

RQS Board of Education School Progress Plan Monthly Summary Report

Month: December

Building: Blue Ridge

Goal #1-Collaborative Teams Performance: Blue Ridge Collaborative Teams will increase their percentage of teams meeting their instructional goals from 64% to 80% by May 2025. ***All WIG Goals are set for mastery at 80%.**

(Include updates on CT goal % when applicable)

Q1 Update: Blue Ridge has met (grade levels hitting 80% mastery) 77% (7/9) Essential Standard Goals. *This does not include any Essential Standard still being instructed through Tier 2.*

Commitments

- Develop Weekly [Wordy Wednesday](#) and Grade Level WIG goal newsletter to send to families each week
- Review CT collaborative rubric with teams and provide feedback
- Work with TL team to plan Marzano PD

Goal #2-Trauma Smart Implementation: By the end of the school year, 64% of students will be able to name and model at least three calming strategies as measured by 1:1 student interviews. ***64% of students could name at least 3 school appropriate calming strategies**

(Include updates on TIC Team commitments and student/staff data when applicable)

Q1 Update: By the end of first quarter 73% of students were able to name and model at least three calming strategies. **This data took until mid 1st quarter to gather, therefore, we will re-interview students in December to gather additional growth data.*

Commitments

- Finish final few observations of EDS in classrooms 3rd and 4th grades (Principal, AP, Counselor)
- Set remainder of TIC team meetings for the year and align our staff mini PD focus areas for each month (i.e. Attunement-October/Consistent Response-November)

Goal #3-Student Attendance (90/90): 90/90 attendance at Blue Ridge School will grow from 71% to 80% by May 2024. 90/90 attendance

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Q1 Update: By the end of first quarter, students with 90% attendance or above was 76%.

Commitments

- Make phone calls home to families whose students are consistently missing T2 instruction (8:45-9:15 am)
- Begin reporting on our attendance board weekly grade level winners (Post on Bulletin Board)
- Finish attendance pyramid handout to provide families

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Goal #4-Student Behavior (Top 3 infractions): Blue Ridge will increase the number of students remaining in class based off of student participation in monthly PBIS incentives (15% (52) of students not attending in 23-24 to 10% (38) of students not attending in 24-25)

- Disrespectful Speech and Conduct from 56 to 50
- Disruptive Speech and Conduct from 214 to 175
- Percentage of Students Being Sent Out of Room 15% (52) to 10% (38))

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Q1 Update: 1st Quarter: Blue Ridge will increase the number of students remaining in class based off of student participation in monthly PBIS incentives (15% (52) of students not attending in 23-24 to 10% (38) of students not attending in 24-25)

- Disrespectful Speech and Conduct -50
- Disruptive Speech and Conduct - 143
- Percentage of Students Being Sent Out of Room - 43 Students (43/315= 14%)

Commitments

- Implement Monday morning breakfast groups based off of Focus data
- Work with Amy Bruscato to help generate additional support/ideas for a kindergarten student
- Add SEL component to our Tier 2 plans (i.e. data from our 1:1 student interviews: calming strategies names, peers/friends names, safe/trusting adult at school)

Goal #5-DEIB Initiative:The percentage of Blue Ridge students who named 1 adult (trusted adult) and 2 peers (friends) will increase from 90% to 100% by May 2025.

Q1 Update: By the end of first quarter 90% of students were able to name 1 trusted adult and 2 peers.

****This data took until mid 1st quarter to gather, therefore, we will re interview students in December to gather additional growth data.***

Commitments

- Give our Dignity and Belonging Staff Survey to all staff
- Work with Dignity and Belonging cohort staff to support PD for the afternoon of November 4th
- Share student 1:1 data with staff and comparison data from 23-24 to 24-25

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

****Academic Newsletter for Families:*** Blue Ridge is communicating with parents not just about what's happening and upcoming, but also about the wonderful instruction happening behind our walls. Parents are updated weekly with our new WORDY WEDNESDAY words focusing on ELA and Math vocabulary. We are also communicating our T1 Essential Standards for each grade level as well as updating our school progress plan quarterly so parents can stay in the know!

****1st Quarter BELIEVE Assembly:*** Blue Jays were flying high with a lot of celebration around Quarter one success! We celebrated student, grade level, and classroom attendance as well as our Vision Word BELIEVE! Our school ended our assembly learning and participating in the HAND JIVE!

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***Curriculum Night:** Blue Ridge held a 90's themed curriculum night fit with math, ELA, and STEM activities. Families enjoyed walking tacos to finish the evening. Our PTO sponsored a tremendous Book Fair where families had the opportunity to purchase great reading materials for home.

***Staff Empathy Interviews:** Blue Ridge is participating in the Dignity and Belonging cohort. As part of this cohort, not only are we learning and growing amongst our team, but we are striving to make Blue Ridge a better place for staff, students, and families. As part of the process, staff completed a survey and sat in on Empathy Interviews. There were 21 staff members to be exact. We will continue to use their feedback to establish a sense of belonging for everyone.

