

Elementary Principal's Monthly Board of Education Report October 2023

Building: Blue Ridge

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Blue Ridge Collaborative Teams will increase their percentage of teams meeting their instructional goals from 50% to 80% by May 2024. (94/129)

*Many of our teams are just finishing their first units and I will update WIG percentages next month

Collaborative Team Commitments

- Develop specials teachers support in classrooms
- Reviewed Collaborative Team Rubric with Teacher Leaders to determine need for TL Project
- Provided modeling/support to our ILT team in regards to the TACA form, Essential Standards form, WIG form, and Re-Engagement Protocol form

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, staff at Blue Ridge Elementary School will grow from X% to Y% regarding their Knowledge of Trauma Smart attunement strategies.

*Our staff have just completed the Attunement Survey to determine our baseline data. The TIC team will review the data and determine our next steps.

Trauma Smart Commitments

- Sent staff the [TS Attunement Survey](#) to determine baseline for SPP
- Met with our TS consultant and team members for the first time (Determine schedule for the year)
- Began I AM Noticed lessons during Community building-Observe 3 different classrooms across grade levels

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Blue Ridge School will grow from 68% to 80% by May 2024.

*Currently Blue Ridge has 284 students (out of 329) / 86% at 90% or above.

Student Attendance Commitments

- Rolled out attendance incentives for students and staff; send home with students and an email to parents
- Planned Attendance Awareness Week with our PICA team
- Sent tardy letters home to chronic families
- Attendance letters going home to 30 families below 85%
- Celebrate/promote/implement Attendance Awareness Week 9/25-9/29

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Blue Ridge will increase the number of students remaining in class based off of student participation in monthly PBIS incentives (20% (76) of students not attending in 22-23 to 10% (38) of students not attending in 23-24)

- Disrespectful Speech and Conduct from 543 to 343
- Disruptive Speech and Conduct from 253 to 150
- Percentage of Students Being Sent Out of Room 20% (76) to 10% (38)

*Current numbers regarding behavior

- * Disrespectful Speech and Conduct is currently at 12 infractions
- * Disruptive Speech and Conduct is currently at 27 infractions
- * Percentage of Students Being Sent out of Room is currently at 11% (39 students)

Student Behavior Commitments

- Began care teams and reviewing existing plans with teachers
- Pulled Big 5 data to review with our Essentials Team and PICA team to determine trends and next steps
- Provided Mini PD w/grade level teachers during Care Teams with BIST Consultant

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- **Social/Emotional Start Up:** Teachers have begun to roll out the “I Am Noticed” curriculum to students and the response is very positive. Student peer models have begun their training, as well. We are excited to support students with this amazing program.
- **Parent Connections:** Blue Ridge Staff hosted the annual Curriculum Night with energy and information! Parents reported they learned a lot about what students are doing each day in their classrooms.
- **Buff and Shine:** In preparation for our 75th Birthday Celebration, staff have been staying late and working on weekends to make sure Blue Ridge shines for former students, current families, and district leadership! The Beautify Blue Ridge team cannot wait to show off their building!
- **Boogie Down:** Staying true to our building theme, Blue Ridge has been “Dancing through the Decades” with fun music Friday’s, teacher “Name that Tune” incentives, and music facts from across the decades! We are singing it loud and proud (but probably off key :).
- **Hispanic Heritage Month:** Facts and cultural information are being shared across the building each morning during announcements. Students are learning about cultural symbols, traditions, and people of Hispanic descent who have impacted our great nation.
- **Roll Call:** Blue Ridge staff and students are working tirelessly to improve our student attendance during Attendance Awareness Week. Through announcements, random drawings, individual incentives, and class incentives we are keeping students alert to how crucial it is to be here and ready to learn.

Building: Eastwood Hills

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Collaborative teams have been meeting for the last three weeks. Priorities included establishing Tier 3 groups in reading and mathematics that include maximizing all instructional adults in the building. Now that initial units have been taught and assessed, teachers are analyzing unit data to inform Tier 2 instructional groups. The Teacher Leader team integrated new district forms used as part of the collaborative team process with existing practices at EWH to streamline our work and collaboration.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

A scope and sequence was developed for grade level to teach trauma smart lessons during community building time, in August and September focused on Brain as a Car.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

