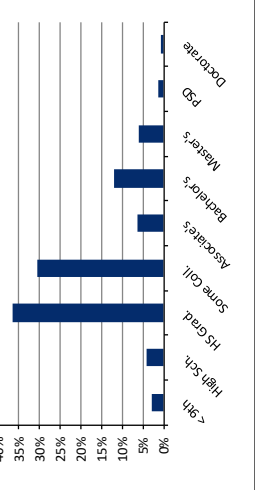
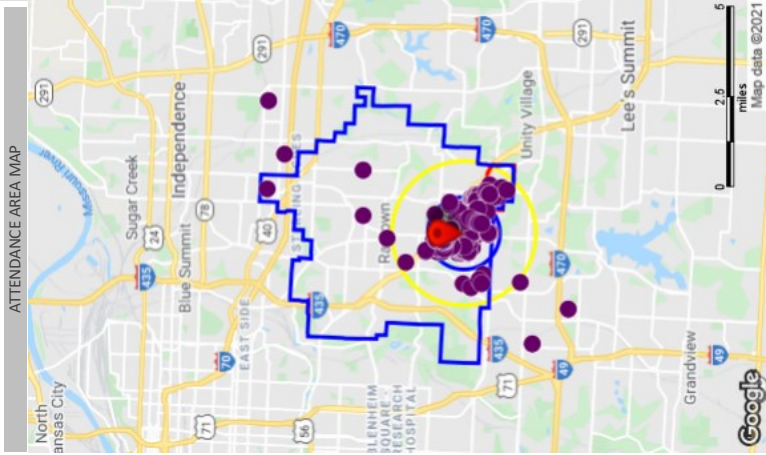


Figure 210. Building snapshot from POPSTATs data vendor for Robinson Elementary area, 2020.

School Building Snapshot
Southwood Elementary School Attendance Area

SITE LANDSCAPE

0.5 mile	1 mile	2 miles	
Number of Students	154	284	327
Area in Sq. Miles	2.7		

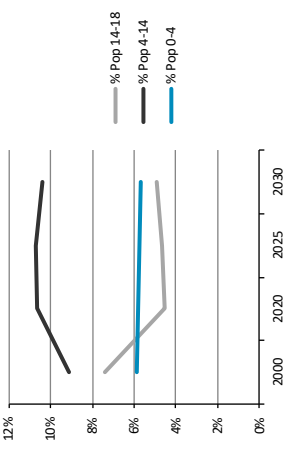


POPULATION / AGE STRUCTURE

	2000	2020	2025	2030
Total Population	5,658	5,761	5,663	5,699
Population/Sq. Mile	2117.7			
Births	60			
Median Age	41.0	42.1	42.4	42.1
Total Population 0-4	334	334	325	324
% Population 0-4	5.9%	5.8%	5.7%	5.7%
Total Population 5-14	516	612	605	592
% Population 5-14	9.1%	10.6%	10.7%	10.4%
Total Population 15-18	417	263	266	282
% Population 15-18	7.4%	4.6%	4.7%	4.9%
% Population 19-25	8.5%	8.2%	8.1%	8.3%
% Population 26-45	26.0%	24.4%	24.0%	23.8%
% Population 46-65	24.3%	26.5%	24.9%	23.5%
% Population 66+	19.3%	20.0%	21.8%	23.3%
Nursery school/Presch.	171	69		
Kindergarten/Elem	558	647		
High School	303	280		

	2010-20	2020-25	2025-30
Avg School-Age Pop Annual Growth Rate (Age 5-18)	-2.1%	-0.1%	0.1%

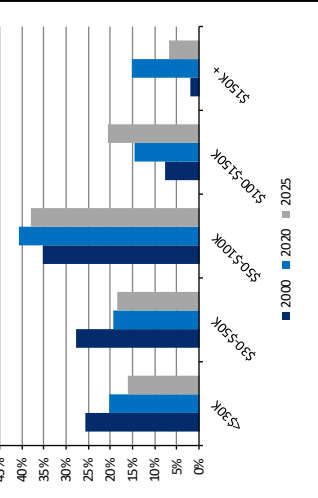
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2000	2020	2025	2030
Average HH Income				
% HH Inc <\$30K	25.7%	20.1%	16.1%	
% HH Inc \$30K-\$50K	27.9%	19.5%	18.5%	
% HH Inc \$50K-\$100K	35.4%	40.8%	38.0%	
% HH Inc \$100K-\$150K	7.6%	14.6%	20.5%	
% HH Inc \$150K+	2.1%	15.3%	6.9%	
Migration	(70)			
Labor Force	3,000			
% in Armed Forces	0.0%			
% Civilian, Employed	62.0%			
% Civilian, Unemployed	2.0%			
% Not in the Labor Force	36.1%			
% Unemployment Rate	3.1%			
Weekly Per Capita Spending				
Food/Household Items	\$57.97			
Apparel and services	\$13.83			
Transportation	\$85.29			
Health Care	\$50.05			
Entertainment	\$20.64			

Average HH Income Distribution

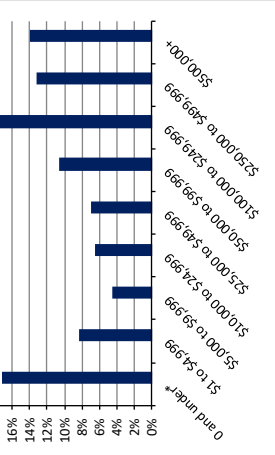


SOCIO - ECONOMIC PROFILE CONT'D

	2000	2020	2025	2030
Est. % HH by Wealth				
0 and under*	17.1%			
\$1 to \$4,999	8.4%			
\$5,000 to \$9,999	4.6%			
\$10,000 to \$24,999	6.4%			
\$25,000 to \$49,999	7.0%			
\$50,000 to \$99,999	10.7%			
\$100,000 to \$249,999	18.7%			
\$250,000 to \$499,999	13.2%			
\$500,000+	14.0%			

* Data range can include negative wealth

Percentage of HH, by Wealth



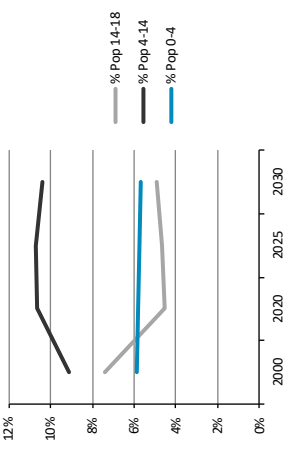
	2000	2020	2025	2030
Average Household Wealth	\$ 234,509			
Median Household Wealth	\$ 80,615			
Est. % HH by Poverty				
In Poverty	5.9%			
Married	1.5%			
Male Householder	0.0%			
Female Householder	2.9%			
Non-family	1.4%			
Non-family Student	0.1%			

POPULATION / AGE STRUCTURE

	2000	2020	2025	2030
Total Population	5,658	5,761	5,663	5,699
Population/Sq. Mile	2117.7			
Births	60			
Median Age	41.0	42.1	42.4	42.1
Total Population 0-4	334	334	325	324
% Population 0-4	5.9%	5.8%	5.7%	5.7%
Total Population 5-14	516	612	605	592
% Population 5-14	9.1%	10.6%	10.7%	10.4%
Total Population 15-18	417	263	266	282
% Population 15-18	7.4%	4.6%	4.7%	4.9%
% Population 19-25	8.5%	8.2%	8.1%	8.3%
% Population 26-45	26.0%	24.4%	24.0%	23.8%
% Population 46-65	24.3%	26.5%	24.9%	23.5%
% Population 66+	19.3%	20.0%	21.8%	23.3%
Nursery school/Presch.	171	69		
Kindergarten/Elem	558	647		
High School	303	280		

