



Strategic Planning Update

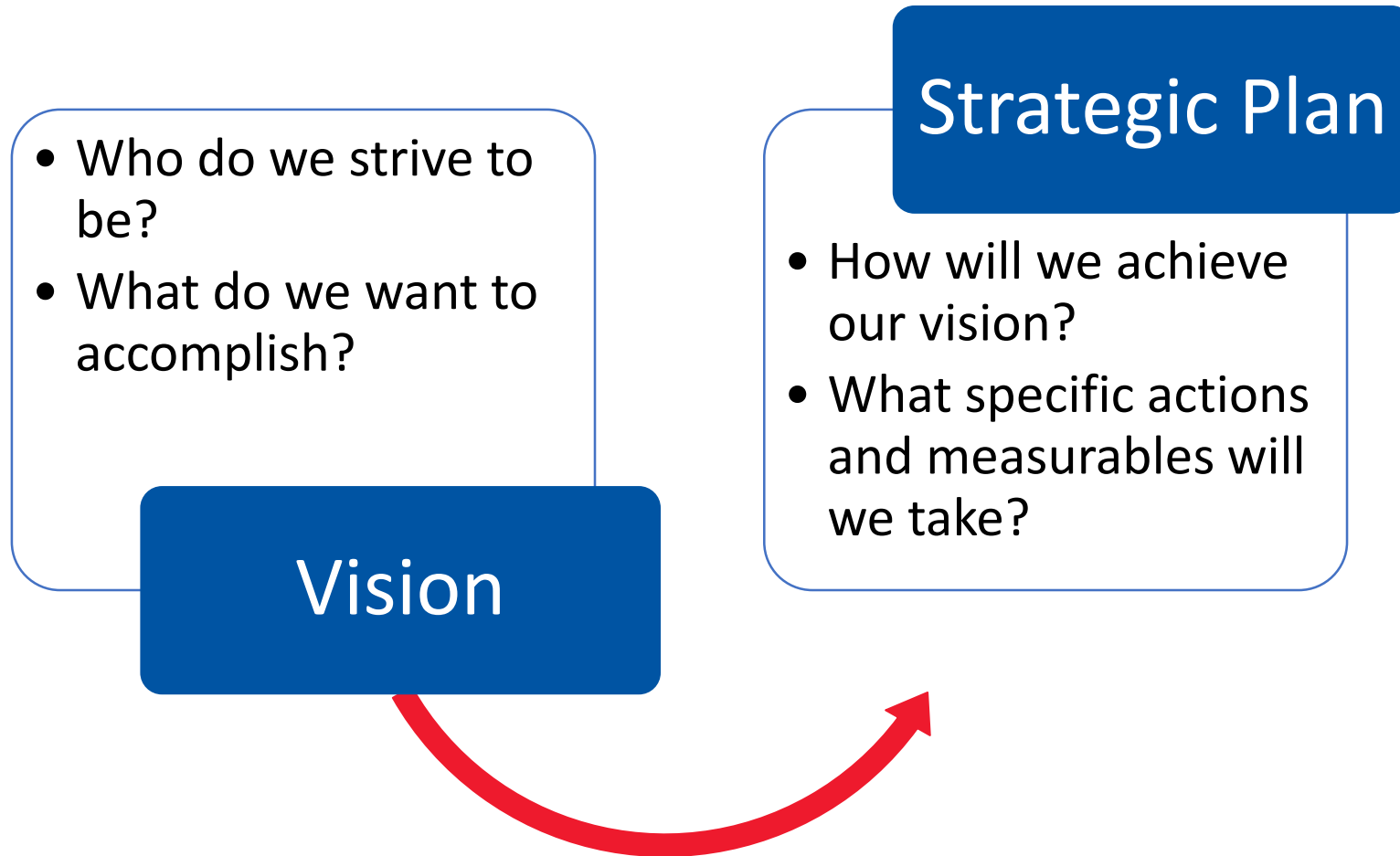
Scott Fuller

G&D Associates

scott@gregorydenby.com



Vision and Strategic Plan



The Work

- Phase 1: Getting to Know You
- Phase 2: Vision Development
- Phase 3: Strategic Plan Development
- Phase 4: Implementation



A healthy relationship between a school district and the community it serves is essential to each entity's ability to thrive. Raytown Quality Schools is committed to fostering strong relationships throughout our community as both continue to evolve.

