

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

**Month: May**

**School: Blue Ridge Elementary**

### **Goal #1 Student Achievement (Collaborative Teams Performance):**

*(Include updates on CT goal % when applicable)*

**Goal:**Ridge Collaborative Teams will increase their percentage of teams meeting their instructional goals from 64% to 80% by May 2025.

\*All WIG Goals are set for mastery at 80%.

**Goal Update:** Blue Ridge has met (grade levels hitting 80% mastery) 63% (38/60) and (grade levels hitting 70% mastery) 77% (46/60) Essential Standard Goals as of third quarter. *This does not include any Essential Standard still being instructed through Tier 2. (This time last year we had met 50% of our WIG goals as of third quarter)*

#### **Goal Summary/Commitments:**

- Complete End of Year Collab Team Rubric
- Write all 3-5 students a letter of encouragement for GLA from Phillips or Collins
- Work with 2nd grade to realign their T2 ELA and Math focus/skill for enrichment and reteaching

### **Goal #2-Social Emotional Learning (Everyday Speech Implementation):**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Goal:** By the end of the school year, the number of students who are able to name and model at least three calming strategies as measured by 1:1 student interviews will increase from 73% to 95%.

**Goal Update:** AT Blue Ridge 100% of students were able to name and model at least three calming strategies. *(This is a new goal for 2024-2025 school year. There is no previous years data.)*

#### **Goal Summary/Commitments:**

- Everyday Speech walkthroughs in grades K-2 and FS
- Work with Functional Skills teacher to develop calming strategies/plan for student needing additional support all day long

**Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Goal: 90/90 attendance at Blue Ridge School will grow from 71% to 80% by May 2024. 90/90 attendance**

**Goal Update: Blue Ridge students with 90% attendance or above was 79%. (This time last year, students with 90% attendance or above was 77%)**

**Goal Summary/Commitments:**

- Phillips and Collins reach out to 5 third grade families regarding attendance and GLA testing.
- Meet with PICA team to review data of overall building and individual student attendance as a result of our incentives. Determine what is working, what needs changed, what can we do differently for the 25-26 school year.
- When deploying parent survey connected to belonging, also adding attendance questions for feedback

**Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Goal: Blue Ridge will increase the number of students remaining in class based off of student participation in monthly PBIS incentives (15% (52) of students not attending in 23-24 to 10% (38) of students not attending in 24-25)**

**Disrespectful Speech and Conduct from 56 to 50**

**Disruptive Speech and Conduct from 214 to 175**

**Percentage of Students Being Sent Out of Room 15% (52) to 10% (38)**

**Goal Update:**

- **Disrespectful/Disruptive Speech and Conduct - 77 (Year Total: 378) (Last year at 3rd Quarter: 68)**
- **Percentage of Students Being Sent Out of Room - 43 Students ( 43/310= 14%) (Last year we were at 55 students not attending per month at 15%)**

**Goal Summary/Commitments:**

- Care Team meet with classroom teachers to update and make any final notes to student plans
- Core Team and Bruscato working on collecting data and adjusting plan for Kinder student currently on half days

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

### **Goal #5 Belonging:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**Goal:** The percentage of Blue Ridge students who named 1 adult (trusted adult) and 2 peers (friends) will increase from 90% to 100% by May 2025.

**Goal Update:** 100% of students at Blue Ridge were able to name 1 trusted adult and 100% of students (1 student) were able to name 2 peers. *(This is a new goal for 2024-2025 school year. There is no previous years data.)*

### **Goal Summary/Commitments:**

- Deploy family survey to help drive decision making for the 25-26 school year
- Meet with Principal Advisory Council (Check in on their previous presentations to their class) and discuss Monthly PBIS Incentives-Gain Feedback

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

**\*Read-a-thon-** Students participated in our annual Read-a-Thon. Students read a collective 213,000 minutes and raised a total of \$20,000. We were able to celebrate with a school wide assembly recognizing classroom accomplishments and individual student achievement. At the end, EVERY student had the opportunity to paint the principals!

**\*GLA Parade-** Blue Ridge staff and students in grades 3-5 kicked off GLA testing with an assembly full of TEAM WORK! Coach Phillips and Assistant Coach Collins brought in players that would help display strategies students could use on their test. We ended the assembly with an ALL SCHOOL parade to CHEER on our BLUEJAY ALLSTARS!

**\*Learning Walk-**Blue Ridge administration had the opportunity to share with district level leadership the amazing work happening in the walls of Blue Ridge. We shared what makes Blue Ridge unique as well as updates to our School Progress Plan. Teachers displayed their talents in the classroom through intentional lesson delivery using Marzano Strategies. It was a pleasure getting to showcase the great things happening at Blue Ridge everyday.

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

**Month: May**

**School: Eastwood Hills Elementary**

### **Goal #1 Student Achievement (Collaborative Teams Performance):**

***(Include updates on CT goal % when applicable)***

**Goal: Eastwood Hills' Collaborative Teams will increase their percentage of teams meeting their instructional unit goals to 50%.**

**Goal Update:** We met 10/24 (41%) of CT goals in ELA and 16/35 (45%) of CT goals in Math, for a total of 26/59 (44%) CT goals met.

#### **Goal Summary/Commitments:**

- Model ELA lessons in 5th grade focusing questioning with students
- Support grades 3-5 with MAP Prep practice
- Hold Annual Title 1 meeting with parents
- Work with CT to complete the RQS CT Rubric
- Hold School-wide MAP Rally

### **Goal #2-Social Emotional Learning (Everyday Speech Implementation):**

***(Include updates on TIC Team commitments and student/staff data when applicable)***

**Goal:** One hundred percent of EWH classroom teachers will consistently implement the Everyday Speech Curriculum by the end of the 2024-2025 school year.

**Goal Update:** 100% of EWH classroom teachers are consistently implementing the EDS curriculum

#### **Goal Summary/Commitments:**

- Check-in with EWH therapist regarding students on her caseload.
- Meet with TIC and PBS teams to discuss end of year wrap up activities.
- Share information with parents about Trauma Smart at the math, ELA, and Art night.
- Work with counselor and social worker on behalf of 2 students who need some extra support

### **Goal #3-Student Attendance (90/90):**

***(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)***

**Goal:** The percentage of EWH students who are in attendance for 90% of the time will grow from 60% to 62% by May 2025.

**Goal Update:** Our current 90/90 attendance is 57.75%.

#### **Goal Summary/Commitments:**

- Celebrate the grade-level with the most growth in attendance from the end of the March through the end of April with a pizza party.
- Recognize all grade-levels whose ADA was 90% or higher for the month of March.



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- Identify students whose attendance is between 86-91%, and divide the list among the attendance team to connect with the parents and students.

### **Goal #4-Student Behavior:**

***(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)***

**Goal:** EWH will decrease the number of ODRs by 30% by May 2025.

#### **GOAL - Update/Adjustments:**

- **First Quarter Update-** 263 total ODRs (compared to 241 at the end of 1st quarter in 2023-2024)
- **Second Quarter Update-** 388 total ODRs (compared to 454 at the end of 2nd quarter in 2023-2024)/ reduction of 15%
- **Third Quarter Update-** 513 total ODRs (compared to 683 at the end of 3rd quarter in 2023-2024)/ reduction of 25%

#### **Goal Summary/Commitments:**

- Hold celebration for students who had 0 ODRs for the month of April.
- Check-in with interventionists on students who had multiple ODRs during the month of April.

