

RQS Board of Education

School Progress Plan Monthly Summary Report



May 2025

Raytown High School

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Raytown High School Collaborative Teams (CT's) will increase the percentage of teams meeting their instructional unit goals from 78.5% to 80% by May 2025.

- The RHS administrative team during the month of April reviewed all commitments made by non-EOC tested areas since these areas are reviewed during our Scorecard visits. We held a faculty meeting on 4/17 and recognized teams that had met their WIGs. We also engaged in a Generative AI presentation and had our yearly EOC test administration training.
- As of 3/7/25, 74.03% of our Collaborative Teams met their Wildly Important Goals!

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By the end of the school year, 100% of school staff will have completed professional development in SEL (Social Emotional Learning) practices, with at least 85% of staff reporting increased/continued confidence in applying SEL strategies in the classroom.

- The TIC and SEL teams worked with our RHS e-Journalism class to create a student-led mindfulness video that will be played daily school-wide to promote regulation, focus, and a positive start to each school day. They identified the people/actors, wrote the content, and then filmed. We are also working on a survey to give to our students to help inform our next steps (and hopefully the districts next steps) with SEL implementation.
- Our third quarter survey indicated that 81.4% of faculty have incorporated SEL lessons into their instruction this school year either Weekly or Bi-Weekly!

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Raytown High School will grow from 57.89% to 70% by May 2025.

- The RHS administrative team discussed our REF recognition grant to award students for following The Jay Way! We published our 2024 fall Principals and school Honor Roll lists. These students will be invited to attend a time to recognize them during the week of May 5. We also reminded teachers to make attendance calls home for the month of March for any students 85.0 - 90.0% attendance.
- As of 4/29, 57.29% of our students have over 90% attendance.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown HS will reduce the Top 3 Discipline Infractions (office referrals) by May 2025 (20% reduction) - Truancy from 725 to 580, Disrespectful & Disruptive Speech & Conduct

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from 352 to 282, Technology Misconduct from 164 to 132. Technology misconduct referrals will reduce by 20% each quarter. From 73 (Q3) to 59 by May 23, 2025.

- The RHS Safety Committee presented their proposal to the RHS Administrative Team at the 4/14 Admin Meeting. We are reviewing new ideas for next school year. The administrative team also ran a tardy report of students who have been caught in tardy sweeps and began issuing consequences to students now that we had one full week of complete data. We also have our attendance secretary running a truancy report for students each Friday and then we follow up with students that next week.
- As of 4/29 we had the following referrals: Truancy 401, Disrespectful/Disruptive Speech and Conduct 324, Technology Misconduct 472. Our goal for the fourth quarter is to reduce technology misconduct referrals from 73 to 59 by May 23, 2025.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

10% of staff and students will report an increase in feeling connected to the school community and a sense of ownership in the climate and culture of Raytown High School by May 2025.

- The DEIB team at RHS hosted a student R-Town event on 4/17 with RHS and South students. Our students were identified in the last survey of not having an adult to connect with at RHS. It was an amazing event where we got to talk about systemic changes we could make in our buildings to promote more inclusivity among our students. The DEIB and Social teams at RHS worked to promote “underground” spirit days with staff in the lounge on full day Wednesdays. It was a way to celebrate our faculty and staff with a little incentive to get through the day!
- Our third quarter student & staff results are [HERE](#), Students Sense of Belonging: Out of 823 responses, average score of 2.69 out of 4.0; Staff Sense of Belonging: Out of 57 responses, average score of 2.98 out of 4.0.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Orchestra: Gold Rating at District Solo and Small ensemble -Fayette Britto- Violin Solo, Madeline Collins- Viola Solo, Arias Givens- Viola Solo, Nalini Portillo-Cruz Violin Solo, Fayette Britton and Nalini Portillo Cruz- Violin Duet, Jonathan Duarte and Arias Givens - Viola Duet
- Orchestra: Silver Rating at District Solo and Small ensemble - Jonathan Duarte- Viola Solo, Gabby Evans- Violin Solo, Patrick Pitts - Cello Solo, Lania Roberson- Cello Solo, Jacob Weaver- Cello Solo, Fayette Britton and Alyssa Cornelison Masoner- Viola Violin Duet, Patience garrett and Maurice Saenzs- Violin Duet
- Boys golf is finishing up their season with conference and districts in two weeks. It has been great coaching 17 golfers. Our JV has won matches against Raytown South, Belton, Grandview, and Oak Park!
- Raytown’s esports team won every game in their first round of districts and advanced to the grand finals. If we win our grand finals match we will advance to state!
- The following degrees were earned at Raytown High School from the National Speech & Debate Association from 04/01 - 04/30: Chase Dernier - Special Distinction, Reiko

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Groves - Special Distinction, Asher Hensel - Distinction, Jarvis Walker - Excellence, Jeremiah Washington - Special Distinction. Congratulations!

