

RQS Board of Education

School Progress Plan Monthly Summary Report



October 2024

Raytown High School

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Raytown High School Collaborative Teams (CT's) will increase the percentage of teams meeting their instructional unit goals from 78.5% to 80% by May 2025.

- As a building, we reviewed the RQS PLC Playbook at the Back to School Meetings with staff to review the CT process and three required forms. As administrators, we attended the first and second CT meetings on Wednesdays 9/4 and 9/11 to look for Norms, U1 Essential Standards Chart, and Commitments. Then, on 9/19 GC and Admin teams reviewed all commitments up until this point and made comments where needed. We discussed in GC on 9/19 what we are seeing between our teams and which ones might need more support. As of 9/30, we have not yet asked teams to report if their instructional unit goals have been met or not, but plan to do this at the end of each quarter.

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By the end of the school year, 100% of school staff will have completed professional development in SEL practices, with at least 85% of staff reporting increased/continued confidence in applying SEL strategies in the classroom.

- We met during Back to School Meetings virtually with our Everyday Speech coach, then had teachers log in to Everyday Speech and access the RHS calendar/implementation guide. Administrators ensured that all teachers had access to Everyday Speech and worked with the RHS Advisory Coordinator to determine that Pre and Post Assessments would be gathered through Pear. Administrators met with grade level advisory groups on 9/18 and reviewed Everyday Speech implementation, discussed unit one pre-assessment results, and talked in our 9/19 GC meeting about items noted from this session. We will soon collect data from our teachers to establish a baseline on confidence in applying SEL strategies in the classroom.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Raytown High School will grow from 57.89% to 70% by May 2025.

- We discussed the importance of attendance in our grade level student meetings at the beginning of the school year. We also discussed attendance in our parent meeting before Open House Thursday, August 29. Assistant Principals created three different attendance posters and hung them throughout the building. We sent these posters in our September Bluejay Bulletin that was emailed to students and families. Each assistant principal scheduled their alpha team meetings for the year with Sarah Oliver. This team met to set criteria for attendance incentives. Focusing on those students who currently

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have 85-89% attendance. Students with 92% attendance or higher gain free admittance to all athletic events! As of 9/30, 53.15% of our students have over 90% attendance.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown HS will reduce the Top 3 Discipline Infractions (office referrals) by May 2025 (20% reduction) - Truancy from 725 to 580, Disrespectful & Disruptive Speech & Conduct from 352 to 282, Technology Misconduct from 164 to 132

- We discussed hallway sweeps, the dress code and cell phone enforcement procedures in our grade level student meetings at the beginning of the school year. We also discussed them in our parent meeting before Open House Thursday, August 29. Administrators refined an updated hallway sweeps process during our first few days back to school. We started the new procedure on 9/3. We have also put an emphasis on the updated cell phone policy/procedure. At our 9/19 faculty meeting our assistant principals spoke about consistency of the cell phone policy between classrooms and the inconsistencies that students were seeing. Administration continues to analyze and update this process as we go. As of 9/30 we have the following referrals - truancy, 46; disrespectful and disruptive speech and conduct, 35; and technology misconduct 2.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

10% of staff and students will report an increase in feeling connected to the school community and a sense of ownership in the climate and culture of Raytown High School by May 2025.

- We had a fantastic visit of Raytown favorites (Tour de Raytona) by our staff during our Back to School Meeting on 8/16: ate at Las Chili's and Breakfast & Lunch Lovers, met with the Mayor at City Hall, visited the Chamber of Commerce, drove our attendance boundary, visited the Historical Society, Gnarly Hustle, Trailhead Bookstore, Morgana's Bakery, Sisters in Christ, Raytown Chapel, etc. Teachers appreciated the visits but it was a hot day on 8/16! RHS DEIB team members attended the 9/10 district meeting and developed our DEIB goal for the year. Administrators attended the virtual sessions on Dignity on 9/5 and 9/13. Our DEIB team sent a survey to both students and staff to establish a baseline in relation to our goal above. As of 9/30, our RHS DEIB team hadn't met to analyze the results of the surveys.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

August Celebrations

- Over the summer, two RHS Theatre students participated at the Missouri Fine Arts Academy in the area of Theatre--Reiko Groves ('25) and Jeremiah Washington ('26). Also, we are beginning auditions and rehearsals for our fall musical, Little Shop of Horrors, which performs Nov 21-23.

