

RQS Board of Education School Progress Plan Monthly Summary Report

Month: April

Building: Blue Ridge Elementary

Goal #1-Collaborative Teams Performance:Blue Ridge Collaborative Teams will increase their percentage of teams meeting their instructional goals from 50% to 80% by May 2024.

1st Quarter: Blue Ridge went from 16% mastery of Q1 Goals to 47%.

****5 additional WIG Goals are within less than 10% of mastery (hitting 80%)***

2nd Quarter: Blue Ridge has met 53% of their Essential Standards through Tier 1 Instruction. (All WIG goals are set for 80% no matter the starting percentage)

****6 additional WIG Goals are within less than 10% of mastery (hitting 80%)***

**Many teams hit between 63% and 79% mastery on unit standards. They will continue instruction through Tier 2 and assess periodically to determine growth and mastery of essential standards.*

3rd Quarter: Blue Ridge has met 50% of their Essential Standards through Tier 1 Instruction. (All WIG goals are set for 80% no matter the starting percentage)

****Third grade has three WIG goals that after Tier 2 instruction hit 93%, 94%, and 98%.***

Commitments:

- Work with TL team to develop and send out celebration survey to staff
- Support 3rd grade in additional tier 1 and 2 strategies specific to multiplication mastery
- Collaboration Re-Commitment PD with staff on 1/10
- Commitments PD with the ILT on 1/16
- Schedule observations for 5th grade teacher specific to math instruction
- Intentional walkthroughs during Tier 2 instruction(What are our students working on independently)

Goal #2-Trauma Smart Implementation:By May 2024, staff at Blue Ridge Elementary School will grow from 76% to 90% regarding their Knowledge of Trauma Smart attunement strategies.

1st Quarter: Staff efficacy regarding knowledge of Trauma Smart Attunement Strategies has increased to 80%

2nd Quarter: Staff efficacy regarding Knowledge of Trauma Smart Attunement Strategies has increased to 83%

3rd Quarter: Staff efficacy regarding Knowledge of Trauma Smart Attunement Strategies has increased to 86%

****PD will be provided specifically to validate and respond to steps of the attunement strategy.***

Commitments:

- Attunement Survey Data reviewed, now determine next steps
- Hold 2nd Quarter Vision Word Assembly ran by our Peer Models
- Implement New Calming Tuesday Strategy for the Month
- Meet with TIC team and consultant; Begin discussion our Parent Connections Academy
- Rescheduled

- Plan Zen Den during Parent Teacher Conferences
- Give teachers Q3 Attunement Survey to update SPP goal

Goal #3-Student Attendance (90/90):90/90 attendance at Blue Ridge School will grow from 68% to 80% by May 2024

1st Quarter: 279/337 students (83% of students at 90% or above)

2nd Quarter: 257/333 students (77% of students at 90% or above)

- 37 Students are between 85% and 89%

3rd Quarter: 251/326 students (77% if students at 90% or above)

- 57 Students are between 85% and 89%

Commitments:

- December donuts with principals happening 1/12
- Structure/implement 36 students with “On Arrival Jobs” to increase attendance to 90%
- Work with PICA team to determine new incentives for class attendance awards
- Q2 Attendance Incentive at Graceway 1/11
- Attendance team phone calls for students coming late and leaving early every day-Still in the process (a few left)
- Attendance meeting with district team- 5 specific families we would like to district to connect with-Oliver Rescheduled
- Send reminder to students families still in the running for 100% attendance for the year-Win a bike (6 students)

Goal #4-Student Behavior (Top 3 infractions):Blue Ridge will increase the number of students remaining in class based off of student participation in monthly PBIS incentives (20% (76) of students not attending in 22-23 to 10% (38) of students not attending in 23-24)

- Disrespectful Speech and Conduct from 543 to 343
- Disruptive Speech and Conduct from 253 to 150
- Percentage of Students Being Sent Out of Room 20% (76) to 10% (38)

1st Quarter:

- Disrespectful Speech and Conduct is currently 13
- Disruptive Speech and Conduct is currently 58
 - Give PD to staff regarding disruptive speech and conduct and modules of Trauma Smart
- Percentage of Students Being Sent Out of Room is 12% (average of 42 students a month)

2nd Quarter:

- Disrespectful Speech and Conduct is currently 36 (Total 49 for the Year)
- Disruptive Speech and Conduct is currently 122 (Total 180 for the Year)
- Percentage of Students Being Sent Out of Room is 12% (average of 41 students a month)

Commitments:

- Work with AP, Interventionist, Counselor, and Kinder Teachers to develop a new schedule to support Kinder Student- Finish 1/9, Implement 1/10
- Develop Buddy Classrooms/Buddy Students for 2nd semester to help build friendships, ownership, belonging, connection, and confidence- Counselor, AP, Principal

- Work with specials teachers regarding last 5 minutes of specials as a calming activity and check in to reduce behaviors transitioning out of specials
- Implement new calming strategy for March- Square Breathing

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- **Collaborative Teams are Terrific:** Blue Ridge grade level collaborative teams are impacting student achievement and showing growth through use of best practice, looking at student work samples, and implementing Tier 2 for students who need extra support. Our third grade team has rocked their Tier 2 instruction and has three WIG goals that hit 93%, 94%, and 98%.
- **Read-a-Thon is ON:** Blue Ridge just concluded their 3rd Annual Read-a-thon fundraiser. Students enjoyed STARBOOKS Cafe, district, community, and COMETS players as guest readers, and book dissection! Students collectively read 217,880 minutes and raised a total of \$16,457!!! Students meeting their building reading goals means Mrs. Phillips and Mrs. Cozad get SPAGHETTI AND SAUCED during our all school assembly!!!
- **PTO 1st Ever Pancake Breakfast:** Blue Ridge PTO hosted their first ever Family Pancake Breakfast. Roughly 160 people came and ate pancakes flipped by Mrs. Phillips and Mrs. Cozad, sausage, and juice. They had the opportunity to interact with the Raytown High School cheerleaders and Bluejay as well as visiting the Book Fair. This was a well received event where Blue Ridge Elementary could open their doors for a fun family event.
- **BINGO for Books and Art Show:** During the month of February, we hosted one of our favorite events, BINGO for BOOKS. Students went home with several new books and a new love for BINGO and reading! Mr. Helsel our art teacher, also presented student work on display through our first ever Art Show. Families and students enjoyed seeing the array of student work displayed for their enjoyment!

