



# **District Report Card and Annual Performance Report Highlights**

**April 10, 2023**

for our students

# District Report Card Overview

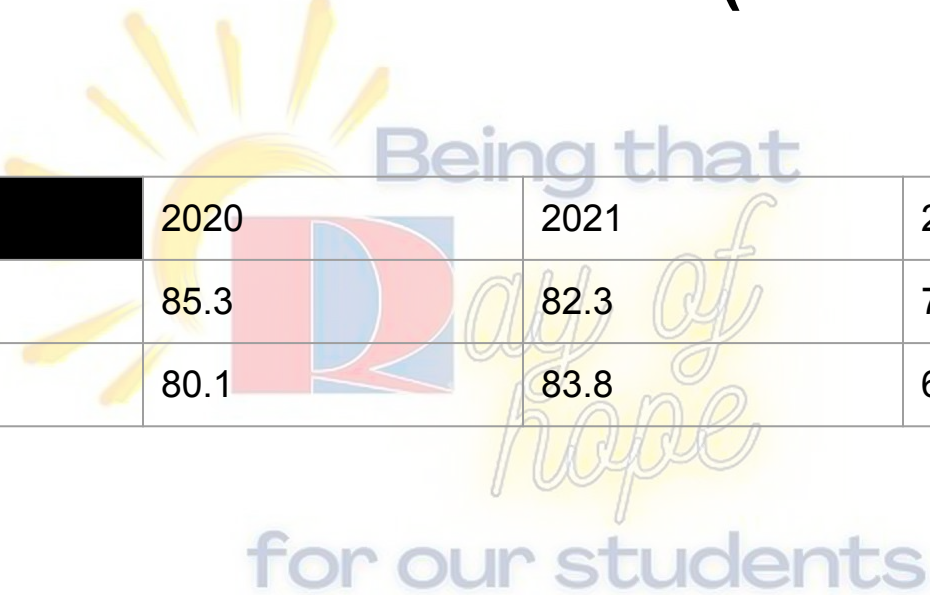
- **21-22 Data**
- Proportional Attendance Rate (% of students attending at least 90% of the time)
- Graduation Rate (4 year Cohort)
- Drop Out Rate
- 180 Day Graduate Follow Up (Post-Secondary Career Technical Education Placement)
- ELA Performance (MAP/EOC % Proficient and Advanced)
- Math Performance (MAP/EOC % Proficient and Advanced)
- Science Performance (MAP/EOC % Proficient and Advanced)
- Social Studies Performance (EOC % Proficient and Advanced)
- ACT Results

# Comparison Districts

Center
Grandview
Hickman Mills
Independence
KCMO



# Proportional Attendance Rate (90/90)



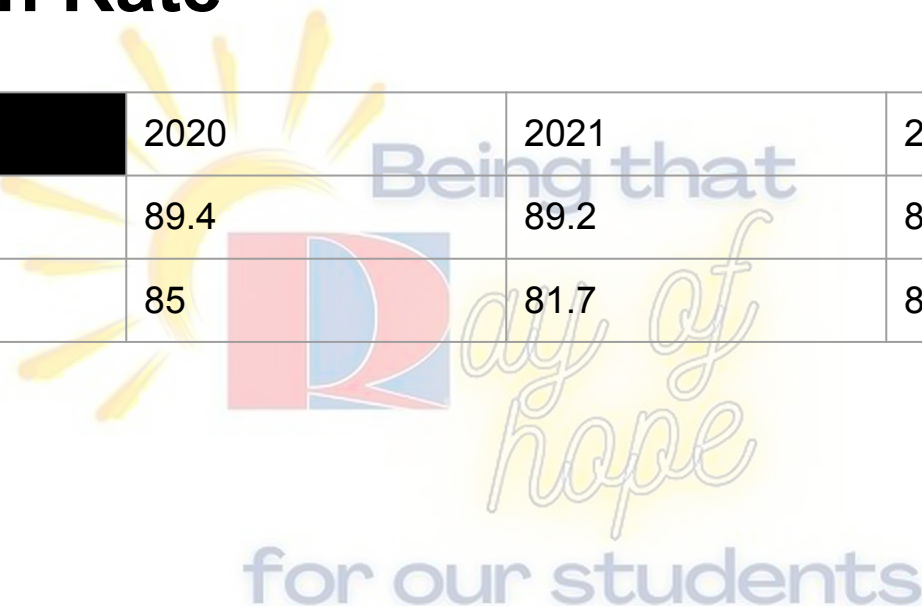
	2020	2021	2022 (difference to 2021)
Missouri	85.3	82.3	76.2 (-6.1)
Raytown	80.1	83.8	69.3 (-14.5)