- RHS Theatre just presented our spring play, Rabbit Hole, in mid-April. It was student directed by senior, Chase Dernier, and was well-received by audiences. Additionally, we were just notified that we were nominated for four Blue Star awards: Lighting Design (Lucas McCarroll) for Little Shop of Horrors, Costume Design (Harper York and Rilee Waters) for Little Shop of Horrors, Technical Contribution (Lucas McCarroll for lighting design), and Senior Rising Star Scholarship (Lucas McCarroll). The Blue Star ceremony will be May 15th at 7:30pm at Starlight.
- Speech & Debate Results:
 - 2025 Top in the State (MSHSAA results)
 - 10th in Duet Acting: Tamia Hall and Reiko Groves
 - 22nd in Radio: Chase Dernier
 - 14th in Prose: Chase Dernier
 - 32nd in United States Extemp: Ariel Vaughn
 - 15th in Poetry: Jeremiah Washington
- Boys Golf: On Wednesday boy's golf played an away match at Drumm Farm against Truman & William Chrisman. Varsity beat Truman and lost to William Chrisman by 6 strokes. Medalist was Patrick Pitts with a 36! JV won against William Chrisman! Lowest score for JV was Angelo Releford with a 43!
- On Thursday, boy's golf played their last match at Heart of America against Fort Osage, North Kansas City and Raytown South. Varsity lost to Fort Osage but won against North Kansas City. Patrick Pitts had the best score with a 44. JV lost to Fort Osage but tied with North Kansas City and beat Ray South. Lowest score was Rahmon Roberson with a 36.
- Last night the Raytown esports team won their final game of districts securing their spot among 7 other teams to compete in the state finals!

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Raytown South High School

Goal #1-Collaborative Teams Performance:

Student Achievement (We are currently at 60%) Raytown South High School's Collaborative Teams will meet 75% of their WIG Goals by May 2025 (65% Last year to 75% this year)

- Our primary focus is preparing students for the upcoming End-of-Course (EOC) exams. EOC teachers are using advisory time to conduct targeted review sessions that closely mirror the format and rigor of actual test questions. These sessions are designed to build student confidence and ensure they are well-prepared for their assessments.
- To support this effort, teachers are being provided with instructional resources aligned to tested standards, data analysis to guide instruction and intervention, and professional development to ensure the delivery of high-quality instruction. As we approach testing, final check-ins are being conducted via Google Classroom to confirm that all teachers are fully equipped and that students are ready for a successful testing

Goal #2-Everyday Speech Implementation:

100% of teachers will use Every Day Speech with 90% Fidelity measured by the pacing guide and staff usage report.

- We are striving to reach the goal of 90% of teachers implementing the SEL (Social Emotional Learning) curriculum with fidelity. To support this effort, we will conduct a survey for both teachers and students to gather feedback on what would make implementation more effective and accessible for all. The insights collected will be used to guide support, training, and adjustments to ensure successful adoption across the building

Goal #3-Student Attendance (90/90):

Raytown South High School will have 75% of students meet the 90/90 attendance by May 2025. We are currently a (53.7%)

- Our primary focus is preparing students for the upcoming End-of-Course (EOC) exams. EOC teachers are using advisory time to conduct targeted review sessions that closely mirror the format and rigor of actual test questions. These sessions are designed to build student confidence and ensure they are well-prepared for their assessments. To support this effort, teachers are being provided with instructional resources aligned to tested standards, data analysis to guide instruction and intervention, and professional development to ensure the delivery of high-quality instruction. As we approach testing, final check-ins are being conducted via Google Classroom to confirm that all teachers are fully equipped and that students are ready for a successful testing experience.
- Over the next three weeks, I will encourage all advisory teachers to personally call their students to communicate upcoming testing dates and emphasize the importance of EOC exams. During these calls, teachers will also remind students to establish a consistent bedtime routine, get adequate sleep, eat a healthy breakfast, arrive at school on time, and be present every day. They will also encourage students to finish the school year

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strong. These calls are intended to strengthen the school-home connection, boost student confidence, and reinforce the habits that lead to success during testing.