Month: December

Building: Eastwood Hills

Goal #1- Eastwood Hills' Collaborative Teams will increase their percentage of teams meeting their instructional unit goals from 75% to 80% by May 2025.

Goal Update: We have hit 4/6 (67%)WIG goals in Math and 1/6 (17%) in ELA for a total of 5/12 (42%).

Goal #2- EWH students will demonstrate improvement with their emotional regulation skills going based on their proactive minutes from 38% (Sept. 2024) to 60% by May 2025.

Goal Update: There was an increase of proactive minutes from 8% to 11%.

Goal #3- The percentage of EWH students who are in attendance for 90% of the time will grow from 70% to 75% by May 2025.

Goal Update: At the end of the first quarter our 90/90 attendance was 65.98%.

Goal #4 The number of students receiving ODRs will decrease 50% by May 2025 as measured by building ODR data.

Goal Update:

At the end of the first quarter our behavior goal progress is:

- Class disruptions- 23
- Disrespectful Speech and/or Conduct- 12
- Fighting- 1

Goal #5-Through student perception interviews, perception check ins, or student focus groups, EWH will increase the percentage of students who have a sense of belonging from the baseline percentage to 40% by May of 2025.

Goal Update: EWH implemented First Friday school-wide activity where students worked on a project together as a class.

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Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- In the month of November, EWH celebrated over 240 students because they earned the PBIS incentive for October with having no ODRs.
- Currently 297 students are on track to earn the November PBIS incentive because they do not have any ODRs.

Month: December

Building: Fleetridge

Goal #1- Fleetridge will increase the percentage of Collaborative Teams meeting their instructional unit goals from 83% during the 2023-2024 school year to 85% by May of 2025.

(Include updates on CT goal % when applicable)

Goal Update: As of November: 63% of CT goals have been met so far this year - Most of our goals are still in progress.

- Collaborative Team meetings take place Tuesdays during plan time and during early release Wednesdays.
- T2 Smart Start Planning
- Guiding Coalition meets monthly.
- Teacher Leaders meet monthly. 2024-2025 Focus: Marzano strategies to improve student engagement and learning.

Goal #2- By the end of the school year, Fleetridge students will demonstrate improved emotional regulation skills from baseline to 85% proficient as measured by student Everyday Speech survey data.

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal Update: 100% of Fleetridge classroom teachers are implementing Everyday Speech curriculum during the dedicated 20 minute Social Emotional Learning block. Student survey will be administered before the end of first semester.

- Everyday Speech Team Planning and Implementation
- Vertical discussions centered around Everyday Speech implementation
- Care Team Meetings

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Goal #3- Fleetridge Students @90% attendance will improve from the 2023-2024 year's end 77.19% to 80% by May 2025.

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal Update: As of November, 82.06% of Fleetridge students are at 90% attendance.

- Attendance Awareness Month Campaign Every Minute Matters
- Intentional communication with identified families.
- Celebrate attendance monthly
- Students recognized on Fleetridge Social Media

Goal #4 Fleetridge will reduce the number of reactive recovery room visits by 15% by May 2025.

22/23 Total Reactive Minutes 45,011

23/24 Total Reactive Minutes 35,483

24/25 Total Reactive Minutes < or = 30,160

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Goal Update: There has been an increase in reactive recovery room minutes when compared to last school year. The increase is, in large part, due to the support required of our kindergarten cohort. One kindergarten student transitioned to Connections Academy in November.

- Care Team Meetings take place every 4-6 weeks.
- Monthly SIT Team Meeting
- Weekly meeting with Social Emotional Learning Leadership Team

Goal #5- By the end of the school year, Fleetridge students will demonstrate understanding of belonging through dignity from baseline to 85% proficient as measured by student belonging survey data.

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

Goal Update: The Fleetridge Dignity Team has completed five of six Cohort meetings. Staff members took the Dignity survey. Students will take the student version of the survey in January.

- New families participate in a building tour and welcome meeting when enrollment is complete.
- Counselor facilitates New Student Lunches.

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- Fleetridge is one of six schools participating in the Dignity Cohort.
- Grade Level Buddies meet monthly: Kdg/3rd, 1st/5th, 2nd/4th.

Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

The 4th Grade Music Performance was Wonderful! Students sang, danced, and played instruments.



Students and staff members dressed spiffy and dined together in the beautifully decorated, candlelit cafeteria during our annual Thanksgiving meal tradition.



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32 students were recognized as Students of Character for the month of November. Character Trait: Kindness



Fleetridge Staff members celebrated FleetridgeGiving.



More than 1,300 items were collected during the Student Council sponsored Food Drive.

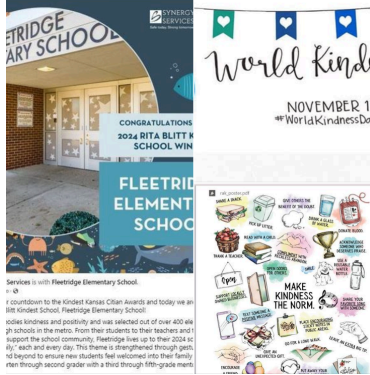


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The PTA sponsored Skate Night was a big hit! Fleetridge received the largest fundraiser payout to date from Olahrama Skate Center.



