

RQS Board of Education School Progress Plan Monthly Summary Report



December 2024

Raytown High School

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Raytown High School Collaborative Teams (CT's) will increase the percentage of teams meeting their instructional unit goals from 78.5% to 80% by May 2025.

- Our Teacher Leaders kicked off the month of November on the 4th with a wonderful introduction to Marzano's Tier 1 Instructional Strategies for us to use in our classrooms. Our Teacher Leaders are Katie Green, Art, Felecia Taylor-Smith, English, Jamie Heintz, Math, Cara Reynolds, Math, and Rachel Brown, English. During our Guiding Coalition meeting on 11/6 we discussed not doing cafeteria supervision during 6th block on Wednesdays but giving this time back to our leaders to continue the focus on instruction and observing departmental teachers. We reviewed our Q1 School Progress Plan results and held a Culture Walk in our building on 11/21. As of October 30, 2024, 73.5% of our Collaborative Teams have met their Wildly Important Goals.

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By the end of the school year, 100% of school staff will have completed professional development in SEL (Social Emotional Learning) practices, with at least 85% of staff reporting increased/continued confidence in applying SEL strategies in the classroom.

- During the month of November our team followed up with all teachers that were not able to attend the Trauma Smart Module 9 Training from last month. We also began looking at a recognition program for students that will begin during the winter sports season. We held a meeting on 11/22 to further discuss the logistics and planning of these events. As a baseline percentage, 67.3% of staff feel confident or very confident in applying SEL strategies in their classrooms.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Raytown High School will grow from 57.89% to 70% by May 2025.

- On 11/5 (Teacher Workday) we reminded teachers to run their report and call students who have attendance in a certain percentage range. They are reaching out to Tier 1 students in the 85-90%. During our 11/21 faculty meeting, Sarah Oliver and Shirley Earley attended to celebrate our staff and thank them for making attendance calls homes to students regarding attendance. As of 11/22, 56.03% of our students have over 90% attendance.

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Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown HS will reduce the Top 3 Discipline Infractions (office referrals) by May 2025 (20% reduction) - Truancy from 725 to 580, Disrespectful & Disruptive Speech & Conduct from 352 to 282, Technology Misconduct from 164 to 132. Technology misconduct referrals will reduce by 20% each quarter from 222 (Q1) to 178 by December 20, 2024.

- This month we developed a letter we email home to each guardian upon a discipline infraction related to cell phone usage. This letter details our timeline of consequences. We also worked with the technology department to develop a list of truant students per day for each assigned assistant principal. We also developed a report to tell us the date and period of class a student was absent so we can email this individualized report home nightly to parents. As of 10/30 we have the following referrals: Truancy 141, Disrespectful/Disruptive Speech and Conduct 143, Technology Misconduct 253.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

10% of staff and students will report an increase in feeling connected to the school community and a sense of ownership in the climate and culture of Raytown High School by May 2025.

- On 11/13 we met as a RHS DEIB team to refine our School Progress Plan goal, review chapters one and two of our book study and plan R-Town, our RHS student run belongingness day at RSECC. On 11/18 we hosted another planning session for our Spanish speaking students at RHS. We met in the RHS Library with a few teachers, community members and our district interpreters to continue planning some sessions second semester for our Spanish speaking students to support their belongingness at RHS. Baseline data has been established and results are [HERE](#), Students Sense of Belonging: Out of 642 responses, average score of 2.69 out of 4.0; Staff Sense of Belonging: Out of 45 responses, average score of 3.03 out of 4.0.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Girls Swimming - Between Raytown and Raytown South, the swim program is the biggest it's been in years with nearly 50 girls! :)
- Boys Swimming - Raytown South finished 3rd in the Blue Conference Championship. Lucas Richardson, Deondre Heggie, and James Witherspoon won All Conference honors. Although they only had two returning swimmers from last year, the Cardinals defeated, William Chrisman, Marshall, Van Horn, and Winnatonka. Richardson received the Most Outstanding Swimmer Award, and Heggie earned the Best Competitor Award.
- Boys Swimming - The Raytown Bluejays placed 20th at the Missouri State Championship in St. Peters, Missouri Saturday. Nathan Searls placed 8th in the 100 Butterfly and 12 in the 100 Backstroke. He also earned All State honors. Winston Pieter also place in the 50 Freestyle. Charlie Farrand, Asher Hensel, Pieters and Searls placed 12 in the 200 Free Relay. The Bluejays were undefeated this year in dual meets with a record of 15 and 0, and won the Conference Championship.

