

# RQS Board of Education School Progress Plan Monthly Summary Report



## Raytown High School April 2024

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**Raytown High School Collaborative Teams (CT's) will increase the percentage of teams meeting their instructional unit goals from 55.5% (10/18 groups) to 78% by May 2024.**

- In March we held our Guiding Coalition meetings on 3/6 and 3/20 where we discussed the following: presentation from Equity Council, Principal Meeting Data Share, began planning Jaybird Enrichment Time for the 24-25 School Year and ways to improve the culture of RHS. We hosted a faculty meeting on 3/21 where we updated the faculty on the progress of our goals in our School Progress Plan and celebrated Collaborative Teams on the work they have accomplished this semester. 75.73% of Collaborative Teams at RHS have met their Wildly Important Goals this school year.

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**By May 2024, Raytown High School staff will increase their use of Trauma Smart Strategies from 0% to 60% (measured in monthly surveys):** Q1 - 100% of Staff will be trained in Modules 1 & 2, Q2 - Staff will identify Trauma Smart Strategies, Q3 - Staff will support students in using TS strategies & language, Q4 - Staff will support students from trauma backgrounds by using TS language

- We completed a Trauma Smart Training on March 11, Module 5: Routines and Rituals/Consistent Response Training. Our Trauma Informed Care Team met on 3/20 to review survey results from Module 4 and a survey taken at the Module 5 training. We will host a lunch on 3/21 during Family/Teacher Conferences to build community and belongingness amongst the RHS staff.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**90/90 attendance at Raytown High School will grow from 58.72% to 70% by May 2024.**

- The administrative team recognized students March 1 during lunch shifts who had 92% attendance or above. Students got to spin the wheel and win one of many prizes: soda, water, chips, candy, socks, etc. We also hung posters in the cafeteria to have a class competition to show which class will have the highest percentage of students over 90% attendance before the end of the year. The senior class is currently winning with their percentage at the end of February 63.2%. Our current attendance percent of students above 90% is 60.67%.

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### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Raytown High School will reduce the Top 3 Discipline Infractions (office referrals) by May 2024 (20% reduction):** Truancy from 816 to 653, Technology Misconduct from 536 to 429, Disrespectful & Disruptive Speech/Conduct from 591 to 473.

- Total incidents in the above categories as of 3/20: Truancy - 551, Tech Misuse 154, Speech/Conduct 311.
- The administrative team along with teachers, interventionists, counselors, etc. have implemented a new procedure for students that are late to class. We are meeting with parents and students to ensure on time attendance at the beginning of the day and for each class period. We can make academic gains when we can maximize the number of minutes each student is in class!
- Students with 0 behavior referrals were recognized by the Raytown Educational Foundation on March 18 with a cupcake. We were able to recognize 998 students!

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Symphonic Band received an Exemplary rating (1 rating) at State Large Ensemble.
- RESULTS FOR VOCAL MUSIC STUDENTS--ALEX KOLSTER
  - They participated in the MSHSAA district solo/small ensemble contest at Lee's Summit High School.
  - Exemplary (Gold) and advancing to state:
    - Halie Boardman, Vocal Solo
    - Reiko Groves, Vocal Solo
    - Ja'Miyah Mott, Vocal Solo
    - Nigel Turner, Vocal Solo
    - Jeremiah Washington, Vocal Solo
    - Camerata SSA Trio: Halie Boardman, Reiko Groves, Marissa Johnson
    - Camerata Treble Ensemble: Clara Heiken, Ariel Giles, Amiya Jimmerson, Victoria Olson, Taliah Riley, Erin Seals, Jasiah Smith, Harper York
    - Camerata Tenor-Bass Ensemble: Anthony Carranza, Chase Dernier, Lucas McCarroll, Chris Saccardi, Antonio Taylor, Nigel Turner, Jeremiah Washington
  - Outstanding (Silver):
    - Catalina Atencio, Vocal Solo
    - Anthony Carranza, Vocal Solo
    - Clara Heiken, Vocal Solo
    - Amiya Jimmerson, Vocal Solo
    - Victoria Olson, Vocal Solo
    - Chris Saccardi, Vocal Solo
  - Satisfactory:
    - Asher Hensel, Vocal Solo
    - Marissa Johnson, Vocal Solo
    - Meghan Meade, Vocal Solo

