



RAYTOWN QUALITY SCHOOLS

A unified learning community leading individuals to achieve the exceptional.

Summer School 2021

Enrollment

Summer	Total	Elementary	Middle	High
2021	3713	1589	823	1301
2020	834	436	122	276
2019	3965	1701	889	1375
2018	4157	1820	864	1345
2017	4536	1935	992	1563



Curriculum Updates

Summer school curriculum helps students to recover skills and get ahead on high school credits. District curriculum coordinators and teachers updated summer school curriculum in reading and math, as an extension of the regular school year. This summer, all elementary students had PE every day; staff surveys indicated that this movement break helped students be more ready to learn! All middle school students also received intervention/enrichment in reading and math in a new course called Summer Success.

Locations

Summer	Elementary	Middle	High	Other
2021	<u>BR/EW</u> , <u>LB/NF</u> , <u>LH/FR</u> , <u>SW/RO</u> , <u>SV/WR</u>	<u>CM/RM</u> , <u>SM/RM</u>	<u>RH/SH</u>	<u>NW/RSA</u> , NT
2020	<u>BR/EW</u> , <u>NF/LB</u> , <u>RO/SW</u> , <u>FR/LH</u> , <u>WR/SV</u>	--	--	NT
2019	<u>BR/SW</u> , <u>EW/LH</u> , <u>FR/LB</u> , <u>NF/RO</u> , <u>SV/WR</u>	<u>RM/CM</u> , <u>SM/CM</u>	<u>RH/SH</u>	<u>NW/RSA</u> , NT
2018	<u>BR/SW</u> , <u>EW/LH</u> , <u>NF/LB</u> , <u>FR/RO</u> , <u>SV/WR</u>	<u>RM/CM</u> , <u>SM/CM</u>	<u>RH/SH</u>	<u>NW/RSA (CM)</u> , NT
2017	<u>LH/EW</u> , <u>LB/FR</u> , <u>RO/NF</u> , <u>SW/BR</u> , <u>SV/WR</u>	<u>RM/CM</u> , <u>SM/CM</u>	<u>RH/SH</u>	<u>NW/RSA</u> , NT

A+ Tutors

Summer	Total
2021	48
2020	20
2019	56
2018	45
2017	28



Summer Food Service

Summer	Breakfast	Lunch
2021	22,907	29,148
2020		
2019	35,637	43,938
2018	40,135	49,577
2017	42,522	54,221



Summer Learning Academy

Summer	Grades	Students Recommended	Student Enrolled	Actual Enrollment
2021	K-8	2,126	786	437
2020				
2019	2-5	902	388	255
2018	3-5	434	270	270

Summer Learning Academy began in 2018. In order to help students to recover reading and math skills, RQS expanded invitations to students K-8. Student and staff surveys indicated that students gained confidence and made progress with these skills. We also had strong attendance, with 90% of students who began SLA continuing until the end, unless they were quarantined.

