

RQS Board of Education School Progress Plan Monthly Summary Report

Month: March

Building: Blue Ridge Elementary

Goal #1-Collaborative Teams Performance:Blue Ridge Collaborative Teams will increase their percentage of teams meeting their instructional goals from 50% to 80% by May 2024.

1st Quarter: Blue Ridge went from 16% mastery of Q1 Goals to 47%.

****5 additional WIG Goals are within less than 10% of mastery (hitting 80%)***

2nd Quarter(Updated): Blue Ridge has met 53% of their Essential Standards through Tier 1 Instruction. (All WIG goals are set for 80% no matter the starting percentage)

****6 additional WIG Goals are within less than 10% of mastery (hitting 80%)***

**Many teams hit between 63% and 79% mastery on unit standards. They will continue instruction through Tier 2 and assess periodically to determine growth and mastery of essential standards.*

Commitments:

- Work with TL team to develop and send out celebration survey to staff
- Review Mid Year Collaborative Teams rubric and provide feedback to teams individually
- Schedule observations for 5th grade teacher specific to math instruction
- Discuss with Title/Sped/Admin instructional interventions to support students who are not meeting essential standards consistently, but are also not SPED or Title
- Intentional walkthroughs during Tier 2 instruction(What are our students working on independently)

Goal #2-Trauma Smart Implementation:By May 2024, staff at Blue Ridge Elementary School will grow from 76% to 90% regarding their Knowledge of Trauma Smart attunement strategies.

1st Quarter: Staff efficacy regarding knowledge of Trauma Smart Attunement Strategies has increased to 80%

2nd Quarter: Staff efficacy regarding Knowledge of Trauma Smart Attunement Strategies has increased to 83%

**The TIC and Essentials teams will provide professional development in the specific steps staff are stating the least amount of knowledge*

**We will be taking the survey in the next two weeks to gather our 3rd quarter data.*

Commitments:

- Self Care Tuesdays- Teacher Appreciation Cart and Note
- Meet with TIC team and consultant; Begin discussion our Parent Connections Academy
- Complete Arctic Survey with staff; TIC team review results specific to attunement (SPP goal)
- Continue Self Care Challenge for the Month and recognize teachers completing these tasks

Goal #3-Student Attendance (90/90):90/90 attendance at Blue Ridge School will grow from 68% to 80% by May 2024

1st Quarter: 279/337 students (83% of students at 90% or above)

2nd Quarter: 257/333 students (77% of students at 90% or above)

- 37 Students are between 85% and 89%

Commitments:

- Work with PICA team to determine new incentives for class attendance awards
- Donuts with the Principals for both December and January Students
- Celebrate our Been Here Been students with 5-10% growth-Extra Recess
- Attendance team phone calls for students coming late and leaving early every day
- Attendance meeting with district team- 5 specific families we would like to district to connect with

Goal #4-Student Behavior (Top 3 infractions):Blue Ridge will increase the number of students remaining in class based off of student participation in monthly PBIS incentives (20% (76) of students not attending in 22-23 to 10% (38) of students not attending in 23-24)

- Disrespectful Speech and Conduct from 543 to 343
- Disruptive Speech and Conduct from 253 to 150
- Percentage of Students Being Sent Out of Room 20% (76) to 10% (38)

1st Quarter:

- Disrespectful Speech and Conduct is currently 13
- Disruptive Speech and Conduct is currently 58
 - Give PD to staff regarding disruptive speech and conduct and modules of Trauma Smart
- Percentage of Students Being Sent Out of Room is 12% (average of 42 students a month)

2nd Quarter:

- Disrespectful Speech and Conduct is currently 36 (Total 49 for the Year)
- Disruptive Speech and Conduct is currently 122 (Total 180 for the Year)
- Percentage of Students Being Sent Out of Room is 12% (average of 41 students a month)

Commitments:

- Essentials team review BIG 5 data for December and January
- Review Kinder students anecdotal data to determine goals for target sheet
- Care Team plan fidelity check in the next Care Team cycle
- Work with specials teachers regarding last 5 minutes of specials as a calming activity and check in to reduce behaviors transitioning out of specials

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- **Spirit Success:** Blue Ridge Blue Jays had a Super Bowl spirit week that was the stuff of legends. We may actually have secured their win with our spirit. Possibly! We dressed up, we decorated doors, and we had some super snacks!

- **Coolest Counselor: Students are LOVING their lunch support groups our counselor provides! Students are meeting in small lunch groups to grow in a variety of topics such as social skills, impulsivity, and dealing with grief.**
- **Collaborative Teams are Terrific: Blue Ridge grade level collaborative teams are impacting student achievement and showing growth through use of best practice, looking at student work samples, and implementing Tier 2 for students who need extra support.**
- **Read-a-Thon is ON: Blue Ridge has kicked off our third annual Read-a-Thon to increase literacy and raise funds for student activities. Students will participate in DEAR, listen to guest readers, and track the number of minutes they read to meet a class goal.**

Month: March

Building: Eastwood Hills

Goal #1-Collaborative Teams Performance:

61% of EWH CT's have met their End of Unit WIG Goals to date.

-Explored Unit Maps for ELA to search for standards taught within each unit that are not prioritized but were highly emphasized on the 2023 GLA as evidenced by the Heat Maps to help inform prioritization of WIGs for 3rd-5th. Updated EWH Essential Standards document as appropriate

-Continue to revise DRI & IMW documents to record real-time documentation of T2/T3 reading interventions by grade level

-Feb 6th Professional Learning: Focused on next steps/areas for CT growth explored NWEA reports for student goal setting

-Teacher Leader group collaborated to plan extended focus addressing the math word problem standards in grades 3rd-5th. Namely, targeted home practice of differentiated word problems, common language "bar model" with instruction, Greg Tang 6 steps framework for word problems created for individual student desks

-Second NWEA planning meeting to strengthen testing validity and student relevance toward assessments. Focused on student goal setting based on NWEA report projections, instructional tools, and deepening teacher understanding of the assessment & reports

-Held NWEA hype assembly to encourage students and set a building achievement goal

Goal #2-Trauma Smart Implementation:

54% of EW staff are consistently (a majority of the time) utilizing Trauma Smart strategies (specifically use of attunement, brain as a car check in, and calming strategies/area)

-Created a "self care" space for teachers within the building

-Began "Care Breaks" with classroom teachers; Teachers sign up for a time slot during Community Building time for a TIC team members come in a teach a Trauma Smart lesson, giving the teacher a 20 minute break

-Began TS Brag Jar recognition @ Faculty Meetings—teachers brag about one another as they witness them implementing Trauma Smart practices of Brain as a Car Check-in, Attunement & Calming tools

Goal #3-Student Attendance (90/90):

