



**Monthly Client Update Report
Raytown Quality Schools
May 2021**

Top Four District Priorities:

- Mental Health - multiple grants written to support this priority, and a partnership with ReDiscover formed for joint applications
- IGNITE-STEM Labs - supporting the expansion of this priority to the middle schools
- Leadership Development
- Safety and Security

Other Discussions

- Partnerships with university for S-STEM/NOYCE (scholarships to major/teach in STEM)
 - o Noyce next cycle deadline: August 31, 2021
 - o S-STEM next cycle deadline: March 16, 2022
- Virtual Schooling - develop foundation proposals to support this concept
- Adult Education
- Immigrant Student Support - Liaison
- MARC Business Single-Stream Recycling - researching possibility of this grant for paper recycling
- MO DESE GYO Teacher Recruitment/Retention - watching, no due date released yet

Upcoming Deadlines (next six weeks):

None

Recently Completed:

Foundation	Amount Requested	Due Date/Submitted
Children's Services Fund Jackson County LOI	\$421,485.73	5/21/2021

Proposals Pending Decision:

Foundation	Amount Requested	Date Submitted	Award Notification	Award Period
HFF Mental Health Full Proposal	\$225,079	4/14/2021		

We were awarded the following grants in 2021:

- Kauffman Individual Schools Grant
 - o July 1, 2021 - June 30, 2023
 - o \$50,000 per year for a total of \$100,000

We were awarded the following grants in 2020:

- JCCCSF Jackson County Children's Services Fund
 - o Jan-Dec 2021
 - o \$234,356
- MO DESE Homeless Grant
 - o July 1, 2020 - June 30, 2023
 - o \$384,000
- COMBAT Strivin'
 - o Jan 1, 2021 - Dec 31, 2021
 - o \$71,448.24
- BJA STOP School Violence
 - o Oct 1, 2020 - Sept 30, 2023
 - o \$434,163

We were awarded the following grants in 2019:

- DOJ BJA STOP Tech & Threat
 - o Award period: Oct 1, 2019 - Sept 30, 2022
 - o \$250,000
- Jackson County Community Children's Services Fund
 - o Award period: Jan-Dec 2020
 - o \$226,242 for three social workers for the middle schools and high schools.