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- 6 kids attended an art competition at RayPec HS for the first time. It had a student art show and live art competition events that they all participated in. Caitlyn Atkinson placed 2nd in live wheel throwing! Laila Porter received a teachers choice award in the art show for her hand-built ceramic piece and April Hood also received a teachers choice award for her drawing in the art show portion.
- The following degrees were earned at Raytown High School from 11/01 - 11/30 from the National Speech & Debate Association: Honor - Kye Williamson; Merit - Emma Coulson.
- Jaywalkers
 - THE JAYWALKERS ARE OUT MAKING A DIFFERENCE!! The girls and I wanted to do our part and give back to our community so we volunteered at KC Pet Project Saturday November 9th. We arrived at 8:30 ready to get to work! We got our gloves on and started making enrichment treats.
 - Next they gave us a tour of the facility. They also talked to the girls about different college degrees, volunteer, and internship opportunities available to them in this line of work!
 - After that we went back to make peanut butter cookies for the pups. We worked like a fine tuned machine and made so many! Finally we cleaned up and said our goodbyes. I am so proud of my girls for how hard they worked in

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Raytown South High School

Goal #1-Collaborative Teams Performance:

Student Achievement (We are currently at 60%) Raytown South High School's Collaborative Teams will meet 75% of their WIG Goals by May 2025 (65% Last year to 75% this year)

- No CT this Wed. staff will have until 11/13 to implement 2 of the Marzano strategies
- 11/13 Faculty meeting our CT's will be in the Library
- We will discuss how the Marzano strategies worked as they were teaching in classroom
- Research strategies and place in WIGS for the next week
- Team up CT's Math/ELA/FA
- SS/Sci/PA
- The goal is to explain the process of developing WIGS and how they are writing commitment
- Each TLT member is given a CT to collaborate with.
- The TL Gave the survey for feedback
 1. Which element and Strategies did you try
 2. What went well
 3. What is something you may need assistance with regarding the strategy
 4. What will you change for next time
 5. Would you use this strategy again? Why or why not
- We will give staff a chance to do a lemon/lime to discuss results
- TL will teach two new strategies on Wed and allow time for staff to place the strategies into commitments

Goal #2-Everyday Speech Implementation:

100% of teachers will use Every Day Speech with 90% Fidelity measured by the pacing guide and staff usage report.

- Our TIC team will meet with smaller groups of teachers to discuss TS and implementation
- 11/13 Faculty meeting we will have our Trauma smart review of Self regulating
- Continue to visit Advisory classes because our SEL is 71% and we are monitoring progress.
- Continue to monitor SEL advisory on Mondays for Fidelity.(Each admin takes an area)
- Monitor the Everyday Speech Scoreboard to ensure teachers are teaching lessons also

Goal #3-Student Attendance (90/90):

Raytown South High School will have 75% of students meet the 90/90 attendance by May 2025. We are currently at 63%)

- Sara and Shirley are meeting with our Alpha Support team to narrow our focus on students between 85-89% attendance.
- During this meeting we will game plan ways of also increasing our 90/90 because we are

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below where we were last year at this time

- Ms. Earley and Mrs. Oliver came and spent 45 minutes answering questions about attendance and explaining how it assist with our APR
- Every Friday any student that is missing more than two days within that week will receive a call home
- Any teacher with more than 5 students we will provide support for that week

Goal #4-Student Behavior (Top 3 infractions):