EW December 90/90% is 70.07%. Dec 2023 90/90 attendance was 67.93%

- Hosted weekly EWH attendance meetings to monitor T2 & T3 student attendance
- Continued T1/2/3 interventions and celebrations
- Started social media announcements and recognition re: attendance.
- Continued all T1/2/3 interventions and weekly T2/T3 meetings.
- Continued "90s Club" celebrations. Currently, 9 students in the last 3 weeks have been recognized with a Sonic slush and certificate for having 90%+ attendance for two consecutive weeks!
- Donut breakfast for students with perfect February attendance scheduled for March 1st

Goal #4-Student Behavior (Top 3 infractions):

Average number of ODRs for Q1 is 5.1. Average number of daily ODRs for Q2 is 4.1

- Structured third "new to profession" teacher observations focused on management and instructional strategies, structured to include new teachers being observed/observing mentor teacher & teammates.
- Intentional Admin observations of new teachers for coaching & support
- January positive behavior party held the first week of February
- Continued weekly CARE meetings to review T2 & T3 plans and student response to intervention.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- EWH has celebrated Black/African American History Month through displays and extended learning. The walls and boards of EWH showcase African Americans that have significantly contributed to our American history, through artist displays, quotes, and historian studies. Additionally, teachers have taken time daily to read a book or show a video telling the story of varied African Americans.
- Eastwood hosted their third annual Family Fun Night and our Kindergarten/First/Second grade Music Program the evening of February 13th. It was a wonderful turnout for all community members!!
- Eastwood was happy to attend a concert by the Raytown Middle School Jazz band on February 23rd! It's important that our students be exposed to the opportunities available to them as they continue into Middle and High school.
- Eastwood students and staff celebrated and set goals together for our upcoming NWEA test in assembly on February 28th. Students gave advice on the best test taking strategies and set a goal for at least 75% of Eastwood students to achieve their growth goals on the upcoming exam. When we reach our goal, everyone is invited to our "block party" and to see Dr. Coleman and Mrs. Finau get taped to the gym wall!!

Month: March
Building: Fleetridge

Goal #1-Collaborative Teams Performance:
(Include updates on CT goal % when applicable)

75% of collaborative teams are meeting their ELA and math instructional unit goals. Teachers are providing Tier 2 support, and we are projected to meet ELA and math instructional goals for the previous unit before the end of this current unit.

FLEETRIDGE WIG DATA				
Grade Level	Goals Met	Goals Not Met	Total Goals	% Goals Met
Kindergarten	8	5	11	73%
1st Grade	7	1	8	88%
2nd Grade	5	2	7	71%
3rd Grade	9	1	10	90%
4th Grade	6	5	11	55%
5th Grade	7	2	9	78%
Fleetridge Elementary Collaborative Teams will increase the percentage of teams meeting their ELA and Math instructional unit goals from baseline to 80% by May 2024. (total numbers of goals achieved / total numbers of goals written)				75%

Goal #2-Trauma Smart Implementation:
(Include updates on TIC Team commitments and student/staff data when applicable)

Our goal is to become at least 80% proficient with the implementation of attunement strategies as they relate to Trauma Informed Care. Our counselor and admin intern shared a resource that staff members are using as a reminder when working with students.

Attunement Steps

NOTICE Take a deep breath and notice the behavior.

NAME "It seems like..."
"I wonder if..."

VALIDATE "It makes sense that..."
"I would feel that way also if..."

RESPOND "What do you need?"
"How can I help?"

Positive Praises

- "I love how you..."
- "Thank you for..."
- "You can rise above this!"
- "You matter!"
- "I can tell you are working hard"
- "You make a difference!"
- "I love how you are trying!"
- "You can do hard things!"

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Last school year, we ended with a 90/90 percentage of 72.70. Our goal this year is to reach 90/90. The most recent RQS data indicates we are at 81.24% (2022 data at this same time = 67.91%). Fleetridge staff members are each paired with one student whose attendance is below 90%. The staff member partners with the student and his/her family to check-in and provide incentives and encouragement. To date, nine of the 67 students identified improved their attendance to above 90%, and 25 of the students identified have made improvements in the past two months.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

We assess behavior data in terms of recovery room minutes, and we review this data daily. To date, we have logged 10,315 fewer reactive recovery room minutes when compared to this time last school year. We attribute the significant improvement compared to last year to the structures we outlined at the beginning of this school year. We have been intentional in the ways we manage behavior while students remain in class, learning.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

KMBC Chief Meteorologist Bryan Busby visited Fleetridge today. He presented weather information to third graders.



Former Fleetridge Star and Chiefs defensive end #97 Felix Anudike-Uzomah stopped by to pick up his Fleetridge Felix shirt. He visited his former teachers and classrooms pausing for pictures and reminiscing about his early elementary school years.



Fleetridge 4th graders visited the [Coterie Theatre](#). They watched an electrifying live performance. Lightning Thief is the Theater for Young Audiences adaptation of the Percy Jackson Musical from the beloved book by Rick Riordan.



The February Students of Character were recognized at the Principals' Breakfast. February Character Trait: Polite



Laura Greeson has been named the Greater Kansas City School Counselor Association's Elementary School Counselor of the Year.



Fleetridge 5th graders participated in Link Up Education Series with the Kansas City Symphony. Students were able to play and sing with the orchestra in the fun and engaging program from the Weill Music Institute at Carnegie Hall.



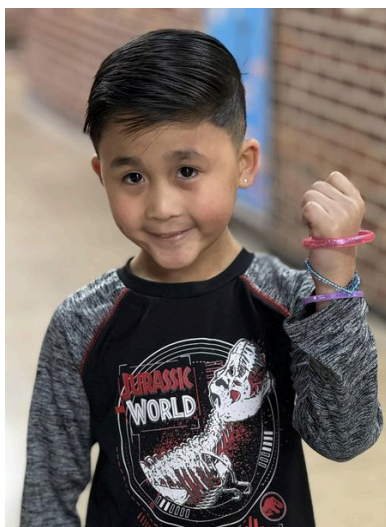
First Grade Teacher, Elinor Arens, was named a RQS Teacher of the Year finalist.



Caring for Kids partner, [The Ridge: A Community Church](#), sponsored Fleetridge collaborative team meetings with treats!



Fleetridge PTA sponsored a friendship bracelet sale and friendship parties.



Month: March

Building: Laurel Hills Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Laurel Hills Elementary will increase their percentage of teams meeting their instructional unit goals from 58% to 80% by May 2024.

2nd Quarter: 53% of WIGs set for the second quarter were met.

3rd quarter (in progress): 76% of WIGS set for this quarter were met.

