



22-23 District Report Card and Annual Performance Report Highlights

January 8, 2024

for our students

District Report Card Overview

- 22-23 Data
- Proportional Attendance Rate (% of students attending at least 90% of the time)
- Graduation Rate (4 year Cohort)
- Drop Out Rate
- 180 Day Graduate Follow Up (Post-Secondary Career Technical Education Placement)
- On Grade Level ELA Performance (MAP/EOC % Proficient and Advanced)
- On Grade Level Math Performance (MAP/EOC % Proficient and Advanced)
- On Grade Level Science Performance (MAP/EOC % Proficient and Advanced)
- On Grade Level Social Studies Performance (EOC % Proficient and Advanced)
- ACT Composite

Comparison Districts

Center
Grandview
Hickman Mills
Independence
KCMO



Proportional Attendance Rate (90/90)



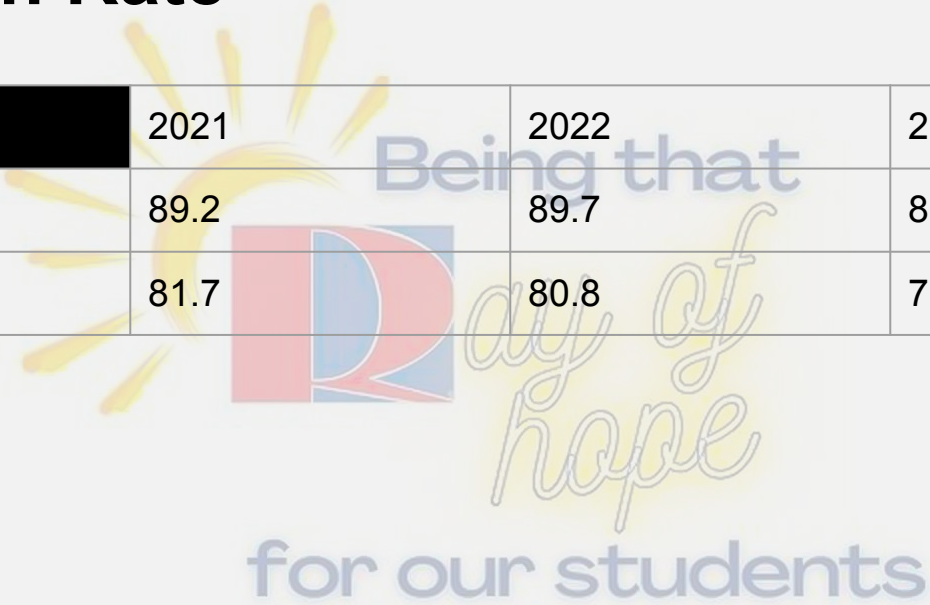
	2021	2022	2023 (difference to 2022)
Missouri	82.3	76.2	76.6 (0.4)
Raytown	83.8	69.3	65.5 (-3.8)

Proportional Attendance Rate (90/90) Comparison to Districts

District	2023 (Rank)	Difference from 2022
Raytown	65.5 (2)	-3.8
Center	60.6 (4)	-22.8
Grandview	60.8 (3)	2.8
Hickman Mills	60.5 (5)	4.2
Independence	66.6 (1)	0.5
KCMO	53 (6)	3.5

Graduation Rate

	2021	2022	2023 (difference to 2022)
Missouri	89.2	89.7	89.3 (-0.4)
Raytown	81.7	80.8	75.9 (-4.9)



Graduation Rate Comparison to Districts

District	2023 (Rank)	Difference from 2022
Raytown	75.9 (5)	-4.9
Center	87.4 (3)	5.2
Grandview	73 (6)	-0.4
Hickman Mills	88.5 (2)	-0.5
Independence	90 (1)	-2.4
KCMO	78.1 (4)	5.3

Dropout Rate

	2021	2022	2023 (difference to 2022)
Missouri	1.6	1.9	1.8 (-0.1)
Raytown	3.1	7.8	9.1 (1.3)



