

RQS Board of Education School Progress Plan Monthly Summary Report

Month: February

Building: Blue Ridge Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

WIG goals are set for 80% no matter the starting percentage)

***6 additional WIG Goals are within less than 10% of mastery (hitting 80%)**

*Many teams hit between 63% and 79% mastery on unit standards. They will continue instruction through Tier 2 and assess periodically to determine growth and mastery of essential standards.

Commitments

- Work with TL team to develop and send out celebration survey to staff
- Support 3rd grade in additional tier 1 and 2 strategies specific to multiplication mastery
- Collaboration Re-Commitment PD with staff on 1/10
- Commitments PD with the ILT on 1/16
- Review Mid Year Collaborative Teams rubric and provide feedback to teams individually- Thanks Amanda!
- Support 5th grade during Wednesday CT on specific instructional strategies and student groupings based off of data for Tier 2 instruction (ES [5.RA.C.5](#))

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

2nd Quarter: Staff efficacy regarding Knowledge of Trauma Smart Attunement Strategies has increased to 83%

Commitments

- Attunement Survey Data reviewed, now determine next steps
- Hold 2nd Quarter Vision Word Assembly ran by our Peer Models
- Implement New Calming Tuesday Strategy for the Month
- Self Care Tuesday Teacher Appreciation Cart and Note
- Meet with TIC team and consultant; Begin discussion our Parent Connections Academy

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

2nd Quarter: 2nd Quarter: 257/333 students (77% of students at 90% or above)

- 37 Students are between 85% and 89% (10% Increase from this time last year)

Commitments

- December donuts with principals happening 1/12
- Structure/implement 36 students with "On Arrival Jobs" to increase attendance to 90%
- Work with PICA team to determine new incentives for class attendance awards
- Q2 Attendance Incentive at Graceway
- Donuts with the Principals for both December and January Students
- January Staff prize drawing for attendance
- Celebration lunch with the 25 students with perfect attendance for the year

RQS Board of Education School Progress Plan Monthly Summary Report

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

2nd Quarter:

- **Disrespectful Speech and Conduct is currently 36 (Total 49 for the Year)**
- **Disruptive Speech and Conduct is currently 122 (Total 180 for the Year)**
- **Percentage of Students Being Sent Out of Room is 12% (average of 41 students a month)**

Commitments

- Work with AP, Interventionist, Counselor, and Kinder Teachers to develop a new schedule to support Kinder Student- Finish 1/9, Implement 1/10
- Develop Buddy Classrooms/Buddy Students for 2nd semester to help build friendships, ownership, belonging, connection, and confidence- Counselor, AP, Principal
- Essentials team review BIG 5 data for December and January
- Meet with a 4th graders parents and the PICA team to revise Tier 2 behavior plan
- Review Kinder students anecdotal data to determine goals for target sheet

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- **January Joy:** Blue Ridge Students who were safe, respectful, and responsible in the month of January celebrated with a cozy viewing of “She’s a Good Skate Charlie Brown” by Charles Schultz. Not only was it fun, but the lesson of bravery and perseverance taught students to be their best.
- **Super Staff:** Blue Ridge staff celebrated the new year by making new commitments to their grade level Collaborative teams complete with party hats, glitter, holiday crackers, and a toast to student success
- **Good Growing:** Bluejay students were selected for the Q2 Grow awards for their perseverance, grit, and growth educationally and socially
- **Team Spirit:** Blue Ridge staff enjoyed quite the spread in celebration of our KC Chiefs. Staff all contributed to a “potluck for good luck” and feel confident that this is why we are SuperBowl bound! Don’t worry we are all set to have one the Friday before the SuperBowl to encourage a W!

Month: February

Building: Eastwood Hills

Goal #1-Collaborative Teams Performance:

63% of EWH CT’s have met their End of Unit WIG Goals to date.

- Shared APR data and District Report Card for staff Jan 17th Faculty meeting
- Shared NWEA results with full staff @ Faculty meeting
- Continue to revise DRI & IMW documents to record real-time documentation of T2/T3 reading interventions by grade level
- Supported 4th Grade with Math standard R.A.A.2

RQS Board of Education School Progress Plan Monthly Summary Report

- Finalized "celebration" practice at ILT/GC meeting Jan 11th
- Continue to announce WIG achievement over morning announcements
- Structured New Teacher peer observations for modeling and coaching of instructional practices, community and management week of January 22nd
- Planned NWEA PD with staff for Feb 6 PD. Focus on instructional implications of data sources including RIT, Growth projections, and student goal setting

Goal #2-Trauma Smart Implementation:

54% of EW staff are consistently (a majority of the time) utilizing Trauma Smart strategies (specifically use of attunement, brain as a car check in, and calming strategies/area)

- Meet with the TIC team to review the 2nd Q TS Survey. Discussed implications for support with full Faculty.
- Distributed survey drafted by TIC team to teachers re: ideas for TIC team support to teachers in the way of self-care
- In response to Teacher Self Care survey results and GC analysis, I met with the TIC team to implement teacher self care interventions & structures. Ex. Develop teacher self-care space
- Began TS Implementation recognition and reward at Wed Feb. 1 Faculty meeting

Goal #3-Student Attendance (90/90):

EW December 90/90% is 70.07%. Dec 2023 90/90 attendance was 67.93%

- Continued weekly Tier 1 incentives (Are You Here? And classrooms above 90%)
- Strengthened weekly attendance incentives to include announcement song chosen by the classroom with the highest percentage of attendance and distribution of Jr. Jay bucks to students at school during morning announcements
- Celebrated students with 90%, 95% and 100% perfect attendance for the month on February 1st.
- Reviewed current attendance data/status with GC
- Maintained T3 attendance procedures & interventions and weekly T3 Attendance Team meetings.
- Initiated formalized T2 attendance procedures & interventions. Celebrated 3 students who moved into the 90s club (evidenced by 90% attendance or higher)
- Included school attendance data in monthly Admin Newsletter

Goal #4-Student Behavior (Top 3 infractions):

Average number of ODRs for Q1 is 5.1. Average number of daily ODRs for Q2 is 4.1

- Structured second "new to profession" teacher observations focused on management and instructional strategies, structured to include new teachers being observed/observing mentor teacher & teammates.
- BIST support provided monthly for the purpose of coaching new teachers on effective management
- Weekly CARE team meetings held to monitor student response to T2/T3 behavior interventions
- Shared updated behavior goals to GC
- Q2 PBIS Assembly held January 17th
- December positive behavior celebrations held Jan. 17-19th

Building Celebrations:

RQS Board of Education School Progress Plan Monthly Summary Report

(Include any activities/sports/co-curricular to celebrate students and staff)

-Eastwood Hills has welcomed thirteen new students to the building in January 2024, four of which are new to the country. Of the 67 students at Eastwood Hills that receive EL services, 20 are new to the country in the past year. Eastwood is proud to welcome and educate all of our students, and celebrate the welcoming and inclusive environment and classrooms we create for our new students.

