

Elementary School Progress Plan Monthly Summary Report

Month: November

Building: Blue Ridge Elementary

Goal #1-Collaborative Teams Performance:Blue Ridge Collaborative Teams will increase their percentage of teams meeting their instructional goals from 50% to 80% by May 2024. (94/129)

(Include updates on CT goal % when applicable)

1st Quarter: Blue Ridge has met(grade levels hitting 80% mastery) 3/19 Essential Standard Goals by unit which is 16%

*Many teams hit between 60% and 70% mastery on unit standards. They will continue instruction through Tier 2 and assess periodically to determine growth and mastery of essential standards.

Commitments:

*Continue conversations regarding collaborative team rubric and project discussion with TL. Finalize project.

*Continue providing support to all teams in regards to the TACA forms

*Discuss Fall CT form data with teams

*Shift to teachers filling out our WIG spreadsheet and updating percentages

*Work with Teacher Leaders to finish filling out our [Building Assessment Data Document](#) and complete presentation to inform staff behind the why, what, and how

Goal #2-Trauma Smart Implementation:By May 2024, staff at Blue Ridge Elementary School will grow from 76% to 90% regarding their Knowledge of Trauma Smart attunement strategies.

(Include updates on TIC Team commitments and student/staff data when applicable)

1st Quarter: Staff efficacy regarding knowledge of Trauma Smart Attunement Strategies has increased to 80%

*The TIC and Essentials teams will provide professional development in the specific steps staff are stating the least amount of knowledge

Commitments:

*Meet wit TS team to analyze The Attunement survey results

*Meet with I AM Noticed Peer Models to discuss first quarterly assembly roles and responsibilities

*Continue to get in and observe/participate in I AM Noticed lessons with teachers and classrooms

*Begin I AM Noticed Peer safety patrol in the morning

*Review staff feedback from our first I AM Noticed assembly

*Work with our promotions team regarding which pieces we want to continue using in future assemblies

Goal #3-Student Attendance (90/90): 90/90 attendance at Blue Ridge School will grow from 68% to 80% by May 2024

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

1st Quarter: 279/337 students (83% of students at 90% or above)

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*We will continue to incentive and check in with students who are on the bubble for attendance in the next tier and communicate and partner with families regarding student attendance percentages and hours missed more frequently

Commitments:

- *Implement first quarter attendance incentive for 66 students with perfect attendance Q1
- *Work with PICA team to draft parent teacher conference forms and talking points regarding attendance
- *Plan 2nd Quarter Attendance Incentive with PICA team
- *Continue WHOO's Here spontaneous days
- *Continue WHOO's Wonderous Wednesdays-Student and staff shout outs over announcements
- *Re-evaluate our Been Here Been students starting the new quarter

Goal #4-Student Behavior (Top 3 infractions): Blue Ridge will increase the number of students remaining in class based off of student participation in monthly PBIS incentives (20% (76) of students not attending in 22-23 to 10% (38) of students not attending in 23-24)

- Disrespectful Speech and Conduct from 543 to 343
- Disruptive Speech and Conduct from 253 to 150
- Percentage of Students Being Sent Out of Room 20% (76) to 10% (38)

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

1st Quarter:

- Disrespectful Speech and Conduct is currently 13
- Disruptive Speech and Conduct is currently 58
 - Give PD to staff regarding disruptive speech and conduct and modules of Trauma Smart
- Percentage of Students Being Sent Out of Room is 12% (average of 42 students a month)

Commitments:

- *Begin Self Care Tuesday (Staff) and Calming Tuesday for (Students)
- *Meet with PICA and additional BR staff members to develop a schedule and plan for specific 2nd grade students
- *Work with Jodi Hayward (BIST Consultant) to help new teacher with behavior management and engaging with students
- *Celebrate October Behavior Incentive
- *Review Q1 Big 5 data with staff during faculty meeting

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- **Super Stars:** Staff and students gathered as a group to receive student "Believe" awards and notice one another through our "I Am Noticed" SEL curriculum. The power of positive affirmations was apparent!
- **Happy Birthday Blue Jays:** The Blue Ridge Elementary community, past and present, gathered to celebrate the 75th year of educating students at Blue Ridge. The rich history and continued excellence shined loud and proud! Here's to the next 75.

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- **Family Strong:** Blue Ridge and New Trails families gathered together for a Trunk-or-Treat fall fun event. Pre-K through 5 students had a fabulous time.
- **Popsicles for Perfect Attendance:** During the Blue Ridge Attendance Awareness week, students received a pop-sicle for 5 days of perfect attendance! Every minute counts when it comes to education.
- **Our Parents Rock:** Blue Ridge parents demonstrated their commitment to student success and partnership with their students' teachers! 97% of our parents attended their students' conference! Blue Ridge Teachers and staff work so hard to connect with families- It is really showing!

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Month: November

Building: Eastwood Hills

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

0% of EWH CT met their WIG goals first quarter, however 60% of EWH CT met their WIG goal within 5% of the proficiency target, and 80% of EWH CT met their WIG goals within 8% of the proficiency target. Quarter 1 Commitments have included:

-Teams are using the Essential Standards Alignment document to monitor WIG goal attainment and progress following Tier 2 interventions

-Natalie Moon worked with teams to explore additional instructional resources teachers can use for independent math practice at the 3rd-5th grade levels

-NWEA data was analyzed by proficiency quadrant

-Direct Admin PD and coaching to new teams (Functional skills & 2nd grade) in CT/PLC practices

-CT made commitments based on review of the CT rubric responses to strengthen their implementation of PLC

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

13% of EW staff report they are very confident implementing SEL lessons and trauma smart practices with students. Q1 commitments have included:

-Distributed Brain as a Car Check In visual to every classroom to be used as a triage tool

-Created survey to monitor TS & SEL implementation and collect baseline data

-Checked in with teachers on SEL scope and sequence. Adjusted pacing guide based on progress