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- Girls golf has 18 girls this season--the largest group we've had in decades! There are 12 new golfers. We are excited to see them improve and learn the game of golf this season!
- Softball is looking forward to the first game of the season!

September Celebrations

- RHS Theatre is busy preparing for our fall musical, Little Shop of Horrors, Nov 21-23 at 7pm. Our Repertory Theatre class also performs our fall one act play, How to Get Away With a Murder Mystery on Oct 24 at 7:00pm.
- Jaywalkers put on another Jr. Jaywalker performance for RHS's Homecoming Halftime. We had girls aged 7-13 come out, learn a dance, and perform at the halftime show with the Jaywalkers. The crowd loved it and so did the girl's and their families!
- Girl's golf is finishing up the season--we've had some celebrations: at the Cardinal Tournament at Heart of America and Senior Jordyn Hamilton placed 1st and we tied for 1st place as a team! We also played at the Independence Invitational with V and JV where freshman Brooklyn Dyson took 1st in the JV tournament, Senior Jocelynn Houstoun placed 10th and JV took 3rd place as a team. We are looking forward to the post-season.

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Raytown South High School

Goal #1-Collaborative Teams Performance:

Student Achievement (CT goal %) Raytown South High School's Collaborative Teams will meet 75% of their WIG Goals by May 2025 (65% Last year to 75% this year)

- Wed will be our first CT and I will have a faculty meeting to review the PLC Playbook. We will discuss the steps of writing commitments and how to find the essential standards in the hub and reminder to complete a WIG for each week and explain how the color coding works.
- Faculty Meeting on 9/19 staff we will complete a round robin of the EOC commitment goals and staff will be able to ask a question or leave a comment. This is the beginning of us sharing our commitments and becoming a team as we journey through this. I am hoping this will assist our new teachers to the building also.

Goal #2-Everyday Speech Implementation:

100% of teachers will use Every Day Speech with 90% Fidelity measured by the pacing guide and staff usage report.

- Everyday Speech is Teaching students to regulate through speech and communication. Everyday Speech will be the foundation for our staff to implement lessons with fidelity each week. Staff will complete the first unit with students and access our needs.
- We are collecting data to discuss our baseline data in our Guiding Coalition.

Goal #3-Student Attendance (90/90):

Raytown South High School will have 75% of students meet the 90/90 attendance by May 2025. (55% Last year)

- We have attendance [posters](#) made explaining the importance of attendance and how every minute counts.
- Our goal is to have in the cafeteria on the billboards a copy of the attendance for each grade every week.
- We have included [Sarah Oliver](#) on our agenda for weekly principal meetings once a month. We will have updates and collaborate ideas to improve attendance.
- We met with Sarah Oliver and requested the data of students who are 80-89% attendance so we are able to track and incentivize those students. The following is our 90/90 by grade level

Our 90/90 Data is as follow:

- 11th grade 134/249 =53%
- 10th Grade 153/302 =50%
- 9th Grade 126/300 = 42%
- 12th Grade 85/203=42%
 - Overall 90/90 498/1054=47%
 - Last year at this time we were at 63%
 - We Social Media threats had an affect on our attendance at the beginning of this school year

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Goal #4-Student Behavior (Top 3 infractions):

Our Goal is to reduce our top 3 discipline incidents by 20% by the May 2025

Excessive Tardies 1612 last year to 1290 by May 2025

Truancy from 393 last year to 315 by May 2025

Disruptive Speech from 139 last year to 111 by May 2025

- We have developed a new [tardy policy](#) and will review the data to target students who have more than 7 tardies after the first week of implementation. In our Wed. We are asking our Interventions to assist these students with a plan to be on time to school. We are asking them to contact home and discuss with parents the importance of being on time also. We have 27 students with 7 or more far
- My Goal is to do a Root Cause Analysis of tardies. This will assist us in finding the reason why students are tardy and for us to develop strategies to decrease our numbers

Goal #5-DEIB Strategy:

Increase staff and student self awareness on issues of belonging including but not limited to being inclusive towards all based on various aspects of identity, treating all with dignity, and developing a culture of belonging.