### **Goal #5-Belonging:**

***(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable)***

**Goal:** Through student perception interviews, perception check ins, or student focus groups, EWH will increase the percentage of students who have a sense of belonging from the baseline percentage of 77.45% to 85% by May of 2025.

**Goal Update:** After the mid-year survey of student belonging, 76.36% of students at EWH feel like they are truly part of our school.

#### **Goal Summary/Commitments:**

- Meet with a group of 4th and 5th grade students to create a video to publicize our upcoming curriculum and art night
- Follow-up with A.B.May on the teacher's lounge makeover
- Give students the end of the year belonging survey.

### **Building Celebrations:**

***(Include any activities/sports/co-curricular to celebrate students and staff)***

- We had more than 100 people in attendance at our ELA, math, and art night.

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

**Month: May**

**School: Fleetridge**

### **Goal #1 Student Achievement (Collaborative Teams Performance):**

*(Include updates on CT goal % when applicable)*

**Goal:** Fleetridge will increase the percentage of Collaborative Teams meeting their instructional unit goals from 83% during the 2023-2024 school year to 85% by May of 2025.

**Goal Update:** 90% of CT goals have been met so far this year - Most of our goals are still in progress.

#### **Goal Summary/Commitments:**

- Collaborative Team meetings take place Tuesdays during plan time and during early release Wednesdays.
- Tier 2 Smart Start Planning
- Guiding Coalition meets monthly.
- Teacher Leaders meet monthly. 2024-2025 Focus: Marzano strategies to improve student engagement and learning.

### **Goal #2-Social Emotional Learning (Everyday Speech Implementation):**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Goal:** By the end of the school year, Fleetridge students will demonstrate improved emotional regulation skills from baseline to 85% proficient as measured by student Everyday Speech survey data.

**Goal Update:** 100% of Fleetridge classroom teachers are implementing Everyday Speech curriculum during the dedicated 20 minute Social Emotional Learning block. Intermediate students completed the second semester SEL survey.

#### **Goal Summary/Commitments:**

- Everyday Speech Team Planning and Implementation takes place monthly.
- Vertical discussions take place monthly centered around Everyday Speech implementation
- Care Team Meetings take place every six weeks.

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### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Goal:** Fleetridge Students @90% attendance will improve from the 2023-2024 year's end 77.19% to 80% by May 2025.

**Goal Update:** The most recent attendance data shows 81.33% of Fleetridge students are at 90% attendance. This is an improvement compared to last year at this time: 78.8%

### **Goal Summary/Commitments:**

- Attendance Awareness~Every Minute Matters information appears in every family newsletter.
- Intentional communication with identified families
- Celebrate attendance monthly
- Students recognized on Fleetridge Social Media
- Principal wrote a personal note on the attendance report of all 346 Fleetridge students
- Attendance prizes are displayed in glass case in the front hallway to motivate students. The last week of school, students with 100% attendance will choose a prize first, then students will choose prizes in the order of their cumulative attendance percentage.
- Weekly Attendance Incentive: Teacher with the best attendance percentage receives a 30 minute plan time while Mrs. Glasco plays a fun skills-review game-Gametime with Glasco.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Goal:** Fleetridge will reduce the number of reactive recovery room visits by 15% by May 2025.

22/23 Total Reactive Minutes 45,011

23/24 Total Reactive Minutes 35,483

24/25 Total Reactive Minutes < or = 30,160

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**Goal Update:** Recovery room reactive minutes for to date=28,134. This is 2,663 fewer reactive recovery room reactive minutes to date compared to this time last year.

### **Goal Summary/Commitments:**

- Care Team Meetings take place every 4-6 weeks.
- Monthly SIT Team Meeting
- Weekly meeting with Social Emotional Learning Leadership Team
- Fifth grade student mentors triage daily with identified primary students.

### **Goal #5-Belonging:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**Goal:** By the end of the school year, Fleetridge students will communicate a feeling of belonging through dignity from baseline to 85% proficient as measured by student belonging survey data.

**Goal Update:** The most recent student survey 83% of students responded “4” or “5” on a five point scale to the question “I feel like I belong at Fleetridge.”

### **Goal Summary/Commitments:**

- New families participate in a building tour and welcome meeting with principal when enrollment is complete.
- Counselor facilitates new student lunches.
- Fleetridge is one of six schools participating in the Dignity Cohort.
- Grade Level Buddies meet monthly: Kdg/3rd, 1st/5th, 2nd/4th.
- Students who responded to the belonging survey question “1, 2, or 3” are partnered with a caring adult.
- The spring survey will be administered the first week of May.

## **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*



There was magic in the air when Fleetridge kindergartners embarked on their first ever field trip! They enjoyed a Starlight Theater Indoor Series performance, and although they were among the youngest in attendance, their behavior was the very best! The reimagining of Peter Pan as told by Wendy Darling was mesmerizing!



Burr Oaks Nature Center is a wonderful place to visit, but when it was cold and rainy outside, the Department of Conservation educators brought Burr Oaks to Fleetridge. Third graders enjoyed the special interactive presentation from the comfort of our library.



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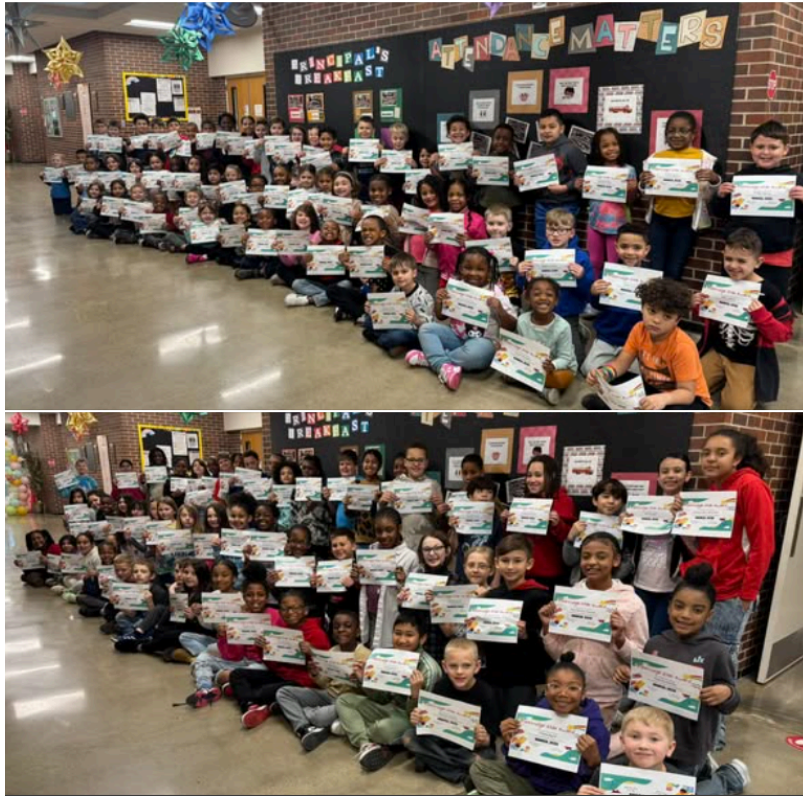


Fleetridge third graders participated in a special Kansas City Municipal Court field trip. Students gained insight into courtroom procedures when they observed a live docket. Next, they visited with a judge, toured the courthouse, stepped inside a holding cell, and explored the observation deck atop City Hall. This outstanding experience was organized and facilitated by our very own third grade parent, Ms. Smith.



