Raytown Quality Schools Board Presentation

Shannon Spear Director of School Relations







Waterford at a glance

Agenda:

- Engage students in explicit instruction
- Empower families with personalized support
- Equip educators with a proven program

Waterford is non-profit organization, and we provide a supplemental early learning program uniquely designed to engage PreK–2 students with explicit, systematic instruction in reading, math, and science in an adaptive learning path.



The Student Experience

Engage students in explicit instruction

- Rooted in research
- Makes learning fun
- Develops skill proficiency
- Incorporates inclusive, rich stories

"The characters of it, the visual of it, the amazing bright colors, the fun characters that make kids want to learn. Because we know the more fun that it is, the more kids can relate to it and the more they'll get out

Yolanda Lewis Wichita Falls ISD Teacher

🔆 Waterford.org

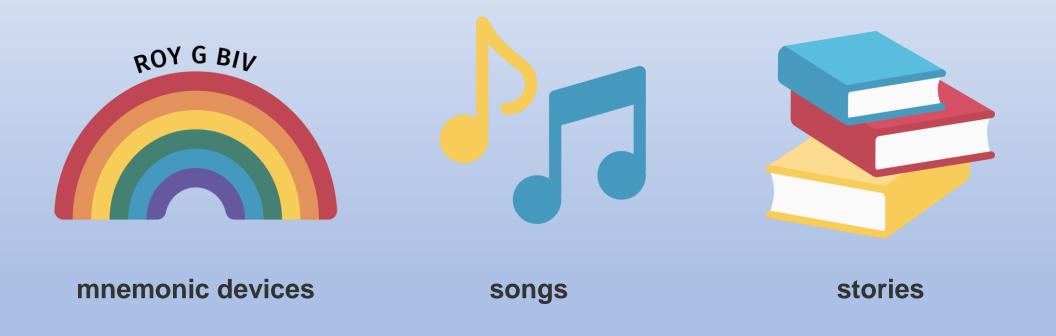
Three Trails in action on Waterford





How children learn

How do young children acquire, retain, and recall information?

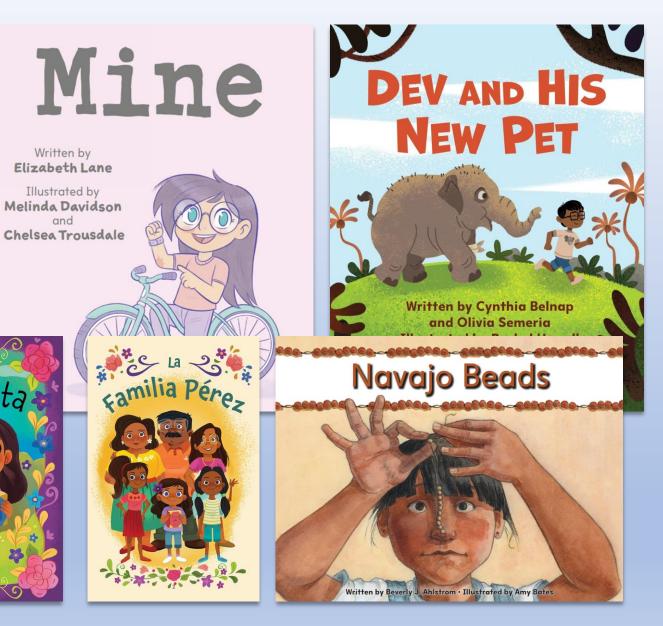




Positive cultural representations

- 300+ authentic texts in English and Spanish
- Broad representation of cultures and countries
- Exposure to s
 languages







The Family Experience

Empower families with personalized support



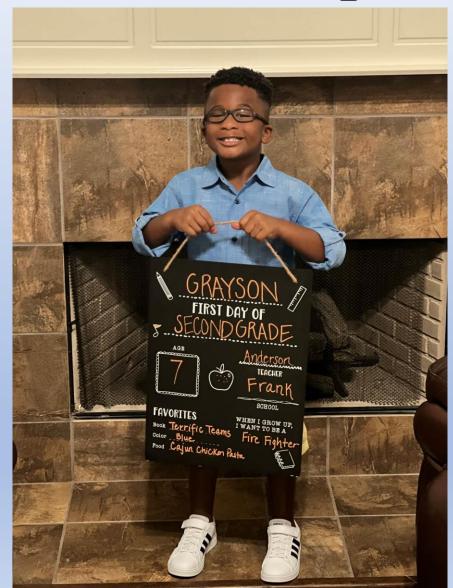
- Personalized family progress updates
- Resource library in English and Spanish
- Digital books in English and Spanish

"I love the idea of bringing tools to parents so that they can engage in meaningful ways with their children building capability and skills in their children that are going to serve them, really, for the rest of their lives."

Frank Edelbut New Hampshire Commissioner of Education



My Waterford Early Learner





Avoid the Summer Slide

	KLEIN ISD promise2purpose		Spear, Grayson	
	PROMISE2PURPOSE	Grade: 1		
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	Comparison Data	Instructional Areas		
	BOY to EOY Growth Achievement			
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Math	Percentile Percentile	·····	104 1	111/106
100	200 Math MAP	Computations and Algebraic Relationships	177 🛑	Avg
182		Geometry and Measurement	175	۵ıσ
	100	Geometry and Measurement	1/5	Avg
	50	Data Analysis and Money	190	High
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	21/22 21/22 21/22 22/23 22/23 22/23			
	Comparison Data	Instructional Areas		
	BOY to EOY			
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Reading		Foundational Language Skills: Beginning Reading and Writing	175	Avg
Reading	Growth Achievement 61%		175	Avg HiAvg
Reading 176	Growth Achievement 44% 61% Percentile Percentile	Writing Foundational Language Skills: Vocabulary	179 🔶 🛁	HiAvg
Reading 176	Growth Achievement 44% 61% Percentile Reading MAP	Writing		
Reading 176	Growth Achievement 44% 61% Percentile Reading MAP	Writing Foundational Language Skills: Vocabulary	179 🔶 🛁	HiAvg
Reading 176	Growth Achievement 44% 61% Percentile Reading MAP	Writing Foundational Language Skills: Vocabulary Multiple Genres; Author's Purpose and Craft	179 ←	HiAvg Avg
Reading 176	Growth Achievement 44% 61% Percentile Reading MAP Reading MAP 100 175 165 165 165 165 165 165 165 16	Writing Foundational Language Skills: Vocabulary Multiple Genres; Author's Purpose and Craft	179 ←	HiAvg Avg
Reading 176	Growth Achievement 44% 61% Percentile Reading MAP	Writing Foundational Language Skills: Vocabulary Multiple Genres; Author's Purpose and Craft Composition; Inquiry and Research	179 ←	HiAvg Avg
Reading 176	Growth Achievement 44% 61% Percentile Reading MAP Reading MAP BOY MOY EOY 21/22 21/22 21/22 22/23 22/23	Writing Foundational Language Skills: Vocabulary Multiple Genres; Author's Purpose and Craft Composition; Inquiry and Research	179 ← 172 ← 178	HiAvg Avg



Integrate into classroom routine



- Literacy centers / stations
- Teach new concepts via whole
 group
- Differentiate support via small groups
- Personalize individual support



Available reports







Thank You! We look forward to continuing our

partnership with you!



Shannon Spear

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