# Proportional Attendance Rate (90/90) Comparison to Districts

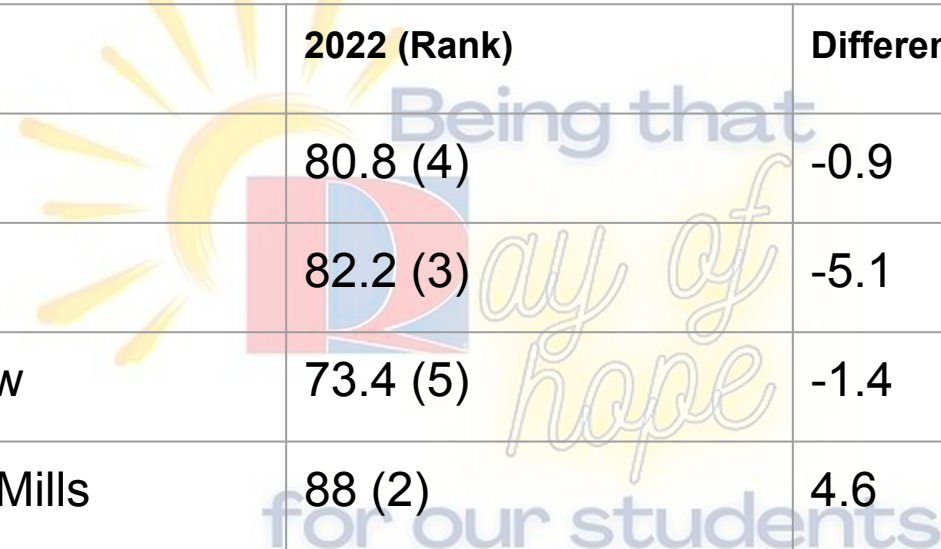
District	2022 (Rank)	Difference from 2021
Raytown	69.3 (2)	-14.5
Center	83.4 (1)	-1.5
Grandview	58 (4)	-33.2
Hickman Mills	56.3 (5)	-27.5
Independence	66.1 (3)	-18.1
KCMO	49.5 (6)	-13

# Graduation Rate

	2020	2021	2022 (difference to 2021)
Missouri	89.4	89.2	89.7 (0.5)
Raytown	85	81.7	80.8 (-0.9)



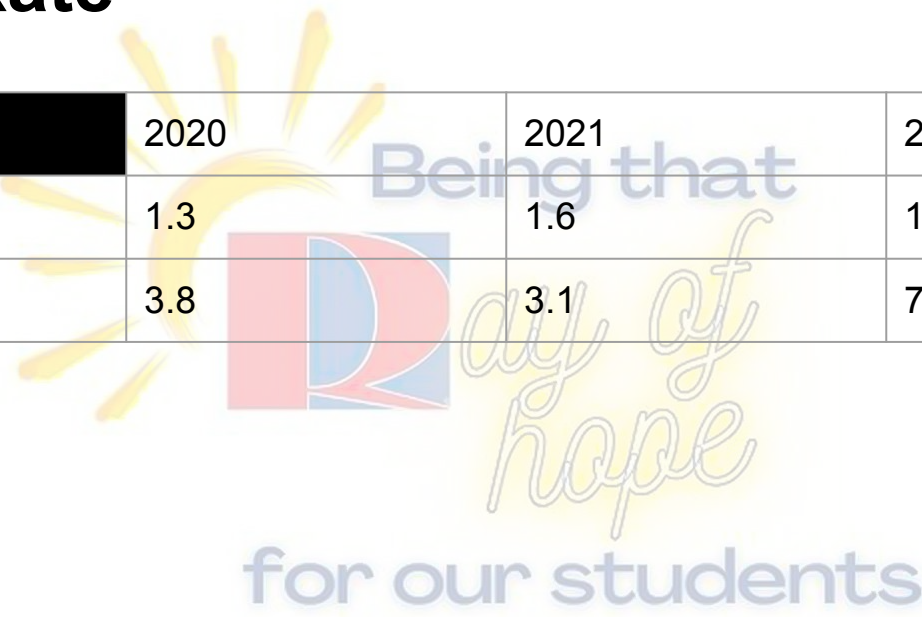
# Graduation Rate Comparison to Districts