The Kindest School in Kansas City participated in World Kindness Day November 13th.

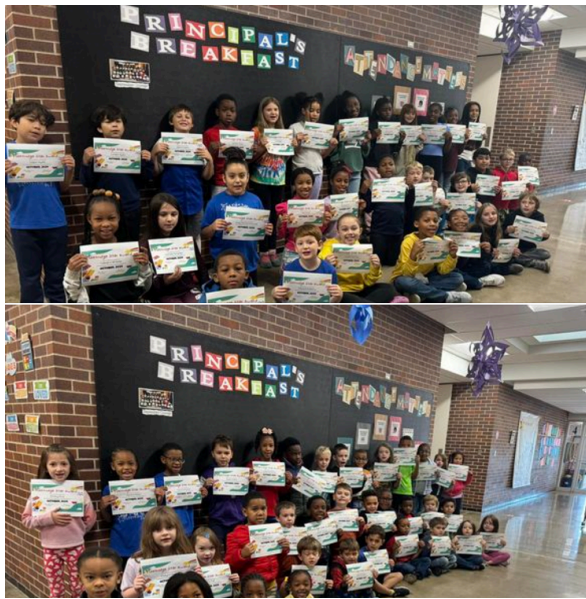


Fleetridge Career Day was super special for students. They participated in presentations by a House Painter, Conservationist, Landscaper, Race Car Driver, Watchmaker, and Herndon Career Center students spoke about the welding, physical therapy, and business programs. 5th graders participated in mock interviews.



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70 students were recognized for having PERFECT attendance during the month of October.



2nd Grade students enjoyed a field trip to the Missouri Town Living History Museum.



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Fleetridge Teacher Leaders facilitated a full day of professional learning based on the book *The New Art and Science of Teaching* by Robert Marzano.



Fleetridge office staff prepared a Burger Bar for teachers and delivered the meal on skates during parent-teacher conferences.



Caring for Kids partners prepared a delicious meal for Fleetridge staff members during parent-teacher conferences.



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Month: December

Building: Laurel Hills Elementary

Goal #1-Collaborative Teams Performance: Laurel Hills Elementary will increase their percentage of teams meeting their instructional unit goals from 85% to 90% by May 2025.

(Include updates on CT goal % when applicable)

Quarter 1: We are currently sitting at 67% of unit goals met for the 1st quarter. Tier 2 interventions are in place for prior units.

Laurel Hills' CTs have set instructional commitments tied directly to the implementation of Marzano instructional strategies. We will focus on strategies that fall under Marzano's Element 10: Similarities and Differences for November and December. This aligns with the Teacher Leader led District Professional Development of Marzano's *The New Art and Science of Teaching*.

Goal #2-Everyday Speech Implementation: By the end of the school year, 90% of classroom teachers will consistently implement the Everyday Speech Curriculum.

(Include updates on TIC Team commitments and student/staff data when applicable)

Quarter 1: 82% of classroom teachers are consistently implementing the Everyday Speech

Teachers are enjoying using Everyday Speech Curriculum in their classrooms. The TIC team has been observing in classrooms, so far the majority of classrooms are consistently implementing the curriculum with high engagement. This year, we will have five assemblies celebrating the end of each Everyday Day Speech unit and the mastery of the CASEL Competency aligned to the unit.

Our second celebration assembly will be December 2nd for Unit 2: Self-Management. Buddy grade levels will celebrate two students per class recognized for mastery of the Self-Management CASEL Competency. Call Laurel Hills front office if you would like to attend! We can let you know the times the assemblies will be held. 816-268-7230

Goal #3-Student Attendance (90/90): Laurel Hills will raise overall attendance percentage from 90.96% to 93% by May 2025.

Subgoal: Laurel Hills will raise our attendance percentage of students that are at 90% from 65.19% to 80% by May 2025.

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Quarter 1: Laurel Hills overall attendance percentage is 91.78%. Our 90/90 is 72.21%.

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There are 75 students whose October attendance percentage is less than 85%. These students got a November and December calendar where they will keep track of their attendance. If they meet or exceed their goal of 85% at the end of the two months, they will be part of a small celebration! All students that increase their attendance will get a small treat to encourage them to be at school on time, all day, everyday!

We have also sent home letters to families that have excessive absences and late check-ins..

Goal #4-Student Behavior (Top 3 infractions):

- **Laurel Hills will decrease disruptive infractions (by 20%) from 798 to 638 by May 2025.**
- **Laurel Hills will decrease disrespect infractions (by 20%) from 611 to 489 by May 2025.**
- **Laurel Hills will lower reactive minutes from (by 24%) 61,155 to 45,000 by May 2025.**

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Quarter 1: Reactive minutes for the first quarter totaled 6,552 minutes. Laurel Hills had 75 disruptive infractions and 39 disrespect infractions.