-Eastwood hosted Curriculum Night January 18th! Eastwood students and families visited grade levels to see what students are learning and left with activities that can be done at home to make a big impact on reading and math achievement. Students listened to a read aloud by Dr. Coleman and Reading Teacher, Mrs. Lindley, families enjoyed a meal at the school, and every student that came went home with a new book!

-Eastwood Hills celebrated the Great Kindness Challenge this month. Students and staff check off kind acts on their kindness calendar and prepared for our annual service project that started February 1st.

Month: February

Building: Fleetridge

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

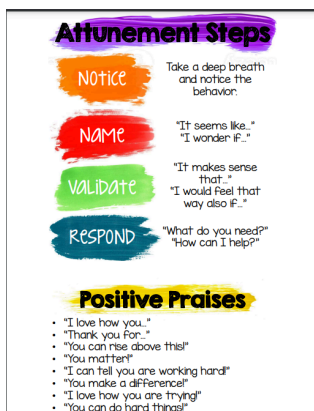
81% of collaborative teams are meeting their ELA and math instructional unit goals. Teachers are providing Tier 2 support, and we are projected to meet ELA and math instructional goals for the previous unit before the end of this current unit.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Our goal is to become at least 80% proficient with the implementation of attunement strategies as they relate to Trauma Informed Care. Our counselor and admin intern shared a resource with staff members.

RQS Board of Education School Progress Plan Monthly Summary Report



Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Last school year, we ended with a 90/90 percentage of 72.70. Our goal this year is to reach 90/90. The data provided through the first semester indicates we are at 83.05% (2022 data at this same time = 69.39%). Fleetridge staff members are each paired with one student whose attendance is below 90%. The staff member partners with the student and his/her family to check-in and provide incentives and encouragement. 47 of the 70 students identified or 67% of the students identified saw an increase in attendance this month, and zero students saw a significant decrease in attendance.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

We assess behavior data in terms of recovery room minutes, and we review this data daily. To date, we have logged 8, 598 fewer reactive recovery room minutes when compared to this time last school year. We attribute the significant improvement compared to last year to the structures we outlined at the beginning of this school year. We have been intentional in the ways we manage behavior while students remain in class, learning.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

Twelve students were honored for having perfect attendance in the first semester.

RQS Board of Education School Progress Plan Monthly Summary Report



Third graders enjoyed a [KC Water](#) presentation at Fleetridge. Students learned about the most common types of trash found on the ground in Kansas City and how stormwater can carry that trash to the nearest waterway. Students worked in teams to tally, find an average, and create a bar graph to show the comparisons of the types of trash found littering our community. Students discussed the reasons it is important to keep trash off the ground and what they can do to discourage others from littering.



First grade teacher Elinor Arens is the Fleetridge Teacher of the Year.
School secretary Whitney Heim is the Fleetridge Support Staff Employee of the Year.

RQS Board of Education School Progress Plan Monthly Summary Report



The Zoomobile made a stop at Fleetridge. Third graders learned about a number of interesting animals that the zoologists brought with them.



KMBC Chief Meteorologist Bryan Busby visited Fleetridge. He presented weather information to third graders.

RQS Board of Education School Progress Plan Monthly Summary Report



Former Fleetridge Star and Chiefs defensive end #97 Felix Anudike-Uzomah stopped by to pick up his Fleetridge Felix shirt. He visited his former teachers and classrooms pausing for pictures and reminiscing about his early elementary school years.



Fleetridge 4th graders visited the [Coterie Theatre](#). They watched an electrifying live performance. Lightning Thief is the Theater for Young Audiences adaptation of the Percy Jackson Musical from the beloved book by Rick Riordan.

RQS Board of Education School Progress Plan Monthly Summary Report



Thirty Fleetridge Stars were recognized as Students of Character for the January character trait - Consideration.



RQS Board of Education School Progress Plan Monthly Summary Report

Month: February

Building: Laurel Hills Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Laurel Hills Elementary will increase their percentage of teams meeting their instructional unit goals from 58% to 80% by May 2024.

2nd Quarter: 53% of WIGs set for the second quarter were met.

- After returning from Winter Break, Collaborative Teams reflected on their progress as a team using the Collaborative Teams Winter Rubric. From the rubric results, we could see the staff needs support with setting instructional commitments to drive instruction.
 - The Teacher Leader Team Project is now focused on the second part of their academic project- to provide professional learning around setting instructional commitments as a PLC.
 - *The team previously developed a Checklist to support teams in discussions leading up to instructional units, during units, and after units. The district WIG Template, Essential Standards Chart and TACA Form have been compiled into one document for teams.*
- Collaborative Teams reviewed NWEA data. The data has helped teachers make instructional decisions and celebrate the growth of students so far this school year.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Staff at Laurel Hills Elementary will increase the implementation rate of attunement strategies from 35% to 80% by May 2024.

2nd Quarter: The implementation rate of staff increased to 87%. GOAL MET

Additional Second Semester Goal (added 1/4/24): Increase confidence in Laurel Hills staff's ability to use the attunement steps with students and other adults from 35% to 80%.

- Walkthroughs are ongoing to ensure implementation of the Second Steps Curriculum. Laurel Hills staff has enjoyed using the resource for many years and hope to continue implementing the curriculum next year.

RQS Board of Education School Progress Plan Monthly Summary Report

- We have added an additional goal to increase confidence of attunement with adults. This is a way to support interpersonal relationships of the Laurel Hills staff. Our school counselor led a staff boosters to train staff how attunement looks and sounds differently when working with staff rather than students. A second booster is planned for our 2/6/24 building professional development.

