



Elementary
Grade: Kindergarten All-Day
School Year: 2018-19
TERM-1: 08/01/18 To 10/13/18

Student:

Teacher:

Principal:

TERM	T1
Days Absent	0.0
Times Tardy	0

(M) Meets with Proficiency- Demonstrates acceptable achievement of the targeted benchmark/ standards.

(P) Developing Proficiency- Is Approaching acceptable achievement on the targeted benchmarks/ standards

(N) Not Yet- Requires more time and experiences; show limited achievement of the targeted benchmarks/standards.

NA=Indicates an area not assessed at this time.

KINDERGARTEN	T1	K READING	T1
		PRINT AWARENESS	
K MATH	T1	Identify letters and recognize that letters make words and words make sentences	
NUMBER SENSE		PHONEMIC AWARENESS	
Know the number names and count sequence		Identify and produce sounds in words by blending and segmenting	
Understand the relationship between numbers and quantities		PHONICS	
RELATIONSHIPS & ALGEBRAIC THINKING		Blend letter sounds to decode simple words; read high frequency words	
Understand addition as putting together or adding to, and understand subtraction as taking apart or taking from		FLUENCY	
GEOMETRY & MEASUREMENT		Read, with support, appropriate texts with purpose and understanding	
Analyze squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders and spheres		COMPREHENSION	
MATH THINKING SKILLS		Fiction: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction.	
Make sense of problems and attend to precision		Non-Fiction: Develop and apply skills and strategies to comprehend, analyze, and evaluate non-fiction.	
Recognize, use, and generalize patterns			
Models mathematics using tools and drawings			
Reason, explain, and question mathematics through classroom discussion			

K WRITING	T1	K SOCIAL SKILLS	T1
WRITING PROCESS		Accepts redirection from adults	
Apply a writing process (generate ideas, write drafts, edit/revise thinking, and publish) to develop a text for audience and purpose.		Interacts socially with other students	
LANGUAGE		Exhibits self control	
Communicate using conventions (parts of speech, question words, capitalization, punctuation, and spelling) of English language.		Appropriately communicates needs or preferences	
		Uses courteous and respectful language with others	
K SCIENCE	T1	K WORK SKILLS	T1
SCIENCE & ENGINEERING PRACTICES		Follows directions	
Apply the engineering design process to define problems and generate solutions		Stays in assigned seat or area	
Reference and apply the Science & Engineering Practices appropriately		Completes work	
		Organizes materials	
		Is persistent with difficult tasks	



Elementary
Grade: 1st Grade
School Year: 2018-19
TERM-1: 08/01/18 To 10/13/18

Student:

Teacher:

Principal:

TERM	T1
Days Absent	0.0
Times Tardy	0

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1ST GRADE	T1	1ST READING	T1
		PRINT AWARENESS	
1ST MATH	T1	Recognize features of a sentences (words with spaces, capital, end marks)	
RELATIONSHIPS & ALGEBRAIC THINKING		PHONEMIC AWARENESS	
Represent and solve problems involving addition and subtraction		Identify and produce sounds in words by blending and segmenting	
Understand and apply properties of operations and the relationship between addition and subtraction		PHONICS	
Add and subtract within 20		Demonstrate decoding skills when reading	
GEOMETRY & MEASUREMENT		FLUENCY	
Work with time and money		Read text with appropriate rate, accuracy, expression and phrasing	
MATH THINKING SKILLS		COMPREHENSION	
Make sense of problems and attend to precision		Fiction: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction.	
Recognize, use, and generalize patterns		Non-Fiction: Develop and apply skills and strategies to comprehend, analyze, and evaluate non-fiction.	
Models mathematics using tools and drawings			
Reason, explain, and question mathematics through classroom discussion			

1ST WRITING	T1	1ST SOCIAL SKILLS	T1
WRITING PROCESS		Accepts redirection from adults	
Apply a writing process (generate ideas, write drafts, edit/revise thinking, and publish) to develop a text for audience and purpose.		Interacts socially with other students	
LANGUAGE		Exhibits self control	
Communicate using conventions (parts of speech, question words, capitalization, punctuation, and spelling) of English language.		Appropriately communicates needs or preferences	
		Uses courteous and respectful language with others	
1ST SCIENCE	T1	1ST WORK SKILLS	T1
PHYSICAL SCIENCE		Follows directions	
Provide evidence that vibrating materials can make sound and that sound can make materials vibrate.		Stays in assigned seat or area	
SCIENCE & ENGINEERING PRACTICES		Completes work	
Apply the engineering design process to define problems and generate solutions		Organizes materials	
Reference and apply the Science & Engineering Practices appropriately		Is persistent with difficult tasks	