- We have formed our DEIB Committee and will collaborate with Ms. Apple to move forward with representing South High on 9/10
- Our goal is to have members from the DEIB report to our GC so we may support this committee moving forward.
- Support DEIB team to administer the staff and student survey. Provide any supports needed to retrieve the data

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- At our assembly we celebrated all students who had 90/90 attendance
- Our staff had a great time celebrating College Colors & Career Days. Staff was very excited to speak with students about their experiences
- The united band at the Raytown vs. South game was great to see both schools work together as a united front
- South was excited to win the big rivalry football game with a touchdown in the last 34 seconds with a final score of 28 Cardinals- BlueJays 20
- Soccer had their first win against Ruskin and the students were so excited for our team. The student body, parents and team all celebrated together

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Raytown Middle School

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

70% of Raytown Middle School students will score proficient or better on essential standards for each unit by May 2025.

- Collaborative Teams have met twice this quarter.
- Collaborative Teams have attended a plethora of departments meetings via Zoom or in person this quarter.

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By the end of the school year, 5% of students will demonstrate improved emotional regulation skills (tier 2 and 3 students) as measured by a reduction in office referrals or tier graduation.

- Students completed the Everyday Speech Pre-assessment on September 11th as we begin Unit One on Self-Awareness.
- To garner input from staff our Advisory Coordinator posed the following question: "Will you use the technology in Everyday Speech for students to just display in your class or would you like a Google Form for students to fill out?? Would you prefer having an option for the Reflection parts of the lessons - or students could reflect privately and then talk as a group as they feel comfortable. I want you to have what you need." on September 12th.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Raytown Middle School will increase our daily attendance by 4% as outlined below each grade level by May 2025.

- Our attendance team has met with Sarah Oliver twice this quarter.
 - Mrs. Oliver purchased thermometers for each grade level to assist students see daily/weekly attendance in the building.
- Students got to enjoy a Kona Ice Treat on September 18th if they had 95% or better attendance.
- Daily Average Attendance
 - 6th Grade - 93%
 - 7th Grade - 88%
 - 8th Grade - 86%
- Implementing weekly meetings with the Attendance Committee
- The Attendance Team will present advisory attendance expectations at our next staff meeting on Wednesday, October 9th.
- The Attendance Team will also monitor our late to school students and implement a plan of action to address this concern.

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Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown Middle School will reduce the top 3 infractions by 5% per infraction by May 2025:

Infraction 1: Disruptive/Disrespectful Speech and Conduct - 975 to 925,

Infraction 2: Truancy - 101 to 96,

Infraction 3: Fighting - 83 to 78

- Students who did not have any disciplinary incidents go to enjoy a frosty treat from the Kona Ice Truck.
- Infraction 1: Disruptive/Disrespectful Speech and Conduct - 28
- Infraction 2: Truancy - 4
- Infraction 3: Fighting - 5

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

The RMS Belonging Committee will successfully complete the Belonging Through Dignity Schools Process.

- RMS is a pilot school this year.
- The building team has attended four training sessions this quarter.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- RMS kicked the year off with our first ever Family Reunion for students and staff with a dodgeball game and each of our 10 school families reciting their family chant.
- Congratulations to 217 of our 6th, 7th and 8th Graders! They've earned the 1st Month Incentive! Their accomplishments consist of the following:
 - 90% or Better Attendance, C's or Better, 3 or Less Tardies, NO Technology Violations, and NO ISS or OSS
- The A, B, and C Girls' Volleyball teams won their games on September 30th against the Raytown South Middle School Cardinals.
- On September 2nd, our Cross Crossing team joined the high school Cross Country team for a Glow Run Fundraiser.
- Our band members took a field trip over to Raytown High School to practice with RHS Band members! They got the opportunity to perform with the high school band on Friday, September 20th.
- Our 8th grade students got the opportunity to meet with our guest speaker Natasha Clark Assistant VP - Cyber Security with AT & T in the gym on September 11th during advisory time.
- Our RMS Step Team and Cheer Spirit Squad have done a tremendous job entertaining crowds at our athletic events.
- Over 60 kids are participating in football this year.
- Over 20 kids are participating in cross country.

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Raytown South Middle School

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Goal: South Middle School will increase their percentage of cooperative teams meeting their instructional goals from 67% to 70% by the end of May, 2025.

- Because we have 70% new teachers at SMS, we have been providing a lot of professional learning about RQS's approach to PLCs, cooperative teams, WIGs and WIG commitments. We are in the process of reviewing all WIG products for Unit 1 in all content.
- We are really thankful for Dr. Georgetta May, who is mentoring first-year teachers on-site, and who has already been a great help to them in their pursuit of their instructional goals.

