

RQS Board of Education School Progress Plan Monthly Summary Report

Month: January

Building: Blue Ridge Elementary

Goal #1-Collaborative Teams Performance:Blue Ridge Collaborative Teams will increase their percentage of teams meeting their instructional goals from 50% to 80% by May 2024.

1st Quarter (Updated): Blue Ridge went from 16% mastery of Q1 Goals to 47%.

**5 additional WIG Goals are within less than 10% of mastery (hitting 80%)*

2nd Quarter: Blue Ridge has met 48% of their Essential Standards through Tier 1 Instruction. (All WIG goals are set for 80% no matter the starting percentage)

**6 additional WIG Goals are within less than 10% of mastery (hitting 80%)*

**Many teams hit between 63% and 79% mastery on unit standards. They will continue instruction through Tier 2 and assess periodically to determine growth and mastery of essential standards.*

Commitments:

- Review Q1 WIG data as a building with collaborative teams
- Show grade level model TACA form to ILT for clarification and expectations
- Work with Teacher Leaders to finish filling out our [Building Assessment Data Document](#) and complete presentation to inform staff behind the why, what, and how
- Work with TL team to develop and send out celebration survey to staff
- Support 3rd grade in additional tier 1 and 2 strategies specific to multiplication mastery

Goal #2-Trauma Smart Implementation:By May 2024, staff at Blue Ridge Elementary School will grow from 76% to 90% regarding their Knowledge of Trauma Smart attunement strategies.

1st Quarter: Staff efficacy regarding knowledge of Trauma Smart Attunement Strategies has increased to 80%

2nd Quarter: Staff efficacy regarding Knowledge of Trauma Smart Attunement Strategies has increased to 83%

**The TIC and Essentials teams will provide professional development in the specific steps staff are stating the least amount of knowledge*

Commitments:

- Review staff feedback from our first I AM Noticed assembly
- Work with our promotions team regarding which pieces we want to continue using in future assemblies
- Essentials Team Mini PD w/Staff TS on Routines and Rituals
- Continue I AM Noticed Lessons in Classrooms- create large I AM Blocks building wide from lesson
- Introduce new calming Tuesday strategy with staff and students/Attunement Refresher

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Goal #3-Student Attendance (90/90):90/90 attendance at Blue Ridge School will grow from 68% to 80% by May 2024

1st Quarter: 279/337 students (83% of students at 90% or above)

2nd Quarter: 257/333 students (77% of students at 90% or above)

- 37 Students are between 85% and 89%

Commitments:

- Plan 2nd Quarter Attendance Incentive with PICA team
- Continue WHOO's Wonderous Wednesdays-Student and staff shout outs over announcements
- Re-evaluate our Been Here Been students starting the new quarter
- Phone calls to individual families consistently late or leaving early
- Work with PICA team to analyze and restructure students for the BEEN HERE BIN, students ready to transition up a tier
- Q2 perfect attendance, donuts with the principals

Goal #4-Student Behavior (Top 3 infractions):Blue Ridge will increase the number of students remaining in class based off of student participation in monthly PBIS incentives (20% (76) of students not attending in 22-23 to 10% (38) of students not attending in 23-24)

- Disrespectful Speech and Conduct from 543 to 343
- Disruptive Speech and Conduct from 253 to 150
- Percentage of Students Being Sent Out of Room 20% (76) to 10% (38)

1st Quarter:

- Disrespectful Speech and Conduct is currently 13
- Disruptive Speech and Conduct is currently 58
 - Give PD to staff regarding disruptive speech and conduct and modules of Trauma Smart
- Percentage of Students Being Sent Out of Room is 12% (average of 42 students a month)

2nd Quarter:

- Disrespectful Speech and Conduct is currently 36 (Total 49 for the Year)
- Disruptive Speech and Conduct is currently 122 (Total 180 for the Year)
- Percentage of Students Being Sent Out of Room is 12% (average of 41 students a month)

Commitments:

- Essentials Team Review Big 5 Data with staff during their TS Rituals and Routines PD
- Meet with district staff to establish additional supports for new kindergarten and second grade students
- Review data from Breakfast Club students with the PICA team to determine effectiveness of the group
- Meet with district staff to establish additional supports for new kindergarten and second grade students
- Grade Level Teams meet with BIST consultant regarding grace with accountability
- December PBIS Incentive-Cosmic Bowling
- Model and Implement new Calming Tuesday strategy with students and staff
- Work with AP, Interventionist, Counselor, and Kinder Teachers to develop a new schedule to support Kinder Student

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Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- **Make a Joyful Noise:** Blue Jay 4th and 5th grade students sang their way through the decades for their annual performance. It was the best one yet! A Five Star Performance!
- **Community Outreach:** Hands to Heart presented Kindergarten and 1st grade students with a wrapped holiday gift! The squeals of delight echoed throughout the building.
- **Teacher Treats:** Blue Jay staff celebrated this month with some holiday cheer by hunting for Grinches, socking it to one another, gathering for a holiday party, and enjoying a pancake breakfast from the admin team. Staff appreciation is one reason for the season!
- **Essential Standard Celebration:** Blue Jay Kindergarten students are reaching for the stars with learning! They have mastered all but one essential standard from their curriculum!
- **Data Driven:** Staff received professional development on Trauma Smart steps of attunement stemming directly from our SPP and Pulse Big 5 Data Support for students!

Month: January

Building: Eastwood Hills

Goal #1-Collaborative Teams Performance:

62% of EWH CT's have met their End of Unit WIG Goals to date.

- Observed T1/T2/T3 instruction through walkthroughs
- Developed building-wide T2/T3 Math document to archive and monitor instruction and growth as part of 23/24 Teacher Leader project
- Added WIG goal achievement to morning announcements
- Provided half-day plan for 5th grade team and collaboration with Melissa Taylor to address instructional moves for T1 Math instruction and planning for T2 instruction in ELA & Math
- Developed 'Sequence of a WIG Meeting' checklist tool and shared it at ILT/GC for CT reference as needed/helpful
- Updated SPP goals and CT goal attainment with GC
- Explored Unit Maps for Math & ELA to search for standards taught within each unit that are not prioritized but were highly emphasized on the 2023 GLA as evidenced by the Heat Maps to help inform prioritization of WIGs for 3rd-5th. Updated EWH Essential Standards document as appropriate

Goal #2-Trauma Smart Implementation:

46% of EW staff are consistently (a majority of the time) utilizing Trauma Smart strategies (specifically use of attunement, brain as a car check in, and calming strategies/area). Q2 survey is to be completed by Dec. 20th.

