

Career Academy

BoE Update

December 11, 2023

Strategic Plan Alignment

These experiences will include access to point of need mentors and topical experts through digital communication, face-to-face meetings, and virtual field expeditions. Our Career and Technical Education programming will provide career exposure, exploration, and client-connected projects from the elementary years through graduation — enabling all students to access advanced coursework options and attain career certifications.

In addition to family engagement, we will build reciprocal partnerships with local businesses as well as educational, community, and civic organizations. These partnerships will provide client-connected, real-world experiences through volunteering, internships, and apprenticeships while providing a variety of resources that will ensure the skills that we teach in school are transferable to our community. Additionally, we will develop regular opportunities for these organizations to partner with the district in providing families with wrap-around services — ensuring our students have the resources they need to fully engage in learning.

<p>Goal 1: STUDENT ACHIEVEMENT & COLLEGE/CAREER READINESS</p>	<p>Learning</p>	<p>Experiences will include access to career pathways and mentors/industry partners through field trips, job shadowing, internships and client-connected projects which lead to the acquisition of Market Value Assets (MVAs).</p>	<p>Assess needs for transformation to Career Academy model which include structures for career pathways exposure, exploration field trips, job shadowing and internships</p>	<p>Greiner</p>	<p>\$60,000</p>	<p>6/30/24</p>	<p>11/2/23</p>	<p>On Track</p>	<p>Create a process to determine the capacity of the district to transform to a HS Career Academy Model</p>	<p>Plan 7</p>
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Plan 7

Greiner	©G&D Associates
Start	8/15/2023
End	6/30/2024
People	Penelope Martin-Knox, Nodie Newton, Jessica Bassett, Andrew McCarthy, Shunton Hammond, Nick Adkins, Erika Miller, T'Neisha Love, Jennifer Northcutt, Kionna Dickerson, Terrence Frazier, Tyler Britt, Cheryl Reichert, Alex Kolster
Professional Learning & Training	EAB Career Academy Research, Monthly RWL Meetings, Academies of Nashville Study Visit, Ford Next Generation Learning Site Visit
Budget	\$60,000
Resources	EAB, Nashville Hub, Ford Next Generation Learning
Incentives	Ensure a Market Value Asset for every graduate, increase attendance and graduation rates, reduce dropout rate, improve academic performance in core subjects, create a pipeline of talent to meet workforce demands in Raytown and KC Metro
Sustainability	Scale implementation through a student cohort group (i.e. Class of 2029) to create "wall-to-wall Career Academies" at Raytown HS and Raytown South HS by Fall 2029

