

# RQS Board of Education

## School Progress Plan Monthly Summary Report



**Raytown High School**  
**June 2024**

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**Raytown High School Collaborative Teams (CT's) will increase the percentage of teams meeting their instructional unit goals from 55.5% (10/18 groups) to 78% by May 2024.**

- During the 5/1 Guiding Coalition meeting we discussed the following: our remaining Collaboration Team times on Wednesday for the remaining semester and outlined expectations on each of those, discussed block subbing and our sub rotation for the 24-25 school year, and what our advisory time, Jaybird Enrichment Time and bell schedule look like for 24-25. We discussed our end of year 5/22 faculty meeting and soliciting ideas from our faculty for next school year to begin planting the seeds this school year.
- We held our monthly faculty meeting on 5/16 where the presented end of the year results on our School Progress Plan, honored RHS teachers for their years of service, and recognized retirees with an honor graduation diploma and Bluejay metal garden stake. On 5/22 we had the faculty begin thinking about what does Bluejay Enrichment Time look like next year.
- On 5/22 we asked all CTs to report one last time on their WIG goals. We are excited to report that we met 135/172 instructional goals for a total of 78.5%!

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**By May 2024, RHS staff will increase their use of Trauma Smart Strategies from 0% to 60% (measured in monthly surveys):** Q1 - 100% of Staff will be trained in Modules 1 & 2, Q2 - Staff will identify Trauma Smart Strategies, Q3 - Staff will support students in using TS strategies & language, Q4 - Staff will support students from trauma backgrounds by using TS language

- We completed our final 2023-2024 Trauma Smart Training Modules 6 and 7 (Affect, Identification, Modulation and Expression) on the last two Collaborative Team times on Wednesday 5/8 and 5/15.
- Our last TIC Team Meeting of the year was on 5/8 where we developed our final survey for staff of the year and brainstormed 2024-2025. These are the final staff [results](#) that we will analyze in our next TIC Team Meeting in August.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**90/90 attendance at Raytown High School will grow from 58.72% to 70% by May 2024.**

- The administrative team recognized students May 3 during lunch shifts who had 92% attendance or above. Students got to spin the wheel and win one of many prizes: soda, water, chips, candy, socks, etc. 572 students qualified for this incentive!
- Our current attendance percent of students above 90% is 57.89%. This is a slight decrease from last year of 58.72%

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- However, our attendance percentage this year increased. Last year it was 87.84% and this year it is 87.92!

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Raytown HS will reduce the Top 3 Discipline Infractions (office referrals) by May 2024**

**(20% reduction):** Truancy from 816 to 653, Technology Misconduct from 536 to 429, Disrespectful & Disruptive Speech/Conduct from 591 to 473.

- Total incidents in the above categories as of 5/24: Truancy - 727, Tech Misuse 165, Speech/Conduct 352.
- Overall we reduced the number of referrals in each category!!! Truancy referrals decreased by 11%, Tech Misuse referrals decreased by 32%, and Disrespectful & Disruptive Speech/Conduct referrals decreased by 17%
- On 5/17 we recognized students with a Friday Incentive who had 0 referrals in the categories of truancy, technology misuse and disruptive/disrespectful speech/conduct in the previous month. 1,176 students qualified for this incentive!