Fleetridge 5th Graders participated in the Link Up interactive performance at the Kauffman Center. Students from dozens of KC metro schools performed with the Kansas City Symphony. Students played their recorders, sang, and listened to the KC Symphony. Students especially enjoyed the Chiefs' Rumble Line performance.

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Many students had excellent attendance during the month of March, but 122 students had PERFECT attendance!



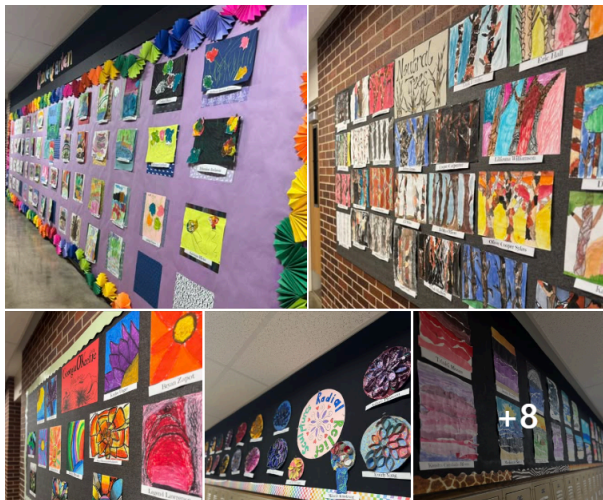
5th graders participated in a real-world learning experience this week. Students connected classroom knowledge to practical applications. In order to complete the assigned tasks, students used critical thinking, problem-solving, and collaborative skills. Also, students made memories and had a lot of fun!



**Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**



Five outstanding students represented Fleetridge at the annual Sparkle Conference.



The artwork was hung throughout the building with care, because Fleetridge families attended the art fair.



**Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**



Kindergarten/1st Grade Music Program



The RQS Major Saver fundraiser supports the Raytown Educational Foundation. The Fleetridge top sellers enjoyed a special limo ride.



Fleetridge 5th graders enjoyed an educational Burr Oak Woods field trip on the most gorgeous Earth Day. Students participated in a nature hike, scavenger hunt, and animal life cycle presentation. Students identified producers, consumers, decomposers, herbivores, omnivores, and carnivores.



Fleetridge kindergarten students visited Kaleidoscope. The art-making space is designed for children to explore and create using a variety of leftover Hallmark materials and Crayola supplies.



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2nd and 4th grade buddies worked together with outdoor learning, partner reading, sidewalks chalk illustrating, teamwork, mentoring, friendship, fun!



Memories were made at the Deanna Rose Children's Farmstead ~ the perfect place to learn and have fun! First graders visited the farmstead's domestic and wild animals and learned about growing flowers and vegetables. They experienced a Kanza Indian encampment and a one-room schoolhouse. They took a stroll through Main Street and viewed the sweet fishing pond from the wooden dock and gazebo.

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Fleetridge third grade teacher Kim Austin was honored at the Raytown C-2 School District retirement dinner. Congratulations, Ms. Austin. You will be missed!

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

**Month: May**

**School: Laurel Hills**

### **Goal #1 Student Achievement (Collaborative Teams Performance):**

*(Include updates on CT goal % when applicable)*

**Goal: Laurel Hills Elementary will increase their percentage of teams meeting their instructional unit goals from baseline to 80% by May 2025.**

**Goal Update: We are currently sitting at 81% of unit goals met. Tier 2 interventions are in place for prior units.**

#### **Goal Summary/Commitments:**

- Meet with Guiding Coalition to review 3rd quarter School Progress Plan
- MAP Practice planning during Collaborative Teams
- Review Spring NWEA Growth Reading and Math Results and set instructional commitments for the 4th quarter.
- Hold Annual Title I Meeting
- Support GLA practice during grades 3-5 Tier 2 time.
- New Hire's observations of Mentors
- RQS Collab team rubric by May 9th.
- Support GLA testing start and environment
- New Hire classroom walkthroughs

### **Goal #2-Social Emotional Learning (Everyday Speech Implementation):**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Goal: By the end of the school year, 100% of classroom teachers will consistently implement the Everyday Speech Curriculum.**

**Goal Update: 88% of classroom teachers are consistently implementing the Everyday Speech curriculum.**

#### **Goal Summary/Commitments:**

- TIC Team plan booster for fourth quarter
- Complete Trauma Smart make up sessions for new staff
- Unit 4 of EDS Buddy Assembly
- Complete TSSOS (Trauma Smart Sustaining Organization Self-Assessment).

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### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Goal: Laurel Hills will raise our attendance percentage of students that are at 90% from 65.19% to 70% by May 2025.**

**Goal Update: 90/90 is 67.36%. (end of Quarter Three of 23-24 comparison - 90/90 was at 70.01%)**

#### **Goal Summary/Commitments:**

- Purchase and begin “advertising” month of May perfect attendance raffle items - one big ticket item per grade level. (Using funds from Dr. Moore).
- Tracking April attendance for students sitting 80-90%. Tablet - big ticket raffle item
- Potential 504 in place for student with attendance and health concerns
- March attendance grade level Pizza Party
- Personal contact for early out and late arrivals.
- Promote April Attendance Pizza Party

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Goal: Laurel Hills will decrease disruptive/disrespectful infractions by 70% from 1,409 to 423 by May 2025.**

**Goal Update: Currently we have 319 disruptive/disrespectful infractions. (End of Quarter Three of 23-24 comparison: 680 disruptive/disrespectful infractions)**

#### **Goal Summary/Commitments:**

- Plan and purchase items for April and May PBIS Raffles
- End of year raffle - use REF Student Recognition Funds
- April PBIS Raffle- Root Beer Floats
- Update student plans during CARE Teams to be ready for 25-26
- Re-entry meetings with 4th grade students on OSS
- No hands class meetings for 3, 4, and 5 with PICAS
- 5th grade meetings with Principal/AP to discuss “Spring fever” and review expectations



**Goal #5-Belonging:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**Goal:** Laurel Hills will intentionally focus on building relational trust within student-to-student relationships from 71.5% to 90% by May 2025.