Goal #3-Student Attendance (90/90):

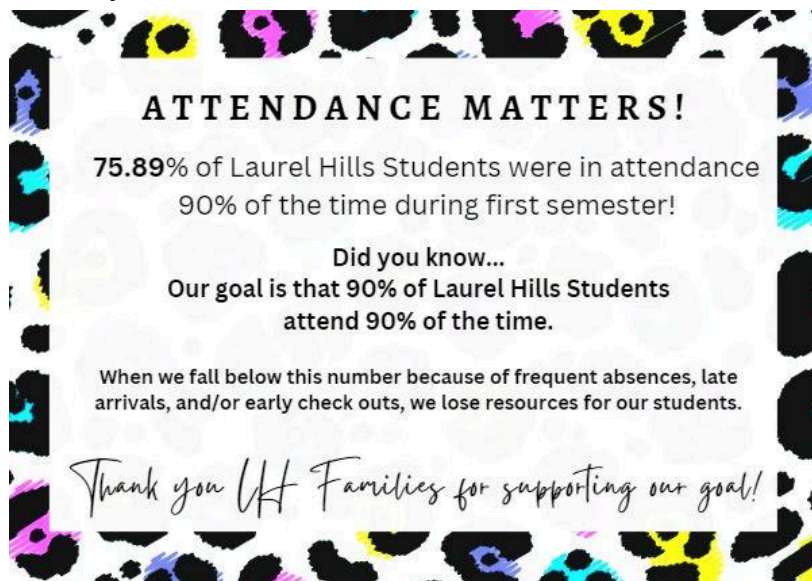
(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Laurel Hills will increase our overall attendance from 90.60% to 94.5% by May 2024.

Sub goal: Laurel Hills staff will raise our attendance percentage of students that are at 90% from 66.77% to 80% by May 2024.

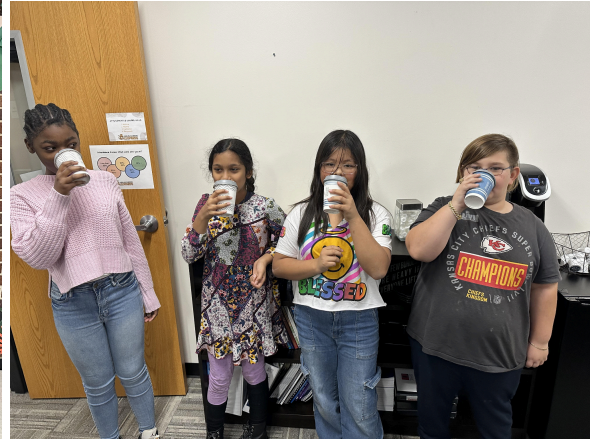
2nd Quarter: 92.57 % overall attendance, 75.89% 90/90 attendance

- Social Media Posts on the Laurel Hills Facebook passage and remind message have begun to share the importance of attendance. More posts will be made throughout February.



- Student recognition of perfect attendance and students over 90% for the first semester occurred. See the photo below of our perfect attendance winners that received hot chocolate with the toppings of their choice.

RQS Board of Education School Progress Plan Monthly Summary Report



- January attendance data for individual students and classes are used to set class and individual goals for february. Classes that meet the February goal they set, will get a PJ or Hat day to celebrate their accomplishment.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Laurel Hills will reduce all behavior infractions by 20%, from 1,134 to 907 by May 2024.

- 1. Laurel Hills will reduce disruptive behavior infractions from 85% to 75% of total infractions by May 2024 (i.e. from 964 to 851 - based on a total of 1134 from 22-23).**
- 2. Laurel Hills will reduce disrespect behavior infractions for the third quarter to 40 total disrespect infractions for the third quarter.**
**#3 infraction too low to track outside of disrespect and disruption.*
- 3. Laurel Hills will lower reactive minutes from 18,719 minutes quarterly to 13,760 quarterly, for a total of 60,000 or less reactive minutes during the school year.**

First semester reactive minutes total: 35,831 minutes.

First semester ODR Total: 680

- Disruptive total: 350
- Disrespect total: 330

- Our staff has been focusing on processing with students to guide students through accountability and getting their minds in the “front seat” to be ready to return to learning in the classroom.
- Our classroom teachers selected one or more students to start a BIST Coaching pass. See an example below of a coaching pass:






RQS Board of Education School Progress Plan Monthly Summary Report

█'s Skill Based Coaching Pass

Coaching Questions: #3 I can do something, even if I don't want to or it is hard.



1. Who is in charge at this school?
2. When a direction is given will you follow it quickly or slowly?
3. Will you follow it loudly or quietly?
4. If the direction is too hard or you do not want to do it what will you do?
5. What will your body look and sound like during learning times?

				
1	2	3	4	5

- We have been holding student of the month celebrations - one student is selected per class. January's character trait was honest.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

Laurel Hills 2nd and 3rd graders performed "Music through Movement" the last week of January. The performance was a success with over 200 family members in attendance. Following the music performance, families participated in Math activities. The math activities were purchased using our Title I Parent involvement funds. The families had a blast playing multiplication bingo, addition shoots and ladders, and other math games. All families left the evening with a choice board of math activities to play at home using household items. 5 students that attended won an electronic math game.



RQS Board of Education School Progress Plan Monthly Summary Report



As you may have heard, Laurel Hills third grader, Stephanie Russell, passed away over Saturday, January 27th. Laurel Hills wants to express our sincere gratitude to the Raytown Quality Schools community, fellow schools, and central office. We have felt so supported with additional counselors (therapy dogs!), district office leaders visits, TraumaSmart consultant visits, roaming substitutes, and donated meals/snacks for staff.

Information regarding the celebration of life for Stephanie:

<https://www.dignitymemorial.com/obituaries/kansas-city-mo/stephanie-russell-11647982>

Month: February

Building: Little Blue Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Little Blue teachers and students will increase the percentage of ELA and Math WIGs met from 45% to 80% by May, 2024.

Quarter 1: CT Goal- We hit 36% of our WIG Goals in Quarter 1 (38% for Math & 34% for ELA)

- The Academic Leadership team will attend the PLC conference. **complete**
- The Academic Leadership team will develop and deliver professional development for the entire staff regarding PLC. Professional Development Created. **complete**
- Provide professional development for all teachers about the Professional Learning Communities **complete**
- Create an Academic Landing page and expectations for all collaborative Teams **complete**
- Provide additional professional development about collaboration **complete**

RQS Board of Education School Progress Plan Monthly Summary Report

- Collaborative teams will take the 1st round of the 23-24 Collaboration Rubric and set a goal for improvement for the second quarter. **complete**

Quarter 2: CT Goal- We hit 70% of our WIG Goals in the first semester (70% for Math & 71% for ELA)

- CT professional development (individually) watching the video from T. Britt **complete**
- Disaggregate and post baseline data for CT rubric by grade **complete**
- Instructional Strategies PD- Teacher Leaders - cold call **complete**

Quarter 3:

- Instructional Strategies PD- Teacher Leaders **complete**
- Teacher Leader Presentation **complete**

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, staff at Little Blue will grow from 39.5% proficient to 80% proficient with their understanding and utilization of Trauma Smart Attunement strategies.

