

Extra-Curricular Activities Programs-AthleticsActivities

Program Evaluation Report Outline

Athletics-RHS

A. Program Description

- Description of the Program: All of our extra-curricular programs have been impacted post-pandemic and numbers have been inconsistent over the past 3 seasons. The programs most impacted include our co-curricular activities such as music and debate. In addition, we have changed how students are being enrolled through MSHSAA. In the past, a roster was input before all students completed paperwork, practices, and processes to become full members of the team. This year, we streamlined the process to include only fully eligible and active team members in the state website. We have used the state website to quote our numbers for the current school year. This causes our numbers to look like they have declined. We also added tennis as an interscholastic sport in 2021-2022. That addition has impacted other sport participation numbers (ex: softball, cross country, baseball). Our coaches and sponsors are working hard to rebuild their programs, but the pandemic decrease will continue to impact our overall numbers in programs over the next 5 years.
- Total Student Enrollment 19-20 (1287), 20-21 (1414), 21-22 (1237), 22-23 (1357)
- Fall
 - Cross Country(2 coaches) (2 stipends)
 - 2019 - 2020 (16 boys, 7 girls)
 - 2020 - 2021 (10 boys 2 girls)
 - 2021 - 2022 (11 boys, 5 girls)
 - 2022: (14 boys, 3 girls)
 - Football (16 coaches) (12 stipends)
 - 2019 - 2020 (109 students)
 - 2020 - 2021 (156 students)
 - 2021 - 2022 (105 students)
 - 2022: (90 students)
 - Golf (girls) (2 coaches) (2 stipends)
 - 2019 - 2020 (14 students)
 - 2020 - 2021 (11 students)
 - 2021 - 2022 (15 students)
 - 2022: (15 students)
 - Soccer (boys) (3 coaches) (4 stipends)
 - 2019 - 2020 (46 students)
 - 2020 - 2021 (38 students)
 - 2021 - 2022 (39 students)
 - 2022: (33 students)
 - Softball (3 coaches) (2 stipends)
 - 2019 - 2020 (23 students)
 - 2020 - 2021 (16 students)
 - 2021 - 2022 (13 students)
 - 2022: (11 students)
 - Swim & Dive (boys) (3 coaches) Shared with RSHS (3 swim and 1 dive)
 - 2019 - 2020 (22 students)

- 2020 - 2021 (20 student)
- 2021 - 2022 (19 students)
- 2022: (19 students)
-

Volleyball (4 coaches)(4 stipends)

- 2019 - 2020 (29 students)
- 2020 - 2021 (23 students)
- 2021 - 2022 (26 students)
- 2022: (28 students)

Tennis (Girls) (2 coaches) (2 stipends)

- 2021 - 2022 (20 students)
- 2022: (24 students)

- Winter

Basketball (boys) (4 coaches) (4 stipends)

- 2019 - 2020 (39 students)
- 2020 - 2021 (34 students)
- 2021 - 2022 (36 student)

Basketball (girls) (4 coaches)(4 stipends)

- 2019 - 2020 (26 students)
- 2020 - 2021 (24 students)
- 2021 - 2022 (32 students)

Swim & Dive (girls) (3 coaches) (2 swim and 1 dive)

- 2019 - 2020 (25 students)
- 2020 - 2021 (16 students)
- 2021 - 2022 (17 students)

Wrestling (boys & girls) (3 coaches) (3 stipends)

- 2019 - 2020 (31 students)
- 2020 - 2021 (19 students)
- 2021 - 2022 (34 students)

- Spring

Baseball (4 coaches) (4 stipends)

- 2019 - 2020 (29 students)
- 2020 - 2021(22 students)
- 2021 - 2022 (25 students)

Golf (boys) (2 coaches) (2 stipends)

- 2019 - 2020 (15 students)
- 2020 - 2021 (13 students)
- 2021 - 2022 (15 students)

Soccer (girls) (3 coaches) (3 stipends)

- 2019 - 2020 (39 students)
- 2020 - 2021 (34 students)

- 2021 - 2022 (34 students)
- Tennis (Boys) (2 coaches) (2 stipends)
 - 2021 - 2022 (20 students)
- Track & Field (boys & girls) (8 coaches) (10 stipends)
 - 2019 - 2020 (56 boys, 21 girls)
 - 2020 - 2021 (38 boys, 29 girls)
 - 2021 - 2022 (51 boys, 37 girls)
- Year-Round
 - Band (Marching, Concert, Jazz) (4 directors) (3 stipends and 1 drumline, 1 colorguard)
 - 2019 - 2020 (131 students)
 - 2020 - 2021 (102 students)
 - 2021 - 2022 (79 students)
 - 2022: (74 students)
 - Choir (1 director 1 accompanist) (2 stipends)
 - 2019 - 2020(102 students)
 - 2020 - 2021 (90 students)
 - 2021 - 2022 (76 students)
 - 2022 - (82 students)
 - Orchestra (1 director and 1 accompanist) (1 stipend)
 - 2019 - 2020 (34 students)
 - 2020 - 2021(67 students)
 - 2021 - 2022 (51 students)
 - 2022: (47 students)
 - Scholar Bowl (2 sponsors) (2 stipends)
 - 2019 - 2020 (19 students)
 - 2020 - 2021(7 students)
 - 2021 - 2022 (11 students)
 - 2022: TBD
 - Speech & Debate (2 coaches, 2 assistants) (4 stipends, 2 head coaches and 2 assis)
 - 2019 - 2020 (88 students)
 - 2020 - 2021 (74 students)
 - 2021 - 2022 (48 students)
 - 2022: (23 students)
 - Cheer (2 coaches)(3 stipends)
 - 2019- 2020 (58 students)
 - 2020 - 2021(44 students)
 - 2021 - 2022 (40 students)
 - 2022: (30 students)
 - Dance (Jaywalker) (2 coaches) (2 stipends)
 - 2019 - 2020 (10 students)
 - 2020 - 2021 (16 students)
 - 2021 - 2022 (14 students)
 - 2022: (17 students)
- h. Theater (1 stipends)
 - 2019 - 2020 Not reported

- 2020 - 2021 Not reported
- 2021 - 2022 Not reported
- 2022: Not reported

- **Budget Information:**

Total Operating Budget: \$255,300

General Supplies (6411): \$120,300

Supplies/Equipment: helmets, balls, bats, training room supplies, awards, food, team backpacks, uniforms, warm ups, coaches apparel

Other Purchased Services (6391): \$135,000

Travel/Outside Contracts: travel, tournament costs, drug testing, trainer contracts

- **Date Reviewed:** 09/07/2022

- **Program Personnel Responsible:**

Co- Activities Directors: Lori Flaherty and Nancy Young

Activities Secretary: Lotta Sydanmaa

- **Evaluators:** Co-Activities Coordinators: Lori Flaherty and Nancy Young

B. Goals/Objectives

- **Current Program Goals and/or Objectives:** The goal of Raytown Athletics and Activities is to recruit and retain participants and coaches by providing a courteous, welcoming, and inclusive culture for all that will lead individuals to achieve the exceptional.