	2010-20	2020-25	2025-30
Avg School-Age Pop Annual Growth Rate (Age 5-18)	-2.1%	-0.1%	0.1%

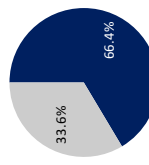
% of Population, by Age Cohort



HOUSING CHARACTERISTICS

	2000	2020	2025	2030
Average Home Value	170,509			
Total Households	2,413			
% Family HH	69.0%			
% Single/Unrelated HH	31.0%			
1-person HH	27.3%			
2-person HH	39.2%			
3-person HH	14.8%			
4-person HH	10.8%			
5-person HH	5.3%			
6-person HH	1.4%			
7 or more person HH	1.3%			
Average HH Size	2.30			
Number of Homeowners	2,511			
Number of Renters	1,935			
Vacant Housing Units	504			
% Urban Population	100.2%			
% Rural Population	0.3%			
% Vehicle Use				
None	3%			
1 vehicle	34%			
2 vehicles	45%			
3 vehicles	11%			
4 vehicles	4%			
5 vehicles or more	3%			

	2000-10	2010-20	2020-25	2025-30
Avg. Annual HH Growth	-0.13%	0.48%	-0.36%	0.13%



DEMOGRAPHIC PROFILE

	2000	2020	2025	2030
White	82.2%	60.6%		
Black	10.1%	30.9%		
Asian/Pacific Islander	2.6%	1.5%		
American Indian/Alaska Native	0.3%			
Multi-Ethnic	2.5%			
Some Other Race	0.0%	3.1%		
Hispanic of Any Race	2.8%	4.0%		
Diversity Indicator				
% Language				
Speak only English	91.6%			
Spanish	4.5%			
Other	3.9%			
% Education Levels Age 25+				
Less than 9th grade	3.0%			
Some High School, no diploma	8.1%			
High School Grad (or GED)	31.4%			
Some College, no degree	28.8%			
Associate Degree	6.3%			
Bachelor's Degree	13.9%			
Advanced	8.7%			
Master's Degree	7.3%			
Professional Degree	2.7%			
Doctorate Degree	0.6%			

Percent Educational Attainment

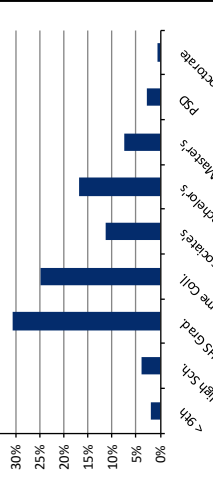
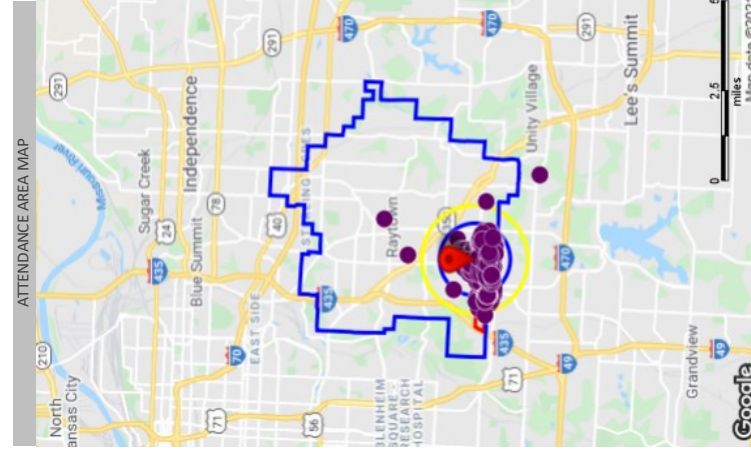


Figure 211. Building snapshot from POPSTATs data vendor for Southwood Elementary area, 2020.

School Building Snapshot
Spring Valley Elementary School Attendance Area

SITE LANDSCAPE

0.5 mile	1 mile	2 miles	
Number of Students	164	311	352
Area in Sq. Miles	1.7		

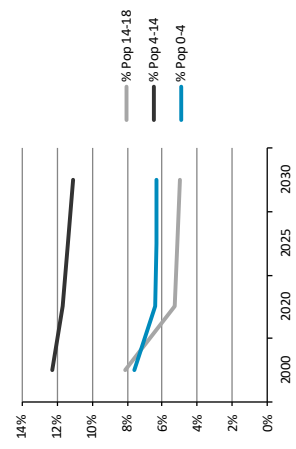


POPULATION / AGE STRUCTURE

	2000	2020	2025	2030
Total Population	5,666	6,251	6,214	6,284
Population/Sq. Mile		3,633.8		
Births		77		
Median Age	36.0	37.5	38.0	38.7
Total Population 0-4	428	401	394	397
% Population 0-4	7.6%	6.4%	6.4%	6.3%
Total Population 5-14	694	729	704	698
% Population 5-14	12.3%	11.7%	11.3%	11.1%
Total Population 15-18	460	331	318	316
% Population 15-18	8.1%	5.3%	5.1%	5.0%
% Population 19-25	9.0%	9.8%	9.3%	8.8%
% Population 26-45	33.9%	25.9%	26.0%	26.5%
% Population 46-65	20.0%	26.2%	24.4%	22.8%
% Population 66+	14.9%	14.8%	17.4%	19.5%
Nursery school/presch.	235	50		
Kindergarten/Elem	747	925		
High School	333	450		

	2010-20	2020-25	2025-30
Avg School-Age Pop Annual Growth Rate (Age 5-18)	-2.7%	-0.7%	-0.2%

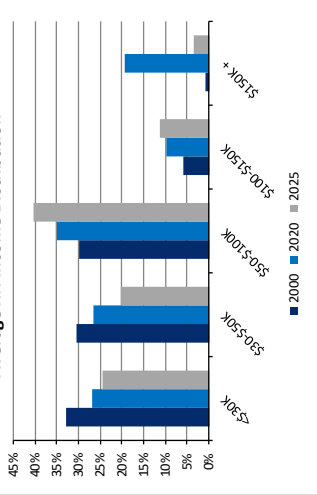
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2000	2020	2025	2030
Average HH Income				
% HH Inc <\$30K	33.0%	27.0%	24.6%	
% HH Inc \$30K-\$50K	30.6%	26.7%	20.2%	
% HH Inc \$50K-\$100K	29.9%	34.9%	40.4%	
% HH Inc \$100K-\$150K	5.9%	9.8%	11.3%	
% HH Inc \$150K +	0.7%	19.3%	3.4%	
Migration		255		
Labor Force		3,316		
% In Armed Forces		0.0%		
% Civilian, Employed		62.7%		
% Civilian, Unemployed		4.1%		
% Not in the Labor Force		33.2%		
% Unemployment Rate		6.1%		
Weekly Per Capita Spending				
Food/Household Items		\$53.45		
Apparel and services		\$12.37		
Transportation		\$75.98		
Health Care		\$43.90		
Entertainment		\$18.22		