Plan 7

	Step	Detail	Date	Complete?	
First Step	1	Establish monthly meeting schedule with Real World Learning stakeholders	8/1/2023	<input checked="" type="checkbox"/>	Initial meeting scheduled
Milestones and Measures	2	Share Career Academy research with RWL team	9/1/2023	<input checked="" type="checkbox"/>	EAB Research Study posted to Shared Drive
	3	Review RWL data from 22-23 regarding MVA acquisition	9/1/2023	<input checked="" type="checkbox"/>	Updated MVA data to Shared Drive
	4	Meet with HS Guiding Coalitions and HS staff to review Academy research to identify concerns/issues	10/4/23	<input checked="" type="checkbox"/>	Meeting the Career Readiness Imperative
	5	Participate in Academies of Nashville Study Visit and Independence SD Visit	10/27/23	<input checked="" type="checkbox"/>	Career Academy QnA
	6	Debrief Visit and identify next steps with Nashville Hub and Ford Next Generation Learning	11/1/2023	<input checked="" type="checkbox"/>	RWL Team Meeting-October 30
	7	Meet with HS Staff to share Academies Visit Info (including Staff Q/A)	12/1/2023	<input checked="" type="checkbox"/>	November 7 at both campuses
	8	Share updates and recommendations with Board of Education	12/11/2023	<input type="checkbox"/>	12/11 Board Presentation
	9	Schedule Exploration Visit with Ford Next Generation Learning (FNLG)	12/20/2023	<input type="checkbox"/>	
	10	Schedule meeting with Nashville Hub on Project-Based Learning PL	1/31/2024	<input type="checkbox"/>	
	11	Participate in Exploration Visit with FNLG	2/28/2024	<input type="checkbox"/>	
	12	Develop budget line item for Academy implementation costs for 24-25	3/10/2024	<input type="checkbox"/>	
	13	Meet with HS Guiding Coalitions to discuss Academy process and timeline	3/31/2024	<input type="checkbox"/>	
	14	Meet with HS student focus groups to discuss Academy process and timeline	3/31/2024	<input type="checkbox"/>	
	15	Participate in meeting with Nashville Hub on PBL training for HS staff for Summer 2024	4/10/2024	<input type="checkbox"/>	
	16	Develop Freshman Seminar Curriculum with RQS stakeholders (staff and students) for 24-25 implementation	5/1/2024	<input type="checkbox"/>	
	17	Meet with HS Staff and Student Focus Groups to identify success and challenges of Academy transformation	5/15/2024	<input type="checkbox"/>	
	18	Meet with HS Staff to discuss merits of Academy process and timeline and conduct commitment survey	5/25/2024	<input type="checkbox"/>	
	19	Meet with Ford NGL Coaches to outline work for Phase 2 in 24-25	6/1/2024	<input type="checkbox"/>	
	20	Provide PL for Freshman Seminar Teachers	6/30/2024	<input type="checkbox"/>	
	21			<input type="checkbox"/>	
	22			<input type="checkbox"/>	
	23			<input type="checkbox"/>	
	Success Criteria	Implementation of Freshman Seminar Course in 24-25, 80% staff agreement to pursue Career Academy model and Ford NGL Partnership Agreement by end of 23-24			
Artifacts	Real World Learning Shared Drive, Curriculum Hub and Ford NGL resources				

Dr. McCarthy/Mr. Reichert-RHS

- Teacher Connection
 - Opportunities for cross-curricular/teacher collaboration
 - Lesson-planning flexibility/project based learning
 - Team Collaboration oversees a smaller group of students with like interests
- Student Connection
 - Increased rigor/wide-range of dual credit offerings
 - Career fields of interest to students
- Path and Purpose
 - Students were excited, more engaged with:
 - Classes
 - Learning opportunities
 - Hands-on experiences

Mr. Hammond/Mr. Adkins-RSIS

- Post HS Readiness
- Pathway Creation will include
 - Industry Recognized Credentials (IRC) to help with immediate employment at a living wage
 - Exit Points of 2 year, 4 year, trade schools, or employment opportunities
 - Dual Credit Opportunities transferable to colleges (Possible Associates Degree)
 - High Wage and High Skill fields
- Preparing students for their life after high school
 - Students can learn what they want to do or maybe what they don't want to do...

Dr. Northcutt/Mrs. Miller-Counselor

- Supportive and personalized learning environment
 - Each Academy has a designated counselor and administrator
- Improves student engagement- makes learning meaningful and purposeful
- Prepares students for both work and college
 - The exploration of post-secondary options is much more focused and less overwhelming to students
- Multiple studies have found positive effects on attendance, credits earned, grades and the likelihood of completing high school
- Opportunities for student leadership-ambassador program
- Students are connected to the community and the community is connected to students

Ms. Dickerson/Mr. Frazier-RWL

- Community/Business Engagement
 - Reframing business partnerships for a more engaging, hands-on experience in the school building.
 - Identifying community partners workforce needs through CCPs provided to students inside and outside the classroom.
 - Partnering with Raytown Chamber of Commerce to expand partnerships with various businesses.
- Increases student engagement in the classroom
 - Industry involvement expands students professional and social network.
- Economic Growth
 - Students fulfilling workforce development regional needs fill gaps in workforce and boosts economy regionally.

Dr. Reichert-Career Center

- Career Center provides opportunities for niche groups of students
 - Typically no more than 10 students from each building in any program
- Career Academy model allows for exploration and career path opportunities for a broader range of students, and they learn about options earlier.
- For instance, HCC has EMT, Nursing, & Intro to PT, but other students have health interests that could be pursued at RHS or RSHS through aligned coursework.
- HCC/CAPS would continue to serve as a capstone opportunity, but career academies provides capstone opportunities for all students.