- **Additional Goals and/or Objectives:**

- a. Increase MSHSAA participation from 40% of school population to 45% of school population by the end of the 2024-2025 school year.
- b. Collaborate with Middle Schools & Elementary Schools for community service projects and skill development opportunities.
- c. Reinforce fundamental skills for all participants: Ex. Taking direction, being a positive member of the team, developing positive relationships.

C. Data and Information:

- **Data Used to Evaluate Program:** Missouri State High School Activities Association

- **Analysis of Strengths:**

- a. Strengths of programs:

- Athletic programs promote participation, sportsmanship, team play, and personal excellence.
- Develop citizens who make positive contributions to our community

- b. Strength of Staff

- Members of state coaching associations
- Attend state coaching conferences
- Certified in: First Aid, AED, CPR, Heat Illness Prevention, Mental Health Awareness, and Concussion Awareness
- Committed to developing the whole student: study hall every Wednesday after school, community service projects, team bonding events.

c. What positive impact does the program have on student achievement?

- Requirement to meet the state standard of earning 3.0 credits (6 classes) the previous semester to maintain eligibility.
- Participation requirements encourage students to maintain passing grades and apply themselves in classrooms to maintain eligibility.
- Provide opportunities above and beyond the basic curriculum of the regular classroom. As an integral part of the educational program, activities provide supplemental experiences and help students acquire additional knowledge, skills, and emotional patterns necessary as attributes of good citizenship. This program should provide educational and social experiences that will help develop young men and women physically, mentally, and emotionally.

● Analysis of Needs for Improvement:

- a. Increase MSHSAA participation from 40% of total students to 45% of school population by the end of the 2024-2025 school year.
- b. Improve accessibility of physical exams by hosting an event staffed by medical staff.
- c. Improve accessibility of activities registration for families through an online format.

D. Direction:

- Recommendations: Based on the essential questions, state the recommendations that will move you toward answering the questions. This may cause you to rewrite your objectives or goals
 - a. Continue to see our programs grow in number of participants and inclusivity.
 - b. Recruit, retain, and develop quality coaching/sponsor staff.
 - c. Provide equitable and optimal facilities, equipment, and materials for all programs to operate successfully.
 - d. Ensure a safe and positive environment for participants, staff, and patrons.

E. Submitted By: Lori Flaherty, Nancy Young, and Josh Reichert

Activities-RHS

A. Program Description

- Description of the Program: All of our extra-curricular programs have been impacted post-pandemic and numbers have been inconsistent over the past 3 seasons. All activities were impacted by this, especially ones where sponsors did not feel safe continuing their reasons during the pandemic for various reasons. All program numbers are continuing to grow and increase. We have also added a few new clubs in the past couple of years.
- Total Student Enrollment 19-20 (1287), 20-21 (1414), 21-22 (1237), 22-23 (1357)

Art Club (2 sponsors, 1 stipend)

- 2019 - 2020 (21 students)
- 2020 - 2021 (11 students)
- 2021 - 2022 (25 students)
- 2022: (28+ students)

FCCLA (2 sponsors, 1 stipend)

- 2019 - 2020 (11 students)
- 2020 - 2021 (8 students)
- 2021 - 2022 (9 students)
- 2022: (10+ students)

GSA (1 sponsor, 1 stipend)

- 2019 - 2020 (18 students)
- 2020 - 2021 (0 students)
- 2021 - 2022 (8 students)
- 2022: (4 students)

International Club (1 sponsor, 1 stipend)

- 2019 - 2020 (30 students)
- 2020 - 2021 (0 students)
- 2021 - 2022 (33 students)
- 2022: (don't have data yet, likely similar to previous years, minus COVID year)

NHS (1 sponsor, 1 stipend)

- 2019 - 2020 (38 students)

- 2020 - 2021 (33 students)
- 2021 - 2022 (36 students)
- 2022: (30 students)

Math Club (2 sponsors, 1 stipend)

- 2018-2019 (16 students)
- 2019 - 2020 (20 students)
- 2020 - 2021 (did not participate due to COVID)
- 2021 - 2022 (did not participate due to COVID)
- 2022: (haven't met yet)

NAHS (2 sponsors, 1 stipend)

- 2018-2019 (17 students)
- 2019 - 2020 (8 students)
- 2020 - 2021 (3 students)
- 2021 - 2022 (8 students)
- 2022: (haven't met yet)

Robotics (1 RHS Sponsor, 1 stipend)

- This is a combined RHS/RSHS group
 - Meets at RSHS twice a week
 - 7-11 RSHS students and 2-5 RHS students participate each year

RHS Steppers (1 sponsor, 1 stipend)

- 2018-2019 (18 students)
- 2019 - 2020 (20 students)
- 2020 - 2021 (did not participate due to COVID)
- 2021 - 2022 (did not participate due to COVID)
- 2022: (haven't met yet, but are starting back up)

Science Club (1 sponsor, 1 stipend)

- First year
- 2022: (9+ students)

Student Council (2 sponsors, 2 stipends)

- 2019 - 2020 (57 students)
- 2020 - 2021 (54 students)
- 2021 - 2022 (36 students)
- 2022: (30 students)

Ceramics Club (2 sponsors, 0 stipends-will be 1 stipend once approved)

- Just started in January 2022
- 2022: (30 students)

Crochet & Knitting Club (1 sponsor, 1 stipend)

- Just started in January 2022
- 2022: (20 students)

Black Student Union (1 sponsor, 1 stipend)

- 2019 - 2020 (18 students)
- 2020 - 2021 (10 students)
- 2021 - 2022 (12 students)
- 2022: (haven't started meeting yet)

FBLA (2 sponsors, 1 stipend)

- 2019 - 2020 (12 students)
- 2020 - 2021 (5 students)
- 2021 - 2022 (13 students)
- 2022: (10+ students)

E-Sports Club (1 sponsor, 1 stipend)

- 2019 - 2020 (20 students)
- 2020 - 2021 (15 students)
- 2021 - 2022 (29 students)
- 2022: (haven't met yet)

- Budget Information: All activities fundraise and have their own accounts. The high school will help if asked, but that rarely occurs.