- Parent Smart Connections Session 1 held December 5th
- Worked with TS Consultant to develop self-care practices/self-regulation for adults at EWH
- Checked in with TIC/SEAL team on SEL curriculum implementation and Trauma Smart implementation at Dec 7th lead meeting

Goal #3-Student Attendance (90/90):

EW current 90/90 % is 72.49. November 2022 it was 68.27. Current ADA is 92.18%. Nov. 2022 ADA was 91.41%

- Continued weekly incentives (Are You Here? And classrooms above 90%)
- Strengthened weekly attendance incentives to include announcement song chosen by the classroom with the highest percentage of attendance and distribution of Jr. Jay bucks to students at school during morning announcements

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- Celebrated students with 90%, 95% and 100% perfect attendance for the month of November on December 1st.
- Reviewed current attendance data/status with GC
- Formalized T3 attendance procedures & interventions; weekly T3 Attendance Team meetings initiated
- Finalized Semester 1 recognition/celebration for students with perfect S1 attendance (10 students)

Goal #4-Student Behavior (Top 3 infractions):

Average number of ODRs for Q1 is 5.1. Average number of daily ODRs for Q2 is 4.1

- Planned second “new to profession” teacher observations focused on management and instructional strategies, structured to include new teachers being observed/observing mentor teacher & teammates. First session was in November; Second session will occur in January, 2024
- BIST support provided monthly for the purpose of coaching new teachers on effective management
- Weekly CARE team meetings held to monitor student response to T2/T3 behavior interventions
- Grade level monthly/Nov positive behavior celebrations held the first week of December
- End of Semester positive behavior party for students who met behavior goals December 19th
- Shared updated behavior goals to GC

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- EWH hosted 10 Universities as part of our annual College Days on December 8th.. This day provided opportunity for fourth and fifth grade students to meet in small groups with representatives from each university to learn more about college educational programs and experiences.
- KCRPDC walked through EWH to examine our implementation of PBIS practices yielding a score of 100%!
- Quarter two Family Fun Night was held December 14th. Family Fun Nights are structured quarterly to provide non-academic fun and connection with EW staff and families for the purpose of strengthening relationships and community. On December 14th, families and staff joined in the gym to make holiday crafts, decorate cookies, take pictures at the photo booth, and sip on hot chocolate!
- Eastwood was happy to host Natalie Johnson-Berry November 18th for a brief tour of the school and classrooms. Ms. Johnson-Berry observed the end of semester Art/Music/PE celebration, third graders writing their individual response to the Grinch for stealing their classroom plants (most students chose love & acts of kindness), and spoke with second grade students who were celebrating their 10th compliment received as a class community!
- 181 students attended the culminating Semester 1 Positive Behavior Party @ Graceway Church based on zero ODRs for the school year.

Month: January

Building: Fleetridge

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

75% of collaborative teams are meeting their ELA and math instructional unit goals. Teachers are providing Tier 2 support, and we are projected to meet ELA and math instructional goals for the previous unit before the end of this current unit.

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Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Our goal is to become at least 80% proficient with the implementation of attunement strategies as they relate to Trauma Informed Care. Our counselor and admin intern are planning professional development sessions that will ensure we meet our goal.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Last school year, we ended with a 90/90 percentage of 72.70. Our goal this year is to reach 90/90. The data provided through November 2023 indicates we are at 83.05% (2022 data at this same time = 69.39%). There was a decrease from September's data that showed a 90/90 percentage of 86%. We are working closely with our families to encourage outstanding attendance when students are well. As cold and flu season approaches, we anticipate a dip in attendance, but we are confident our year-end attendance data will show a significant improvement when compared to last year.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

We assess behavior data in terms of recovery room minutes, and we review this data daily. To date, we have logged 9,437 fewer reactive recovery room minutes when compared to this time last school year. This is a decrease of almost 50% compared to this time last year. We attribute the significant improvement compared to last year to the structures we outlined at the beginning of this school year. We have been intentional in the ways we manage behavior while students remain in class, learning.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

The first annual Principal's Holiday Tree Lighting was a fun event and a new tradition at Fleetridge. Families enjoyed holiday music, hot chocolate, and candy canes before the countdown.

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84 students were honored for having perfect attendance during the month of November.



Fleetridge 4th Graders visited the American Jazz Museum and Negro Leagues Baseball Museum.



The 4th Grade Music Program and VIP Night was a success! Families enjoyed the many interactive stations and fun activities.

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5th Grade DARE Graduation 2023 took place in December. 52 fifth graders participated in the DARE program this year.



The Staff Holiday Mart was full of handmade gifts and treats. It provided an opportunity for staff members to do some holiday shopping at school.



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The PTA Sponsored Holiday Gift Shop was a success. Students shopped for family members during their recess.

HOLIDAY GIFT PLANNER

Student: _____
Teacher: _____

	Name	Number
Name		
Age		
Gender		
Address (Home & Apt)		
Comments		
Gifts		
Family		
Phone		
Friends		
Specialty		
Interests		
Memberships		



Holiday PTA will accept the following forms of payment: Cash (preferred)
Visitors (include your child's name in payment) @Fleetridge PTA
Credit Cards (not for use in school or home)

Twelve student leaders represented Fleetridge at the Superintendent's Forum.



Fleetridge 5th Graders enjoyed a field trip to the Nelson-Atkinson Museum of Art.



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The Fleetridge Felix shirts designed by our school counselor Laura Greeson are for sale. It is fun to see our students wearing the shirts and celebrating the former Fleetridge Star.



30 Students of Character were recognized in December.
Character Trait: Generosity



The December 19 Fleetridge Positive Behavior Winter Wonderland Celebration was SNOW much fun! Students rotated between four stations: Prize Table, Games, Craft, Snack



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Month: January

Building: Laurel Hills Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Laurel Hills Elementary will increase their percentage of teams meeting their instructional unit goals from 58% to 80% by May 2024.

2nd Quarter: 53% of WIGs set for the second quarter were met.

- Collaborative teams have set instructional unit goals for ELA and Math.
- We are tracking student growth through pre-assessments, common formative assessments throughout the unit, and common summative assessments.
- The Teacher Leader Team's academic project centers around increasing efficiency in tracking student progress and setting commitments as a PLC. The team has developed a Checklist to support teams in discussions leading up to instructional units, during units, and after units. The district WIG Template, Essential Standards Chart and TACA Form have been compiled into one document for teams.
- [Quarter 2 Goals](#)

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Staff at Laurel Hills Elementary will increase the implementation rate of attunement strategies from 35% to 80% by May 2024.

2nd Quarter: The implementation rate of staff increased to 87%. GOAL MET

- Walkthroughs are ongoing to ensure implementation of the Second Steps Curriculum. Laurel Hills staff has enjoyed using the resource for many years and hope to continue implementing the curriculum next year.
- TraumaSmart Resources for families are provided monthly to parents through the monthly parent newsletter. Check out [November](#) and [December's](#) newsletters.
- Groups started by Counselor and Social Worker for internalized behaviors began meeting weekly.
- We have added an additional goal to increase confidence of attunement with adults. This is a way to support interpersonal relationships of the Laurel Hills staff.

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Additional Second Semester Goal (added 1/4/24): Increase confidence in Laurel Hills staff's ability to use the attunement steps with students and other adults from 35% to 80%.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Laurel Hills will increase our overall attendance from 90.60% to 94.5% by May 2024.

Sub goal: Laurel Hills staff will raise our attendance percentage of students that are at 90% from 66.77% to 80% by May 2024.

2nd Quarter: 92.57 % overall attendance, 75.89% 90/90 attendance

- Weekly class attendance awards are handed out to encourage attendance along with the tracking of two weeks of attendance outside every classroom door to show class the impact of attending school.
- Students were nominated by staff for "Kid Pick." This is an intervention to foster one-on-one relationships with an adult outside of the classroom teacher. Staff will select students that they will commit to building a relationship with during the 23-24 school year. Staff continue to meet with their "Kid Pick."
- Staff attendance recognition and celebrations - certificates and treats were given to staff with over 95% attendance for first semester
- Student recognition of perfect attendance and students over 90%.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Laurel Hills will reduce all behavior infractions by 20%, from 1,134 to 907 by May 2024.