**We see this as a multi-year goal. Next steps, would be intentionally create action and processes that build relational trust between staff members and then finally the school and parents (school community)**

**Goal Update:** Our data from our 3rd quarter student relational trust student survey was 87.9%

**Goal Summary/Commitments:**

- Evaluate result of 3rd quarter student survey with JEDI Team.
- Spring Family Night Planning - JEDI Team plan Family activity
- Staff belonging- Beautification Committee redesigning Teacher's Lounge
- Begin discussion of next steps for belonging next year.
- Discuss who will serve on the STAR Team
- Decide Staff self care activity or treat for April and May
- JEDI Meeting 4/24 - discuss restructuring with STAR Team for 25-26
- Staff Caffeine and Treat cart weekly
- Buddy classrooms - cards and posters of encouragement for MAP and NWEA

**Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

We held our Spring Family Night. It was a huge success with over 400 Laurel Hills Leopards present. The event included our art fair, 1st grade music performance, family art activities, food trucks, and free ice cream:



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Our March PBIS Raffle Winners enjoyed Root Beer Floats:





## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

**Month: May**

**School: Little Blue**

### **Goal #1 Student Achievement (Collaborative Teams Performance):**

*(Include updates on CT goal % when applicable)*

**Goal:** Little Blue Collaborative Teams will increase the percentage of instructional unit goals from 74% to 80% by May, 2025.

**Goal Update:** We currently have met 66% of our Wigs. 65% of our ELA Wigs, and 67% of our Math Wigs.

**Goal Summary/Commitments:** We are focusing on building our capacity and increasing our accountability for implementing Marzano strategies. We have started an evidence wall in the data room with student work samples from the Marzano strategies.

### **Goal #2-Social Emotional Learning (Everyday Speech Implementation):**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Goal:** 100% of classroom teachers will implement Everyday Speech 75% of the time during the SEL block of their day, each week.

**Goal Update:** 100% of classroom teachers will implement Everyday Speech 75% of the time during the SEL block of their day, each week. We continue to meet this goal.

**Goal Summary/Commitments:** Our teachers are doing an exceptional job implementing Everyday Speech. We are also implementing EDS in the Recovery Room and as a part of Social Emotional Learning (SEL) groups who meet during Tier 2 time.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Goal:** 90/90 attendance at Little Blue will grow from 76.91% (23-24 school year) to 80% (24-25 school year) by May 2025.

**Goal Update:** We are currently at 78% attendance.

**Goal Summary/Commitments:** We have started weekly drawings for students with 100% attendance for some really cool prizes. We are also doing a special drawing for

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kiddos who can get up to 90% attendance by the end of the year with perfect (or nearly) perfect attendance.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Goal:** Our reactive minutes will decrease by 15% from 23-24 school year to 24-25 school year, as measured by minutes out of class.

**Goal Update:** Currently, we have reduced the number of minutes outside of the classroom by 13% from last year. We are on track of meeting (and exceeding) this goal by the end of the year.

**Goal Summary/Commitments:** We continue to have Care Team meetings to monitor our students with support plans. We have developed an Intervention Menu as a resource for different ways to support our students.

### **Goal #5-Belonging:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**Goal:** The overall feelings of family belonging be at or above 90% as measured by the family survey.

**Goal Update:** 100% of families who responded to our first survey felt welcomed at Little Blue; 100% of families have at least one trusted adult at Little Blue; 100% feel proud to be a part of the Little Blue community at the end of Quarter 3. We have met the goal, and I believe we will continue to maintain that growth.

**Goal Summary/Commitments:** Through monthly emails, and many in-person interactions, we continue to build relationships and trust with our families. We recently hosted Fine Arts night, K and 1st grade Music performances, and Percussion Club performances. We are also planning our 1st Annual Black Top Bash as an end-of-the-year celebration.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

Four of our fabulous 4th and 5th grade girls attended the Sparkle Conference. We recently hosted Fine Arts night, K and 1st grade Music performances, and Percussion Club performances.

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

**Month: May**

**School: Norfleet**

### **Goal #1 Student Achievement (Collaborative Teams Performance):**

*(Include updates on CT goal % when applicable)*

**Goal:** Norfleet Collaborative Teams (CT) will increase their percentage of teams meeting their instructional unit goals from 70% to 75% by May, 2025.

**Goal Update:** As of April 30, we met 25/32 (78%) of CT goals in ELA and 32/45 (71%) of CT goals in Math, for a total of 57/77 (74%) CT goals met.

#### **Goal Summary/Commitments:**

- 1) Analyze NWEA data to determine bubble students in 3rd-5th
- 2) Support GLA Practice grades 3-5
- 3) Support CT discussions about how concept is taught differently between classrooms
- 4) Support new Counselor and new teachers with first GLA
- 5) Admin Team hold individual meetings with all students in grades 3-5 for GLA pep talks

### **Goal #2-Social Emotional Learning (Everyday Speech Implementation):**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Goal:** 100% of staff will report increased confidence in applying SEL strategies in the classroom by May, 2025, as measured by our SEL survey.

**Goal Update:** As of March 20, 100% of staff report increased confidence in applying SEL strategies in the classroom.

#### **Goal Summary/Commitments:**

- 1) Plan next steps for EDS with SEL team based on survey
- 2) Conduct EDS check in with grade levels
- 3) Hold TIC team meeting to plan for next year without Trauma Smart Consultant support
- 4) Hold booster lesson on consistent response
- 5) Establish STAR Team

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### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Goal:** 90/90 attendance at Norfleet will increase from 72% to 75% by May, 2025.

**Goal Update:** As of March 31, our attendance was 74% (Last year at this time, we were at 74%.) April data is not available at this time.

#### **Goal Summary/Commitments:**

- 1) Publicize MAP attendance incentive
- 2) Publicize Quarter 4 incentive
- 3) Check on residency referral of a student
- 4) Request free meal coupons from local restaurants for prizes
- 5) Plan additional check ins with students and contact families of students at 87-89.9%

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Goal:** Norfleet will reduce Top 2 Infractions by May 2025:

- Disrespectful/Disruptive Speech or Conduct by 8% from 720 to 662
- Reactive Room minutes will decrease by 20% from 9,394 reactive minutes per month to 7,516 reactive minutes per month.

**Goal Update:** As of April 30, our behavior data to date is:

- Note: The top two infractions were combined in the Focus System this semester, so NF data is combined going forward.
- Disrespectful/Disruptive Speech or Conduct Incidents - 688 (117 incidents were isolated in one classroom.) (2023-24 at this time = 561 incidents.)
- Reactive Recovery Room Minutes - 6201 minutes per month. (2023-24 at this time = 8565 minutes per month.)

#### **Goal Summary/Commitments:**

- 1) Finalize Zero Hero Party
- 2) Publicize April, May, and Zero Hero Party
- 3) Support long-term substitute Interventionist in the Recovery Room
- 4) Hold final Care Team meetings to finalize behavior plans
- 5) Support 4th and 5th grades with class resets

**Goal #5-Belonging:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**Goal:** Norfleet will increase relational trust between students and staff from 65% to 80%, as measured by the School Belongingness Scale, by May, 2025.