- As we continue to grow in the PLC process and setting academic goals to drive our instruction, the Laurel Hills has shifted a focus to ensure we are providing Tier 2 instruction on the grade level essential standards not mastered.
 - At the February 6th professional development day, LH Staff participated in professional learning surrounding Tier 2 ELA Instruction;
 - Check out the professional learning that took place here:
[📅 LH 2/6/24 LH Bldg PD](#)
- [📅 LH WIGs Rundown Q3](#) we are making great progress towards meeting our 3rd quarter academic goals.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Staff at Laurel Hills Elementary will increase the implementation rate of attunement strategies from 35% to 80% by May 2024.

2nd Quarter: The implementation rate of staff increased to 87%. GOAL MET

3rd Quarter: Staff survey will be taken the week of March 4th.

Additional Second Semester Goal (added 1/4/24): Increase confidence in Laurel Hills staff's ability to use the attunement steps with students and other adults from 35% to 80%.

- Our school counselor led a staff boosters to train staff how attunement looks and sounds differently when working with staff rather than students on the 2/6/24 building professional development.
- We had a lot of fun activities in place for Black History Month to focus on our students' sense of belonging. All students in the building read the same book in

their classrooms, *Mae Among the Stars*, and participated in various activities during community time surrounding the book and historical figure, Mae Jemson.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Laurel Hills will increase our overall attendance from 90.60% to 94.5% by May 2024.

Sub goal: Laurel Hills staff will raise our attendance percentage of students that are at 90% from 66.77% to 80% by May 2024.

2nd Quarter: 92.57 % overall attendance, 75.89% 90/90 attendance

3rd quarter: will be available after the end of the quarter.

- Social Media Posts on the Laurel Hills Facebook page and remind message have begun to share the importance of attendance. More posts will be made throughout March.
- Our building, along with many in the district, were hit very hard with stomach bugs, Flu A, and Fle B.
- January attendance data for individual students and classes are used to set class and individual goals for february. Classes that meet the February goal they set, will get a PJ or Hat day to celebrate their accomplishment.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Laurel Hills will reduce all behavior infractions by 20%, from 1,134 to 907 by May 2024.

- 1. Laurel Hills will reduce disruptive behavior infractions from 85% to 75% of total infractions by May 2024 (i.e. from 964 to 851 - based on a total of 1134 from 22-23).**
- 2. Laurel Hills will reduce disrespect behavior infractions for the third quarter to 40 total disrespect infractions for the third quarter.**
****#3 infraction too low to track outside of disrespect and disruption.***
- 3. Laurel Hills will lower reactive minutes from 18, 719 minutes quarterly to 13,760 quarterly, for a total of 60,000 or less reactive minutes during the school year.**

First semester reactive minutes total: 35,831 minutes.

First semester ODR Total: 680

- Disruptive total: 350






- Disrespect total: 330
- Our staff has been focusing on processing with students to guide students through accountability and getting their minds in the “front seat” to be ready to return to learning in the classroom.
- Our classroom teachers selected one or more students to start a BIST Coaching pass. See an example below of a coaching pass:

█'s Skill Based Coaching Pass



Coaching Questions: #3 I can do something, even if I don't want to or it is hard.

1. Who is in charge at this school?
2. When a direction is given will you follow it quickly or slowly?
3. Will you follow it loudly or quietly?
4. If the direction is too hard or you do not want to do it what will you do?
5. What will your body look and sound like during learning times?

				
1	2	3	4	5

- We have been holding student of the month celebrations - one student is selected per class. February's character trait was compassion.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)



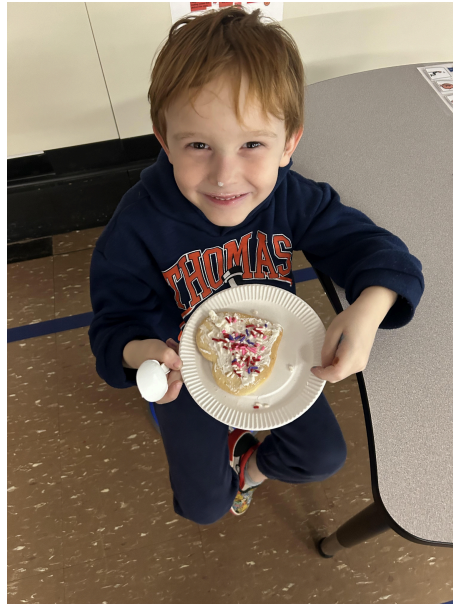
State of the District: Laurel Hills students led the attendees in the Pledge of Allegiance.



Congratulations to Ms. Melissa, Support Staff Person of the Year Finalist. Ms. Melissa is Laurel Hills' phenomenal behavior interventionist.



100th Day of School Celebrations took place across classrooms!



Friendship Parties: Thank you to the Laurel Hills PTA that provided materials to make friendship bracelets and cookie decorating items from Hy-Vee. Thank you to Hy-vee for donating to the PTA.



"Soup"er Bowl Donations: Laurel Hills collected over 350 cans for REAP!



Thank you to the Aviation Institute of Maintenance for hosting our 5th grade! They had a blast learning about the mechanics behind flying and the job opportunities available in the field.

Month: March

Building: Little Blue Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Little Blue teachers and students will increase the percentage of ELA and Math WIGs met from 45% to 80% by May, 2024.

Quarter 1: CT Goal- We hit 36% of our WIG Goals in Quarter 1 (38% for Math & 34% for ELA)

- The Academic Leadership team will attend the PLC conference. **complete**
- The Academic Leadership team will develop and deliver professional development for the entire staff regarding PLC. Professional Development Created. **complete**
- Provide professional development for all teachers about the Professional Learning Communities **complete**

- Create an Academic Landing page and expectations for all collaborative Teams **complete**
- Provide additional professional development about collaboration **complete**
- Collaborative teams will take the 1st round of the 23-24 Collaboration Rubric and set a goal for improvement for the second quarter. **complete**

Quarter 2: CT Goal- We hit 70% of our WIG Goals in the first semester (70% for Math & 71% for ELA)

- CT professional development (individually) watching the video from T. Britt **complete**
- Disaggregate and post baseline data for CT rubric by grade **complete**
- Instructional Strategies PD- Teacher Leaders - cold call **complete**

Quarter 3:

- Instructional Strategies PD- Teacher Leaders **complete**
- Teacher Leader Presentation **complete**
- Collaborative teams will take the 2nd round of the 23-24 collaboration rubric and set a goal for improvement for the third quarter **complete**
- Create and post instructional strategies menu in the data room **complete**
- Teacher Leaders will check in on WIG documents at the end of February to look for instructional strategies **in progress**

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, staff at Little Blue will grow from 39.5% proficient to 80% proficient with their understanding and utilization of Trauma Smart Attunement strategies.