- 1. Laurel Hills will reduce disruptive behavior infractions from 85% to 75% of total infractions by May 2024 (i.e. from 964 to 851 - based on a total of 1134 from 22-23).**
- 2. Laurel Hills will reduce disrespect behavior infractions from 12% to 5% of total infractions by May 2024 (i.e. from 144 to 57 - based on a total of 1134 from 22-23)**
 - **Revised goal: Second Quarter Revised Goal: Laurel Hills will reduce disrespect behavior infractions for second quarter to 40 total disrespect infractions for second quarter.**

**#3 infraction too low to track outside of disrespect and disruption.*

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- 3. Laurel Hills will track and lower reactive minutes (the number of times students are sent out of the classroom to the Buddy Room, Recovery Room or administration for behavior problems) using 1st quarter baseline data to set a goal to be met quarterly. Goal will be set at the end of the first quarter.**

- **NEW: Laurel Hills will lower reactive minutes from 18, 719 minutes quarterly to 13,760 quarterly, for a total of 60,000 or less reactive minutes during the school year.**

2nd Quarter:

Laurel Hills had a total of 295 behavior infractions during the second quarter of school.

Goal 1: During the second quarter we had 111 disruptive behavior infractions.

Goal 2: During the second quarter we had 184 disrespect behavior infractions.

Goal 3: Laurel Hills lowered reactive minutes from 18,719 quarterly to 17,112. Current reactive minutes total is 35,831 minutes.

Current reactive minutes total: 35,831 minutes.

Current ODR Total: 680

- Disruptive total: 350
- Disrespect total: 330

- Externalized behaviors small groups are led weekly by our Assistant Principal and Behavior Interventionist to teach missing skills.
- Our staff has been focusing on processing with students to guide students through accountability and getting their minds in the “front seat” to be ready to return to learning in the classroom.
- Our staff placed students on the BIST Continuum and selected students to partner with to proactively teach missed skills.
- We have been holding student of the month celebrations - one student is selected per class.
- PBIS Treat cart travels from classroom to classroom monthly for students with two or less ODRs.

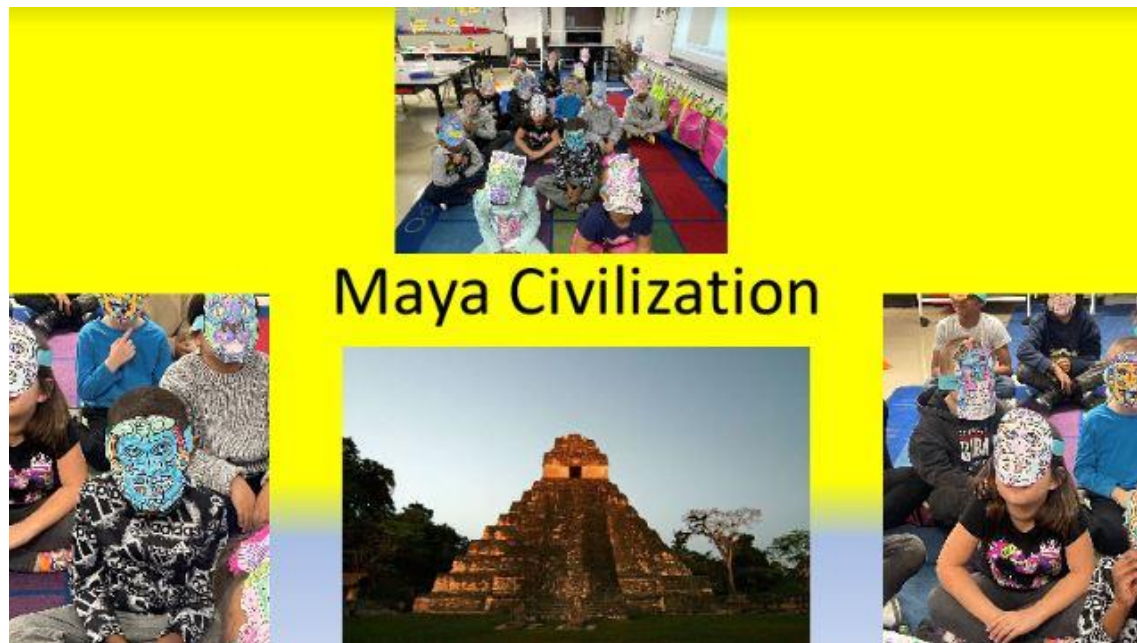
Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

Families participated in Rock N' bowl during P.E. Classes. The Gym is transformed into a cosmic bowling alley. This event was a huge success and is a great way to get parents involved.

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Our teachers are seeing the success of implementing the Amplify Core Knowledge Language Arts Resource in their classrooms. We are seeing increased engagement in students when bringing real-world experiences and history into our Knowledge Units. Check out the picture below of our first graders wearing Mayan Masks!



Month: January

Building: Little Blue Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Little Blue teachers and students will increase the percentage of ELA and Math WIGs met from 45% to 80% by May, 2024.

Quarter 1: CT Goal- We hit 36% of our WIG Goals in Quarter 1 (38% for Math & 34% for ELA)

- The Academic Leadership team will attend the PLC conference. **complete**
- The Academic Leadership team will develop and deliver professional development for the entire staff regarding PLC. Professional Development Created. **complete**
- Provide professional development for all teachers about the Professional Learning Communities **complete**
- Create an Academic Landing page and expectations for all collaborative Teams **complete**
- Provide additional professional development about collaboration **complete**
- Collaborative teams will take the 1st round of the 23-24 Collaboration Rubric and set a goal for improvement for the second quarter. **complete**

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Quarter 2: CT Goal- We hit 57% of our WIG Goals in Quarter 2 (41.6% for Math & 71.4% for ELA) Averaging 56% of Math goals for first semester and 63% of ELA goals for first semester.

- CT professional development (individually) watching the video from T. Britt **complete**
- Disaggregate and post baseline data for CT rubric by grade **complete**
- Instructional Strategies PD- Teacher Leaders - cold call **complete**

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, staff at Little Blue will grow from 39.5% proficient to 80% proficient with their understanding and utilization of Trauma Smart Attunement strategies.

Quarter 1: We surveyed staff at the end of the quarter. Our proficiency has increased from 39.5% to 43.5%

- Disaggregated data from the LB Trauma Smart Survey **complete**
- Pilot an All About Me activity with 3rd grade to build self identity **complete**
- Create a Self-Development/Identity activity to be utilized by teachers with students **complete**
- Notice and celebrate when self or others are using attunement strategies. Bring “shout outs” to October 4th CT times **on going**
- Post attunement steps at safe seats in classrooms to help adults use the language and help students self-regulate. **complete**

Quarter 2: We will return the staff when we return from Winter break and update data.

- Attunement Bingo with Staff **complete**
- Re Assess staff on trauma smart survey **complete**
- Evaluate first semester progress, plan for second semester **complete**

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Little Blue will grow from 72.21% (22-23 school year) to 80% (23-24 school year) by May 2024.