-Distributed flyers/advertised first Smart Connections parent meeting scheduled for Dec. 5th at PT Conferences

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Quarter 1 Current 90/90 attendance is 73%. Average Q1 attendance is 92%. Q1

commitments included:

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- Weekly random drawing of student names "Are you here?" over the intercom and prize give-away
- Weekly recognition over the intercom of classrooms with 90% and above the previous week with incentive
- Monthly donut breakfast for students with perfect attendance for the month
- Monthly recognition for students with attendance above 90%
- Letters given to parents of attendance below 90% at conference detailing current attendance percentage, number of full day absences and number of late arrivals/early dismissals at PT conferences
- Q1 post-assembly hype activity for students with perfect Q1 attendance with swag
- Conducted home visit and made hotline calls for students with attendance below 70%

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Q1 average daily major ODRs = 4 (September 2023=4.5, October 2023 = 3). Quarter 1

Commitments have included:

- Reviewed Big 5 data with SEAL team monthly for the purpose of intervention monitoring; adjustments as needed based on data.
- Moved all classroom safe seats so they are facing teachers to increase engagement for students and connection to learning
- Wrote targeted T2 & T3 Behavior Support plans for 19 new students based on transfer records indicating discipline history

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

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Month: November

Building: Fleetridge

Goal #1-Collaborative Teams Performance:

Fleetridge Elementary Collaborative Teams will increase their percentage of teams meeting their ELA and math instructional unit goals from baseline to 80% by May 2024.

Fleetridge Collaborative Teams meet twice weekly. Fleetridge administrators, SpEd teachers, and the Fleetridge reading specialist attend the weekly Collaborative Team meetings and provide support.

Teachers are using the Essential Standards Chart as they prepare to teach each unit.

Teachers use the Team Analysis of Common Assessments form to reflect after each unit has been taught.

Fleetridge WIG Data				
Grade Level	Goals Met	Goals Not Met	Total Goals	% Goals Met
Kindergarten	2	0	2	100%
1st Grade	1	1	2	50%
2nd Grade	2	0	2	100%
3rd Grade	1	1	2	50%
4th Grade	0	2	2	0%
5th Grade	3	0	3	100%
Fleetridge Elementary Collaborative Teams will increase their percentage of teams meeting their ELA and math instructional unit goals from baseline to 80% by May 2024. (total numbers of goals achieved / total numbers of goals written)				69%

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Goal #2-Trauma Smart Implementation:

By May 2024, staff at Fleetridge will grow from baseline to 80% proficient with their understanding and utilization of Trauma Smart Attunement strategies.

The first Tuesday of every month, Fleetridge staff members participate in a Social Emotional Learning (SEL) Collaborative Team meeting. The Fleetridge BIST behavior consultant and the Trauma Informed Care (TIC) consultant both provide support during these monthly meetings.

Staff members review the [BIST/Trauma Smart Crosswalk Document](#)

Goal #3-Student Attendance (90/90):

Fleetridge Students @90% attendance will increase from the 2023 year's end 72.70% to 90% by year's end.

Currently, 85.98% of Fleetridge students are at 90% attendance. This is up from 81.71% last year at this time.

Students are recognized with a certificate and treat monthly for having perfect or improved attendance. 83 students were recognized for having October perfect attendance.

Principal Glasco printed the official attendance record for each of the 348 Fleetridge students and wrote a personal attendance-related note to each student. Classroom teachers shared the attendance record and note with families during parent-teacher conferences. Mrs. Glasco attended the conferences of the students with attendance concerns.

Goal #4-Student Behavior (Top 3 infractions):

Fleetridge Elementary School will reduce the Top 2 Infractions (Disrespectful Speech and Conduct and Disruptive Speech and Conduct) by (15%) by May 2024.

Care Team members meet every 4-6 weeks to update student Tier 2 and Tier 3 behavior plans. Written in each behavior plan are supports that are unique to each student.

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Success is noted in the number of reactive recovery room minutes logged to date:

5,672 fewer reactive recovery room minutes were logged September 2023 compared to September 2022.

2,964 fewer reactive recovery room minutes were logged October 2023 compared to October 2022.

Building Celebrations:

More than 500 Fleetridge family members and students attended the **Haunted Hallways Academic Family Night**. Students played math games in the gym and won a book while playing Bingo for Books in the library. Every attendee enjoyed a hot dog dinner, and they walked the not-so-haunted hallways decorated with fun fall displays and trick-or-treating at the festive classroom doors.

October Perfect Attendance certificates were presented to 83 Fleetridge students.

Three **Fleetridge Girls on the Run** coaches and six students attended the Girls on the Run 5K race at Swope Park on November 4th. The Fleetridge Girls on the Run participants practiced twice weekly, 7:00-8:15, for eight weeks leading up to the 5K Event.

Fleetridge Student Council Spirit Week and Food Drive was a huge success. More than 700 food items were collected for REAP.

Fleetridge Felix Day was fun at Fleetridge. The Kansas City Chiefs 2023 first round draft pick, defensive end Felix Anudike-Uzomah, is a former Fleetridge Star who attended kindergarten, first grade, second grade, and third grade at Fleetridge. Staff members were photographed wearing Fleetridge Felix T-shirts, and a social media post served as an invitation for Felix to visit Fleetridge. We are hopeful that the shirts and social media post will bring attention to this third invitation.

Elementary School Progress Plan Monthly Summary Report

Month: November

Building: Laurel Hills Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Laurel Hills Elementary will increase their percentage of teams meeting their instructional unit goals from 58% to 80% by May 2024.

1st Quarter: 71% of WIGs set for the first quarter were met.