The Eastwood team revised their Instructional Leadership Team focus to include an emphasis on student attendance. This shift allows classroom teachers to be a part of the collaboration around school attendance goals. Interventions have begun which include “Are you here today?”, a weekly attendance incentive. Monthly attendance recognition will begin October 2nd, recognizing students with perfect attendance for September, students with 95% attendance and students with 90% attendance for the month.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Eastwood teachers and staff reviewed and revised the Majors/Minors and PBIS expectations through an equity lens and made revisions. CARE teams began September 12th to allow teacher collaboration on existing and needed Tier 2 and 3 social-emotional and behavioral supports and instruction.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Weekly randomized “Are you here?” recognition over the announcements. Students come to the office to receive a small prize
- Birthday recognition over the announcements. Students come to the office and receive a birthday pencil. Staff have a banner covering their door and a treat from Scooters.
- Recognition for advancing along the reading continuum. Student names are read over the announcements and they receive a free book of their choice from the book vending machine
- Back to School BBQ where all families were served a meal from the school while students played on the playground and enjoyed Kona Ice

- First “Family Time” session September 27th. Family Time will occur every other Wednesday during Community Building. Students are grouped into heterogeneous K-5 small “family” groups led by an EW staff member who is not their teacher. The purpose of Family Time is to build community and belonging across grade levels, classrooms, and school personnel. EW “Families” will engage in activities that strengthen relationships and belonging across the school.
- Faculty meetings provide opportunity for staff to recognize and celebrate one another for actions that occurred that week through weekly “Kudos” and monthly “Starfish” celebrations. Connection activities are built into Faculty Meetings as well.

Building: Fleetridge

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Fleetridge Collaborative Teams meet twice weekly. Fleetridge administrators, SpEd teachers, the Fleetridge reading specialist, and the RQS math coordinator attend the weekly Collaborative Team meetings and provide support.

Teachers are becoming comfortable with the Essential Standards Chart and the Team Analysis of Common Assessments form.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

The first Tuesday of every month, Fleetridge staff members participate in a Social Emotional Learning (SEL) Collaborative Team meeting. The Fleetridge BIST behavior consultant and the Trauma Informed Care (TIC) consultant both provide support during these monthly meetings.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Fleetridge Attendance Awareness Week 2023 by the Numbers:

September 18-22

Total Minutes for the Week: 1,935 minutes

Total number of Fleetridge students: 338 students

Number of students with 100% attendance for the week: 218 students

Number of students with 99% attendance for the week: 14 students

Number of students with 98% attendance for the week: 25 students

Number of students with 90-97% attendance for the week: 31 students

Number of students below 90% attendance for the week: 50 students

64% of Fleetridge students had perfect attendance for the week.

85% of Fleetridge students had 90% or better attendance for the week.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

This month, Fleetridge teachers participated in the first Care Team meetings of the school year. Care Team members worked together to update student Tier 2 and Tier 3 behavior plans. Written in each behavior plan are supports that are unique to each student.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

The children's book [Our School is a FAMILY](#) is the inspiration for the Fleetridge school-wide theme this school year, and it definitely felt like FAMILY at Fleetridge Back to School Night and Multicultural Back to School Night. Fleetridge students and RQS ELD students were eager to introduce family members to their teachers. Family members enjoyed meeting Fleetridge and ELD staff members and touring the building.

Building: Laurel Hills Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Laurel Hills Elementary will increase their percentage of teams meeting their instructional unit goals from 58% to 80% by May 2024.

- Collaborative teams have set instructional unit goals for ELA and Math.
- We are tracking student growth through pre-assessments, common formative assessments throughout the unit, and common summative assessments.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Staff at Laurel Hills Elementary will increase the implementation rate of attunement strategies from 35% to 80% by May 2024.

- All staff participated in a TraumaSmart Booster that focused on attunement strategies. Staff practiced the four steps of attunement (Notice, Name, Validate, and Respond) with one another to become stronger in implementing the strategies.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Laurel Hills staff will raise our attendance percentage of students that are at 90% from 66.77% to 80% by May 2024.

- Laurel Hills held Attendance Awareness week September 25-29.
 - Students received prizes and daily lessons on the importance of attendance.
 - Parents received a communication from Dr. Bien-Stevenson that shared the partnership between home and school. The communication shared ways parents can support their child arriving at school on time every school day, ready to learn.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

1. Laurel Hills will reduce all behavior infractions by 20%, from 1,134 to 907 by May 2024.
2. Laurel Hills will reduce disruptive behavior infractions from 85% to 75% of total infractions by May 2024 (i.e. from 964 to 851 - based on a total of 1134 from 22-23).