We will create a culture of trust, transparency, and collaboration with our stakeholders. Our district and schools will engage families as true partners in their students' educational experiences by providing access to the information needed to support their development. We will provide before and after school programs that help keep students safe, assist working families, and extend the school day with high interest learning. We will regularly seek out information and feedback from students and families about the impact of services we offer. We will facilitate partnerships between feeder schools to build community, create cohesive learning models, and ease the transition between grade levels for students and families.

In addition to family engagement, we will build reciprocal partnerships with local businesses as well as educational, community, and civic organizations. These partnerships will provide client-connected, real-world experiences through volunteering, internships, and

apprenticeships while providing a variety of resources that will ensure the skills that we teach in school are transferable to our community. Additionally, we will develop regular opportunities for these organizations to partner with the district in providing families with wrap-around services — ensuring our students have the resources they need to fully engage in learning.

Consistent communications across our region will serve as a beacon to the Raytown community. We will leverage a variety of media (including newsletters, social media, community networks, videos, emails, blogs, and tweets) to provide “windows into our classrooms” that will build understanding about innovative practice, a wide range of positive student outcomes, and our strategic goals — empowering educators, families, community members, business partners, and peers to increase positive messaging around our work, enhance opportunities across our schools, and contribute as partners in problem solving.

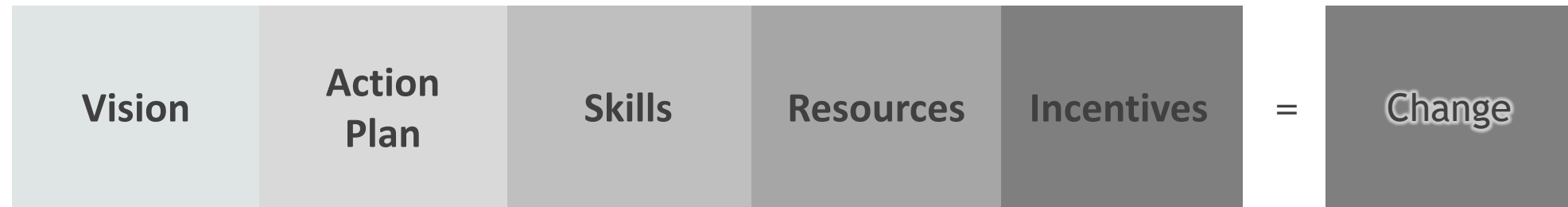
The community is the lifeblood of our school district. Through close partnerships we will continue to leverage knowledge of stakeholders and work collaboratively to bring continued and future success to Raytown Quality Schools.