- Additionally, we have received a list from Student Administration of students who are at 88% attendance or above to help us make a last-minute push in supporting those who are well-positioned for success.

Goal #4-Student Behavior (Top 3 infractions):

Our Goal is to reduce our top 3 discipline incidents by 20% by the May 2025

- As we move into the 4th quarter, it is important that the administrative team maintains a strong and visible presence in the hallways. We will continue to remind staff of the importance of active hall supervision, reinforce the use of passes during instructional time, and support staff in consistently contacting parents as behavioral concerns arise. This message will be included in the upcoming HHH (Hawk Highlight Hub), and the admin team will also have direct conversations with staff during hall duty to ensure clarity and provide ongoing support.
- We are also reviewing the progress of students on our Student Intervention Team (SIT) caseloads to determine next steps. This includes identifying students who have made sufficient progress and no longer require intensive support, as well as those who need to be referred to the Problem Solving Team (PST) for deeper analysis and potential Tier 3 interventions. In addition, we are analyzing data related to our high-referral students ("high flyers") to uncover patterns and root causes behind repeated behavior incidents. These insights will inform proactive supports, targeted interventions, and staff action plans aimed at improving student outcomes. This reflective process is a key part of strengthening our Multi-Tiered System of Supports (MTSS), ensuring interventions are data-driven, and reinforcing a safe and supportive school climate.

Goal #5-DEIB Strategy:

Increase staff and student self awareness on issues of belonging including but not limited to being inclusive towards all based on various aspects of identity, treating all with dignity, and developing a culture of belonging.

- According to our third quarter survey, 74% of students report feeling a connection to South High. While this is encouraging, our goal is to reach 90%. To support this effort, we will use the upcoming R-Town meeting next week to gather valuable feedback from both students and staff. Insights from this meeting will help us identify meaningful actions and strategies to further strengthen students' sense of belonging and connection to our school community.
- Following the R-Town meeting, we will convene with the Belonging Team to reflect on key takeaways and explore ideas that could be applied or adapted specifically for Raytown South High School. Our focus will include strategies for increasing student voice and agency, implementing activities or systems that promote inclusion and connectedness, and identifying professional learning opportunities that build staff capacity around equity and belonging. These efforts are central to creating a more inclusive, supportive school climate for all students.

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Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Congratulations to Djanabou Diallo on being named a recipient of the Missouri Citizenship Award for 2025! This prestigious honor recognizes high school students who demonstrate exceptional knowledge of government and citizenship through academic achievement, extracurricular involvement, and community service. You are one of only 15 students selected statewide by the State Board of Education, and your nomination by your school's faculty and administration highlights your outstanding dedication to both school and community. One reviewer noted, *"I am impressed with their great accomplishments, especially in speech and debate!"*
- Two students from Raytown South High School were recently notified that they have been selected as recipients of the Raytown Teaching Scholarship. Both students have expressed a strong interest in returning to Raytown Schools to teach after completing their college education. Devon Cavin, a participant in SCAPS Education Exploration, plans to attend Northwest Missouri State University to major in Early Childhood Education. Jonathan Williams, who participated in HCC Behavioral Health, will attend Missouri State University and major in Secondary Science. We are proud of their commitment to the teaching profession and look forward to welcoming them back as future educators in our district.
- We are pleased to announce that the Missouri Department of Elementary and Secondary Education (DESE) is awarding a \$1,000 grant to Raytown C-2 for Angela Lea's participation in the Missouri Museum Initiative/Ecosystem Project. This funding will provide resources to enhance students' learning experiences, with acceptable expenditures including primary source materials, learning aids (both online and hard copy), technology subscriptions, and more. All purchases should be related to civics and patriotism.

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Raytown Middle School

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

70% of Raytown Middle School students will score proficient or better on essential standards for each unit by May 2025.

- RMS Core and Elective Teams are continuing to work on WIGS and utilize Marzano strategies as we progress through the end of the school year.
- Training was held with MAP Facilitators in preparation for testing implementation.

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By the end of the school year, 5% of students will demonstrate improved emotional regulation skills (tier 2 and 3 students) as measured by a reduction in office referrals or tier graduation.

