

# Raytown Quality Schools Superintendent Search Feedback Survey

1. Which of the following describes your relationship to the district?	
Parent of a current student	<input type="checkbox"/>
Parent of a future student	<input type="checkbox"/>
Staff member	<input type="checkbox"/>
Student	<input type="checkbox"/>
Community member	<input type="checkbox"/>
Board Member	<input type="checkbox"/>
Other (Please specify)	<input type="checkbox"/>

**Please use only the survey back/next buttons to navigate within the survey.**

## 2. Valued Traits of Great Leaders

The traits that great leaders emulate are divided into eight key categories of leadership:

1. Adaptability
2. Competencies
3. Experience/Decision-maker
4. Human Resources
5. Leadership/Interventions
6. Personal Qualities
7. Relationships/Communication/Outreach
8. Visionary/Innovator

Below are the specific components that make up these traits.

Please select the eight components you think are most important for the next superintendent to have.  
[Please select no more than 8 options.]

Empowers others by promoting team strengths & students first approach	<input type="checkbox"/>
Leads by example through honest practices	<input type="checkbox"/>
Provides sustained, systemic, and evidence-based interventions to obtain equitable access to learning for ALL students	<input type="checkbox"/>
Builds strong diverse teams and promotes teamwork for success for all	<input type="checkbox"/>
Delegates workload effectively	<input type="checkbox"/>
Recognizes Emotional Intelligence (EQ) as valuable to the overall picture	<input type="checkbox"/>
Shows transparency by sharing the organization's goals and challenges to promote staff engagement	<input type="checkbox"/>
Promotes staff growth through developing transformational leaders	<input type="checkbox"/>
Serves as a strategically focused instructional leader	<input type="checkbox"/>
Maintains a vision focused on the future	<input type="checkbox"/>
Maintains a positive/optimistic outlook	<input type="checkbox"/>
Asks great questions to think and act strategically	<input type="checkbox"/>
Delivers results by focusing on activities that produce the best outcomes	<input type="checkbox"/>
Sets clear goals and persists in achieving them with a focus on growth.	<input type="checkbox"/>

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Makes strategic, high-quality decisions with big-picture lens, while managing district resources	<input type="checkbox"/>
Resolves conflicts with desired results	<input type="checkbox"/>
Fosters creativity, risk taking, and innovation	<input type="checkbox"/>
Practices agility by adapting to changing circumstances	<input type="checkbox"/>
Remains confident in making firm decisions that may not be popular but challenges individuals	<input type="checkbox"/>
Manages complex circumstances through problem solving/decision-making	<input type="checkbox"/>
Balances hard truths with optimism by exercising resiliency in the face of challenges	<input type="checkbox"/>
Knows stakeholders' interests through listening and learning continuously	<input type="checkbox"/>
Is an effective communicator, creating strong school and community relations	<input type="checkbox"/>
Creates connections via networking that result in relationships feeling valued/motivated	<input type="checkbox"/>
Is a Trusted Leader who values ethics and integrity, by practicing moral authority	<input type="checkbox"/>
Improves culture through a sense of humor	<input type="checkbox"/>
Is accountable and responsible for actions	<input type="checkbox"/>

3. Considering leader styles where 1 is collaborative and 7 is authoritative, which style leader would best serve this district?	
Collaborative 1	<input type="radio"/>
2	<input type="radio"/>
3	<input type="radio"/>
4	<input type="radio"/>
5	<input type="radio"/>
6	<input type="radio"/>
Authoritative 7	<input type="radio"/>

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4. Please rate the quality of the following aspects of the district.	Poor	Fair	Good	Excellent
Relationship with the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with local organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transparency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fiscal Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. On which of the three critical issues below should the new superintendent immediately focus? [Please select at most 3 options.]	
Academic Rigor	<input type="checkbox"/>
College and Career Readiness	<input type="checkbox"/>
Distance Learning	<input type="checkbox"/>
Equity and Diversity	<input type="checkbox"/>
Social Emotional Learning	<input type="checkbox"/>
Student Support Services	<input type="checkbox"/>
Teacher Quality	<input type="checkbox"/>
Other (Please specify)	<input type="checkbox"/>