Average HH Income Distribution

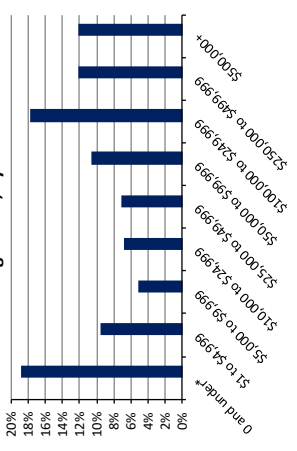


SOCIO - ECONOMIC PROFILE CONT'D

	2000	2020	2025	2030
Est. % HH by Wealth				
0 and under*	18.8%	9.6%		
\$1 to \$4,999	5.1%	6.8%		
\$5,000 to \$9,999	7.1%	10.6%		
\$10,000 to \$24,999	10.6%	17.8%		
\$25,000 to \$49,999	12.1%	12.1%		
\$50,000+	12.2%			

* Data range can include negative wealth

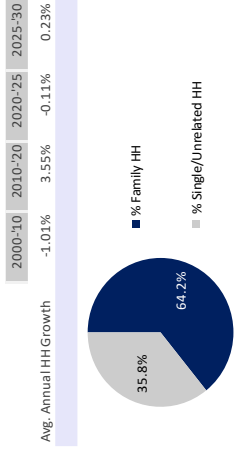
Percentage of HH, by Wealth



	2000	2020	2025	2030
Average Household Wealth		\$ 210,346		
Median Household Wealth		\$ 62,242		
Est. % HH by Poverty				
In Poverty		14.8%		
Married		0.9%		
Male Householder		0.0%		
Female Householder		5.3%		
Non-family		8.2%		
Non-family Student		0.4%		
Above Poverty		85.2%		

HOUSING CHARACTERISTICS

	2000	2020	2025	2030
Average Home Value		151,232		
Total Households		2,455	2,439	
% Family HH		68.6%	64.2%	
% Single/Unrelated HH		31.4%	35.8%	
1-person HH		27.0%	27.1%	
2-person HH		34.8%	32.2%	
3-person HH		16.5%	17.3%	
4-person HH		13.4%	12.4%	
5-person HH		5.3%	6.4%	
6-person HH		2.1%	2.7%	
7 or more person HH		1.0%	2.0%	
Average HH Size		2.30	2.56	2.56
Number of Homeowners		2,536	1,693	
Number of Renters		1,845	746	
Vacant Housing Units		604	211	
% Urban Population		105.9%	0.0%	
% Rural Population		0.0%		
% Vehicle Use				
None		4%		
1 vehicle		41%		
2 vehicles		37%		
3 vehicles		15%		
4 vehicles		3%		
5 vehicles or more		0%		



DEMOGRAPHIC PROFILE

	2000	2020	2025	2030
White		75.2%	48.8%	
Black		23.5%	38.2%	
Asian/Pacific Islander		1.2%	0.7%	
American Indian/Alaska Native		0.2%		
Multi-Ethnic		2.8%		
Some Other Race		0.3%	5.5%	
Hispanic of Any Race		2.9%	6.8%	
Diversity Indicator				
% Language				
Speak only English		93.3%	92.8%	
Spanish		3.3%	3.9%	
Other		3.4%	3.3%	
% Education Levels Age 25+				
Less than 9th grade		2.2%	2.1%	
Some High School, no diploma		7.4%	4.1%	
High School Grad (or GED)		35.5%	31.2%	
Some College, no degree		28.7%	38.5%	
Associate Degree		7.1%	6.4%	
Bachelor's Degree		12.1%	12.4%	
Advanced		7.0%	5.3%	
Master's Degree		0.6%	4.3%	
Doctorate Degree		0.4%		

Percent Educational Attainment

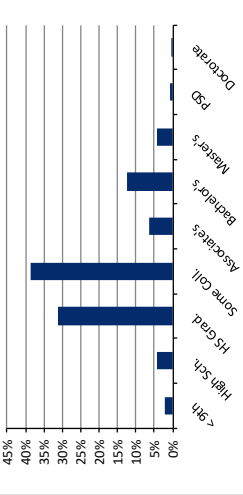


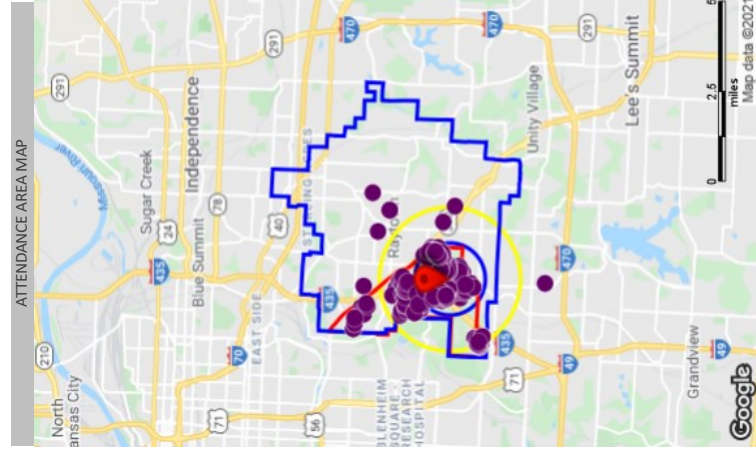
Figure 212. Building snapshot from POPSTATs data vendor for Spring Valley Elementary area, 2020.

School Building Snapshot

Westridge Elementary Attendance Area

SITE LANDSCAPE

0.5 mile	1 mile	2 miles
100	221	314
Area in Sq. Miles	6.2	



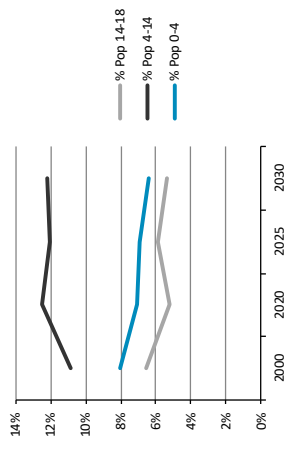
POPULATION / AGE STRUCTURE

	2000	2020	2025	2030
Total Population	6,754	5,970	5,887	5,926
Population/Sq. Mile	956.8	70		
Births				
Median Age	35.4	37.0	38.1	39.2
Total Population 0-4	544	423	406	378
% Population 0-4	8.1%	7.1%	6.9%	6.4%
Total Population 5-14	735	744	710	723
% Population 5-14	10.9%	12.5%	12.1%	12.2%
Total Population 15-18	442	313	346	318
% Population 15-18	6.5%	5.2%	5.9%	5.4%
% Population 19-25	9.5%	8.4%	8.2%	9.1%
% Population 26-45	29.3%	26.9%	26.5%	25.0%
% Population 46-65	21.0%	24.6%	21.9%	22.1%
% Population 66+	12.4%	15.3%	18.6%	19.8%
Nursery school/presch.	252	61		
Kindergarten/Elem	698	737		
High School	351	375		

Avg School-Age Pop Annual Growth Rate (Age 5-18)