Quarter 1: We surveyed staff at the end of the quarter. Our proficiency has increased from 39.5% to 43.5%

- Disaggregated data from the LB Trauma Smart Survey **complete**
- Pilot an All About Me activity with 3rd grade to build self identity **complete**
- Create a Self-Development/Identity activity to be utilized by teachers with students **complete**
- Notice and celebrate when self or others are using attunement strategies. Bring “shout outs” to October 4th CT times **on going**
- Post attunement steps at safe seats in classrooms to help adults use the language and help students self-regulate. **complete**

Quarter 2: We will return the staff when we return from Winter break and update data.

- Attunement Bingo with Staff **complete**
- Re Assess staff on trauma smart survey **complete**
- Evaluate first semester progress, plan for second semester **complete**

Quarter 3:

- Re-assess staff (formative assess) staff on the 8 Trauma Response strategies to check for growth and/or address defects **complete**
- Expand All About Me activity with 4th graders to build self identity **on going**
- Self Care/Attunement staff hand scrub and PD **complete**

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Little Blue will grow from 72.21% (22-23 school year) to 80% (23-24 school year) by May 2024.

Quarter 1: At the end of October, our 90/90 data was at 83.5%

- Create an information sheet for families about the importance of attendance **complete**
- “Are You Here” announcements on a different day each week - Randomly draw student’s names and if they are at school, they come to the office to be rewarded and recognized. Schmidli will create a video explaining to students and staff what we are doing and why. Incentives and recognitions we are doing at school will be included. **On going**
- Students who have perfect attendance for a week will get to pick an incentive from the choice board the following week. Ms. Thompson will share the list of students who had perfect attendance with teachers each Monday. **On going**
- The class with the best attendance in each grade will be recognized at the Terrific Kids assembly and have a banner to hang outside of their classrooms. The teacher will get an extra jeans day. **On going**
- The teacher of the class with the best attendance in the building will get front row parking the following month. **On Going**
- Donuts incentives for students who have had perfect attendance. **complete**

Quarter 2: At the end of December, our 90/90 data was at 78.65%

- Sonic Drinks as incentive from moving up a tier (from 3 to 2, from 2 to 1) **On going**
- Weekly perfect attendance incentives **On Going**
- All previous initiatives are being implemented and monitored.

Quarter 3:

- Qualitatively surveyed staff about effectiveness of current incentives **complete**
- Adjusting Are You Here to increase number of students being recognized - K-2 one week/3-5 the next- one student from each room **on going**
- Continue weekly incentives in classrooms and monthly incentives for all classrooms **on going**
- Incentive for Staff attendance **complete**

Goal #4-Student Behavior (Top 2 infractions):

(Include updates from Intervention Team commitments and monthly Top 2 infractions comparison to prior year)

Little Blue Elementary will reduce the overall percentage of reactive minutes for disrespectful and definite behavior by 15% for the 23-24 school year.

Quarter 1: Our reactive minutes have reduced from 12,425 minutes in September to 6300 in October, an over 50% reduction.

- Send all new staff and staff needing additional BIST training to the BIST summer institute. **complete**
- Present PBIS and BIST PD for all staff (systems, procedures, philosophy, incentives) **complete**
- Re-structure CARE teams and schedule monthly meetings for the year. **complete**
- BIST PD provided by BIST consultant and new/2nd year teacher classroom observations regarding BIST **On going**
- Provide ZOR PD and resources for staff to universally use for all students. All lessons should be taught by October, 2023. **Complete**
- Weekly analyze Big 5 Data and adjust /increase support **In Progress**

Quarter 2: First Semester 22-23 Tier 2 8,446 Tier 3 5,654 First Semester 23-24 Tier 2 7,380 Tier 3 11,635

- BIST Consultant in CARE Team meeting to provide additional insight when discussing and creating plans. **Complete**
- Mid year survey sent to staff to check in on CARE team format and implementation of behavior plans **Complete**

Quarter 3:

- BIST Consultant PD **complete**
- Recreating ODR to better define student behavior and pinpoint possible functions for student behavior **complete**
- Pull data from 22-23 and 23-24 to show grade level reactive minutes to monitor cohort data **complete**

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Terrific Kids of February! Kids were recognized for being Friendly to one another and to teachers and staff throughout the month of January. Mrs. Noah and Mrs. James were both recognized for being Terrific Staff members as well!
- We celebrated our fantastic counselor, Michelle Fox, during Counselor Appreciation Week

Month: March

Building: Norfleet

Goal #1-Collaborative Teams Performance:

Norfleet Collaborative Teams (CT) will increase their percentage of teams meeting their instructional unit goals from 47% to 80% by May 2024.

(Include updates on CT goal % when applicable)

Goal update - Quarter 1: 47% of CT Goals were met

- Revised CT Goals Met document
- Transitioned to Grade Level Teams completing CT Goals Met form
- Met with each team to share more specific feedback on CT documents/process
- Discussed results of Fall Collaborative Team Rubric

Goal update - Quarter 2: 56% of CT Goals were met

- Worked with teachers to create Tier 2 schedules
- Analyzed NWEA data
- Discussed results of Fall Collaborative Team Rubric with Guiding Coalition
- Arrange Melissa Taylor to meet with teams for math CT

- Schedule Anderson or Pearson for ELA to meet with teams for ELA CT
- Planned walk throughs during small groups
- Reviewed SPP Q1 data with Guiding Coalition
- Discussed individual MAP data to identify bubble students
- Watched Britt's Commitments video as a faculty
- Shared Teacher Leader project with staff
- Facilitated NWEA window planning, student practice, and incentives for growth; all hands on deck focus

Goal update - Quarter 3:

- As of January 31, 63% of CT Goals were met.
- As of February 28, 67.2% of CT Goals were met.
 - Supported grade levels on balancing the CT cycle with both content areas efficiently
 - Reviewed NWEA and Title data with teams
 - Shared SPP update with staff
 - Met with Natalie Moon and 5th grade to support math
 - Collect data for Teacher Leader project
 - Finish Equity Council tasks with EC team
 - Support teams with setting higher WIGS
 - Arranged for Jen Pearson to meet with teams
 - Worked with Natalie Moon to start NWEA MAP Math Accelerator in 3-5
 - Collaborated with Melissa Taylor to start Learning Paths in 1st-2nd
 - Shared Equity Council update with staff
 - Showed Tier 2 video to staff
 - Facilitated SPP & Personal celebrations notecard activity with staff

Goal #2-Trauma Smart Implementation:

The staff at Norfleet will increase their utilization of the Trauma Smart ARC blocks of Caregiver Affect Management and Routines and Rituals to 90% by May, 2024.