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- Zion Porter, Vocal Solo
- Raytown Boys Basketball
  - State Quarterfinalist
  - District Champions
  - Conference Champions
  - 1st Team All Conference- Ramelo Smith and Larry Porter
  - 2nd Team All Conference- La'Taveion East and Daron Wilson
  - Honorable Mention All Conference- Jabron Caruthers
  - Conference Coach of the Year: Cody Buford
- We have 37 girls who came out for the Lady Jays soccer team this year! That is a huge increase from the 19 girls we had last year. Many are playing soccer for the first time but are excited and eager to learn. We have our Blue vs. White game on Wednesday, March 20th, and our first official game on Thursday the 21st at home against Excelsior Springs.
- Boys golf is off to a great start with a large team of 17 this year and 11 new golfers. We are excited to work with our new group and begin our season!
- The Competitive Debate and Drama team went to MSHSAA Districts the past few weekends:
  - Chase Dernier & Reiko Groves qualified to MSHSAA State in Duet, placing 3rd.
  - Chase Dernier placed 7th in Radio
  - Jeremiah Washington took home 8th in Informative.
  - Readers Theatre performing Girls Like That placed 2nd and are heading to state as well! This ensemble consists of Chase Dernier, Lillian Dickerson, Tamia Hall, Clara Heiken, Asher Hensel, Marissa Johnson, Jordyn McWhirt, Carissa Orozco, Madison Taylor, and Jeremiah Washington.
  - Congrats and good luck to our State Qualifiers! They will compete at the State Tournament April 18-20th at Missouri State University in Springfield.
- The following degrees were earned at Raytown High School from 03/01 - 03/31 from the National Speech & Debate Association: Distinction - Emily Chen, Chase Dernier; Excellence - Adrinana Loyd; Honor - Troy Hook, Amiya Jimmerson, Jalena Neal, and Ana Torres; Merit - Aydin Saeed and Hailey Shepherd.
- RHS Student Council attended the State Convention at Carthage High School where they received the Honor Council Award. Our Stuco students are working with South High, coaching our CBI and LIFE Academy students in a talent show called the Jellybean Festival.
- On Friday, March 1st and Saturday, March 2nd, student-musicians from Raytown High School went to Lee's Summit High School to participate in the MSHSAA District Music Festival for Solos and Small Ensembles.
  - The following events received an Exemplary rating and will advance to the MSHSAA State Music Festival in April.
    - Vocal Events:
      - Halie Boardman, Vocal Solo
      - Reiko Groves, Vocal Solo
      - Ja'Miyah Mott, Vocal Solo
      - Nigel Turner, Vocal Solo
      - Jeremiah Washington, Vocal Solo
      - SSA Trio: Halie Boardman, Reiko Groves, Marissa Johnson

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- Miscellaneous Vocal Ensemble: Clara Heiken, Ariel Giles, Amiya Jimmerson, Victoria Olson, Taliah Riley, Erin Seals, Jasiah Smith, Harper York
- Miscellaneous Vocal Ensemble: Anthony Carranza, Chase Dernier, Lucas McCarroll, Chris Saccardi, Antonio Taylor, Nigel Turner, Jeremiah Washington
- Instrumental Events:
  - Mariah Collins, Flute Solo
  - Jaidon Fountain, Tenor Saxophone Solo
  - Grayson Helsel, Bassoon Solo
  - Kylan Silvers, Trumpet Solo
  - Adeline Schell, Flute Solo
  - Mixed Woodwind Trio: Jada Jones, Alek Mclellan, Ximena Pizano Torres
  - Saxophone Quartet: Siarah Boyce-Dale, Mariah Collins, Grayson Helsel, A'Terrius Whitmill
- Orchestra Events:
  - Nalini Portillo-Cruz, Violin Solo
  - Ben Crowe, String Bass Solo
  - String Duet: Nalini Portillo Cruz, Kyara Torres
  - String Quintet: Deeanna Barbee, Faythe Britton, Benjamin Crowe, Marissa Johnson, Nigel Turner, Jr.
- The following events received an Outstanding rating:
  - Vocal Events:
    - Catalina Atencio, Vocal Solo
    - Anthony Carranza, Vocal Solo
    - Clara Heiken, Vocal Solo
    - Amiya Jimmerson, Vocal Solo
    - Victoria Olson, Vocal Solo
    - Chris Saccardi, Vocal Solo
  - Instrumental Events:
    - Jeremiah Duarte, Trumpet Solo
    - Ximena Pizano Torres, Soprano Clarinet Solo
    - A'Terrius Whitmill, Alto Saxophone Solo
    - Page Worthington, Timpani Solo
  - Orchestra Events:
    - Faythe Britton, Viola Solo
    - Arias Givens, Viola Solo
    - Jacob Weaver, Cello Solo