- Teachers lead students through the following Everyday Speech Units
 - Unit 3, Lesson 10
 - 6th grade - Civic Duty
 - 7th grade - Challenging Stereotypes
 - Gaining Confidence for Public Speaking
 - Unit 3, Lesson 11
 - 6th grade - What Makes a Leader
 - 7th grade - Perspectives All Around
 - 8th grade - Being a Leader in My Community
 - Unit 3, Lesson 12
 - 6th grade - Bringing Awareness to Bullying
 - 7th grade - Handling Social Anxiety
 - 8th grade - Wanting to Belong

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90% comparison to prior year)

Raytown Middle School will achieve 70% attendance of the 90/90 attendance for all grade levels each month.

- Daily and weekly incentives have been held to increase student attendance.
- For the month of April attendance goals were met as stated below by grade level:
 - 6th grade - 87%
 - 7th grade - 94%
 - 8th grade - 93%
 - Total attendance at 90/90 is 77%

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Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown Middle School will reduce the top 3 infractions by 5% per infraction by May 2025:

- RMS has 131 referrals to Recovery to this past month.
- Our top three infractions for the month of April were
 - Disruptive and Disrespectful - 83 incidents
 - Truancy - 9 incidents
 - Excessive Tardiness - 7 incidents

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

The RMS Belonging Committee will successfully complete the Belonging Through Dignity Schools Process.

- Raytown Middle School recently hosted a highly successful Mental Health Community Fair, drawing over 60 vendors and a large turnout of families and students. The event brought together representatives from a wide range of community organizations, all committed to promoting wellness, resources, and support for mental health.
- In addition to engaging with vendors, attendees enjoyed a festive atmosphere complete with cotton candy, nachos, hot dogs, and Kona Ice. The fair not only offered valuable information and resources but also fostered a sense of connection and support within our school community.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Kona Ice Incentives for our top three families that had the least number of behavioral referrals
- For the first time, the Raytown Middle School Boys and Girls track team attended the fairly newly created middle school state track and field championship in Bolivar, Missouri. Our boys as a team took 7th place and our girls team became state champions taking 1st place overall.
- Our theater department put on a great musical performance of Beetlejuice on April 24-25 at 7:00 pm in the gym.
- RMS showed appreciation for our bus drivers by providing them with chips and water for going the extra mile.

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Raytown South Middle School

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Goal: South Middle School will increase their percentage of cooperative teams meeting their instructional goals from 67% to 70% by the end of May, 2025.

- 3rd quarter - 9 WIGs have been reported; 7 have been met for 78%
- Year-to-date - 27 WIGs met of 36 WIGs reported, an increase of 50% over last year's year-end total
- We've spent two weeks practicing State Assessment testlets in ELA, Math and Science 8 to further prepare for this week's and next week's testing season. The students are doing a great job with the longer classes required by our testing schedule and seem to be taking the process seriously. I know the adults are.

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal: By the end of the school year, 75% of Advisory teachers will have completed professional development in SEL practices (Everyday Speech), with at least 60% of staff reporting increased confidence in applying SEL strategies in the classroom.

- In March, 16 of 22 Advisory teachers implemented SEL lessons in the green zone (88 - 100%) for 73%, an increase of 29% since 2nd quarter.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal: South Middle School 90/90 attendance will increase at least 5%, from 56.7% to at least 61.7% by May, 2025.

- Year-to-date: our 90/90 attendance totals 64.75%, an increase of 8% over year's end last school year.
- We are following through on our building attendance interventions.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Goal: South Middle will reduce each of the top 3 behavior infractions by 5% by May, 2025:

- Disruptive or disrespectful speech or conduct: 119 (ISS/OSS); no comparison data from 2024.
- Truancy: 49%; no comparison data from 2024.
- 2nd semester (so far): 103 (ISS) and 61 (OSS), compared to 275 (ISS) and 129 (OSS) last year.

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- Year-to-date: 212 (ISS) and 162 (OSS), compared to 478 (ISS) and 288 (OSS) last year, an overall decrease of 49% in disciplinary incidents.
- We have increased random tardy sweeps with significant success in the past couple weeks.
- We are using “loss of privileges” (planned for the last week of school) for low-level chronic infractions.
- 90% of all students respond well to our Tier 1 behavior management plan.
- Our SIT team has been able to impact the behavior pattern of the other 10%, over 50 students.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

Goal: By May of 2025, South Middle will increase students’ sense of Belonging by 10% as measured by a survey quarterly.