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal update - Quarter 1

- **85% of staff regularly use self-care in the moment, but only 5% of staff practice self-care outside of school.**
- **92% of staff consistently teach and practice routines to establish felt safety and allow children to focus on learning.**
- **85% of staff consistently teach and practice class rituals to help give students a sense of belonging, purpose, and connection.**
- **Average = 87.3%**
- **Sent Quarter 1 staff survey on caregiver affect management and routines/rituals**
- **Planned parent components to share at conferences**
- **Planned dates for digital Second Step free pilot**

Goal Update - Quarter 2

- **100% of staff regularly use self-care in the moment, but only 77% of staff practice self-care outside of school.**
- **92% of staff consistently teach and practice routines to establish felt safety and allow children to focus on learning.**
- **100% of staff consistently teach and practice class rituals to help give students a sense of belonging, purpose, and connection.**
- **Average = 92%**
- **Reviewed Consultation Survey and plan staff supports**
- **Continued to contact Second Step rep about online access for pilot**
- **Reviewed TS Q1 survey with TIC team**
- **Collected feedback on Second Step kit program**
- **Implemented Second Step digital pilot**
- **Hosted TS Parent Connections Table at Family Lit & Math Night**
- **Held TIC Team meeting**
- **Gathered first semester TS celebrations**
- **Planned self care support time for teachers for holiday stress support**

Goal Update - Quarter 3 TBD after March Survey

- **Shared New Year's Staff Self Care Bingo**
- **Planned January TS Booster**
- **Held TIC Team Meeting**
- **Planned January TS Booster**
- **Reviewed Q2 survey results**

- Shared De-escalation Tips with Staff
- TIC team shared celebrations and growth
- Planned bounce back from hard day
- Completed year 2 ARTIC data collection and use results to plan for spring

Goal #3-Student Attendance (90/90):

90/90 attendance at Norfleet will increase from 77.19% to 80% by May, 2024.

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal update - Quarter 1: August 75.81%, September 77.41%

- Sent Tier 2 and 3 letters at Conferences
- Planned celebration for students with 90% or higher attendance for Quarter 1
- Planned for Attendance Team Member to attend parent conferences of Tier 3 students

Goal update - Quarter 2: October 78.44%, November 79.49%, December 77.66%

- Recognizes students with $\geq 90\%$ attendance at PBS Assembly and with a PJ day and special sticker
- Planned Q2 incentive
- Planned Q2 Attendance Celebration
- Sent T2 and T3 Letters
- Planned staff incentives for attendance
- Hosted pizza party for students who improve tiers
- Attendance Team met with Sarah Oliver
- Shared pictures of attendance incentive celebrations on Facebook
- Continued using Are You are Here recognitions

Goal update - Quarter 3: January 77.21%, February TBD

- Refreshed teachers on monthly attendance lessons
- Sent attendance reminders in family newsletter
- Sent T2 and T3 Letters

- Recognized January student attendance at PBS Assembly and shares with families on Facebook
- Held Attendance Team meeting with Sarah Oliver
- Identified students to start sticker charts/contribution plans with attendance buddy
- Shared Importance of Attendance Video with students and families
- Planned Family incentive for students who improve tiers
- Celebrated staff attendance

Goal #4-Student Behavior (Top 3 infractions):

Norfleet will reduce Top 3 Infractions by May 2024:

- ❖ Disrespectful Speech or Conduct by 10% from 574 to 516
- ❖ Disruptive Speech or Conduct by 10% from 524 to 471
- ❖ Focus Room minutes will decrease by 15% from 13,779 reactive minutes/month to 11,712 reactive minutes/month.

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Goal update - Quarter 1:

- 85 Disrespectful Speech or Conduct infractions
- 44 Disruptive Speech or Conduct infractions
- 13,779 reactive minutes in Focus Room
- 3550 reactive minutes in Buddy Rooms (3 weeks of data)
- Reviewed Big 5 data for trends and areas to address
- Finished first round of Care Team meetings.
- Assisted interventionist with entering data for new Buddy Room Spreadsheet
- Hosted team meetings with BIST Consultant, focusing on Early Intervention.
- Reviewed Q1 Big 5 data with PICAS Team
- Created pre-planned buddy room list for classes and checked that students on plans have 2 buddy rooms pre-planned
- Arranged BIST Consultant coaching of new teachers

Goal update - Quarter 2

- **123 Disrespectful Speech or Conduct infractions**
- **125 Disruptive Speech or Conduct infractions**
- **25,106 reactive minutes in Focus Room**
- **11,226 reactive minutes in Buddy Rooms**
- **Planned BIST Consultant PL with teams**
- **Held October behavior incentive**
- **Reviewed trends of students and times they are out of class**
- **Created a back up Focus Room list when the room is not available**
- **Held November Care Team meetings**
- **Met with PICAS team to review Big 5 data**
- **Planned BIST support schedule**
- **Planned Caught You Being Good Fall Semester recognition for students with 0 ODR's**

Goal update - Quarter 3

January

- **9 Disrespectful Speech or Conduct infractions**
- **13 Disruptive Speech or Conduct infractions**
- **4034 reactive minutes in Focus Room**
- **2972 reactive minutes in Buddy Rooms**

February (as of February 21)

- **27 Disrespectful Speech or Conduct infractions**
- **51 Disruptive Speech or Conduct infractions**
- **7793 reactive minutes in Focus Room**
- **6722 reactive minutes in Buddy Rooms**

- **Planned procedures/expectations practice for January**
- **Planned expectations video schedule**
- **Held PBS Parties for December**
- **Planned group/individual support for Tier 3 students**
- **Held Care Team with Theresa Hagey for non-responders**
- **Planned January incentive**
- **Planned Random Acts of Kindness Week**
- **Planned 10:2 (10 days, 2 minutes) of relationship time with a student**
- **Planned expectations video schedule**
- **Added contribution plans to behavior plans**

- Reviewed January Big 5 data with PICAS Team
- Met with Theresa Hagey about a non-responder

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- The Norfleet Knights fully supported the Kansas City Chiefs in their quest for the Super Bowl and for the big game! We had spirit weeks each week and even had a visit from “Pacheco” the Friday before the Super Bowl where he joined Kindergarten in a parade rally through the halls just before dismissal.
- February was full of other special events. Students learned about famous African Americans for Black History Month. We focused on kindness and friendship during Kindness Week. The final week was all about reading during Read Across America Week.
- 5th graders Leia Keim and Christen Crawford were selected as members of the Kansas City Metro 5th Grade Honor Choir. They participated in an Honor Choir performance on February 10th.
- We hosted our February PBS Assembly on February 21st. We recognized students with 90% or higher attendance for the month, as well as the grade level and class with the highest attendance. We also celebrated the Student of the Month from each class. They were recognized for demonstrating kindness and friendship. First Grade Teacher Mrs. Epperson was recognized as Staff Leader of the Month for how she treats all staff and students with kindness.
- In honor of Black History Month, fourth grade went on a field trip to the Negro Leagues Museum and then enjoyed lunch at Breakfast and Lunch Lovers, a local restaurant owned by an African American. The owner is also the brother of our P.E. teacher, Mr. Duncan. We are grateful for both Mr. Duncans’ support!
- Fifth graders enjoyed their field trip to Jet Camp. They came back talking all about aviation and how much they learned.
- Fourth and fifth graders were featured in this month’s music program. They did an amazing job at an all school assembly and the evening performance for families.
- 96% of students earned the February PBS incentive for making great choices.