Our Goal is to reduce our top 3 discipline incidents by 20% by the May 2025

- Excessive Tardies 1,612 last year to 1,290 by May 2025
 - # of November incidents = 110
- Truancy from 393 last year to 315 by May 2025
 - # of November incidents = 143
- Disruptive Speech/Conduct from 139 last year to 111 by May 2025
 - # of November incidents = 178 / # of cell phones = 265
- We want to develop a town hall meeting for each grade level to reiterate expectations. Many times we depend on teachers to deliver information and I believe it is as important coming from the leaders of our building. We want to put this together during our break with RTI. Our goal is to do it every As we prepare for the town hall meetings at the beginning of next semester, I will choose 2 to 4 advisories to speak with students about how to improve Tardies/Truancy.
- We are also reforming our staff group to improve Tardies/Truancies to inform students where we stand on attendance, discipline and our WIG goals.

Goal #5-DEIB Strategy:

Increase staff and student self awareness on issues of belonging including but not limited to being inclusive towards all based on various aspects of identity, treating all with dignity, and developing a culture of belonging.

- DEIB team are reviewing the results of the survey at their next meeting and will share with GC.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- We had a group of students place 2nd in the CEC Innovation competition
- For the Month of November our college guide held meetings with parents to assist with FAFSA (Financial Aid) for students who would like to attend college and during both nights of PTC.
- Our first Robotics team competed

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Raytown Middle School

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

70% of Raytown Middle School students will score proficient or better on essential standards for each unit by May 2025.

- Teacher-Leaders lead staff through Marzano Instructional Strategies Professional Learning on November 4th.
- Teacher-Leaders held a follow-up training with staff on November 20th.
- Department teachers worked in the library to create their weekly WIGS on November 20th.
- SOS Training was held with staff on Wednesday, November 11th.

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By the end of the school year, 5% of students will demonstrate improved emotional regulation skills (tier 2 and 3 students) as measured by a reduction in office referrals or tier graduation.

- Advisory teachers are working through Unit 4, Lessons 1-4.
- Our TIC Team met on November 21st and created an outline for engaging staff, students and families in Trauma Smart. The team will start sending out a monthly newsletter.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90% comparison to prior year)

Raytown Middle School will achieve 70% attendance of the 90/90 attendance for all grade levels each month.

- 75% of our 8th graders are achieving 90/90% attendance.
- 66% of our 7th graders are achieving 90/90% attendance.
- 78% of our 6th graders are achieving 90/90% attendance.
- Students with 100% attendance will be entered into a drawing to win a gift card by grade level.
- Students who achieved 90/90 attendance will be entered into a drawing to win a gift card by grade level.
- For the quarter we'll be handing out 100%er bracelets to students who have 100% attendance.

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Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown Middle School will reduce the top 3 infractions by 5% per infraction by May 2025:

- Disrespectful/Disruptive Speech or Conduct - 975 to 925
- Truancy - 101 to 96
- Fighting - 83 to 78
- For November 2024:
 - Disrespectful/Disruptive Speech or Conduct = 41
 - Truancy = 1
 - Fighting = 1

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

The RMS Belonging Committee will successfully complete the Belonging Through Dignity Schools Process.

- Our Belonging Committee will be holding Empathy Interviews with staff.
- Our Belonging Pilot attended a training this month on Belonging Through a Culture of Dignity.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Our librarian had students create a Thankfulness garland.
- 123 students participated in a Native American Trivia Activity.
- Mr. Giddens received a \$500 grant from Charlie's Car Wash.
- All athletic and club sponsored activities are fully staffed.
- We have a gaming club, step and cheer and spirit club with over 40 students in each club.
- Our female students will be participating in an all girl's wrestling tournament in December.
- We were able to fill our C girl's basketball team to compete against over schools in the metropolitan area.
- We will be handing out gift cards to students who achieved 100% and growth during the month of November.
- RMS Staff participated in a Thanksgiving Morale Booster activity and enjoyed a family feast.
- Ms. Alonzo held a drawing and gave away eight turkeys to staff members.