We have significantly less office referrals and student reactive minutes spent in the recovery room in comparison to the 23-24 school year. We have utilized our SIT processes and Grade Level CARE Team Meetings to implement proactive supports for specific students.

We have implemented a monthly PBS raffle. Students enter to win by turning in their “Laurels,” our PBS tickets. The raffle has been a big hit! For November, our winners received a cupcake with frosting and sprinkles!

Goal #5-DEIB Strategy: Laurel Hills will intentionally focus on building relational trust within student-to-student relationships from 71.5% to 80% by May 2025.

(Include updates from Cultural Competency/Belonging Team and Dignity Team Pilot (if applicable))

Quarter 1: Our baseline data from our student relational trust student survey is 71.5%.

Our next buddy grade level activity to encourage a school community with friendships across grade levels will take place the week of December 2nd. Our goal is to increase relational trust across the building. We would like students to make friends in other grades and know the names of students outside of their classroom.

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Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

We hosted our ELA Family Night during November. The event included “Bingo for Books,” Family make and take activities, and the 5th grade music performance. Our families had a lot of fun learning together.



You are invited to join our PTO Sponsored Cookies and Crafts with Santa on Thursday, December 12th 6:00-7:00. See the flyer below:

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Month: December

Building: Little Blue

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Little Blue Collaborative Teams will increase the percentage of instructional unit goals from 74% to 80% by May, 2025.

Goal Update: October: We have met 50% of our WIGs first quarter. (43% ELA, 57% Math)

- Guiding Coalition Meetings
- Teacher Leader/Marzano Training
- ALT page updated - set expectations
- Reviewed and Completed CT Rubric
- Completed Marzano PD for November
- Created and sent out Marzano Feedback Survey

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Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

100% of classroom teachers will implement Everyday Speech 75% of the time during the SEL block of their day, each week.

Goal Update: 100% of our teachers are using EDS 75% of the time during SEL

- Train/Re-train staff with Everyday Speech
- Reevaluated T2 and T3 plans with a focus on proactive plans/breaks (time out of class)
- Classified staff training on EDS so it can be effectively implemented in small groups

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Little Blue will grow from 76.91% (23-24 school year) to 80% (24-25 school year) by May 202

Goal Update: Our 90/90 attendance data is 77.23% for the first quarter

- Pop up donut party
- We hold weekly “Are You Here” drawings, to recognize a student for being in attendance at a different time of day several times per week
- We pull attendance reports weekly on Monday mornings
- We recognize weekly perfect attendance with “Are you here?” (one student from each class)

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Our reactive minutes will decrease by 15% from 23-24 school year to 24-25 school year, as measured by minutes out of class.

Goal Update: Q1 reactive minutes decreased from 15,189 in Q1 last year to 12,910 in Q1 this year. Q1 proactive minutes decreased from 8,473 last year to 1,670 this year.

Together we have decreased time out of class from Q1 last year to this year by 9,082 minutes.

- Disaggregate grade level ODR data
- BIST refresher with grace and accountability

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Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

The overall feelings of family belonging will increase by 50% from October, 2024 to May, 2025, as measured by the family survey.

Goal Update: 98% of families who responded to our first survey felt welcomed at Little Blue; 89.9% of families have at least one trusted adult at Little Blue; 94.9% feel proud to be a part of the Little Blue community.

- Dignity Training 1-5
- Evaluate and disaggregate belonging survey data
- Consult with Dignity facilitator
- Start Empathy interviews

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Our Teacher Leaders planned and carried out PD on The Art and Science of Teaching by Marzano Our staff is excited about implementing what they learned
- We hosted Goodies with Grandparents
- We had our 4th and 5th grade Music performance
- Percussion Club performed
- We hosted our ELA and Math Family Night
- We had our Fall Book Fair
- WE celebrated our November Terrific Kids and Staff

Month: December

Building: Norfleet

Goal #1-Collaborative Teams Performance: Collaborative Teams

Performance: Norfleet Collaborative Teams will increase their percentage of teams meeting their instructional unit goals from 22% to 80% by May 2025.

(Include updates on CT goal % when applicable)

Goal Update:

Quarter 1

- September: 22% of CT goals were met

Quarter 2

- October: 40% of CT goals were met
- November: 38% of CT goals were met

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Goal #2-Everyday Speech Implementation: 100% of K-5 staff will have completed professional development in SEL practices, with at least 90% of staff reporting increased confidence in applying SEL strategies in the classroom by May, 2025, as measured by our SEL survey.

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal Update:

Quarter 1

- 93.3% of staff have been trained in Everyday Speech
- 93.3% of staff are comfortable and are using Everyday Speech in their classroom

Quarter 2

- Data will be updated after Quarter 2 survey in December

Goal #3-Student Attendance (90/90): 90/90 attendance at Norfleet will increase from 77.33% to 80% by May, 2025.