Quarter 1: At the end of October, our 90/90 data was at 83.5%

- Create an information sheet for families about the importance of attendance **complete**
- “Are You Here” announcements on a different day each week - Randomly draw student’s names and if they are at school, they come to the office to be rewarded and recognized. Schmidli will create a video explaining to students and staff what we are doing and why. Incentives and recognitions we are doing at school will be included. **On going**
- Students who have perfect attendance for a week will get to pick an incentive from the choice board the following week. Ms. Thompson will share the list of students who had perfect attendance with teachers each Monday. **On going**
- The class with the best attendance in each grade will be recognized at the Terrific Kids assembly and have a banner to hang outside of their classrooms. The teacher will get an extra jeans day. **On going**
- The teacher of the class with the best attendance in the building will get front row parking the following month. **On Going**
- Donuts incentives for students who have had perfect attendance. **complete**

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Quarter 2: Second quarter attendance data will be calculated at the end of the quarter and updated.

- Sonic Drinks as incentive from moving up a tier (from 3 to 2, from 2 to 1) **On going**
- Weekly perfect attendance incentives **On Going**
- All previous initiatives are being implemented and monitored.

Goal #4-Student Behavior (Top 2 infractions):

(Include updates from Intervention Team commitments and monthly Top 2 infractions comparison to prior year)

Little Blue Elementary will reduce the overall percentage of reactive minutes for disrespectful and definite behavior by 15% for the 23-24 school year.

Quarter 1: Our reactive minutes have reduced from 12,425 minutes in September to 6300 in October, an over 50% reduction.

- Send all new staff and staff needing additional BIST training to the BIST summer institute. **complete**
- Present PBIS and BIST PD for all staff (systems, procedures, philosophy, incentives) **complete**
- Re-structure CARE teams and schedule monthly meetings for the year. **complete**
- BIST PD provided by BIST consultant and new/2nd year teacher classroom observations regarding BIST **On going**
- Provide ZOR PD and resources for staff to universally use for all students. All lessons should be taught by October, 2023. **Complete**
- Weekly analyze Big 5 Data and adjust /increase support **In Progress**

Quarter 2: Our proactive and reactive minutes will be calculated and reported at the end of the quarter.

- BIST Consultant in CARE Team meeting to provide additional insight when discussing and creating plans. **Complete**
- Mid year survey sent to staff to check in on CARE team format and implementation of behavior plans **In Progress**

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Terrific Kids of December! Kids were recognized for being Responsible to one another and to teachers and staff throughout the month of December. Mrs. Maring and Mrs. Saddler were both recognized for being Terrific Staff members as well!
- A Night At The Theater was A Night To Remember! Congratulations to 4th and 5th Grade Choir, Orchestra, and Percussion Club for putting on such an amazing evening of music! You all made Little Blue so proud!
- The Inaugural Little Blue Polar Express took place on December 19 and just wanted to give a shout out to our Social Worker, Sarah Thompson, on all her hard work on bringing this year long event planning to life!

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Month: January

Building: Norfleet

Goal #1-Collaborative Teams Performance:

Norfleet Collaborative Teams (CT) will increase their percentage of teams meeting their instructional unit goals from 47% to 80% by May 2024.

(Include updates on CT goal % when applicable)

Goal update - Quarter 1: 47% of CT Goals were met

- Revised CT Goals Met document
- Transitioned to Grade Level Teams completing CT Goals Met form
- Met with each team to share more specific feedback on CT documents/process
- Discussed results of Fall Collaborative Team Rubric

Goal update - Quarter 2: 56% of CT Goals were met

- Worked with teachers to create Tier 2 schedules
- Analyzed NWEA data
- Discussed results of Fall Collaborative Team Rubric with Guiding Coalition
- Arrange Melissa Taylor to meet with teams for math CT
- Schedule Anderson or Pearson for ELA to meet with teams for ELA CT
- Planned walk throughs during small groups
- Reviewed SPP Q1 data with Guiding Coalition
- Discussed individual MAP data to identify bubble students
- Watched Britt's Commitments video as a faculty
- Shared TL project with staff
- Facilitated NWEA window planning, student practice, and incentives for growth; all hands on deck focus

Goal #2-Trauma Smart Implementation:

The staff at Norfleet will increase their utilization of the Trauma Smart ARC blocks of Caregiver Affect Management and Routines and Rituals to 90% by May, 2024.

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(Include updates on TIC Team commitments and student/staff data when applicable)

- **Goal update - Quarter 1**
 - **85% of staff regularly use self-care in the moment, but only 5% of staff practice self-care outside of school.**
 - **92% of staff consistently teach and practice routines to establish felt safety and allow children to focus on learning.**
 - **85% of staff consistently teach and practice class rituals to help give students a sense of belonging, purpose, and connection.**
 - **Average = 87.3%**
- **Sent Quarter 1 staff survey on caregiver affect management and routines/rituals**
- **Planned parent components to share at conferences**
- **Planned dates for digital Second Step free pilot**

Goal Update - Quarter 2

- **100% of staff regularly use self-care in the moment, but only 77% of staff practice self-care outside of school.**
- **92% of staff consistently teach and practice routines to establish felt safety and allow children to focus on learning.**
- **100% of staff consistently teach and practice class rituals to help give students a sense of belonging, purpose, and connection.**
- **Average = 92%**
- **Reviewed Consultation Survey and plan staff supports**
- **Continued to contact Second Step rep about online access for pilot**
- **Reviewed TS Q1 survey with TIC team**
- **Collected feedback on Second Step kit program**
- **Implemented Second Step digital pilot**
- **Hosted TS Parent Connections Table at Family Lit & Math Night**
- **Held TIC meeting**
- **Gathered first semester TS celebrations**
- **Planned self care support time for teachers for holiday stress support**

Goal #3-Student Attendance (90/90):

90/90 attendance at Norfleet will increase from 77.19% to 80% by May, 2024.

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

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- Goal update - Quarter 1: August 75.81%, September 77.41%
- Sent Tier 2 and 3 letters at Conferences
- Planned celebration for students with 90% or higher attendance for Quarter 1
- Planned for Attendance Team Member to attend parent conferences of Tier 3 students

Goal update - Quarter 2: October 78.44%, November 79.49%, December 77.66%

- Recognizes students with $\geq 90\%$ attendance at PBS Assembly and with a PJ day and special sticker
- Planned Q2 incentive
- Planned Q2 Attendance Celebration
- Sent T2 and T3 Letters
- Planned staff incentives for attendance
- Hosted pizza party for students who improve tiers
- Attendance Team met with Sarah Oliver
- Shared pictures of attendance incentive celebrations on Facebook
- Continued using Are You are Here recognitions

Goal #4-Student Behavior (Top 3 infractions):

Norfleet will reduce Top 3 Infractions by May 2024:

- ❖ Disrespectful Speech or Conduct by 10% from 574 to 516
- ❖ Disruptive Speech or Conduct by 10% from 524 to 471
- ❖ Focus Room minutes will decrease by 15% from 13,779 reactive minutes/quarter to 11,712 reactive minutes/quarter.