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- RHS Theatre has been nominated for 3 BlueStar awards for our production of SIX: The Musical-- Lighting Design, Lighting Crew, and Best Overall Musical (an extremely prestigious and selective nomination!) The BlueStar ceremony will take place at Starlight Theatre on May 16 at 6:30pm. The cast of SIX will be performing at the ceremony as part of being nominated for Best Musical.
- We've received 19 Cappies nominations for our productions of Sister Act and The Diviners, including Best Play! This means we will be performing at the Cappies Gala on May 25th at the Folly Theatre.
  - Best Play- The Diviners
  - Special Effects- Reiko Groves, The Diviners
  - Sound for a Play- Zander Heap & Willow Steury, The Diviners
  - Sound for a Musical- Zander Heap, Sister Act
  - Props for a Play- Chase Dernier, The Diviners
  - Lighting for a Play- Lucas McCarroll, The Diviners
  - Lighting for a Musical- Lucas McCarroll, Sister Act
  - Costumes for a Play- Marissa Johnson, The Diviners
  - Set for a Play- Antonio Taylor, The Diviners
  - Stage Management for a Musical- Kay Glosenger, Sister Act
  - Crew for a Musical- Lillian Dickerson & Marcus Heap, Sister Act
  - Ensemble in a Play- "Basil & His Farmhands", Chris Saccardi, Nigel Turner & Chase Dernier
  - Featured Female in a Play- Carissa Orozco, The Diviners
  - Featured Male in a Play- Antonio Taylor, The Diviners
  - Comic Female in a Musical- Michelle Morris, Sister Act
  - Supporting Male in a Play- Lucas McCarroll, The Diviners

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- Supporting Male in a Musical- Antonio Taylor, Sister Act
  - Lead Female in a Play- Madisyn Muir, The Diviners
  - Lead Male in a Play- Jeremiah Washington, The Diviners
- State Music Results for Vocal Music:
  - Nigel Turner, Vocal Solo - Gold Rating
  - Halie Boardman, Vocal Solo - Gold Rating
  - Reiko Groves, Vocal Solo - Silver Rating
  - Jeremiah Washington, Vocal Solo - Silver Rating
  - Camerata Tenor-Bass Ensemble - Silver Rating
  - Camerata SSA Trio - Gold Rating
  - Camerata Treble Ensemble - Gold Rating
- MSHSAA State Band Solo and Ensemble Results:
  - Gold Medal
    - Grayson Helsel, Bassoon Solo
    - Kylan Silvers, Trumpet Solo
    - Jaidon Fountain, Tenor Sax Solo
    - Grayton Helsel, Mariah Collins, A'Terrius Whitmill, Siarah Boyce-Dale, Saxophone Quartet
  - Silver Medal
    - Mariah Collins, Flute Solo
    - Adeline Schell, Flute Solo
    - Ximena Pizano, Alek Mclellan, Jada Jones, Woodwind Trio
- Ryelan Patrick and Austin Terryberry have been selected to the All District Baseball Team
- Congrats to the following boy golfers for placing in conference golf on Monday: Dom Schorgl was named honorable mention with a 93 and Patrick Pitts took 8th place for JV with a 93.
- Robotics
  - all participating woodworking students completed their woodworking course without injury
  - PLTW Digital Electronics - a college level course - everyone passed including 2 students who had been failing. These two worked hard and received the two highest scores on their EOCs.
  - FIRST FTC Robotics team 8136 Fire and Ice- made up of both RH and RSHS students captured a long term (hopefully) sponsor - SComm
  - Fire and Ice ended the season in the top 15
  - Fire and Ice participants included special education students from both high schools
  - Woodworking has expanded to include lathe, CNC, and Laser work
- The below are all CONFERENCE CHAMPS SO FAR!!! LET'S GO JAYS!
  - Serenity Rufus
  - Dominic Tarr-Brooks
  - Jordane Cranston
  - Jayla Robinson-Ugwuh
  - Kiante Battle
  - Avery Enyard
  - Jacob Bowles

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- Javion Jenkins
- Sevaughn Rushing
- Talib Williams Senior will Triple Jump at the state track meet, it is very competitive in our sectional and the other Bluejays set personal records, and school records on that qualifying day, but fell short.
- The following degrees were earned at Raytown High School from 05/01 - 05/31 from the National Speech & Debate Association:
  - Merit - Clara Heiken & Marissa Johnson.