District	2022 (Rank)	Difference from 2021
Raytown	80.8 (4)	-0.9
Center	82.2 (3)	-5.1
Grandview	73.4 (5)	-1.4
Hickman Mills	88 (2)	4.6
Independence	92.4 (1)	-1
KCMO	72.9 (6)	-4.7

# Dropout Rate

	2020	2021	2022 (difference to 2021)
Missouri	1.3	1.6	1.9 (0.3)
Raytown	3.8	3.1	7.8 (4.7)



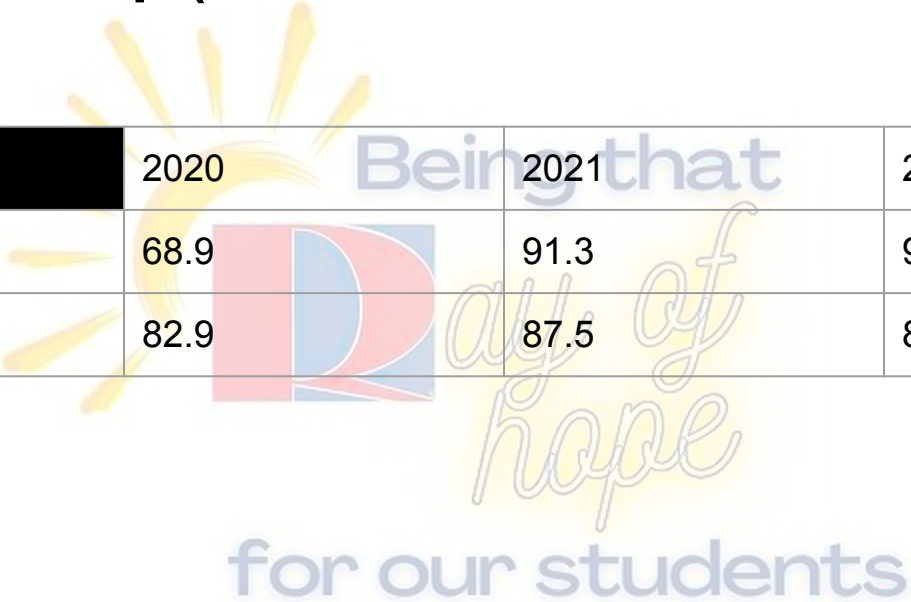


# Drop Out Rate Comparison to Districts

District	2022 (Rank)	Difference from 2021
Raytown	7.8 (4)	4.7
Center	4.9 (2)	2.2
Grandview	10.9 (6)	6.9
Hickman Mills	6.2 (3)	2.5
Independence	2.1 (1)	1.7
KCMO	8.5 (5)	2.5

# 180 Day Follow Up (Career Technical Education Placement)

	2020	2021	2022 (difference to 2021)
Missouri	68.9	91.3	91.4 (0.1)
Raytown	82.9	87.5	87.8 (0.3)