Quarter 1: We surveyed staff at the end of the quarter. Our proficiency has increased from 39.5% to 43.5%

- Disaggregated data from the LB Trauma Smart Survey **complete**
- Pilot an All About Me activity with 3rd grade to build self identity **complete**
- Create a Self-Development/Identity activity to be utilized by teachers with students **complete**
- Notice and celebrate when self or others are using attunement strategies. Bring “shout outs” to October 4th CT times **on going**
- Post attunement steps at safe seats in classrooms to help adults use the language and help students self-regulate. **complete**

Quarter 2: We will return the staff when we return from Winter break and update data.

- Attunement Bingo with Staff **complete**
- Re Assess staff on trauma smart survey **complete**
- Evaluate first semester progress, plan for second semester **complete**

Quarter 3:

- Re-assess staff (formative assess) staff on the 8 Trauma Response strategies to check for growth and/or address defects **upcoming**
- Expand All About Me activity with 4th graders to build self identity **on going**
- Self Care/Attunement staff hand scrub and PD **upcoming**

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Little Blue will grow from 72.21% (22-23 school year) to 80% (23-24 school year) by May 2024.

Quarter 1: At the end of October, our 90/90 data was at 83.5%

- Create an information sheet for families about the importance of attendance **complete**
- “Are You Here” announcements on a different day each week - Randomly draw student’s names and if they are at school, they come to the office to be rewarded and recognized.

RQS Board of Education School Progress Plan Monthly Summary Report

Schmidli will create a video explaining to students and staff what we are doing and why. Incentives and recognitions we are doing at school will be included. **On going**

- Students who have perfect attendance for a week will get to pick an incentive from the choice board the following week. Ms. Thompson will share the list of students who had perfect attendance with teachers each Monday. **On going**
- The class with the best attendance in each grade will be recognized at the Terrific Kids assembly and have a banner to hang outside of their classrooms. The teacher will get an extra jeans day. **On going**
- The teacher of the class with the best attendance in the building will get front row parking the following month. **On Going**
- Donuts incentives for students who have had perfect attendance. **complete**

Quarter 2: At the end of December, our 90/90 data was at 78.65%

- Sonic Drinks as incentive from moving up a tier (from 3 to 2, from 2 to 1) **On going**
- Weekly perfect attendance incentives **On Going**
- All previous initiatives are being implemented and monitored.

Quarter 3:

- Qualitatively surveyed staff about effectiveness of current incentives **complete**
- Adjusting Are You Here to increase number of students being recognized - K-2 one week/3-5 the next- one student from each room **on going**
- Continue weekly incentives in classrooms and monthly incentives for all classrooms **on going**
- Incentive for Staff attendance **complete**

Goal #4-Student Behavior (Top 2 infractions):

(Include updates from Intervention Team commitments and monthly Top 2 infractions comparison to prior year)

Little Blue Elementary will reduce the overall percentage of reactive minutes for disrespectful and definite behavior by 15% for the 23-24 school year.

Quarter 1: Our reactive minutes have reduced from 12,425 minutes in September to 6300 in October, an over 50% reduction.

- Send all new staff and staff needing additional BIST training to the BIST summer institute. **complete**
- Present PBIS and BIST PD for all staff (systems, procedures, philosophy, incentives) **complete**
- Re-structure CARE teams and schedule monthly meetings for the year. **complete**
- BIST PD provided by BIST consultant and new/2nd year teacher classroom observations regarding BIST **On going**
- Provide ZOR PD and resources for staff to universally use for all students. All lessons should be taught by October, 2023. **Complete**
- Weekly analyze Big 5 Data and adjust /increase support **In Progress**

Quarter 2: First Semester 22-23 Tier 2 8,446 Tier 3 5,654 First Semester 23-24 Tier 2 7,380 Tier 3 11,635

- BIST Consultant in CARE Team meeting to provide additional insight when discussing and creating plans. **Complete**
- Mid year survey sent to staff to check in on CARE team format and implementation of behavior plans **Complete**

Quarter 3:

- BIST Consultant PD **complete**
- Recreating ODR to better define student behavior and pinpoint possible functions for student behavior **complete**

RQS Board of Education School Progress Plan Monthly Summary Report

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Terrific Kids of January! Kids were recognized for being Inclusive to one another and to teachers and staff throughout the month of January. Miss Rose and Mrs. Talimatasi were both recognized for being Terrific Staff members as well!
- Teacher of the Year was Little Blue Resource Teacher, Erin King!
- Support Staff of the Year was Little Blue Head Custodian, Sierra Sanders
- Ms. Fox also organized Little Blue's Kindness Week full of spirit days and lessons of being kind to others and yourself.

Month: February

Building: Norfleet

Goal #1-Collaborative Teams Performance:

Norfleet Collaborative Teams (CT) will increase their percentage of teams meeting their instructional unit goals from 47% to 80% by May 2024.

(Include updates on CT goal % when applicable)

Goal update - Quarter 1: 47% of CT Goals were met

- Revised CT Goals Met document
- Transitioned to Grade Level Teams completing CT Goals Met form
- Met with each team to share more specific feedback on CT documents/process
- Discussed results of Fall Collaborative Team Rubric

Goal update - Quarter 2: 56% of CT Goals were met

- Worked with teachers to create Tier 2 schedules
- Analyzed NWEA data
- Discussed results of Fall Collaborative Team Rubric with Guiding Coalition
- Arrange Melissa Taylor to meet with teams for math CT
- Schedule Anderson or Pearson for ELA to meet with teams for ELA CT
- Planned walk throughs during small groups
- Reviewed SPP Q1 data with Guiding Coalition
- Discussed individual MAP data to identify bubble students
- Watched Britt's Commitments video as a faculty
- Shared Teacher Leader project with staff

RQS Board of Education School Progress Plan Monthly Summary Report

- Facilitated NWEA window planning, student practice, and incentives for growth; all hands on deck focus

Goal update - Quarter 3: As of January 31, 63% of CT Goals were met.

- Supported grade levels on balancing the CT cycle with both content areas efficiently
- Reviewed NWEA and Title data with teams
- Share SPP update with staff
- Met with Natalie Moon and 5th grade to support math
- Collect data for Teacher Leader project
- Finish Equity Council tasks with EC team
- Support teams with setting higher WIGS

Goal #2-Trauma Smart Implementation:

The staff at Norfleet will increase their utilization of the Trauma Smart ARC blocks of Caregiver Affect Management and Routines and Rituals to 90% by May, 2024.