2010-'20	2020-'25	2025-'30
-3.4%	0.0%	-0.3%

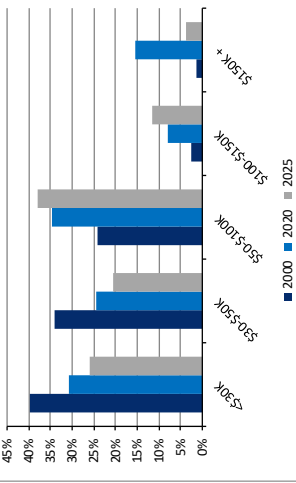
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2000	2020	2025	2030
Average HH Income				
% HH Inc <\$30K	39.8%	30.8%	25.9%	
% HH Inc \$30K-\$50K	34.0%	24.5%	20.7%	
% HH Inc \$50K-\$100K	24.3%	34.8%	37.9%	
% HH Inc \$100K-\$150K	2.6%	8.0%	11.7%	
% HH Inc \$150K+	1.5%	15.6%	3.8%	
Migration		7		
Labor Force		3,078		
% In Armed Forces		0.0%		
% Civilian, Employed		58.0%		
% Civilian, Unemployed		8.2%		
% Not in the Labor Force		33.8%		
% Unemployment Rate		12.3%		
Weekly Per Capita Spending		\$ 55.50		
Food/Household Items		\$ 12.79		
Apparel and services		\$ 78.96		
Transportation		\$ 45.42		
Health Care		\$ 18.84		
Entertainment				

Average HH Income Distribution

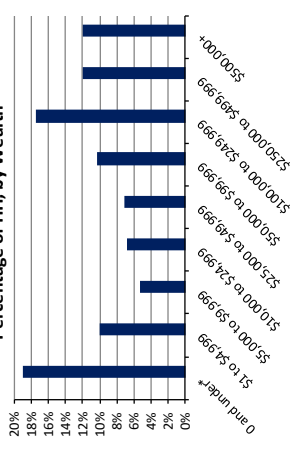


SOCIO - ECONOMIC PROFILE CONT'D

	2000	2020	2025	2030
Est. % HH by Wealth				
0 and under*	19.0%			
\$1 to \$4,999	10.0%			
\$5,000 to \$9,999	5.3%			
\$10,000 to \$24,999	6.8%			
\$25,000 to \$49,999	7.1%			
\$50,000 to \$99,999	10.4%			
\$100,000 to \$249,999	17.5%			
\$250,000 to \$499,999	12.0%			
\$500,000+	12.1%			

* Data range can include negative wealth

Percentage of HH, by Wealth



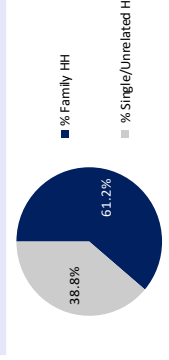
	2000	2020	2025	2030
Average Household Wealth		\$ 208,406		
Median Household Wealth		\$ 59,408		
Est. % HH by Poverty				
In poverty		15.7%		
Married		2.2%		
Male Householder		0.0%		
Female Householder		6.5%		
Non-family		6.7%		
Non-family Student		0.2%		
Above Poverty		84.3%		

HOUSING CHARACTERISTICS

	2000	2020	2025	2030
Average Home Value		174,433		
Total Households	2,805	2,471		
% Family HH	62.5%	61.2%		
% Single/Unrelated HH	37.6%	38.8%		
1-person HH	33.0%	32.1%		
2-person HH	32.5%	32.5%		
3-person HH	16.2%	17.3%		
4-person HH	10.4%	10.5%		
5-person HH	4.8%	4.6%		
6-person HH	2.5%	2.2%		
7 or more person HH	0.7%	0.9%		
Average HH Size	2.40	2.39		2.40
Number of Homeowners	2,921	1,421		
Number of Renters	1,626	1,051		
Vacant Housing Units	1,153	377		
% Urban Population	97.6%			
% Rural Population	0.0%			
% Vehicle Use				
None		8%		
1 vehicle		44%		
2 vehicles		32%		
3 vehicles		11%		
4 vehicles		3%		
5 vehicles or more		2%		

Avg. Annual HH Growth

2000-'10	2010-'20	2020-'25	2025-'30
-0.70%	-1.41%	-0.30%	0.12%



DEMOGRAPHIC PROFILE

	2000	2020	2025	2030
White	58.8%	46.2%		
Black	32.2%	42.4%		
Asian/Pacific Islander	0.3%	1.1%		
American Indian/Alaska Native	0.2%			
Multi-Ethnic	1.9%			
Some Other Race	0.1%	4.0%		
Hispanic of Any Race	4.2%	6.4%		
Diversity Indicator				
% Language				
Speak only English	91.7%	91.9%		
Spanish	5.0%	4.4%		
Other	3.3%	3.7%		

% Education Levels Age 25+

Less than 9th grade	2.8%	0.9%
Some High School, no diploma	11.7%	4.1%
High School Grad (or GED)	35.2%	39.0%
Some College, no degree	26.8%	30.4%
Associate Degree	4.6%	7.6%
Bachelor's Degree	12.9%	13.1%
Advanced	6.1%	5.0%
Master's Degree	0.4%	4.5%
Professional Degree	0.4%	
Doctorate Degree	0.2%	

Percent Educational Attainment

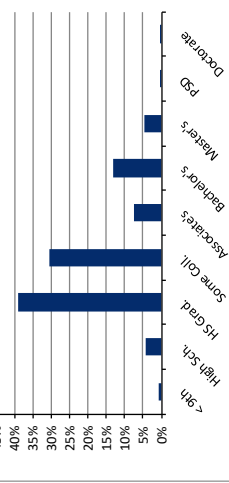


Figure 213. Building snapshot from POPSTATs data vendor for Westridge Elementary area, 2020.



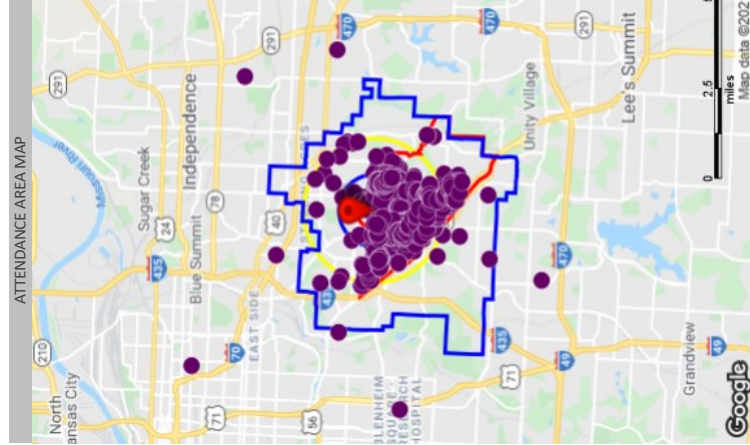
Figure 214. Building snapshot from POPSTATs data vendor for Raytown Middle School area, 2020.