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

- Goal update - Quarter 1:
 - 85 Disrespectful Speech or Conduct infractions
 - 44 Disruptive Speech or Conduct infractions
 - 13,779 reactive minutes in Focus Room
 - 3550 reactive minutes in Buddy Rooms (3 weeks of data)
- Reviewed Big 5 data for trends and areas to address
- Finished first round of Care Team meetings.

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- Assisted interventionist with entering data for new Buddy Room Spreadsheet
- Hosted team meetings with BIST Consultant, focusing on Early Intervention.
- Reviewed Q1 Big 5 data with PICAS Team
- Created pre-planned buddy room list for classes and checked that students on plans have 2 buddy rooms pre-planned
- Arranged BIST Consultant coaching of new teachers

Goal update - Quarter 2

- 127 Disrespectful Speech or Conduct infractions
- 101 Disruptive Speech or Conduct infractions
- 24,476 reactive minutes in Focus Room
- 10,736 reactive minutes in Buddy Rooms
- Planned BIST Consultant PL with teams
- Held October behavior incentive
- Reviewed trends of students and times they are out of class
- Created a back up Focus Room list when the room is not available
- Held November Care Team meetings
- Met with PICAS team to review Big 5 data
- Planned BIST support schedule
- Planned Caught You Being Good Fall Semester recognition for students with 0 ODR's

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Norfleet second and third grade students were showcased as they performed patriotic songs for a school assembly at their evening performance.
- Norfleet hosted Career Day on December 1st. Classrooms heard from several guest speakers about their careers including, pediatric physical therapy, carpentry, Sporting KC Project Coordinator, Raytown Wellness Center, Nuclear Medicine, Kansas City Fire Department, and Kansas City Police Department.
- Students worked very hard on winter NWEA assessments. They persevered on challenging problems and applied strategies they learned in class. We are eager to review our mid-year data!

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- We hosted our November/December PBS Assembly on December 13th. We recognized 20 students with Perfect Attendance for first semester and 173 students with 90% or higher attendance for quarter two. We also celebrated the Student of the Month from each class. They were recognized for their gratitude. Kindergarten Teacher Ms. Kuhnenn was recognized as Staff Leader of the Month for her gratitude.
- Norfleet celebrated 48 students who improved attendance tiers from first to second quarter with a pizza party.
- PTA hosted Winter Parties on December 19th and transformed our gym into a glow party. We are also thankful to our Caring for Kids partners who donated hats and gloves for all students as a party gift. A great time was had by all!

Month: January

Building: Robinson

Goal #1-Collaborative Teams Performance:

Robinson CT's will increase their percentage of teams meeting their instructional unit goals from 55% (Math only in Spring 2023) to 80% by May 2024 (Math and ELA).

- We hit 68% 15/22 of our WIG goals we set around our essential standards in Math and ELA. (10/14 for 71.4% in Math and 5/8 for 62.5% in ELA)

During November and December, Robinson Collaborative Teams uploaded and created a system to review CT videos. We will be watching our peers conduct their CT meetings and discuss takeaways to implement building wide. We began to plan and provide opportunities to recognize and implement engagement strategies and Teach Like a Champion strategies. We will continue providing opportunities for our teachers to visit each other's classrooms and provide feedback to each other.

Goal #2-Trauma Smart Implementation:

From 57,777 to 49,111 minutes by May 2024 (RR Data)

By May 2024, staff at Robinson Elementary will decrease reactive minutes by 15% using end of May 2023 Recovery Room Data by implementing coaching, attunement skills and caregiver affect management strategies.

- In the Second Quarter we had 6,745 proactive minutes and 8,987 reactive Recovery Room minutes. Altogether, Robinson has 9,559 proactive minutes and 18,658 reactive Recovery Room minutes. According to the current data we are on track to meet our goal by May 2024.

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In November and December our third grade classrooms began piloting Everyday Speech as a possible SEL curriculum. Our Trauma Informed Team planned and delivered 30 minute Brain as a Car Review lessons with each classroom and provided teachers with a self-care break. We reviewed our Smart Connections Parent feedback and met to plan our next parent session in regards to Trauma Smart at home.

Goal #3-Student Attendance (90/90):

90/90 attendance at Robinson Elementary will grow from 77.34% to 80% by May 2024

- **Using the data at the end of November our 90/90 attendance was at 84.53%.**

In November and December we planned and publicized our attendance incentive and the importance of having great attendance. Our students received recognition for 90% and above attendance for the month of November. Robinson not only rewarded students, but staff earned a special recognition for having two or fewer absences in the first quarter. We implemented 'Live on Location' for the morning announcements for previous weeks attendance. The top four classrooms helped lead the announcements each morning. This was a huge hit!

Goal #4-Student Behavior (Top 3 infractions):

Robinson Elementary School will reduce the Top 2 Infractions (disrespect and disruptive) from 835 Office Discipline Referrals to 710 Office Discipline Referrals (15%) of total infractions by May 2024. (Disrespect (298 to 253) Disruptive (537 to 457)

- **In the Second Quarter, Robinson had 234 Office Discipline Referrals (96 disrespect and 138 disruptive). For the year, Robinson has 359 total Office Discipline Referrals, which continues to put us on track to meet our goal by May 2024.**

In November and December we continued refining our Student Support Team meetings to reflect our current data. We led conversations on structure, transitions, and procedures and staff had the opportunity to observe peers implementing great strategies for structure and transitions in the classroom. Administration and SEL began discussing buddy room usage and what that looks like at Robinson. We will continue the work of refining the processes and expectations around buddy rooms and students time out of the classroom due to behavior.

Building Celebrations:

- ***Congratulations to Sarah Pitts, an Instructional Assistant at Robinson. She graduated from Longview Community College this month! We are so proud of you, Ms. Pitts.***
- ***Fourth and Fifth grade did an amazing job at our first music performance of the year. Mr. Dancy, the music teacher, did a great job of getting our students ready to put on a fabulous show.***

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- *Second Quarter PBS Celebration was a success. Students celebrated our positive behavior with a movie and games in the gym. Many Raccoon Rewards were redeemed for prizes, too.*
- *Holiday Staff Spirit Challenge: Robinson Staff kicked off the Countdown to Break with a Hide'n'Seek Challenge. Staff were challenged to search for mini holiday erasers and then exchanged those for prizes at the end of the week. Staff participated in holiday spirit days, wore new Robinson pullovers and enjoyed lots of yummy holiday treats.*
- *Robinson Spirit Days were a huge success. We saw students in their Festival Flannel, Sweaters, Red & Green, PJs, and much more. All the bright smiling faces were so good to see leading up to our break.*

Month: January

Building: Southwood

Goal #1-Collaborative Teams Performance:

Southwood Elementary School CT's will increase their percentage of teams meeting their instructional unit goals from 42% to 80% by May 2024.

- Set Goal/ Next Steps area for Collaborative Teams Rubric
- Strengthen Commitments and watch videos with Teams during CT time
- Work with 5th Grade team to ensure TACA and WIG Goals are being completed weekly
- Southwood Collaborative Teams met 11/15 (73%) goals.

Goal #2-Trauma Smart Implementation:

By May 2024, staff at Southwood Elementary School will grow to 60% regarding their utilization of the Trauma Smart strategy Brain as a Car.