(Include updates on TIC Team commitments and student/staff data when applicable)

- Goal update - Quarter 1
 - 85% of staff regularly use self-care in the moment, but only 5% of staff practice self-care outside of school.
 - 92% of staff consistently teach and practice routines to establish felt safety and allow children to focus on learning.
 - 85% of staff consistently teach and practice class rituals to help give students a sense of belonging, purpose, and connection.
 - Average = 87.3%
- Sent Quarter 1 staff survey on caregiver affect management and routines/rituals
- Planned parent components to share at conferences
- Planned dates for digital Second Step free pilot

Goal Update - Quarter 2

- 100% of staff regularly use self-care in the moment, but only 77% of staff practice self-care outside of school.

RQS Board of Education School Progress Plan Monthly Summary Report

- **92% of staff consistently teach and practice routines to establish felt safety and allow children to focus on learning.**
- **100% of staff consistently teach and practice class rituals to help give students a sense of belonging, purpose, and connection.**
- **Average = 92%**
- **Reviewed Consultation Survey and plan staff supports**
- **Continued to contact Second Step rep about online access for pilot**
- **Reviewed TS Q1 survey with TIC team**
- **Collected feedback on Second Step kit program**
- **Implemented Second Step digital pilot**
- **Hosted TS Parent Connections Table at Family Lit & Math Night**
- **Held TIC Team meeting**
- **Gathered first semester TS celebrations**
- **Planned self care support time for teachers for holiday stress support**

Goal Update - Quarter 3 TBD

- **Shared New Year's Staff Self Care Bingo**
- **Planned January TS Booster**
- **Held TIC Team Meeting**
- **Planned January TS Booster**
- **Reviewed Q2 survey results**
- **Shared De-escalation Tips with Staff**

Goal #3-Student Attendance (90/90):

90/90 attendance at Norfleet will increase from 77.19% to 80% by May, 2024.
(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal update - Quarter 1: August 75.81%, September 77.41%

- **Sent Tier 2 and 3 letters at Conferences**
- **Planned celebration for students with 90% or higher attendance for Quarter 1**
- **Planned for Attendance Team Member to attend parent conferences of Tier 3 students**

RQS Board of Education School Progress Plan Monthly Summary Report

**Goal update - Quarter 2: October 78.44%, November 79.49%,
December 77.66%**

- **Recognizes students with $\geq 90\%$ attendance at PBS Assembly and with a PJ day and special sticker**
- **Planned Q2 incentive**
- **Planned Q2 Attendance Celebration**
- **Sent T2 and T3 Letters**
- **Planned staff incentives for attendance**
- **Hosted pizza party for students who improve tiers**
- **Attendance Team met with Sarah Oliver**
- **Shared pictures of attendance incentive celebrations on Facebook**
- **Continued using Are You are Here recognitions**

Goal update - Quarter 3: January TBD%,

- **Refreshed teachers on monthly attendance lessons**
- **Sent attendance reminders in family newsletter**
- **Sent T2 and T3 Letters**
- **Recognized January student attendance at PBS Assembly and shares with families on Facebook**
- **Held Attendance Team meeting with Sarah Oliver**

Goal #4-Student Behavior (Top 3 infractions):

Norfleet will reduce Top 3 Infractions by May 2024:

- ❖ **Disrespectful Speech or Conduct by 10% from 574 to 516**
- ❖ **Disruptive Speech or Conduct by 10% from 524 to 471**
- ❖ **Focus Room minutes will decrease by 15% from 13,779 reactive minutes/quarter to 11,712 reactive minutes/quarter.**

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

- **Goal update - Quarter 1:**
 - **85 Disrespectful Speech or Conduct infractions**
 - **44 Disruptive Speech or Conduct infractions**
 - **13,779 reactive minutes in Focus Room**
 - **3550 reactive minutes in Buddy Rooms (3 weeks of data)**
- **Reviewed Big 5 data for trends and areas to address**

RQS Board of Education School Progress Plan Monthly Summary Report

- Finished first round of Care Team meetings.
- Assisted interventionist with entering data for new Buddy Room Spreadsheet
- Hosted team meetings with BIST Consultant, focusing on Early Intervention.
- Reviewed Q1 Big 5 data with PICAS Team
- Created pre-planned buddy room list for classes and checked that students on plans have 2 buddy rooms pre-planned
- Arranged BIST Consultant coaching of new teachers

Goal update - Quarter 2

- 123 Disrespectful Speech or Conduct infractions
- 125 Disruptive Speech or Conduct infractions
- 25,106 reactive minutes in Focus Room
- 11,226 reactive minutes in Buddy Rooms
- Planned BIST Consultant PL with teams
- Held October behavior incentive
- Reviewed trends of students and times they are out of class
- Created a back up Focus Room list when the room is not available
- Held November Care Team meetings
- Met with PICAS team to review Big 5 data
- Planned BIST support schedule
- Planned Caught You Being Good Fall Semester recognition for students with 0 ODR's

Goal update - Quarter 3

- 9 Disrespectful Speech or Conduct infractions for January
- 13 Disruptive Speech or Conduct infractions for January
- 4034 reactive minutes in Focus Room for January
- 2972 reactive minutes in Buddy Rooms for January
- Planned procedures/expectations practice for January
- Planned expectations video schedule
- Held PBS Parties for December
- Planned group/individual support for Tier 3 students
- Held Care Team with Hagey for non-responders
- Planned January incentive

RQS Board of Education School Progress Plan Monthly Summary Report

- Planned Random Acts of Kindness Week
- Planned 10:2 (10 days, 2 minutes) of relationship time with a student

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Norfleet students did a great job with our inaugural AMI Days, with over 91% of students being in attendance and completing their assignments.
- Teachers have been busy analyzing NWEA data. We celebrated students who demonstrated growth in their scores.
- Congratulations to our Teacher of the Year, Ms. Shoneitta Thomas, and our Support Staff Employee of the Year, Mr. Dominique Agee.
- We hosted our January PBS Assembly on January 31st. We recognized 253 students with 90% or higher attendance for the month. We also celebrated the Student of the Month from each class. They were recognized for being community helpers. Assistant Principal Mrs. Soliday was also recognized as Staff Leader of the Month for how she helps our community.

Month: February

Building: Robinson

Goal #1-Collaborative Teams Performance:

Robinson CT's will increase their percentage of teams meeting their instructional unit goals from 55% (Math only in Spring 2023) to 80% by May 2024 (Math and ELA).

- We have met 30/40 of our CT goals so far this year which is at 75%

During the month of January, as a staff we celebrated our 2nd quarter academic achievements with staff at a staff meeting. Our CTs spent time reviewing our December NWEA data. We used that data to help make instructional decisions. We used this information and the MAP (GLA) heat map data from 2023 to make some 2nd semester plans.

Goal #2-Trauma Smart Implementation:

From 57,777 to 49,111 minutes by May 2024 (RR Data)

By May 2024, staff at Robinson Elementary will decrease reactive minutes by 15% using end of May 2023 Recovery Room Data by implementing coaching, attunement skills and caregiver affect management strategies.