Month: April

Building: Eastwood Hills

Goal #1-Collaborative Teams Performance:

65% of EWH CT's have met their End of Unit WIG Goals to date.

- Continued to archive T2/T3 math & ELA unit focus and groups into DRI and IMW documents (Teacher Leader project) through Collaborative Teams work
- With the Teacher Leader group, structured additional focus on math word problem standards to include: home practice of differentiated word problems, common language "bar model" for at least 3-5th grades, & Greg Tang 6 steps for word problems printed for individual reference at student desks.
- NWEA PL focused on assessment validity and student relevance of assessment. PL focused on deepening teacher understanding of assessments and reports, and determining student goals based on NWEA report projections.
- Hosted building-wide NWEA hype assembly including building-wide goal setting around growth targets
- Built NWEA testing schedule to provide small group testing for all students K-5th
- Supported Kindergarten on recording and structuring T2 & T3 interventions to address RF.3.A.c standard

-Identified teachers to attend July 17th Greg Tang PD utilizing 23/24 CPL funds

Goal #2-Trauma Smart Implementation:

67% of EW staff are consistently (a majority of the time) utilizing Trauma Smart strategies (specifically use of attunement, brain as a car check in, and calming strategies/area)

-Began 20 minute "Care Break" with classroom teachers

-Continued Trauma Smart Brag Jar recognition @ Faculty Meetings to strengthen emphasis on implementation of TS practices across the building

-Hosted second parent Smart Connections event March 20th. One session designated for Spanish speaking parents and one for English speaking parents

-Took 3rd quarter Trauma Smart Implementation survey to measure building-wide implementation of Trauma Smart strategies

Goal #3-Student Attendance (90/90):

EW attendance through March 31st~ Average 90.69%; 90/90 66.88%

-Perfect February attendance donut breakfast held March 1st

-Continued all T1/2/3 interventions and weekly T2/T3 meetings

-Distributed below 80% and below 70% attendance letters at conferences. Attendance team members attended targeted conferences (i.e. Kindergarten)

-Distributed attendance visual to all parents through Admin Newsletter showing parents what their student misses when they are absent from school based on the time of the school day

-Began daily phone calls re: absent students with the addition of an afternoon Building Clerk

Goal #4-Student Behavior (Top 3 infractions):

Average number of ODRs for Q1 is 5.1. Average number of daily ODRs for Q2 is 4.1. Average number of ODRs for Q3 is 3.9

-Held weekly CARE meetings to review T2 & T3 plans and student response to intervention

-Hosted one parent meeting of 5th grade student looking toward transition to MS and scaffolding of supports

-Reviewed Major/Minor data by teacher as an Administration team for reflection and planning/next steps including reviewing data with individual teachers and teacher teams

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

-Every quarter, we gather together to celebrate our students for their academic achievements, excellent attendance, and their exceptional community citizenship! During our Q3 Celebration Assembly, sixteen

students were recognized for having perfect third quarter attendance. Third grade was recognized for having the highest grade level attendance for quarter three. Way to go Third Graders!!!! Twenty-two students were

recognized as Math, Reading or Science S.T.A.R.R.s for their growth and academic achievement. Additionally, six

"Team Supreme" students were recognized for their excellent community service and perfect school

attendance. These students competed in an egg race with a staff member of their choice! Congratulations to

recipients: Kyng Burrell, Salvador Vega, Nayra Zuniga Bustamante, Latoya Adams, Sarah Felix, Jazzlyn Stone, Emanuell Kendall!

-Our First Grade students viewed a production of "The Boy Who Cried Wolf" at Starlight amphitheater March 1st.

-We are thrilled that Eastwood students met our NWEA building goal set for the Spring assessment window!!! At least 50% of students meet their growth goal, strategically set to allow students to either maintain grade level proficiency or close achievement gaps.

-We are pleased that Eastwood Hills' 4th and 5th grade students started their 20th season of Girls on the Run! Ten fourth & fifth grade students participate each season based on a scholarship provided by the Girls on the Run organization.

Month: April

Building: Fleetridge

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

77% of collaborative teams are meeting their ELA and math instructional unit goals. Teachers are providing Tier 2 support, and we are projected to meet ELA and math instructional goals for the previous unit before the end of this current unit.

FLEETRIDGE WIG DATA				
Grade Level	Goals Met	Goals Not Met	Total Goals	% Goals Met
Kindergarten	10	2	12	83%
1st Grade	7	2	9	78%
2nd Grade	5	2	7	71%
3rd Grade	12	0	12	100%
4th Grade	7	6	13	54%
5th Grade	8	3	11	73%
Fleetridge Elementary Collaborative Teams will increase the percentage of teams meeting their ELA and Math instructional unit goals from baseline to 80% by May 2024. (total numbers of goals achieved / total numbers of goals written)				77%

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Our goal is to become at least 80% proficient with the implementation of attunement strategies as they relate to Trauma Informed Care. The focus this month has been Positive Praise. Staff members have been intentional in the way we focus on positivity. Teachers distribute Starbucks to reward students for **STAR** behavior: Be **S**afe, **T**ake Responsibility, **A**chieve, Show **R**espect. Students will spend 4th Quarter Starbucks to purchase goods, services, and fun activities at [Fleetridge City](#) that will take place May 20th.



Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Last school year, Fleetridge ended with a 90/90 attendance percentage of 72.70. Our goal this year is to reach 90/90. The most recent RQS data indicates our 90/90 rate is at 78.8% (Data at this same time last year = 70.76%). Included in the information shared at parent-teacher conferences was an official attendance report for every student. Mrs. Glasco wrote a personal note and signed her name to every attendance report. Specific information about how to improve to 90% attendance by year's end was handwritten on the attendance reports of students below 90% attendance. 4th quarter perfect attendance rewards will be distributed weekly vs monthly.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

We assess behavior data in terms of recovery room minutes, and we review this data daily. To date, we have logged 7,318 fewer reactive recovery room minutes when compared to this time last school year. We attribute the significant improvement compared to last year to the structures we outlined at the beginning of this school year. We have been intentional in the ways we manage behavior while students remain in class, learning.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

Read Across America Spirit Week included a spirit week with creative outfits, guest readers, and a donation drive. Students donated more than 800 books for the Raytown Summer Lunch Program.



The ZooMobile stopped by Fleetridge. Fleetridge 2nd graders enjoyed the visit!



Third Graders visited the Harry S. Truman Library and Museum.



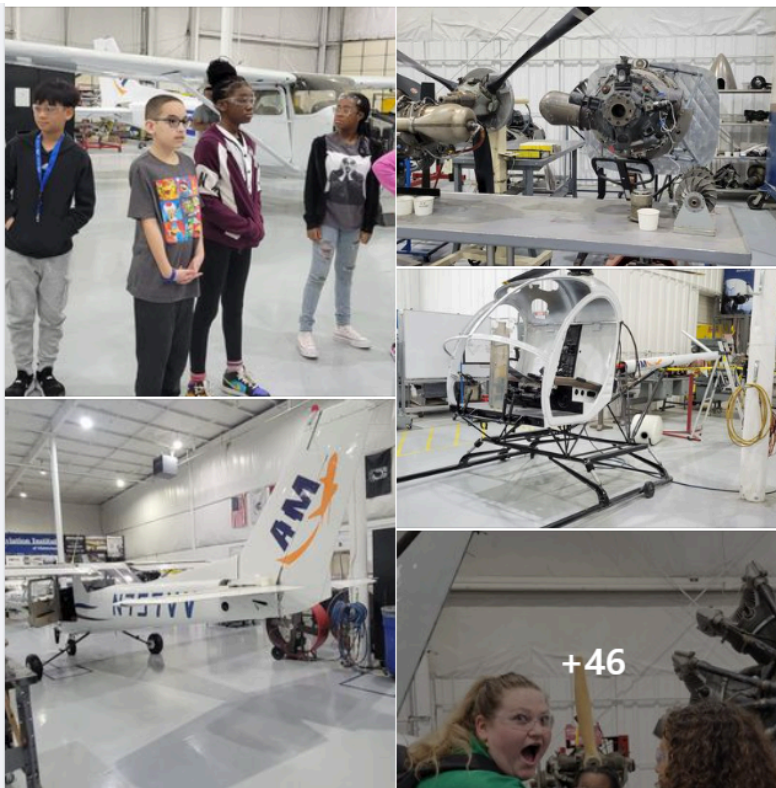
Four staff members were celebrated at the RQS Staff Recognition Breakfast: Fleetridge Teacher of the Year Elinor Arens, Support Staff Employee of the Year Whitney Heim, Heart of the Matter Award Winner Kelly Anderson, and Distinguished Leadership Award Winner Melissa Glasco.



The Fleetridge 2nd and 3rd Grade music performance was creative and fun.



Fleetridge 5th Graders visited the Aviation Institute of Maintenance.



Fleetridge staff members and students served a packed house at Culver's Night. Thanks to the support of our wonderful Fleetridge community, Fleetridge Elementary School PTA earned \$596.



March Students of Character were recognized for demonstrating the character trait: Honesty.



Fleetridge staff members enjoyed wonderful food during conferences. The Applebees on 350 Highway donated a delicious dinner, Caring For Kids partners, led by Norfleet Baptist Church, prepared an amazing baked potato bar lunch, and Fleetridge PTA provided a generous Chipotle dinner.



Month: April

Building: Laurel Hills Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Laurel Hills Elementary will increase their percentage of teams meeting their instructional unit goals from 58% to 80% by May 2024.

1st Quarter: 71% of WIGs set for the first quarter were met.

2nd Quarter: 53% of WIGs set for the second quarter were met.

3rd quarter: 71% of WIGs set for this quarter were met.

- **LH WIGs Rundown Q3** We made great progress towards meeting our 3rd quarter academic goals. Collaborative Teams set 26 goals during the quarter.
- We are continuing to focus on intervening when Grade level Essential Standards are not met through Tier 2 interventions in ELA and Math.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Staff at Laurel Hills Elementary will increase the implementation rate of attunement strategies from 35% to 80% by May 2024.

Additional Second Semester Goal (added 1/4/24): Increase confidence in Laurel Hills staff's ability to use the attunement steps with students and other adults from 35% to 80%.

1st Quarter: The implementation rate of staff increased to 79%

2nd Quarter: The implementation rate of staff increased to 87% GOAL MET

3rd Quarter: The implementation rate of staff was sustained at a implementation rate of 94%

The staff increased confidence in ability to attune with students and adults from 35% to 88%.

- Attunement posters were placed in every classroom in the same location.
- All staff received the attunement steps on a small, laminated piece of paper to keep on their staff badges.
- Two staff members attended the five day TraumaSmart facilitator training to support our counselor and social worker with training new hires and supporting monthly staff TraumaSmart boosters.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Laurel Hills will increase our overall attendance from 90.60% to 94.5% by May 2024.

Sub goal: Laurel Hills staff will raise our attendance percentage of students that are at 90% from 66.77% to 80% by May 2024.

1st Quarter: 93.45 % overall attendance, 79.56% 90/90 attendance

2nd Quarter: 92.57 % overall attendance, 75.89% 90/90 attendance

3rd Quarter: through March 31st- 91.23% overall, 66.84% 90/90 attendance

- Social Media Posts on the Laurel Hills Facebook page and Remind message continue to share the importance of attendance. Our building, along with many in the district, were hit very hard with stomach bugs, Flu A, and Flu B during the third quarter.
- Classes that meet their February class goal they, celebrated with a prize of their choosing.

- We celebrated students and staff with perfect attendance for the third quarter. Students received a certificate, Applebee's coupon, and a cupcake. Staff received a sonic drink of their choice.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Laurel Hills will reduce all behavior infractions by 20%, from 1,134 to 907 by May 2024.