- Give pretest on BAC identification
 - Staff
 - Student
- Teach BAC district lesson K-2 and 3-5
 - K-2
 - 3-5
- Set up/ Schedule staff self care schedule for weeks leading up to break
- Currently 100% of staff and 100% of students received Brain as a Car lessons for identifying emotions and what part of the car they relate to.

Goal #3-Student Attendance (90/90):

90/90 attendance at Southwood will increase from 74.59% to 80.00% by May 2024.

- Quarter 2 Attendance Celebration for 90% and above Staff and Students
- Quarter 2 Attendance Celebration for Perfect Attendance
- Send T2 and T3 Letters
- Plan Q2 Attendance Celebration
- Are you here drawings on M, W, F (December 4th, 6th, 8th, 11th, 13th, 15th, 18th, 20th)
- Currently 84% of students (310/368) have 90% attendance or greater for the year.

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Goal #4-Student Behavior (Top 3 infractions):

Southwood will reduce the Top 3 Infractions by 15% by May 2024

- 1. Disruptive Speech and Conduct from 717 to 610**
- 2. Disrespectful Speech and Conduct from 48 to 41**
- 3. Reactive visits to Buddy Room/ Recovery from baseline to goal visits**
 - Review students with most ODRs and create CICO/ proactive breaks for high flyers
 - Chapter 1 and 2 “Don’t Suspend Me” Book Study
 - Implement Restorative Practices as alternatives to discipline and suspension
 - Southwood decreased their disruptive behavior write ups from 362 (Q1) to 129 (Q2).

Building Celebrations:

- Southwood hosted its music performance for Kindergarten, First, and Second grade alongside a cultural family fun night which included Trauma Smart Connections, cultural traditions and celebrations, crafts, and more!
- 96% of Roadrunners were celebrated during Positive Behavior Parties for showing they can be safe, respect, responsible, and make great choices.
- Southwood celebrated perfect attendance for first semester with an attenDANCE glow party. Students with 90% attendance or better for the semester were given goodies bags with snacks and fun items.
- Southwood mural club has started working on their painting in the Southwood City hallway.
- Hazel the Cow and Ms. Kari from Southwest Dairy Farmers came and visited students and taught them about milk and its nutritional properties.

Month: January

Building: Spring Valley Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Spring Valley Elementary CT’s will reach 80% mastery of their specified essential standard unit goals in ELA & Math by May 2024.

Quarter 2 Commitments:

- Continue weekly collaboration of grade levels teams to discuss ELA and Math progress/needs, ESC, TALT, & commitments to students who are not yet showing proficiency. (alternate weeks of Math & ELA to allow for effective collaboration)
- Ensure T2 instruction is occurring during IMW and DRI amongst all grade level classrooms.

Update for 2nd Quarter: SV’s quarter 2 mastery of grade level teams ESU goals met were 21%. While proficiency is a continued work in progress, various teams did increase percentages from 18% to 67% and 56% to 65% in ELA ESU goals and 4% to 64% and 16% to 56% in Math ESU goals.

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Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, staff at Spring Valley Elementary will increase their implementation of Social Emotional Learning (Trauma Smart) common language, attunement skills and caregiver affect management strategies with students and each other in order to decrease reactive minutes out of class by 15%.

Quarter 2 Commitments:

- Using data from teacher survey, the TIC team worked to give autonomy to teachers by creating a menu of slides for community building that they would be able to choose, but ensuring to discuss monthly life skill words, attunement, caregiver affect, attendance, specific topic class meeting, cultural competency and social emotional pilot (6 classrooms only).
- Holiday sing along, book, glove and hat giveaway prior to Winter Break
- Trolley Treat Cart provided to staff at their classrooms with a treat and water/soda
- Hold Smart Connections session #2 with families
- Teacher Leader project (building stronger relationships) that includes making badge cards for all staff members to promote and track 4 to 1 praise to students.

Update for 2nd Quarter: SV staff through survey results enjoy having the autonomy to teach the various community building lessons as the pace and topics on days they choose. The TIC Team members are visiting classrooms during community building and providing positive feedback/learning opportunities to classroom teachers using a rubric.

Goal #3-Student Attendance (90/90):

90/90 attendance at Spring Valley Elementary will grow from 71.19% to 80% by May 2024

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Quarter 2 Commitments:

- Recognize weekly grade level classrooms with the highest percentage of attendance and give a gold star to post outside their classrooms.
- Celebrate students who have quarterly perfect attendance with a special activity.
- Celebrate students with monthly perfect attendance with a PJ day and certificate.
- Celebrate staff with perfect attendance with a Sonic drink.
- Recognize those students who move from T3 to T2 and T2 to T1 with slushies.

Update for 2nd Quarter: 90/90 attendance for Spring Valley is currently 81%.

- 265 Tier 1 students are at or above 90%.
- 40 Tier 2 students are at 85%-89%.
- 24 Tier 3 students are at 84% or below.

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Goal #4-Student Behavior (Top 3 infractions):

Spring Valley Elementary will reduce their Top 2 Infractions by a total of 15% by May 2024 by decreasing reactive minutes out of class.

Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Quarter 2 Commitments:

- Collaborate with the BIST consultant to help 3 new teachers with behavior management and engaging with students.
- Teacher Leader project (building stronger relationships) that includes making badge cards for all staff members to promote and track 4 to 1 praise to students.
- Recognize students monthly in an Admin Chew & Chat that focuses on our monthly life skill word.
- Recognize students who are safe, respectful and responsible with daily Cougar Cash, biweekly Cougar Raffles and a quarterly PBIS incentive.
- Track reactive minutes outside of class then analyze data to see trends (times, days, teachers) and how to support
- Hold monthly new teacher meetings to review TLAC strategies for classroom management and engagement.
- Send monthly letters to parents to communicate how many BR/Recovery visits their child has had to build stronger relationships and partnering with families. (Began in December for November data)

Update for 2nd Quarter:

- Reactive minutes have decreased with students being out of the classroom
 - September 9952
 - October 8663
 - November 6890

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- **December Staff of the Week**
 - **3rd grade teacher - Melissa Niemeyer**
 - **Music teacher - Nadia Coop**
 - **Reading Specialist - Stacy Worlledge**
- **Cooperation Chew & Chat Admin Breakfast was held for 39 students.**
- **Staff adopted SV students for the holiday season and their parents were so appreciative of our generosity and caring nature.**
- **Kindergarten and 1st Grade Music Program was held December 7th and it was a packed house. Students were joyful in their singing and moving for all to enjoy.**
- **SV held our 2nd Quarter ALL ABOARD PBIS Incentive and students were in awww as they entered the train station for memorable games, a lantern craft and chocolate milk with chocolate chip cookies. It was an enjoyable time for all that earned the incentive by showing safe, respectful and responsible behaviors.**

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- **SV Winter Parties were held in our library and hallway rather than the classrooms. Students enjoyed icing and decorating a sugar cookie, then eating it. They had a fun competition to unwrap a saran wrap ball to attempt to get prizes inside. They wrapped up by creating their own beaded ornament to take home. Our PTA members did an outstanding job preparing and assisting students with the winter fun.**

Month: January

Building: Westridge Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Westridge CT's will increase their percentage of teams meeting their instructional unit goals from 41% to 80% by May 2024.