Drop Out Rate Comparison to Districts

District	2023 (Rank)	Difference from 2022
Raytown	9.1 (6)	1.3
Center	3.8 (2)	-1.1
Grandview	5.7 (4)	-5.2
Hickman Mills	4.3 (3)	-1.9
Independence	1.9 (1)	-0.2
KCMO	6.6 (5)	-1.9

180 Day Follow Up (Career Technical Education Placement)

	2021	2022	2023 (difference to 2022)
Missouri	91.3	91.4	92.6 (1.2)
Raytown	87.5	87.8	93 (5.2)

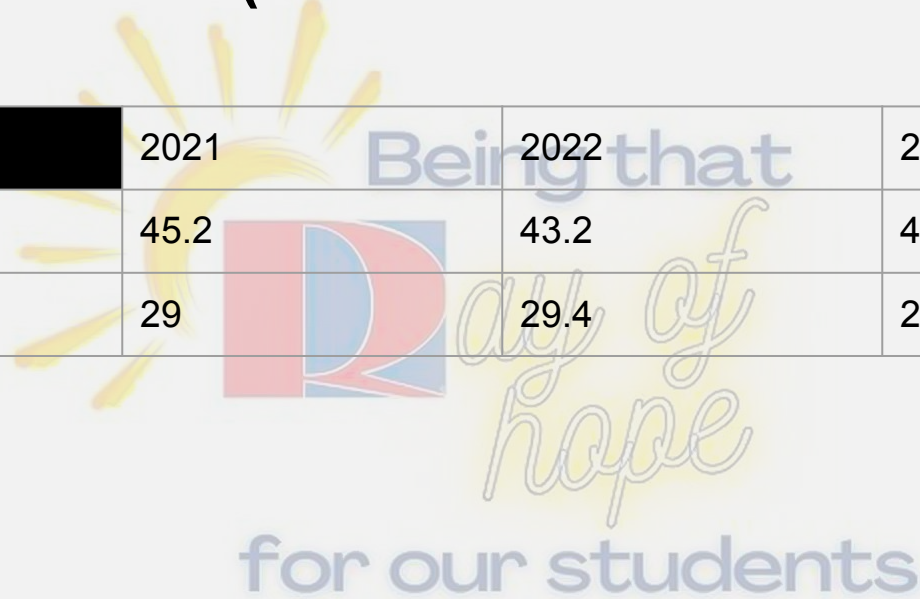


180 Day Follow Up (Career Technical Education Placement) Comparison to Districts

District	2023 (Rank)	Difference from 2022
Raytown	93 (4)	5.2
Center	36.7 (6)	-31.4
Grandview	82.8 (5)	-8.4
Hickman Mills	96.2 (2)	22.9
Independence	95.7 (3)	0.6
KCMO	97.4 (1)	5.1

ELA Performance (MAP/EOC % Proficient/Advanced)

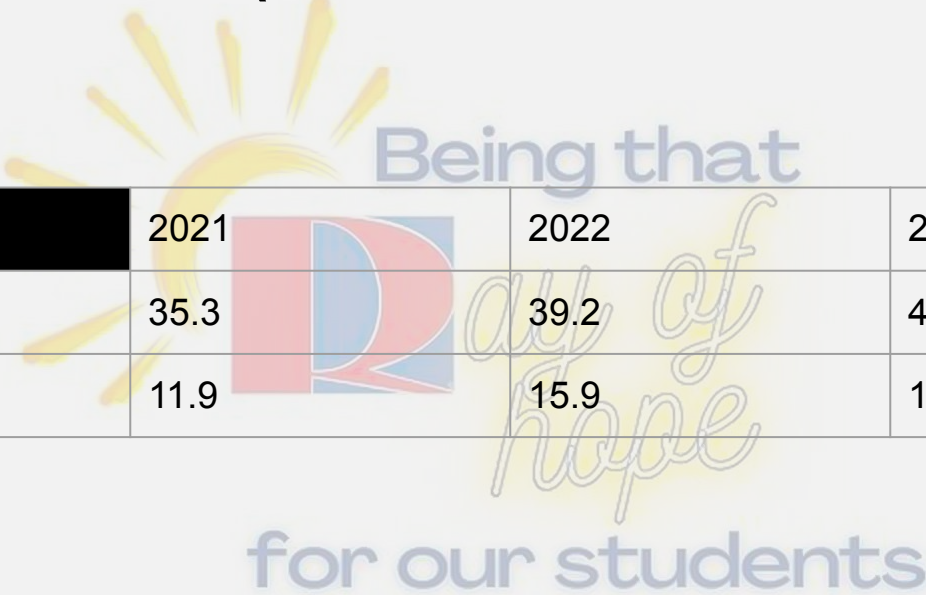
	2021	2022	2023 (difference to 2022)
Missouri	45.2	43.2	43.5 (0.2)
Raytown	29	29.4	25.6 (-3.8)



