



# COVID 19 Recovery Plan


Getting all students back on track.

# Background

The pandemic had a significant impact on the progress for students in math and reading during the end of the 2019-2020 school year through the entire 2020-2021 school year. We have documented some lags in achievement in all grades with the largest gaps in achievement coming in grades K-2. This recovery plan is focused on math and reading. We also recognize there are lags in other important skills. While we acknowledge the fact that lags in achievement have occurred in all areas, we will focus our limited time and resources on math and reading which are foundational skills to all other areas.



# Assess Students to Determine Needs

- District common assessments, Edulastic, pre-formative, formative and summative assessments
    - Criterion referenced assessments
    - Give us an ongoing look at how students are progressing toward unit prioritized standards
    - Given all through the year
  - GLA Practice Forms (MO LEAP)
    - State provided criterion referenced assessments
    - Poor reporting and limited value
    - Given in the spring
  - STAR Reading
    - One true norm referenced test
    - Not helpful in math - too focused on computation
    - RFP during the 2021-2022 school year to replace in 2022-2023
    - Given in the fall, winter and spring
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# Expand Summer Learning Academy (SLA) this Summer

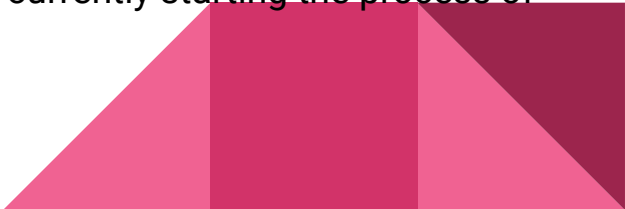
- Detail

- Invited 1800 students grades 1-8
- Math and Reading Focus
- We have added a middle school intervention class for all students called Summer School Success or S3. This will enable all students to have extra skills practice in literacy and math.
- SLA has been successful in the past

- Cost

- DESE covers summer school expenses.

- Progress

- We are scheduled to hold the additional SLA sessions. We are currently starting the process of finding staff to teach.
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# Retention for K-2 Students with Poor Attendance

- **Detail**
  - Research on retention
  - Only K-2 for students with significant attendance issues and with a close parent partnership
- **Cost**
  - No cost to the district
- **Progress**
  - We have identified several students. We will start contacting parents soon to build a plan that may include retention.



# Virtual Tutoring for Secondary Students

- Detail
  - We hold tutoring for secondary students on Wednesdays.
- Cost
  - No additional cost.
- Progress
  - The tutoring sessions are helping students who participate.



# Add 5 Elementary Supplemental Math Teachers

- Detail
  - We will hire 5 supplemental math teachers to work alongside our math specialists.
  - These additional 5 math teachers will be assigned to elementary schools based on need.
- Cost
  - \$300,000
- Progress
  - These positions have been posted.



# Add 20 Reading Instructional Assistants (IAs) and 30% of one Reading Specialist

- Detail
  - Reading IAs will assist the Reading Specialists.
  - Eastwood Hills grant from Kauffman paying for 70% of a Reading Specialist. 30% will be paid from ESSER III
- Cost
  - \$600,000 for IAs
  - \$20,000 for non grant portion of Reading Specialist
- Progress
  - IA positions to be posted soon
  - Reading Specialist position posted





# Realign Instruction and Prioritized Standards

- **Detail**
  - Evaluate prioritized standards and realign them for the remainder of the semester in all curricular areas.
- **Cost**
  - No cost
- **Progress**
  - This has been completed for this year. We will continue this work in the summer for the 2021-2022 school year.



# Increase the School Year from 169 to 173 Days

- Detail
  - Add four days to the school calendar
- Cost
  - No cost
- Progress
  - This has been changed and approved by the BOE



# Questions