- Date Reviewed: September 9th, 2022

- Program Personnel Responsible: Josh Reichert

- Evaluators: Chad Bruton, Lori Flaherty, Josh Reichert, Nancy Young

B. Goals/Objectives

- Current Program Goals and/or Objectives: The goal of Raytown Athletics and Activities is to recruit and retain participants and coaches by providing a courteous, welcoming, and inclusive culture for all that will lead individuals to achieve the exceptional.

- Additional Goals and/or Objectives:

- d. Increase participation from 40% of school population to 45% of school population by the end of the 2024-2025 school year.
- e. Collaborate with Middle Schools & Elementary Schools for community service projects and skill development opportunities.
- f. Reinforce fundamental skills for all participants: Ex. Taking direction, being a positive member of the team, developing positive relationships.

C. Data and Information:

- Data Used to Evaluate Program: Meet each year with club sponsors, working on program surveys that can be sent out to students, parents, and sponsors to help with yearly evaluation

- Analysis of Strengths:
 - a. Strengths of programs:
 - Programs promote participation, academics, teamwork, and personal excellence.
 - Develop citizens who make positive contributions to our community
 - b. Strength of Staff
 - Staff are certified and have expertise in the clubs/activities they lead
 - Committed to developing the whole student: study hall every Wednesday after school, community service projects, bonding activities, school wide events
 - c. What positive impact does the program have on student achievement?
 - Programs have code of conduct and rules
 - Students who do not abide by school/activity rules can be dismissed from activity
 - Participation in student activities is a privilege and not a right; therefore, the Raytown School District requires students to adhere to standards of behavior which will bring credit to students, the particular activity, the school, and the community. Students who represent the Raytown School District must demonstrate good citizenship and conduct at all times. The Raytown School District requires student behavior be in compliance with school board policy, with the school's Student Handbook Regulations, and public laws.
 - The athletic and activities program at Raytown High School provides opportunities above and beyond the basic curriculum of the regular classroom. As an integral part of the educational program, activities provide supplemental experiences and help students acquire additional knowledge, skills, and emotional patterns necessary as attributes of good citizenship. This program should provide educational and social experiences that will help develop young men and women physically, mentally, and emotionally.
- Analysis of Needs for Improvement:
 - d. Increase participation from 40% of total students to 45% of school population by the end of the 2024-2025 school year.
 - e. Create a survey to help with program evaluation

D. Direction:

- Recommendations: Activities are doing a good job, and growing their numbers from the last years during the pandemic. Will meet with sponsors to help evaluate and create surveys to help with program evaluation.

E. Submitted by: Josh Reichert

Athletics-RSHS

A. Program Description

- Description of the Program:

Raytown South High School's interscholastic athletics program provides opportunities for students grades 9-12 to compete in Missouri State High School Activities Association sports. Since the inception of the school in 1961, athletics have been an extension of the classroom for our students. Raytown South High School offers the below sports each year.

- Total Student Enrollment 19-20 (1019), 20-21 (1099), 21-22 (1098), 22-23 (1149)

- Fall

- Boys & Girls Cross Country (2 coaches)
 - 2019-2020 (11 boys, 9 girls)
 - 2020-2021 (8 boys, 3 girls)
 - 2021-2022 (7 boys, 4 girls)
 - 2022-2023 (8 boys, 3 girls)
- Football (11 coaches)
 - 2019-2020 (86 students)
 - 2020-2021 (61 students)
 - 2021-2022 (81 students)
 - 2022-2023 (78 students)
- Girls Golf (2 coaches)
 - 2019-2020 (20 students)
 - 2020-2021 (7 students)
 - 2021-2022 (7 students)
 - 2022-2023 (9 students)
- Boys Soccer (3 coaches)
 - 2019-2020 (44 students)
 - 2020-2021 (32 students)
 - 2021-2022 (24 students)
 - 2022-2023 (24 students)
- Softball (4 coaches)
 - 2019-2020 (25 students)
 - 2020-2021 (14 students)
 - 2021-2022 (20 students)
 - 2022-2023 (20 students)
- Boys Swim & Dive (3 coaches, shared with RHS)
 - 2019-2020 (5 students)
 - 2020-2021 (11 students)
 - 2021-2022 (4 students)

- 2022-2023 (4 students)
- Volleyball (4 coaches)
 - 2019-2020 (36 students)
 - 2020-2021 (41 students)
 - 2021-2022 (31 students)
 - 2022-2023 (25 students)

- Winter
 - Boys Basketball (4 coaches)
 - 2019-2020 (32 students)
 - 2020-2021 (36 students)
 - 2021-2022 (39 students)
 - Girls Basketball (4 coaches)
 - 2019-2020 (27 students)
 - 2020-2021 (20 students)
 - 2021-2022 (31 students)
 - Girls Swim & Dive (3 coaches, shared with RHS)
 - 2019-2020 (20 students)
 - 2020-2021 (11 students)
 - 2021-2022 (13 students)
 - Boys & Girls Wrestling (4 coaches)
 - 2019-2020 (29 boys, 13 girls)
 - 2020-2021 (13 boys, 5 girls)
 - 2021-2022 (29 boys, 9 girls)

- Spring
 - Baseball (4 coaches)
 - 2019-2020 (23 students)
 - 2020-2021 (20 students)
 - 2021-2022 (23 students)
 - Boys Golf (2 coaches)
 - 2019-2020 (15 students)
 - 2020-2021 (6 students)
 - 2021-2022 (4 students)
 - Girls Soccer (3 coaches)
 - 2019-2020 (29 students)
 - 2020-2021 (16 students)
 - 2021-2022 (21 students)
 - Boys & Girls Track & Field (10)
 - 2019-2020 (53 boys, 29 girls)

- 2020-2021 (23 boys, 23 girls)
- 2021-2022 (47 boys, 32 girls)

	Building	Athletics Only
TOTAL STUDENTS	1218	287
Male	51% (619)	47% (136)
Female	49% (599)	53% (151)
White	20% (244)	36% (102)
Black/African-American	56% (681)	55% (157)
Hispanic	15% (181)	17% (49)
American Indian/Alaska Native	.08% (1)	0%
Asian	.8% (10)	.3% (1)
Native Hawaiian/Pacific Islander	004% (5)	003% (1)
Mixed Race	8% (96)	8% (24)
Free/Reduced Lunch	22% (272)	19% (54)