ELA Performance (MAP/EOC) Comparison to Districts


District	2023 (Rank)	Difference from 2022
Raytown	25.6 (3)	-3.8
Center	27.3 (2)	1.6
Grandview	36.4 (T-1)	2.9
Hickman Mills	19.3 (5)	1.3
Independence	36.4 (T-1)	1.5
KCMO	21.7 (4)	2.6

Math Performance (MAP/EOC % Proficient/Advanced)



	2021	2022	2023 (difference to 2022)
Missouri	35.3	39.2	40.4 (1.2)
Raytown	11.9	15.9	16.2 (0.3)

Math Performance (MAP/EOC) Comparison to Districts



District	2023 (Rank)	Difference from 2022
Raytown	16.2 (5)	0.3
Center	17.8 (4)	2.1
Grandview	27.8 (2)	-0.1
Hickman Mills	14.4 (6)	2.9
Independence	30.4 (1)	2.4
KCMO	20.1 (3)	1.4

Science Performance (MAP/EOC % Proficient/Advanced)

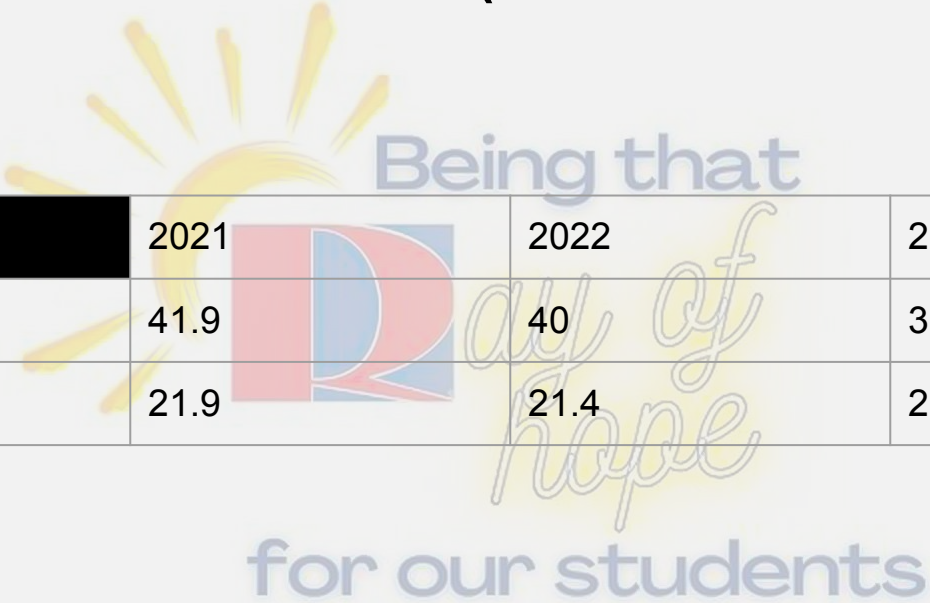


	2021	2022	2023 (difference to 2022)
Missouri	37.1	37.7	39 (1.3)
Raytown	19.7	23.9	21.3 (-2.6)