RQS Board of Education School Progress Plan Monthly Summary Report

- **In the Second Quarter we had 6,745 proactive minutes and 8,987 reactive Recovery Room minutes. Altogether through 2nd quarter, Robinson has 9,559 proactive minutes and 18,658 reactive Recovery Room minutes. According to the current data we are on track to meet our goal by May 2024.**

In January, as a staff we took the ARTIC. This is a Trauma Smart tool that is used to measure progress as it relates to the pillars of Trauma Smart. Our TIC team has been busy planning our Smart Connections event which is an evening event where childcare and pizza are provided for families. Our TIC team will be leading our parents and home adults through a short session on identifying and expressing feelings and creating a calm spot at home.

Goal #3-Student Attendance (90/90):

90/90 attendance at Robinson Elementary will grow from 77.34% to 80% by May 2024

- **Using the data at the end of December was 83.03%**

In January, we kicked off our next building wide attendance incentive that will take place on February 12th. This “Grub and Games” event will celebrate the attendance of the top 4 classrooms at Robinson. Those classrooms will be invited to the gym for snacks and games.

Goal #4-Student Behavior (Top 3 infractions):

Robinson Elementary School will reduce the Top 2 Infractions (disrespect and disruptive) from 835 Office Discipline Referrals to 710 Office Discipline Referrals (15% of total infractions by May 2024. (Disrespect (298 to 253) Disruptive (537 to 457)

- **In the Second Quarter, Robinson had 234 Office Discipline Referrals (96 disrespect and 138 disruptive). For the year, Robinson has 359 total Office Discipline Referrals, which continues to put us on track to meet our goal by May 2024.**

In January, staff took part in a conversation about what Buddy Rooms usage looks like at Robinson. We discussed what it looks like to send a student to a Buddy Room and what it looks like to receive a student. We will continue having this conversation and work to a more universal procedure for when students need to leave the learning environment. We held Student Support Meetings to touch base on Tier 2 and Tier 3 support for students.

Building Celebrations:

- ***Congratulations to Mrs. Rachel Fowler, Robinson Reading Specialist, as our Robinson Teacher of the Year. We are so happy you are here at Robinson!***

RQS Board of Education School Progress Plan Monthly Summary Report

- *Congratulations to Ms. Regina Grant, Robinson custodian, who was selected as our Robinson Support Staff of the Year. We are so happy you are here at Robinson!*
- *At Robinson, we have enjoyed cheering on our Chiefs. At Robinson, cheering means spirit days. Go Chiefs!*
- *In January, we held our 2nd quarter academic awards assembly. This was something that has been absent the last couple of years. Students were recognized in the areas of ELA, Science and Math and each classroom selected the student as the Remarkable Raccoon. It was fun to celebrate those achievers and we were so proud about how our students cheered for others when they did not win. We called that “Winning at Losing” and went over what an important life skill this can be.*
- *We loved having The Raytown Youth Baseball and Softball Association visit our PE classes. Students were able to learn some of the basic fundamentals and heard about the opportunities of this program right here in Raytown.*

Month: February

Building: Southwood

Goal #1-Collaborative Teams Performance:

Southwood Elementary School CT's will increase their percentage of teams meeting their instructional unit goals from 42% to 80% by May 2024.

- Meet with 1st and 4th to revise goals, support strong T1 instruction– specifically math (Tues/ Thurs CT)
- Update Staff on SPP Updates and NWEA Data (Wed Fac)
- Discuss with 3rd, 4th, 5th commitments and specific instructional strategies in ELA/ Math to improve students progress.

Goal #2-Trauma Smart Implementation:

By May 2024, staff at Southwood Elementary School will grow to 60% regarding their utilization of the Trauma Smart strategy Brain as a Car.

- Plan BAC Q3 lessons on tools vs toys; what to do when we are in our back seat/ trunk
- Artic
- Meet with 1st to revise goals, support strong T1 instruction– specifically math (Tues/ Thurs CT)
- Work with 3, 4, 5 to create spiral review and OTT outline for MAP review
- Reach out to MT for 5th grade math planning and support

Goal #3-Student Attendance (90/90):

90/90 attendance at Southwood will increase from 74.59% to 80.00% by May 2024.

- Staff 90% or above attendance incentive 1/16
- Monthly attendance slides
- Are you here (day of the week)
- Attendance Celebration Social Media Posts

RQS Board of Education School Progress Plan Monthly Summary Report

Goal #4-Student Behavior (Top 3 infractions):

Southwood will reduce the Top 3 Infractions by 15% by May 2024

- 1. Disruptive Speech and Conduct from 717 to 610**
- 2. Disrespectful Speech and Conduct from 48 to 41**
- 3. Reactive visits to Buddy Room/ Recovery from baseline to goal visits**
 - Share SPP update
 - Monitor T3 student; update TH

Building Celebrations:

- Southwood students that displayed growth on the NWEA in math and reading celebrated with an ice cream and pizza party!
- Southwood classes with positive behavior during lunch earned a lollipop party!
- Students got to learn proper cup stacking from our PE teacher and a guest speaker!
- Southwood staff donated items to a local animal shelter.

Month: February

Building: Spring Valley Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Spring Valley Elementary CT's will reach 80% mastery of their specified essential standard unit goals in ELA & Math by May 2024.

Quarter 3 Commitments:

- Academic PLC shared w/ staff, but we will announce our first round of Academic Achievement & Improvement Recognition on 2.9.24. Students announced over intercom will receive certificates, Casey's Pizza or Applebee's Coupon, special pencil and candy/choc. This will be done biweekly opposite of Cougar Raffle.
- Highly Engaged assignment recap activity on Feb 6th during PL
- Share with staff our updated SPP on February 6th during PL
- Discuss with Academic PLC our Qtr 3 goals for SPP on Jan 9th
- Meet w/ GL teams on NWEA Data and Reports during CT on January 9th & 10th
- Discuss with 3rd and 4th grade their recent commitments and determine specific commitments to support strong instruction in ELA to improve students progress.
- Share Tyler's video on Highly Engaged Classrooms and get feedback from teachers on implementation for their own classrooms
- 2nd Qtr Awards will be on January 4th
- Continue weekly collaboration of grade levels teams to discuss ELA and Math progress/needs, ESC, TALT, & commitments to students who are not yet showing proficiency. (alternate weeks of Math & ELA to allow for effective collaboration)
- Ensure T2 instruction is occurring during IMW and DRI amongst all grade level classrooms.