Phase 4: Implementation

- The Year 1 Learning Curve

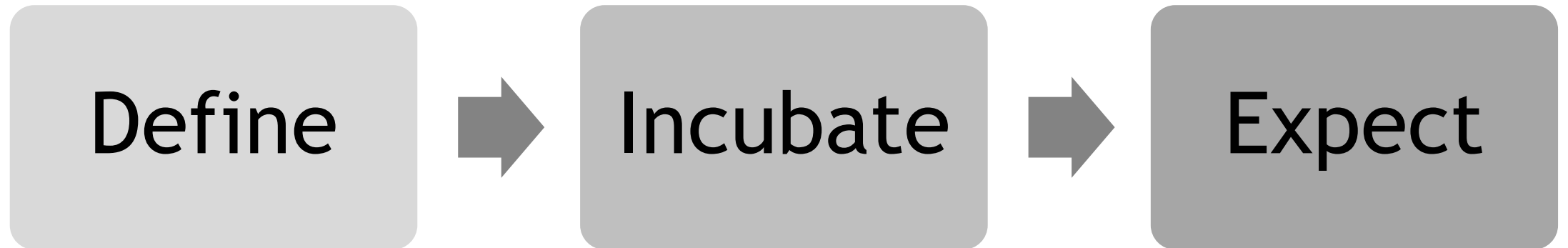
Raytown Quality Schools Strategic Plan 2023/2024 © G&D Associates						
BOE Goal Alignment	Vision Area	Vision Objective	Deliverable	Owner	Due By	Project Title
Goal 1: STUDENT ACHIEVEMENT & COLLEGE/CAREER READINESS	Learning	We will design high interest enrichment opportunities during and beyond the school day that foster confidence, critical thinking, and perseverance.	Create structures for high-interest enrichment during the school day	Moon	6/1/24	Design a framework for high-interest enrichment during the school day
Goal 1: STUDENT ACHIEVEMENT & COLLEGE/CAREER READINESS	Learning	Meaningful student work will be grounded in culturally responsive connections to the world.	Identify and communicate attributes of meaningful, culturally relevant teaching practices and student work by level (elementary, middle and high school) as part of district	Moore	5/21/24	Create a resource bank of culturally responsive and culturally relevant teaching practices and potential K-12 student projects to be posted on the Curriculum Hub.
Goal 1: STUDENT ACHIEVEMENT & COLLEGE/CAREER READINESS	Learning	The district will foster a sense of belonging amongst all students across the district.	Create and implement systems that develop a sense of belonging and develop systems to regularly measure student belonging	Moore	5/21/24	Implement systems and strategies for developing a sense of belonging for students and a process for measuring its impact
Goal 1: STUDENT ACHIEVEMENT & COLLEGE/CAREER READINESS	Learning	Students will be co-creators of their career pathways, goals, and action plans.	Develop structures that enable every student to develop a six year plan (ICAP) that aligns to career pathway interests and post-secondary goals.	Bassett	12/1/23	Create a new Career and Education Planning Guide that will reflect an emphasis on career pathway and Market Value Asset Acquisition for all students
Goal 1: STUDENT ACHIEVEMENT & COLLEGE/CAREER READINESS	Learning	Teachers will have access to high-quality curriculum resources that can be customized to meet the needs of their individual learners.	Development and implementation of Comprehensive Literacy Plan	Pearson	5/31/24	Develop and implement the RQS Comprehensive Literacy Plan (CLP)