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Raytown South Middle School

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Goal: South Middle School will increase their percentage of cooperative teams meeting their instructional goals from 67% to 70% by the end of May 2025.

- **1st Quarter: 18 WIGS have been recorded; 11 WIGS have been met. 61% (Last year at this time, it was 25%). We expect more WIGS to be met after Tier 2 instruction.**
- SMS Teacher Leaders team provided effective professional learning about Marzano's The New Art and Science of Teaching to staff on Nov. 20.
- Teachers are entering the strategies they attempt in the SMS Strategies shared sheet.
- Equity Council representatives learned about piloting a universal screener and shared how we manage intervention components.
- Tyler Britt presented to our Guiding Coalition about an exploration of best grading practices.

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal: By the end of the school year, 75% of Advisory teachers will have completed professional development in SEL practices (Everyday Speech), with at least 60% of staff reporting increased confidence in applying SEL strategies in the classroom.

- 1st Quarter: 17/20 (85%) of Advisory teachers report feeling confident about applying SEL strategies in the classroom.
- Our Advisory Coordinator publishes a calendar of activities our Cardinal Hour teachers can implement every day of the week, from extra Everyday Speech lessons to binder checks, goal setting, heritage celebrations, and more

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal: South Middle School 90/90 attendance will increase at least 5%, from 56.7% to at least 61.7% by May 2025.

- First Quarter: 68% of students had 90/90 attendance. (Last year at this time, it was 70%.)
- Our interventions include regular letters sent home, teachers' phone calls weekly, House competitions, incentive drawings, and check-ins/incentives for students approaching but not meeting the goal.

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Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Goal: South Middle will reduce each of the top 3 behavior infractions by 5% by May 2025:

- Disruptive Speech/Conduct - from 494 to 469 events
- Disrespectful Speech/Conduct - from 216 to 205 events
- Truancy - from 262 to 249 events

First Quarter:

- Disruptive Speech/Conduct:
 - 17 events
 - SY 23-24: 189 events; decrease of 172 events (91% decrease)
- Disrespectful Speech/Conduct:
 - 13 events
 - SY23-24: 68 events; decrease of 55 events (80% decrease)
- Truancy
 - 4 events
 - SY23-24: 75 events; decrease of 71 events (95% decrease)
- Our Tier 1 system has worked amazingly well.
- Tier 3 students (approx. 5) were identified by the end of September and have individual support plans.
- Tier 2 students (approx. 20) finished their 4th week of intervention right before Fall Break. Some adjustments will be made in December, and continued monitoring and support will be provided until Winter Break.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

Goal: By May of 2025, South Middle will increase students' sense of Belonging by 10% as measured by a survey quarterly.

- Baseline: 229 respondents; 72% report that they feel like they belong at SMS
- 1st Quarter: 400 respondents; 82.75% report that they feel like they belong at SMS
- Our Belonging committee meets monthly to plan activities. They sponsored an Italian American heritage celebration for October and a Native American heritage celebration for November.
- The entire school family celebrated academic achievement and extra-curricular involvement at our First Quarter Rally on Nov. 13. A student dance group performed a Mexican dance at the rally to share their culture with the student body.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- The "A" and "B" Cardinals Football teams were undefeated; we celebrated with a family banquet off-site, a wings party during lunch, and the unveiling of a banner for the gymnasium. Raytown South High School coaches rewarded our players with Cardinals t-shirts. Thanks to coaches Darryl Slaughter, Dominique Agee, and Joseph Reddin.