- 3rd quarter - 470 respondents; 77% of all students report feeling they belong at SMS, an increase of 5% from baseline first quarter.
- Students enjoy participating in our year-long Houses competition; the winning house will attend a field trip to Main Event next week.
- We will hold a fifth rally just for fun in the last week of school. We also have Field Day planned for the last week of school. The last day of school, students will be with their Advisory teacher all day with fun activities and yearbook signing.
- SMS staff participated in an underground spirit week. Monday was “anything but a cup” day. Tuesday was “hat” day. Wednesday was “dress up” day. Thursday was “socks with sandals” day. Friday was “denim” day. Students have tried to get adults to admit to an organized spirit week, but we just act like they are crazy (or like we are).

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- The House of Perseverance won the year-long Houses competition.
- The media club, the hospitality committee, student council and SMS administrators are all planning treats and gifts for all-staff appreciation next week, and we will be the grateful recipients of promised treats from the superintendent and the district offices as well.
- 42 students earned all five monthly rewards this school year and were rewarded with a field trip to Main Event today. They had a blast, and they deserved it. They earned C’s or higher in every class, had no ISS or OSS, had no more than 3 tardies in a month, and had no phone violations.
- Our SMS Sneaker Ball was hosted by Student Council the night of April 30. Students had a great time at their party, where they could dance, make videos, play with balloons, take pictures, and buy and eat concessions. Most of them dressed up and were thrilled to have Dr. Martin-Knox and Dr. Bassett join them for a little while. Students qualified to attend the dance by having above 85% attendance, no F’s, and no ISS or OSS since Spring Break.

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Raytown Central Middle School

Goal #1-Collaborative Teams Performance:

Raytown Central will increase their percentage of teams meeting their instructional unit goals from 73% to 78% by May 2025

- CMS Content Teams are continuing to work on WIGS and utilize Marzano strategies as we progress through the end of the school year. Teams will complete CT Rubric as a progress check by May 9th.
- Training was held with MAP Facilitators in preparation for testing implementation.
- 1st week of GLA complete; students and staff seem to be handling the change in schedule and testing very well. We hope for a strong finish and continued great attendance to eliminate the amount of make ups needed.
- Final planning of Academic Awards Night (5/20) well under way. We are excited to celebrate our students that have achieved academic excellence.

Goal #2-Everyday Speech Implementation:

By the end of the school year, 60% of students will demonstrate gained knowledge in the five core competencies of EDS - Self Awareness, Self Management, Responsible Decision Making, Relationship Skills and Social Awareness as measured by growth on the unit pre and post assessments.

- We are on schedule to complete Every Day Speech lessons within the next two weeks.
- Staff and students surveys will be pushed out in middle of May to assess individual perceptions of the relevance and engagement of the lessons,
- Students continue to score above our 60% goal on unit post tests.

Goal #3-Student Attendance (90/90):

90/90 attendance at Raytown Central will increase from 67.11% (23-24) to 70% by May 2025

- At the start of May, our 90/90 attendance is at 68.5% which shows an increase from last year, but we are hoping to still meet our new goal of 70%; we have stressed the importance of attendance during the GLA testing weeks so hopefully we can make a strong finish.
- We continue to emphasize our regular attendance incentives.
- Counselors and social worker have created a list of 20 families that have a history of attendance issues. We are putting plans in place to begin the 25-26 school year with a proactive meeting with each family.

Goal #4-Student Behavior (Top 3 infractions):

Raytown Central will decrease the top three behavior incident categories that resulted in ISS or OSS by 3% each by May 2025

- We are on track to meet our goals in the categories of Truancy, Disrespectful and Disruptive behavior.

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- Admin meeting with families of students that continue to have patterns of disruptive behavior in the classroom and hallways to partner together for a strong finish to the school year.
- Number of students on Tier 2 support plans 31/481= 6%; Tier 3 support plans 11/481= 2%

Goal #5-DEIB Strategy:

We will increase the level of student engagement in their school community by increasing the opportunity for involvement in a wider variety of clubs, sports and activities. Increasing the number of clubs by 25% from August 2024 to May 2025. These new activities will be implemented as a direct response to student interest.

- End of Year activities: 8th grade Mixer (5/21), Field Day and Final Rally(5/22) and Yearbook Signing Rotations(5/23)
- Staff Appreciation Committee has a week full of activities and treats to honor our staff and show gratitude for all they do to serve our students and families.

