

RQS Board of Education School Progress Plan Monthly Summary Report



Raytown High School February 2024

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Raytown High School Collaborative Teams (CT's) will increase the percentage of teams meeting their instructional unit goals from 55.5% (10/18 groups) to 78% by May 2024.

- In January, first semester grades were submitted and our teams had the chance to meet to alter their goals based on student mastery. 79.37% of Collaborative Teams met their Wildly Important Goals from the first semester!!!

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, RHS staff will increase their use of Trauma Smart Strategies from 0% to 60% (measured in monthly surveys): Q1 - 100% of Staff will be trained in Modules 1 & 2, Q2 - Staff will identify Trauma Smart Strategies, Q3 - Staff will support students in using TS strategies & language, Q4 - Staff will support students from trauma backgrounds by using TS language

- There are no updates during the month of January but we look forward to our next Trauma Smart Training on February 6, Module 4: Attunement.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Raytown High School will grow from 58.72% to 70% by May 2024.

- The administrative team is planning to recognize students the first Friday of every month during student lunch shifts. Incentives related to having attendance above 90% and above 95% will be distributed. Our first recognition will be Friday, February 2, 2024.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown HS will reduce the Top 3 Discipline Infractions (office referrals) by May 2024 (20% reduction): Truancy from 816 to 653, Technology Misconduct from 536 to 429, Disrespectful & Disruptive Speech/Conduct from 591 to 473.

- Total incidents in the above categories as of 1/31: Truancy - 433, Tech Misuse 147, Speech/Conduct 240.
- The administrative team is planning to recognize students the third Friday of every month during student lunch shifts. Incentives related to having low referrals in the above categories will be distributed. Our first recognition will be Friday, February 16, 2024.

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Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- The Speech and Debate team attended the University of Central Missouri Mini-Mule Tournament on January 19-20. Chase Dernier advanced to Sems in Radio and Reiko Groves & Chase Dernier advanced to Sems in Improv Duet Acting. On January 26-27, the team traveled to Springfield to compete. Amiya Jimmerson and Dominick Laoiza advanced to Sems in Duo. Asher Hensel advanced to Sems in Humorous Interpretation. We will be attending two more invitationals before our post season begins, starting with Conference and then heading into both NSDA and MSHSAA Districts!
- Results of Speech and Debate Competitions: Van Horn - Lyric Buford & Zion Porter 6th place Duo, Amiya Jimmerson & Dominick Loaiza Sems Duo, Asher Hensel Sems HI. UCM - Chase Dernier Sems Radio, Reiko Groves & Chase Dernier Sems IDA.
- Members of the National Speech & Debate Association earn recognition through points and degrees in the NSDA Honor Society. Each new degree represents hours of learning, practice, and improvement by your students thanks to dedicated coaching (Adam Higgins and Taylor Ambrosi). The following degrees were earned at Raytown High School from 01/01 - 01/31: Lyric Buford - Merit, Lyric Buford - Honor, Chase Dernier - Excellence, Reiko Groves - Distinction, Tamia Hall - Honor, Asher Hensel - Merit, Amiya Jimmerson - Merit, Blue Kerr - Honor, Zion Porter - Merit, Zion Porter - Honor, and Jeremiah Washington - Excellence.
- RHS Theatre: We're hard at work preparing for the KC metro premiere of SIX: THE MUSICAL! It performs Feb 22-24 at 7:00pm. Come join us!
- Members of RHS Theatre Department attended the Missouri Thespian Conference Jan 4-6 in KC. They attended workshops, saw shows, and participated in the Individual Events competition and scholarship auditions. We received some amazing results: Superior—Amiya Jimmerson, solo dance; Excellent—Clara Heiken, monologue; Excellent—Ariel Giles, solo musical ; Excellent—Chase Dernier & Harper York, duet acting (they were less than 1 point from receiving a superior!). Ariel also received many callbacks to Missouri and regional colleges!
- Boys Basketball won the Summit Grill Tournament at Lee's Summit High School on January 19, 2024.
- The Jaywalkers performed during Central Middle School's House Rally. The kids loved it and the girls did a great job!
- RHS Orchestra: All Districts January 18-20th, Violin Nalini Portillo Cruz, Violin Faythe Britton, Basson (not pictured) Grayson Helsel



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Raytown South High School

February 2024

Goal #1-Collaborative Teams Performance:

Student Achievement (Collaborative Teams)

Raytown South High School's Collaborative Teams will meet 75% of their WIG Goals each quarter throughout the 23-24 School year.