School Building Snapshot

Central Middle School Attendance Area

SITE LANDSCAPE

Number of Students	69	204	495
Area in Sq. Miles	8.9		



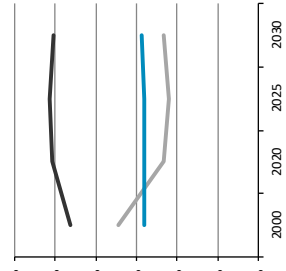
POPULATION / AGE STRUCTURE

	2000	2020	2025	2030
Total Population	17,654	17,642	17,346	17,450
Population/Sq. Mile	1974.7			
Births	187			
Median Age	41.0	42.7	42.7	42.4
Total Population 0-4	991	989	970	1,000
% Population 0-4	5.6%	5.6%	5.6%	5.7%
Total Population 5-14	1,629	1,791	1,775	1,755
% Population 5-14	9.2%	10.2%	10.2%	10.1%
Total Population 15-18	1,217	827	760	819
% Population 15-18	6.9%	4.7%	4.4%	4.7%
% Population 19-25	8.1%	9.1%	8.6%	7.9%
% Population 26-45	26.8%	23.1%	23.7%	24.4%
% Population 46-65	25.5%	26.6%	24.3%	22.5%
% Population 66+	18.0%	20.7%	23.1%	24.8%
Nursery school/presch.	528	374		
Kindergarten/Elem	1,785	1,753		
High School	858	734		

Avg School-Age Pop Annual Growth Rate (Age 5-18)

	2010-'20	2020-'25	2025-'30
	-2.7%	-0.6%	0.3%

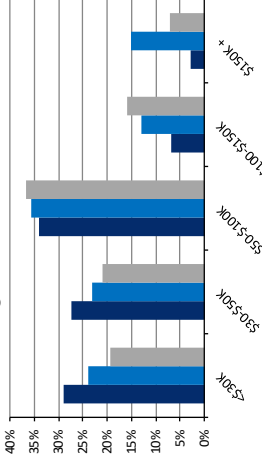
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2000	2020	2025	2030
Average HH Income				
% HH Inc <\$30K	28.8%	23.9%	19.5%	
% HH Inc \$30K-\$50K	27.3%	23.0%	21.0%	
% HH Inc \$50K-\$100K	34.0%	35.6%	36.7%	
% HH Inc \$100K-\$150K	6.8%	12.9%	15.8%	
% HH Inc \$150K +	2.9%	15.0%	7.0%	
Migration		59		
Labor Force		9,411		
% In Armed Forces		0.0%		
% Civilian, Employed		60.4%		
% Civilian, Unemployed		4.7%		
% Not in the Labor Force		34.9%		
% Unemployment Rate		7.2%		
Weekly Per Capita Spending		\$ 55.65		
Food/Household Items		\$ 13.07		
Apparel and services		\$ 81.39		
Transportation		\$ 47.49		
Health Care		\$ 19.47		
Entertainment		\$ 19.47		

Average HH Income Distribution

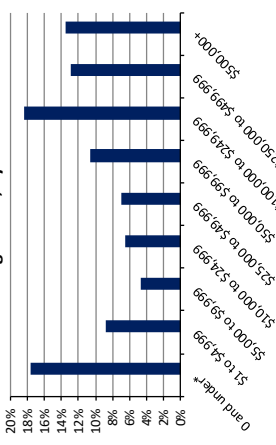


SOCIO - ECONOMIC PROFILE CONT'D

	2000	2020	2025	2030
Est. % HH by Wealth				
0 and under*	17.6%			
\$1 to \$4,999	8.8%			
\$5,000 to \$9,999	4.7%			
\$10,000 to \$24,999	6.5%			
\$25,000 to \$49,999	7.0%			
\$50,000 to \$99,999	10.6%			
\$100,000 to \$249,999	18.4%			
\$250,000 to \$499,999	12.9%			
\$500,000+	13.5%			

* Data range can include negative wealth

Percentage of HH, by Wealth



Average Household Wealth

Average Household Wealth	\$ 227,575
Median Household Wealth	\$ 75,092

Est. % HH by Poverty

In Poverty	10.3%
Married	0.8%
Male Householder	0.0%
Female Householder	3.3%
Non-family	6.0%
Non-family Student	0.2%
Above Poverty	89.7%

HOUSING CHARACTERISTICS

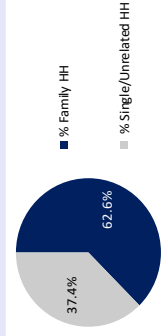
	2000	2020	2025	2030
Average Home Value	164,642			
Total Households	7,342	7,377		
% Family HH	66.2%	62.6%		
% Single/Unrelated HH	33.8%	37.4%		
1-person HH	28.2%	30.7%		
2-person HH	37.6%	35.8%		
3-person HH	15.7%	14.6%		
4-person HH	11.4%	10.7%		
5-person HH	4.8%	5.3%		
6-person HH	1.6%	1.9%		
7 or more person HH	0.9%	1.1%		
Average HH Size	2.30	2.35	2.35	2.35
Number of Homeowners	7,595	5,314		
Number of Renters	5,583	2,063		
Vacant Housing Units	1,751	652		
% Urban Population	97.1%			
% Rural Population	3.1%			

% Vehicle Use

None	4%
1 vehicle	40%
2 vehicles	36%
3 vehicles	13%
4 vehicles	4%
5 vehicles or more	2%

Avg. Annual HH Growth

2000-'10	-0.20%
2010-'20	0.81%
2020-'25	-0.33%
2025-'30	0.12%



DEMOGRAPHIC PROFILE

	2000	2020	2025	2030
White	82.4%	64.5%		
Black	12.7%	25.8%		
Asian/Pacific Islander	0.7%	0.8%		
American Indian/Alaska Native	0.3%			
Multi-Ethnic	1.5%			
Some Other Race	0.2%	3.1%		
Hispanic of Any Race	2.3%	5.9%		
Diversity Indicator				

% Language

Speak only English	93.8%
Spanish	3.1%
Other	3.0%

% Education Levels Age 25+

Less than 9th grade	3.7%
Some High School, no diploma	8.2%
High School Grad (or GED)	32.0%
Some College, no degree	28.4%
Associate Degree	6.0%
Bachelor's Degree	14.9%
Advanced	6.8%
Master's Degree	6.6%
Professional Degree	0.9%
Doctorate Degree	1.0%

Percent Educational Attainment

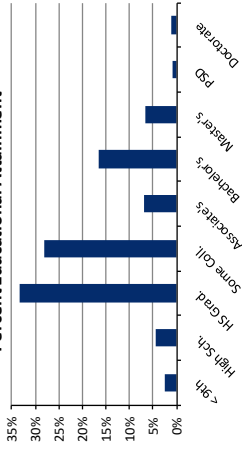


Figure 215. Building snapshot from POPSTATs data vendor for Raytown Central MS area, 2020.