**3. Laurel Hills will reduce disrespect behavior infractions from 12% to 5% of total infractions by May 2024 (i.e. from 144 to 57 - base on a totally of 1134 from 22-23)
*#3 infraction too low to track outside of disrespect and disruption.**

- Our Student Support Team will lead professional learning on October 4th for our staff. The professional learning will focus on processing with students. Staff learning will include the BIST steps for processing that led to student accountability and plan for next time when having an overwhelming feeling.
- Our current ODR totals (as of 9/28) are as follows:
 - 32 ODRs for students first through fifth grade
 - 234 ODRs for Kindergarten students
 - We are working diligently to have proactive plans and supports in place for our Kindergarteners that are struggling. Dr. Cordell and his team are supporting LH and working closely with us.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- *Score 1 for health was a major success! Raytown Mayor, Mike McDonough visited during the event. See LH's facebook page and Twitter account for a picture of the event!*
- *We held Attendance Awareness week September 25-29! We had daily attendance winners that were recognized during morning announcements.*
- *Laurel Hills' classroom positions were fully staffed at the beginning of the 23-24 school year with all returning teachers from the 22-23 school year.*

Building: Little Blue Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Little Blue teachers and students will increase the percentage of ELA and Math WIGs met from 45% to 80% by May, 2024.

- The Academic Leadership team will attend the PLC conference. **complete**
- The Academic Leadership team will develop and deliver professional development for the entire staff regarding PLC. Professional Development Created. **complete**
- Provide professional development for all teachers about the Professional Learning Communities
- Create an Academic Landing page and expectations for all collaborative Teams
- Provide additional professional development about collaboration
- Collaborative teams will take the 1st round of the 23-24 Collaboration Rubric and set a goal for improvement for the second quarter.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, staff at Little Blue will grow from 39.5% proficient to 80% proficient with their understanding and utilization of Trauma Smart Attunement strategies.

- Disaggregated data from the LB Trauma Smart Survey **complete**
- Pilot an All About Me activity with 3rd grade to build self identity **in progress**
- Create a Self-Development/Identity activity to be utilized by teachers with students
- Notice and celebrate when self or others are using attunement strategies. Bring “shout outs” to October 4th CT times
- Post attunement steps at safe seats in classrooms to help adults use the language and help students self-regulate.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Little Blue will grow from 72.21% (22-23 school year) to 80% (23-24 school year) by May 2024.

- Create an information sheet for families about the importance of attendance **complete**
- “Are You Here” announcements on a different day each week - Randomly draw student’s names and if they are at school, they come to the office to be rewarded and recognized. Schmidli will create a video explaining to students and staff what we are doing and why. Incentives and recognitions we are doing at school will be included. **In progress**
- Students who have perfect attendance for a week will get to pick an incentive from the choice board the following week. Ms. Thompson will share the list of students who had perfect attendance with teachers each Monday.
- The class with the best attendance in each grade will be recognized at the Terrific Kids assembly and have a banner to hang outside of their classrooms. The teacher will get an extra jeans day.
- The teacher of the class with the best attendance in the building will get front row parking the following month.

Goal #4-Student Behavior (Top 2 infractions):

(Include updates from Intervention Team commitments and monthly Top 2 infractions comparison to prior year)

Little Blue Elementary will reduce the overall percentage of reactive minutes for disrespectful and definite behavior by 15% for the 23-24 school year.

- Send all new staff and staff needing additional BIST training to the BIST summer institute. **complete**
- Present PBIS and BIST PD for all staff (systems, procedures, philosophy, incentives) **complete**
- Re-structure CARE teams and schedule monthly meetings for the year. **complete**
- BIST PD provided by BIST consultant and new/2nd year teacher classroom observations regarding BIST
- Provide ZOR PD and resources for staff to universally use for all students. All lesson should be taught by October, 2023.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Congrats to Little Blue Elementary's Summer Reading Program participants! These students were treated with a Pizza Party Lunch for all their hard work over the summer keeping up with their reading skills!
- Terrific Kids of September! Kids were recognized for being Thoughtful to one another and to teachers and staff throughout the month of September. Mrs. Hanning and Mrs. King were both recognized for being Terrific Staff members as well!
- First grade had an EGGcellent week of building contraptions to make sure their eggs did not break after being dropped from the roof of the school. The students were all EGGstatic to see their hard work be put to the test!

Building: Norfleet

Goal #1-Collaborative Teams Performance:

Norfleet Collaborative Teams will increase their percentage of teams meeting their instructional unit goals from 68% to 80% by May 2024.