- Our Collaborative Teams at Raytown South met 65.5% of their WIGS for the first semester.
- As a school we are working to implement teaching strategies to our commitments to improve student achievement.

Goal #2-Trauma Smart Implementation:

Social Emotional Learning (Trauma Smart)

Raytown South High School will have trained 95% of staff to be Trauma Sensitive by the end of the year.

- There are no updates for the month of January. Our next training will be Feb. 6th: Attunement

Goal #3-Student Attendance (90/90):

Raytown South High School will have 75% of students meet the 90/90 attendance by May 2024

- Our first semester 90/90 attendance was 66.96%
- In January we celebrated all students who had perfect attendance for first semester by placing their pictures on all televisions at the school and offered them a certificate and a prize.
- For the Month of February we are targeting 114 of our students with an attendance rate of 85-89%. The strategy is for us to encourage and attempt to raise their attendance above 90%

Goal #4-Student Behavior (Top 3 infractions):

Raytown South High School will reduce the Top 3 Infractions by 20% from last year's total infractions by May 2024 Infraction

- During the first semester we reduced our Tardies, Truancies and referrals for disrespect by 15%
- Our Focus is to reward positive behaviors each month. For the month of February we are focusing on students who reduce discipline behaviors by 20 percent in one month.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- We are celebrating our Counselors this week (Feb. 5-9th) for all their hard work with our students

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- I'm so proud of our students Christian Jackson, Elizabeth Krueger and Vincent Osciak, and Sophia Luce. This group spent this past Feb. 1st and 2nd at Liberty North with other musicians from around the area rehearsing and performing at All-District.
- We are pleased to announce we have two students from Raytown South were awarded a KC Scholars scholarship to Missouri State University! This is a new partnership, and our scholar(s) will be the first KC Scholars on Missouri State's campus in the Fall of 2024! Please congratulate Sophia Luce and Kaliyah Reed

Raytown Middle School

February 2024

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

- Plan CTs celebration. Celebrate the things you value for students and staff.
- Review products from weekly CT meetings with administrative team
- Review scope and sequence of essential standards by grade level and content area.
- Set teacher observation schedule to align with essential standards in content areas and grade levels with Admin Team.
- Schedule administrative team to visit CT meetings to observe evidence of the following:
 - Using TACA, discussion surrounding where students did well and instructional strategies that helped students. In addition to meeting with the ELA and Math Coordinators to get their insight on best practices.
 - Analyze and share Mid-Year NWEA results in English language arts and mathematics with Guiding Coalition, CTs and rest of staff

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

- PBIS and our Trauma Smart Coordinator are working to integrate TS into at least one learning activity a month during Advisory.
- Check in with TIC Team on SEL Pilot and Trauma Implementation process.
- Meet with Advisory Coordinator to revise the program for 2nd semester.
- Continue with RAPS cart program.
- Advisory Coordinator has started sending out reminders the day prior to Advisory with lesson information to all teachers.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

- Plan monthly attendance celebrations for 2nd semester and incentives with counselors and admin team.