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal Update:

Quarter 1

- August 90/90 attendance not available
- September 77.05%

Quarter 2

- October 72.84%
- November will be updated after this month's data is received

Goal #4-Student Behavior (Top 3 infractions): Norfleet will reduce Top 2 Infractions by May 2025:

- **Disrespectful Speech or Conduct by 10% from 383 to 345**
- **Disruptive Speech or Conduct by 10% from 337 to 304**
- **Reactive Room minutes will decrease by 20% from 9,394 reactive minutes/month to 7,516 reactive minutes/month.**

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

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Goal Update:

Quarter 1:

	Disrespectful Speech or Conduct Incidents	Disruptive Speech or Conduct Incidents	Reactive Recovery Room Minutes
August 2023	9	6	2094
August 2024	2	17	1144
September 2023	30	15	9120
September 2024	19	110	7581

Quarter 2:

October 2023	46	23	13,330
October 2024	41	112	11,931
November 2023	83	89	10,867
November 2024	7	5	4572

Goal #5-DEIB Strategy: Norfleet will increase relational trust among students by 20% from the baseline data in fall, as measured by the School Belongingness Scale, by May, 2025.

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

Goal Update:

Quarter 1: 65.16% of students feel like they always belong.

Quarter 2: Data will be updated after Quarter 2 survey in December.

Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Norfleet celebrated 93% of students with two or less ODR's in October with a turkey activity and party.
- We recognized 219 students with 90% attendance and above.
- Norfleet recognized Veterans' Day with a Kindergarten and first grade music performance during our annual Veterans' Day assembly. We also thanked P.E teacher Darryl Duncan for his service to our country.
- Norfleet recognized our students of the month, who demonstrated the trait of compassion in October.
- The halls were filled with blue and white and Norfleet spirit shirts during RQS Day.
- We welcomed 321 people to the building during our Family Involvement Night and 270 people during Donuts with a Grown Up.
- Norfleet teachers conferenced with 94% of families during fall conferences.

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Month: December

Building: Robinson

Goal #1-Collaborative Teams Performance:

Robinson CT's will increase their percentage of teams meeting their instructional unit goals from 74% during the 23-24 school year to 79% by May of 2025.

November 4 teacher leaders lead staff through a PD on Marzano strategies. Staff learned about how students create brain pathways to learning, explored all the strategies, observed modeled Marzano lessons, and had CT time to imbed strategies into tier 1 instruction. All adults continue to CT and provide tier 2 instruction to all students.

Goal #2- Social Emotional Learning

By the end of the school year students will demonstrate improved emotional regulation skills as measured by increasing our percentage of proactive minutes from 40% to 45%.

We continue to implement buddy walks with success. They are included in our proactive minutes, as students use them to emotionally regulate. Teachers continue to experience success with using Everyday Speech during SEL time. Students have been observed using many of the strategies to emotionally regulate as well.

Goal #3-Student Attendance (90/90):

Robinson's 90/90 attendance will improve from 82.89% in May of 2024 to 84% by May of 2025.

Students are currently working towards our second quarter attendance incentive. Students with 90% attendance will get to make snow slime. The class with the top attendance percentage will receive a cookie decorating party. We are celebrating having 87.2% of students having 90% attendance or better, and 30 students who still have perfect attendance.

Goal #4-Student Behavior (Top 2 infractions):

Robinson saw an overall 25% reduction in total referrals 2023-2024 when compared with the 2022-2023 school year. We had 623 total referrals. This was an average of 3.46 ODRs/day. Our goal is to see a reduction in ODRs to 3.25 ODRs/day. (585)

We held a second round of CARE teams. We reviewed 1st quarter behavior data, and celebrated being on track with our goal. We are currently averaging 2.54 ODRs per day.

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Goal #5-DEIB

At Robinson, we will increase student Belonging by working to build Relational Trust and Self-Awareness. Student belonging will increase by 20% by May 2025.

Students participated in a buddy walk and talk for our first buddy activity of the year in October. Buddies will meet once a month to foster relationships and belonging building wide. Our culture team is planning a professional development session for staff to give guidance on relational trust and self-awareness.

Building Celebrations:

- *Marzano: Teacher Leaders presented to staff on Marzano strategies. We are lucky to have such passionate and motivating teacher leaders. There was so much learning, and we are excited to implement these strategies further.*
- *Parent Teacher Conferences: We enjoyed connecting with families during conferences (97%) to share about all the learning and growth that has taken place this year.*
- *Clubs: Clubs are up and running at Robinson. We have Art Club, Coding Club, Crafting Club, and Running club all meeting weekly with more to come in the spring.*
- *Camp Robinson: We had our first PBIS incentive on November 8. It was Camp Robinson themed, and included games, crafts, and fun. Students had a blast!*
- *Field Trips: 2nd grade visited the Museum at Prairiefire, and had lots of fun learning about history, animals, and science. 3rd Grade visited Science City.*
- *ELA and Math Night: Thursday night is ELA and Math Night. Every student will receive a free book, and we will have walking tacos for dinner, among other educational and engaging activities.*

Month: December

Building: Southwood

Goal #1-Collaborative Teams Performance:

Southwood Elementary School CT's will increase their percentage of teams meeting their instructional unit goals from 72% to 80% May 2025.