Budget Information:

- Total Operating Budget: \$255,300
 - General Supplies (6411): \$120,300
Supplies/Equipment: helmets, balls, bats, training room supplies, awards, food, team backpacks, uniforms, warm ups, coaches apparel
 - Other Purchased Services (6391): \$135,000
Supplies/Equipment: helmets, balls, bats, training room supplies, awards, food, team backpacks, uniforms, warm ups, coaches apparel
- Meet with coaches in the Spring to determine needs and wants for the following school year
Needs are purchased, wants are purchased based on budget availability
Rotations: uniforms every 4 years, warm ups every 4 years, team bags every 5 years
- Date Reviewed: September 7th, 2022
- Program Personnel Responsible: Lauren Adair
- Evaluator: Lauren Adair

B. Goals/Objectives

- Current Program Goals and/or Objectives: The goal of Raytown Athletics and Activities is to recruit and retain participants and coaches by providing a courteous, welcoming, and inclusive culture for all that will lead individuals to achieve the exceptional.
- Additional Goals and/or Objectives:
 1. Increase MSHSAA participation from 33% of school population to 38% of school population by the end of the 2024-2025 school year.
 2. Participate in district philanthropy events and host middle school nights at sporting events

C. Data and Information:

- Data Used to Evaluate Program: Missouri State High School Activities Association
- Analysis of Strengths:

Strengths of programs:

- Athletic programs promote participation, sportsmanship, team play, and personal excellence.
- Develop citizens who make positive contributions to our community

Strength of Staff

- Members of state coaching associations
- Attend state coaching conferences
- Certified in: First Aid, AED, CPR, Heat Illness Prevention, Mental Health Awareness, and Concussion Awareness
- Committed to developing the whole student: study hall every Wednesday after school, football study hall daily, community service projects, fall sports bingo night with families, events for middle school teams, youth summer camps

What positive impact does the program have on student achievement?

- Required to pass 80% of classes (3.0 credits, no more than 1 F) the semester before participation
- Students serving OSS are not eligible for competition or practice
- Students serving ISS are not eligible for competition
- Participation in student activities is a privilege and not a right; therefore, the Raytown School District requires students to adhere to standards of behavior which will bring credit to students, the particular activity, the school, and the community. Students who represent the Raytown School District must demonstrate good citizenship and conduct at all times. The Raytown School District requires student behavior be in compliance with school board policy, with the school's Student Handbook Regulations, and public laws.

- Analysis of Needs for Improvement:

Increase MSHSAA participation from 33% of total students to 38% of school population by the end of the 2024-2025 school year.

Improve accessibility of physical exams and activities registration for families.

D. Direction:

- Recommendations:

- Increase Participation
 - Continue Freshman Orientation 1-2 weeks before students return to school. During this time, we are able to introduce our athletics programs and have students sign up for various sports
 - Annual High School Activities Assembly for 8th grade students at South and Central Middle. Provide an opportunity for students to meet head coaches, receive summer practice schedules, and to sign up for team communications.
- Improve accessibility of physical exams and activities registration for families
 - Create a district wide physical & activities registration day at no cost to families
- Philanthropy
 - Volunteer at district elementary schools at least once per season

- Host a middle school night for all South & Central Middle sports teams and sports clubs

E. Submitted By: Lauren Adair

Activities-RSHS

A. Program Description

Activities at Raytown South High School provide opportunities for students grades 9-12 to participate in Missouri State High School Activities Association activities, as well as Raytown South High School sponsored activities. Since the inception of the school in 1961, school activities have been an extension of the classroom. Raytown South High School offers the below school sponsored & MSHSAA sponsored activities.

- Total Student Enrollment 19-20 (1019), 20-21 (1099), 21-22 (1098), 22-23 (1149)

MSHSAA Sponsored Activities

- Cheer (3 coaches)
 - 2020-2021: 20 students
 - 2021-2022: 21 students
 - 2022-2023: 23 students
- Dance/Cardettes (2 coaches)
 - 2020-2021: 12 students
 - 2021-2022: 9 students
 - 2022-2023: 23 students
- Marching Band (4 directors)
 - 2020-2021: 42 students
 - 2021-2022: 34 students
 - 2022-2023: 45 students
- Choir (1 director, 1 accompanist)
 - 2020-2021: 67 students
 - 2021-2022: 53 students
 - 2022-2023: 64 students
- Orchestra (1 director, 1 accompanist)
 - 2020-2021: 48 students
 - 2021-2022: 30 students
 - 2022-2023: 20 students
- Scholar Bowl (1 coach)
 - 2020-2021: 11 students
 - 2021-2022: 13 students
 - 2022-2023: TBD
- Speech & Debate (4 coaches)
 - 2020-2021: 64 students
 - 2021-2022: 42 students
 - 2022-2023: 41 students

School Sponsored Activities

- National Honor Society (3 sponsors)
 - 2020-2021: 32 students
 - 2021-2022: 22 students
 - 2022-2023: 35 students
- Newspaper (1 sponsor)
 - 2020-2021: 5 students
 - 2021-2022: 6 students
 - 2022-2023: 8 students
- Student Council (3 sponsors)
 - 2020-2021: 19 students
 - 2021-2022: 31 students
 - 2022-2023: 12 students
- Yearbook (1 sponsor)
 - 2020-2021: 6 students
 - 2021-2022: 9 students
 - 2022-2023: 10 students
- Electronic Journalism (1 sponsor)
 - 2021-2022: 8 students
 - 2022-2023: 33 students
- Technology Student Association/Robotics (1 sponsor)
 - 2020-2021: 20 students
 - 2021-2022: 17 students
 - 2022-2023: 22 students
- FCCLA: Family, Career and Community Leaders of America (2 sponsors)
 - 2020-2021: 4 students
 - 2021-2022: 0 students
 - 2022-2023: TBD
- FBLA: Future Business Leaders of America (1 sponsor)
 - 2020-2021: 20 students
 - 2021-2022: 13 students
 - 2022-2023: TBD
- DECA: Distributive Education Clubs of America (1 sponsor)
 - 2020-2021: 30 students
 - 2021-2022: 10 students
 - 2022-2023: TBD
- Tennis Club (1 sponsor)
 - 2020-2021: Not reported
 - 2021-2022: Not reported
 - 2022-2023: Not reported
- Interact Club (1 sponsor)
 - 2020-2021: 4 students
 - 2021-2022: 7 students
 - 2022-2023: 10 students
- Step Team (1 sponsor)

- 2020-2021: 10 students
- 2021-2022: 12 students
- 2022-2023: 30 students
- Book Club *Sponsor Vacancy*
- Foreign Language Club *Sponsor Vacancy*
- Future Teachers of America *Sponsor Vacancy*
- Photography Club *Sponsor Vacancy*

B. Goals/Objectives

- Current Program Goals and/or Objectives: The goal of Raytown Athletics and Activities is to recruit and retain participants and coaches by providing a courteous, welcoming, and inclusive culture for all that will lead individuals to achieve the exceptional.
- Additional Goals and/or Objectives: Any other goals you would want to add the ones listed above.
 - Improve tracking of student participants in clubs that do not require eligibility rosters
 - Develop district-wide club evaluation system.