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### Raytown South High School

#### April 2024

#### **Goal #1-Collaborative Teams Performance:**

**South High School's Collaborative Teams will meet 75% of their WIG Goals each quarter through the end of the year.**

- Our Goal is to challenge teachers to place mid and High level DOK assignments into their commitments. Our commitments are becoming stronger. Our GC would like to see Student work with the commitments

#### **Goal #2-Trauma Smart Implementation:**

**By May 2024, 95% of South High School's staff will be trained to be Trauma Smart**

- TIC team meeting with consultant to refocus and begin goals for next year with new Principal
- Reflect on the specific ways we did demonstrate TS
- We have decided to reduce the size of our TIC team for effectiveness. We believe that some members of the TIC team are not the right FIT for our goal. We hope this way we may convey the same message to our teachers.
- Meeting on 4-02 regarding the results of our Rituals and Routines to improve our school.

#### **Goal #3-Student Attendance (90/90):**

**By May 2024, 65% of South High School's students to meet the 90/90 attendance goal**

- 13 students moved into 90% or above
- 55 students moved or stayed in the 85% or above but below 90%
- The remainder of the students dropped in attendance
- Our goal is to work with my Social worker and other staff to move the 55 students to 90% and over. I am hoping by narrowing our focus will produce better results
- In our goal to move students, we have met with students in the 85%-89% to encourage their attendance
- We have offered gift cards drawing for kids who continuously stay in the 90% range.
- My goal is to target students by name and place them in my next commitment so we may be intentional with their success to reach 90%

#### **Goal #4-Student Behavior (Top 3 infractions):**

**By May 2024, South High School will decrease our top 3 infraction by 20%**

- **Excessive Tardies from 1304 to 1044**
- **Truancies 379 to 304**
- **Disruptive Speech and Conduct**
- We have a group of students (25-30) that have excessive tardies, truancy, and overall apathy to school. Working with our Interventionist, we placed these students on a no pass list and they should only be excused from class by escorts.
- Goal is to get them in class and keep them in class
- Plan to get them in class - we have to force them into class - check bathrooms, be in

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- halls, know their schedules...every hour, every period, every day...
- 3 Tardies in 1 Day = ISS the next day. Truancy over 5 minutes...ISS right now for rest of day
  - Escort Plan - once in class - teacher must call for escorts...all day, all hour, anywhere they need to go...2 Escorts per day..
  - We are celebrating 743 Students who do not have a tardy or referral through REF. This is a great reminder to our staff.
  - Our TIC team and GLST are working together to discuss how some of our students are affected by school and how we may offer tools for them to function during the day

### **Building Celebrations:**

- I would like to celebrate our Support Staff employee of the year Mr. Beard. He is an interventionist in our building and does a great job working with students and staff.
- I also want to celebrate Mrs. Whitney Wells as the Certified Staff employee of the year at South High. Mrs. Wells is always available for our students and staff in the library and prides herself on building relationships with everyone
- Congratulations to Mr. [Monte Yancey](#) for being named the National High School Strength and Conditioning State Coach of the Year. Mr. Yancey is an integral part of our Strength and Conditioning classes during the school day and after school conditioning with our athletes.
- I am proud to inform you that Louise Eskina received a call from Representative Emmanuel Cleaver and was told she received an appointment to the Air Force Academy

## **Raytown Central Middle School**

### **April 2024**

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**Central Middle School will increase the percentage of teams meeting their instructional goals from 9% to 60% by May 2024.**