- Collaborative teams have set instructional unit goals for ELA and Math.
- We are tracking student growth through pre-assessments, common formative assessments throughout the unit, and common summative assessments.
- Teams (K-5 and Functional Skills) will have half-day collaborative planning sessions the week of November 13th to provide extended uninterrupted time to analyze student work and identify instructional strategies to meet student academic needs.
- The Teacher Leader Team has begun their academic project centered around increasing efficiency in tracking student progress and setting commitments as a PLC
- Melissa Taylor, Math Specialist, attended Collaborative Teams 10/24 to support in student work analysis discussions and Tier 2 Resources for small groups and student math centers.
- [Quarter 2 Goals](#)

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Staff at Laurel Hills Elementary will increase the implementation rate of attunement strategies from 35% to 80% by May 2024.

1st Quarter: The implementation rate of staff increased to 79%%

- A TIC Team Meeting with Trauma Smart Consultant took place. At the meeting, a goal of providing resources to parents was established.
- Walkthroughs were completed to ensure implementation of the Second Steps Curriculum. Laurel Hills staff has enjoyed using the resource for many years and hope to continue implementing the curriculum next year.

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- TraumaSmart Resources for families were prepared and provided to parents to take at conferences on the welcome table. Staff members sat at the welcome table to explain and share resources.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Laurel Hills will increase our overall attendance from 90.60% to 94.5% by May 2024.

Sub goal: Laurel Hills staff will raise our attendance percentage of students that are at 90% from 66.77% to 80% by May 2024.

Quarter 1: 93.45 % overall attendance. 90/90 attendance

- Attendance letters were mailed on 10/19 to families falling in T2 and T3 for attendance. The letters stated the importance of attendance and asked families to reach out to Dr. Bien for support, if needed.
- Weekly class attendance awards handed out weekly to encourage attendance.
- Students were nominated by staff for “Kid Pick.” This is an intervention to foster one-on-one relationships with an adult outside of the classroom teacher. Staff will select students that they will commit to building a relationship with during the 23-24 school year.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Laurel Hills will reduce all behavior infractions by 20%, from 1,134 to 907 by May 2024.

- 1. Laurel Hills will reduce disruptive behavior infractions from 85% to 75% of total infractions by May 2024 (i.e. from 964 to 851 - based on a total of 1134 from 22-23).**
- 2. Laurel Hills will reduce disrespect behavior infractions from 12% to 5% of total infractions by May 2024 (i.e. from 144 to 57 - based on a total of 1134 from 22-23)**

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- **Revised goal: Second Quarter Revised Goal: Laurel Hills will reduce disrespect behavior infractions for second quarter to 40 total disrespect infractions for second quarter.**

****#3 infraction too low to track outside of disrespect and disruption.***

3. Laurel Hills will track and lower reactive minutes (the number of times students are sent out of the classroom to the Buddy Room, Recovery Room or administration for behavior problems) using 1st quarter baseline data to set a goal to be met quarterly. Goal will be set at the end of the first quarter.

- **NEW: Laurel Hills will lower reactive minutes from 18,719 minutes quarterly to 13,760 quarterly, for a total of 60,000 or less reactive minutes during the school year.**

1st Quarter:

Laurel Hills had a total of 385 behavior infractions during the first quarter of school. Of these infractions, 225 were from Kindergarten.

Goal 1: During the first quarter we had 239 disruptive behavior infractions. Of these infractions, 140 were from Kindergarten.

Goal 2: During the first quarter we had 146 disrespect behavior infractions. Of these infractions, 85 were from Kindergarten.

Revised goal: Second Quarter Revised Goal: Laurel Hills will reduce disrespect behavior infractions for second quarter to 40 total disrespect infractions for second quarter.

Goal 3: set at end of first quarter

NEW: Laurel Hills will lower reactive minutes from 18,719 minutes quarterly to 13,760 quarterly, for a total of 60,000 or less reactive minutes during the school year

- Our Student Support Team led professional learning on October 4th for our staff. The professional learning focused on processing with students. Staff learning included the BIST steps for processing that lead to student accountability and planning for next time when having an overwhelming feeling.
- Our staff has set the commitment of lowering minutes spent out of the classroom in buddy rooms and in recovery. A focus on processing with students will help our staff to guide students through accountability and getting their minds in the “front seat” to be ready to return to learning in the classroom.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

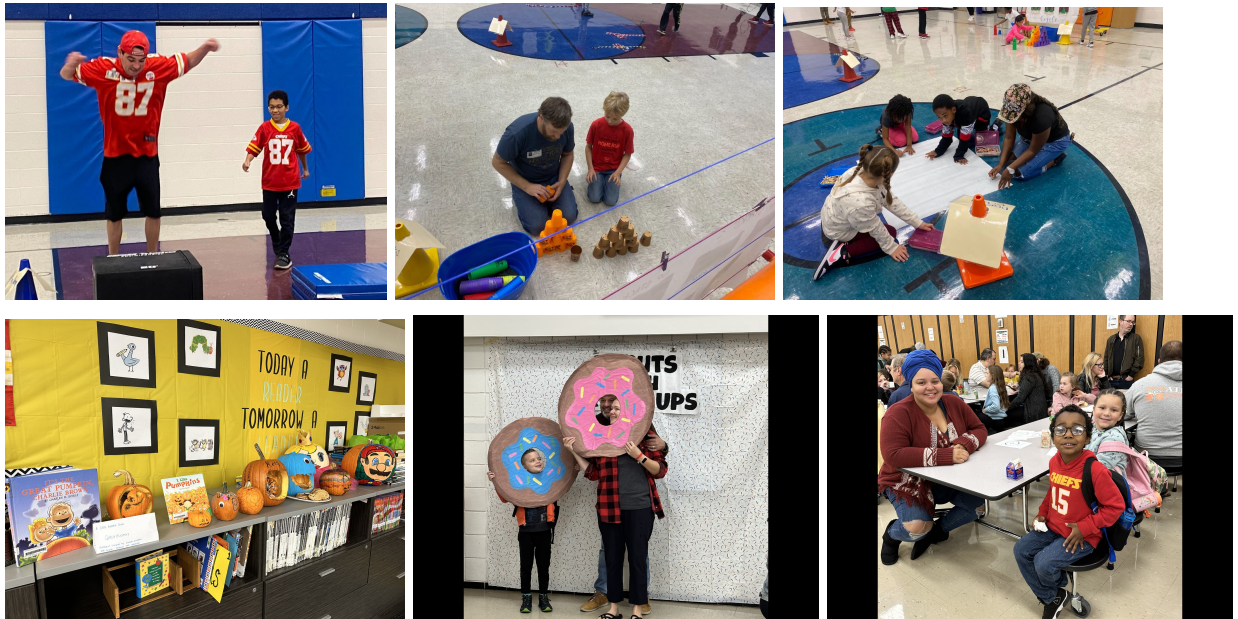
October was a super busy month at Laurel Hills! We had well over 300 people at Donuts with Grown Ups. We had 117 parents attend Bring your Parents to PE Day. Bring your Parents to PE is a student favorite and I think it is safe to say lots of fun was had by all- parents and students!