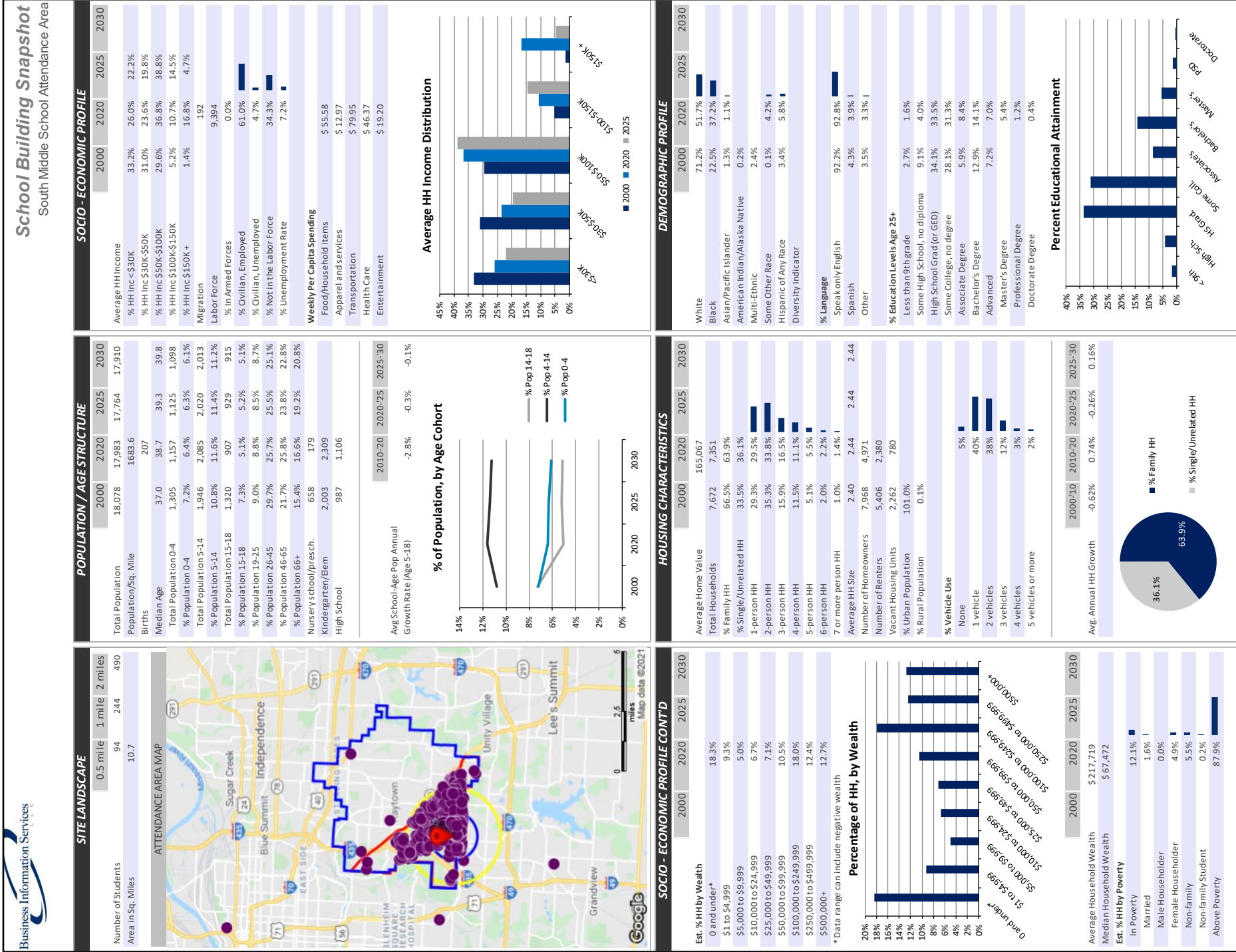
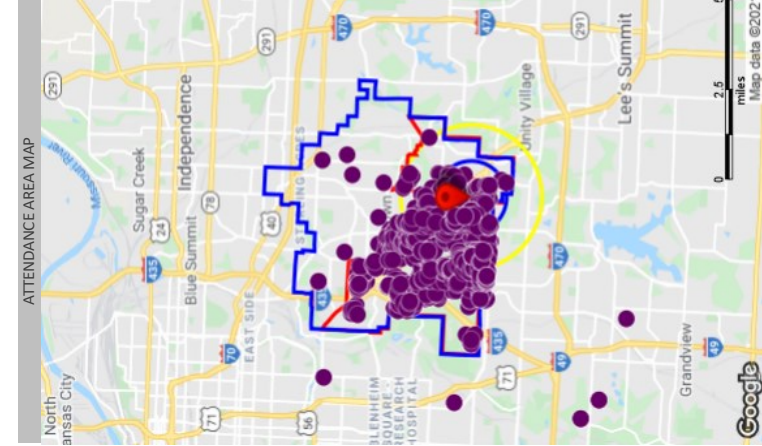


Figure 216. Building snapshot from POPSTATs data vendor for South Middle School area, 2020.

SITE LANDSCAPE

Number of Students	102	255	698
Area in Sq. Miles	17.3		

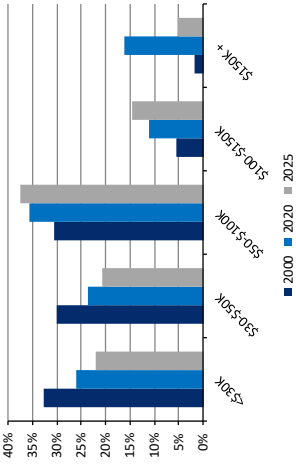


School Building Snapshot
Raytown South High School Attendance Area

SOCIO - ECONOMIC PROFILE

	2000	2020	2025	2030
Average HH Income				
% HH Inc <\$30K	32.7%	26.0%	21.9%	
% HH Inc \$30K-\$50K	30.0%	23.7%	20.8%	
% HH Inc \$50K-\$100K	30.5%	35.8%	37.5%	
% HH Inc \$100K-\$150K	5.4%	11.1%	14.5%	
% HH Inc \$150K+	1.8%	16.2%	5.2%	
Migration		306		
Labor Force		14,718		
% In Armed Forces		0.0%		
% Civilian, Employed		60.7%		
% Civilian, Unemployed		5.0%		
% Not in the Labor Force		34.4%		
% Unemployment Rate		7.5%		
Weekly Per Capita Spending				
Food/Household Items		\$ 55.37		
Apparel and services		\$ 12.92		
Transportation		\$ 79.98		
Health Care		\$ 46.45		
Entertainment		\$ 19.16		

Average HH Income Distribution



POPULATION / AGE STRUCTURE

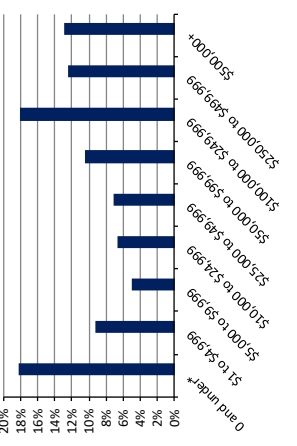
	2000	2020	2025	2030
Total Population	27,851	27,921	27,523	27,729
Population/Sq. Mile	1610.5			
Births	310			
Median Age	37.9	39.8	40.4	40.6
Total Population 0-4	1,896	1,713	1,665	1,653
% Population 0-4	6.8%	6.1%	6.1%	6.0%
Total Population 5-14	2,822	3,118	3,002	2,985
% Population 5-14	10.1%	11.2%	10.9%	10.8%
Total Population 15-18	1,992	1,378	1,362	1,362
% Population 15-18	7.2%	4.9%	5.0%	4.9%
% Population 19-25	8.8%	8.9%	8.6%	8.6%
% Population 26-45	29.3%	25.0%	25.1%	25.0%
% Population 46-65	22.8%	26.0%	23.9%	22.7%
% Population 66+	15.8%	17.8%	20.5%	22.1%
Nursery school/presch.	994	378		
Kindergarten/Elem	2,949	3,363		
High School	1,469	1,517		