(Include updates on CT goal % when applicable)

- Worked with teachers to create Tier 2 schedules
- Facilitated teachers taking the Collaborative Team Rubric to get baseline data for our CTs for the year.
- Determined best use of Specials teachers to push into small group time when they don't have a class
- Analyzed NWEA with teachers
- Transitioned to teachers tracking Collaborative Goals met on our building sheet

Goal #2-Trauma Smart Implementation:

The staff at Norfleet will increase their utilization of the Trauma Smart ARC blocks of Caregiver Affect Management and Routines and Rituals to TBD% by May, 2024.

(Include updates on TIC Team commitments and student/staff data when applicable)

- Set Traum Smart Consultation Schedules
- Created survey to get baseline data on caregiver affect management and routines/rituals
- Reviewed Consultation Survey and plan staff supports

Goal #3-Student Attendance (90/90):

90/90 attendance at Norfleet will increase from 77.19% to 80% by May, 2024.

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

- Planned Attendance Week (9/25-9/29) events and attendance incentives and communicated those with staff, students, and families
- Sent 5 day letters and letters to students in Tier 3
- Held Attendance Week
- Kicked off monthly incentives at PBS Assembly

Goal #4-Student Behavior (Top 3 infractions):

Norfleet will reduce Top 3 Infractions by May 2024:

- ❖ Disrespectful Speech or Conduct by 10% from 574 to 516
- ❖ Disruptive Speech or Conduct by 10% from 524 to 471
- ❖ Buddy Room minutes will decrease from baseline to goal minutes

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

- Reviewed Big 5 data for trends and areas to address
- Finished first round of Care Team meetings.
- Assisted interventionist with entering data for new Buddy Room Spreadsheet
- Hosted team meetings with BIST Consultant, focusing on Early Intervention.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Held our first PBS Party of the year. All students earned it! We hope this will motivate all students to work hard to earn the September party.
- Hosted the first dental clinic of the year in the district! Hope Dental cleaned 61 students' teeth, 11 students received dental work, and 14 students were referred out for more extensive work. We are grateful for this resource for our students!
- Recognized Patriot Day and Emergency Personnel Appreciation Day on September 11th with student readings on the morning announcements and mini-lessons in class.
- Celebrated Hispanic Heritage Month with student readings on the morning announcements and lessons in class.
- Celebrated Attendance Awareness Week September 25-29th with a spirit week, fun facts on the morning announcements, and drawings for daily prizes.
- Held our first PBS Assembly of the year and recognized our first students of the month, who demonstrated the trait of respect.
- Green Team Recycling Club has started, under the guidance of fifth grade teacher Rendy Eisenhauer.

Building: Robinson

Goal #1-Collaborative Teams Performance:

Robinson CT's will increase their percentage of teams meeting their instructional unit goals from 55% (Math only in Spring 2023) to 80% by May 2024 (Math and ELA).

In September, we led staff through a PLC launch and collaborative teams overview. Staff was introduced to the standardized process and coached through that process at weekly meetings. Staff reviewed achievement data and celebrated success. Our Guiding Coalition met to discuss our upcoming Teacher Leader project.

Goal #2-Trauma Smart Implementation:

Robinson Elementary School will reduce the Top 2 Infractions (disrespect and disruptive) from 835 Office Discipline Referrals to 710 Office Discipline Referrals (15% of total infractions) by May 2024.

- **Disrespect (298 to 253)**
- **Disruptive (537 to 457)**

In September, we held our first TIC team meeting and reviewed the process and cadence of support that we would follow this year to better ensure the success of our team's goal. We also determined coaching dates and the walkthrough form. We began planning for our Trauma Smart parent/guardian meetings that we will kickoff at our upcoming ELA and Math Curriculum Night.

Goal #3-Student Attendance (90/90):

90/90 attendance at Robinson Elementary will grow from 77.34% to 80% by May 2024

In September, we used social media and the Robinson Parent Rundown (principal's newsletter) to focus on the importance of attendance. We also started a contest awarding 5 randomly drawn students who have 90% attendance or better. Weekly we are celebrating kids by randomly drawing 5 names and celebrating those students if they are present at Robinson that day.

Goal #4-Student Behavior (Top 2 infractions):

From 57,777 to 49,111 minutes by May 2024

By May 2024, staff at Robinson Elementary will decrease reactive minutes by 15% using end of May 2023 data by implementing coaching, attunement skills and caregiver affect management strategies.

In September, we re-established our goal and communicated that to all staff. A staff discussion was held around ways to help us accomplish our goal. We rolled out a new process for buddy walks and documentation around that and continued our analysis of ODRs.