### Raytown South High School

#### June 2024

#### **Goal #1-Collaborative Teams Performance:**

**Raytown South High School's Collaborative Teams will meet 75% of their WIG Goals each quarter throughout the 23-24 School year.**

- South High School met 66% of our WIG Data for the 23-24 School year.
- Our collaborative teams began making progress at the end of the year as they included student work into their commitments
- Science department met 7/15 WIGS
- ELA met 5/10 WIGS
- Social Studies met 25/25 of their WIGS
- Math met 8/21 WIGS
- Fine Arts met 14/18 WIGS
- Practical Arts met 15/20

#### **Goal #2-Trauma Smart Implementation:**

**Raytown South High School will have trained 95% of staff to be Trauma Sensitive by the end of the year.**

- [End of Year Survey](#)
- Our TIC Team and Advisory Coordinator will work on our new SEL Program Everyday Speech.
- We will continue our refresher for Trauma Smart next year during our Faculty meetings and complete Trauma Smart training
- Our plan is to meet with Sarah Oliver to develop a plan for next year
- Ms. Bassett and Shunton Hammond discussed a big incentive for all 90/90 attendance for next year

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### **Goal #3-Student Attendance (90/90):**

**Raytown South High School will have 75% of students meet the 90/90 attendance by May 2024**

- We did not make our goal of 75% attendance for our 90/90. Our attendance this year is 55.13%.
- In our goal to move students, we have met with students in the 85%-89% to encourage their attendance
- We have offered gift cards drawing for kids who continuously stay in the 90% range.
- My goal is to target students by name and place them in my next commitment so we may be intentional with their success to reach 90%
- We celebrated our students who are at 90% through our TLT celebration with a no tardy party.

### **Goal #4-Student Behavior (Top 3 infractions):**

**Raytown South High School will reduce the Top 3 Infractions by 20% from last year's total infractions by May 2024 Infraction**

- **Excessive Tardies from 1304 to 1044**
- **Truancy from 379 to 304**
- **Disruptive Speech and Conduct from 264 to 212**
  - We did not meet our goal of decreasing Excessive Tardies 1638 and Truancies 393. Disruptive speech and Conduct
  - We did meet our goal and reduced it to 139 referrals.
- The last week of school, we are working to keep kids in classes and work on monitoring truancies and tardies.
- SIC team is really working on truancies to speak with kids regarding truancies to hear why students are tardy and truant.
- Through our School Improvement Committee we are working on a process with Truancies and cell phones. We are attempting to develop procedures in order to reduce truancies and cell phone issues for next year. Our goal is to have policy or procedures in place and practice these when the Seniors leave to investigate what is realistic and what may need work.

### **Building Celebrations:**

***(Include any activities/sports/co-curricular to celebrate students and staff)***

- I would like to congratulate Coach Stueve and the Raytown South Coaching Staff for the showing at the State Track Championships:
  - 2nd Place, 4x100m Relay, Jayonna Stills-Kasiyah Walker-Teonna McNeal-Zion Hopkins
  - 3rd Place, 4x200m Relay, Kasiyah Walker-Nuriah Simpson-Teonna McNeal-Zion Hopkins
  - 5th Place, Triple Jump, Mylen Simmons
  - We are so proud of our student athletes and Coaching Staff.

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### Raytown Middle School

#### June 2024

#### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**70% of Raytown Middle School students will score 70 or better on end of unit assessments each quarter.**

During the month of May, our core and elective completed the following WIG Goals:

- ELA: 6th grade 100%, 7th grade 100% , 8th grade 75%
- Math: 6th grade 30%, 7th grade 100%, 8th grade 100%
- Social Studies: 6th grade 100%, 7th grade 100%, 8th grade 100%
- Science: 6th grade 100%, 7th grade 100%, 8th grade 100%
- Fine Arts 100%
- Practical Arts 100%
- The Guiding Coalition has begun planning for the 2024-25 school year.

#### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Raytown Middle School has adopted the Everyday Speech SEL program.** This is a tiered program which will allow for not only teachers but our counselors and interventionists to engage students in Tier 2 and 3 lessons. In addition, students will be given a pre and post assessment which will allow us to gauge where students are and to measure their progress. The goal for the building is to complete two units each quarter.