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- The Theater department presented the musical *Aladdin* two nights in November. Audiences were very impressed. The actors will perform a few scenes for our student body at our Fine Arts Assembly on December 20. Thanks to teacher/director Ashton Bennett. Other groups performing will be the choir, the orchestra, and the band.
- We have a new Student Council selected and starting to work. Thanks to sponsor/teacher Jamie Frye.
- 75 students tried out for our new Cardinals Cheer team. 32 made the cut, and they began cheering at Girls and Boys Basketball games in November. Thanks to sponsors/teachers Kourtney Richmond and Kiara DeVine.
- Our fledgling wrestling team is making a big splash wherever they compete with numbers of students medaling at each meet. Thanks to Coaches Jason Lee and Matthew Wick.
- Our decreases in behavior events are truly astonishing. We celebrate our students' desire to have a productive, positive school environment and our teachers and staff for providing that for them through the implementation of our systems and programs. We also celebrate our parents' partnership in our efforts. And many thanks to APs Chester McIntyre and Kelsey Smith, to our SIT team, and to our interventionists.
- Our student Anniese Graves was a recipient of an award in the *Why I Love My School* contest in November.

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Raytown Central Middle School

Goal #1-Collaborative Teams Performance:

Raytown Central will increase their percentage of teams meeting their instructional unit goals from 73% to 78% by May 2025.

- Fantastic professional development day on Nov 4 from Teacher Leaders instructing on Marzano strategies; a productive and fun day for all
- Nov 20 Teacher Leaders engaged staff in a session to discuss some Marzano strategies that others have tried in their classrooms; will review again in December
- Admin working to be intentional and timely with offering written feedback on the WIG commitments to deepen instructional conversations during CTS
- Admin discussing with CTs the use of TACA data to drive Tier 1 and Tier 2 instruction

Goal #2-Everyday Speech Implementation:

By the end of the school year, 60% of students will demonstrate gained knowledge in the five core competencies of EDS - Self Awareness, Self Management, Responsible Decision Making, Relationship Skills and Social Awareness as measured by growth on the unit pre and post assessments.

- Unit 1 Post Tests -average was above 60% for each grade level: 8th grade 73%; 7th grade 67% and 6th grade 64%
- Unit 2 results should be calculated by Winter Break
- Continue walkthroughs to ensure fidelity of lesson delivery and quality of discussion associated with each lesson
- Continue to monitor Admin portal to ensure usage

Goal #3-Student Attendance (90/90):

90/90 attendance at Raytown Central will increase from 67.11% (23-24) to 70% by May 2025

- As of 11/22/24; 362/477 (75.8%) meeting 90% attendance
- Advisory Teacher, attendance secretary or Principal making personal phone calls to those students that are absent for 3 consecutive days
- Counselors and social workers meeting weekly with targeted groups who fall below 90%' small incentive each week if no absences
- Weekly drawings for snack prize every Wednesday for students with 100% in the last 5 days; names called on intercom

Goal #4-Student Behavior (Top 3 infractions):

Raytown Central will decrease the top three behavior incident categories that resulted in ISS or OSS by 3% each by May 2025

- Disrespectful Speech and Conduct from 68 to 65 (Nov 2024 - 49)
- Disruptive Speech and Conduct from 262-254 (Nov 2024 - 72)
- Truancy from 60-58 (Nov 2024 12)

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- Continuing Positive Raven Office Referrals - positive feedback from students, teachers and parents
- Met with GC to discuss plan from return to second semester and reteaching of expectations
- PIC and SIT Teams reviewing and modifying Tier 2 and Tier 3 behavior plans; continual feedback to student, teachers and parents on progress monitoring

Goal #5-DEIB Strategy:

We will increase our building relational trust by 20% from October 2024 to May 2025. We will start with staff activities widening the realm of involvement each time - grade level then whole staff. We will engage in a similar process with students; activities starting with an individual Advisory group and expanding to all Advisories within their House. Data collected through surveys. Quarter 1 and 2- Staff focused activities; Quarter 3 and 4 - Student focus activities

- Staff activities completed and follow up survey in process; results soon to come
- Belonging Committee now developing activities to shift to more of a student focus
- House competitions continue
- Planning a Holidays Around the World fun activity for last day before Winter Break

Building Celebrations:

- The Staff Appreciation Committee is always doing great things: November Gratitude Grams - staff write notes to each other and distributed on the same day - always tears and lots of smiles!
- To go along with our Amazing Race theme this year, our Counseling Center represents Switzerland. To recreate a tradition from Switzerland where kids make a silly face and receive cheese and special treats, we had the most amazing cheese charcuterie spread laid out in the Counseling Center. Staff could come throughout the day for the special treat, but they first had to take a picture making a silly face. At the end of the day, Admin team voted on the silliest faces for another extra prize.
- 6th grade student, Elsa Downs, entered the RQS "Why I Love My School" contest by submitting a slide show and WON! Elsa was presented a certificate and \$100 gift card! We are so proud and grateful for Elsa!!!
- 8th grade student, Landon Barragan, submitted an entry to the Caring For Kids Dream Big contest. If he wins he wants to use the money to purchase games and equipment that students will use on monthly incentive days and our annual end of year Field Day. Contest ends December 6th - fingers crossed for Landon.
- CMS Staff adopted one of our own families for Christmas. Mrs. Guinn, our social worker, made a display in the Teacher's Lounge with snowflakes representing each family member's wish items. Within a few hours, all snowflakes were taken. Our staff has a heart like no other and we are excited to make this Christmas a little extra special for our family!

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Raytown Success Academy

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Raytown Success Academy Collaborative Teams will increase their percentage of core content by meeting their instructional unit goals from 50% to 70% by the end of May 2025, by reviewing student unit assessments.

GOAL - Update/Adjustments:

1st Quarter:

- November 4, 2024 Professional Development presented by GC/BLT team with teachers. https://www.canva.com/design/DAGU9YtXkqA/S2_E2P2Am5gZjbzvuVeTbQ/edit?utm_content=DAGU9YtXkqA&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton
- Review grades by teacher and department.
- Observations of classrooms to see if teachers implemented the Nov. 4 PD into lessons.
- Prepare for Wednesday follow-up Marzano session.
- Check in with teachers on the mid-check in sheet.

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Raytown Success Academy will implement Essential Skills Rubric in all class periods to assure the greatest potential for Self Management, Self Awareness, Social Awareness, Relationship Skills, and Responsible Decision Making in 70% of all classroom observations by May 2025.

- Review and align Essential Skills Rubric and Everyday Speech with GLST.
- Create a Trauma-Informed Schools quick review sheet for teachers after meeting with Amy, Trauma Smart consultant, at T.I.C. meeting 11/5/24.
- Meet with counselor and Social workers about their progress.
- Review S.O.S. data from 11/19/2024.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Raytown Success Academy will grow from 55% to 75% by May 2025.

- Review data with MO OPs teachers about what students responded to drop letters who have poor attendance and follow through with the district to get the official drop notice cleared in FOCUS.
- Celebration for students who have been at school 80% of the time.
- 28 students from RSA High School and Middle School had 80% or better attendance for the month of November.

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Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown Success Academy will reduce the Top 3 Infractions by 10% of total infractions by May 2025.

- **Disruptive - 140 to 126**
- **Disrespectful - 132 to 119**
- **Fighting - 13 to 11**
- Share data with staff about classroom infractions.
- Share and review classroom management strategies.
- Review goals with interventionist and review Tier three plans with students.
- 2 Disrespectful Speech or Conduct, 1 Disruptive Speech and Conduct, 0 Fights
- CPI Review

https://drive.google.com/open?id=1AauZfomuHTOQLqW83Y_vdKFd8_w6hJQQ

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

By May 2025, RSA students will have a better sense of being connected to RSA and the school community that will grow from 0% to 85%.

- Monthly faculty meeting -- Book Study learning opportunity (*Motivating Students Who Don't Care*)
- Go to D.E.I.B. meeting this week and review surveys.
- Share and discuss the article called *The Volume of Community* from the magazine Teaching Tolerance.
- Review goals with interventionist and review Tier three plans with students.
- Check in with D.E.I.B. team about 11/19/ 2024 meeting.
- Review new results from the survey
- Second Culture walk was conducted by four staff members for RSA on November 21, 2024.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Popcorn Party for students whose attendance showed 80% or better.
- Giving Thanks with RSA Thanksgiving Dinner with Staff and Families November 11, 2024. Dinner was catered by RSA and served to families, along with gratitude cards and notes from staff and students.
- Missouri Options had four more students complete the Hi-Set test to qualify for May 2025 graduation.