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We also had a lot of "pumpkin themed fun" check out the pictures from the events below!

Our Parent Teacher Conferences were a success. We were able to connect with 93% of our families.

We are looking forward to hosting our ELA Night and 4th/5th Music Performance on November 9th from 6:00-7:30. Families are invited to participate in Bingo for Books and reading activities. Students will take home learning activities, a new book and all attendees can wrap up the evening watching the 4th and 5th grade students perform. We hope to see you there! - Dr. Bien



**Little Blue RQS Board of Education School Progress Plan Monthly
Summary Report**

Month: November 2023

Building: Little Blue Elementary

	CT Goal-To hit 80% of our WIG goals	By May 2024, staff at Little Blue will grow from 39.5% proficient to 80% proficient with their understanding and utilization of Trauma Smart Attunement strategies.	Attendance-Increase 90/90/90 attendance from 72.21%-80%	Behavior - Little Blue Elementary will reduce the overall percentage of reactive minutes for disrespectful and disruptive behavior by 15% for the 23-24 school year
Q1	CT Goal-We hit 36% of our WIG Goals in Quarter 1 (we hit 38% for Math and 34% ELA)	We are monitoring and will re-survey in December.	At the end of October, our 90/90 data was at 83.5%	Our Reactive minutes have reduced from 12425 minutes in September to 6300 in October, and over 50% reduction.

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Little Blue teachers and students will increase the percentage of ELA and Math WIGs met from 45% to 80% by May, 2024.

- The Academic Leadership team will attend the PLC conference. **complete**
- The Academic Leadership team will develop and deliver professional development for the entire staff regarding PLC. Professional Development Created. **complete**
- Provide professional development for all teachers about the Professional Learning Communities **complete**
- Create an Academic Landing page and expectations for all collaborative Teams **complete**
- Provide additional professional development about collaboration. **complete**
- Collaborative teams will take the 1st round of the 23-24 Collaboration Rubric and set a goal for improvement for the second quarter.**complete**

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, staff at Little Blue will grow from 39.5% proficient to 80% proficient with their understanding and utilization of Trauma Smart Attunement strategies.

- Disaggregated data from the LB Trauma Smart Survey **complete**
- Pilot an All About Me activity with 3rd grade to build self identity **in progress**
- Create a Self-Development/Identity activity to be utilized by teachers with students **complete**
- Notice and celebrate when self or others are using attunement strategies. Bring “shout outs” to October 4th CT times
- Post attunement steps at safe seats in classrooms to help adults use the language and help students self-regulate.

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- Attunement Bingo with Staff. **In Progress**

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Little Blue will grow from 72.21% (22-23 school year) to 80% (23-24 school year) by May 2024.

- Create an information sheet for families about the importance of attendance **complete**
- “Are You Here” announcements on a different day each week - Randomly draw student’s names and if they are at school, they come to the office to be rewarded and recognized. Schmidli will create a video explaining to students and staff what we are doing and why. Incentives and recognitions we are doing at school will be included. **On going**
- Students who have perfect attendance for a week will get to pick an incentive from the choice board the following week. Ms. Thompson will share the list of students who had perfect attendance with teachers each Monday.
- The class with the best attendance in each grade will be recognized at the Terrific Kids assembly and have a banner to hang outside of their classrooms. The teacher will get an extra jeans day. **On going**
- The teacher of the class with the best attendance in the building will get front row parking the following month **On going**

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Little Blue Elementary will reduce the overall percentage of reactive minutes for disrespectful and disruptive behavior by 15% for the 23-24 school year.

- Send all new staff and staff needing additional BIST training to the BIST summer institute. **complete**
- Present PBIS and BIST PD for all staff (systems, procedures, philosophy, incentives) **complete**
- Re-structure CARE teams and schedule monthly meetings for the year. **complete**
- BIST PD provided by BIST consultant and new/2nd year teacher classroom observations regarding BIST **On going**
- Provide ZOR PD and resources for staff to universally use for all students. All lesson should be taught by October, 2023. (extended to December) **On going**

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Congrats to Little Blue Elementary’s Summer Reading Program participants! These students were treated with a Pizza Party Lunch for all their hard work over the summer keeping up with their reading skills!
- Terrific Kids of October! Kids were recognized for being Enthusiastic to one another and to teachers and staff throughout the month of October. Mrs. James and Miss Elias were both recognized for being Terrific Staff members as well!

Elementary School Progress Plan Monthly Summary Report

Month: November

Building: Norfleet

Goal #1-Collaborative Teams Performance:

Norfleet Collaborative Teams (CT) will increase their percentage of teams meeting their instructional unit goals from 68% to 80% by May 2024.

(Include updates on CT goal % when applicable)

- **Goal update - Quarter 1: 47% of CT Goals were met**
- **Revised CT Goals Met document**
- **Transitioned to Grade Level Teams completing CT Goals Met form**
- **Met with each team to share more specific feedback on CT documents/process**
- **Discussed results of Fall Collaborative Team Rubric**

Goal #2-Trauma Smart Implementation:

The staff at Norfleet will increase their utilization of the Trauma Smart ARC blocks of Caregiver Affect Management and Routines and Rituals to 90% by May, 2024.