- Nearpod lessons on Respectful disagreements taught during advisory classes

#### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Raytown Middle School will increase our daily attendance by 4% as outlined below each grade level by May 2024.**

- Held an attendance and behavior incentive for students during the month of May and the 6th grade students won and got to enjoy Kona Ice.

#### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Raytown Middle School will reduce the top 3 infractions by 205 by May 2024.**

- Infraction A: Disruptive Speech and Conduct
- Infraction B: Disrespectful Speech and conduct
- Infraction C: Truancy



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### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- 6th grade students got to enjoy Kona Ice for good attendance and behavior
- MAP Incentives were enjoyed by all students who qualified by being respectful, accountable, positive and safe during GLA assessments.
- Recognition Night was held on May 22nd and 85 students maintained a 3.5 or above GPA this year, 15 students achieved a 4.0, 19 8th grade students maintained a 3.5 or GPA for their entire middle school tenure and 16 students had perfect attendance for the entire school year.

### **Raytown South Middle School**

**June 2024**

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**South Middle School Collaborative Teams will increase their percentage of core content teams meeting their instructional unit goals from (0/12) 0% to (9/12) 67% by May 2024.**

Progress Update: South Middle did not meet our goal of increasing the percentage of core content teams meeting their instructional unit goals from (0/12) 0% to (9/12) 67% by May 2024. Great progress was made, with an increase from (0/12) 0% of meeting their instructional goals to (5/12) 42% of teams meeting their collective goals.

- There were 42% (5/12) of core content Collaborative Teams that met their Wildly Important Goal for the current, final unit of the school year.
- During the month of May, our core content teams completed the following WIG Goals:
  - ELA: 6th Gr - 3/4 WIGS, 75%; 7th Gr - 2/5 WIGS, 40%, 8th Gr - 2/3 WIGS, 67%
  - Math: 6th Gr - 3/3 WIGS, 100%; 7th Gr - 2/3 WIGS, 67%, 8th Gr - 3/5 WIGS, 60%
  - Sci: 6th Gr - 2/2 WIGS, 100%; 7th Gr - 2/2 WIGS, 100%, 8th Gr - 1/2 WIGS, 50%
  - SocStu: 6th Gr - 0/1 WIGS, 0%; 7th Gr - 5/5 WIGS, 100%, 8th Gr - 3/3 WIGS, 100%
- We hosted our annual College and Career Day on Wednesday, May 15th to increase student awareness, student engagement, and excitement about post-high school opportunities for our students. South Middle's Spring 2024 College and Career Day included 23 Student Ambassadors and 33 Guest Speakers and presentations sharing information about HBCU's, entrepreneurship, and industries such as radio broadcasting and pipefitters and attorneys!

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**South Middle staff will pilot and implement SEL Curriculum, *Everyday Speech*, to strengthen Tier 1 social and emotional skills and learning for our students, with 100% of students getting related lesson exposure at least once each week. South Middle staff will**

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**establish routines in classrooms that feel safe and predictable by posting a visual of the learning objective and agenda for the day.**

Progress Update: South Middle met our goal of piloting and implementing SEL Curriculum, *Everyday Speech*, to strengthen Tier 1 social and emotional skills and learning for our students, with 100% of students getting related lesson exposure at least once each week.

- The returning TIC Team members outlined a draft plan for 24/25 for monthly goals related to becoming trauma informed educators.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**South Middle 90/90 Attendance will grow from 62.7% to 80% of students in attendance regularly by May 2024.**

Progress Update: South Middle did not meet our goal of increasing 90/90 attendance to 80% by May 2024. Our current attendance percentage of students at 90% or above for attendance is 56.7%.

- Perfect Attendance - 1 [.20%]
- Above 95% - 142 [28.34%]
- Above 90% - 142 [28.34%]
- Elladora Thurman was recognized at school and at Student Recognition Night for Perfect Attendance and zero minutes absent for the entire 23/24 school year!

