## Summer School Update

July 10, 2023

## Attendance Data

| \% of summer <br> school attended |  | PK | ELEM | MS | HS | Total |
| :---: | :--- | ---: | ---: | ---: | ---: | ---: |
| $90 \%$ | \# of students | 35 | 761 | 234 | 457 | $\mathbf{1 4 5 2}$ |
|  | $\%$ of students | $76 \%$ | $46 \%$ | $38 \%$ | $45 \%$ | $\mathbf{4 4 \%}$ |
| $75 \%$ | \# of students | 43 | 1216 | 382 | 657 | $\mathbf{2 2 5 5}$ |
|  | $\%$ of students | $93 \%$ | $73 \%$ | $63 \%$ | $64 \%$ | $\mathbf{6 8 \%}$ |
| $50 \%$ | \# of students | 44 | 1458 | 490 | 714 | $\mathbf{2 6 6 2}$ |
|  | $\%$ of students | $96 \%$ | $87 \%$ | $80 \%$ | $70 \%$ | $\mathbf{8 1 \%}$ |
| $25 \%$ | \# of students | 46 | 1574 | 546 | 913 | $\mathbf{3 0 3 3}$ |
|  | $\%$ of students | $100 \%$ | $94 \%$ | $89 \%$ | $90 \%$ | $\mathbf{9 2 \%}$ |
| $10 \%$ | \# of students | 46 | 1641 | 591 | 964 | $\mathbf{3 1 9 6}$ |
|  | $\%$ of students | $100 \%$ | $98 \%$ | $97 \%$ | $95 \%$ | $\mathbf{9 7 \%}$ |
| At least 1 day | \# of students | 46 | 1671 | 611 | 1020 | $\mathbf{3 3 0 2}$ |


|  | Total <br> Students <br> Enrolled | Total Hours of <br> Attendance |
| :---: | :---: | :---: |
| June 2022 | 3279 | 347718.36 |
| June 2023 | 3348 | 355395.13 |
| Increase | 69 | $\mathbf{7 6 7 6 . 7 7}$ |

High School Courses Passed

| Type of credit | \# of <br> courses <br> passed |
| :--- | :---: |
| First-time Credit in regular classroom | 1,068 |
| Credit Recovery in regular classroom | 201 |
| Credit Recovery on Google Classroom | 376 |
| Total | 1,645 |

Key survey items

- Responses were received from 181 parents, 560 students (3rd-12th), and 187 staff.
- $82 \%$ of parents said they would sign students up for Summer School/Summer Enrichment Camp in the future.
- Parents and students were both asked about students' favorite part of Summer School/Summer Enrichment Camp.
- Parents' \#1 response was field trips (30\%), and \#2 response was a fun curriculum (24\%).
- Students' \#1 response was field trips (46\%).
- The STEM activities seemed to be appreciated throughout the month. However, staff surveys indicate a need to write curriculum using the STEM resources to help students build more background knowledge on the topics and extend the learning farther.
- Some teachers mentioned that students were disappointed with the shift to STEM and missed having art time during the day. We can look at balancing both STEM and art opportunities next year.