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- Share attendance information with staff via our newsletter and upcoming staff meeting
- Check in with Attendance and Behavior RTI teams
- Implement attendance celebrations for the remainder of 2nd semester.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

- Meeting with the Building Support Team to review data and improve our current processes: tardies, 4-step, holding 2nd quarter PBIS Holiday Dance
- Implementing a new detention program
- Creating and implementing a new tardy program
- Share behavior data with staff at our staff meeting this month and in our newsletter.
- Share hall freeze data with staff.
- Implemented sentence writing in ISS and Recovery.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Ms. Giles is excited to have 2 academy classes.
- Ms. Larson's 80% improvement on quick check in hour 5.
- Mrs. Morales and Mrs. Vandiver's CWC 8th graders remembered slope and y-intercept from the long winter break and through AMI days/work!!
- Mrs. Hubbard's students are turning in work on time!
- Dr. Pese's 7th graders have a good understanding of absolute value and positive/negative numbers distance on a number line and retaining through all the AMI days.
- 85 students were treated to a field trip to the movies for achievement 95% attendance, 90% on all school work and no referrals during 2nd quarter.
- The Scholar Bowl A-Team beat Grain Valley for the 1st time in three years.
- Mrs. Mills was very impressed with the student's conversations as they got into the activity. She was surprised by how the students engaged in the activity and were able to debate the answers, finding evidence to back up why they thought their answers were correct.
- Mr. Gidden was extremely impressed by the enthusiasm the students showed when receiving a special stamp for the "Grade as You Go" instructional strategy. The students were competing with each other to see who could earn the most stamps by the end of the hour, showing high engagement in the class.
- The girls (A) took first place in the mid-season tournament and 2nd place in the end of the year tournament.
- We were able to fill a full ABC squad for the basketball season.
- The boys (A) team took first place in the end of the year tournament and the B team took second place.
- RMS won the Scholar Bowl match for the first time in three years against Grain Valley and we were able to fill an A and B squad this school year.
- RMS hosted the End of the Year basketball tournament.

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- Gaming club is up and running for the 1st time and over 30 students are actively participating in this activity.
- Over 30 students are participating in our first ever Step Club.

Raytown South Middle School

February 2024

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Raytown South Middle School Collaborative Teams will increase their percentage of core content teams meeting their instructional unit goals from (0/12) 0% to (9/12) 67% by May 2024.

- Provide Professional Development using QuickWrites (pen to paper) in lessons and encourage writing across all content areas.
- Teacher Leader Team (TLT) observe/support T2 and Cardinal Academic Hour of fellow teachers for instructional focus, alignment, and teacher support.
- Review products from weekly Collaboration Team (CT) with Admin team

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

South Middle staff will pilot and implement SEL Curriculum, Everyday Speech, to strengthen Tier 1 social and emotional skills and learning for our students, with 100% of students getting related lesson exposure at least once each week.

- The TIC team will distribute a student survey related to SEL and student perceptions of school staff relationships, connections, and belonging.
- Teachers will develop Class Affirmations to display in classrooms, providing kids with a visual for affirming messages.
- The Advisory Coordinator will send a feedback questionnaire to staff regarding the piloted SEL curriculum.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

South Middle 90/90 Attendance will grow from 62.7% to 80% of students in attendance regularly by May 2024.

- First semester attendance percentage of students at or above 90% was 68.53% as we work toward the end goal of reaching 80%.
- The Attendance RTI team to create a ***Did You Know?*** Bulletin board to include benefits and positive outcomes related to regular student attendance.
- Attendance RTI Team will send Attendance Letters mailed home between 2/2-2/6 for students whose attendance for January is in the range of 70%-80%.
- February Attendance Focus: Skating Party Incentive for students who attend school this month.

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Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown South Middle School will reduce our Top 3 infractions by 20% by May 2024. This includes reducing the following infractions and office referrals:

Disruptive Speech/Conduct from 1242 to 994;

Disrespectful Speech/Conduct from 656 to 525;

Truancy from 334 to 267.