(Include updates on TIC Team commitments and student/staff data when applicable)

- **Goal update - 1st Quarter**
 - **85% of staff regularly use self-care in the moment, but only 5% of staff practice self-care outside of school.**
 - **92% of staff consistently teach and practice routines to establish felt safety and allow children to focus on learning.**
 - **85% of staff consistently teach and practice class rituals to help give students a sense of belonging, purpose, and connection.**
 - **Average = 87.3%**
- **Sent Quarter 1 staff survey on caregiver affect management and routines/rituals**
- **Planned parent components to share at conferences**
- **Planned dates for digital Second Step free pilot**

Goal #3-Student Attendance (90/90):

90/90 attendance at Norfleet will increase from 77.19% to 80% by May, 2024.

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(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

- Goal update - 1st Quarter: August 75.81%, September 77.41%
- Sent Tier 2 and 3 letters at Conferences
- Planned celebration for students with 90% or higher attendance for Quarter 1
- Planned for Attendance Team Member to attend parent conferences of Tier 3 students

Goal #4-Student Behavior (Top 3 infractions):

Norfleet will reduce Top 3 Infractions by May 2024:

- ❖ Disrespectful Speech or Conduct by 10% from 574 to 516
- ❖ Disruptive Speech or Conduct by 10% from 524 to 471
- ❖ Focus Room minutes will decrease by 15% from 13,779 reactive minutes/quarter to 11,712 reactive minutes/quarter.

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

- Goal update - Quarter 1:
 - 85 Disrespectful Speech or Conduct infractions
 - 44 Disruptive Speech or Conduct infractions
 - 13,779 reactive minutes in Focus Room
- Reviewed Big 5 data for trends and areas to address
- Finished first round of Care Team meetings.
- Assisted interventionist with entering data for new Buddy Room Spreadsheet
- Hosted team meetings with BIST Consultant, focusing on Early Intervention.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Held our first PBS Assembly of the year and recognized our first students of the month, who demonstrated the trait of respect.
- Green Team Recycling Club has started, under the guidance of fifth grade teacher Rendy Eisenhauer.

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- **Over 100 Batman, Barbies, Iron Men, and witches (and their families) visited our Hallo-Halls trick or treat event on October 19th.**
- **Norfleet held our October PBS Assembly, where we recognized students for great behavior and attendance. 233 students were recognized for having 90% or higher attendance for the quarter, 34 students were celebrated for their perfect attendance for the quarter, and a student in each classroom was recognized as Student of the Month for demonstrating great collaboration/social skills. Interventionist Dominique Agee was recognized as Staff Member of the Month for his collaboration skills.**
- **Norfleet welcomed the new Connections Academy program to our building in August and in October, we also welcomed the new Transitional Kindergarten program.**
- **We promoted a drug-free lifestyle during Red Ribbon Week.**

Elementary School Progress Plan Monthly Summary Report

Month: November

Building: Robinson

Goal #1-Collaborative Teams Performance:

Robinson CT's will increase their percentage of teams meeting their instructional unit goals from 55% (Math only in Spring 2023) to 80% by May 2024 (Math and ELA).

- **We hit 78% of our goals set forth for our essential standards (82% 9/11 in Math and 71% 5/7 in ELA)**

In October, we continued working with staff on the Collaborative Teams process through data collection and standardization with forms and the overall process of tracking goals and progress with interventions. We analyzed and discussed 2022-2023 GLA student data and had conversations targeting students within five points of moving to the next level. Finally, we updated our Essential Standard Tracking sheet to complete Quarter 1 data.

Goal #2-Trauma Smart Implementation:

From 57,777 to 49,111 minutes by May 2024 (RR Data)

By May 2024, staff at Robinson Elementary will decrease reactive minutes by 15% using end of May 2023 Recovery Room Data by implementing coaching, attunement skills and caregiver affect management strategies.

- **Currently we are at 9, 851 reactive minutes and 2, 857 proactive. (**on pace for 40, 000 reactive minutes and 12, 000 proactive which will meet our goal of 49, 111 reactive)**

In October we completed our first round of Trauma Smart Coaching Observations and shared those with staff. We organized and planned our first Smart Connections event of the year that we will host in November during our ELA/Math Curriculum Night.

Goal #3-Student Attendance (90/90):

90/90 attendance at Robinson Elementary will grow from 77.34% to 80% by May 2024

- **Our 90/90 attendance at the end of September was 83.13%**

In October, we continued our weekly random drawings for Super H.E.R.O attendance. We also held an attendance table at our Boo Fest event that provided a treat for students who had 90% attendance or higher and routines/rituals ideas for parents to implement morning and evening schedules at home to promote getting up on time and getting to school on time for students that were below 90%.

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Goal #4-Student Behavior (Top 3 infractions):

Robinson Elementary School will reduce the Top 2 Infractions (disrespect and disruptive) from 835 Office Discipline Referrals to 710 Office Discipline Referrals (15% of total infractions by May 2024. (Disrespect (298 to 253) Disruptive (537 to 457)

- 124 disruptive/disrespectful on pace for 496 for the year which is considerably less than the 835 we had total last year.

In October, we met with teachers as a Student Support Team to discuss student plans. We also focused on the topic of routines and procedures to better support our students and analyzed our current classroom procedures and expectation charts. We are continuing to see positive progress and data with Buddy Walks and helping students regulate to quickly return to the classroom learning environment. Finally, we refined and revised our current Office Discipline Referral to better track data and the language centered around communication and student needs.