Science Performance (MAP/EOC) Comparison to Districts

District	2023 (Rank)	Difference from 2022
Raytown	21.6 (4)	-2.6
Center	22.3 (3)	-0.6
Grandview	23.7 (2)	0.2
Hickman Mills	13.1(6)	-1.5
Independence	33.5 (1)	-1
KCMO	18.5 (5)	-1.4

Social Studies Performance (EOC % Proficient/Advanced)



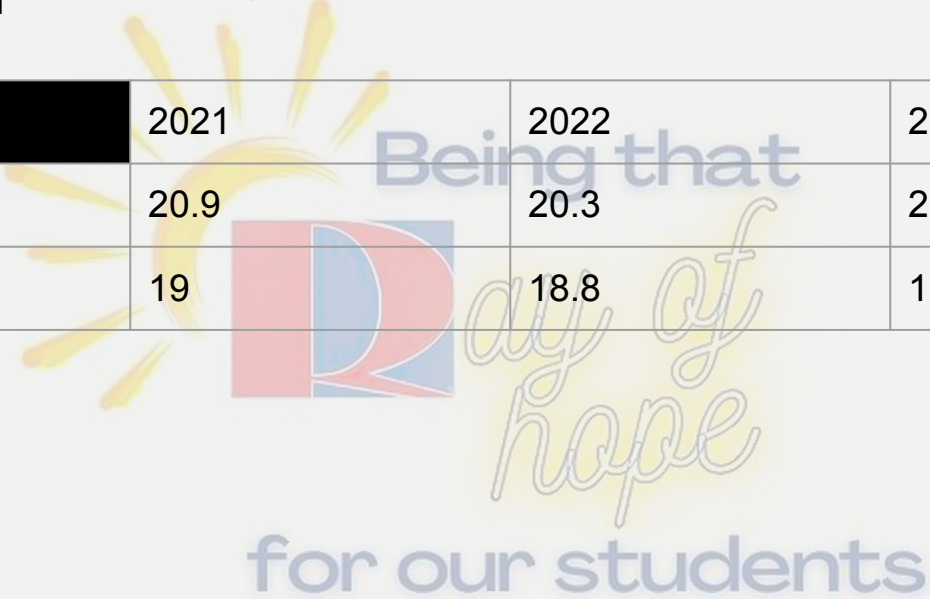
	2021	2022	2023 (difference to 2021)
Missouri	41.9	40	39.2 (-0.8)
Raytown	21.9	21.4	23.6 (2.2)

Social Studies Performance (EOC) Comparison to Districts

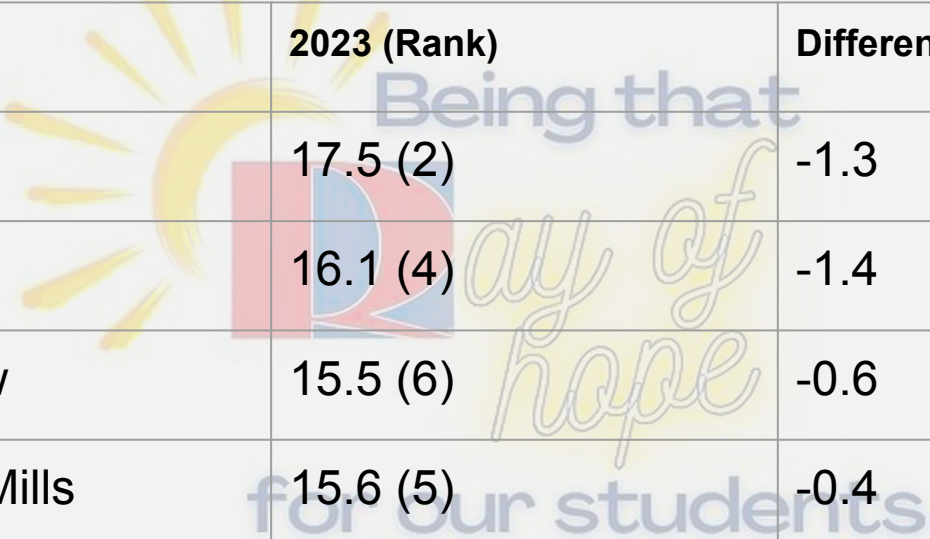
District	2023 (Rank)	Difference from 2022
Raytown	23.6 (3)	2.2
Center	14.3 (6)	-4.7
Grandview	23.3 (4)	-1.8
Hickman Mills	18.1 (5)	0.5
Independence	38.4 (1)	-1.5
KCMO	23.8 (2)	-1.8