- 1. Laurel Hills will reduce disruptive behavior infractions from 85% to 75% of total infractions by May 2024 (i.e. from 964 to 851 - based on a total of 1134 from 22-23).**
- 2. Laurel Hills will reduce disrespect behavior infractions for the third quarter to 40 total disrespect infractions for the third quarter.**
**#3 infraction too low to track outside of disrespect and disruption.*
- 3. Laurel Hills will lower reactive minutes from 18,719 minutes quarterly to 13,760 quarterly, for a total of 60,000 or less reactive minutes during the school year.**

Revised goal: Laurel Hills will reduce 4th quarter daily infractions to 280 during the fourth quarter.

- 1. Laurel Hills will reduce disruptive behavior infractions to 140 total.*
- 2. Laurel Hills will reduce disrespect behavior infractions to 140 total.*

Current reactive minutes total: 51,381 minutes.

Current ODR Total: 1,030

Disruptive total: 497

Disrespect total: 494

- Our staff has been focusing on processing with students to guide students through accountability and getting their minds in the "front seat" to be ready to return to learning in the classroom.
- Our classroom teachers continue to use the BIST Coaching pass with one or two students. We have seen the proactive teaching of missed skills and the reminder of expected behaviors minimize reactive behaviors. Students are also building more relationships with trusting adults.
- We have begun having students that need extra support eat breakfast daily with our behavior interventionist to start the day positive and regulated for learning.
- We have been holding student of the month celebrations - one student is selected per class. March's character trait was initiative.

Building Celebrations:

To celebrate the passing of Stephanie Russell, third grader at Laurel Hills, we hosted an egg hunt. The event was a success! With many families present. We hid over 1,200 eggs, many donated by Raytown Chapel! We have music, Fonz's Food Truck, and games. The event was exactly what Stephanie would have wanted, a party that included all the Laurel Hills community.



First graders attended *The Boy who Cried Wolf* at Starlight. Earlier this year, students read the story during their CKLA Amplify Unit. What a great connection to learning! Many of the students had never been to a theater. Thank you to Starlight for providing this free opportunity and to Alex Kolster (Raytown High School Choir Director) for coordinating the event.





Our **Read-a-thon** raised **\$1,400!** Top readers earned a pizza party!



We had 16 students with perfect attendance for third quarter.



Month: April

Building: Little Blue Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Little Blue teachers and students will increase the percentage of ELA and Math WIGs met from 45% to 80% by May, 2024.

Quarter 1: CT Goal- We hit 36% of our WIG Goals in Quarter 1 (38% for Math & 34% for ELA)

- The Academic Leadership team will attend the PLC conference. **complete**
- The Academic Leadership team will develop and deliver professional development for the entire staff regarding PLC. Professional Development Created. **complete**
- Provide professional development for all teachers about the Professional Learning Communities **complete**
- Create an Academic Landing page and expectations for all collaborative Teams **complete**
- Provide additional professional development about collaboration **complete**
- Collaborative teams will take the 1st round of the 23-24 Collaboration Rubric and set a goal for improvement for the second quarter. **complete**

Quarter 2: CT Goal- We hit 70% of our WIG Goals in the first semester (70% for Math & 71% for ELA)

- CT professional development (individually) watching the video from T. Britt **complete**
- Disaggregate and post baseline data for CT rubric by grade **complete**
- Instructional Strategies PD- Teacher Leaders - cold call **complete**

Quarter 3: CT Goal - We hit 72.4% of our WIG goals for the year. (57% of ELA goals and 83% of Math Goals)

- Instructional Strategies PD- Teacher Leaders **complete**
- Teacher Leader Presentation **complete**
- Collaborative teams will take the 2nd round of the 23-24 collaboration rubric and set a goal for improvement for the third quarter **complete**
- Create and post instructional strategies menu in the data room **complete**
- Teacher Leaders will check in on WIG documents at the end of February to look for instructional strategies **complete**
- ALT discuss EQ topics and how to effectively tier instruction and our schedule next year. **complete**
- Peer audit of Academic Landing page **complete**

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, staff at Little Blue will grow from 39.5% proficient to 80% proficient with their understanding and utilization of Trauma Smart Attunement strategies.

Quarter 1: We surveyed staff at the end of the quarter. Our proficiency has increased from 39.5% to 43.5%

- Disaggregated data from the LB Trauma Smart Survey **complete**
- Pilot an All About Me activity with 3rd grade to build self identity **complete**

- Create a Self-Development/Identity activity to be utilized by teachers with students **complete**
- Notice and celebrate when self or others are using attunement strategies. Bring “shout outs” to October 4th CT times **on going**
- Post attunement steps at safe seats in classrooms to help adults use the language and help students self-regulate. **complete**

Quarter 2: We will return the staff when we return from Winter break and update data.

- Attunement Bingo with Staff **complete**
- Re Assess staff on trauma smart survey **complete**
- Evaluate first semester progress, plan for second semester **complete**

Quarter 3: At the end of January, our proficiency has increased from 39.5% to 90% with understanding and utilization of Trauma Smart Attunement strategies.

- Re-assess staff (formative assess) staff on the 8 Trauma Response strategies to check for growth and/or address defects **complete**
- Expand All About Me activity with 4th graders to build self identity **on going**
- Self Care/Attunement staff hand scrub and PD **complete**
- ARTIC survey **complete**

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Little Blue will grow from 72.21% (22-23 school year) to 80% (23-24 school year) by May 2024.

Quarter 1: At the end of October, our 90/90 data was at 83.5%

- Create an information sheet for families about the importance of attendance **complete**
- “Are You Here” announcements on a different day each week - Randomly draw student’s names and if they are at school, they come to the office to be rewarded and recognized. Schmidli will create a video explaining to students and staff what we are doing and why. Incentives and recognitions we are doing at school will be included. **On going**
- Students who have perfect attendance for a week will get to pick an incentive from the choice board the following week. Ms. Thompson will share the list of students who had perfect attendance with teachers each Monday. **On going**
- The class with the best attendance in each grade will be recognized at the Terrific Kids assembly and have a banner to hang outside of their classrooms. The teacher will get an extra jeans day. **On going**
- The teacher of the class with the best attendance in the building will get front row parking the following month. **On Going**
- Donuts incentives for students who have had perfect attendance. **complete**

Quarter 2: At the end of December, our 90/90 data was at 78.65%

- Sonic Drinks as incentive from moving up a tier (from 3 to 2, from 2 to 1) **On going**
- Weekly perfect attendance incentives **On Going**
- All previous initiatives are being implemented and monitored.