Building Celebrations:

- ***Data: We saw a big achievement in the growth of our students in NWEA.***
- ***Read-a-thon: Our PTO Read-a-thon Fundraiser raised almost \$5000 to date for our students and staff. Students have read over 40,000 minutes so far.***
- ***Buddy Walks: We started Buddy Walks at Robinson this month. This gives students a chance to connect with an adult and take a walk around the building or our School Yard Garden to regulate themselves and be ready to return to learning. We have seen an increase in our proactive minutes and our students are able to return to class faster.***

Building: Southwood

Goal #1-Collaborative Teams Performance:

Southwood Elementary School CT's will increase their percentage of teams meeting their instructional unit goals from 42% to 80% by May 2024.

- Take the Collaborative Team Rubric to get baseline data for our CTs for the year.
- Support and Review T2 Scheduling and Lessons
- Review NWEA Data comparatively to T2 structures and 22-23 EOY data
- Model and help support G5 in planning and structure; WIGs and TACA

Goal #2-Trauma Smart Implementation:

By May 2024, staff at Southwood Elementary School will grow to 60% regarding their utilization of the Trauma Smart strategy Brain as a Car.

- Check in on BAC lessons for building
- Create Survey for BAC for staff with TIC team
- Check ins using language of BAC
- Currently 87% of staff and 84% of students have been trained in Brain as a Car and received the initial lesson

Goal #3-Student Attendance (90/90):

90/90 attendance at Southwood will increase from 74.59% to 80.00% by May 2024.

- Make contact with T2/T3 Families– Incentivize students making gains from BOY
- Attendance Matters week
- Social Media Posts and Parent Link Posts
- Celebrations for attendance 90% or above– students and staff
- Currently 96% of students have 90% attendance or greater for the year.

Goal #4-Student Behavior (Top 3 infractions):

Southwood will reduce the Top 3 Infractions by 15% by May 2024

- 1. Disruptive Speech and Conduct from 717 to 610**
 - 2. Disrespectful Speech and Conduct from 48 to 41**
 - 3. Reactive visits to Buddy Room/ Recovery from baseline to goal visits**
- Meet regarding "DISR" behavior write ups from 22-23; looks like sounds like
 - Research Compliance vs Noncompliance;
 - Research Implicit Bias studies and punishment vs practice

Building Celebrations:

- Southwood has been celebrating Attendance Awareness Month and week. Students have been working to be at school on time, all day on Wednesdays. On Wednesday, September 27th 96.4% of Roadrunners were at school on time and stayed all day!
- Southwood Kindergarten hosted a Switch and Learn for the first three days of school allowing Kindergarten students and teachers to get to know each other better. This allowed for students to meet all the teachers and teachers as a team to learn how to best support each individual in Kindergarten.

- Southwood staff outing for the month of September was the Raytown High vs Raytown South football game. Staff gathered to cheer on former students and have fun celebrating the amazing students in our district.

Building: Spring Valley Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Spring Valley Elementary CT's will reach 80% mastery of their specified essential standard unit goals in ELA & Math by May 2024.

Quarter 1 Goals:

- SV's grade level goals will be to implement the Essential Standards Chart and Team Analysis of Learning Target documents to plan for effective instruction of Tier 1 and Tier 2.
 - Collaborate with GL teams to develop whole group instruction based on ESC & TALT planning for Tier 1
 - Collaborate with GL team to develop Tier 2 group instruction
 - Weekly collaboration and data analysis
 - Individual commitments for students not at proficiency

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, 80% of adults at Spring Valley Elementary will increase their implementation of using Trauma Smart common language and strategies with students, families and each other.

Quarter 1 Goals:

- Spring Valley's SEL TS goals for the first quarter include: increase usage of TS common language, increase attunement within one's self and students (inner & self regulation) and implementation of school wide community building lessons.
 - Increase usage of TS common language specifically brain as a car schoolwide (Measure comfortability through survey of ARCTIC pre and post.)
 - Implementation of Community Building Schoolwide Lessons Measure through PBIS survey of students, BIST--team collab 1st 10 min of BIST consultant checkins)

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

September 2022: 70.13%

September 2023: 82.20%

90/90 attendance at Spring Valley Elementary will grow from 71.19% to 80% by May 2024

Quarter 1 Goals:

- SV's goal for the first quarter is to effectively implement a weekly school wide attendance incentive per grade level by recognizing classrooms within the grade level who have the highest weekly attendance percentage.