C. Data and Information:

- Data Used to Evaluate Program: SISK12 Sponsors Roster, Club Sponsors rosters
- Analysis of Strengths: What does the program do well?

Activities at Raytown South High School provide opportunities for students to be involved in extracurricular activities. Our activities programs provide a space for all students to be involved at school; including those who may have not met MSHSAA eligibility standards. Our activities are an integral part of our school culture and spirit. They are a safe space for all students to be leaders in our school community.
- What does the staff in the program do well?

Our activity sponsors at South High design creative solutions to implement building goals. One of our building goals for the 2022-2023 school year is school beautification. Our Student Council painted a Unity Wall in the cafeteria. Yearbook printed photos of students to hang in the hallways. Art Club, in conjunction with our art classes, is in the process of painting ceiling tiles for our hallways.
- What positive impact does the program have on student achievement?

Activities at South High give all students a sense of community and belonging. Our activities program provides students a space to be creative, express themselves, meet with like-minded individuals, practice career skills, participate in community service, and be leaders in the building. While MSHSAA sponsored activities have strict attendance, academic, and transfer by-laws, our activities programs do not. While students work towards obtaining MSHSAA eligibility, they can still be involved in extracurricular activities through building activities.

Analysis of Needs for Improvement:

- Increase club and MSHSAA activity participation
- Improve tracking system for how many students are involved in activities

D. Direction:

- Recommendations:

- Increase Participation
 - Continue Freshman Orientation 1-2 weeks before students return to school. During this time, we are able to introduce our activities programs and have students sign up
 - Develop district-wide club evaluation system.
- Improve Tracking System
 - Add club sponsors to the same form MSHSAA coaches/sponsors use to record rosters.

E. Submitted By: Lauren Adair

Athletics-RMS

A. Program Description

Description of the Program:

Middle School athletics in Raytown began in 1997 with 8th grade. Over the last 20 years, Raytown has added the opportunity for 7th graders to participate and just this year are expanding to include 6th grade in some MSHSAA sports. Raytown Middle School offers the below sports each year.

- Total Student Enrollment 19-20 (791), 20-21 (772), 21-22 (720), 22-23 (734)

Fall

- Cross Country (2 Coaches) (10 - 20 students)
- Football (4 Coaches) (65 - 75 students)
- Volleyball (3 Coaches) (30 students - ~50 students tryout)

Winter -

- Boys Basketball (3 Coaches) (30 students - ~45-55 students try out)
- Girls Basketball (3 Coaches) (30 students - ~35-40 students try out)
- Wrestling (3 Coaches) (25 - 35 students)

Spring

- Track & Field (5 Coaches) (75-95 students)

- Budget Information:

\$31,000 Grand Total

- \$16,000 - 6300 - General Supplies
- \$15,000 - 6400 - Regular Equipment

Needs based purchases

- Supplies/Equipment: helmets, balls, bats, training room supplies, awards, food, team backpacks, uniforms, warm ups, coaches apparel
- Meet with coaches in the Spring to determine needs and wants for the following school year.
- Needs are purchased, wants are purchased based on budget availability.
- Rotations: uniforms every 4 years.

- Date Reviewed:

09/07/2022

- Program Personnel Responsible:

Robert Johnson - Activities Director

- Evaluators:

Robert Johnson - Activities Director

B. Goals/Objectives

- Current Program Goals and/or Objectives:

The goal of Raytown Athletics and Activities is to recruit and retain participants and coaches by providing a courteous, welcoming, and inclusive culture for all that will lead individuals to achieve the exceptional.

- Additional Goals and/or Objectives:

Increase MSHSAA participation from 33% of eligible participants to 43% of eligible participants from Spring 2022 to Spring 2024.

Improve accessibility of physical exams and activities registration for families.

C. Data and Information:

- Data Used to Evaluate Program:

Raytown Middle will utilize MSHSAA eligibility rosters, student grades, and student performance to evaluate the effectiveness of our athletics.

- Analysis of Strengths:

- What does the program do well?

The athletics program at Raytown Middle School has a long history of excellence. The program has produced many undefeated seasons and helped to create well rounded athletes.

The Athletic programs promote participation, sportsmanship, team play, and personal excellence and develop citizens who make positive contributions to our community

- What does the staff in the program do well?

The staff in the program build strong relationships with students that support students in both their classes and in their sport. Coaches are also members of state coaching associations and attend state coaching conferences.

All coaches are certified in: First Aid, AED, CPR, Heat Illness Prevention, Mental Health Awareness, and Concussion Awareness

- What positive impact does the program have on student achievement?

In order for students to participate in our athletics programs, they cannot fail more than one class per grading period. Students can also not participate in competitions if they have been assigned ISS or OSS or have missed school the day of the competition. Additionally, all of our coaching staff have high expectations for their athletes and expect their athletes to act accordingly in classes. These expectations for student athletes decrease the amount of students failing classes, increase the amount of time students are in their seats, and decrease the discipline issues with these students.

Participation in student activities is a privilege and not a right; therefore, the Raytown School District requires students to adhere to standards of behavior which will bring credit to students, the particular activity, the school, and the community. Students who represent the Raytown School District must demonstrate good citizenship and conduct at all times.

The Raytown School District requires student behavior be in compliance with school board policy, with the school's Student Handbook Regulations, and public laws.

- Analysis of Needs for Improvement:

Develop a universal ordering system.

Better tracking system for how many students are involved and interested in athletics.
Collaborate better with the high school to create 6-12 athletics program not just a 6-8 athletics program.

D. Direction:

● Recommendations:

Increase Participation

- Continue Sixth Grade Orientation the week before students return to school. During this time, we are able to introduce our athletics programs and have students sign up for various sports and activities.
- Increase communication about our athletics programs to families and students.
- Provide opportunities for coaches to meet with students at school to share information about their sport.