Quarter 3: At the end of quarter 3, our 90/90 data was at 75.98%, up from 72.21% last year.

- Qualitatively surveyed staff about effectiveness of current incentives **complete**
- Adjusting Are You Here to increase number of students being recognized - K-2 one week/3-5 the next- one student from each room **on going**

- Continue weekly incentives in classrooms and monthly incentives for all classrooms **on going**
- Incentive for Staff attendance **complete**
- Pop up Attendance Donut Party **complete**

Goal #4-Student Behavior (Top 2 infractions):

(Include updates from Intervention Team commitments and monthly Top 2 infractions comparison to prior year)

Little Blue Elementary will reduce the overall percentage of reactive minutes for disrespectful and definite behavior by 15% for the 23-24 school year.

Quarter 1: Our reactive minutes have reduced from 12,425 minutes in September to 6300 in October, an over 50% reduction.

- Send all new staff and staff needing additional BIST training to the BIST summer institute. **complete**
- Present PBIS and BIST PD for all staff (systems, procedures, philosophy, incentives) **complete**
- Re-structure CARE teams and schedule monthly meetings for the year. **complete**
- BIST PD provided by BIST consultant and new/2nd year teacher classroom observations regarding BIST **On going**
- Provide ZOR PD and resources for staff to universally use for all students. All lessons should be taught by October, 2023. **Complete**
- Weekly analyze Big 5 Data and adjust /increase support **In Progress**

Quarter 2: First Semester 22-23 Tier 2 8,446 Tier 3 5,654 First Semester 23-24 Tier 2 7,380 Tier 3 11,635

- BIST Consultant in CARE Team meeting to provide additional insight when discussing and creating plans. **Complete**
- Mid year survey sent to staff to check in on CARE team format and implementation of behavior plans **Complete**

Quarter 3: [By Grade Link to Data](#)

- BIST Consultant PD **complete**
- Recreating ODR to better define student behavior and pinpoint possible functions for student behavior **complete**
- Pull data from 22-23 and 23-24 to show grade level reactive minutes to monitor cohort data **complete**
- Analyze Big 5 data and target areas of increased ODR's **complete**
- Start Power Hours during the day for double mustang merits where behaviors are increased (12pm-2pm) **On going**

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Terrific Kids of March! Kids were recognized for being Inquisitive throughout the month of March. Ms. Criner and Mr. Barber were both recognized for being Terrific Staff members as well!
- We held Parent Teacher Conferences with a 94% attendance rate across the all grade levels with two grade levels both having 100% parent attendance!

Month: April
Building: Norfleet

Goal #1-Collaborative Teams Performance:

Norfleet Collaborative Teams (CT) will increase their percentage of teams meeting their instructional unit goals from 47% to 80% by May 2024.

(Include updates on CT goal % when applicable)

Goal update - Quarter 3: 70% of CT Goals were met.

Goal #2-Trauma Smart Implementation:

The staff at Norfleet will increase their utilization of the Trauma Smart ARC blocks of Caregiver Affect Management and Routines and Rituals to 90% by May, 2024.

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal Update - Quarter 3

- **100% of staff regularly use self-care when in the moment, while 75.8% of staff practice self-care outside of school.**
- **93% of staff consistently teach and practice routines to establish felt safety and allow children to focus on learning.**
- **97% of staff consistently teach and practice class rituals to help give students a sense of belonging, purpose, and connection.**
- **Average =91.5%**

Goal #3-Student Attendance (90/90):

90/90 attendance at Norfleet will increase from 77.19% to 80% by May, 2024.

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal update - Quarter 3: January 77.21%, February 77.35%, March 74.52%

Goal #4-Student Behavior (Top 3 infractions):

Norfleet will reduce Top 3 Infractions by May 2024:

- ❖ **Disrespectful Speech or Conduct by 10% from 574 to 516**
- ❖ **Disruptive Speech or Conduct by 10% from 524 to 471**
- ❖ **Focus Room minutes will decrease by 15% from 13,779 reactive minutes/month to 11,712 reactive minutes/month.**

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Goal update - Quarter 3

- **28 ODRs for Disrespectful Speech/Conduct**
- **52 ODRs for Disruptive Speech/Conduct**
- **20,428 Reactive Focus Room minutes**

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- **March was a short, but busy month. The first week was all about reading during Read Across America Week. We continued our schoolwide Bingo game from Black History Month to also learn facts about famous women during Women's History Month. The Dental Clinic returned and students left with big smiles and clean teeth.**
- **We hosted our March PBS Assembly on March 20th. We recognized 201 students with 90% or higher attendance for the third quarter, 28 students who had perfect attendance for the third quarter, three students who had perfect attendance for the year, as well as the grade level and class with the highest attendance for the month. We also celebrated the Student of the Month from each class. They were recognized for demonstrating mindfulness. Art Teacher Mrs. Hartnett was recognized as Staff Leader of the Month for how she is mindful, kind, and calm throughout the building.**
- **98% of students earned the March PBS incentive for making great choices.**
- **The third week of March was filled with conversations about student progress during parent - teacher conferences. We conferenced with 96% of families.**

Month: April

Building: Robinson

Goal #1-Collaborative Teams Performance:

Robinson CT's will increase their percentage of teams meeting their instructional unit goals from 55% (Math only in Spring 2023) to 80% by May 2024 (Math and ELA).

- **We have met 51/72 WIG goals this year which is 70.8% (69% in ELA and 72% in Math)**

During the month of March, we had continued discussions as a staff around instructional and engagement strategies. Members of our data and curriculum team outlined some effective strategies they used in their classrooms. We also continued discussions on what Tier 2 intervention time should look like and some examples of ways to track student progress.