- Second, SV will continue recognizing perfect attendance monthly by displaying pictures and student selected incentives (PJ day and Recess are the most requested by students).
- Our third goal for the 1st quarter is to involve parents of Tier 2 & 3 students to improve their attendance through partnerships, support and incentives.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Spring Valley Elementary will reduce Top 3 Infractions by 25% by May 2024.

- **Disrespectful behavior from 59% to 44%**
- **Disruptive behavior from 34% to 24%**
- **Reduce reactive minutes out of the classroom**

Quarter 1 Goals:

In order to reduce disrespectful, disruptive & reduce reactive minutes out of the classroom, adults will:

- work to develop strong relationships with students.
- teach, model & practice school wide expectations through our school wide Boot Camp.
- model and practice classroom calming corners as well as use proactive breaks w/ buddies.
- engage in mindfulness, attunement and community building SEL daily.
- recognize students monthly in an Admin Chew & Chat that focuses on our monthly life skill word.
- recognize students who are safe, respectful and responsible with daily Cougar Cash, biweekly Cougar Raffles and a quarterly PBIS incentive
- Create BR log to track reactive minutes out of the classroom that is collected from teachers to chart/track every Friday.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- September Staff of the Week honorees were Meg Meyer, Sarah Halsey-Rogers, Belle Braton and Shontay Mikula. Each staff member was recognized with a shout out and appreciation, received front row parking, jeans day and chose an item from Gabbert's Goodies.
- Staff with September perfect attendance were recognized and received a Sonic drink, jeans day coupon and their names were entered into a drawing for a free lunch (2 names drawn).
- Students and families raised money for our Fun Run Fundraiser in September. During our first week, students participated in Spirit Week and our second week was our Coin War where students brought in coins to see certain staff get in the dunk tank. On the final day, all students participated in an obstacle course Fun Run for health and movement. SV families and staff raised a total of \$1,246.10. To celebrate, students had a blast with a Foam Frenzy Party and ended the day watching four staff members get dunked in the dunk tank by fellow students!!
- Students and staff learned SV safe, respectful and responsible expectations in all areas of our building for the first 2 ½ weeks of school through discussions, modeling and practicing. Students modeled what they had learned with our SV Boot Camp and Scavenger Hunt. The following day, every student experienced a mini PBIS incentive in hopes that they will want to exhibit safe,

respectful and responsible behavior for the duration of the quarter in order to get the full PBIS Quarter 1 experience.

- Admin Friendship Chew & Chat: Friendship was our Life Skill Word for August into September. Forty students were selected for showing others what it means to be a friend. Students were recognized over the intercom and enjoyed a tasty donut and juice (donated by our CFK partner-- Smile Doctors). While eating, Mrs. Gabbert and Mrs. Kelley shared out specifically why each student was selected. Students beamed with smiles as they heard why they were chosen.
- HOPE Dental Clinic was at SV during the last week of September. They were able to see students for cleaning, some basic dental work and/or refer out for further dental needs. They are a great resource for our families and we enjoyed having them for the first time at SV!

Building: Westridge Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Westridge CT's will increase their percentage of teams meeting their instructional unit goals from 41% to 80% by May 2024.

Quarter 1 Goals:

- Facilitate teachers taking the Collaborative Team Rubric to get baseline data for our CTs for the year.
- Westridge Grade Level goals will be to implement the Essential Standards Chart and Team Analysis of Common Assessment documents to plan for effective instruction of Tier 1 and Tier 2.
 - Collaborated weekly with Grade Level teams to develop whole group instruction based on Essential Standards Chart and planning for Tier 1 instruction
 - Collaborated weekly with Grade Level teams to develop Tier 2 group instruction based on mastery of Essential Standards for units
 - Developing individual commitments for students not at proficiency levels

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, 80% of adults at Westridge Elementary will increase their implementation of using Trauma Smart common language and strategies with students, families and each other.