- Observe Tier 2 in 1st, 2nd, 3rd, 4th, and 5th Grades
- Observe Tier 3 in 3rd, 4th, and 5th
- Feedback form Marzano PD with teacher leaders and next steps (observations schedule)

Goal #2- Everyday Speech Implementation:

100% of classroom teachers will use Everyday Speech for at least 3 days every week as measured by the pacing guide and staff usage reports.

- Intentional EDS tracking and lessons in 5th grade classroom ©
- Planning for Trauma Smart Survey

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Goal #3-Student Attendance (90/90):

90/90 attendance at Southwood will increase from 74.46% to 80.00% by May 2025.

- November Attendance Calendar for 80-89% attendance students
- Advertise November attendance incentives
- Meet with attendance team and Sarah Oliver regarding 3 students.

Goal #4-Student Behavior (Top 3 infractions):

- 1. Disrespectful and Disruptive Conduct infractions will decrease by 20% from 943 to 754**
- 2. Bus Conduct Infractions will decrease by 20% from 77 to 62**
- 3. Increase Positive Behavior Incentive (Beep Beep Bucks) by 30% each quarter starting with Q1 Baseline (Goal of 3,000 for Q1)**

- Meet with interventionist regarding events logs
- Bus rides; Safe Rider incentives
- Review Quarter 1 data with staff and points of focus for building

Goal #5-DEIB Initiative:

By May 2025, Southwood students will demonstrate a sense of belonging and increase the areas of acceptance, fair treatment, appreciation, and validation from baseline by .5 as measured by student belonging survey data given at the beginning and end of the year.

- Complete survey with students
- Plan Grateful/ Thanksgiving building buddies activity
- Empathy Sessions (11/13) with Dignity Cohort and use feedback

Building Celebrations:

- Southwood Kindergarten, First, and Second grade music performance was this month and they were phenomenal!
- Southwood teacher leaders hosted two great professional learning sessions for staff on Marzano Instructional Strategies and highlighted awesome things being done around the building.
- Southwood dignity cohort has been working to build a sense of community and belonging among students and staff. Students met with their grade level buddies and staff enjoyed quality time and conversation.

Month: December

Building: Spring Valley Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Goal: Spring Valley Elementary CT's will reach 80% mastery of their specified essential standard unit goals in ELA & Math by May 2025.

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Goal Update: We have increased from 29% to 40% during the past month. We have hit 6/13 goals (46%) WIG goals in ELA and 4/12 goals (33%) in Math for a total of 10/25 (40%).

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal: 100% of K-5 staff will have completed professional development in SEL practices, with at least 90% of staff reporting increased confidence in applying SEL strategies in the classroom by May, 2025, as measured by our SEL survey.

Goal Update: We are on track to meet our goal with at least 90% of staff reporting increased confidence in applying SEL strategies in the classroom. Staff continue to follow EDS with fidelity and add activities to strengthen SEL for all.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal: 90/90 attendance at Spring Valley Elementary will grow from 71.30% to 80% by May 2025.

Goal Update: Our 90/90 attendance is currently at 79%.

Goal #4-Student Behavior:

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Goal: Spring Valley Elementary will reduce disruptive behaviors by 15% based on implementation and structuring of the MTSS model by May 2025. (last year----1,558 decrease by 15% is 234 less ODR's)

Goal Update: Disruptive ODR's 23-24=49; 24-25=14 This was a 71% decrease from last year at the same time.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

Goal: 80% of Spring Valley Elementary staff and students will have a feeling of belonging as measured by surveys or interviews by May 2025.

Goal Update: Our Belonging PLC finalized our Staff Belonging survey November 20th and plan to administer to all staff in December.

Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- November Staff of the Week honorees were Kristen Lockyer, Belle Braton and Megan Bridge. Each staff member was recognized with a shout out and appreciation, received front row parking and chose an item from Gabbert's Goodies.
- All SV staff engaged in Marzano Professional Learning on November 4th. We are making great strides in implementing the Marzano framework to enhance

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teaching and learning. The focus on direct instruction, practicing and deepening knowledge and fostering student engagement and relationships is key to creating a dynamic and effective learning environment. It's wonderful to hear that the positive impact is already evident across all grade levels. Celebrating these efforts reinforces the dedication of staff and supports continued growth for students at SV!

- SV held a family belonging night at our first Kanga's Night (an indoor obstacle course, inflatable blowups, ball pit) on November 14th. Our families and students had so much fun engaging in conversation, seeing students play together and being able to enjoy a new experience.
- We began our monthly T2 improvement awards in Reading and Math. Students receive a shout out over the intercom, a certificate, special pencil, and this month Panda Express Free Meal Coupons. This is a great way to recognize our students for their hard work to improve in specific skills monthly.
- We celebrated 36 students who exemplified Self Management skills from our Everyday Speech SEL program. These 36 students practiced and showed to their teachers and peers skills of organization and perseverance throughout the month.