Building Celebrations:

- *First Quarter PBS Party - Students were recognized for their positive behavior with Raccoon Reward Redemption for snacks and trinkets, as well as games, crafts, and music in the gym!*
- *Career Day was a huge success. Thank you, Mrs. Fratzke for getting it all organized. Our students were introduced to many different careers and learned many new skills.*
- *First Quarter Character Trait Breakfast - We recognized 36 students for showing respect and responsibility throughout the common areas at Robinson. These students were able to enjoy a donut in the library with administrators.*
- *Boo Fest - We had over 520 students and families join us for our annual Boo Fest on the playground. We enjoyed dancing, games, and candy, as well as seeing everyones amazing and creative costumes.*
- *Ms. Layton is now Mrs. Jolly! Congratulations to Mrs. Jolly on her recent marriage.*
- *Mrs. Hubbard is adding another baby to her family and to the growing Robinson Family of babies this year. She will be welcoming Baby #5 for the Robinson Elementary Family for the school year.*

Elementary School Progress Plan Monthly Summary Report

Month: November

Building: Southwood

Goal #1-Collaborative Teams Performance:

Southwood Elementary School CT's will increase their percentage of teams meeting their instructional unit goals from 42% to 80% by May 2024.

- Grade Levels Teams have met 12/17 (70%) of goals during 1st quarter
 - 5th Grade focus instruction and planning
 - Revise CT Goals Met document and transition to grade levels filling it in; Celebrate WIG goal achievements
 - Plan Feedback walkthroughs for TL during Math/ Small Group
 - Set Goal/ Next Steps area for Collaborative Teams Rubric
 - Provide support to (select) GL T's on proficiency scoring/ T2 groupings

Goal #2-Trauma Smart Implementation:

By May 2024, students and staff at Southwood Elementary School will grow to 60% regarding their utilization of the Trauma Smart strategy Brain as a Car.

- 100% of staff and students were introduced to Brain as a Car and received the Brain as a Car lesson.
 - Check ins using language of BAC
 - Check in with Pilot Grade on Quaver

Goal #3-Student Attendance (90/90):

90/90 attendance at Southwood will increase from 74.59% to 80.00% by May 2024

- Quarter 1 Commitments: Educate Families and Students on the importance of Attendance
- 315 out of 372 students (84.67%) were here 90% of the time or better.
 - Monthly PowerPoints for Community Building Time on Attendance Importance
 - Pull Tier 2 and Tier 3 students from SISk and assess barriers for getting to and staying at school.
 - Send Home Attendance Matters Flyers and Information (x2 month)
 - Weekly Attendance Class Incentives
 - Quarter 1 Attendance Party for 90% or better
 - Targeted interventions for students 85%-89%; Reward and Incentives

Goal #4-Student Behavior (Top 3 infractions):

Southwood will reduce the Top 3 Infractions by 15% by May 2024

1. **Disruptive Speech and Conduct from 717 to 610**
2. **Disrespectful Speech and Conduct from 48 to 41**
3. **Reactive visits/ minutes to Recovery from 249/ 19,448 (Q1) to 150/ 10,450 (Q4)**
 - Goal is Off Track. For Quarter 1, Southwood had 362 ODRs for disrespectful speech and conduct.
 - Discuss outlasting and proactive strategies for behaviors
 - Review students with most ODRs
 - Create Boot Camp for students on missing skills
 - Review Behavior data during BPL

Building Celebrations:

- Southwood families donated more than 20,000 pieces of candy for our Trunk or Treat on October 12th.

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- 69% of third grade students are able to use a picture or words to solve multiplication and division problems!
- 65% of Kindergarten students are proficient in standard K.NS.B.5 - Say the number names when counting objects, in the standard order, pairing each object with one and only one number name and each number name with one and only one object (one-to-one correspondence)!
- Fifth grade attended an amazing field trip to the Aviation Institute of Maintenance!
- Southwood Staff gathered to enjoy a nice apple nacho bar and friendly chili cookoff!

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Month: November

Building: Spring Valley

Goal #1-Collaborative Teams Performance:

Spring Valley Elementary CT's will reach 80% mastery of their specified essential standard unit goals in ELA & Math by May 2024.

(Include updates on CT goal % when applicable)

- Quarter 1: 75% of CT Goals were met
- Weekly collaboration and data analysis of ELA and Math
- Refined individual commitments for students not at proficiency with specific names and strategies for teaching missing skills
- Discuss results of Fall Collaborative Team Rubric
- Update SV Data Tracker info to determine %'s for teams meeting goals on SPP by 11.8.23

Goal #2-Trauma Smart Implementation:

By May 2024, 80% of adults at Spring Valley Elementary will increase their implementation of using Trauma Smart common language and strategies with students, families and each other.

(Include updates on TIC Team commitments and student/staff data when applicable)

- Feedback from teachers piloting Quaver based on survey given
- Meet w/ grade level teams Nov 6 to discuss & determine any adjusts to our Community Building lessons based on feedback from survey
- Teacher Leader project (building stronger relationships) to create badge cards for each staff member to promote use of attunement language that is easily accessible

Goal #3-Student Attendance (90/90):

90/90 attendance at Spring Valley Elementary will grow from 71.19% to 80% by May 2024

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

- Quarter 1 90/90 attendance 2023 = 82%
- Rolling for SV swag & goodies for 1st Qtr Perfect Attendance
- Plan celebration for 2nd Qtr PA
- Check in w/ teams on weekly recognition of highest % class for each grade level (likes/suggestions/grade levels promoting coming to school)
- Team to discuss T2 & T3 students and family communication to improve attendance and supports
- Continue to celebrate highest class percentage of attendance in each grade level weekly

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- Continue to celebrate monthly perfect attendance with a picture on our bulletin board and PJ Day.

Goal #4-Student Behavior (Top 3 infractions):

Spring Valley Elementary will reduce Top 2 Infractions by 25% by May 2024.