GOAL - Update/Adjustments:

**1st Quarter:** 4 WIGs set; 4 met for 100%

**2nd Quarter:** 20 WIGs set; 16 met for 80%

**3rd Quarter:** 22 WIGS set; 18 met for 82%

- During February and March, administration held several meetings with individuals and CTs to clarify requirements of CT processes and their recording of results.
- Admin. also met with members of the district Instructional Team to discuss the use of curricular resources and the results from our teachers' Tier 1 instruction (for the high-stakes content of Math, ELA, and Science).
- Admin. met with our building ELA and Math interventionists about their processes with RTI; we discussed how to reflect Tier 2 results in students' grades.
- All of these topics were a part of our March Guiding Coalition meeting.

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- Admin. met with CORE teachers and led professional development: reflections on teachers' use of Guided Note-taking.

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**80% of all Central Middle School staff will implement safe and predictable routines in their classes to assure the greatest potential for self-regulation, as demonstrated by the following criteria:**

- Every teacher will triage (take the emotional temperature) of all students at the start of class using one of many strategies shared in TS training or building professional learning.
- Every teacher will post - and refer students to - the day's learning target(s), the criteria for success on the learning target, and the agenda of class activities for the day.
- Every teacher will consistently implement building supports that address out-of-bounds behavior.
- Every teacher will provide clearly structured transitions with preventative procedures and routines.

#### **GOAL - Update/Adjustments:**

**1st Quarter:** 75 total observations - ave. score = 6.41 out of 8 (80%)

**2nd Quarter:** 7.6 out of 8 (95%)

**3rd Quarter:** 7.5% out of 8 (94%)

- Admin. took data on and discussed these expectations with teachers during their evaluation conversations between January and March, along with other components of our classroom observations.
- Principal will meet with Ms. Neiderer (Dir. of TS) this month.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**90/90 attendance at Central Middle School will increase from 67.79% (22-23) to 70% by May 2024 GOAL - Update/Adjustments:**

**1st Quarter:** 75% of students met the 90/90 attendance expectation

**2nd Quarter:** 68.65% of students met the 90/90 attendance expectation.

Cumulative: As of the end of Dec. 71.69% of students are meeting the 90/90 attendance expectation for the year, which is an increase of 4% from last year at this time.

**3rd Quarter:** 70.05% of students met the 90/90 attendance expectation as of March 31, 2024, which is an increase of 3% from last year at this time.

- Administrators and our Attendance team have been implementing many incentive ideas to get our chronically absent students to increase their attendance. We also send letters home consistently and try to be as welcoming as we can be to students upon arrival and during the day.

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### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Central Middle School will decrease the top 3 infractions by 5% each by May 2024.**

- Disruptive Speech and Conduct from 382 entries (ISS/OSS) to 363.
- Disrespectful Speech and conduct from 144 entries (ISS/OSS) to 137.
- Truancy from 95 entries (ISS/OSS) to 90.

#### **GOAL - Update/Adjustments:**

**1st Quarter:** 2023 Disrespect - 16 (2022 Disrespect - 39) — 59% decrease  
2023 Disruption - 61 (2022 Disruption - 113) — 46% decrease  
2023 Truancy - 2 (2022 Truancy - 18) — 89% decrease

**2nd Quarter:** Disrespect - 21 (Q2 2022 - 38) — 45% decrease  
Disruption - 66 (Q2 2022 - 95) — 31% decrease  
Truancy - 15 (Q2 2022 - 26) — 42% decrease

**3rd Quarter:** Disrespect - 21 (Q3 2023 - 37) — 43% decrease  
Disruption - 72 (Q3 2023 - 61) — 18% increase  
Truancy - 21 (Q3 2023 - 22) — 5% decrease

We will continue to promote consistency with our building behavior system among all staff and students.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- We celebrated student achievement at our Quarter 3 Rally in March
- 270 students are passing all 7 classes with C's or better
- Over 60 students earned 17 or 18 points each for their respective HOUSES, making them MVPs for the Quarter 3 Rally
- House of Resilience emerged as HOUSE champs at the Q3 rally, which was made possible by their increased GPAs second semester
- We believe our decreases in behavior incidents is extraordinary and worthy of celebration.
- The cast of *The Little Mermaid Jr.* (the theater department's Spring play) gave a great couple of performances in March.