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**South Middle School will reduce our Top 3 infractions by 20% by May 2024. This includes reducing the following infractions and office referrals for major incidents:**

- **Disruptive Speech/Conduct from 1242 to 994;**
- **Disrespectful Speech/Conduct from 656 to 525;**
- **Truancy from 334 to 267.**

Progress Update: South Middle met the goal to reduce our Top 3 infractions by 20% by May 2024.

- Disruptive Speech/Conduct - 494 events (38%);
- Disrespectful Speech/Conduct - 216 events (16%);
- Truancy - 262 events (20%)
- The Truancy category of discipline decreased by 1% from the previous data point in the 3rd quarter.
- The categories of Disrespectful Speech/Conduct & Disruptive Speech/Conduct both remained at the same percentage of events, meaning there was not an increase in the percentage of infractions in these areas during the 4th quarter.
- South Middle admin team members greatly increased our contact and communication with families of students who have/had been assigned Out of School Suspension, conducting more thorough and more consistent Parent Reentry Meetings to set students up for success and hear their voices during reentry meetings to return to their daily schedule.



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### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- South Middle had Kona Ice Truck visit for the End of Year incentive to recognize students meeting academic and behavioral expectations of our school, including maintaining all A's, B's, C's, No ISS/OSS, Less than 10 Tardies. There were 141 students who qualified for the incentive and were treated to snow cones with Kona Ice!
- We hosted our annual College and Career Day on Wednesday, May 15th to increase student awareness, student engagement, and excitement about post-high school opportunities for our students. South Middle's Spring 2024 College and Career Day included 23 Student Ambassadors and 33 Guest Speakers and presentations sharing information about HBCU's, entrepreneurship, and industries such as radio broadcasting and pipefitters and attorneys!
- The following students had 90% Attendance or better during the month of April and were recognized and awarded a gift card through Attend to Win this May:
  - Syi'er Brice-Cole
  - Mamadou Diallo
  - Violet Gipson
  - Amira Hendricks-Bell
  - Jose Hernandez
- Exemplary Character Awards were established and awarded to students demonstrating strong character throughout the school year. They were nominated by both administrators and teachers and recognized with a certificate and at Student Recognition Night program:
  - 6th Grade: Vincent Vang, Kaydis Washington
  - 7th Grade: Maiya Moir, Jayden Vang
  - 8th Grade: Amir Cullours, Athena Hoffman
- Excellence in Leadership, Participation and Sportsmanship Awards were given to the following students who were recognized by coaches and sponsors:
  - Ozzie Estlund, Scholar Bowl
  - Volleyball: Payden Booker
  - Wrestling: Zion Vann
  - Football: Darius Mackey
  - Cross Country: Landon Gadson
  - Track & Field: Alexis Love, Kaiden Casey

**Raytown Central Middle School**  
**June 2024**

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

Raytown Central will increase their percentage of teams meeting their instructional unit goals from 0% to 60% by May 2024.

Goal - Update / Adjustments

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- 1st Quarter: 4 WIGs set; 4 met for 100%
- 2nd Quarter: 20 WIGs set; 16 met for 80%
- 3rd Quarter: 22 WIGs set; 18 met for 82%
- 4th Quarter: 28 WIGs set; 16 met for 57%
- Year: 74 WIGs set; 54 met for 73% We met our SPP goal.

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**80% of all Raytown Central Middle staff will implement safe and predictable routines in their classes to assure the greatest potential for self-regulation, as demonstrated by the following criteria:**

- Every teacher will triage (take the emotional temperature) of all students at the start of class using one of many strategies shared in TS training or building professional learning.
- Every teacher will post - and refer students to - the day's learning target(s), the criteria for success on the learning target, and the agenda of class activities for the day.
- Every teacher will consistently implement building supports that address out-of-bounds behavior.
- Every teacher will provide clearly structured transitions with preventative procedures and routines.