Goal #2-Trauma Smart Implementation:

From 57,777 to 49,111 minutes by May 2024 (RR Data)

By May 2024, staff at Robinson Elementary will decrease reactive minutes by 15% using end of May 2023 Recovery Room Data by implementing coaching, attunement skills and caregiver affect management strategies.

- **In the Third Quarter, Robinson logged 6,569 proactive minutes and 8,630 reactive minutes. This gives us a total of 16,208 proactive minutes and 27,324 reactive minutes for the year. We continue to be on track to reaching our goal of reducing the reactive minutes by 15% by May 2024.**

In March, our Trauma Informed Team reached out to the families that attended the February Smart Connections Event. Families shared how the information has helped them at home and what other questions they had. We also sent home additional resources on managing emotions, talking about emotions, and ways to build connections between families and their children

Goal #3-Student Attendance (90/90):

90/90 attendance at Robinson Elementary will grow from 77.34% to 80% by May 2024

- **Using the data at the end of February our 90/90 attendance percentage was 84.17%**

We celebrated 181 who had 95% or better attendance with an ice cream sundae at lunch. Strategic connections with home adults took place as we worked to target those students who needed improved attendance.

Goal #4-Student Behavior (Top 3 infractions):

Robinson Elementary School will reduce the Top 2 Infractions (disrespect and disruptive) from 835 Office Discipline Referrals to 710 Office Discipline Referrals (15% of total infractions by May 2024. (Disrespect (298 to 253) Disruptive (537 to 457)

- **In the Third Quarter, Robinson had 163 Office Discipline Referrals (143 disruptive, 20 disrespectful). Currently, Robinson is at 509 Office Discipline Referrals (392 disruptive, 117 disrespectful). We are currently on track to meet our goal by May 2024.**

In March, we met with teachers to review the ODR to make revisions for next year to make sure we are able to make informed decisions by using the data on the forms. Our Social Emotional Learning Team began discussions on revisions to the PBIS Behavior Matrix, reviewing Common Area Expectations, and Back to School Bootcamp for students and staff.

Building Celebrations:

- *World's Finest Chocolate Fundraiser—We held a big fundraiser at Robinson selling "World's Finest Chocolate"*
- *Williamson Twins-Molly Williamson, admin intern, welcomed twins—Harvey and Hattie We on March 15th.*
- *3rd Quarter PBIS Party—We honored our students for being safe, respectful and responsible with our 3rd quarter PBIS incentive. Games, treats and fun was had by all.*
- *Sundae Attendance Incentive—On March 20th, we celebrated student attendance with ice cream sundaes. 181 students who had 95% or better attendance during the month long contest were honored with a sundae at lunch.*

Month: April

Building: Southwood

Goal #1-Collaborative Teams Performance:

Southwood Elementary School CT's will increase their percentage of teams meeting their instructional unit goals from 42% to 80% by May 2024.

Quarter 3 Update: Reading: 15/20 = 75%; Math: 20/29 = 69%; Total: 35/49 = 71%

- Celebrate Growth in NWEA Reading and Math
- Guided discussion and research for increasing math achievement

Goal #2-Trauma Smart Implementation:

By May 2024, staff at Southwood Elementary School will grow to 60% regarding their utilization of the Trauma Smart strategy Brain as a Car.

Q1 100% of staff and students received BAC lesson

Q2 100% of staff and students received BAC lesson with modeling and data collection

Q3 100% of staff and students will received Toys v Tools lesson (How to create/use a Calm corner/box)

- Plan last Smart Connections of Year
- Family survey on Family Education Classes for next year

Goal #3-Student Attendance (90/90):

90/90 attendance at Southwood will increase from 74.59% to 80.00% by May 2024.

Currently, Southwood is at 80% 90/90 and 93% building attendance.

- Continue Minutes Social Media Campaign
- April Attendance Incentive
- Are you Here– March, Mondays and Fridays

Goal #4-Student Behavior (Top 3 infractions):

Southwood will reduce the Top 3 Infractions by 15% by May 2024.

Disruptive Speech and Conduct: 551; Disrespectful Speech and Conduct: 14; Reactive visits to Recovery averaging 2 day; Proactive Visits average 10 a day

- 1. Disruptive Speech and Conduct from 717 to 610**
 - 2. Disrespectful Speech and Conduct from 48 to 41**
 - 3. Reactive visits to Buddy Room/ Recovery from baseline to goal visits**
- T2 and T3 Plan fidelity checks– input/ feedback to help support and make revisions

Building Celebrations:

- Ashley Yeater, Southwood Counselor, hosted an amazing Career Day with presenters and fun for staff and students!
- Students and families went on a sweet adventure through Candy Land for a fun Math and ELA Night!

Month: April

Building: Spring Valley Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Spring Valley Elementary CT's will reach 80% mastery of their specified essential standard unit goals in ELA & Math by May 2024.

Currently Spring Valley CT's are at 42% mastery which is an increase from 40% (February 2024).

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, 80% of adults at Spring Valley Elementary will increase their implementation of using Trauma Smart common language and strategies with students, families and each other.

Currently Spring Valley, 85% of staff use TS common language and strategies with students, families and each other.

Goal #3-Student Attendance (90/90):

90/90 attendance at Spring Valley Elementary will grow from 71.19% to 80% by May 2024 *(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

Currently, SV's 90/90 attendance is at 69%.

Goal #4-Student Behavior (Top 3 infractions):

Spring Valley Elementary will reduce their Top 2 Infractions by a total of 15% by May 2024 by decreasing reactive minutes out of class.

Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Currently, SV's reactive minutes out of class have decreased by 31% as of March 2024.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- **March Staff of the Week**
 - **4th grade teacher - Ms. Douglas**
 - **2nd grade teacher - Ms. Thomas**
 - **SpEd resource teacher - Ms. Guilliams**
- **Honesty Chew & Chat Admin Breakfast was held for 40 students who display what it means to show honesty daily at school.**
- **"Are You Here?" was held weekly in March. Students enjoyed a tasty treat for being in attendance on that day.**
- **PBIS Ready, Set, Bloom 3rd qtr incentive was held prior to Spring Break. Students enjoyed making and eating dirt n' worms, painting blooms, sensory play in water beads, lawn darts, strikerball and a flowery race.**
- **3rd Quarter Awards were held prior to break as well to honor students who worked hard and reached goals in academics, behavior and on the NWEA MAP tests.**
- **2nd & 3rd grade students had their musical performance where they showcased their talents on various instruments and sang songs that were nature themed.**

Month: April

Building: Westridge Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Westridge CT's will increase their percentage of teams meeting their instructional unit goals from 41% to 80% by May 2024.

- **By March 20 2024, WR teams met their instructional goals with 70% (44 of 64) essential standard goals met for the year.**
 - Westridge Collaborative Teams meet twice weekly. WR administrators, SpEd teachers, and the Westridge reading specialist attend the weekly Collaborative Team meetings and provide support.
 - Teachers are using the Essential Standards Chart as they prepare to teach each unit.
 - Teachers use the Team Analysis of Common Assessments form to reflect after each unit has been taught and prepare to re-teach Tier 2 instruction for students who didn't master the standard during Tier 1.
 - Intentional instructional strategies are chosen at both Tier 1 and 2 that are effective for the skill/knowledge being taught. Teacher collaboration ensures that best practices are being met.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Adults at Westridge Elementary will increase their implementation of Caregiver Affect Mgmt. and Attunement with students, families, and each other from 75% to 90% by May of 2024.

- **By March 20, 2024, WR currently has 85% of adults implementing Caregiver Affect Mgmt and Attunement with students, families and each other.**
 - WR provided professional development of Trauma Smart boosters for staff on attunement.
 - A table was set up for parents at the WR ELA/Math/Art Night to share information through Smart Connections.
 - WR taught Character Traits (honesty) and Life Skills (pay it forward)
 - WR promoted Community Building skills across classrooms, grade levels (K*5 Building Buddies, 1*4 Team Time, 2*3 Magic in the Middle) and building wide events.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Westridge will grow from 66.38% to 80% by May 2024.

- **By March 20, 2024, 90/90 Attendance at Westridge grew from 67.53% (March 2022) to 70.2% (March 2023)**

- 225 students have 90% or greater attendance, 46 students have 85-90% attendance and 23 students have 80-85% attendance. Totals: 294 students out of 319 have 80% or greater attendance. That is 92% of our students. 25 students are below 80%. We are working with Family Support to see if we can provide any wrap-around services that these families might need.
- WR celebrated students weekly with a surprise “You Are Here!” incentive in their classrooms drawing names to celebrate attendance for that day.
- WR drew one name per classroom that had met the goal of 90% attendance rate for the month to receive a prize from the “Prize Portal”
- WR supported Tier 3 attendance students with ‘The Breakfast Club’ incentive.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Westridge will reduce the top three infractions of behavior referrals by 15% (1300 to 1105) by May 2024.

- **By March 20, 2024, WR had 1425 incidents of disruptive/disrespectful speech, disruptive/disrespectful conduct and dishonesty.**
 - **35 Students are the majority of these incidents.**
 - **We have asked for and are now receiving District support for some of these chronic severe behaviors.**
- WR Admin and teachers continue to partner with parents of students with higher behavior needs to plan for their success in the school day.
- WR collaborated with District personnel to explore any additional supports that can be put in place for students
- Professional development for staff was provided for the BIST continuum.

Parent Teacher Conference Summary:

School: Westridge Elementary

Grade Level	Number of Students	Virtual Conferences	Phone Conferences	In-Person Conferences	Total Conferences	Percent Attendance
K	60	10	19	29	58	97%
1	51	14	11	24	49	96%
2	44	14	10	18	42	96%
3	47	9	15	18	43	92%
4	60	12	12	23	46	77%
5	53	16	10	15	41	77%
Challenge	18	11	1	6	18	100%
	333	86	78	133	297	89%

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Students and Staff celebrated “Read Across America” with flashlight reading, buddy books and dressing up like our favorite characters!
- Westridge K-2 Music/PE performed to a huge crowd of family and friends. It was standing room only in the gym to watch cardio drumming, LED drumstick performance and a beautiful musical ‘baseball’ themed extravaganza!
- Westridge students celebrated our 3rd Quarter Platinum Party: Glow Party! 284 students received an award and were able to attend a black light dance party to reward their amazing behavior from January-March.

Month: April

Building: Connections Academy Student Success Center at Norfleet

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Connections Academy CT's will increase their percentage of teams meeting their instructional unit goals by 20% by the end of May 2024.

Quarter 3 Update: We met 77% of our total CT goals for month. Goals Met : 79% (K-5) of their goals in Math and 74% (K-5) of their goals in ELA

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Staff at Connections Academy will implement routines and rituals and care giver affect management to assure the greatest potential for self-regulation in 75% of all classroom times by May 2024.

GOAL -

3rd Quarter:

- 100% of staff regularly use self-care when in the moment, while 75.8% of staff practice self-care outside of school.
- 93% of staff consistently teach and practice routines to establish felt safety and allow children to focus on learning.
- 97% of staff consistently teach and practice class rituals to help give students a sense of belonging, purpose, and connection.
- Average =91.5%

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Connections Academy will grow from 83.5% to 89% by May 2024.

Q3 Update: 27% of students are at 90 or above
 23% of students in the 85 -89%
 50% of students in 84% or below

We are at 50% who are above 85% - the students who are at 85-89 can move up!!! We have students who are increasing in tier 3. Illness hit the buildings hard the last 2-3 weeks and our students have behavior to contend with too.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Connections Academy will reduce Top 3 Infractions May 2024

- Disruptive Behavior by 15%
- Disrespectful speech by 15%
- Buddy Room Minutes will decrease by 15% from baseline .