RQS Board of Education School Progress Plan Monthly Summary Report

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, staff at Spring Valley Elementary will increase their implementation of Social Emotional Learning (Trauma Smart) common language, attunement skills and caregiver affect management strategies with students and each other in order to decrease reactive minutes out of class by 15%.

Quarter 3 Commitments:

- Share with staff the community building observation results and discuss takeaways and get a commitment from all teachers for the remainder of the school year.
- TS rep meeting with staff on 2.6.24 to model a refresher and do our annual ARCTIC survey.
- TIC team to finalize our next Smart Connections for ELA/Math Night, 2.8.23
- Analyze the second half of our CB observations - takeaways, feedback and how to support any needs. First round of observations highlighted strong CB being done in classrooms around TS and building relationships.
- Meet with TS person to discuss survey info and our progress on yearly goals during the week of Jan 8th

Goal #3-Student Attendance (90/90):

90/90 attendance at Spring Valley Elementary will grow from 71.19% to 80% by May 2024

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Quarter 3 Commitments:

- Create survey for PA students during 2nd qtr to provide ideas for 3rd qtr PA celebration
- Continue weekly attendance shout outs over morning announcements
- Announce our 1st "Are You Here" for one student in each classroom on 1.29.24
- Announce staff who had PA 1st semester over morning announcements
- Continue monthly PA certificate, pic on BB and incentive (PJ or extra recess or small treat-continue to get student feedback)
- Continue monthly PA staff Sonic drinks

Goal #4-Student Behavior (Top 3 infractions):

Spring Valley Elementary will reduce their Top 2 Infractions by a total of 15% by May 2024 by decreasing reactive minutes out of class.

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

RQS Board of Education School Progress Plan Monthly Summary Report

Quarter 2 Commitments:

- TIC team to meet and discuss what we notice and determine a plan of action for struggling students and ideas for teachers
- Gabbert/Kelley to discuss with teachers individually or during CARE team depending on the results of observations of struggling students
- TIC team to begin our observations of struggling students based on data. Team paired up to get two different perspectives when observing. All feedback given back to Gabbert/Kelley for further discussion with teachers/students.
- Gabbert to front load teachers about observations

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- **January Staff of the Week**
 - Library Clerk - Lura Johnson
 - Kindergarten Teacher - Erika VanDeVyvere
 - SpEd Teacher - Megan Bridge
 - 2nd Grade Teacher - Holly Cain
- **Organization Chew & Chat Admin Breakfast was held for 40 students who display what it means to be organized daily at school.**
- **"Are You Here?" was held for the 1st time in January for the school year and 17 students were randomly selected. They enjoyed a tasty treat for being in attendance on that day.**
- **Our World's Finest Chocolate Fundraiser began on January 29th and after 4 days our families had sold over 5,277 chocolate bars!! We are off to an amazing start!**

Month: February

Building: Westridge Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Westridge CT's will increase their percentage of teams meeting their instructional unit goals from 41% to 80% by May 2024.

- **By January 31, 2024, WR teams met their instructional goals with 30% (4 of 12) of students meeting learning targets.**
 - WR analyzed and discussed student work to ensure standardization of grading

RQS Board of Education School Progress Plan Monthly Summary Report

- WR teachers continue to build strong instructional moves for Tier 1 instruction through professional development.
- WR collaborated with vertical grades to assist with targeted instruction

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Adults at Westridge Elementary will increase their implementation of Caregiver Affect Mgmt. and Attunement with students, families, and each other from 75% to 90% by May of 2024.

- **By January 31, 2024, WR currently has 80% of adults implementing Caregiver Affect Mgmt and Attunement with students, families and each other.**
 - WR provided professional development of Trauma Smart boosters for staff on self-care.
 - WR taught Character Traits (courage) and Life Skills (goal setting)
 - WR promoted Community Building skills across classrooms, grade levels (K*5 Building Buddies, 1*4 Team Time, 2*3 Magic in the Middle) and building wide events (The Kindness Chain).

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Westridge will grow from 83% to 90% by May 2024.

- **By January 31, 2024, 90/90 Attendance at Westridge grew from 66.90% (December 2022) to 69.15% (December 2023)**
 - WR celebrated students weekly with a surprise "You Are Here!" incentive in their classrooms drawing names to celebrate attendance for that day.
 - WR drew one name per classroom that had met the goal of 90% attendance rate for the month to receive a prize from the "Prize Portal"
 - WR celebrated all students with 100% attendance for the first semester with prizes from "The Pot of Gold".
 - WR supported Tier 3 attendance students with 'The Breakfast Club' incentive.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Westridge will reduce the top three infractions of behavior referrals by 15% (1300 to 1105) by May 2024.

RQS Board of Education School Progress Plan Monthly Summary Report

- **By January 31, 2024, all three top infractions saw a decrease in numbers.**
 - WR participated in Expectations Bootcamp 2.0 (refresher coming back from Winter Break)
 - WR met with Behavior Support Teams to go over student plans (creating or adjusting as needed).
 - WR collaborated with our BIST consultant, invited her to observe, had her assist in plan development, provide mini PD's to teachers, and assisted in implementing strategies for teachers and students.
 - WR changed the cafeteria procedures, expectations and staffing to promote an organized social environment.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Westridge honored eight students with perfect attendance for the first semester of school.
- Westridge students had a blast enjoying the Winter Carnival to celebrate the end of 1st Semester.

Month: February

Building: Connections Academy (CA)

Goal #1-Collaborative Teams Performance:

Connections Academy CT's will increase their percentage of teams meeting their instructional unit goals by 20% by the end of May 2024.

Jan Update: We met 50% of our total CT goals for the quarter. We are recently added title services to the students' learning. Jan Goals Met : 82% (K-5) of their goals in Math and 54% (K-5) of their goals in ELA

Commitments:

- Support 4-5th class with being more specific with their WIGS and commitments.
- Review NWEA and Title data with teams
- Update SPP data
- Share additional information regarding TL project with staff
- Form small groups based on Title testing and learning assessments to implement Title Services.

Goal #2-Trauma Smart Implementation:

RQS Board of Education School Progress Plan Monthly Summary Report

Staff at Connections Academy will implement routines and rituals and caregiver affect management to assure the greatest potential for self-regulation in 75% of all classroom times by May 2024.

Jan Update: 100% of staff regularly use self-care when in the moment, but only 76.9% of staff practice self-care outside of school.