Quarter 1 Goals:

- Met our new consultant and set our Traum Smart Consultation Schedule
- Westridge's Trauma Smart goals for the first quarter include: increasing the usage of Trauma Smart common language, increasing attunement within one's self and with students (inner & self regulation) and implementation of school wide community building lessons.
 - Increase usage of Trauma Smart common language specifically brain as a car schoolwide
 - Teach and model effective use of calm down tools at the safe seat
 - Implementation of Community Building Schoolwide Lessons
 - BIST--immediate feedback following observation from BIST consultant

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Westridge will grow from 83% to 90% by May 2024

Quarter 1 Goals:

- Westridge planned Attendance Week events (daily "Are You Here" drawings, weekly grade level prizes)

- Westridge’s goal for the first quarter is to effectively implement a weekly school wide attendance incentive per grade level by recognizing classrooms within the grade level who have the highest weekly attendance percentage.
- Westridge will continue recognizing greatest attendance percentage monthly by displaying grade level graphing charts and drawings for student incentives
- Westridge will involve parents of Tier 2 & 3 students to improve their attendance through partnerships, support and incentives.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Westridge will reduce the top three infractions of behavior referrals by 15% (1300 to 1105) by May 2024

Quarter 1 Goals:

In order to reduce defiance/disrespect, disruption & inappropriate language, adults will:

- work to develop strong relationships with students
- teach, model & practice school wide expectations through our school wide Boot Camp.
- model and practice classroom calming corners, the use of calming tools as well as use proactive breaks in class
- engage in attunement and community building SEL daily
- recognize students who are safe, respectful and responsible with daily Eagle Dollars, and a quarterly PBIS incentive platinum party

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Ray of Hope: Staff Member of the Week started this month. Megan Skinner was recognized by her colleagues for her patience and flexibility. She received the new “Rainbow of Honor” trophy to display in her classroom, Staff Member of the Week parking in front of WR, Sipping Sonic on Friday and will choose the next staff member to be recognized.
- Students participated in our “We Are Westridge” all school community building activity with Popsicle Partners. Students were paired up with friends at least two grade levels apart to build connections, work on social skills and our character building trait of the month: cooperation.
- WR participated in the first District Learning Walk for the 23-24 school year. This provided an opportunity for our teachers to share teaching strategies, classroom management, organization and best practices with colleagues from around the district.
- WR celebrated Attendance Awareness Week September 25th-29th with daily classroom drawings and weekly prizes for individual students as well as whole class incentives for highest attendance rate.
- WR Teachers acknowledged positive behavior and strong choices with 11,000 Eagle dollars in the month of September!

Building: New Trails

Goal #1-Collaborative Teams Performance:

New Trails' CT's will increase their percentage of teams meeting their instructional unit goals from 33% in 2023 to 80% by May 2024.

All the teams have established their WIG for unit 1. They are collecting data and sharing instructional strategies. All the WIG assessments have been created and put into ESGI.

We do not have any post data.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, staff at New Trails will grow from a 1.8 average self rating to a 3 regarding their utilization of Trauma Smart foundation of self-regulation by implementing Conscious Discipline's Feeling Buddies curriculum.

Routines are very important and a part of Trauma Smart strategies and Conscious Discipline curriculum we implement. We talked to our Trauma Smart team and decided to work on CD routines that support the Trauma Smart strategies. We started with Feeling Buddies. We purchased a teacher manual for every teacher. Our Social Worker has been trained and provided professional learning for all teachers. The teachers are teaching the curriculum. Our social worker is doing small groups to help children that might need more support in learning about their feelings. We also implemented Safe Keeper, Closing Circle, Baby Doll Circle this year. All these routines were not previously implemented.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at New Trails will grow from 71% to 80% by May 2024

We are offering monthly awards and privileges for children with 95% attendance or higher. We meet weekly to review attendance and problem solve those struggling. The social worker reaches out to families and is sending individual letters of awareness. The students that meet that criteria will receive a certificate and a PJ day at school. The goal is improved daily attendance will impact our 90/90 attendance and achievement.

Goal #4-Student Behavior (Top 3 infractions):

New Trails will increase the use of proactive strategies to at least 50% of behavioral interactions by May 2024

- **Decrease in supports on CARE team plans**
- **Increase proactive use of calm down area in classrooms**
- **Increase proactive use of recovery from 50% in 23 to 60% in 24**

There was not a lot of behavioral data for August since we started school Aug. 28. The staff will meet on Sept. 29 to review September's calm down/safe seat data. This year we updated our logs and referral form to reflect proactive as well as reactive. The interventionist data is 61% proactive and 39% reactive. We have written 4 tier 3 behavior plans and the behaviors have decreased since implementation.

Building Celebrations:

- The workroom had a makeover to make it more calming.
- 100% Parent participation at Parent Orientation
- Our Motor Lab room is up and running
- 42 kids had 100% Attendance for September

Building: Three Trails

Goal #1-Collaborative Teams Performance: Three Trails Preschool Teacher teams will increase their percentage of teams meeting their instructional unit goals from (GOAL SET 2nd QUARTER)% to 80% by May 2023.