- **Disrespectful behavior from 59% to 44%**
- **Disruptive behavior from 34% to 24%**
- **Reduce reactive minutes out of the classroom**

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

- Reactive minutes for September were 9,952 and dropped in October to 8,593.
- Teacher Leader project (building strong relationships) that includes making badge cards for all staff members to promote and track 4 to 1 praise to students.
- Recognize students monthly in an Admin Chew & Chat that focuses on our monthly life skill word.
- Recognize students who are safe, respectful and responsible with daily Cougar Cash, biweekly Cougar Raffles and a quarterly PBIS Incentive.

Building Celebrations:

- **October Staff of the Week** honorees were Whitney Heinze, Sharmin Rowland, Kathy True, Cassidy Pitts and Danielle VanDevVyere. Each staff member was recognized with a shout out and appreciation of their work, received front row parking, and chose an item from Gabbert's Goodies.
- **Staff with October Perfect Attendance** were recognized and received a Sonic drink, jeans day coupon and their names were entered into a drawing for a free lunch (2 names drawn).
- **1st Quarter Perfect Attendance** students were recognized with a Rollin' w/ Perfect Attendance celebration. Students rolled a die to pick an SV Goodie Bag & SV water bottle. This was a fun celebration for 44 SV students.
- **September & October Perfect Attendance:** Students with perfect monthly attendance are entered into a drawing to win a scooter. 5th grader, Sunny Raper-Lewis was our September winner. 2nd grader, Elizabeth Martinez was our October winner.
- **Admin. Integrity Chew & Chat:** Integrity was our September Life Skill Word. We celebrated forty students who were selected for showing others what it means to do the right thing even when others are not looking. Students were recognized over the intercom in conjunction with a tasty donut and juice (donated by our CFK partner--Smile Doctors). While eating, Mrs. Gabbert and Mrs. Kelley shared out specifically why each student was selected. Students beamed with smiles as they heard why they were chosen.

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- **PBIS 1st Qtr Incentive:** Bone Chilling Fun was the theme for our 1st quarter incentive as we also celebrated Hispanic Heritage Month. Students who showed safe, respectful and responsible behavior participated in the Skeleton Hand Challenge, Skeleton Relay, Sugar Skull Walk, Ultimate Bone Tic Tac Toe activities, created their own Sugar Skull Lanterns and enjoyed some tasty Churros and flavored Agua.
- **4th Annual Spooktacular:** Our staff decorated their cars/trunks to pass out candy to families as they drove through our parade route at SV. Families also decorated their cars and 3 families won \$25 gift cards from our PTA for having the best decorated cars. Our 1st Grade Team and Title Team won a free lunch for having the best decorated cars.
- **1st Quarter Awards:** Students were celebrated with a red carpet walk, music, balloons and messages of praise as they were honored for Academic and Behavior Awards. Teachers awarded students for the following: goals met in Reading/ELA and Math, Cougar Pride (safe, respectful and responsible), Star Student (those who work hard to achieve in Reading/ELA, Math or Science) and Perfect Attendance.
- Check out our Facebook page @Spring Valley Elementary to see posts for learning, family events and celebrations.

Elementary School Progress Plan Monthly Summary Report

Month: November

Building: Westridge Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Westridge CT's will increase their percentage of teams meeting their instructional unit goals from 41% to 80% by May 2024.

- **By October 13 2023, WR teams met their instructional goals with 40% (6 of 15) (At least 80% of class meeting essential standard goals with at least 80% accuracy)**
 - In October, WR continued to work on streamlining the Collaborative Teams process and forms. We analyzed and discussed student work to ensure standardization of grading, Tier 2 instruction and tracking progress.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Adults at Westridge Elementary will increase their implementation of Caregiver Affect Mgmt. and Attunement with students, families, and each other from 75% to 90% by May of 2024.

- **By October 13 2023, WR currently has 75% of adults implementing Caregiver Affect Mgmt and Attunement with students, families and each other.**
 - In October, WR continued to provide professional development of Trauma Smart boosters. After meeting with the TIC team and our TS Consultant, we refined our SPP goal to better meet the needs of our school.
 - In October, WR continued to teach Character Traits and Life Skills along Community Building skills across classrooms, grade levels and building wide events.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Westridge will grow from 83% to 90% by May 2024.

- **By October 13, 2023, 90/90 Attendance at Westridge grew from 83% to 94%.**
 - In October, WR continued our daily incentive (Are You Here?--Attendance team members visit random classrooms at random times of the day and

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draw two names. If the student is at school then they receive an instant prize), weekly attendance incentives (banner to display on the classroom door for winning classroom per grade level) and our monthly recognition (The K-2 class and the 3-5 class in the building with the highest attendance rate for the month will win a 20 minute extra recess. Their teacher will receive a break during this extra recess.).

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Westridge will reduce the top three infractions of behavior referrals by 15% (1300 to 1105) by May 2024.

- - In October, WR met with Behavior Support Teams to go over student plans (creating or adjusting as needed). We collaborated with our BIST consultant, invited her to observe, had her assist in plan development, provide mini PD's to teachers, and assisted in implementing strategies for teachers and students.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- First Quarter Platinum Party-Autumn Adventures was held. Students were recognized for their positive behavior with pumpkin decorating, caramel apples, fall themed games, and crafts.
- Trunk-or-Treat was a huge success. Candy collection competition became very exciting with over 11,000 pieces of wrapped candy donated. The candy was then distributed to families at Trunk-or-Treat and classrooms. We had over 150 families participate in our first walk through event!
- Speed Stacks presented to classes during P.E. time. Students learned how to cup stack at a competition level.