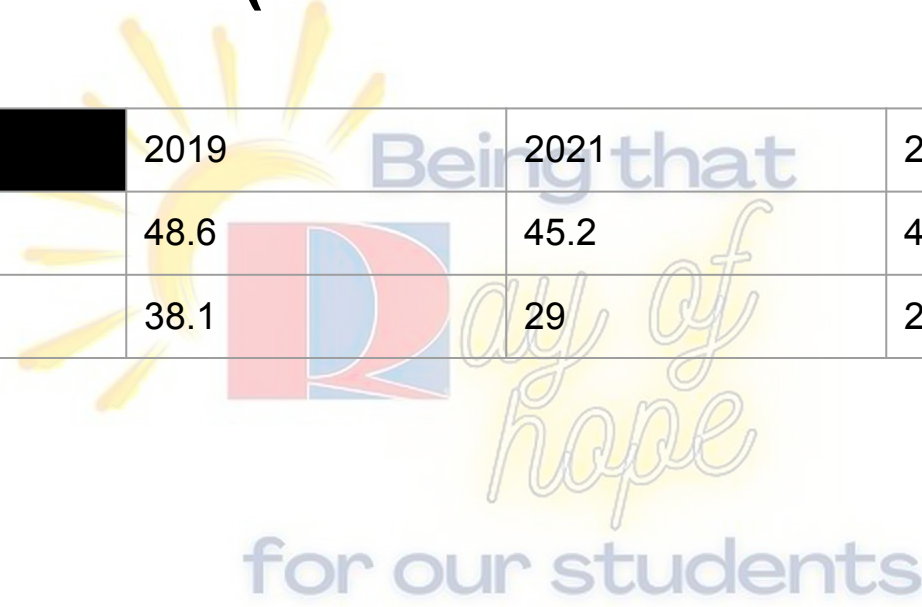


## 180 Day Follow Up (Career Technical Education Placement) Comparison to Districts


District	2022 (Rank)	Difference from 2021
Raytown	87.8 (4)	0.3
Center	68.1 (6)	-24.4
Grandview	91.2 (3)	-0.7
Hickman Mills	73.3 (5)	-21.4
Independence	95.1 (1)	-4.1
KCMO	92.3 (2)	1.3

# ELA Performance (MAP/EOC % Proficient/Advanced)

	2019	2021	2022 (difference to 2021)
Missouri	48.6	45.2	43.2 (-2)
Raytown	38.1	29	29.4 (0.4)



# ELA Performance (MAP/EOC) Comparison to Districts



District	2022 (Rank)	Difference from 2021
Raytown	29.4 (3)	0.4
Center	25.7 (4)	-4.3
Grandview	33.5 (2)	0.3
Hickman Mills	18 (6)	-1
Independence	34.9 (1)	-4
KCMO	24.3 (5)	-0.5

# Math Performance (MAP/EOC % Proficient/Advanced)



	2019	2021	2022 (difference to 2021)
Missouri	41.8	35.3	39.2 (3.9)
Raytown	23.2	11.9	15.9 (4)

# Math Performance (MAP/EOC) Comparison to Districts

District	2022 (Rank)	Difference from 2021
Raytown	15.9 (4)	4
Center	15.7 (5)	3.2
Grandview	27.9 (2)	12.8
Hickman Mills	11.5 (6)	3.3
Independence	28 (1)	1.4
KCMO	18.7 (3)	6.4

# Science Performance (MAP/EOC % Proficient/Advanced)



	2019	2021	2022 (difference to 2021)
Missouri	41.8	37.1	37.7 (0.6)
Raytown	30.7	19.7	23.9 (4.2)



# Science Performance (MAP/EOC) Comparison to Districts

District	2022 (Rank)	Difference from 2021
Raytown	23.9 (2)	4.2
Center	22.9 (4)	5.3
Grandview	23.5 (3)	1.8
Hickman Mills	14.6 (6)	3.6
Independence	34.5 (1)	0.9
KCMO	19.9 (5)	1.9