Improve accessibility of physical exams and activities registration for families

- Create a district wide physical & activities registration day at no cost to families

Partner with Raytown High School

- Set up coaches meetings to help build continuity between the middle school and high school programs to increase students that continue sports in high school.

E. Submitted By: Robert Johnson

Activities-RMS

A. Program Description

- Description of the Program:

Activities at Raytown Middle School provide opportunities for students grades 6-8 to participate in Missouri State High School Activities Association activities, as well as Raytown Middle School sponsored activities. Since the inception of the school in 1964, school activities have been an extension of the classroom. Raytown Middle School offers the below school sponsored & MSHSAA sponsored activities.

- Total Student Enrollment 19-20 (791), 20-21 (772), 21-22 (720), 22-23 (734)

MSHSAA Activities

- Music (Band, Choir, Orchestra) (4 Sponsors) (200-250 students)
- Scholar Bowl (1 Sponsor) (10-15 students)
- Speech and Debate (1 Sponsor) (10-15 students)

Clubs

- Art Club (1 Sponsor) (20-30 students)
- Drama Club (1 Sponsor) (20-30 students)
- Chess Club (1 Sponsor) (5-10 students)
- Broadcasting Club (1 Sponsor) (15-20 students)
- Jazz Band (2 Sponsors) (10-20 students)
- Spirit Singers (1 Sponsor) (20-30 students)
- GSA Club (1 Sponsor) (10-20 students)
- Spirit Club (2 Sponsors) (30-40 students) (New this year)
- Student Council (1 Sponsor) (15-20 students)
- Yearbook (1 Sponsor) (10-15 students)
- Academic Tutoring (1 Sponsor) (10-15 students)
- Community Service Club (1 Sponsor) (10-15 students)
- Soccer Club (2 Sponsors) (20-30 students)
- STEM Club (1 Sponsor) (20-30 students)
- Student Senate (1 Sponsor) (10 -15 students)
- Creative Writing Club (1 Sponsor) (26 students interested) (New this year)

- Budget Information:

\$31,000 Grand Total

- \$16,000 - 6300 - General Supplies
- \$15,000 - 6400 - Regular Equipment

Needs based purchases:

- Supplies/Equipment:awards, food, uniforms, sponsor apparel, supplies for each activity
- Meet with sponsors in the Spring to determine needs and wants for the following school year.
- Needs are purchased, wants are purchased based on budget availability.
- Rotations: uniforms every 4 years for activities that require them.

- Date Reviewed:

09/07/2022

- Evaluators:
 - Robert Johnson - Activities Director

- B. Goals/Objectives**
 - Current Program Goals and/or Objectives:
 - The goal of Raytown Activities is to recruit and retain participants and sponsors by providing a courteous, welcoming, and inclusive culture for all that will lead individuals to achieve the exceptional.

 - Additional Goals and/or Objectives:
 - Increase activity participation from 43% of eligible participants to 55% from Spring 2022 to Spring 2024.
 - Increase retention of students participating in middle school MSHSAA activities and Raytown sponsored activities into high school. Including building a strong academic and skill base.

- C. Data and Information:**
 - Data Used to Evaluate Program: List all data reviewed and analyzed in program review
 - Number of events held by each activity.
 - Number of meetings per month.
 - Rosters for each activity.
 - Quality of student products.

 - Analysis of Strengths:
 - What does the program do well?
 - The activities program at Raytown Middle School provides opportunities for all students to become involved in extracurricular activities. The activities offered help students to build skills outside of the classroom that help them to become well rounded students and to develop them to make positive contributions to society. Many of the activities offered at Raytown Middle School also help to build and support the school climate and culture (yearbook club, spirit club, student council).

 - What does the staff in the program do well?
 - The staff in the program build strong relationships with students that support students in both their classes and in their activity.

 - What positive impact does the program have on student achievement?
 - In order for students to participate in our activities programs, they cannot fail more than one class per grading period. Students can also not participate in meetings/events if they have been assigned ISS or OSS or have missed school the day of the meeting/event. Additionally, all of our coaching staff have high expectations for their athletes and expect their athletes to act accordingly in classes. These expectations for students decrease the amount of students failing classes, increases the amount of time students are in their seats, and decreases the discipline issues with students.
 - Participation in student activities is a privilege and not a right; therefore, the Raytown School District requires students to adhere to standards of behavior which will bring credit to students, the particular activity, the school, and the community. Students who represent the Raytown School District must demonstrate good citizenship and conduct at all times.

The Raytown School District requires student behavior be in compliance with school board policy, with the school's Student Handbook Regulations, and public laws.

- Analysis of Needs for Improvement:

Improve tracking of student participants in clubs that do not require eligibility rosters.
Develop district-wide club evaluation system.

D. Direction:

- Recommendations:

Develop a tracking system for students' participation in activities.

- Including a history of grades, attendance, and behavior.

Work with the activities directors in the district to develop an evaluation system for all of our activity programs.

- Evaluate each program based on attendance, meetings, events, student products, student growth, supervision expectations, and student surveys.

Continue to pursue adding additional activities to Raytown Middle School that support the district's mission and vision and increase student participation in extracurricular activities.

E. Submitted By: Robert Johnson

Athletics-RCMS

A. Program Description

- Description of the Program: Middle School athletics in Raytown began in 1997 with 8th grade. Over the last 20 years, Raytown has added the opportunity for 7th graders to participate and are looking to expand to 6th grade in the coming years. Raytown Central Middle School offers the following sports each year.
- Total Student Enrollment 19-20 (594), 20-21 (561), 21-22 (555), 22-23 (562)
 - Fall
 - Cross Country (2 Coaches) (10-25 avg. athletes)
 - Football (3 Coaches) (30-60 avg. athletes)
 - Volleyball (3 Coaches) (32 athletes; approx 50-60 tryout)
 - Winter
 - Boys Basketball (3 Coaches) (30-35 athletes; 50-75 tryout)
 - Girls Basketball (3 Coaches) (30-35 athletes; 50-75 tryout)
 - Wrestling (2 Coaches) (5-20 athletes)
 - Spring
 - Track & Field (4 Coaches) (45-100 athletes)
- Budget Information:
 - \$31,000 Grand Total
 - \$16,000 - 6300 - General Supplies
 - \$15,000 - 6400 - Regular Equipment
 - Need-based tiered purchasing
 - Needs are purchased
 - “Wants” are purchased with description of how the items will benefit the program
 - Luxuries are considered - if the item will benefit the program and is within the limitations of budget we will look at possibly adding those items
- Date Reviewed: Sep 7, 2022
- Program Personnel Responsible: Matt Showman
- Evaluators: Matt Showman

B. Goals/Objectives

- Current Program Goals and/or Objectives: The goal of Raytown Athletics and Activities is to recruit and retain participants and coaches by providing a courteous, welcoming, and inclusive culture for all that will lead individuals to achieve the exceptional.