Month: December 2024

Building: Westridge Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Goal: Westridge CT's will increase their percentage of teams meeting their instructional unit goals from 69% to 75% by May 2025.

Goal Update: We have hit 4/10 goals (40%) WIG goals in ELA and 4/10 (40%) in Math for a total of 8/20 (40%) Some units have not been reassessed after Tier 2 teaching. I look for WIG goal numbers to go up after those assessments are given.

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal: Westridge students will demonstrate improved empathy and respect towards peers from baseline to 80%, as measured by Everyday Speech survey by May 2025

Goal Update: We are on track to meet our goal with 68% of students consistently demonstrating empathy and respect towards peers. Students will be administered a Quarter 2 survey in December. Currently students are completing EDS lessons four times a week and counselor's lessons two times a month with an emphasis on empathy and respect.

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Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal: Westridge 90/90 attendance will grow from 69.61% (May 2024) to 75% by May 2025.

Goal Update: At the end of first quarter our 90/90 attendance was at 64.52%. (currently 90.35% overall attendance rate). We had multiple families working with family support services and now are receiving cabbing to get to school. This will help our attendance percentages. Students are also receiving incentives for attending on time and staying at school all day. Every minute counts!

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Goal: Westridge will reduce the top three infractions (disruptive/disrespectful speech, disruptive/disrespectful conduct and dishonesty) referrals by 30% (1781 to 1247) by May 2025.

Goal Update: Currently 8 students make up 114 (38%) of all disrespectful and disruptive speech/conduct behavior reported. Those students are currently on Tier 2 or Tier 3 plans and working with the counselor in small group sessions to learn missing behavior skills.

Westridge's behavior goal data:

Disrespectful Speech and Conduct - 152

Disruptive Speech and Conduct - 148

Dishonesty - 0

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

Goal: Westridge students will demonstrate understanding of belonging through dignity from baseline to 80% proficient as measured by student belonging survey data by May 2025.

Goal Update: We are on track to meet our goal with 62% of students consistently demonstrating understanding of belonging through dignity. Students will be administered a Quarter 2 survey in December. Currently students are participating in monthly community building activities with other grade levels, completing classroom projects about belonging and learning how to be authentically themselves.

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Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Westridge is proud to announce our very first Student Council. 4th and 5th graders campaigned-created posters, and wrote/gave speeches. The school then voted on who they wanted to take office and represent them. STUCO is currently working on a fundraiser, a community service project, and problem-solving a building issue that was brought to them by the student body.
- 3rd, 4th and 5th grade students performed in a dual Musical/P.E. chorus and cardio drumming presentation. Parents, guardians, and the community was invited to enjoy an evening of excitement!
- Westridge's first Book Fair of the year took place. Students spent over \$3000 on their favorite books, journals and pens.
- A new tradition was established with the 1st Annual All-School Family Style Traditional Thanksgiving Feast. Our gym was turned into a spectacular dining hall for all students to sit and enjoy a wonderful meal and have the opportunity to share what they are thankful for with friends across all grades.



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Month: December

Building: Connections Academy

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Goal: Connections Academy Collaborative Teams will increase their percentage of teams meeting their instructional unit goals from 87.4 to 89% by May 2025.

Goal Update - Quarter 1: Sept. - 50% of CT goals; Oct. - 67% of goals. Nov. - 81%

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal: By the May of 2025, 100% of Connections Academy staff will have completed professional development in Everyday Speech, with 90% of staff consistently implement Everyday Speech curriculum

Goal Update:

Quarter 1:

- 100% of staff has received training in EDS and 75% (3 out of 4) staff use on a consistent basis.

Quarter 2:

- Data will be updated after Quarter 2 survey in December.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal: 90/90 attendance at Connections Academy will grow from 42% to 65% by May 2025

Goal Update: ALL YEAR – 40.70%

Quarter 1 90/90 -

- Oct. 46.25%;

Quarter2

- Nov. - Matt is working on this in focus to have CA separate.

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Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Goal: Connections Academy will reduce Top 3 Infractions by May 2025

- Disruptive Behavior by 15% from 77 to 65
- Disrespectful speech by 15% from 50 to 42
- Focus Room minutes will decrease by 15% from 11,462 reactive minutes/month to 9,743 reactive minutes/month.

Goal Update:

Quarter 1:

Disrespectful Speech or Conduct Incidents

- ❖ September 51
- ❖ October - 52
- ❖ November - 25

Disruptive Speech or Conduct Incidents

- ❖ September 65
- ❖ October 86
- ❖ November - 39

Reactive Recovery Room Minutes

- ❖ August 34
- ❖ September 2114
- ❖ October - 3673 (reactive) and 126 (proactive) as of Oct 24th
- ❖ November - 153 (proactive) as of Oct. 25th and _____ + 324 (reactive) as of Oct. 25th

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

Goal: By May 2025, Connections Academy staff will increase relational trust amongst students by 20% from the baseline data from the relational trust survey.