# Social Studies Performance (EOC % Proficient/Advanced)



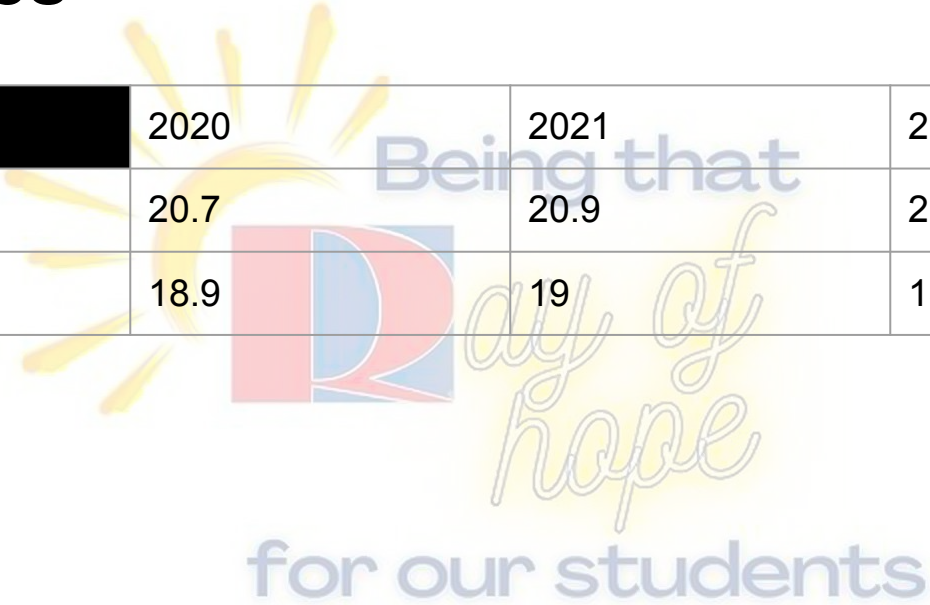
	2019	2021	2022 (difference to 2021)
Missouri	N/A	41.9	40 (-1.9)
Raytown	N/A	21.9	21.4 (-0.5)

# Social Studies Performance (EOC) Comparison to Districts

District	2022 (Rank)	Difference from 2021
Raytown	21.4 (4)	-0.5
Center	19 (5)	-3.6
Grandview	21.5 (3)	-0.5
Hickman Mills	17.6 (6)	-3.2
Independence	39.9 (1)	-1.6
KCMO	25.6 (2)	1.3

# ACT Scores

	2020	2021	2022 (difference to 2021)
Missouri	20.7	20.9	20.3 (-0.6)
Raytown	18.9	19	18.8 (-0.2)



# ACT Scores Comparison to Districts

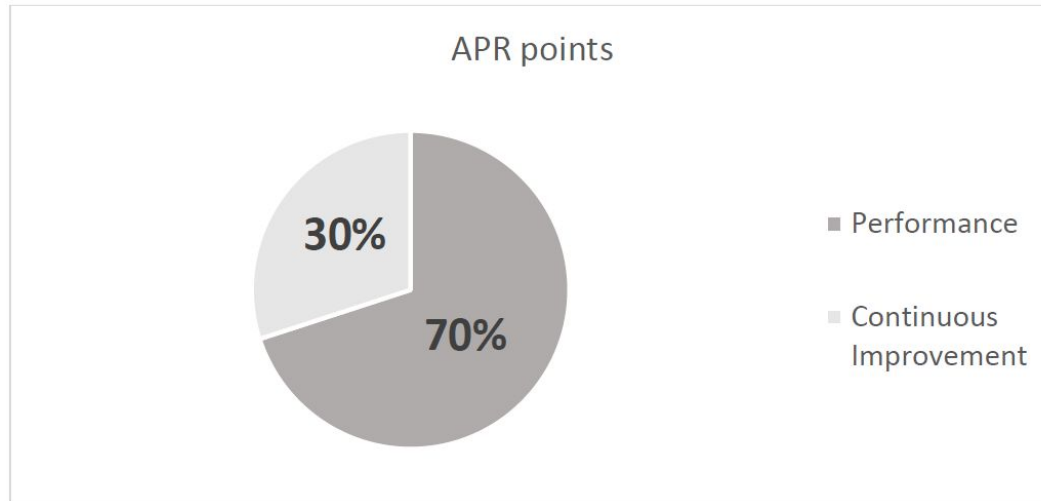
District	2022 (Rank)	Difference from 2021
Raytown	18.8 (2)	-0.2
Center	17.5 (3)	-1.4
Grandview	16.1 (T-4)	-1.9
Hickman Mills	16 (5)	-0.9
Independence	19.4 (1)	0.1
KCMO	16.1 (T-4)	0.3

# Annual Performance Report (APR)

## Annual Performance Report (APR)

The APR consists of two parts under MSIP 6: the Performance score and the Continuous Improvement score. MSIP 6 Accreditation will incorporate these two components with the following weight in the 2023-24 APR:

$$\text{APR} = \text{Performance Score (140 pts)} + \text{Continuous Improvement Score (60pts)}$$



# APR Scoring Categories

Accreditation Levels	% of Total Points Earned
<b>Accredited with Distinction</b>	The LEA earned 95.0% or more of the points possible OR met step 2B conditions below;
<b>Accredited</b>	The LEA earned 70.0% - 94.9% of the points possible;
<b>Provisionally Accredited</b>	The LEA earned 50.0% - 69.9% of the points possible; or
<b>Unaccredited</b>	The LEA earned less than 50.0% of the points possible.