#### **GOAL - Update/Adjustments:**

- 1st Quarter: 75 total observations - ave. score = 6.41 out of 8 (80%)
- 2nd Quarter: 7.6 out of 8 (95%)
- 3rd Quarter: 7.5 out of 8 (94%)
- 4th Quarter: 7.5 out of 8 (94%)
- Year: 7.25 out of 8 (90.6%) We met our SSP goal.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**90/90 attendance at Raytown Central will increase from 67.79% (22-23) to 70% by May 2024**

#### **GOAL - Update/Adjustments:**

- 1st Quarter: 75% of students met the 90/90 attendance expectation
- 2nd Quarter: 68.65% of students met the 90/90 attendance expectation.
- Cumulative: As of the end of Dec. 71.69% of students are meeting the 90/90 attendance expectation for the year, which is an increase of 4% from last year at this time.
- 3rd Quarter: 70.05% of students met the 90/90 attendance expectation as of March 31, 2024, which is an increase of 3% from last year at this time.
- 4th Quarter: 66.3%
- For the year: 67.11% 90/90 We did not meet our SPP goal. 90.48% ADA

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### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Raytown Central will decrease the top 3 infractions by 5% each by May 2024.**

- Disruptive Speech and Conduct from 382 entries (ISS/OSS) to 363.
- Disrespectful Speech and conduct from 144 entries (ISS/OSS) to 137.
- Truancy from 95 entries (ISS/OSS) to 90.

Goal - Update / Adjustment

- Year: Disruption = 253, 34% decrease  
Disrespect = 48, 67% decrease  
Truancy = 59, 38% decrease
- We totally smashed our SPP goal!

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Over 300 students were awarded **Academic Honor Roll** certificates at our year's end Awards Celebration. These students earned a 3.0 GPA for quarters 1-3.
- Seven students received the **Perfect Attendance Award**
- 32 students received the **Principal's Honor Roll** for earning a perfect **4.0** GPA for quarters 1-3.
- Five students received a certificate for earning a **4.0 GPA for all three years** of their middle school career:
  - Amelia Collins
  - Raica Medlock
  - Bridgette Nuesse-Boyd
  - Kyng Turner
  - Roberto Valencia-Del Angel
- Eleven students received the **Presidential Award for Educational Excellence** (3.5 or higher GPA + high achievement on a standardized test in reading or math for one year).
  - Amerie Chavez
  - Amelia Collins
  - Ciara Collins
  - Harrison Higgs
  - Chase Hills
  - Gaea Medlock
  - Raica Medlock
  - Bridgette Nuesse-Boyd
  - Ezenwa Odinigwe
  - Cameron Servos
  - Elise Sixta
- The **MSHSAA Sportsmanship Award** went to Kayden Paulin and Edy Bruscato.

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**Raytown Success Academy**  
**June 2024**

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**RSA - students will demonstrate growth on the NWEA by at least two rit points. Student achievement will also be measured in transition numbers, based on meeting school rubric.**

- Goal for 2024-25 for growth is to focus on increasing RTI growth by 6, in the winter and spring. Equivalent of a grade and half growth. Continuing to be purposeful in RTI time.
- Ended up transitioning 49% of students throughout the school year to their home schools. This included both full time and part time transitions

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**RSA - moving toward trauma responsive**

- TIC team for the 24-25 school year has been developed and they will meet to decide how school stakeholders are brought into the process for student success.
- TIC team will work towards melding: Everyday Speech, BIST, PBIS and TS to be implemented with fidelity using all parts to aid in the interaction with students. This will lead to positive behavior replacements.
- 

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Increase our 80% attendance to 60% of students and 90% attendance to 30% of our students 90% of students being at 80% or better.**

- Goals for 2024-25, speak with students to understand what motivates them to come to school. Create those goals and incentives to encourage all students. Effectively separate the R3, RSA and MOOP students for accurate attendance goals and reporting.
- 44% of student were 85% or higher

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Early intervention with behaviors to decrease discipline.**

- Threats and verbal assault were number three last year 22-23. This year they were not a top three occurrence.
- There was an increase in top 2 behaviors from 22-23 to 22-24. Due to the nature and replacement behaviors needed for students, areas of targets are needed.
- Classes are already  $\frac{2}{3}$  full. Creating Behavior Plans for success for incoming students will be a priority. Continue to use the rubric to help guide student growth, both

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behaviorally and academically.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Retention of staff at RSA.
- 49% of students are beginning or have transitioned to home schools.