Month: March

Building: Robinson

Goal #1-Collaborative Teams Performance:

Robinson CT's will increase their percentage of teams meeting their instructional unit goals from 55% (Math only in Spring 2023) to 80% by May 2024 (Math and ELA).

- **We have met 30/40 of our CT goals so far this year which is at 75%**

During the month of February, we have spent time working on continuing to push towards our goal of 80%. We spent time listening and learning from each other. Our Teacher Leaders have been working with teachers on T2 intervention documentation. We also have worked on engagement and instructional strategies from teacher exemplars and some of our teachers who attended the Powerful Learning Conference a few weeks ago representing Raytown.

Goal #2-Trauma Smart Implementation:

From 57,777 to 49,111 minutes by May 2024 (RR Data)

By May 2024, staff at Robinson Elementary will decrease reactive minutes by 15% using end of May 2023 Recovery Room Data by implementing coaching, attunement skills and caregiver affect management strategies.

- **In the Second Quarter we had 6,745 proactive minutes and 8,987 reactive Recovery Room minutes. Altogether throughout the 2nd quarter, Robinson has 9,559 proactive minutes and 18,658 reactive Recovery Room minutes. According to the current data we are on track to meet our goal by May 2024.**

In February, our Trauma Informed Team held a Smart Connections Parent night that focused on identifying and expressing emotions, creating a calming spot at home, and ways to engage families in talking about feelings and emotions daily. Our team debriefed on that evening by looking at families feedback and began planning for a future Smart Connections Event. We have also begun reaching out to families that showed interest in more information on Trauma Smart and have sent home activities for them to use with their children.

Goal #3-Student Attendance (90/90):

90/90 attendance at Robinson Elementary will grow from 77.34% to 80% by May 2024

- **Using the data at the end of January our attendance percentage was 85.25%**

Grub and Games on February 12th was a huge hit. There we celebrated the classrooms who had the top 4 attendance percentages from early January to mid February. Those students came to the gym to play games with one another and enjoy nachos and

lemonade. It was a hit! This month students who have 95% and better attendance will earn an ice cream sundae at lunch.

Goal #4-Student Behavior (Top 3 infractions):

Robinson Elementary School will reduce the Top 2 Infractions (disrespect and disruptive) from 835 Office Discipline Referrals to 710 Office Discipline Referrals (15% of total infractions by May 2024. (Disrespect (298 to 253) Disruptive (537 to 457)

- **In the Second Quarter, Robinson had 234 Office Discipline Referrals (96 disrespect and 138 disruptive). For the year, Robinson has 359 total Office Discipline Referrals, which continues to put us on track to meet our goal by May 2024.**

In February, our staff engaged in conversations around limit setting and boundaries by reading an article, looking at behavior data, and revisiting our Behavior Matrix. We discussed why setting proactive limits and boundaries are beneficial to our students and how we can make school a predictable place. Staff revisited Office Discipline Referral Data and had conversation around giving students redirects and leaning into the relationship. Our Social Emotional Learning Team had conversations with the BIST consultant around proactive interventions and began discussing goals for the next school year.

Building Celebrations:

- *We held a successful Smart Connections Night with parents to connect Trauma Smart at school with how to use Trauma Smart at home. We enjoyed pizza and conversations, as well as giving away two baskets to utilize in an at home calming corner.*
- *We sent four teachers to the Powerful Learning Conference in Tan-Tar-A where they received a wealth of information on engagement, proficiency scales, and much more. Upon their return they presented to the staff on what they learned and how we can use that information to make Robinson even better.*
- *We held a Black History Month reading celebration and enjoyed getting photos from home of our students reading books that celebrate and teach about Black History.*
- *Our second and third graders put on a great performance, followed by a Trivia Night put on by our PTO. So great to see families come out for the fun!*

Month: March

Building: Southwood

Goal #1-Collaborative Teams Performance:

Southwood Elementary School CT's will increase their percentage of teams meeting their instructional unit goals from 42% to 80% by May 2024. Reading: 15/20 = 75%; Math: 20/29 = 69%; Total: 35/49 = 71%

- Reach out to MT for 5th grade math planning and support

- Work with 5 to create spiral review and OTT outline for MAP review
- Plan and advertise NWEA Growth Celebration for March Window
- Edit and Present strong CT exemplar video and review with grade levels 2/28
- Meet with 4 and 5 on Tier 2 independent work/ activities of students during IMW and help with rich and engaging on grade level work/ activities

Goal #2-Trauma Smart Implementation:

By May 2024, staff at Southwood Elementary School will grow to 60% regarding their utilization of the Trauma Smart strategy Brain as a Car. Q1 100% of staff and students received BAC lesson; Q2 100% of staff and students received BAC lesson with modeling and data collection; Q3 100% of staff and students will received Toys v Tools lesson (How to create/use a Calm corner/box)

- Teach classroom Tools vs Toys Lessons
- Plan Smart Connections Night– Feb13
- Plan March Self Care Staff

Goal #3-Student Attendance (90/90):

90/90 attendance at Southwood will increase from 74.59% to 80.00% by May 2024. Currently, Southwood is at 80% 90/90 and 93% building attendance.

- Attendance Celebration Social Media Posts
- February Attendance Celebration
- Post Importance of Attendance Social Media Post
- Attendance Team Check Ins on T2 and T3 students

Goal #4-Student Behavior (Top 3 infractions):

Southwood will reduce the Top 3 Infractions by 15% by May 2024. Disruptive Speech and Conduct: 551; Disrespectful Speech and Conduct: 14; Reactive visits to Recovery averaging 2 day; Proactive Visits average 10 a day

- 1. Disruptive Speech and Conduct from 717 to 610**
- 2. Disrespectful Speech and Conduct from 48 to 41**
- 3. Reactive visits to Buddy Room/ Recovery from baseline to goal visits**
 - Intentional teacher observations
 - BIST Continuum Refresher for New Staff
 - Weight of Words professional learning/ development

Building Celebrations:

- Southwood students and staff came together to celebrate Black History Month. Everybody wore their matching shirts courtesy of our student artist and shared their knowledge through song, dance, poems, and literature!
- Students and Families came and enjoyed Family Game Night and a Trauma Smart Family Connections Night with an emphasis on self care.
- Southwood students created Valentine's for a local senior center.