SOCIO - ECONOMIC PROFILE CONT'D

	2000	2020	2025	2030
Est. % HH by Wealth				
0 and under*	18.2%			
\$1 to \$4,999	9.3%			
\$5,000 to \$9,999	4.9%			
\$10,000 to \$24,999	6.7%			
\$25,000 to \$49,999	7.1%			
\$50,000 to \$99,999	10.5%			
\$100,000 to \$249,999	18.1%			
\$250,000 to \$499,999	12.5%			
\$500,000+	12.9%			

Percentage of HH, by Wealth



Est. % HH by Poverty

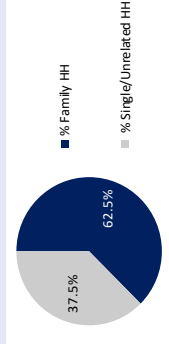
	2000	2020	2025	2030
Average Household Wealth		\$ 219,284		
Median Household Wealth		\$ 68,709		
Est. % HH by Poverty				
In Poverty		12.5%		
Married		1.3%		
Male Householder		0.0%		
Female Householder		4.6%		
Non-family		6.4%		
Non-family Student		0.2%		
Above Poverty		87.6%		

HOUSING CHARACTERISTICS

	2000	2020	2025	2030
Average Home Value	162,663			
Total Households	11,755	11,474		
% Family HH	65.6%	62.5%		
% Single/Unrelated HH	34.4%	37.5%		
1-person HH	29.3%	30.4%		
2-person HH	36.1%	34.1%		
3-person HH	16.0%	15.7%		
4-person HH	11.0%	10.9%		
5-person HH	4.7%	5.4%		
6-person HH	1.8%	2.2%		
7 or more person HH	1.2%	1.3%		
Average HH Size	2.30	2.41	2.41	2.41
Number of Homeowners	12,183	7,832		
Number of Renters	8,410	3,642		
Vacant Housing Units	3,313	1,127		
% Urban Population	98.7%			
% Rural Population	2.0%			
% Vehicle Use				
None		5%		
1 vehicle		40%		
2 vehicles		36%		
3 vehicles		13%		
4 vehicles		4%		
5 vehicles or more		2%		

Avg. Annual HH Growth

	2000-10	2010-20	2020-25	2025-30
Avg. Annual HH Growth	-0.41%	0.64%	-0.29%	0.15%



DEMOGRAPHIC PROFILE

	2000	2020	2025	2030
White	73.8%	55.7%		
Black	20.4%	33.7%		
Asian/Pacific Islander	0.9%	0.9%		
American Indian/Alaska Native	0.2%			
Multi-Ethnic	2.0%			
Some Other Race	0.2%	3.9%		
Hispanic of Any Race	3.0%	5.8%		
Diversity Indicator				
% Language				
Speak only English	93.1%	92.4%		
Spanish	3.8%	5.1%		
Other	3.1%	2.3%		

% Education Levels Age 25+

Less than 9th grade	3.0%	2.0%		
Some High School, no diploma	8.8%	4.1%		
High School Grad (or GED)	33.8%	34.1%		
Some College, no degree	27.8%	30.5%		
Associate Degree	5.9%	7.5%		
Bachelor's Degree	13.6%	14.3%		
Advanced	7.0%	7.4%		
Master's Degree		5.5%		
Professional Degree		1.2%		
Doctorate Degree		0.6%		

Percent Educational Attainment

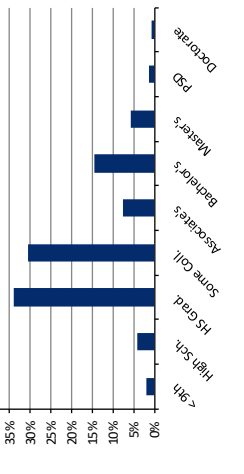
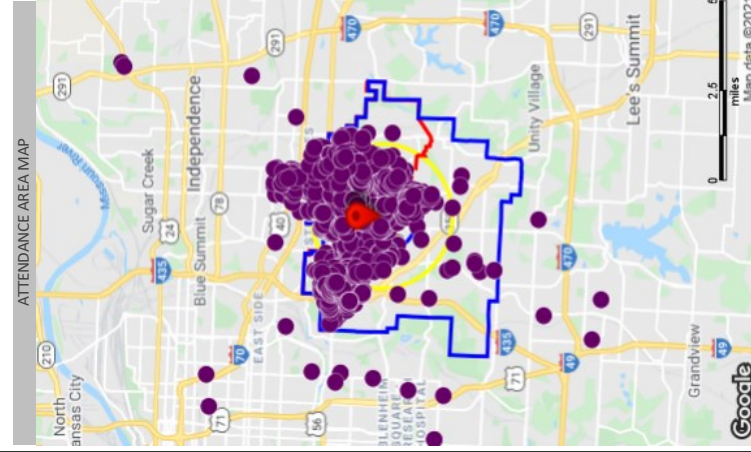


Figure 217. Building snapshot from POPSTATs data vendor for Raytown South HS area, 2020.

School Building Snapshot
Raytown High School Attendance Area

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	107	413	1,024
Area in Sq. Miles	14.7		

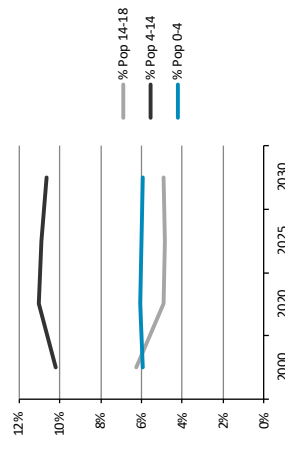


POPULATION / AGE STRUCTURE

	2000	2020	2025	2030
Total Population	31,769	32,178	31,583	31,799
Population/Sq. Mile	2194.3			
Births	362			
Median Age	39.9	40.8	41.2	41.0
Total Population 0-4	1,885	1,959	1,885	1,889
% Population 0-4	5.9%	6.1%	6.0%	5.9%
Total Population 5-14	3,241	3,549	3,450	3,392
% Population 5-14	10.2%	11.0%	10.9%	10.7%
Total Population 15-18	1,992	1,591	1,528	1,574
% Population 15-18	6.3%	4.9%	4.8%	5.0%
% Population 19-25	8.0%	9.1%	8.8%	8.4%
% Population 26-45	28.3%	23.9%	24.1%	24.2%
% Population 46-65	22.5%	25.9%	24.0%	22.9%
% Population 66+	18.7%	19.0%	21.3%	22.9%
Nursery school/presch.	861	663		
Kindergarten/Elem	3,347	3,768		
High School	1,574	1,308		

	2010-20	2020-25	2025-30
Avg School-Age Pop Annual Growth Rate (Age 5-18)	-0.6%	-0.6%	0.0%