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal: By the end of the school year, 75% of Advisory teachers will have completed professional development in SEL practices (Everyday Speech), with at least 60% of staff reporting increased confidence in applying SEL strategies in the classroom.

- At this time, all Advisory staff have completed initial professional development in using the Everyday Speech lessons with students in Advisory classes.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal: South Middle School 90/90 attendance will increase at least 5%, from 56.7% to at least 61.7% by May, 2025.

- Under the direction of Sarah Oliver, our attendance team has developed an extensive and comprehensive plan for positively impacting attendance, including incentives, check-ins, campaigns, phone calls, and letters.
- As of Sept. 28, **62%** of our students are currently meeting the 90/90 attendance goal.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Goal: South Middle will reduce each of the top 3 behavior infractions by 5% by May, 2025:

- 1) Disruptive Speech/Conduct - from 494 to 469 events
- 2) Disrespectful Speech/Conduct - from 216 to 205 events
- 3) Truancy - from 262 to 249 events

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- Our Tiered Behavior Plan provides effective interventions for all 3 levels of behavior. We have trained the entire staff and Recovery Rooms in our building-wide Tier 1 system.
- Over the next few months we will continue to build adult capacity for working with high-needs students.
- Our Site Intervention Team (SIT) is prepared to begin working with Tier 2 and Tier 3 students. We have identified a handful of students who need individualized plans, and we are working collaboratively to provide the interventions needed to keep students in school and progressing.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

Goal: By May of 2025, South Middle will increase students' sense of Belonging by 10% as measured by a survey quarterly.

- We are strategically using the following structures to increase a sense of belonging for all students:
 - Our Houses structure, in which multiple grade-levels and their teachers compete together at quarterly rallies in a year-long competition;
 - Our monthly heritage celebrations, by which we learn about one another's heritage and cultures;
 - Our extra-curricular clubs and activities

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- South Middle has enjoyed and appreciates dozens of compliments from returning staff and from many district leaders who have visited our school. Best of all, parents and students have expressed how happy they are with the climate of the building. All students qualified to attend this year's Kick-off Rally by passing our Expectations Test with 90% or higher. Our football, volleyball, and cross-country teams have had many wins and shown a lot of spirit this Fall.

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Raytown Central Middle School

Goal #1-Collaborative Teams Performance:

Raytown Central will increase their percentage of teams meeting their instructional unit goals from 73% to 78% by May 2025.

- We had not had an abundance of time in CTs yet and most contents are just finishing their Unit 1- should have data soon
- Beginning of year staff PD in creating CT folders with appropriate documents and how to complete each document; reviewed key components as listed in RQS Playbook
- Admin team attending CT meetings and providing feedback on documents/goals/commitments

Goal #2-Everyday Speech Implementation:

By the end of the school year, 60% of students will demonstrate gained knowledge in the five core competencies of EDS - Self Awareness, Self Management, Responsible Decision Making, Relationship Skills and Social Awareness as measured by growth on the unit pre and post assessments.

- Beginning of year staff PD regarding implementation of EDS
- Pretests taken; Unit 1 should be wrapping up in two weeks and we will be able to compare post test data then

Goal #3-Student Attendance (90/90):

90/90 attendance at Raytown Central will increase from 67.11% (23-24) to 70% by May 2025

- As of 9/29/24; 343/501 have 90% or higher attendance (68.4%)
- Presented Tiered Attendance Plan to staff (9/18)- system of incentives and family notifications
- Attend bi-monthly attendance meetings with district officials to discuss next steps with individual students

Goal #4-Student Behavior (Top 3 infractions):

Raytown Central will decrease the top three behavior incident categories that resulted in ISS or OSS by 3% each by May 2025 (# as 9/29/24)

- Disruptive behavior from 262 to 254 (10)
- Disrespectful behavior from 68 to 65 (15)
- Truancy from 60 to 58 (1)
- Beginning of year staff PD to teach 4 step process for classroom management and referral process
- Spent the first 8 days of school teaching and reviewing expectations slide presentation with all students. Students took Expectations Test and attended the 1st Rally (9/4) to celebrate.

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- Review student data/concerns each Monday at Admin/Support meetings
- PIC (Principal/Interventionist/Counselor) meet weekly to discuss Tier 2 students and will be responsible for making referrals to SIT if Tier 3 is needed, SIT met for first time on 9/19 to set process and procedures

Goal #5-DEIB Strategy:

We will increase our building relational trust by 20% from October 2024 to May 2025. We will start with staff activities widening the realm of involvement each time - grade level then whole staff. We will engage in a similar process with students; activities starting with an individual Advisory group and expanding to all Advisories within their House.