- Additional Goals and/or Objectives:

Increase MSHSAA participation from 36% of eligible participants to 45% from Spring 2022 to Spring 2024.

C. Data and Information:

- Data Used to Evaluate Program: Raytown Central Middle will utilize MSHSAA eligibility rosters, student grades, and student performance to evaluate the effectiveness of our athletics.

- Analysis of Strengths:

What does the program do well?

- Officials consistently comment on how well the program does hosting events and tournaments; it's a way to consistently demonstrate to the Suburban Conference how special Raytown School District is.
- Retaining coaches and high numbers of participants: volleyball, cross country, boys basketball, and track.
- Fiscal responsibility.

What does the staff in the program do well?

- Coaching staff holds students to high standards of accountability both in sport and school.
- Focus on development and improvement of the athletes.

What positive impact does the program have on student achievement?

- Sports provide a sense of community and belonging. This, in almost all cases, leads to higher academic achievement and improved attendance for students.

- Analysis of Needs for Improvement:

Increase participation among the following sports: Cross Country, Football, Girls Basketball, and Wrestling. Develop a universal supplies/equipment ordering protocol.

D. Direction:

- Recommendations:

Commit to a tracking system within our district that identifies why athletes are either choosing not to participate in a sport or why they have decided to stop participating.

We need to create opportunities for our coaches to visit students at the elementary level and during 6th grade orientation. As a district, we also need to move toward 6th grade involvement in sports such as cross country, track, and wrestling to increase involvement and keep students engaged throughout the entirety of their middle school career.

E. Submitted By: Matt Showman

Activities-RCMS

A. Program Description

- Total Student Enrollment 19-20 (594), 20-21 (561), 21-22 (555), 22-23 (562)
- Description of the Program:

MSHSAA Activities

- Music (Band, Choir, Orchestra) (3 Sponsors)
- Scholar Bowl (1 Sponsor) (10-15 students)
- Speech and Debate (1 Sponsor) (10-15 students)

Clubs

- Art Club (1 Sponsor) (approximately 25 students)
- Book Club (1 Sponsor) (approximately 5 students)
- Chess Club (1 Sponsor) (10-20 student)
- FACS Club (1 Sponsor) (approximately 25 students)
- Jazz Band (1 Sponsor) (approximately 15-25 students)
- Orchestra Club (1 Sponsor) (approximately 15-25 students)
- Student Council (1 Sponsor) (approximately 15 students)
- Yearbook (1 Sponsor) (approximately 10-15 students)

- Budget Information:

\$31,000 Grand Total

- **\$16,000 - 6300 - General Supplies**
- **\$15,000 - 6400 - Regular Equipment**
 - **Need-based purchasing**
 - **Fewer purchasing needs compared to sports**

- Date Reviewed: **Sep 7, 2022**

- Program Personnel Responsible: **Matt Showman**

- Evaluators: **Matt Showman**

B. Goals/Objectives

- Current Program Goals and/or Objectives: **The goal of Raytown Athletics and Activities is to recruit and retain participants and coaches by providing a courteous, welcoming, and inclusive culture for all that will lead individuals to achieve the exceptional.**
- Additional Goals and/or Objectives:
Increase MSHSAA participation from 36% of eligible participants to 45% from fall 2021 to fall 2024.

- **Data and Information:**
- Data Used to Evaluate Program: **Raytown Central Middle will utilize MSHSAA eligibility rosters, student grades, and student performance to evaluate the effectiveness of our athletics.**

- Analysis of Strengths:

What does the program do well?

- **Retain sponsors and high participation numbers.**
- **Provide diverse opportunities for CMS students.**
- **The Annual Performing Arts assembly in December has become a tradition at CMS.**

What does the staff in the program do well?

- **CMS clubs and activities are inclusive and provide a vast amount of opportunities for students.**

What positive impact does the program have on student achievement?

- **Activities provide a sense of community and belonging. This, in almost all cases, leads to higher academic achievement and improved attendance for students.**

- Analysis of Needs for Improvement:

**Improve tracking of student participants in clubs that do not require eligibility rosters.
Develop district-wide club evaluation system.**

C. Direction:

- Recommendations:

We provide clubs based on students' interests. At this time, we are preparing to add a LGBTQ Alliance club to continue to meet the needs and demands of our student body.

D. Submitted By: Matt Showman

Athletics-RSMS

A. Program Description

- Description of the Program: Middle School athletics in Raytown began in 1997 with 8th grade. Over the last 20 years, Raytown has added the opportunity to participate for 7th grade students and are looking to expand to 6th grade in the coming years. Raytown South Middle offers Football, Volleyball and Cross Country in the fall. SMS offers girls and boys basketball with wrestling in the winter. Finally, track and field is the lone sport offered in the spring.
- Total Student Enrollment 19-20 (608), 20-21 (556), 21-22 (563), 22-23 (514)

Fall

- Cross Country (1 Coach) (10-15 students on average)
- Football (4 Coaches) (30-50 students on average)
- Volleyball (3 Coaches) (30-40 students on average)

Winter

- Boys Basketball (3 Coaches) (30-40 students on average)
- Girls Basketball (3 Coaches) (30-40 students on average)
- Wrestling (2 Coaches) (15-30 students on average)

Spring

- Track & Field (4 Coaches) (30-50 students on average)

- Budget Information:

\$31,000 Grand Total

- \$16,000 - 6300 - General Supplies
- \$15,000 - 6400 - Regular Equipment

- Date Reviewed: 9/7/2022
- Program Personnel Responsible: Anthony Hile-Activities Director
- Evaluators: Anthony Hile-Activities Director

B. Goals/Objectives

- Current Program Goals and/or Objectives: **The goal of Raytown Athletics and Activities is to recruit and retain participants and coaches by providing a courteous, welcoming, and inclusive culture for all that will lead individuals to achieve the exceptional.**
- Additional Goals and/or Objectives: **Increase MSHSAA participation from 33% of eligible participants in spring of 2022 to 45% to spring of 2024.**

C. Data and Information:

- Data Used to Evaluate Program: Raytown South Middle will utilize MSHSAA eligibility rosters, student grades, and student performance to evaluate the effectiveness of our athletic programs.
- Analysis of Strengths:
 - What does our program do well?
 - Our athletic programs provide a quality experience for our students that participate. Our coaches work diligently to ensure they are teaching fundamentals of each sport, while also creating a positive environment for their student-athletes. Our players

know they will be pushed, while still receiving the support and inclusion they need to feel. Our programs positively impact the school culture by cultivating student athletes that are leaders within our learning community.