% of Population, by Age Cohort

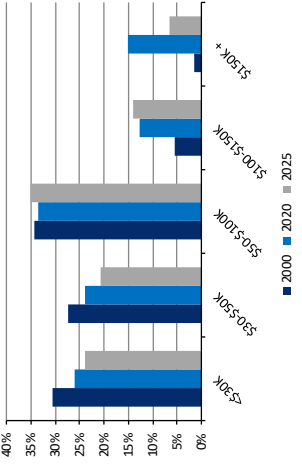


SOCIO - ECONOMIC PROFILE

	2000	2020	2025	2030
Average HH Income	30.6%	26.2%	23.9%	
% HH Inc <\$30K	27.4%	24.0%	20.6%	
% HH Inc \$30K-\$50K	34.4%	33.4%	35.2%	
% HH Inc \$50K-\$100K	5.5%	12.6%	13.9%	
% HH Inc \$100K-\$150K	1.5%	15.1%	6.4%	
% HH Inc \$150K+	(52)			
Migration	17,197			
% In Armed Forces	0.0%			
% Civilian, Unemployed	59.5%			
% Civilian, Employed	7.0%			
% Not in the Labor Force	33.5%			
% Unemployment Rate	10.5%			

Weekly Per Capita Spending	2000	2020	2025	2030
Food/Household Items	\$ 55.82			
Apparel and services	\$ 13.05			
Transportation	\$ 80.61			
Health Care	\$ 46.92			
Entertainment	\$ 19.34			

Average HH Income Distribution

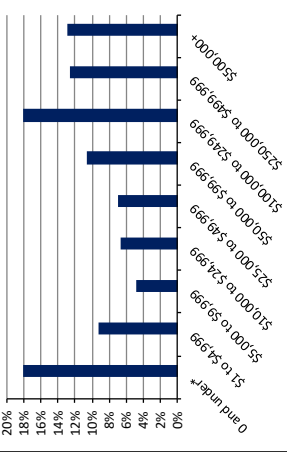


SOCIO - ECONOMIC PROFILE CONT'D

	2000	2020	2025	2030
Est. % HH by Wealth	18.1%			
0 and under*	9.2%			
\$1 to \$4,999	4.9%			
\$5,000 to \$9,999	6.7%			
\$10,000 to \$24,999	7.0%			
\$25,000 to \$49,999	10.6%			
\$50,000 to \$99,999	18.1%			
\$100,000 to \$249,999	12.6%			
\$250,000 to \$499,999	12.9%			
\$500,000+				

* Data range can include negative wealth

Percentage of HH, by Wealth



	2000	2020	2025	2030
Average Household Wealth	\$ 220,569			
Median Household Wealth	\$ 69,985			
Est. % HH by Poverty				
In Poverty	11.7%			
Married	1.2%			
Male Householder	1.1%			
Female Householder	3.2%			
Non-family	6.0%			
Non-family Student	0.3%			
Above Poverty	88.3%			

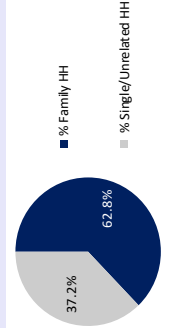
HOUSING CHARACTERISTICS

	2000	2020	2025	2030
Average Home Value	154,201			
Total Households	13,322	13,330		
% Family HH	65.8%	62.8%		
% Single/Unrelated HH	34.2%	37.2%		
1-person HH	29.2%	30.6%		
2-person HH	36.0%	34.2%		
3-person HH	15.2%	15.5%		
4-person HH	11.8%	11.0%		
5-person HH	5.3%	5.4%		
6-person HH	1.8%	2.2%		
7 or more person HH	0.7%	1.1%		
Average HH Size	2.30	2.37	2.37	2.37
Number of Homeowners	14,097	9,468		
Number of Renters	9,885	3,862		
Vacant Housing Units	3,401	1,252		
% Urban Population	99.6%			
% Rural Population	0.3%			

% Vehicle Use

None	7%
1 vehicle	39%
2 vehicles	36%
3 vehicles	13%
4 vehicles	3%
5 vehicles or more	2%

	2000-10	2010-20	2020-25	2025-30
Avg. Annual HH Growth	-0.16%	0.70%	-0.37%	0.14%



DEMOGRAPHIC PROFILE

	2000	2020	2025	2030
White	79.3%	60.8%		
Black	13.7%	27.8%		
Asian/Pacific Islander	1.0%	1.1%		
American Indian/Alaska Native	0.3%			
Multi-Ethnic	2.3%			
Some Other Race	0.1%	3.1%		
Hispanic of Any Race	3.1%	7.3%		
Diversity Indicator				

% Language

Speak only English	92.2%
Spanish	3.8%
Other	4.0%

% Education Levels Age 25+

Less than 9th grade	3.7%
Some High School, no diploma	9.6%
High School Grad (or GED)	35.2%
Some College, no degree	25.6%
Associate Degree	6.3%
Bachelor's Degree	13.4%
Advanced	6.3%
Master's Degree	5.8%
Professional Degree	1.1%
Doctorate Degree	0.4%

Percent Educational Attainment

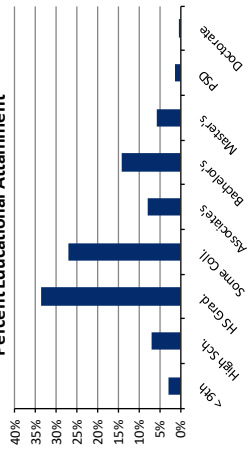
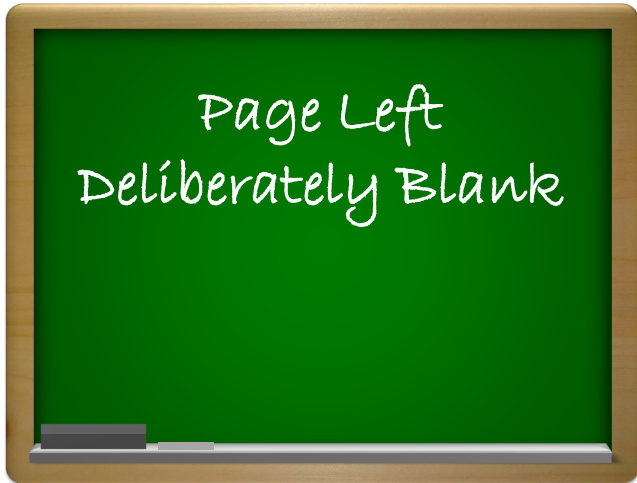


Figure 218. Building snapshot from POPSTATs data vendor for Raytown High School area, 2020.



Our Core Values

Integrity—We tell the truth even when it isn't popular. Our word is our bond and we will do what we say.

Hard Work—It is an honor to serve your school district. We will work hard to earn and keep your trust.

Quality—Our demographic studies have more data, more information and more analysis than is produced by any other firm in the country.

Innovation—We are always trying to find new ways to gather and present better information.

Accountability—We realize that school district administrators rely on our data for staff hiring, building construction and long-range planning. If we are wrong, the decisions made can cost taxpayers millions of dollars. So we take our responsibility for providing the most accurate enrollment information possible very seriously.



Business Information Services, LLC is a Missouri-registered Limited Liability Corporation, owned by Preston Smith of Blue Springs, Missouri.

Smith has an undergraduate journalism degree from the University of Missouri and a Master's in Public Administration from the University of Missouri-Kansas City, with a specialization in statistics and quantitative analysis. Certified GIS analyst Sarah Rose developed the maps and the geospatial analysis for this study. Data analyst Jason Smith prepared the tables, charts, graphs and initial report structure.

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