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Month: November

Building: ThreeTrails

Goal #1-Collaborative Teams Performance: Three Trails Preschool Teacher teams will increase their collaborative team implementation from 2.1—Progressing: On the Road to Effective Practice, to a 3.5—Deliberate: Mostly Effective Practice. To support this goal:

- 3T staff completed the Collaborative Team Implementation survey. Based on the survey the 3T Guiding Coalition will set a baseline of AVERAGE Collaborative Team implementation= BASELINE is 2.1 overall -first quarter data.
- 3T Staff has used the data from the survey to set a 2nd Quarter Goal: Teams will increase their collaborative team implementation average -FOCUSED ON NORMS 2.07 AND DATA 1.86- from at 2.1 to 3 by end of quarter 2
- Peer Support : On Wednesdays Head Start Coaches, Guiding Coalition and mentors have been providing model, observe, feedback to help ensure high quality Tier 1 instruction is being provided to all students.

Goal #2-Trauma Smart Implementation: Three Trails Preschool staff will increase their percentage of Trauma Smart Components implementation (GOAL SET 2nd QUARTER)% to 90% by May 2023. To support this goal:

- The 3T Trauma Informed team (TIC) has been working on ensuring staff self-care and staff commitments. With the support of the TIC team- Aligned with classroom strategies-staff are given school wide jobs that support the culture of the building.
- The 3T TIC have identified which staff have not been provided initial Trauma Smart Training. TIC used the self-reflection tool to identify building needs, train staff and plan Booster training to increase staff knowledge.

Goal #3-Student Attendance (90/90): 90/90 attendance at Three Trails I will grow from (2nd Quarter set % Baseline) to 90% by May 2024 . Our goal at the end of quarter is for Classroom Teachers to implement Tier 1 Attendance Strategies to help increase connection and relationships with all families, To support this goal:

- The attendance team has revisited the classroom/teacher responsibilities with all 3T staff. Classroom teachers will Wish Well contact to children who are absent from 3T for 2 days in a row. Family advocates will monitor Teacher communication log to support teachers and families.
- Family Advocates will work with our highest at risk families in order to improve attendance by creating a plan in order to increase the students attendance.

Goal #4-Student Behavior Teacher will increase Tier 1 School Wide Essential Behavior Interventions from % (set baseline 1st Quarter) to 90% Our goal is to ensure all classroom teachers provide students TIER 1 School WideEssential Behavior Interventions. To support this goal:

- Parent and Teacher DECA: Teachers completed the Social emotional DECA screenings. DECA results were used to identify school and home strategies to increase the child's protective factors
- All new teachers have started participating in the book club, Creating a School Family. With the support from their peers new teachers will implement new learning in their classrooms.

Building Celebrations:

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- *The classroom visited Cave Springs for their Trees Unit*
- *The students enjoyed the Fire Truck Visit*
- *We had the pleasure of the KC Civic Orchestra coming and playing some instruments with the students.*
- *We had a great turn out for our Trunk or Treat event.*
- *Care Carts: To build staff morale, staff was provided in September with a staff celebration of self care that included snacks and drinks during their plan time.*

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Month: November

Building: Connections Academy

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Connections Academy CT's will increase their percentage of teams meeting their instructional unit goals by 20% by the end of May 2024.

Q1 Update: We met 45% of our total CT goals for the quarter. We are currently working on assessments for the units that we picked up on late in the year after assessing students needs, but with adding TK to the CA program it has delayed some areas due to multi grade level teaching.

Commitments:

Start supporting the interpretation of data that tests have show and instructional strategies to use in order to improve the data.

CTs make commitments based on review of CT rubric responses to strengthen their implementation of PLC.

Support with continued writing of WIG goals and templates.

Work to implement Title Reading services for students with small groups and PD for staff teaching.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Staff at Connections Academy will implement routines and rituals and care giver affect management to assure the greatest potential for self-regulation in 75% of all classroom times by May 2024.

Q1 Update: We were able to use SEL rituals and routines and care giver affect management in 65% of all areas within Connections Academy

Commitments:

Plan dates for digital Second Step.

Check in w/ GL teams on SEL community building calendar of topics and implementation (just had PD on Second Step) Conscious Discipline

Observe/participate in Second Step/SEL lessons with teachers and classrooms

Work with Trauma Smart Consultat to help new staff with trauma informed best practice.

Implement strategies from Staff self-care both inside and outside of school - came up from survey

Work to send out family interest in Smart Connect Events

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Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Connections Academy will grow from 83.5% to 90% by May 2024

Q1 Update: CA 90/90 = 64%; 14 of 23 kids have been here 90% of the time. On Oct 23rd Transitional Kindergarten was added so we now have 17 of 28 kids have been here 90% of the time. ADA is 90.07%

Transitional Kindergarten Attendance - only started 10/23/23 - 74%

2nd-4th grade - 90.15%

4th and 5th grade - 90.46%

Commitments:

Complete 90% attendance incentives for Q1

Continue "Are you Here" and weekly attendance treats.

Make daily attendance calls to offer support and resources.

Wake up call

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Connections Academy will reduce Top 3 Infractions by May 2024 (use Quarter 1 as baseline due to new program).

- **Disruptive Behavior by 15%**
- **Disrespectful speech by 15%**
- **Buddy Room Minutes will decrease by 15% from baseline .**

Q1 Update: Baseline was 56 total ODRs for Disrespectful Speech and Conduct; 25 Disruptive Speech and Conduct; Reactive minutes 8,465 and Proactive Minutes were 1,870. Our Buddy Room minutes were 882.

Commitments:

Look at Big 5 data for spikes and trends for next steps and baseline data for SPP
Updating supports for students who have had suspensions - continued as they happen and the student involved.

Work with Jodi Hayward (BIST Consultant) to help new staff with behavior management and engaging with students

Work with Guiding Coalition to implement a plan of support surrounding the data that was shown in the Big 5

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Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

**We have had our first student level up enough to be able to integrate back into a traditional classroom with his peers and he is doing great.

**Transitional Kindergarten is going very well and these students are really benefiting from structure, consistency, and routine daily.

**We have really appreciated the district support throughout all the CA classrooms, but really in the transitional kindergarten program

**CA was awarded the Awesome Assembly Award!

**We hosted a CA staff luncheon for some team building time and also welcomed Sondra Cave for StrengthFinders