Elementary
Grade: 2nd Grade
School Year: 2018-19
TERM-1: 08/01/18 To 10/13/18

Student:

Teacher:

Principal:

TERM	T1
Days Absent	0.0
Times Tardy	0

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2ND GRADE	T1	2ND READING	T1
		PRINT AWARENESS	
2ND MATH			
NUMBER & OPERATIONS IN BASE TEN		Understand sentences are organized into paragraphs to convey meaning.	
Understand place value of three-digit numbers		PHONICS	
Use place value understanding and properties of operations to add and subtract		Demonstrate decoding skills when reading new words in text	
Represent and solve problems involving addition and subtraction		FLUENCY	
RELATIONSHIPS & ALGEBRAIC THINKING		Read text with appropriate rate, accuracy, expression and phrasing	
Add and subtract within 20		COMPREHENSION	
Develop foundations for multiplication and division		Fiction: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction.	
MATH THINKING SKILLS		Non-Fiction: Develop and apply skills and strategies to comprehend, analyze, and evaluate non-fiction.	
Make sense of problems and attend to precision			
Recognize, use, and generalize patterns			
Models mathematics using tools and drawings			
Reason, explain, and question mathematics through classroom discussion			

2ND WRITING	T1	2ND SOCIAL SKILLS	T1
WRITING PROCESS		Accepts redirection from adults	
Apply a writing process (generate ideas, write drafts, edit/revise thinking, and publish) to develop a text for audience and purpose.		Interacts socially with other students	
LANGUAGE		Exhibits self control	
Communicate using conventions (parts of speech, question words, capitalization, punctuation, and spelling) of English language.		Appropriately communicates needs or preferences	
		Uses courteous and respectful language with others	
		2ND WORK SKILLS	T1
2ND SCIENCE	T1	Follows directions	
SCIENCE & ENGINEERING PRACTICES		Stays in assigned seat or area.	
Apply the engineering design process to define problems and generate solutions		Completes work	
Reference and apply the Science & Engineering Practices appropriately		Organizes materials	
		Persists with difficult tasks	



Elementary
Grade: 3rd Grade
School Year: 2018-19
TERM-1: 08/01/18 To 10/13/18

Student:

Teacher:

Principal:

TERM	T1
Days Absent	0.0
Times Tardy	0

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3RD GRADE	T1	3RD READING	T1
3RD MATH	T1	PHONICS	
NUMBER SENSE & OPERATIONS IN BASE TEN		Demonstrate decoding skills when reading	
Use place value understanding and properties of operations to perform multi-digit arithmetic		FLUENCY	
RELATIONSHIPS & ALGEBRAIC THINKING		Read text with appropriate rate, accuracy, expression and phrasing	
Represent and solve problems involving multiplication and division		COMPREHENSION	
Understand properties of multiplication and relationship between multiplication and division		Fiction: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction.	
Multiply and divide within 100		Non-Fiction: Develop and apply skills and strategies to comprehend, analyze, and evaluate non-fiction.	
Use the four operations to solve word problems		3RD WRITING	T1
GEOMETRY & MEASUREMENT		WRITING PROCESS	
Understand concepts of area		Apply a writing process (generate ideas, write drafts, edit/revise thinking, and publish) to develop a text for audience and purpose.	
MATH THINKING SKILLS		LANGUAGE	
Make sense of problems and attend to precision		Communicate using conventions (parts of speech, question words, capitalization, punctuation, and spelling) of English language.	
Recognize, use, and generalize patterns			
Models mathematics using tools and drawings			
Reason, explain, and question mathematics through classroom discussion			

3RD SCIENCE	T1		T1
PHYSICAL SCIENCE		3rd Social Skills	
Plan and conduct an investigation to discover the effects of balanced and unbalanced forces on the motion of an object		Accepts redirection from adults	
Determine the cause and effect relationship of electric or magnetic interactions between two objects not in contact with each other		Interacts socially with other students	
SCIENCE & ENGINEERING PRACTICES		Exhibits self control	
Apply the engineering design process to define problems and generate solutions		Appropriately communicates needs or preferences	
Reference and apply the Science & Engineering Practices appropriately		Uses courteous and respectful language with others	
		3RD WORK SKILLS	T1
		Follows directions	
		Stays in assigned seat or area.	
		Completes work	
		Organizes materials	
		Persists with difficult tasks	



Elementary
Grade: 4th Grade
School Year: 2018-19
TERM-1: 08/01/18 To 10/13/18

Student:

Teacher:

Principal:

TERM	T1
Days Absent	0.0
Times Tardy	0

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4TH GRADE	T1	4TH READING	T1
4TH MATH	T1	PHONICS	
NUMBER & OPERATIONS IN BASE TEN		Demonstrate decoding skills when reading unfamiliar multisyllabic words in context	
Use place value understanding and properties of operations to perform multi-digit arithmetic with numbers up to one million		FLUENCY	
RELATIONSHIPS & ALGEBRAIC THINKING		Read text with appropriate rate, accuracy, expression and phrasing	
Use the four operations with whole numbers to solve problems		COMPREHENSION	
GEOMETRY & MEASUREMENT		Fiction: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction.	
Solve problems involving measurement and conversion of measurement from a larger unit to a smaller unit		Non-Fiction: Develop and apply skills and strategies to comprehend, analyze, and evaluate non-fiction.	
MATH THINKING SKILLS			
Make sense of problems and attend to precision		4TH WRITING	T1
Recognize, use, and generalize patterns		WRITING PROCESS	
Models mathematics using tools and drawings		Apply a writing process (generate ideas, write drafts, edit/revise thinking, and publish) to develop a text for audience and purpose.	
Reason, explain, and question mathematics through classroom discussion		LANGUAGE	
		Communicate using conventions (parts of speech, question words, capitalization, punctuation, and spelling) of English language.	

4TH SCIENCE	T1	4TH SOCIAL STUDIES	T1
PHYSICAL SCIENCE		Geography: Use maps to locate major cities of Missouri and its surrounding states	
Construct an explanation relating the speed of an object to the energy of that object.		Early Missouri: Describe the discovery, exploration and early settlement of Missouri	
Construct an explanation of an energy transformation (e.g. temperature change, light, sound, motion, and magnetic effects)			
Apply scientific ideas to design, test, and refine a device that converts energy from one form to another.		4TH SOCIAL SKILLS	T1
		Accepts redirection from adults	
SCIENCE & ENGINEERING PRACTICES		Interacts socially with other students	
Apply the engineering design process to define problems and generate solutions		Exhibits self control	
Reference and apply the Science & Engineering Practices appropriately		Appropriately communicates needs or preferences	
		Uses courteous and respectful language with others	
		4TH WORK SKILLS	T1
		Follows directions	
		Stays in assigned seat or area.	
		Completes work	
		Organizes materials	
		Persists with difficult tasks	



Elementary
Grade: 5th Grade
School Year: 2018-19
TERM-1: 08/01/18 To 10/13/18

Student:

Teacher:

Principal:

TERM	T1
Days Absent	0.0
Times Tardy	0

(M) Meets with Proficiency- Demonstrates acceptable achievement of the targeted benchmark/ standards.

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5TH GRADE	T1	5TH MATH	T1
5TH READING	T1	NUMBER & OPERATIONS IN BASE TEN	
PHONICS		Use place value system understanding to perform operations with multi-digit whole numbers to billions and decimals to thousandths	
Demonstrate decoding skills when reading unfamiliar multisyllabic words in context		NUMBER SENSE AND OPERATIONS-FRACTIONS	
FLUENCY		Understand the relationship between fractions and decimals	
Read text with appropriate rate, accuracy, expression and phrasing		Perform operations and solve problems with fractions and decimals	
COMPREHENSION		RELATIONSHIPS & ALGEBRAIC THINKING	
Fiction: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction.		Use the four operations to represent and solve problems	
Non-Fiction: Develop and apply skills and strategies to comprehend, analyze, and evaluate non-fiction.		GEOMETRY & MEASUREMENT	
5TH WRITING	T1	Solve problems involving measurement and conversions within a measurement system	
WRITING PROCESS		MATH THINKING SKILLS	
Apply a writing process (generate ideas, write drafts, edit/revise thinking, and publish) to develop a text for audience and purpose.		Make sense of problems and attend to precision	
LANGUAGE		Recognize, use and generalize patterns	
Communicate using conventions (parts of speech, question words, capitalization, punctuation, and spelling) of English language.		Models mathematics using tools and drawings	
		Reason, explain, and question mathematics through classroom discussion	

5TH SCIENCE	T1	5TH SOCIAL SKILLS	T1
PHYSICAL SCIENCE		Accepts redirection from adults	
Develop a model to describe that matter is made of particles too small to be seen.		Interacts socially with other students	
Provide evidence that total weight of matter is conserved even after mixing, heating, or cooling.		Exhibits self control	
SCIENCE & ENGINEERING PRACTICES		Appropriately communicates needs or preferences	
Apply the engineering design process to define problems and generate solutions		Uses courteous and respectful language with others	
Reference and apply the Science & Engineering Practices appropriately		5TH WORK SKILLS	T1
		Stays in assigned seat or area.	
		Completes work	
		Follows directions	
		Organizes materials	
		Persists with difficult tasks	