Goal Update: 65.16% (baseline score) - survey given on relational trust.

November - Data will be updated after Quarter 2 survey in December.

Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- 321 families came to our Family Involvement Night and 270 families for Donuts with a Grownup
- 9 students are out in traditional classrooms. 1 is about to transition to her neighborhood school. I am so so proud!
- 8 students have 95% or better attendance. This is huge especially during this time of year.

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Month: December

Building: New Trails

Goal #1- Student Achievement:

Goal: New Trails' CT's will increase their percentage of teams meeting their instructional unit goals from 20% to 60% by May 2025.

- **1st Quarter: Goal Met 60% of our 4 year olds met the goal for Unit 1 (23/24 Q1 data - 4 year old ½ day met goal)**

Goal #2- Social Emotional Learning (Conscious Discipline/Trauma Smart):

Goal: By May 2025, staff at New Trails will grow from a 33% average self rating to a 70% regarding their utilization of Trauma Smart foundation of self-regulation by implementing Conscious Discipline's Routines and Rituals curriculum.

Friends and Family Board 27%

Visual Routines 31%

Rituals 45%

Ways to Be Helpful 24%

Absent Child 18%

Brain Smart Start 71%

- **1st Quarter:** New Trails has made progress in 6/6 areas with an average self rating of 3.71 (62%)
- Friends and Family Board 3.50/6
- Visual Routines 3.77/6
- Rituals 4.15/6
- Ways to Be Helpful 3.04/6
- Absent Child 2.96/6
- Brain Smart Start 4.89/6
- (23/24 - Quarter 1 - Staff have implemented teaching feeling buddies.)

Goal #3-Student Attendance (90/90):

Goal: 90/90 attendance at New Trails will grow from 67.5% (2024) to 75% by May 2025.

- **1st Quarter: 72% of students were in attendance at least 90% of the time during 1st Quarter (23/24 Q1 - n/a)**

Goal #4-Student Behavior (Top 3 infractions):

Goal: New Trails will increase the use of proactive strategies to at least 60% of behavioral interactions by May 2025.

Maintain at least 60% proactive strategies

Use Helpful vs. Hurtful to offer concrete representation of expectations

Use Choices to cultivate intrinsic motivation

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- **1st Quarter:** Goal Met for 1st Quarter

	Proactive	Reactive
August	83.21%	16.79%
September	88.12%	11.88%
October	89.68%	10.32%

(23/24 Q1 - Sept. we did not meet our goal we were on 23 % proactive and 76% reactive. Recovery was 60% proactive and 39% reactive so the goal was met.)

Goal #5-DEIB Strategy:

Goal: Increase parent participation in school events from 41% (23/24) to 60% by May 2025 to build relational trust between school and families to work to transform perceived power dynamics.

70% of families will attend at least one school event by May 2025 to build relational trust between school and families

- **1st Quarter:** New Trails had 24% attendance for our first event (Sneak Peek) and 51% for our second event (Trail of Treats)
(23/24 Q1 - 32% attendance at Back to School Night and no data on Trail of Treats)

Celebrations:

New Trails hosted a Learning Walk in November and had over 20 district administrators and coordinators visit our building and classrooms. The teachers and students did a fantastic job of showing them what being a New Trails Explorer looks like.

Month: December

Building: Three Trails Preschool

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Goal: Three Trails Collaborative Teams will increase their percentage of teams meeting their instructional unit goals from 71% to 80% by May 2025.

Collaborative Teams met 94% of their instructional goals so far this school year, that includes Math, ELA, and SEL.

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Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal: Three Trails preschool students will increase the use of self-regulation skills by increasing from 48% to 80% of students at Building Later by using DRDP continuum ATL-REG 5 Self-Control of Feelings and Behavior.

Students have increased their self-regulation skills from 62% in the first quarter to 72% as of the completion of the most recent unit.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal: Three Trails 90/90 attendance will increase from 70% to 80% of students attending 90% of the time by May 2025.

****I will update this when I receive the most recent 90/90, Focus was not pulling correctly. I should have the updated numbers tomorrow. Quarter 1 attendance for 90/90 was 76%.**

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Goal: Three Trail Preschool will reduce their Recovery Room Reactive minutes by 15% from 11, 724 (23-24) to 9,966 (24-25) by May 2025.

So far in November 3T has 602 reactive minutes and 208 proactive minutes.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

Goal: By May 2025, 70% of Three Trails Preschool families will report an increase in a sense of Belonging at Three Trails as a result of the Three Trails Family Survey.

The 3T Family Belonging survey received 73 responses. 3T Family Advocates and teachers will do intentional contacts to try and get more families responses to the survey questions.

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Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Teacher Leaders did a great job presenting Marzano material on 11/4
- 3T Staff enjoyed pie for November Self-Care activity
- 3T Families participated in a Beyond the Basics collection drive, we collected items such as shampoo, paper towels, toilet paper, laundry detergent, etc. These items will be used in our Beyond the Basics basket giveaway in December as well as our Community Care Closet.