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## Raytown Middle School April 2024

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**76% of Core Teams meet your CT goals for the month of March.**

**3rd Quarter Academic Achievement: 70% of Raytown Middle School students will score 70 or better on end of unit assessments each quarter.**

#### **ELA:**

6th Grade - 52% of students scored 70% or above on the end of unit assessment

7th Grade - 74% of students scored 70% or above on the end of unit assessment

8th Grade - 47% of students scored 70% or above on the end of unit assessment

#### **Math:**

6th Grade: 52% of students scored 70% or above on the end of unit assessment

7th Grade: 58% of students scored 70% or above on the end of unit assessment

8th Grade: 83% of students scored 70% or above on the end of unit assessment

#### **Social Studies:**

6th Grade: 73% of students scored 70% or above on the end of unit assessment

7th Grade: 64% of students scored 70% or above on the end of unit assessment

8th Grade: 66% of students scored 70% or above on the end of unit assessment

#### **Science:**

6th Grade: 50% of students scored 70% or above on the end of unit assessment

7th Grade Science: 31% of students scored 70% or above on the end of unit assessment

8th Grade Science: 57% of students scored 70% or above on the end of unit assessment

#### **Fine and Practical Arts:**

- **PLTW:** 79% of students scored 70% or above on the mid-unit assessment
- **World Language:** 67% of students scored 70% or above on the end of unit assessment.

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Raytown Middle School has adopted the Everyday Speech SEL program. This is a tiered program which will allow for not only teachers but our counselors and interventionists to engage students in Tier 2 and 3 lessons. In addition, students will be given a pre and post assessment which will allow us to gauge where students are and to measure their progress. The goal for the building is to complete two units each quarter.**

- Students are working through Unit Four on Relationship Skills of the Everyday Speech Program. The following lessons are being taught: Grade 6 - "Influences on You"; Grade 7 - "Forgiveness"; Grade 8 - "Resisting Social Pressure."
- Staff completed the ARTIC Survey with our Trauma Smart Facilitator during our March Staff Meeting.
- STUCO rewarded students who continue to demonstrate RAPS (Respect, Accountability, Positivity and Safety) with rewards.
- The Trauma Smart focus for March was Identify and Trauma Integration with staff and students.
- Our Trauma Smart Facilitator was in the building on March 12th to visit classrooms.

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### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Raytown Middle School will increase our daily attendance by 4% for each grade level by May 2024.**

- Plan monthly attendance celebrations and incentives with STUCO, counselors and admin team.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Raytown Middle School will reduce the top 3 infractions by 205 by May 2024.**

- **Infraction A: Disruptive Speech and Conduct from 2006 to 1600.**
- **Infraction B: Disrespectful Speech and conduct from 1175 to 940.**
- **Infraction C: Truancy from 643 to 514 incidents**

#### **3rd Quarter Behavior Update:**

Disruptive Speech and Conduct 3rd Quarter Total 164

Disrespectful Speech and Conduct 3rd Quarter Total

- Implementation of small groups with students who need support with conflict management and bullying.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Extra Read All About It! RMS 4x2 Boys Relay Team just set a new school record 1:39.3 and took 1st Place at their Tri Track Meet Vs New Mark & Maple Park! More pictures to come!
- 98 students got to attend the 3rd Quarter Incentive to Main Event. All of these students ended the quarter with all A's/B's, 95% attendance, and 0 behavioral referrals.
- A group of 8th grade students got to visit Missouri Western State University!
- STEAM NIGHT @ [Raytown Middle School](#)! April 11th 5-7pm! We can't wait to show off all the amazing things our students have accomplished this school year!

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### Raytown South Middle School

#### April 2024

#### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**South Middle School Collaborative Teams will increase their percentage of core content teams meeting their instructional unit goals from (0/12) 0% to (9/12) 67% by May 2024.**

Progress Update: There were 42% (5/12) of core content Collaborative Teams that met their Wildly Important Goal for the current unit in the 3rd Quarter.

