

REFERENCE COPY (Version 1)

FILE: IGBD
Critical

EXPLANATION: AT-RISK STUDENTS (K-12 Districts)

This policy has been updated to address the following requirements:

1) Pursuant to § 167.905, RSMo., the district must adopt a policy for identifying ninth-grade students and students who transfer to the district after their ninth-grade year who may not be on track to graduate from high school college- or career-ready. The policy must be adopted by July 1, 2018. In determining whether a student is at risk of not being college- or career-ready, the statute requires the district to minimally use the following information:

- ▶ The student's performance on the Missouri Assessment Program test in eighth grade in English language arts and mathematics.
- ▶ The student's comparable statewide assessment performance if such student transferred from another state.
- ▶ The number of district students taking remedial courses at the college level as reported by the Department of Higher Education.
- ▶ The student's attendance rate.

MSBA has added district (not just statewide) assessments, student behavior and discipline, and credits earned toward graduation as indicators, but the district is not required to use these measures and may remove them. The district may also decide to add other indicators.

The statute also requires the policy to include academic and career counseling (see policy JHD in this update) and has a provision allowing an individualized education program (IEP) team to determine whether the policy will apply to students with IEPs.

2) Section 167.275, RSMo., requires districts to report certain students who drop out of school to the literacy hotline, which is a division of the Department of Elementary and Secondary Education. MSBA has moved this requirement from IGBD-AP to this policy.

3) Finally, MSBA has added a statement authorizing the superintendent to implement other programs to assist at-risk students. This is not required by law, but it allows for such programs at multiple grade levels should the district determine there is a need.

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MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor	X	Special Education
	Transportation		Public Info/Communications		Technology

AT-RISK STUDENTS

(K-12 Districts)

The Board of Education recognizes that academic failure by students can be directly associated with personal, social, emotional or behavioral problems beyond the traditional jurisdiction of the regular classroom. Therefore, the Board is committed to working in conjunction with a committee of faculty members, administrators and community members to implement a program which will serve to increase self-esteem, pride and academic excellence in potential at-risk students. With the understanding that there is no single solution to the at-risk problem, the district's program will be implemented through a series of activities within the classroom, small group counseling, individual counseling, and awareness and prevention efforts. The goal of the Raytown C-2 School District is to ensure that all high school graduates are college- or career-ready. In furtherance of that goal, the superintendent or designee will implement K-12 programs designed to identify students who are not performing to their potential and assist those students in graduating with their peers with the skills and knowledge necessary to be successful in college or a career upon graduation.

If a student is receiving special education services, the student's individualized education program (IEP) team may explicitly waive or exempt the student from any part of this policy.

Identification of Ninth-Grade Students at Risk

In accordance with law, the principal or designee will identify all current ninth-grade students and all students who transfer to the district after ninth grade who are at risk of not being ready for college-level work or entry-level career positions. The identification will be made based on the following information, in addition to other information the principal considers relevant:

1. The student's performance on the Missouri Assessment Program (MAP) test in eighth grade in English language arts and mathematics. The district may also consider the results of other assessments in English language arts and mathematics. If the student transferred from another state or country, the district will consider the student's performance on comparable assessments taken in the other state or country.
2. The number of district students taking remedial courses at the college level as reported by the Department of Higher Education.
3. The student's attendance rate.
4. The number of credits the student has earned toward graduation at the end of the first semester of high school and at the end of the student's first year of high school.
5. Student behavior and discipline.

Once a student is identified as at risk, the district will provide appropriate academic and career counseling to attempt to provide the student with opportunities to graduate on time and college- or career-ready.

Other Programs

The superintendent or designee is authorized to create and implement other programs designed to assist students of any grade level who appear to be at risk of dropping out of school or failing to graduate from high school college- or career-ready.

Students Leaving School Prior to Graduation

Students 16 years of age or older who leave school for any reason other than to attend another school, college or university or enlist in the armed services will be reported to the state literacy hotline at the Department of Elementary and Secondary Education, as required by law. In addition, students who drop out of school will be offered follow-up counseling and services to facilitate their return to school and the completion of their education.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 11/10/2008

Revised:

Cross Refs: JEA, Compulsory and Part-Time Attendance
JED, Student Absences and Excuses
JFCL, A+ Schools Program
JG, Student Discipline
JHD, Student Guidance and Counseling

Legal Refs: §§ 167.275, .273, .275, .280, .903, .905, RSMo.
6 C.S.R. 10-4.040

MSIP Refs: I-6

Raytown C-2 School District, Raytown, Missouri