- What does our staff do well?
 - As is our creed at South Middle, we are first and foremost caregivers of students. This belief spreads to our entire coaching community. The first thing our coaches believe is inclusion and a positive experience for our athletes. Our goal is not to have middle school sports be the highlight of our student athletes' athletic careers. We believe in partnering with SHS to create a pipeline of passionate, involved participants for years to come.
- What positive impact does the program have on student achievement?
 - Historically, students that participate in athletics have been more likely to achieve and maintain higher grades. Our athletes tend to stay out of OSS or ISS and tend to attend school at a higher percentage than that of their peers. This is ultimately due to the great work of our coaches. They build their programs under the belief that our players are students first. They should represent their school and their program at a high level. Our coaches get notified of discipline and grade issues and are able to track their performance to ensure they are performing at a high level in the classroom.
- Analysis of Needs for Improvement: What would you say are two issues that you believe you need to focus on to improve your program?
 - We would like to see increased involvement in our athletics. Since the years of Covid, we have witnessed a drop in participation. We need to not only reach our students sooner than when they start school, but also partner with the community to enrich our tradition at South Middle and improve our numbers on a yearly basis.
 - We would like to improve our tracking methods within our programs. This can be achieved through creating a system that can be shared on a middle school to high school level. We need to identify barriers within our community that is limiting access to our athletic programs. As a district, we need to continue to make athletics a priority for our students and this begins at the middle school level. We also need to identify reasons that our students are not participating and work within our community to break down these barriers.

D. Direction:

- Recommendations:
 - Commit to a tracking system within our district that identifies why athletes are either choosing not to participate in a sport or why they have decided to stop participating.
 - We need to create opportunities for our coaches to visit students at the elementary level and during 6th grade orientation. As a district, we also need to move toward 6th grade involvement in sports such as cross country, track, and wrestling to increase involvement and keep students engaged throughout the entirety of their middle school career.

E. Submitted By: Anthony Hile

Activities-RSMS

A. Program Description

- Description of the Program: With the formation of the middle schools in Raytown, it has always been a goal to give as many students as possible a chance to join an after school activity. South Middle offers a wide variety of activities to engage students and help them promote a positive culture within our school. Our goal is to create activity options in which every student can benefit and feel a sense of belonging within South Middle.
- Total Student Enrollment 19-20 (608), 20-21 (556), 21-22 (563), 22-23 (514)

MSHSAA Activities

- Music (Band, Choir, Orchestra) (3 Sponsors) (100 students total on average)
- Scholar Bowl (1 Sponsor) (10-15 students on average)
- Speech and Debate (1 Sponsor) (10-15 students on average)

Clubs

- Art Club (1 Sponsor) (20-25 students on average)
- Choir Club(1 Sponsor) (10-15 students on average)
- Pep Club (1 Sponsor) (New Club)
- Trivia Club (1 Sponsor) (10-15 students on average)
- Digital Media Club (1 Sponsor) (10-15 students on average)
- Jazz Band (1 Sponsor) (15-20 students on average)
- Orchestra Club (1 Sponsor) (10-15 students on average)
- Student Council (1 Sponsor) (10-15 students on average)
- Yearbook (1 Sponsor) (10-15 students on average)
- Drama Club (1 Sponsor) (30-40 students on average)
- After School Tutoring (1 Sponsor) (Attendance may vary)
- Soccer Club (1 Sponsor) (15-20 students on average)
- Colorguard Club (1 sponsor) (5-10 students on average)

- Budget Information:

\$31,000 Grand Total

- **\$16,000 - 6300 - General Supplies**
- **\$15,000 - 6400 - Regular Equipment**

- Date Reviewed: 9/7/22
- Program Personnel Responsible: Anthony Hile–Activities Director
- Evaluators: Anthony Hile-Activities Director

B. Goals/Objectives

- Current Program Goals and/or Objectives: **The goal of Raytown Athletics and Activities is to recruit and retain participants and coaches by providing a courteous, welcoming, and inclusive culture for all that will lead individuals to achieve the exceptional.**
- Additional Goals and/or Objectives: **Increase MSHSAA participation from 33% of eligible participants in spring of 2022 to 40% to spring of 2024.**

C. Data and Information:

- Data Used to Evaluate Program: South Middle will use activity attendance rosters and final products to evaluate the effectiveness of our in school programs.
- Analysis of Strengths:
 - What does our program do well?
 - Our activities provide a quality experience for our students that participate. Our sponsors ensure they are using the club for the betterment of students, while also creating a positive environment for all involved.. Our programs positively impact the school culture by cultivating participants that are leaders within our learning community.
 - What does our staff do well?
 - As mentioned above with athletics, the first thing our sponsors believe is inclusion and a positive experience for our participants. Our clubs and activities are a place for our students to showcase their talents and passions, as well as find inspiration from their sponsor and classmates. This creates confident students that will find success once they leave the halls of SMS.
 - What positive impact does the program have on student achievement?
 - Historically, students that participate in activities or clubs have been more likely to achieve and maintain higher grades. Our club participants tend to stay out of OSS or ISS and tend to attend school at a higher percentage than that of their peers. This is ultimately due to the great work of our sponsors. They build their programs under the belief that our participants are students first. They should represent their school and their program at a high level.
- Analysis of Needs for Improvement:
 - **Improve tracking of student participants in clubs that do not require eligibility rosters.**
 - **Develop district-wide club evaluation system.**

D. Direction:

- Recommendations:
 - Continue to be student-interest driven when it comes to our clubs and activities. Interests and passions change and we must be open to changing with them. Our goal is that every student should find something that interests them and get involved. This is vital to the school experience and to cultivating the next generation of leaders within our community. This can be observed and expanded through an evaluation system.
 - Connect with our high school clubs to ensure our students are sticking with their participating as they move into high school. If we have updated rosters, this could be passed on to the high school and their sponsors to ensure those students are targeted for involvement as they move on to SHS.

E. Submitted By: Anthony Hile