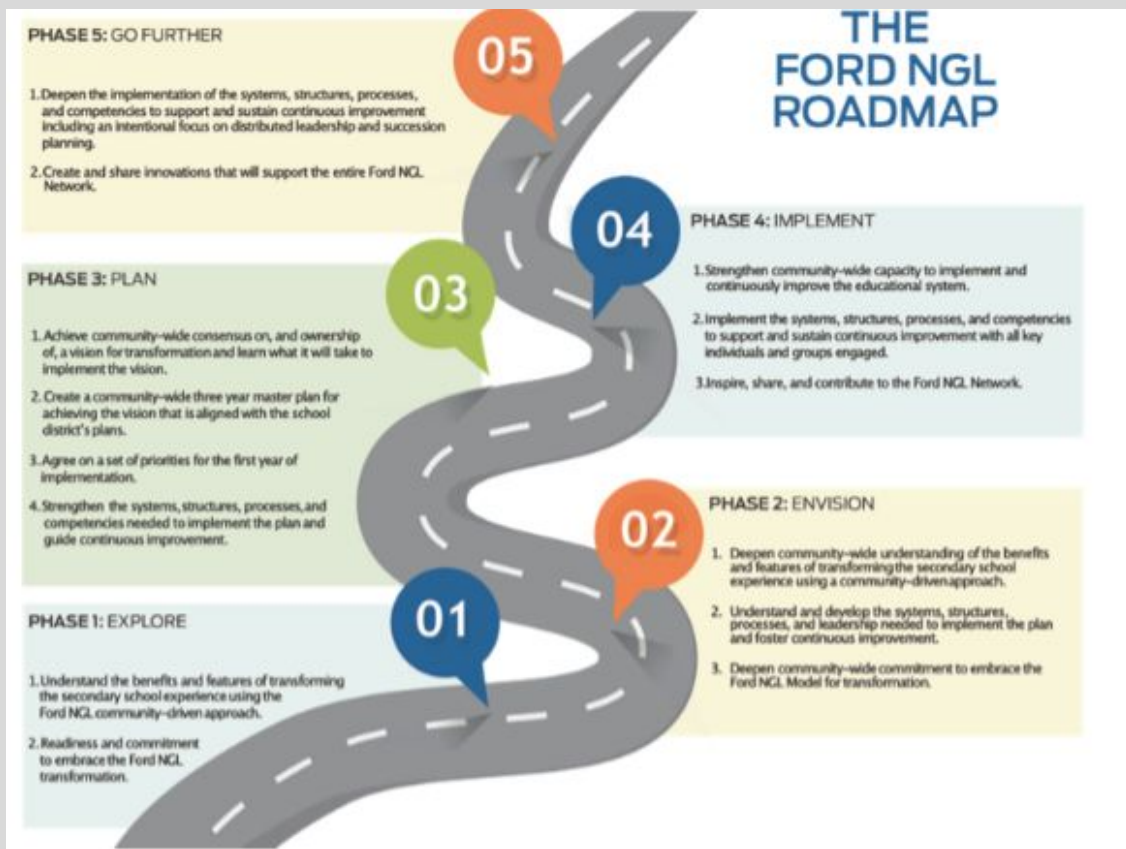
Ms. Bassett-Instructional Misconceptions

- Departure from curriculum
 - Content standards and curriculum is still taught
 - Students will continue to have access to some of the traditional curriculum experiences (i.e. The Canon, traditional math models, etc.)
 - Project based learning and Career focused opportunities are planned with team to create seamless integration into the curriculum creating purpose and relevance to learning the content
- Leaves no opportunity for Fine Arts and other Elective Courses
 - Schedule for team planning makes our Fine Arts / Elective Class a necessity for for the model to work.
 - A Universal Class are the classes that are open for any student from any academy.
- 14 year old students making decisions that they're locked into a decision their full HS career.
 - Student can change academies
 - They may not get to the IRC but they will receive experiences that will provide them a Market Value Asset (MVA).

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Next Step-Ford NGL Exploration Visit



Career Academies Elsewhere...

- [Nashville, TN](#)
- [Akron, Ohio](#)
- [Battle Creek, MI](#)
- [Shakopee, MN](#)
- [Independence, MO](#)
- [Belton, MO](#)