- 92.3% of staff consistently teach and practice routines to establish felt safety and allow children to focus on learning.
- 100% of staff consistently teach and practice class rituals to help give students a sense of belonging, purpose, and connection.
- Average =97.4%

Commitments:

- New Year's Staff Self Care Bingo
- Plan January TS Booster
- Host Smart Connections Event for families
- Work with GC on a calendar for self care days for staff

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year) 90/90 attendance at Connections Academy will grow from 83.5% to 90% by May 2024

Jan Update: Jan. 90/90 - 43.13%; ADA - 39%

Commitments:

- ADA and 90/90 low for Jan, I am focusing on student discipline and connecting with parents to ensure we are getting kids to school. Behaviors are the biggest factor to attendance since we are so small. I am also working to buddy up the low attendance student with a staff member for check ins and support.
- Collect staff attendance data and plan incentive
- Refresh teachers on monthly attendance lessons
- Recognize staff 95% attendance with Sonic drinks
- Host attendance incentive pizza party for those with 90% or higher attendance.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Connections Academy will reduce Top 3 Infractions by May 2024 (use Quarter 1 as baseline due to the new program).

- Disruptive Behavior by 15%

RQS Board of Education School Progress Plan Monthly Summary Report

- Disrespectful speech by 15%
- Buddy Room Minutes will decrease by 15% from baseline .

Jan Update: We had a total of 10 ODRs for Disrespectful Speech and Conduct; 18 Disruptive Speech and Conduct; 187 Reactive minutes and Proactive Minutes were 62 . Our Buddy Room minutes were 362 minutes.

Commitments:

- BIST coaching of new teachers
- Plan BIST Consultant PL with teams
- February Care Team meetings
- Hold monthly behavior incentive
- Work with district support (Hagey) for some students that are no responders. (Big five data)
- Plan level events for those making large gains. Big event (thinking Mad Scientist, etc) - 2.7.24

Building Celebrations:

- We have 3 students who are now in the process of transitioning into traditional classrooms. A 3rd, 4th, and 5th grader.
- We hosted our first Smart Connections event with families. This is in connection with Trauma Smart. Families joined in making stress relief socks, pizza, cookies, and learning some great information.
- We will honor those students who have made large gains in their goals with an event presented by Mad Science Greater Kansas City. Students will experience making bouncy balls, cotton candy, and pizza.
- A Connections Academy Teacher was honored with Teacher of the Year.

Month: February

Building: New Trails

Goal #1-Collaborative Teams Performance:

January has been a challenging month due to the weather. Three old classes met their goal of sorting by one attribute and sorting by two more attributes. The new goal is students will move up one level on the learning progression for prepositions.

Four year old classrooms are still working on students writing their name. Baseline data was indicated only 12 % of the students were proficient on the proficiency scale for writing their name.

Classrooms are reassessing students who didn't meet the target for our past WIGs.

RQS Board of Education School Progress Plan Monthly Summary Report

Goal #2-Trauma Smart Implementation:

We are close to meeting our goal. Fall of 2023 staff took a self assessment on implementation of Conscious Discipline. Using that data we choose to improve our implementation of the Feeling Buddies curriculum. This aligns with the Trauma Smart foundation of self-regulation. Staff rated themselves at 1.8 for implementation. Our goal is to be at a 3 or higher. In January the staff took a mid year self-assessment. Our winter mid year score was 2.8. We will take this data to help us establish another goal to improve our implementation of Conscious Discipline.

Goal #3-Student Attendance (90/90):

In January our attendance went down. We had 57 students below 90%. We continue to contact families and share resources and encourage attendance. We also handed out attendance incentives from the first semester.

Goal #4-Student Behavior (Top 3 infractions):

Our goal is to have at least 60% of our interactions with our interventionist to be 60%. January we were 84% proactive and 16% reactive. We will increase our goal to 80% or higher.

Building Celebrations:

Lexi Meyer is our building Support Staff Person of the Year. Lexi has been our nurse for the last three years. She was overwhelmingly nominated by her peers.

We had our first Donuts with Grown Ups event. We had 113 grown ups attend. They had donuts and participated in activities in the classrooms with their child.

Month: February

Building: Three Trails

Academics Goal #1-Collaborative Teams Performance:

By implementing collaborative teams and the cycles of learning in a PLC, 3T collaborative teacher teams will increase their percentage of teams meeting their instructional goal—80% of collaborative teams meeting their instructional goals.

- Essential Standard Unit Goal: 3T students have been focusing on 12 Essential Standards. Of the 12 standards 2/3 Teams have met 80% of Essential Standards Goals.
- 3T staff have increased their implementation of the collaborative team cycle. In winter the staff completed the Winter Collaborative Rubric to measure their understanding and implementation of the collaborative process. Benchmark data the overall average score was 2.01, 3T met the goal of increasing our average score of 2.01 to 2.31, meeting our goal of .25 improvement.

RQS Board of Education School Progress Plan Monthly Summary Report

Goal #2-Trauma Smart Implementation:SEL

By implementing Tier 1 Rituals and Routines, 3T will increase the fidelity implementation of Tier 1 Routines and Rituals from Partial development or implementation (2) to General development and mostly functional (3) During Q1 all classroom teachers completed a self- assessment of their personal implementation of Tier 1 Rituals Routines. Based on teacher self-assessment, 3T had an implementation of Partial Development (2.66 average). To continue to support our goal- The Tic team has been:

- Trauma Smart Consultant completed walkthroughs on Routines and Rituals. TIC team was provided the walkthrough data and will be using that data for February classroom support.-
- Family advocates have been working on celebrations from upcoming Women's/Black History Months. We are excited to have our first career days focusing on women and minorities in jobs.

Goal #3-Student Attendance (90/90):

By implementing Tier 1 Attendance Strategies: 3T will increase the percentage 90/90 attendance rate from 59.9 to 70% for 23-24 school year. During Q1 3T had a 90/90 attendance rate of 73.11%. To increase attendance- Classroom teachers met with all parents to review attendance. In December, 3T improved the 90/90 attendance rate by 19.66%, with a 3T total of 89.66% (up from 73.11%).To support our goals the attendance the attendance team has been:

- Data Share with classroom teachers and parents Attendance data review with teachers to identify individual students-CRT support. Parents who had chronic attendance concerns or tardies were all contacted to review procedures and to identify any support needed.

Goal #4-Student Behavior

By implementing Tier 1 Rituals and Routines, 3T will decrease the Recovery Room reactive minutes from 22-23 school year (14808 minutes) by 15%,(-Less than 12586.8 minutes) for 23-24 school year. Quarterly reactive minutes will be below 3146.7 Minutes per Quarter. During

Building Celebrations:

- *Students had the opportunity to learn about water and the importance of keeping it clean. It included some hands-on activities from the Kansas City Water Department.*
- *Three Trails staff and student are excited about the completion of our NEW Playground*
- *Congratulations to our Support Staff of the year, Angie Collins.*