6. Have you ever needed to speak with the superintendent, a district staff member, or a school staff member?	
Yes	<input type="radio"/>
No	<input type="radio"/>

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[ Answer this question only if answer to Q#6 is Yes ]				
7. How strongly do you agree or disagree with the following?  When you have needed to speak with the superintendent, a district staff member, or a school staff member ...	Strongly Disagree	Disagree	Agree	Strongly Agree
you easily found out who to contact.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
you were able to make contact with the correct person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
you received a timely response.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the person you spoke with was courteous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
you received the right information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
you received all the information you needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. What type of impact has your past interactions had on how you feel about the district?	
Very Positive Impact	<input type="radio"/>
Positive Impact	<input type="radio"/>
No Impact	<input type="radio"/>
Negative Impact	<input type="radio"/>
Very Negative Impact	<input type="radio"/>

9. What one word best describes how you feel about the district?

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10. What are the three greatest selling points about your school, district, or community that would make it attractive for new superintendent applicants?

(a) Selling Point 1

(b) Selling Point 2

(c) Selling Point 3

11. How likely are you to recommend the district to a friend or colleague?

Not at all Likely 0	<input type="radio"/>
1	<input type="radio"/>
2	<input type="radio"/>
3	<input type="radio"/>
4	<input type="radio"/>
5	<input type="radio"/>
6	<input type="radio"/>
7	<input type="radio"/>
8	<input type="radio"/>
9	<input type="radio"/>
Extremely Likely 10	<input type="radio"/>

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12. How do you prefer to receive information from the new superintendent? (Please select 3) [Please select at most 3 options.]	
Email	<input type="checkbox"/>
Phone Call	<input type="checkbox"/>
Text Message	<input type="checkbox"/>
Website	<input type="checkbox"/>
District App	<input type="checkbox"/>
Facebook	<input type="checkbox"/>
Twitter	<input type="checkbox"/>
Robocall	<input type="checkbox"/>
Instagram	<input type="checkbox"/>
Other (Please specify)	<input type="checkbox"/>

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13. Please share any other thoughts about the district you think are important for us and the new superintendent to know.

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14. Is there anyone you would like for us to encourage to apply for the superintendent position?	
Yes	<input type="radio"/>
No	<input type="radio"/>

15. Please provide the name of the person you would like for us to contact to encourage him or her to apply. [ Answer this question only if answer to Q#14 is Yes ]

**Optional Demographic Questions**

Demographic information allows the district to analyze findings by different segments of our community, in addition to the overall findings. Sometimes the opinions of one group may differ from the larger community, and it is important for us to consider those differences. While not required, these items help us better understand our community's perspectives.

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16. If your child is in a special program, please select all that apply.	
Dual Language Program	<input type="checkbox"/>
English Learner/Multilingual Learner	<input type="checkbox"/>
Highly Capable	<input type="checkbox"/>
Learning Assistance Program/Title I	<input type="checkbox"/>
McKinney-Vento/Homeless/Foster Care	<input type="checkbox"/>
Section 504 Plan	<input type="checkbox"/>
Special Education	<input type="checkbox"/>
Other (Please specify)	<input type="checkbox"/>

17. Are you of Latinx/o/a descent?	
Yes	<input type="radio"/>
No	<input type="radio"/>

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18. Please select your race/ethnicity. Please select all that apply.	
Afro-Latino/a/x	<input type="checkbox"/>
American Indian/Alaska Native	<input type="checkbox"/>
Asian	<input type="checkbox"/>
Australian Aboriginal/Torres Strait	<input type="checkbox"/>
Biracial/Multiracial	<input type="checkbox"/>
Black/African American	<input type="checkbox"/>
Caribbean	<input type="checkbox"/>
Filipino	<input type="checkbox"/>
Mestizo	<input type="checkbox"/>
Middle Eastern/North African	<input type="checkbox"/>
Native Hawaiian/Other Pacific Islander	<input type="checkbox"/>
South Asian	<input type="checkbox"/>
Southeast Asian	<input type="checkbox"/>
White	<input type="checkbox"/>
Other (Please specify)	<input type="checkbox"/>

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19. If applicable, please share your Tribal or First Nations membership.

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