- Current Top 3 infractions as of 1/31/2024 include
 - Disruptive Speech/Conduct - 226
 - Disrespectful Speech/Conduct - 124
 - Truancy - 104
- The AdminTeam will review and audit T3 plans for behavior support and student success.
- Students will earn a School Dance for meeting the following expectations:
 - Less than 10 Tardies
 - No ISS/OSS
 - 90% on January Student Expectations Quiz

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- The Cardinal Boys Basketball A Team finished the season with a record of 12-2.
- The Cardinal Scholar Bowl Team is composed of 11 scholars this season, with 8 of them being new to the team! They competed in their first match on January 23rd versus Delta Woods and earned several points in competition.
- Despite a few losses, the Cardinal Girls Basketball A Team had great academic success, team accountability, and good sportsmanship conduct this season and really worked well together. They finished their season with a record of 4-5 but learned a lot on and off the court.
- Science 6th grade did an experiment to learn how researchers work with fossils, using cookies. Students make several scientific observations and engaged with deep thought throughout the experiment.

Raytown Central Middle School

February 2024

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Raytown Central Middle will increase their percentage of teams meeting their instructional unit goals from 0% to 60% by May 2024.

- Results:
 - Quarter 1: 4 WIGs set; 4 met, for 100%

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- Quarter 2: 20 WIGs set; 16 met, for 80%
- Actions to be taken:
 - We are in the process of delivering our systemic intervention through Ravens' Hour.
 - All teachers will be practicing the use of Cornell Notes / Guided Notes and will bring artifacts of their practice to building PL on March 13 for discussing and learning.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

80% of all Raytown Central Middle staff will implement safe and predictable routines in their classes to assure the greatest potential for self-regulation, as demonstrated by the following criteria:

- Teacher will triage (take the emotional temperature) of all students at the start of class using one of many strategies shared in TS training or building professional learning.
- Teacher will post and refer students to the day's learning target(s), the criteria for success on the learning target, and the agenda of class activities for the day.
- Teacher will consistently implement building supports that address out-of-bounds behavior.
- Teacher will provide clearly structured transitions with preventative procedures and routines.
- Results:
 - Quarter 1: 75 total observations - ave. score was 6.4 out of 8, for 80%
 - Quarter 2: ave. score was 7.6 out of 8, for 95%
- Actions to be taken:
 - We added use of the student planner to our predictable environment and routines in order to support students' acquisition of successful scholar routines.
 - Administrators will continue to observe and take data on the practices we are expecting for the effective lesson launch.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 Attendance will increase at Raytown Central Middle 67.79% (22-23) to 73% by May 2024.

- Results:
 - Quarter 1: 75% of students were meeting the 90/90 attendance expectation
 - Quarter 2: As of the end of Dec. 71.69% of students are meeting the 90/90 attendance expectation for the year, which is an increase of 4% from last year at this time.
- Actions to be taken:
 - Attendance team will continue to meet weekly to analyze data and create additional interventions.
 - Several interventions are already being implemented, and these will continue.
 - We have a 5-day drawing incentive we will be rolling out next week.

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Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown Central Middle will decrease the top three behavior infractions by 5% each by May 2024:

- Disruptive Speech and Conduct from 382 entries (resulting in ISS/OSS) to 363.
- Disrespectful Speech and Conduct from 144 entries (resulting in ISS/OSS) to 137.
- Truancy from 95 entries (resulting in ISS/OSS) to 90
- Results:
 - 1st Quarter: 2023 Disrespect - 16 (2022 Disrespect - 39) – 59% decrease
2023 Disruption - 61 (2022 Disruption - 113) – 46% decrease
2023 Truancy - 2 (2022 Truancy - 18) – 89% decrease
 - 2nd Quarter: Disrespect - 21 (Q2 2022 - 38) – 45% decrease
Disruption - 66 (Q2 2022 - 95) – 31% decrease
Truancy - 15 (Q2 2022 - 26) – 42% decrease
- Actions to be taken:
 - We are starting a campaign called “BE THERE” that will help reduce truancy and tardies as we require students to be in their scheduled class at its scheduled time every day.
 - We identified two more staff with flexible schedules who can help with escorting students who are not allowed to have passes.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- 77% of all CMS students passed all 7 classes as of Semester 1. We celebrated with staff, and we celebrated with kids.



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Raytown Success Academy

February 2024

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

RSA will implement Essential Skills Rubric to address 6 areas needed for academic success that will result in 55% of students being able to transition to regular school setting by the end of the year.