Building Celebrations:

- 189 students and 15 adults attended Rush Fun Plex for our House Winners (102 students) and 87 students that earned all 6 monthly incentives. Monthly incentive winners earned C's or higher in every class, had no ISS or OSS, had no more than 3 tardies in a month, and had no phone violations. A good time was had by all!
- Staff Appreciation Committee has so many activities and yummys planned for our staff during Appreciation Week at CMS from 5/5 -5/9. Staff is greeted on Monday morning with personalized signs posted at their classroom/office door, and hundreds of inspirational quotes posted throughout the building. So much fun planned - should be a great week!
- First ever swim season wrapped up and was a huge success! Many top finishes for our MS team. So excited for a new sport and hope to see it grow!
- Track season winds down this week. Our student athletes have represented and competed very well. We are very proud of them all. Student athletes are continually beating their personal bests and love to share about it!

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Raytown Success Academy

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Raytown Success Academy Collaborative Teams will increase their percentage of core content by meeting their instructional unit goals from 50% to 70% by the end of May 2025, by reviewing student unit assessments.

- (3/12/25) Wednesdays will become GLA/EOC prep days, along with Tier 3 supports for the rest of the year.
- [EOC Performance Level Descriptors](#) Check in with teachers about testing tools and meet with each teacher about their content to make sure they are accessing the HUB and PEAR for resources with released items.
- April 16, 2025 host assessment training with Teachers.
- Set up incentive rubric for students with staff and discuss incentive test days plan with students.
- Meet with Mr. Maxey about test tickets for all grade levels 6-8 then 10-12.
- Review test schedule for students who are long term suspended.
- Prepare EOC and GLA test bags for teachers and go over Building Leader Readiness Checklist for End-of-Year Testing

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Raytown Success Academy will implement Essential Skills Rubric in all class periods to assure the greatest potential for Self Management, Self Awareness, Social Awareness, Relationship Skills, and Responsible Decision Making with the implementation of Everyday Speech in 70% of all classroom observations by May 2025.

- Mr. Maxey will push into classes and conduct anger lessons to address behaviors.
- Teachers will talk to students about the March Mental Moments they are having about school and life as it aligns with journal goals before spring break to make sure students are ok on break.
- Survey students about their feelings on self-managing their social awareness, social skills, relationships skills with peers and adults, and decision making, with the use of the Everyday Speech.
- Review with staff the effectiveness of Everyday Speech discussions with students during advisory this year.
- This goal was met this year by 89% of our teachers implementing Everyday Speech in the classrooms.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Raytown Success Academy will grow from 55% to 75% by May 2025.

- Celebrate the Attend to Win students that Mrs. Oliver sent over.

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- Review with grade levels the attendance of students for accuracy for the month of March.
- Teachers will send out positive attendance messages to students households about the up coming testing dates.
- Talk to students about attendance incentives for testing days.
- Challenge grade levels to have the best attendance for a May incentive.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown Success Academy will reduce the Top 3 Infractions by 10% of total infractions by May 2025.

- Discuss with middle school teachers DPT(District Programming Team) process and behavior patterns for students who need other placement and display higher tier behaviors.
- Meet on 4/14/25 with SIT team and see how we need to move next year with plans and update plans.
- Create Social skills test for the 9th grade during EOC test time.
- Look at discipline charts for middle school and high school to understand peak times of behavior occurring and why.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

By May 2025, RSA students will have a better sense of being connected to RSA and the school community that will grow from 0% to 85%.

- Conduct a survey for students to find a Champion Adult in the building.
- Meet with with MO OPs and credit recovery students on progress and plans.
- Discuss with DEIB team a new survey for students to take about the culture and add a written response about what changes they would like to see at RSA.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Four middle school students represented RSA at the Midwest Oratory Festival in Independence at the Truman Library.
- Students in the UCM program from Raytown High, South High and Raytown Success Academy will participate in a graduation ceremony for completing the RSA Warehouse Jumpstart certification program.
- 43 students have completed the Missouri Options program or completed graduation requirements by way of Credit Recovery to date.

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Northwood

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Northwood CT's will increase their percentage of IEP goals making progress from 77% to 85% by May 2025.