- **By December 20 2023, WR teams met their instructional goals with 10% (2 of 20) (At least 80% of class meeting essential standard goals with at least 80% accuracy)**
 - In December, WR continued to work on the Collaborative Teams process and forms. We analyzed and discussed student work to ensure standardization of grading, Tier 2 instruction and tracking progress.
 - In December, WR focused on intentional moves of quality Tier 1 instruction.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Adults at Westridge Elementary will increase their implementation of Caregiver Affect Mgmt. and Attunement with students, families, and each other from 75% to 90% by May of 2024.

- **By December 20, 2023, WR currently has 75% of adults implementing Caregiver Affect Mgmt and Attunement with students, families and each other.**
 - In December, WR continued to provide professional development of Trauma Smart boosters.
 - In December, WR continued to teach Character Traits and Life Skills along with Community Building skills across classrooms, grade levels and building wide events.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Westridge will grow from 83% to 90% by May 2024.

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- By December 18, 2023, 90/90 Attendance at Westridge grew from 72.59% (November 2022) to 76.06% (November 2023)

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Westridge will reduce the top three infractions of behavior referrals by 15% (1300 to 1105) by May 2024.

- By December 20, 2023, two of our three infractions (disruption and disrespectful behavior) saw an increase.
 - In December, WR met with Behavior Support Teams to go over student plans (creating or adjusting as needed). We collaborated with our BIST consultant, invited her to observe, had her assist in plan development, provide mini PD's to teachers, and assisted in implementing strategies for teachers and students.
 - In December, WR changed the cafeteria procedures, expectations and staffing to promote an organized social environment.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Second Quarter Platinum Party-Winter Wonderland was held. Students were recognized for their positive behavior with indoor skiing, hot chocolate, winter themed games, and crafts.
- 3rd, 4th, and 5th graders performed for a standing room only gymnasium. The lights were dimmed and cardio drumming with LED drumsticks and singing filled the halls.

Month: January

Building: Three Trails

Academics

3T collaborative teacher teams will increase their percentage of teams meeting their instructional goal—80% of collaborative teams meeting their instructional goals. During Quarter 1 and November, teachers completed the required Head Start PRK benchmark assessment (DRDP) on all students.

- In Progress: In December- 3T Collaborative teams reviewed the Benchmark DRDP baseline data.. Classroom teachers began implementing small groups. Collaborative Teams data will be available in February, identifying percent of teams meeting goals.

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SEL

By implementing Tier 1 Rituals and Routines, 3T will increase the fidelity implementation of Tier 1 Routines and Rituals from Partial development or implementation (2) to General development and mostly functional (3) During Q1 all classroom teachers completed a self- assessment of their personal implementation of Tier 1 Rituals Routines. Based on teacher self-assessment, 3T had an implementation of Partial Development (2.66 average).

- NOT MET: During Q2 November and December walkthroughs, Data was collected on the classroom fidelity of Tier 1 Ritual and Routines. Based on walkthrough data, 3T had decreased the fidelity of implementation to 2.35 average.
- MET: Although there was a decrease in the fidelity of implementation, 3T staff increased the fidelity of Tier 1 Rituals and Routines in 15 subcategories (20 subcategories).

Attendance

By implementing Tier 1 Attendance Strategies: 3T will increase the percentage 90/90 attendance rate from 59.9 to 70% for 23-24 school year. During Q1 3T had a 90/90 attendance rate of 73.11%. To increase attendance- Classroom teachers met with all parents to review attendance.

- MET: In December, 3T improved the 90/90 attendance rate by 19.66%, with a 3T total of 89.66% (up from 73.11%)
- MET: To continue the progress 3T has made, 3T has increased the communication regarding attendance. To increase communications-5/10 day letters as well as parent calls from the principal and family advocate. Classroom teachers continue to make WISH Well calls to parents if their child is out for 2 days consecutively.

Behavior

By implementing Tier 1 Rituals and Routines, 3T will decrease the Recovery Room reactive minutes from 22-23 school year (14808 minutes) by 15%,-(Less than 12586.8 minutes) for 23-24 school year. Quarterly reactive minutes will be below 3146.7 Minutes per Quarter. During Q1 based on Recovery Minute Data, 3T decreased the number of minutes from the 22-23 school year.

- Met: During Q2, Recoverminutes continued to decrease and below the quarterly target of 6293.4 with a total for the year 5999.00 Minutes
- Met: 3T is above target to meet the goal of 15% decrease in reactive minutes (above 12586.8 minutes)

Building Celebrations:

- *Students and staff dressed up in their favorite winter colors, PJs, flannel, and red and white candy cane stripes to name a few to celebrate Winter Spirit Week*
- *3T welcomed a new instructional assistant, Ms. Linda*
- *To celebrate staff morale and wellness each month the 3T TIC team hosts a celebration- This month is a Hot Chocolate Bar .*

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Month: January

Building: New Trails

Goal #1-Collaborative Teams Performance:

Our goal: New Trails' CT's will increase their percentage of teams meeting their instructional unit goals from 33% to 80% by May 2024.

4 year old WIG data:

- Essential Standard Produce Initial Sound- 60% of students will meet proficiency (Level 4) or above or move up 1 level by the end of the unit (11/17/23). Students met that goal.
- Essential Standard- Students count with meaning to 10. 80% of students will count objects to 10- met. Self contained classroom goal was to 5 and they met their goal as well.

3 year old WIG data:

- Essential Standard: Engages in nursery rhyme-80 % of students will move up one level on the nursery rhyme progression. They met this goal
- Essential Standard: Sort by one or more attribute: *80% of students will sort by one attribute- still in progress; 25% of students will sort by two or more attributes is still in progress.*

●

As a building we have had 8 instructional goals and have met 6 of those goals. We have achieved 75 % of our building instructional unit goals. We continue to work on writing effective goals. That is the Teacher Leader project and we are getting ready to take another teacher survey so we can review our DRT process.

Goal #2-Trauma Smart Implementation:

Our goal: By May 2024, staff at New Trails will grow from a 1.8 average self rating to a 3 regarding their utilization of Trauma Smart foundation of self-regulation by implementing Conscious Discipline's Feeling Buddies curriculum.

During the professional development day in November staff participated in PD on Feeling Buddy curriculum and worked to develop lessons that were differentiated for the different ability groups within NT. Building will retake rating scale and if met develop a new goal in January. Behavioral data would indicate growth on this goal.

Goal #3-Student Attendance (90/90):

Our goal: 90/90 attendance at New Trails will grow from 71% to 80% by May 2024. Based on year to date to November our 90/90 is 77.96%.

Our November attendance we had 75 students with 90% or higher attendance. We are struggling to make improvements especially with so many students that have medical issues. We tried a different incentive for students but many do not understand the celebration and why they are getting recognized. We continue to communicate with families and try to help them see the

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importance of coming to school. Every classroom has daily celebrations (Wish You Well) and kids hate to miss it and we celebrate when kids return from being gone. Information and recognition is shared in News Letters.