Our goal at the end of quarter 1 will be to identify % of TIER 1 Core Tier 1 Instruction being observed in the classroom.

To meet this goal, this month:

- The 3T teachers have been provided and participated in professional development. By end of October all staff will be fully trained in Creative Curriculum, Conscious Discipline, On the Case, DECA, DRDP
- The 3T Classroom mentors and buddies have been coaching new staff by modeling, observing, and providing feedback.
- The 3T Classroom teachers have completed their PGP. Teachers aligned their PGP to the 3T School Progress Plan.

Goal #2-Trauma Smart Implementation: Three Trails Preschool staff will increase their percentage of Trauma Smart Components observed at the time from (GOAL SET 2nd QUARTER)% to 90% by May 2023.

Our goal at the end of quarter 1 will be to identify % of TIER 1 Rituals Routines being observed in the classroom.

To meet this goal, this month:

- The 3T Trauma Informed Team has met with the consultant to update our 23-24 Trauma Smart Goals and scheduled monthly meetings with her.
- The TS team has aligned the TS GOALS to the School Progress Plan.
- The TS team leads the staff PD during our Wednesday ER School Family Brain Smart Start (BSS). During this time TS team models Tier 1 Family Routines and Rituals.
- The 3T TS team has focused on staff appreciation and self-care. At least 2x per month the team will travel around with our Self-Care Cart providing goodies and treats for staff as a sign of our appreciation.

Goal #3-Student Attendance (90/90): 90/90 attendance at Three Trails I will grow from (2nd Quarter set % Baseline) to 90% by May 2024

Our goal at the end of quarter 1 will be to identify and provide support to students and families who are below 90% attendance.

To meet this goal, this month:

- 3T provided family education on attendance, arrival, and dismissal. Identified families were provided additional support by the family advocates.
- Classroom teachers will support families as well. When a student has been absent for 2 consecutive days, their classroom teacher calls the family to connect and check in.

Goal #4-Student Behavior (Top 3 infractions): NOT YET STARTED

Building Celebrations:

- *VIP Breakfast-3T Hawklets invited Very Important People to breakfast and an activity in the classroom*

- *Care Carts: To build staff morale, staff was provided in September with a staff celebration of self care that included snacks and drinks during their plan time.*

Building: Connections Academy Student Success Center at Norfleet

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Connections Academy CT's will increase their percentage of teams meeting their instructional unit goals by 20% by the end of May 2024.

- Working with District Math Curriculum Coordinators to set up multi-age teaching designs for the classrooms.
- Begin writing our first WIG goals on 9/19 - 2 teams have already done this
- Analyze Collaborative team rubric responses for TL project
- Starting additional testing for students to begin moving through the Title I reading service process.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Staff at Connections Academy will implement routines and rituals and care giver affect management to assure the greatest potential for self-regulation in 75% of all classroom times by May 2024.

- Determine monitoring tool for teacher SEL implementation
- Check in w/ GL teams on SEL community building calendar of topics and implementation
- Work with TS consultant for ways to support new staff with trauma smart till they are completely trained.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Connections Academy will grow from 83.5% to 89% by May 2024.

- Initiating Friday "are you here" incentive for teachers & students
- Executing attendance week 9/25-9/29 with spirit days and treats.
- Completing Attendance Treats every Friday for those that are here on time and everyday during the week.
- Connections Academy has great attendance as our goal for this year is to go from 83.5% to 90% attendance.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Connections Academy will reduce Top 3 Infractions by 20% by May 2024 (use Quarter 1 as baseline due to new program).

- Verbal Aggression from ____ to _____

- Disrespectful speech from ____ to ____
- Physical Aggression from ____ to ____

- Working to develop behavior plans for all students that don't currently have an updated plan in place. Some came from RSA without an up to date plan and things need to be in place to support them.
- Look at Big 5 data for the first quarter in order to obtain baseline data for our top 3 infractions
- Updating supports for students who have had suspensions
- Beginning charting buddy room minutes to know how long students are out of the classroom.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

We have seen students show great gains in achieving their goals to move back to their neighborhood school.

Students have really built a community of learners in their environment and are flourishing being in a regular K-5 school

We are finding our stride with implementing the Collaborative Teams in a way that works for Connections Academy. Teachers from all 3 Connections Academy classrooms are even moving kids between classrooms depending on levels during RTI time.

Students and staff learned Connections Academy safe, respectful and responsible expectations in all areas through discussions, modeling and practicing.

Academic Learning is occurring in all the classrooms and students are making gains in their learning.