Month: March

Building: Spring Valley Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Spring Valley Elementary CT's will reach 80% mastery of their specified essential standard unit goals in ELA & Math by May 2024.

Currently Spring Valley CT's are at 40% mastery which is an increase from 26% (January 31, 2024).

Quarter 3 Commitments:

- Academic Achievement & Improvement Recognition has been announced twice in February. We have honored 269 students for reaching short term goals set to improve specific skills in Math and ELA. Students were announced over intercom and received certificates, a Casey's Pizza or Applebee's Coupon, special pencil and candy/choc.
- Reviewed goal setting regarding unit essential standards to ensure goals are realistic and made commitments to reassess students after T2 instruction for each unit.
- Continue weekly collaboration of grade levels teams to discuss ELA and Math progress/needs, ESC, TALT, & commitments to students who are not yet showing proficiency. (alternate weeks of Math & ELA to allow for effective collaboration)
- Ensure T2 instruction is occurring during IMW and DRI amongst all grade level classrooms.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, 80% of adults at Spring Valley Elementary will increase their implementation of using Trauma Smart common language and strategies with students, families and each other.

Currently Spring Valley, 85% of staff use TS common language and strategies with students, families and each other.

Quarter 3 Commitments:

- TS rep meeting with staff on 2.6.24 to model a refresher and do our annual ARCTIC survey.
- TIC team to meet with TS Rep to do additional survey designed for TIC team exclusively

Goal #3-Student Attendance (90/90):

90/90 attendance at Spring Valley Elementary will grow from 71.19% to 80% by May 2024 *(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

Currently, SV's 90/90 attendance is at 70%.

Quarter 3 Commitments:

- Plan a Perfect Attendance student celebration for 3rd qtr
- Continue weekly attendance shout outs over morning announcements
- Continue to announce "Are You Here" for one student in each classroom weekly
- Continue monthly PA certificate, pic on BB and incentive (PJ or extra recess or small treat-continue to get student feedback)
- Continue monthly PA staff Sonic drinks
- Partner with families of students who are T2/T3 for low attendance percentages

Goal #4-Student Behavior (Top 3 infractions):

Spring Valley Elementary will reduce their Top 2 Infractions by a total of 15% by May 2024 by decreasing reactive minutes out of class.

Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Currently, SV's reactive minutes out of class have decreased by 59% as of February 2024.

Quarter 3 Commitments:

- Review ODR scenarios with staff and have breakout group discussion
- Continue Cougar Raffle and up number of students
- Discuss our TL project tie in of number of positives given vs redirect

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- **February Staff of the Week**
 - 4th grade teacher - Kristen Lockyer
 - 1st grade teacher - Tiffany Strezoski
 - 5th grade teacher - Ember Riley
 - 1st grade teacher - Shelby Dyer
- **SV's ELA and Math Game Night followed our 4th & 5th grade Music Performance on February 8th. Families enjoyed a night of pizza, snowcones and games with one another. Games were all about reading and numbers. Parents learned more about TS through Smart Connections as well. It was a fun, engaging and positive evening. Six students each won baskets full of learning games to enjoy at home from a raffle drawing based on how many activities they visited during the evening.**

- Courage Chew & Chat Admin Breakfast was held for 40 students who display what it means to show courage daily at school.
- “Are You Here?” was held weekly in February. Students enjoyed a tasty treat for being in attendance on that day.
- Our World’s Finest Chocolate Fundraiser concluded in February. Students sold 378 boxes of chocolate and 60 students who sold at least 3 boxes enjoyed a day at Kanga Play.
- All students and staff enjoyed Friendship parties! Our wonderful PTA provided cupcakes, drinks, crafts and games for all students.

Month: March

Building: Westridge Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Westridge CT’s will increase their percentage of teams meeting their instructional unit goals from 41% to 80% by May 2024.

- **By February 29, 2024, WR teams met their instructional goals with 52% (29 of 56 units of study for the year).**
 - Westridge Collaborative Teams meet twice weekly. WR administrators, SpEd teachers, and the Westridge reading specialist attend the weekly Collaborative Team meetings and provide support.
 - Teachers are using the Essential Standards Chart as they prepare to teach each unit.
 - Teachers use the Team Analysis of Common Assessments form to reflect after each unit has been taught and prepare to re-teach Tier 2 instruction for students who didn’t master the standard during Tier 1.
 - Intentional instructional strategies are chosen at both Tier 1 and 2 that are effective for the skill/knowledge being taught. Teacher collaboration ensures that best practices are being met.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Adults at Westridge Elementary will increase their implementation of Caregiver Affect Mgmt. and Attunement with students, families, and each other from 75% to 90% by May of 2024.

- **By February 29, 2024, WR currently has 85% of adults implementing Caregiver Affect Mgmt and Attunement with students, families and each other.**

- WR provided professional development of Trauma Smart boosters for staff on attunement.
- Staff played Attunement Bingo throughout the month of February to help them strengthen their skills at connecting and building relationships with students and staff.
- WR taught Character Traits (kindness) and Life Skills (friendship)
- WR promoted Community Building skills across classrooms, grade levels (K*5 Building Buddies, 1*4 Team Time, 2*3 Magic in the Middle) and building wide events.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Westridge will grow from 66.38% to 80% by May 2024.

- **By February 29, 2024, 90/90 Attendance at Westridge dropped from 69.7% (February 2022) to 68.54% (February 2024)**
 - 227 students have 90% or greater attendance, 55 students have 85-90% attendance and 21 students have 80-85% attendance. Totals: 303 students out of 321 have 80% or greater attendance. That is 94% of our students. 18 students are below 80%. We are working with Family Support to see if we can provide any wrap around services that these families might need.
 - WR celebrated students weekly with a surprise “You Are Here!” incentive in their classrooms drawing names to celebrate attendance for that day.
 - WR drew one name per classroom that had met the goal of 90% attendance rate for the month to receive a prize from the “Prize Portal”
 - WR supported Tier 3 attendance students with ‘The Breakfast Club’ incentive.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Westridge will reduce the top three infractions of behavior referrals by 15% (1300 to 1105) by May 2024.