- CT Teams meeting their WIGs during the first semester included Math 6, Science 7, ELA 8, ELA 6, Amer History 8.
- For Cardinal Academic Hour, teachers received professional learning on the impact of structure and consistency with having students read and write on a daily basis. CAH time has been re-worked to include SSR and MAP Accelerator minutes each day.

#### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**South Middle School staff will pilot and implement SEL Curriculum, *Everyday Speech*, to strengthen Tier 1 social and emotional skills and learning for our students, with 100% of students getting related lesson exposure at least once each week. South Middle staff will establish routines in classrooms that feel safe and predictable by posting a visual of the learning objective and agenda for the day.**

- The TIC team met on March 18th and set goals to help staff with techniques for self-care and common language with students.
- A Trauma Smart booster on Attunement was provided by the counselor and social worker team in March for staff to refresh on this aspect of the trauma-informed care journey at South Middle.

#### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**South Middle School 90/90 Attendance will grow from 62.7% to 80% of students in attendance regularly by May 2024.**

Progress Update: Our current attendance percentage of students at 90% or above for attendance is 59.9%.

- Perfect Attendance - 2 [.40%]
- Above 95% - 151 [30.14%]
- Above 90% - 135 [26.95%]
- For recognition of attendance goals of 90/90, there were 243 out of 288 eligible students taken on a field trip to Rink Ratz Skating Rink and provided certificates.

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### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**South Middle School will reduce our Top 3 infractions by 20% by May 2024. This includes reducing the following infractions and office referrals for major incidents:**

- **Disruptive Speech/Conduct from 1242 to 994;**
- **Disrespectful Speech/Conduct from 656 to 525;**
- **Truancy from 334 to 267.**

Progress Update:

- Discipline infractions for Quarter 3, included 343 events, compared to last school year Quarter 3 with 799 events logged. This is a major improvement from last year's discipline at the same time.
- Students earned miniature Snickers bar candy and open gym passes for being safe, respectful and responsible by being in class on time or being recognized by their teacher.
- Admin team made contacts home for Tier 2 Behavior Success Plans and partnerships with parents over the PT Conferences, as well as throughout Quarter 3.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- SMS Cardinals improved with a reduction in discipline/behavior incidents from last year to the current year for Quarter 3!
- The Attendance Competition by grade-level for March resulted in a win by our 7th Grade Cardinals, honored with an Open Gym, bulletin board, and announcement shout out!
- Women's History Month was recognized in several classrooms, including 7th grade ELA and Ms. Gwinner's classes learning about little known accomplishments of women in the U.S. We also had a door decorating contest for Advisory classes to create a representation of what they have learned. Ms. Clutter's winning classes earned a Donut & Juice Party, representing with Ruby Bridges.

## **Raytown Success Academy**

### **April 2024**

### **Goal #1-Collaborative Teams Performance:**

**Raytown Success Academy will evaluate student growth from quarter to quarter to establish growth goals moving forward**

- Review NWEA scores gather data to see percentage who met the 2 rit score increase Math 6-7 30% of student increase; Math 8 100% of students who took in Winter increased 4 or more, Algebra I 36% increase, ELA 6-7 60% of students increased by at least 2; ELA 8 40% increase, English II 40% increase
- CT teams are meeting to use NWEA information to guide instruction for April before the Map and EOC tests

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### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Raytown Success Academy staff will support students from trauma backgrounds by using TS language. Using grace with accountability**

- Faculty took the sustaining data survey, March 13 to guide needs, success, and implementation
- TIC team meeting with consultant to refocus and begin goals for next year with new Principal
- Reflect on the specific ways we did demonstrate TS

### **Goal #3-Student Attendance (90/90):**

**Raytown Success Academy will increase attendance for each student over previous 3 quarters by 5%.**

- From 80% moving up we had 28 students increase attendance
- We have increased to 82 students having over 80% attendance
- Celebrations for attendance and improvement on March 13th.
- Majority of RSA students coming to RSA with very low attendance.