**Northwood**  
**June 2024**

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**Northwood CT's will increase their percentage of IEP goals making progress from 68% to 75% by May 2024.**

- Northwood surpassed our goal of increasing the percentage of IEP goal progress from 68% to 80% for the year.

CT's percentage of increasing percentage of IEP goal progress for the year is as follows:

- NW K-2 collaborative team increased from 48% to 69%
- NW 3-5 collaborative team increased from 69% to 89%
- NW middle school collaborative team increased from 73% to 72%
- NW middle/high school collaborative team increased from 63% to 82%
- NWSA upper elem/middle school collaborative team decreased from 100% to 70%
- NWSA high school collaborative team decreased from 69% to 88%

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**Northwood staff will work towards integrating the 6 principles of Trauma Informed Care (per CDC).**

- The Northwood community has moved towards trauma sensitive and is moving back and forth between responsive and sensitive.
- There has been a shift in utilizing calming areas for the students and providing a "Tapout" room for the staff to regulate themselves.
- Perspective shifting has occurred when it comes to utilizing the calming area for students. Instead of asking students if they need to go and calm themselves, they have begun to attune more to their students' needs, and students will utilize the area on their own when they are having big emotions.
- Parent-teacher conference table with calming spots ideas and visuals.
- Staff shout out board is successful. Staff enjoys seeing their shoutout given by other team members. Shoutouts have helped build some connections and inspire other staff.

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### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

Due to the student population and unique health needs, Northwood does not have a goal in this area. However, we do collaborate with Sara Oliver, District Attendance Coordinator when appropriate. Classroom teachers have daily contact with parents and monitor student attendance.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

Due to Northwood student population and programming, Northwood does not have a goal in this area. Individual student behavior is addressed through IEP goals.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Staff and students enjoyed Field Day 2024 with water games and Kona Ice.

## **Herndon Career Center & Southland CAPS**

### **June 2024**

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

**Herndon Career Center will increase students meeting the academic criterion at target level to 70% by May 1, 2024.**

- HCC had almost 87% of students meet the academic criterion at the target level. This exceeds our goal we set.
- Staff worked on revisions to the rubric for the next school year.

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

**By May 2024, 90% of Herndon Career Center staff will attend training on the Trauma Smart modules.**

- Overall, we had 95% attendance for all the modules throughout the year.
- We held our last Trauma Smart training of the year on May 23. All staff minus our three retirees attended.



# RQS Board of Education

## School Progress Plan Monthly Summary Report



### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

**Herndon Career Center will have 90% of students attending at least 90% of the time.**

- Of the 535 students who finished the year at HCC, 90.2% of students attended at least 90% of the time.
- We had 21 students who had perfect attendance.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

**Herndon Career Center will increase students meeting the behavior criterion at target level to 70% by May 1, 2024.**

- HCC had almost 91.7% of students meet the behavioral criterion at the target level. This exceeds our goal we set.
- Staff made revisions to the rubric for next year as we will continue this in the future.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Students were quite successful at earning credentials or completing successful internships during the year at HCC. Out of the 535 students who completed the year:
  - 218 students earned an Industry Recognized Credential (as recognized by DESE)
  - 227 earned a combination of 2 Stackable Credentials (as recognized by DESE)
  - 144 completed a successful internship
  - 391 students completed client connected projects
  - 59 students earned dual credit.
- Out of the 161 RQS students (RH and SH only) who completed the year:
  - 68 students earned an Industry Recognized Credential (as recognized by DESE)
  - 54 earned a combination of 2 Stackable Credentials (as recognized by DESE)
  - 50 completed a successful internship
  - 125 students completed client connected projects
  - 11 students earned dual credit.