Goal #4-Student Behavior (Top 3 infractions):

New Trails will increase the use of proactive strategies to at least 50% of behavioral interactions by May 2024

- Decrease in supports on CARE team plans
- Increase proactive use of calm down area in classrooms
- Increase proactive use of recovery from 50% in 23 to 60% in 24.
-

The building meets at the beginning of each month and reflects on the classroom logs and building recovery logs. Classroom teams look at their data and analyze it and make commitments for the upcoming month based on trends and needs.

The teams in November worked to determine a more efficient and effective way to measure proactive vs reactive in the classroom. We showed a big change in our December data. In the month of December there were 370 classroom interactions, 263 were proactive (71%) and 107 reactive(28%). This allows staff to make more accurate plans and commitments to prevent behaviors and to teach replacement behaviors.

Below is the chart for Recovery. We are meeting our goals of being more proactive in our classrooms and in Recovery.

	Proactive	Reactive	Total	% Proactive	% Reactive
August	0	64	64	0	100
September	475	308	783	60	39
October	1257	362	1619	77	22
November	1411	438	1849	76	23
December	450	72	522	86	13
January	0	0	0		
February	0	0	0		
March	0	0	0		
April	5	0	5		
May	5	0	5		
Totals	3,603	1180	4847	74	24

As we develop and update Care Teams we are marking through those supports no longer needed. We need to develop an easier tracking system to monitor decrease in supports needed and to go through calm down and recovery logs to make sure the reactive interactions are decreasing. Perceptual data would indicate yes but we need the data to support our perceptions.

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Building Celebrations:

We are meeting our goals.

Staff is implementing Conscious Discipline and seeing great things from students and staff.

We had over 75 people attend Celebrate the Season.

We had an African American Santa visit and the children were super excited to see Santa.

Month: January

Building: Connections Academy (CA)

Goal #1-Collaborative Teams Performance:

Connections Academy CT's will increase their percentage of teams meeting their instructional unit goals by 20% by the end of May 2024.

Nov/Dec Goals Met : 87% (K-5) of their goals in Math 7 out of 8) and 60% (K-5) of their goals in ELA or 4/6 due to Transitional Kindergarten adjusting to new learning.

Goal #2-Trauma Smart Implementation:

Staff at Connections Academy will implement routines and rituals and care giver affect management to assure the greatest potential for self-regulation in 75% of all classroom times by May 2024.

Staff have shared, in a trauma smart survey, that they are utilizing routines and rituals as well as care giver affect management 72% of the time.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year) 90/90 attendance at Connections Academy will grow from 83.5% to 90% by May 2024

Dec. 90/90 - 88.77%

ADA - 94.53%

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Connections Academy will reduce Top 3 Infractions by May 2024 (use Quarter 1 as baseline due to new program).

- Disruptive Behavior by 15%

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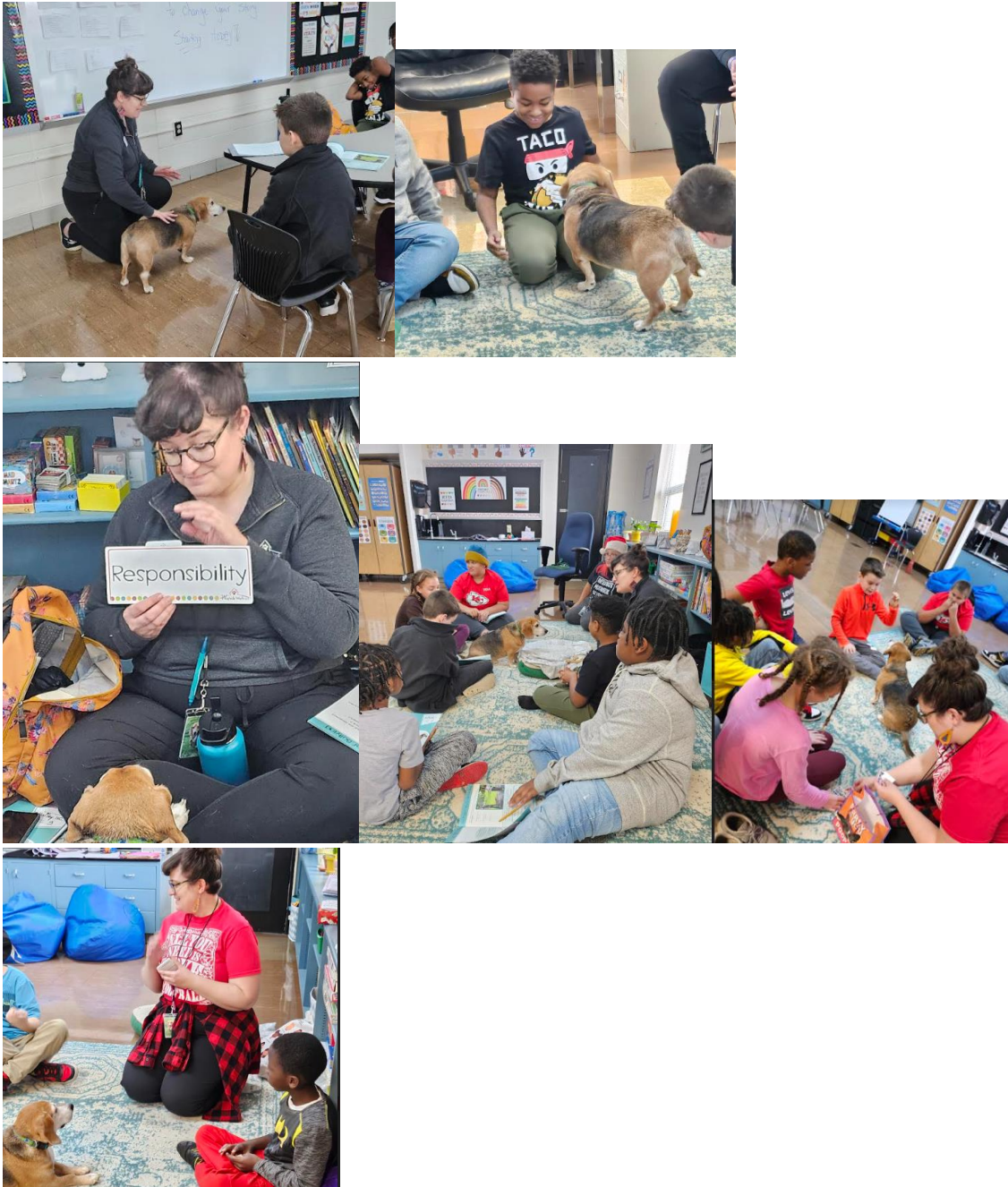
- Disrespectful speech by 15%
- Buddy Room Minutes will decrease by 15% from baseline .

Nov/Dec Update: Reactive minutes - 4848; Proactive minutes - 2773; Buddy Room minutes - 609 Minutes

Building Celebrations:

- We had an entire 4th-5th class improve attendance to 92%.
- CA Welcome [Wayside Waifs in for a No More Bullying Campaign](#) see pictures below - Students were able to learn about bullying through the use of an amazing dog. It was fantastic to see how much it helped them learn and regulate their emotions.

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- Two CA students improved their attendance to over 90% They will be receiving a special prize!
- A 5th grade student will be exiting the program upon our return from Winter Break. He has done an amazing job.
- Staff held their 1st Annual Holiday Luncheon and Sock Exchange! It was so much fun to spend some quality time together.