Data collected through surveys.

- Belonging Committee met and established goal and activities (9/10)
- We will conduct our 1st staff survey to gain baseline data and then do first activity this week
- Houses established and well represented at first rally; students aware of ways to earn House points and now working on their chants to perform at Quarter 1 Rally
- Monthly Heritage activities for students to earn House points, September: Hispanic celebrations

Building Celebrations:

- Social worker wrote grant and we are creating a Sensory Room in our Counseling Center as a safe and calm environment for student breaks
- Athletic seasons off to a great start; events well attended
- Students working hard to prepare for fall musical/drama performance of Into The Woods under the guidance of Kendra Drake (Speech/Debate/Theatre) and Jason Meyer (Choir)
- First Monthly Incentive will take place on 10/9 for students meeting the following criteria: C's or better in ALL classes, NO ISS or OSS, 3 or fewer tardies, and 1 or fewer cell phone violations; Kona Ice trucks will be here to serve a cool treat to all qualifiers!

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Raytown Success Academy

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Raytown Success Academy will implement Essential Skills Rubric to address 6 areas, along with utilizing CT time, WIGS and IAs as needed for academic success that will result in 55% of students being able to transition to a regular school setting by May 2025.

GOAL - Update/Adjustments:

1st Quarter:

- Staff were given examples of WIGS with strategies during back to school building PD and also given the PLC Playbook to review together.
- Plan for and communicate collaboration expectations for elective departments (especially singletons). See IAs using the placemat that gives teaching strategies on assisting teachers in the classroom during walk-thrus and giving feedback.
- Ask staff to complete BOY Collaborative Teams Rubric and analyze results with Guiding Coalition.
- Schedule administrative visit CT meetings to observe evidence of the following: Using TACA protocol, data or student work at the team table.

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Raytown Success Academy will implement Essential Skills Rubric in all class periods to assure the greatest potential for Self Management, Self Awareness, Social Awareness, Relationship Skills, and Responsible Decision Making in 70% of all classroom observations by May 2025.

- Every teacher will “triage” with students at the start of class.
- Teachers will use Everyday Speech during Advisory and use journals for student goals.
- Posted learning targets, criteria for success, and daily agenda.
- Consistent implementation of building behavior supports addressing “out-of-bounds” behaviors.
- Clearly structured transitions with preventative procedures and routines.
 - Staff were given Trauma Smart posters to hang in classrooms and reviewed Everyday Speech during Zoom meeting in staff PD.
 - Classrooms will implement the [rubric](#) to help gauge practices within class.
 - Social Worker and Counselors meeting about students who have made appointments to see them to discuss supports.
 - Teachers will get Journals for students to use in advisory to help set goals for school and life.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Raytown Success Academy will grow from 55% to 75% by May 2025

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- At the Building PD in August we discussed the importance of attendance for each grade level. Teachers were informed that all phones need to be logged on so teachers can use their classroom phones to talk to parents. RSA teachers will reach out to families of students when students are not in school. Then have a banner posted by grade level to show how students are succeeding, along with celebrating any growth bi-weekly with a drawing for students. Administration and social workers will make home visits to students who are under 60% in attendance.
- Celebrations with students who show progress and those students who attended on a consistent basis.
- Meet with Sarah Oliver monthly to discuss student progress with attendance. FOCUS is not accurate with RSA, so no data at this time.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown Success Academy will reduce the Top 3 Infractions by 10% of total infractions by May 2025.

- **Disruptive - 140 to 126**
- **Disrespectful - 132 to 119**
- **Fighting - 13 to 11**
- Raytown Success Academy reviewed prior year student data (i.e. CT goals, grades, attendance, behavior, staff and student culture surveys). Staff talked with staff as a whole group how adults trigger behaviors with students. During Building PD first week back, talked about how discipline is handled and what works and does not work in the building. (Dress Code, cell phones, closing down hallways). RSA will check in with TIC Team on Everyday Speech implementation and review the SIT notes and align with TIC team approaches to student needs.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

By May 2025, RSA students will have a better sense of being connected to RSA and the school community that will grow from 0% to 85%.