ACT Composite Scores

	2021	2022	2023 (difference to 2022)
Missouri	20.9	20.3	20.1 (-0.2)
Raytown	19	18.8	17.5 (-1.3)



ACT Composite Scores Comparison to Districts



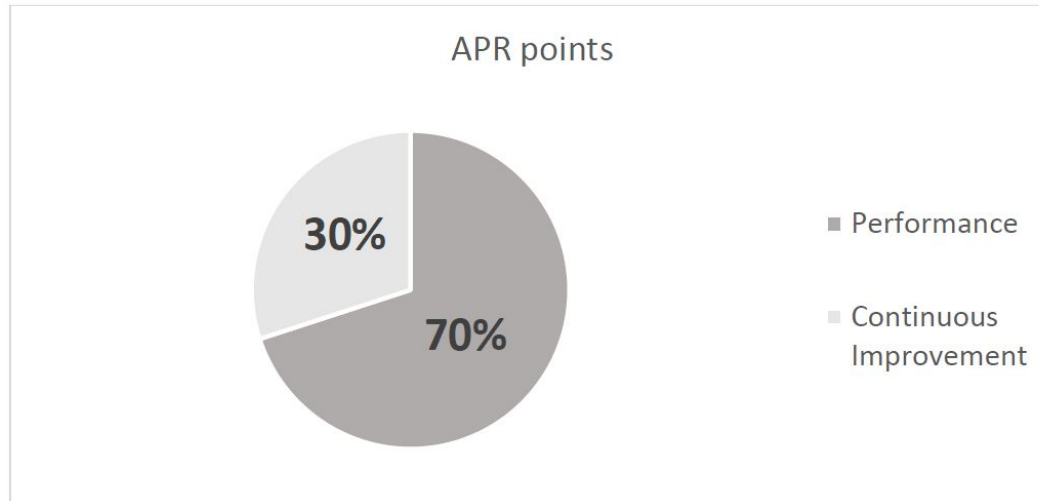
District	2023 (Rank)	Difference from 2022
Raytown	17.5 (2)	-1.3
Center	16.1 (4)	-1.4
Grandview	15.5 (6)	-0.6
Hickman Mills	15.6 (5)	-0.4
Independence	19.6 (1)	0.2
KCMO	16.5 (3)	0.4

Annual Performance Report (APR)

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The APR consists of two parts under MSIP 6: the Performance score and the Continuous Improvement score. MSIP 6 Accreditation will incorporate these two components with the following weight in the 2023-24 APR:

$$\text{APR} = \text{Performance Score (140 pts)} + \text{Continuous Improvement Score (60pts)}$$



APR Scoring Categories

Accreditation Levels	% of Total Points Earned
Accredited with Distinction	The LEA earned 95.0% or more of the points possible OR met step 2B conditions below;
Accredited	The LEA earned 70.0% - 94.9% of the points possible;
Provisionally Accredited	The LEA earned 50.0% - 69.9% of the points possible; or
Unaccredited	The LEA earned less than 50.0% of the points possible.