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Northwood

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Northwood CT's will increase their percentage of IEP goals making progress from 80% to 85% by May 2025.

Baseline for building to be determined from 1st quarter data.

- Collaborative teams have been meeting weekly or bi-weekly depending on scheduled meetings to review progress and establish goals for the next week to increase student progress on goals.
- Classroom teachers have been meeting with principal to discuss IEP goals prior to renewal of IEPs to ensure they meet standards and are measurable.

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By the end of the school year, students will demonstrate improved emotional regulation skills as measured by a reduction in major behaviors from 77 to 60.

- We hired a BCBA to assist in assessing students needs and developing success plans
- Principal and BCBA observed classrooms to look at current plans in action and determine high priority areas

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Due to the student population and unique health needs, Northwood does not have a goal in this area. However, we do collaborate with Sara Oliver, District Attendance Coordinator when appropriate. Classroom teachers have daily contact with parents and monitor student attendance.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Due to Northwood student population and programming, Northwood does not have a goal in this area. Individual student behavior is addressed through IEP goals.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

By May 2025, families will report an increase in the sense of belonging at our school as a result of creating opportunities for families to participate in school supported functions from 66% to 70%.

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- The Dignity and Belonging team met to discuss current family needs and possible Spring events
- Met with Whataburger representative to discuss two previous fundraising events. They were a success and it was acknowledged that their manager had gone above to ensure a sensory experience for students

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- NWSA students have been participating in the NW Coffee Shop and are increasing their social skills as well as employability skills
- Whataburger night was a success even though there was poor weather. The staff at Whataburger established a sensory friendly atmosphere for NW students to experience.

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Herndon Career Center & Southland CAPS

Goal #1-Collaborative Teams Performance:

The academic criterion target level will be met by 85% of students by May 1, 2025.

- During the month of November, 70% of staff met their goals for teaching Self-Concept/Reflection and Strategy/Project Management.
- From Mid-November to Mid-December, teachers are teaching and modeling Volition as well as Feedback & Responses.

Goal #2-Social Emotional Learning:

The behavior criterion target level will be met by 85% of students by May 1, 2025.

- During the month of November, 85% of staff met their goals for teaching Resource Management.
- From Mid-November to Mid-December, teachers are teaching and modeling Critical Thinking.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

HCC will have 90% of students attend at least 90% of the time.

- Our student services team is meeting with students who appear on our attendance list.
- Our attendance percentage is still not pulling correctly through FOCUS.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

HCC will reduce late arrivals for drivers from 1,644 to 1,000 by May 1, 2025.

HCC will reduce parking lot discipline to less than 20 incidents by May 1, 2025.

HCC will reduce safety discipline to less than 15 incidents by May 1, 2025.

- As of November 18, we have had a total of 549 late arrivals. We need to reduce our late arrivals in order to meet our goal by the end of the year.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

HCC will increase students' sense of belonging by 15% from the beginning of the school year to May 1, 2025.

- Due to student belongingness results, we have modified our goal to include maintaining the October sense of belonging by students through May 1, 2025.

RQS Board of Education

School Progress Plan Monthly Summary Report



Building Celebrations:

- Our Foundations of Nursing clinicals are going well. We had a granddaughter of a resident call and give a heartfelt thanks to our students who shared how our students had connected with her grandparent and shared positive words with her. She expressed her gratitude to the students for helping her grandparent.
- Mr. Ken Cooper, HCC HVAC instructor, was recognized at the NICE luncheon as the Educator of the Year.
- HCC student ambassadors are doing an excellent job of interacting with sending school tour guests in grades 8-11. Each program has two ambassadors in each session that help explain their program and answer questions from our tour guests.
- Cosmetology students began taking clients after parent-teacher conferences. Clients can call and make an appointment during the available hours. 816.268.7155