- **By February, 2024, all three top infractions saw a decrease in numbers.**
 - WR Admin and teachers continue to partner with parents of students with higher behavior needs to plan for their success in the school day.
 - WR collaborated with District personnel to explore any additional supports that can be put in place for students
 - Professional development for staff was provided for the BIST continuum.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- 4th grade students from Westridge were invited to Kauffman Center for the Performing Arts to listen to the “Black Violins” put on a concert.
- Westridge held our annual ELA/Math/Art Night. Families were invited to join us for ELA and Math games, an Art gallery walk for all K-5 students, family night at the Book Fair and pizza for dinner.
- Students and staff participated in Kindness Week leading up to Random Acts of Kindness day.
- Westridge students took part in a baseball/softball clinic. Dave Patterson (ex-LA Dodger pitcher) and his wife Becky are the organizers of the Raytown Youth Baseball and Softball Association-RYBSA. They were joined by Bobby Randall (ex-Minnesota Twin), and Shon Plack, Manager of Sport Development of Baseball with the Kansas City Royals. Shon is also a graduate of Raytown South High School. The team helped students with batting, catching and throwing!

Month: March

Building: Connections Academy (CA)

Goal #1-Collaborative Teams Performance:

Connections Academy CT's will increase their percentage of teams meeting their instructional unit goals by 20% by the end of May 2024.

Feb Update: We met 76.5% of our total CT goals for month. We are recently added title services to the students learning. Feb Goals Met : 75% (K-5) of their goals in Math and 78% (K-5) of their goals in ELA

Commitments:

- Go deeper into NWEA - post PD with Britt on 2/20
- Do follow up with teachers from formal observations
- Meet with staff regarding title reading progress monitoring
- NWEA Prep and help teachers set up the right tests

Goal #2-Trauma Smart Implementation:

Staff at Connections Academy will implement routines and rituals and care giver affect management to assure the greatest potential for self-regulation in 75% of all classroom times by May 2024.

Feb Update: Q2 data: 100% of staff regularly use self-care when in the moment, but only 76.9% of staff practice self-care outside of school.

- 92.3% of staff consistently teach and practice routines to establish felt safety and allow children to focus on learning.

- 100% of staff consistently teach and practice class rituals to help give students a sense of belonging, purpose, and connection.
- Average =97.4%

Presently - staff are using self-care more outside of school at about 78% of the time. Routines and rituals are still holding at 100%

Commitments:

- Plan March TS Booster - Bouncing Back
- Plan and Host Smart Connections Event #2 for families - March 12th
- TIC Meeting - plan the remainder of the year - celebrations
- Support new IA with TS and schedule him to meet with consultant. (Mini PD)
- Give Q3 Trauma Smart Survey

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year) 90/90 attendance at Connections Academy will grow from 83.5% to 90% by May 2024

Feb Update: As of 2/28/24 90/90 - up from 35% in Jan to 39%

Commitments:

- ADA and 90/90 low for Feb, I am also working to buddy up the low attendance student with a staff member for check ins and support.
- Staff Sonic drinks for 95% attendance recognition
- Sending out attendance letters and reaching out to families about getting them to school.
- Host attendance incentive pizza party for those with 90% or higher attendance - March 12th.
- Personal phone calls for those T3 students.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Connections Academy will reduce Top 3 Infractions by May 2024 (use Quarter 1 as baseline due to new program).

- Disruptive Behavior by 15%
- Disrespectful speech by 15%
- Buddy Room Minutes will decrease by 15% from baseline .

Feb Update: Disrespectful Speech and Conduct - decrease from 62% to 22% which is 40% down and goal of 15% decrease. Disruptive - Increase by 20% goal was to decrease, but we added TK and 4 new students. We have decrease our reactive minutes by over 2,000 due to managing them in the classroom and offering more proactive. BR minutes are up by 200 from beginning of year due to keeping kids in the classroom.

Commitments:

- BIST/Trauma coaching of new teachers
- March Care Team meetings - 4 new students need plans added or updated if within district transfer to CA
- “Caught you being good” - recognize students with 0 ODRs
- Work with district support (Hagey) for some students that are no responders. (Big five data)

Building Celebrations:

- We hosted our Mad Science Event for students and had 6 kids participate. We enjoyed pizza, making bouncy balls, and cotton candy (they got to eat).
- We welcomed a new staff member and 4 new students to the program that have shown great success in their work.
- We created kindness hearts and shared in some wonderful kindness activities to teach it's importance.
- We help a create Super Bowl Pep parade in the hallways before dismissal. I wonderful CA staff member was able to dress up as Isaiah Pacheco and the students loved it.

Month: March

Building: New Trails

Goal #1-Collaborative Teams Performance:

New Trails' CT's will increase their percentage of teams meeting their instructional unit goals from 33% to 80% by May 2024

Teams are meeting their goals, we currently have met 10 of 13 instructional goals. Four year old blended met their goal of proficiency on the learning progression for writing their name. Four year old self contained met their goal of moving up one level on the learning progression for writing their name. Three year olds are now working on counting 1 to 1. Four year old classes are working on students producing and identifying 10 initial sounds. Low incidence classrooms didn't meet their goal 100% of students will progress in the area of matching during Intensive Teaching sessions. Three year old classrooms met their goal of 95% of students will move up one level on the learning progression demonstrating with self or object using prepositions (in, on, behind). Three year olds are now working on counting 1 to 1. Four year old classes are working on students producing and identifying 10 initial sounds.

Goal #2-Trauma Smart Implementation:

By May 2024, staff at New Trails will grow from a 1.8 average self rating to a 3 regarding their utilization of Trauma Smart foundation of self-regulation by implementing Conscious Discipline's Feeling Buddies curriculum.

We have met our goal of getting a 3 on our self assessment in feeling buddies. Instead of starting a new strategy we decided to expanded the routines and rituals to implementing two positive choices. Two positive choice is different than false choices. We had professional development on the importance and impact on using two positive choices and the life skills that teaches students. . Example- time to clean up do you want to pick up yourself or with help vs clean up now or at recess. Teams developed two positive choices for difficult times of their day so they are better prepared for those times of the day. This will help students in the back seat.

Goal #3-Student Attendance (90/90):

90/90 attendance at New Trails will grow from 71% to 80% by May 2024

We are not meeting this goal. February we did have 87 students that met the 90 by 90. That is up from January. In January we only had 62 students meet the target. We have had a month of several illnesses going through the building. We are focusing on children with chronic absences and tardies. Three of our repeat tardies have not been tardy since we met with parents. Another of our student that was tardy everyday we figured out they moved.

Goal #4-Student Behavior (Top 3 infractions):

Increase proactive use of recovery from 50% in 23 to 60% in 24.

We are at 78% proactive in our interactions with students in the classroom. Recovery was at 84% proactive.

Building Celebrations:

Students ended the month celebrating Read Across America with a spirit week.

Staff that turned in their behavior data on time and analyzed got a sonic drink. Every team met the challenge.

Teams met our academic, Truamna Smart, and behavioral goals!