### **Goal #4-Student Behavior (Top 3 infractions):**

**Raytown Success Academy's students will reduce behavior infractions 10% over the previous 3 quarters. Those who have no interactions (ODR) will be recommended for return to their home school.**

- Disruptive 2022-23 415; 2023-24 323
- Disrespectful 2023-24 328; 2023-24 309
- Decrease in fighting 18 first semester, 0 second semester

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- 5 students began part time transitioning to home school 4th quarter. This means the last two hours of the day and lunch and two hours on Wednesday. Allows students to acclimate back to home school while still getting supports from RSA.
- 5 Students began full time at home school beginning 4th quarter

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**Northwood**  
**April 2024**

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**Northwood CT's will increase their percentage of IEP goals making progress from 68% to 78% by May 2024.**

As of 03/08/23 the percentage of IEP goals making progress was maintained at 78%.

- The NW K-2 collaborative team decreased from 70% to 69%.
- The NW 3-5 collaborative team decreased from 82% to 74%.
- The NW middle school collaborative team increased from 88% to 70%.
- The NW middle/high school collaborative team decreased from 92% to 80%.
- The NWSA upper elem/middle school collaborative team increased from 50% to 59%.
- The NWSA high school collaborative team decreased from 67% to 100%.
- The NWSA mixed grade collaborative team increased from 33% to 100%.
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*\*Important to note factors that affect data include: addition of new students; IEP meetings being held and new goals being established.*

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Northwood staff will work towards integrating the 6 principles of Trauma Informed Care (per CDC).**

- The TIC team is implementing connection activities with staff. This aligns with the principle of Collaboration and Mutuality.
- Staff members, Shamaine Danner and Mickie Heiter attend the Trauma Smart Facilitator Training.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

Due to the student population and unique health needs, Northwood does not have a goal in this area. However, we do collaborate with Sara Oliver, District Attendance Coordinator when appropriate. Classroom teachers have daily contact with parents and monitor student attendance.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

Due to Northwood student population and programming, Northwood does not have a goal in this area. Individual student behavior is addressed through IEP goals.

# RQS Board of Education

## School Progress Plan Monthly Summary Report



### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Lisa Peterson, Intensive Behavior Instructional Assistant was one of 4 finalists for Raytown's Support Staff of the Year!
- Student families are acquiring personal communication devices for their students with the support of our Speech Language Pathologist, Amanda Steely.

### **Herndon Career Center & Southland CAPS** **April 2024**

#### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**Herndon Career Center will increase students meeting the academic criterion at target level to 70% by May 1, 2024.**

- Staff have rewritten their goals to better reflect what instructional strategies will be used to impact the students meeting the academic criterion.
- Staff will determine the way to measure all progress and target behavior by April 15, so we will know if we have met our goal by May 1 since we have been approaching the 6 academic criteria individually throughout the year.

#### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**By May 2024, 90% of Herndon Career Center staff will attend training on the Trauma Smart modules.**

- Module 4 & Module 5 have had 100% staff attendance.
- We are working with the TS team to reschedule Module 6/7 due to the change in calendar for May 6.

#### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Herndon Career Center will have 90% of students attending at least 90% of the time.**

- Students with perfect attendance between February 9 - March 8 were celebrated on March 14 with popcorn and a drink.
- Students who plan to return for next year were reminded of the attendance % requirement through parent teacher conferences.

# RQS Board of Education

## School Progress Plan Monthly Summary Report



### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Herndon Career Center will increase students meeting the behavior criterion at target level to 70% by May 1, 2024.**

- Staff have rewritten their goals to better reflect what instructional strategies will be used to impact the students meeting the behavior criterion.
- Staff will determine the way to measure all progress and target behavior by April 15, so we will know if we have met our goal by May 1 since we have been approaching the 64 behavior criteria individually throughout the year.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- HOSA State Results: Hannah Batts earned 1st place in the Sports Medicine competition again! Kameron Bryant also placed in the Top 5 in the Sports Medicine category! The following students also placed in the top 10. Sports Medicine: Jamar Blankinship & Emma Thomas and Physical Therapy: Emma Floyd & Aleecia Starr
- Our 2024-25 students were notified of acceptance on March 20th. We look forward to meeting with students and parents at the Meet the Teacher Orientations on April 18 and 24.
- We will recognize students at our annual awards night on May 8 at Raytown High School.