- Discusses what this looks like in the district and how it can be used for RSA.
- Form a committee to represent students and staff at RSA.
- Check in with the Cultural Competency Team regarding DEIB initiative and surveys to be given to students, families and staff.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Raytown Success Academy Raytown Success Academy has five students in middle school transitioning back part time at the start of second quarter.
- Raytown Success Academy has one high school going back to Raytown South High full time.

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- Missouri Options students are completing course work and taking the HI SET tests and are passing them. One student is on track with completing the program in October of 2024 for graduation in May and this student started in August of 2024.
- One student is back on track to completing their high school graduation after dealing with a lot of trauma last year. The student was with the class of 2024 but doe snot wat to give up and will possibly graduate at semester.
- Teachers and students have been celebrated with pizza for completing tasks and donuts for DONUT be late to school.

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Northwood

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Northwood CT's will increase their percentage of IEP goals making progress from X% to X% by May 2025.

Baseline for building to be determined from 1st quarter data.

- Northwood collaborative teams have been working to provide instruction towards student goals and collect 1st quarter data to use as a baseline.
- Collaborative teams have been meeting to discuss student needs and instructional planning based on those individual needs.

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By the end of the school year, students will demonstrate improved emotional regulation skills as measured by a reduction in major behaviors from X% to X%.

Determine baseline by reviewing the number of major behavior forms submitted in the first quarter.

- Staff received training on major and minor behavior definitions, as well as proper completion of documentation for major behavior.
- Staff have been using Everyday Speech instruction daily in their classrooms.
- Staff has implemented visuals for feelings to be presented during instruction and used in calm areas.
- Emotions/feelings icons have been added to student AAC (Augmentative Alternative Communication) devices.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Due to the student population and unique health needs, Northwood does not have a goal in this area. However, we do collaborate with Sara Oliver, District Attendance Coordinator

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when appropriate. Classroom teachers have daily contact with parents and monitor student attendance.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Due to Northwood student population and programming, Northwood does not have a goal in this area. Individual student behavior is addressed through IEP goals.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

By May 2025, families will report an increase in a sense of belonging at our school as a result of creating opportunities for families to participate in school supported functions from 66% to 70%.

- Survey sent to families on 9/27/24 to determine baseline.
- First function was set up and attended at Whataburger on 9/25/24.
- Secretary gained access to the school's Facebook page to start promoting school happenings.
- Team met to begin planning events for the year.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Northwood staff, families and supporters attended Whataburger Night on 9/25/24
- Teacher Shay Danner was awarded the Positive Penguin award on 9/27/24

October 2024

Herndon Career Center & Southland CAPS

Goal #1-Collaborative Teams Performance:

The academic criterion target level will be met by 85% of students by May 1, 2025.

- Each building cross-content team developed targeted instruction goals and commitments to teach the first two academic criteria (self-management/personal accountability and motivation) in their class by October 7th.

Goal #2-Social Emotional Learning:

The behavior criterion target level will be met by 85% of students by May 1, 2025.

- Each building cross-content team developed targeted instruction goals and commitments to teach the first two behavioral criteria (self-control and adaptability) in their class by October 7th.

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Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

HCC will have 90% of students attend at least 90% of the time.

- Our attendance/student support team has identified and met with students with multiple late arrivals and absences. Our current % cannot be pulled due to difficulty with attendance records for dual enrolled students.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

- **HCC will reduce late arrivals for drivers from 1,644 to 1,000 by May 1, 2025.**
 - As of 9/20, we had 81 late arrivals for drivers. We are following our procedure with driving suspensions for those who have excessive late arrivals.
- **HCC will reduce parking lot discipline to less than 20 incidents by May 1, 2025.**
 - We have had 1 incident to date.
- **HCC will reduce safety discipline to less than 15 incidents by May 1, 2025.**
 - We have not issued any discipline related to safety yet.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

HCC will increase students' sense of belonging by 15% from the beginning of the school year to May 1, 2025.

- We are in the process of developing a survey and sending it out for students to take. We anticipate sending the survey out by October 4.

Building Celebrations:

- Students with perfect attendance from August 21 - September 20 were celebrated on September 26. We had 230 students qualify.
- HCC hosted 30 educators as a part of the *New Pathways Conference* on September 18 put together by the Kauffman Foundation and Getting Smart. Visitors learned about HCC and Southland CAPS while also visiting Cinder, Business Innovation & Creation, Advertising & Graphic Design, and Construction. Other programs were discussed and the multiple opportunities for Market Value Assets were shared.