- Update the Essential Skills Rubric changing score to give more accurate information by 2/15
- Post WIG for each class and each student in hallway as means of communication. Student WIG posted under. By 2/15
- Weekly discussion of replacement skills per calendar by 3/8
- Tier 3 Interventions during Club time rather than study time
- Goal is for 80% WIG being met in order for transitioning students to be ready to go back to home schools.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Implement lessons around skill replacement for areas needing personal growth—ie how to accept No for an answer, How to accept criticism.

- Weekly teaching of 1 replacement skill via calendar
- Implement Trauma Smart and Shame Resilience lessons

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Improve attendance to 75% of students at 90% attendance

- Home contact for absent students
- Weekly Incentives
- Weekly attendance check per advisory and goal setting
- Currently, all 3 RSA programs of 166 students 30% are at 90%. Additional 12% are between 85 and 90%. These numbers include MOOPS.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Within students' plans, they will help create their behavior WIGS in order to replace their own missing skill or skill.

- Updated plans for each student with weekly progress checks
- Revision of Essential Skills Rubric
- Identify students for specialized behavior support on club days
- Total number of events per top two categories have decreased by 33%

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Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

Student transitions to home schools

Northwood **February 2024**

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Northwood CT's will increase their percentage of IEP goals making progress from 68% to 75% by May 2024. **As of 12/20/23 the percentage of IEP goals making progress has increased from 68% to 78%**

- NW K-2 Classroom percentage of IEP goals making progress increased from 48% to 70%
- NW 3-5 Classroom percentage of IEP goals making progress increased from 69% to 70%
- NW middle school classroom percentage of IEP goals making progress increased from 73% to 88%
- NW middle/high school classroom percentage of IEP goals making progress increased from 63% to 92%
- NWSA upper elementary/middle school classroom percentage of IEP goals making progress decreased from 100% to 92%
- NWSA high school classroom percentage of IEP goals making progress decreased from 69% to 67% (1 student with excessive absences influenced data).

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Support IA's are providing "mandatory" 5 minute breaks for staff on a rotating basis. This is a preventative measure put in place in order to ensure our teaching staff is staying regulated and have the mental, physical and emotional capacity to be effective educators.

Newly hired social worker has been added to Northwood's TIC team. She is supporting classroom teachers by reviewing success plans and providing SEL lessons and counseling.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

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Due to the student population and unique health needs, Northwood does not have a goal in this area. However, we do collaborate with Sara Oliver, District Attendance Coordinator when appropriate. Classroom teachers have daily contact with parents and monitor student attendance.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Due to Northwood student population and programming, Northwood does not have a goal in this area. Individual student behavior is addressed through IEP goals.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

Herndon Career Center & Southland CAPS

February 2024

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

For Q3, we will be increasing our goal for our program area teams to reach 85% goal attainment.

- We did not get to meet in January due to the inclement weather. We will reassess once we are able to meet.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, 90% of HCC staff will attend the training on the Trauma Smart modules.

- We have not had our module 4 training yet, but have continued to meet with our consultant.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Herndon Career Center will have 93% of students attending at least 93% of the time.

- Our attendance team has been looking at repeat attendance issues.
- We celebrated students with perfect attendance from November 5 - December 20.
- We pulled our AMI attendance and had over 93% of students complete the AMI assignments over the four AMI days.

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Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

HCC will increase students meeting the behavior criteria at the target level to 70% by May 1.

- Due to inclement weather days, we have not been able to meet to assess where we are currently at as a building.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Dr. Erin Rowland was selected as our Teacher of the Year!
- CAPS students started their internships in January and are finding considerable success.
- Seven HOSA students qualified for state competition. They will have the opportunity to compete at state in March.

Sports Medicine:

- Hannah Batts
- Jamar Blankinship
- Kameron Bryant
- Emma Thomas

Physical Therapy:

- Emma Floyd
- Aleecia Starr

Nursing Assisting:

- Alyson Buster