School Year	Cycle	Assessment Window	Release	Years of Data Included in APR	Data Reported	Classification/Accreditation of LEAs
<b>2020-21</b>	MSIP 5	Summer 2020, Fall 2021, Spring 2021	Fall/Winter 2021	No APR release	Yes	No APR
<b>2021-22</b>	MSIP 6 Transition	Summer 2021, Fall 2021, Spring 2022	Winter 2023	1	Yes	Classification will not be lowered due to APR performance
<b>2022-23</b>	MSIP 6	Summer 2022, Fall 2022, Spring 2023	Fall 2023	2	Yes	Classification will not be lowered due to APR performance
<b>2023-24</b>	MSIP 6	Summer 2023, Fall 2023, Spring 2024	Fall 2024	3	Yes	Initial classification of LEAs under MSIP 6
<b>2024-25</b>	MSIP 6	Summer 2024, Fall 2024, Spring 2025	Fall 2025	3	Yes	Reclassification based on APR performance may occur

# APR Overview

## 2022 MSIP 6 Annual Performance Report (APR)

### Year 1 Pilot

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	128.0	70.3	54.9%
Continuous Improvement:	52.0	48.0	92.3%
Totals:	180.0	118.3	65.7%

**Provisionally Accredited**

The LEA earned 50.0% - 69.9% of the points possible; or



# APR Scoring Categories



For APR purposes, the MPI is calculated at the LEA or building level for each subject for the cohort of all students and the Student Group. Status, for the purposes of calculating APR points and classifying LEAs, is divided into four levels:

- Target
- On-Track
- Approaching
- Floor



# APR Performance Totals

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	358.7 <sup>385.1</sup>	Approaching
	Student Group	6.0	3.0	50.0%	347.6 <sup>350.1</sup>	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	313.3 <sup>365.9</sup>	Approaching
	Student Group	6.0	3.0	50.0%	300.8 <sup>321.2</sup>	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	343.5 <sup>371.4</sup>	Approaching
	Student Group	2.0	1.0	50.0%	331.4 <sup>333.8</sup>	Approaching
Academic Achievement Status - Social Studies	All Students	4.0	2.0	50.0%	361.0 <sup>384.4</sup>	Approaching
	Student Group	2.0	1.5	75.0%	351.5 <sup>355.7</sup>	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	9.0	75.0%		Above Average
	Student Group	6.0	4.5	75.0%		Above Average
Academic Achievement Growth - Mathematics	All Students	12.0	5.6	46.7%		Below Average
	Student Group	6.0	3.7	61.7%		Average

# APR Performance Totals (Continued)

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Success-Ready Students	CCR Assessments <sup>1</sup>	10.0	0.0	0.0%		Floor
	Advanced Credit <sup>2</sup>	10.0	5.0	50.0%		Approaching
Graduation Rate	5-Year	20.0	15.0	75.0%		On Track
Graduate Follow-up		4.0	3.0	75.0%		On Track

# APR Continuous Improvement

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards	Available in 2024				
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA <sup>3</sup>	4.0	4.0	100.0%	
	ICAP <sup>4</sup>	4.0	4.0	100.0%	
	Attendance	4.0	0.0	0.0%	
	CTE Expansion <sup>5</sup>	0.0	0.0	0.0%	
MSIP 6 Required Documentation	Audit	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

# APR Comparison Districts

District	2022 (Rank)	Accreditation Level
Raytown	65.7% (4)	Provisionally Accredited
Center	65% (5)	Provisionally Accredited
Grandview	71.7 (1)	Accredited
Hickman Mills	62.2 (6)	Provisionally Accredited
Independence	70.1 (3)	Accredited
KCMO	70.6 (2)	Accredited