School Year	Cycle	Assessment Window	Release	Years of Data Included in APR	Data Reported	Classification/Accreditation of LEAs
2020-21	MSIP 5	Summer 2020, Fall 2021, Spring 2021	Fall/Winter 2021	No APR release	Yes	No APR
2021-22	MSIP 6 Transition	Summer 2021, Fall 2021, Spring 2022	Winter 2023	1	Yes	Classification will not be lowered due to APR performance
2022-23	MSIP 6	Summer 2022, Fall 2022, Spring 2023	Fall 2023	2	Yes	Classification will not be lowered due to APR performance
2023-24	MSIP 6	Summer 2023, Fall 2023, Spring 2024	Fall 2024	3	Yes	Initial classification of LEAs under MSIP 6
2024-25	MSIP 6	Summer 2024, Fall 2024, Spring 2025	Fall 2025	3	Yes	Reclassification based on APR performance may occur

APR Overview

2023 MSIP 6 Annual Performance Report (APR)

Year 2

The 2023 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	140.0	78.6	56.1%
Continuous Improvement:	52.0	48.0	92.3%
Totals:	192.0	126.6	65.9%

[Link to 2023 APR Supporting Data Report](#)

2022 MSIP 6 Annual Performance Report (APR)

Year 1 Pilot

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	128.0	70.3	54.9%
Continuous Improvement:	52.0	48.0	92.3%
Totals:	180.0	118.3	65.7%

Provisionally Accredited

The LEA earned 50.0% - 69.9% of the points possible; or

APR Scoring Categories

For APR purposes, the MPI is calculated at the LEA or building level for each subject for the cohort of all students and the Student Group. Status, for the purposes of calculating APR points and classifying LEAs, is divided into four levels:

- Target
- On-Track
- Approaching
- Floor

hope

for our students

APR Performance Totals

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	351.3	Approaching
	Student Group	6.0	3.0	50.0%	341.4	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	311.3	Approaching
	Student Group	6.0	3.0	50.0%	299.0	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	336.0	Approaching
	Student Group	2.0	1.0	50.0%	324.7	Approaching
Academic Achievement Status - Social Studies	All Students	4.0	2.0	50.0%	365.2	Approaching
	Student Group	2.0	1.5	75.0%	356.5	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	5.7	47.5%		Below Average
	Student Group	6.0	2.7	45.0%		Below Average
Academic Achievement Growth - Mathematics	All Students	12.0	5.5	45.8%		Below Average
	Student Group	6.0	2.8	46.6%		Below Average
Academic Achievement Growth - Science	All Students	4.0	2.4	60.0%		Average
	Student Group	2.0	1.2	60.0%		Average
Academic Achievement Growth - Social Studies	All Students	4.0	1.8	45.0%		Below Average
	Student Group	2.0	1.0	50.0%		Average
Success-Ready Students	CCR Assessments ¹	10.0	5.0	50.0%		Approaching
	Advanced Credit ²	10.0	5.0	50.0%		Approaching
Graduation Rate	7-Year	20.0	15.0	75.0%		On Track
Graduate Follow-up		4.0	4.0	100.0%		Target

APR Performance Totals (Continued)

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards	Available in 2024				
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴	4.0	4.0	100.0%	
	Attendance	4.0	0.0	0.0%	
	CTE Expansion ⁵	2.0	2.0	100.0%	
MSIP 6 Required Documentation	Audit	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

APR Comparison Districts

District	2023 (Rank)	Projected Accreditation Level
Raytown	65.9% (5)	Provisionally Accredited
Center	67.8% (3)	Provisionally Accredited
Grandview	68.4% (2)	Provisionally Accredited
Hickman Mills	62.5% (6)	Provisionally Accredited
Independence	76.4% (1)	Accredited
KCMO	66.6% (4)	Provisionally Accredited

Next Steps (during 23-24)

- [Strategic Plan #26](#)
 - Heat Maps
 - Essential Standards/Proficiency Scales per unit for all contents/grade levels
 - Collaborative Team Goals (per unit)
 - Tier 2 Interventions/Bell Schedule adjustments
 - School Progress Plans
 - Collaborative Team Goals Met
 - 90/90 Attendance
 - Behavior (Top 3 Infractions)
 - Trauma Smart
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