- Collaborative teams continue to meet weekly and develop WIGs to encourage student progress on their IEP goals. I met with teachers in regard to implementing Essential Elements in addition to evaluation results and student needs to determine IEP goals moving forward. I also met with teachers of students who are not making the progress we hope to see and observed goal instruction to provide feedback and collaborate.
- **1st Quarter:** Baseline for building determined 77%
- **2nd Quarter:** goal progress was at 84% at the end of second quarter, 80.5% average year total
- **3rd Quarter:** goal progress was at 82% at the end of third quarter, 81% average year total

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By the end of the school year, students will demonstrate improved emotional regulation skills as measured by a reduction in major behaviors from 77 to 60.

- Teachers continue to collaborate with each other and provide instruction through Everyday Speech and Conscience Discipline. CTs have met with the building BCBA and myself to update all student success plans. BCBA and I have been completing fidelity checks on these plans and reviewing submitted majors to determine if plans were implemented.
- **1st Quarter:** Determined Baseline of 77 major incidents
- **2nd Quarter:** 122 majors, 99 average year total
- **3rd Quarter:** 67 majors, 89 average year total

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Due to the student population and unique health needs, Northwood does not have a goal in this area. However, we do collaborate with Sara Oliver, District Attendance Coordinator when appropriate. Classroom teachers have daily contact with parents and monitor student attendance.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Due to Northwood student population and programming, Northwood does not have a goal in this area. Individual student behavior is addressed through IEP goals.

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Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

By May 2025, families will report an increase in a sense of belonging at our school as a result of creating opportunities for families to participate in school supported functions from 66% to 72%.

- The Belonging team and I have continued to meet on a regular basis. Recently we committed to holding a quarterly family event next school year and picked the dates for these events. This would be an increase to the 2 events we had this year. We also planned monthly school events and staff events for next year and picked dates for them.
- We held our first Art/Music show since 2018 on April 24th. Attendance was good with 9 families coming. We strive to have many more next year. We surveyed the families present in regard to their sense of belonging. Of the 9 families 7 returned the survey and of those 7 100% stated they DO have a sense of belonging at Northwood.
- **1st Quarter:** Baseline acquired of 66% (7 families responded)
- **2nd Quarter:** 68%, 67% average year total
- **3rd Quarter:** (only 3 families responded) 67%, 67% average year total
- **4th Quarter:** 100% (7 families responded) 75% average year total **GOAL MET**

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- We held our first Art/Music show since 2018 and it was a great success. The staff were extremely proud and our parents shared many compliments.

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May 2025

Herndon Career Center & Southland CAPS

Goal #1-Collaborative Teams Performance:

The academic criterion target level will be met by 85% of students by May 1, 2025.

- HCC had 86.22% of students at the target level by May 1 which means we met our goal.

Goal #2-Social Emotional Learning:

The behavior criterion target level will be met by 85% of students by May 1, 2025.

- HCC had 89,95% of students at the target level by May 1 which means we met our goal.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

HCC will have 90% of students attend at least 90% of the time.

- We are currently at 85.3% of students attending 90% of the time.
- Out of 64 sections of classes, only three have less than 90% attendance.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

HCC will reduce late arrivals for drivers from 1,644 to 1,000 by May 1, 2025.

HCC will reduce parking lot discipline to less than 20 incidents by May 1, 2025.

HCC will reduce safety discipline to less than 15 incidents by May 1, 2025.

- We currently have 705 late arrivals due to late drivers. We will need to try and identify why we have 1000 additional late arrivals due to non-drivers.
- We had 4 additional discipline events due to parking lot behaviors in the last month.
- We had two additional safety discipline events in the last month.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

HCC students will be able to identify at least one caring adult at HCC by May 1, 2025.

- Students are in the midst of completing a survey which asks them if they can identify at least one caring adult at HCC.
- Staff continue to work through the Culture Wheel to continue to build relationships with students.

Building Celebrations:

- The ProStart Culinary team competed at the National ProStart Invitational in Baltimore. The students represented Herndon Career Center exceptionally well.
- 100% of Foundations of Nursing students passed their CNA exam. (The state average for the theory portion is less than 70%.)

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- 100% of Construction students earned their Carpenter's Union certification.
- HCC staff welcomed next year's students to their programs two different nights to help students be prepared for the fall.
- Students in HVAC, Construction, and Welding attended the iBuild conference which provides networking opportunities for our students to earn interviews, internships, and future connections.
- Students in our Behavioral Health, EMT, Foundations of Nursing, Intro to PT and Sport Medicine, and Law Enforcement program participated in a career fair held on the HCC campus. We had over 60 partners participate in helping our students learn about current and future opportunities.