**Goal Update:** As of March 20, 79% of students indicate they feel like they belong at Norfleet.

**Goal Summary/Commitments:**

- 1) Plan follow up activities to increase student sense of belonging
- 2) Publicize Art Fair with students/families
- 3) Plan staff self care activity
- 4) Plan events and committees for next year
- 5) Give Quarter 4 Relational Trust student survey

**Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- During the first week of April, we celebrated 301 students (99% of our student enrollment) who had great behavior in March at our PBS parties.
- We hosted our annual Art Fair in conjunction with the Book Fair. 193 people attended this evening event.
- Norfleet also hosted Donuts with a Grownup on the final morning of the Book Fair. 223 people were in attendance.
- We kicked off GLA testing week with an assembly and then cheered on 165 third, fourth, and fifth graders as they paraded by the younger students. Our Knights showed great effort and perseverance during the first three days of GLA testing.
- On the last day of April, we recognized 256 students (84% of our student enrollment) who had 90% or higher attendance this month with a blow pop sucker because we are popping with joy about student attendance.

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

**Month: May**

**School: Robinson**

### **Goal #1 Student Achievement (Collaborative Teams Performance):**

*(Include updates on CT goal % when applicable)*

**Goal:** Robinson CT's will increase their percentage of teams meeting their instructional unit goals from 74% during the 23-24 school year to 79% by May of 2025.

**Goal Update:** After reassessment, we have hit 25/33 (76%) WIG goals in Math and 16/26 (61.5%) in ELA for a total of 41/59 70% \*\*Data is through 3rd Quarter

#### **Goal Summary/Commitments:**

- Triangulating NWEA, GLA, Heat Map and ES data to create a GLA plan (3rd-5th)
- Identify students on cusp of new proficiency level
- Classroom testing pep talks

### **Goal #2-Social Emotional Learning (Everyday Speech Implementation):**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Goal:** By the end of the school year students will demonstrate improved emotional regulation skills as measured by increasing our percentage of proactive minutes from 40% to 45%.

**Goal Update:** We have 61% proactive minutes (as of 4/30/25).

#### **Goal Summary/Commitments:**

- Check in with all adults in May-provide self care refresher and fill your bucket type refreshers
- Check in with all grade levels on TS

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Goal:** Robinson's 90/90 attendance will improve from 82.89% in May of 2024 to 84% by May of 2025

**Goal Update:** Our 90/90 attendance is 79.13% (Last year was 83.17%).

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

### **Goal Summary/Commitments:**

- Publicize incentives via social media, school posters and announcements
- Called every home adult whose child was in 86-92% range as well as 95-96% range letting them know their attendance and asked for support.
- Playground with the Principals incentive as well as raffle prizes

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Goal:**Our goal is to see a reduction in ODRs to 3.25 ODRs/day. (585 for the whole school year).

**Goal Update:** We currently have 378 ODRs. That is an average of 2.60 ODRs/day (did not track this data last year).

### **Goal Summary/Commitments:**

- Set up peer mentors for identified students
- Kindergarten Boot Camp—identify, support and model
- Care Team meetings and triangulating this information with our SIT team process delineating the two.

### **Goal #5-Belonging:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**Goal:**At Robinson, we will increase student Belonging by working to build Relational Trust and Self-Awareness. Student belonging will increase by 20% by May 2025.

**Goal Update:** Currently 51.72% of students who feel like they **always** belong. This data was collected in September of 2024. Our updated information will be ready in May 2025.

### **Goal Summary/Commitments:**

- Building culture team created slides for all 3rd-5th adults to share with students to that all students had a solid understanding about what was being asked
- Post test survey given to all 3rd-5th graders.
- Culture team to work on data compilation

**Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Our Girls on the Run team is in the midst of their practice schedule as they gear up for their 5K on May 10th. Special thanks to our coaches-Jill Krickbaum, Rachel Fowler and Jen Skinner
- Our students had the opportunity to have Dr. Martin Knox as their music teacher. Erik Dancy, Robinson music teacher, won the 3rd quarter attendance award.
- Robinson hosted a schoolwide pep assembly to pump up our 3rd-5th graders for state testing. We had the RSHS cheer squad and drumline here to add to our festivities. Our students enjoyed some relay races, watching/participating in motivational TIK TOK videos and we cheered on our 3rd-5th grade as they paraded through the hallways. All of our testers received a special t-shirt. Our school was visited by Show Your Work Shark, Try Your Best T-Rex and Well Rested Rooster.



## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

**Month: May**

**School: Southwood**

### **Goal #1 Student Achievement (Collaborative Teams Performance):**

*(Include updates on CT goal % when applicable)*

**Goal: Southwood Elementary School Collaborative Teams will increase their percentage of teams meeting their instructional unit goals (Reading and Math) from 72% to 75% May 2025.**

**Goal Update: Currently, Southwood has met 75.5% of our goals. 23 out of 31 math goals (74%) and 17 out of 22 reading goals (77%).**

#### **Goal Summary/Commitments:**

- Marzano deeper dive into modeling, guided practice, and close monitoring
- NWEA data: gems and opportunities; what can we take and use for next steps?
- Support new teacher with first GLA; practice run through

### **Goal #2-Social Emotional Learning (Everyday Speech Implementation):**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Goal: 100% of classroom teachers will use Everyday Speech for at least 3 days every week as measured by the pacing guide and staff usage reports.**

**Goal Update: Currently, 100% of classroom teachers are teaching Everyday Speech lessons 3 or more days a week.**

#### **Goal Summary/Commitments:**

- EDS check in during CTs
- Gems and Opportunities– what can be additions/ extensions for next year

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Goal: 90% of Southwood students will have 90% attendance or better. This goal will increase from 74.46% of students to 80.00% of students by May 2025.**

**Goal Update: Southwood currently has 83.2% (Focus) of students with 90/ 90% attendance.**

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

### **Goal Summary/Commitments:**

- Publicize perfect attendance week
- March attendance celebrations
- Q4/ Year Attendance prize publicize

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Goal:** Student behavior infractions for the year will decrease by 20% in the areas of Disrespectful and Disruptive Conduct (950 for 23-24 school year) and Bus Conduct (77 for 23-24 school year).

**Goal Update:** Southwood has 602 Disrespectful and Disruptive Conduct Infractions. This is a 36% decrease for the 24-25 school year. Southwood currently has 13 bus infractions. This is a 83% decrease for the 24-25 school year.

### **Goal Summary/Commitments:**

- Restart refocus plan for student and set parent meeting regarding days in class vs in recovery; expectations
- Select Beep Beep Boutique dates and update inventory
- Roadrunner Raffle inventory updates

### **Goal #5-Belonging:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**Goal:** By May 2025, Southwood students will have an increase of .3 or greater in the area of appreciation from 3.12 average as measured by student belonging survey data given at the beginning and end of the year.

**Goal Update:** 3rd through 5th grade students were given a student survey and scored the lowest in "Teachers here are not interested in people like me." This will be surveyed again during the 4th Quarter. Please Review Commitments for steps to improve this goal.

### **Goal Summary/Commitments:**

- Belonging Looks Like/ Feels Like lessons with 3-5; belonging survey follow up
- What do we want Belonging @ SW to look like next year?
- Prepare Belonging Survey for families 25-26 school year

**Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Ms. Pfaff hosted an excellent Art Fair and Art Show! Students and Families were able to make some fun crafts and see excellent art all throughout the building.
- Mrs. Tarwater hosted a great 3rd, 4th, and 5th grade music performance. Students showed off their vocal talent! 4th grade delighted us with recorders while 5th grade got to stroke the ukulele!
- 3rd, 4th, and 5th Graders participated in a MAP parade and assembly. K-2 cheered them on and Mrs. Hall sent them into the testing season with some encouraging words!

