

**Grow Your Own Grant Application**  
**Missouri Department of Elementary and Secondary Education**  
**Raytown C-2 School District**  
**\$10,000**

Recruitment and Selection

The Raytown School District currently offers a *Grow Your Own* (GYO) Teacher Program to seniors who plan to become K-12 teachers. This program not only encourages our students to return to our district to teach, it also raises the odds that we will increase our number of teachers of color because the majority of our students are African American.

Each selected senior receives a \$10,000 loan distributed at \$2,500 per year over a period of four years. Seniors are encourage to apply for this program during the second semester of their senior year, and four are selected each year. The students are not required to pay the loan back if they teach for four or more years for the Raytown School District. While this program is positive and we currently employ two graduates, very few seniors are applying for the program. Very few of our seniors plan to be teachers.

We are proposing to use the \$10,000 Grant funds to pay stipends to teachers that agree to be “teaching ambassadors.” Efforts will be made to recruit ambassadors that are male and diverse.

The \$10,000 Grant funds will be used as follows:

| <b>Date Funds Paid</b>       | <b>Stipended Position or Supplies/Travel Expenses</b> | <b>Job Duties or Supply/Travel description</b>                   | <b>Cost per unit</b> | <b>Total Cost</b> |
|------------------------------|---|--|----------------------|-------------------|
| <b>Spring 2022</b>           | Teaching Ambassador Coordinator                       | Assist HR with Coordination of Program                           | \$ 400.00            | \$ 400.00         |
| <b>Spring 2023</b>           | 5 Teaching Ambassadors                                | Administer program at the building level (2 HSs and 3 MSs)       | \$ 500.00            | \$ 2,500.00       |
| <b>Spring 2023</b>           | Teaching Ambassador Coordinator                       | Assist HR with Coordination of Program                           | \$ 800.00            | \$ 800.00         |
| <b>2022-2023 School Year</b> | Supplies  | T-shirts, advertising materials, refreshments                    | \$ 750.00            | \$ 750.00         |
| <b>2022-2023 School Year</b> | Travl Expenses  | Travel to area Universities to observe teacher training programs | \$ 750.00            | \$ 750.00         |
| <b>Spring 2024</b>           | 5 Teaching Ambassadors                                | Administer program at the building level (2 HSs and 3 MSs)       | \$ 500.00            | \$ 2,500.00       |

|                              |                                 |  |              |                     |
|------------------------------|---------------------------------|--|--------------|---------------------|
| <b>Spring 2024</b>           | Teaching Ambassador Coordinator | Assist HR with Coordination of Program                           | \$ 800.00    | \$ 800.00           |
| <b>2023-2024 School Year</b> | Supplies                        | T-shirts, advertising materials, refreshments                    | \$ 750.00    | \$ 750.00           |
| <b>2023-2024 School Year</b> | Travel Expenses                 | Travel to area Universities to observe teacher training programs | \$ 750.00    | \$ 750.00           |
|                              |                                 |  | <b>Total</b> | <b>\$ 10,000.00</b> |

Evaluation

We will collect the following data to determine the effectiveness of the Teaching Ambassador Program:

1. A survey will be administered in the springs of 2022, 2023, and 2024 to determine the following:
  - a. Quantitative Data
    - i. Number of students who are considering teaching as a career.
    - ii. Number of students that have a positive view of teaching as a career.
    - iii. Number of students that are aware of the CAPS program for students interested in teaching
    - iv. Number of students that are aware of the Grow Your Own Loan Forgiveness program
  - b. Qualitative Data
    - i. Open ended questions on student views of the teaching career
    - ii. Open ended questions on why student do or do not want to become teachers
2. Data will be collected in the fall of 2023 and 2024 on the number of students that enroll in Education Exploration at CAPS.
3. Data will be collected in the spring of 2022, 2023, and 2024 on the number of student that apply for the Grow Your Own Loan Forgiveness Program

Grant funds will not need to be used for the survey.

This information will be shared directly with DESE and publically on the District Website. The Board and the District Citizens Advisory will receive the report and be given the opportunity to analyze and discuss the information. (The Citizens Advisory Committee is a committee consisting of parents, students, community members, and staff members. They meet several times a year to discuss district initiatives and outcomes.