Q3 Update: Disrespectful Speech and Conduct - decrease by 25%. Disruptive - Increase by 5% goal was to decrease, but we have added some new students. We have decreased our reactive minutes by over 2500 due to managing them in the classroom and offering more proactive. BR minutes are up by 300 from beginning of year due to keeping kids in the classroom.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

We have seen students show great gains in achieving their goals. Presently we have 5 students who are spending time in traditional classrooms to work back to their neighborhood school. We have 2 more that are right behind them.

Over 90% of our students made gains on their NWEA test from Winter to Spring. Some students gained over 10 points in their academics

We recently celebrated 90% attendance for Feb with an ice cream party

We celebrated those students who have made levels of Silver or beyond with a Bubble Party. The students were able to play and have fun for over an hour.

Month: April

Building: New Trails

Goal #1-Collaborative Teams Performance:

New Trails' CT's will increase their percentage of teams meeting their instructional unit goals from 33% to 80% by May 2024. We have met 83% of our current WIGs to date. Currently teams are finishing up unit 5 goals due to the short months. Here is the data to date:

3 year olds WIG: Pre data shows only 4(10%)of the 40 students were proficient or higher, 10(25%) are nearing and 26 were far to go(65%). The goal is for 80% of the students to move up one step on counting 1 to 1 continuum.

4 year old WIG:

85% of students will meet proficiency (Level 4) and be able to produce/identify 10 letter sounds by the end of the unit. PRE DATA: We have a total of 24/34 students (70%) who are at a level 4 of proficiency or above.

MIDPOINT: Data was taken the week of 3/18/24. We have a total of 26/34 students (76%) who are at a level 4 of proficiency or above.

Goal #2-Trauma Smart Implementation:

By May 2024, staff at New Trails will grow from a 1.8 average self rating to a 3 regarding their utilization of Trauma Smart foundation of self-regulation by implementing Conscious Discipline's Feeling Buddies curriculum. We met this goal so we are going deeper into the routines section of Conscious Discipline. One key strategy is two positive choices. Staff is taking a more comprehensive survey to figure out where we really are in using this specific strategy. The SEL committee will take that data to plan professional development for the remainder of the school year.

Goal #3-Student Attendance (90/90):

Our 90/90 attendance goal for New Trails is to grow from 71% to 80% by May 2024. In March only 64 students met the target of 95% attendance, 59 students didn't meet the target. We had 50 with 100% attendance which is highest count all year. Our current to date ADA is 91.69 but our 90/90 is 64.69 which is down compared to last year. We met with parents during conferences to discuss concerns with families that have attendance issues. We also sent letters to all the families with their attendance. We continue to celebrate those with improvements and meet the goals.

Goal #4-Student Behavior (Top 3 infractions):

New Trails goals was to increase proactive use of recovery from 50% in 23 to 60% in 23-24.

During the month of March we are at 8%1 proactive or preventative and 19% reactive minutes. Classrooms were at 76 % proactive to 24% reactive. We continue to meet and review behavioral data to develop plans to be more proactive. We meet weekly as a team and monthly as a building.

Building Celebrations:

We had only two parents not attend conferences.

Easter Bunny came to visit. It have the children a chance to sit in a larger group and to sing songs they have been learning in class. The students also got to practice using eye contact, greetings and manners.

Students and staff celebrated our social worker, Lydia Shackelford on March 19th for Social Worker Day. Zero the Hero visited three year old rooms learning about the numeral 0 and it's meaning.

During March staff and students participated in Read Across America with a week of spirit days and special books.

The building recognized important Woman in History especially those of different ethnicities. They included books and there is a special bulletin board to recognize those famous woman.

Month: April

Building: Three Trails Preschool

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Three Trails Collaborative Teams will meet 80% of the essential standards objectives for each cycle of learning.

- **Collaborative Teams have met 8/12 WIG Goals (ELA and Math) this learning cycle (Balls and Clothing unit) which is 66% (83% ELA and 50% Math)**

During Collaborative Team meetings, we focused on creating strong commitments that support student learning. Leaders provided examples of specific strong commitments they have used in the past and helped their teams create commitments focused on student engagement and learning.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By implementing Tier 1 Rituals and Routines, 3T will increase the fidelity implementation of Tier 1 Routines and Rituals from Partial development or implementation (2) to General development and mostly functional (3)

- **3T will increase implementation of Tier 1 School Wide Routines and Rituals by 5% each quarter. During quarter 3, 3T grew from 2.93 to 3.07 which was a growth of 4.8%.**

In March, our TIC team provided classroom teachers with feedback from our February walkthroughs with our Trauma Smart consultant. Teachers were also able to participate in observations in other classrooms to observe a ritual or routine they felt they needed more support in.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

By implementing Tier 1 Attendance Strategies: 3T will increase the percentage 90/90 attendance rate from 59.9% (22-23) to 70% for the 23-24 school year.

- **Using the data for quarter 3 our 90/90 attendance rate was 62.42%.**

3T celebrated 108 students who achieved 90/90. School wide attendance flyers were sent home to increase knowledge of the importance of being at school and what students are missing when they are late/picked up early or absent.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

By implementing Tier 1 Rituals and Routines, 3T will decrease the Recovery Room reactive minutes from 22-23 school year (14,808 minutes) by 15% for 23-24 school year. Quarterly reactive minutes will be below 3,146 minutes per quarter.

- **In the third Quarter, 3T logged 2,486 recovery minutes (reactive) which brought the total minutes for 23-24 to 8,560 minutes. 3T recovery minutes decreased from Quarter 2 to Quarter 3. Quarter 3 was below 3,146 minutes in the Recovery Room.**

During our PD day in March, instructional assistants participated in a professional development based on their classroom DECA scores. The PD had discussions about how the IAs can become more aware of student needs and support them in the areas of self-regulation, initiative, and relationship/attachment. The group created a schedule of touch points for those students throughout the day. Also, discussed ways to increase those three areas based on the students' needs.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- *3T welcomed guest readers into classrooms to celebrate "Read Across America Week". Some of the readers included Dr. Martin-Knox, Board Member Madelyn Douglas, and community members from Rotary*
- *3T celebrated our Family Advocates/Social Workers with lunch and the students created cards and banners to honor Ms. Stacy and Ms. Emily*