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

**Month: May**

**School: Spring Valley Elementary**

### **Goal #1 Student Achievement (Collaborative Teams Performance):**

*(Include updates on CT goal % when applicable)*

**Goal:** Spring Valley Elementary (SV) Collaboration Teams (CT's) will reach 70% mastery of their specified essential standard unit goals in ELA & Math by May 2025.

**Goal Update:** SV's percentage of total goals met are currently 64% (22/33=ELA & 26/44=Math). During the 2023-24 school year SV's percentage was 45% at this time.

#### **Goal Summary/Commitments:**

- Complete walkthroughs of K-5 classrooms
- Support staff/students during GLA testing
- Share OEY Collaborative rubric with teams to complete
- Finalize GLA plans and review with staff, including student rubrics
- Discuss w/ grades 3-5 process of testlet practice so far

### **Goal #2-Social Emotional Learning (Everyday Speech Implementation):**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Goal:** 100% of K-5 staff will have completed professional development in SEL (Social Emotional Learning) practices, with at least 90% of staff reporting increased confidence in applying SEL strategies in the classroom by May, 2025, as measured by our SEL survey.

**Goal Update:** 100% of K-5 teachers are utilizing EDS (Everyday Speech) resources daily as witnessed by Admin & our Counselor.

#### **Goal Summary/Commitments:**

- All staff who missed a session, completed their TS training
- Meeting w/ STAR team to review learned material at their training
- In Care Teams w/ teams, check Glows & Grows of EDS (Everyday Speech) -- what can be additions/extensions for next year
- Meet w/ TIC team to determine if and when we can conduct our TS Booster

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Goal:** 90/90 attendance at Spring Valley Elementary will grow from 71.30% to 80% by May 2025.

**Goal Update:** Our 90/90 attendance is currently at 77%.

#### **Goal Summary/Commitments:**

- Announce Are You Here weekly

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

- Create a video for teachers to share with students regarding our attendance incentive to pump of attendance during final month of school
- Meet w/ & discuss with TIC the plan for attendance giveaways for end of year celebrations
- Finalize w/ TIC team our 4th quarter 95% & up or Perfect Attendance celebration

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Goal:** Spring Valley Elementary will reduce disruptive behaviors by 25% based on implementation and structuring of the MTSS (Multi Tiered Support System) model by May 2025.

**Goal Update:** Currently Disruptive ODR's are 467. Disruptive ODR's from 2023-24 were 642; **This was a 27% decrease from last year at the same time.**

#### **Goal Summary/Commitments:**

- Staff collecting data for 4th qtr PBIS incentive "Summer Camp"
- Finalize behavior plans during CARE teams and prep for summer school
- Check in w/ T3 behavior students regarding their specific goals to earn lunch w/ Gabbert
- Discuss w/ PBIS/SEL PLC about bumping up Cougar Raffle last 5-6 weeks of school to weekly
- PBIS/SEL PLC meet to plan 4th qtr incentive

### **Goal #5-Belonging:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**Goal:** 80% of Spring Valley Elementary staff and students will have a feeling of belonging as measured by surveys or interviews by May 2025.

**Goal Update:** 92% of our students have a sense of belonging at SV. (97% of our families who took the survey have a sense of belonging in our SV community.)

#### **Goal Summary/Commitments:**

- Belonging PLC to discuss and roll out a plan for adding in life skills and culture competency into SEL block next year.
- Counselor lesson to focus on the meaning of one of the questions for our student survey/interview
- Completed 2nd student survey or interview of belonging with students. Discuss & determine our questions for next year's survey that focuses on naming one trusted adult and two friends at SV

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- April Staff of the Week honorees were: Destiny Freytes, Holly Beck, Missy Allen and Joy Roach. Each staff member was recognized with a shout out of appreciation, received front row parking and chose an item from Gabbert's Goodies.

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

- SV also celebrated 10 students with slushies who improved their attendance percentage since beginning our calendar check ins and raffle opportunity.
- SV had over 25 career professionals represented at our annual Career Day. Students had a blast learning about a variety of healthcare professions, construction , funeral home director, Raytown Mayor, Police and Fire Dept, cosmetologists, Chick Fil A, engineers, Hearndon students and much more.
- SV's PTA held our annual trash bag fundraiser and profited over \$3,000.00 going back to our staff and students for Field Day tshirts.
- Kinder-4th grade enjoyed field trips in April to Starlight, Deanna Rose or the KC Zoo.
- SV's PTA held our Spring Fling indoor carnival for families. Our families had a great time playing various carnival games, enjoyed a bouncy house, snack walk and picture booth.
- Sv ended the month with our BOGO (Buy One, Get One Free) Book Fair which families and students always love.

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

**Month: May**

**School: Westridge Elementary**

### **Goal #1 Student Achievement (Collaborative Teams Performance):**

*(Include updates on CT goal % when applicable)*

**Goal:** Westridge Collaborative Team's (CT's) will increase their percentage of teams meeting their instructional unit goals from 69% to 70% by May 2025.

**Goal Update:** As of April 30th, we have met 15/26 (58%) WIG goals in ELA and 24/35 (69%) in Math for a total of 39/61 (64%) WIG goals met so far. Last year at this time, Westridge had 52/71 goals met (74%).

#### **Goal Summary/Commitments:**

- Tier 2 Instructional Walkthroughs for grades 3rd-5th were completed looking for Marzano strategy usage, engagement and student participation.
- Continued 4th grade support of unit planning, instructional strategies to implement that engage and encourage student problem solving, critical thinking and shared voice.

### **Goal #2-Social Emotional Learning (Everyday Speech Implementation):**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Goal:** 100% of Westridge teachers will implement Everyday Speech lessons 75% of the time during the SEL block of their day each week by May 2025.

**Goal Update:** As of April 30th, 100% of Westridge teachers teach EDS 75% of the time.

#### **Goal Summary/Commitments:**

- Met with the 5th grade team to ensure proper use of time and lessons during EDS.
- Reviewed with staff EDS lessons previously taught that need to be reviewed before MAP testing (calming strategies-deep breathing)

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Goal:** Westridge 90/90 attendance will grow to 64% (August 2024) to 66% by May 2025.

**Goal Update:** As of April 30th, Westridge 90/90 attendance was at 63.87%. In previous years at this time, Westridge had a 90/90 attendance rate of 67.53% (March 2023) to 70.2% (March 2024).

#### **Goal Summary/Commitments:**

- Met with Attendance Team: calling Tier 3 families with new incentives for 'All Day/Every Day' push for better attendance the last 8 weeks of school.

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

- Met with Sarah Oliver to discuss T2 and T3 families and plan for scripted calls to parents.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Goal:** Westridge will reduce the top three infractions (disruptive/disrespectful speech, disruptive/disrespectful conduct and dishonesty) referrals by 30% (1781 to 1247) by May 2025.