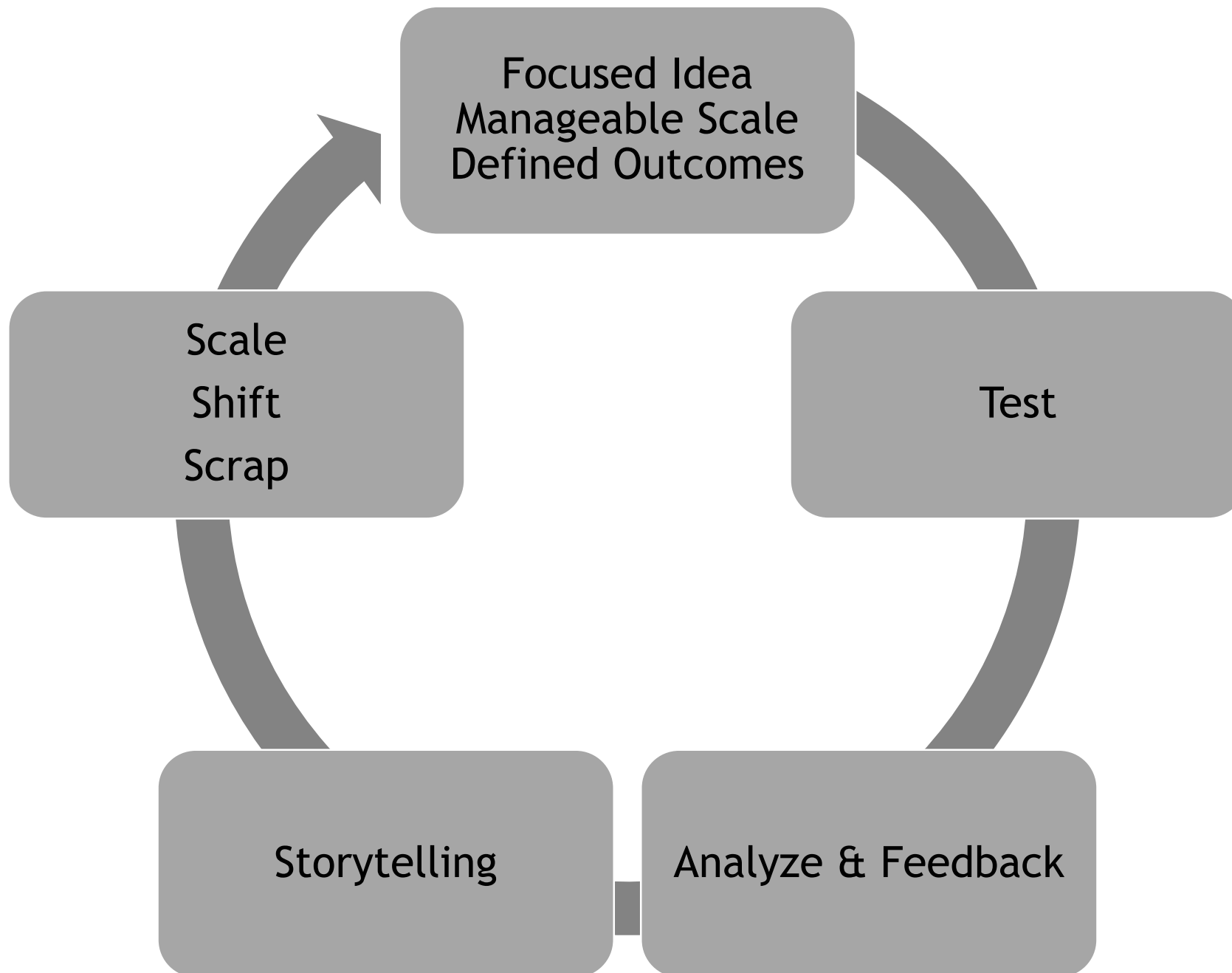
The Knoster Model



Adapted from Knoster, T. (1991) Presentation at TASH Conference, Washington DC
(Adapted by Knoster from Enterprise Group Ltd.)

Project Implementation





Phase 4: Implementation

- The Year 1 Learning Curve
- Coaching Support
- Structures for Success
 - Health checks
 - Quarterly reviews
- Culture of Storytelling
- Plan Record



Chris Greiner @RQSCAO · Apr 17

RQS Teacher Leader project presentations were AMAZING! We are blessed to have so many talented and dedicated teacher leaders across the district. I was inspired to hear about the success stories that were shared in Teacher Leader year-long projects! #rayofhope @RaytownSchools



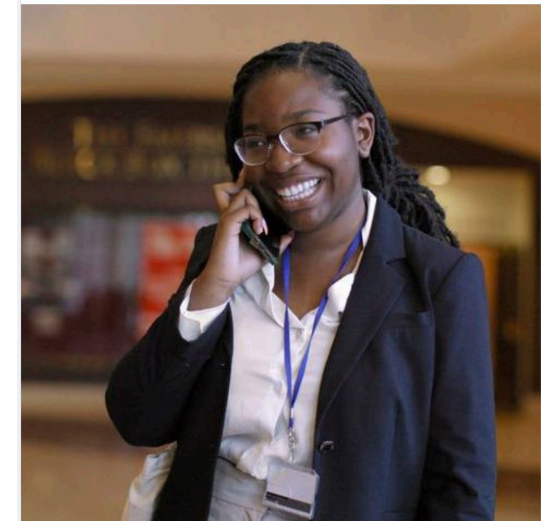
Dr. Penelope E. Martin-Knox @DrPenK · Apr 23

As students speak, listen! Bright futures ahead for these young leaders and I'm proud to say #WeAreRaytown Thank you Katie Kolster & Kionna Dickerson for your leadership! #RQSProud #StudentVoice @RaytownHigh @RaytownSchools



Raytown C-2 School District
April 19 ·

A new Apple TV documentary showcases what American democracy could look like in the hands of teenage girls. Raytown High alumni, Tochi Ihekona, was featured in this film, being elected Attorney General for their mock government. Girls State speaks to women's involvement in government and highlights Tochi's experience as a black woman and second generation American. Girls State is a political coming-of-age story and a stirring reimagining of what it means to govern. For more information on Girls State or to watch the trailer visit <https://www.apple.com/tv-pr/origins/girls-state/> (photo courtesy of Apple TV)



Next Steps

- 2024/2025 Priorities
- 2024/2025 Projects
- Implementation
- Continued Storytelling and Engagement
- School Connections
- Portrait of an RQS Learner



Thank you! Questions?

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