**Goal Update:** As of April 30th, Westridge is on track to lower our top three behavior infractions. (SISK12 Data from 2023-24 not available) Currently Westridge's total behavior data for the year is: 851 referrals

Disrespectful Speech and Conduct - 562

Disruptive Speech and Conduct - 286

Dishonesty - 3

### **Goal Summary/Commitments:**

- Reviewed T3 students who could move to T2 success plan due to excellent progress this school year.
- Reviewed with staff and students clear expectations for buddy walks and the appropriate use of them.
- Met with 5th grade on how to appropriately handle conflict with peers.

### **Goal #5-Belonging:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**Goal:** Westridge students will demonstrate understanding of belonging through dignity from baseline to 80% proficient as measured by student belonging survey data by May 2025.

**Goal Update:** As of April 30th, Westridge has met our goal with 86% of students consistently demonstrating understanding of belonging through the dignity survey.

### **Goal Summary/Commitments:**

- Planned and implemented a before school breakfast event at WR for students and their families.
- Collaborated with the 1st grade team to implement the "We Are Westridge" all school community building event.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- We had an amazing turnout and served over 300 guests at "Donuts with Grownups"!
- Four students earned a limo ride and pizza party from a recent fundraiser!



## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

**Month: May**

**School: Connections Academy**

### **Goal #1 Student Achievement (Collaborative Teams Performance):**

*(Include updates on CT goal % when applicable)*

**Goal:** Connections Academy Collaborative Teams will increase their percentage of teams meeting their instructional unit goals from 87.4 to 80% by May 2025.

#### **Goal Update:**

**Quarter 1:** Sept. - 50% of CT goals; Oct. - 67% of goals.

**Quarter 2:** Nov. - 81%; Dec 78%,

**Quarter 3** - Jan - 79% (last year this time 50% of our goals)

Feb - 81% ( last year this time 76.5% of our total CT goals)

**Quarter 4:** March - 83% (last year this time 77% of our total CT goals met)

April - 80% (last year this time 78% of our total CT goals met)

#### **Goal Summary/Commitments:**

- RQS Collab team rubric for Q4
- Support Moon and Pearson visit with DK and K/1 to long range plan for end of year and next
- Work with Admin team to visit all grades 3-5 for MAP expectations and encouragement.

### **Goal #2-Social Emotional Learning (Everyday Speech Implementation):**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Goal:** By the May of 2025, 95% of staff consistently implement Everyday Speech curriculum

#### **Goal Update:**

##### **Quarter 1:**

- 100% of staff has received training in EDS and 75% (3 out of 4) staff use on a consistent basis.

##### **Quarter 2:**

- 95% of staff have received training in EDS and 100% of staff feel comfortable using EDS on a consistent basis.

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

### **Quarter 3:**

- 100% of staff consistently implement Everyday Speech curriculum 4-5 times per week

**Quarter 4:** Data given once survey is completed in May

### **Goal Summary/Commitments:**

- Present booster at faculty meeting - Q4 - tomorrow
- Plan how to improve our EDS goal with our SEL committee.
- Contact therapist for a high flyer student and continue supporting with Social worker
- TIC team virtual meeting to plan for no Consult support next year and goal plan 25/26

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Goal:** 90/90 attendance at Connections Academy will grow from 42% to 50% by May 2025

### **Goal Update:**

#### **Quarter 1 90/90 -**

- Oct. 46.25%;

#### **Quarter2**

- Nov. - 43.1%
- Dec - 44.3%

#### **Quarter 3**

- Jan - 50.2% (last year at this time we were at 43.13%)
- Feb - 53.11% (last year at this time we were at 39%)

#### **Quarter 4**

- March - 51.38% (last year at this time we were 28.10%)
- April - (last year at this time we were 50%)

### **Goal Summary/Commitments:**

- Plan additional check ins with students at 87-89.9%
- Promote attendance incentives for students
- Send out parent document about attendance matters.

**Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Goal:**Connections Academy will reduce Top 3 Infractions by May 2025

- Disruptive Behavior by 15% from 77 to 65
- Disrespectful speech by 15% from 50 to 42
- Focus Room minutes will decrease by 15% from 11,462 reactive minutes/month to 9,743 reactive minutes/month.

**Goal Update:**

**Quarter 1:**

**Disrespectful Speech or Conduct Incidents**

- ❖ September 51
- ❖ October - 52

**Disruptive Speech or Conduct Incidents**

- ❖ September 65
- ❖ October 86

**Reactive Recovery Room Minutes**

- ❖ August 34
- ❖ September 2114
- ❖ October - 3673 (reactive) and 126 (proactive) as of Oct 24th

**2nd Quarter:**

**Disrespectful Speech or Conduct Incidents**

- ❖ November - 25
- ❖ Dec. - 27

**Disruptive Speech or Conduct Incidents**

- ❖ November - 39
- ❖ Dec - 54

**Reactive Recovery Room Minutes**

- ❖ November - 153 (proactive) as of Oct. 25th and \_\_\_\_\_ + 324 (reactive) as of Oct. 25th
- ❖ Dec. - 192 (proactive and 5492 (reactive) - Total 5683

**3rd Quarter**

**Disrespectful Speech or Conduct Incidents**

- ❖ Jan- 7 (last year we had 10)
- ❖ Feb (before combined) - 7 (last year 15)

**Disruptive Speech or Conduct Incidents**

- ❖ Jan - 27 (last year we had 18)

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

- ❖ Feb (before combined) - 22 (last year 30)

### **Reactive Recovery Room Minutes**

- ❖ Jan - 1977 reactive and 82 proactive - Total 2059 (last year we had 187 reactive and 62 proactive)
- ❖ Feb 4156 Reactive minutes and 158 proactive minutes - total 4314 (last year we didn't have an intervention room for recovery minutes)

### **Disrespectful/Disruptive Speech or Conduct combined end of Feb**

Once combined - 12

### **4th Quarter**

#### **Disrespectful/Disruptive Speech or Conduct**

- ❖ March - 52
- ❖ April - 46

#### **Reactive Recovery Room Minutes**

- ❖ March - 3999 reactive minutes (no data available last year)
- ❖ April - 4015 reactive minutes (no data available last year)

### **Goal Summary/Commitments:**

- Plan behavior recognition celebration for end of year
- Continue with those not complete to ensure all returning students have a care team follow up during 4th quarter to prepare for 25/26

### **Goal #5-Belonging:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**Goal:** By May 2025, 80% of Connections Academy students will feel relational trust by CA staff based on the Relational Trust Survey.

### **Goal Update:**

**1st Quarter:** 65.16%

**2nd Quarter:** 73.42% of students indicate they feel like they always belong at Norfleet.

**3rd Quarter:** 79.20% of student indicated they feel like they belong and have relational trust with staff at school. (3rd-5th graders)

**4th Quarter:** Data will be updated upon completion of survey in May

### **Goal Summary/Commitments:**

- Work with the Belonging committee to ensure end of the year surveys are ready to go at the end of April.
- Work on Gift of time for staff
- Give the end of year survey for data to go to the district
- Plan end of year awards and cookout ceremony

**Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

\*\*223 families were in attendance for Donuts with a Grownup

\*\*20 students earned out PBS party for April

\*\*24 students earned the attendance award for April

\*\*Art Fair saw 193 people come through

\*\*Started MAP testing and it is going well for students.



## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

**Month: May**

**School: New Trails**

### **Goal #1 Student Achievement (Collaborative Teams Performance):**

**Goal: New Trails' CT's will increase their percentage of teams meeting their WIG goals from 20% to 80% by May 2025.**

#### **GOAL - Update/Adjustments:**

**1st Quarter: 65%**

**(23/24 Q1 data - 4 year old ½ day met goal)**

**2nd Quarter: Goal Met 83%**

**(23/24 Q 2 data - achieved 75 % of building instructional unit goals)**

**3rd Quarter: goal Met 93%**

**(23/24 Q3 We are currently at 86% of meeting our WIGs.)**

#### **Goal Summary/Commitments:**

- I have continued to meet with CT teams to ensure we are making commitments and following through.

### **Goal #2-Social Emotional Learning (Conscious Discipline):**

***(Include updates on TIC Team commitments and student/staff data when applicable)***

**Goal: By May 2025, staff at New Trails will grow from a 2.81 (47%) out of 6 average self rating to a 4.2 (70%) regarding their utilization of Trauma Smart foundation of self-regulation by implementing Conscious Discipline's Routines and Rituals curriculum.**

**Friends and Family Board 2.19**

**Visual Routines 3.04**

**Rituals 3.59**

**Ways to Be Helpful 2.33**

**Absent Child 1.81**

**Brain Smart Start 3.92**

**Goal Update: New Trails has made progress throughout the year in all areas (%).**

**Friends and Family Board 3.67/5**

**Visual Routines 3.86/5**

**Rituals 4.48/6**

**Ways to Be Helpful 3.48/5**

**Absent Child 3.0/4**

**Brain Smart Start 4.7/6**

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

(23/24 - Quarter 3 - We met our goal but we kept with Routines- On the post of implementation of feeling buddies we scored a 3.2 so as a team we decided to focus on the skill of two positive choices.)

### **Goal Summary/Commitments:**

- Teachers were able to observe other teachers during a Conscious Discipline routine/ritual that they knew that teacher was strong in.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Goal: 90/90 attendance at New Trails will grow from 67.5% (2024) to 75% by May 2025.**

**Goal Update: 3rd Quarter:** 62% of students were in attendance at least 90% of the time during 3rd Quarter

(23/24 Q3 - March 91.69 ADA and 64.69 90/90 which is down from last year.)

### **Goal Summary/Commitments:**

- Our attendance team continues to discuss the importance of attendance with families focusing mostly on those that are close to the 90% and those that have multiple late arrivals/early dismissals.
- Attendance team is finalizing our parent compact we will sign with families at the beginning of the year orientations that summarizes our attendance expectations for families and teachers.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Goal: New Trails will increase the use of proactive strategies to at least 60% of behavioral interactions by May 2025.**

**Maintain at least 60% proactive strategies**

**Use Helpful vs. Hurtful to offer concrete representation of expectations**

**Use Choices to cultivate intrinsic motivation**

**Goal Update: 3rd Quarter:** Goal Met for 3rd Quarter - increase goal to maintain 85% proactive

January	83.91%	16.09%
February	87.81%	12.19%

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

March            78.95%            21.05%  
(23/24 Q3 - increase Proactive to 75%)

### **Goal Summary/Commitments:**

- Teachers are still making behavior commitments when we meet once per month for behavior professional learning.

### **Goal #5-Belonging:**

#### **Goal:**

- **Increase parent participation in school events from 41% (23/24) to 60% by May 2025 to build relational trust between school and families to work to transform perceived power dynamics.**
- **70% of families will attend at least one school event by May 2025 to build relational trust between school and families**

**Goal Update: 3rd Quarter:** New Trails had 20% attendance for Meet Me at the Playground in March and 17% in April. Donuts with Grown Ups had 48% attendance in April.

(23/24 Q2 - 72% at Cookies with Caregivers, did not have MMATP in 23/24)

### **Goal Summary/Commitments:**

- Teachers personally reached out to families that had not attended an event so far this year and invited them to our recent events.
- I also reached out to parents personally with phone calls and reminders in the car rider line.

**Building Celebrations:**

New Trails students and teachers enjoyed meeting the Easter Bunny and singing songs to him.



The high school DECA students hosted a construction carnival for our students and they loved it.



**Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

Students loved having their adults visit for Donuts with Grown Ups.





## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

**Month: May**

**School: Three Trails**

### **Goal #1 Student Achievement (Collaborative Teams Performance):**

*(Include updates on CT goal % when applicable)*

**Goal:** Three Trails Collaborative Teams will increase their percentage of teams meeting their instructional unit goals from 71% to 85% by May 2025.

**Goal Update:** As of April 30th, Three Trails collaborative teams met 93% of their instructional unit goals.

#### **Goal Summary/Commitments:**

- Walkthroughs specific to small group instruction and Marzano direct instruction
- Met with CT teams to review essential standards charts before new unit of study begins

### **Goal #2-Social Emotional Learning (Everyday Speech Implementation):**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Goal:** Three Trails preschool students will increase the use of self-regulation skills by increasing from 48% to 80% of students at Building Later by using the Desired Results Developmental Profile (DRDP) continuum Approaches to Learning-Self Regulation (ATL-REG 5) Self-Control of Feelings and Behavior.

**Goal Update: As of April 30th,** Three Trails preschool students have increased from 74% to 88% in the use of self-regulation skills.

#### **Goal Summary/Commitments:**

- Finalize Conscious Discipline book study for next year with mental health consultant from Head Start

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Goal:** Three Trails 90/90 attendance will increase from 70% to 80% of students attending 90% of the time by May 2025.

**Goal Update:** As of April 30th, Three Trails is at 65% of students attending 90% of the time.

## **Updated 2024-25 RQS Board of Education School Progress Plan Monthly Update**

### **Goal Summary/Commitments:**

- Reached out to families who tardies have increased since April 1
- Send out family communication for attendance giveaway 4th quarter

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Goal:** Three Trail Preschool will reduce their Recovery Room Reactive minutes by 30% from 11,724 (23-24) to 8,207 (24-25) by May 2025.

**Goal Update:** As of April 30th, Three Trails reactive minutes were 7,916. Which is a 32% decrease.

### **Goal Summary/Commitments:**

- Met with CARE team and planned for K transition of students on Tier 2 and Tier 3 plans

### **Goal #5-Belonging:**

*(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))*

**Goal:**By May 2025, 95% of Three Trails Families will mark a rating of 4 (completely True) on the Three Trails Family Belonging Survey.

**Goal Update:** 87.55% of families who completed the Belonging survey provide Three Trails with a 4 (completely True) rating for sense of Belonging at 3T.

### **Goal Summary/Commitments:**

- Met with FAs to plan next years parent curriculum nights as well as policy council nights
- Sent spring Belonging Survey

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Students sold chocolate bars and gummy bears to raise money
- Hosted Career Day
- Field Trips to Wonderscope