



Three Trails Preschool

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What is Waterford?

- Uses interactive songs and stories to engage 4 and 5 year olds
- Differentiated Instruction: Reaches every student at their level
- Aligned with Missouri and Head Start Early Learning Standards
- Embedded Spanish support
- Student Data Reports: Identifies support needed, progress, and usage









Why Waterford at Three Trails PLC?

What do we want our students to know and be able to do?

- Equal Access Tier 1: Equal access= Equity for all students
- Prioritized standards: Essential learning targets

How will we know when each student has learned it?

- Equitable scoring
- You Do: Formative Assessment- application of learning target
- Analyze results

Why Waterford at Three Trails PLC? (cont.)

How will we respond when some students do not learn it?

- Quality of Assessments
- Meaningful feedback: Plan Tier 1 and Tier 2 interventions

How will we extend the learning for students who have demonstrated proficiency?

- Class and student recognition
- Extension: Standards beyond essential

How will we know when each student has learned it?

What?

- Equitable scoring
- You Do: Formative
 Assessment- application
 of learning target
- Analyze results



How?

Daily Formative Exit

 Ticket: Is the child able to
 apply skills in a new
 setting independently?

 Waterford Student

Progress reports:

Common assessment

How will we respond when some students do not learn it?

What?

- Quality of Assessments
- Meaningful feedback: Plan Tier 1 and Tier 2 interventions
- Class and student recognition
- Intervention/Extension:
 Standards beyond essential

How?

- Daily Minutes Usage
 - Review Assessment: Team Analysis of Common Assessment (TACA)

Implementing Waterford

- **Groups:** All students assigned to a Heterogeneous group
- When:
 - 5 days a week
 - 15 minutes a day, 75 minutes a week
- Materials:
 - QR code for each student
 - Touchscreen chromebook



Implementing Waterford (cont.)

- How:
 - Staff helps students scan QR code and enter Waterford
 - Student independently completes lesson until he/she see STOP sign
- Documentation:
 - Waterford Dashboard/ reports tracks students usage and progress
 - CRT keeps daily completion/absent log



Implementing Waterford (cont.)

- Student Usage and Progress Data
 - Student Usage Report
 - Class Progress Report
 - Student Objective Details Report
 - Average Weekly Scores
 - Group Areas of Difficulty

Student Usage Report

Class	Total Students	Average Usage Minutes	Total Usage Minutes	Average minutes per month									
				Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr
Bahr_PK_6055	8	286	2289						100	172	16		
Bradley_PK_6058	16	269	4311						97	171	16		
Brown_PK_605a	10	261	2606						117	190	15		
Burns_PK_ecd7	11	124	1365						53	105	17		
Christeson_PK_35c b	9	302	2717						120	171	15		
Devore_PK_605c	17	319	5418						84	224	23		
Hamilton_PK_6059	16	319	5098						120	184	14		
Lecour_PK_6057	17	407	6919						155	249	22		

Class Progress Report

Student Name	Usage	Days	Start Level	Current Level	Goal Level	Progress Towards Goal	Mastery Percentage	Average Score
	366	22	SmartStart 1 0%	SmartStart 1 39%	SmartStart 3 100%	13%	92%	92%
	334	22	SmartStart 1 0%	SmartStart 1 1%	SmartStart 3 100%	0%	64%	79%
	377	24	SmartStart 1 0%	SmartStart 1 33%	SmartStart 3 100%	11%	77%	85%
	325	21	SmartStart 1 0%	SmartStart 1 28%	SmartStart 3 100%	9%	77%	85%
	358	22	SmartStart 1 0%	SmartStart 1 37%	SmartStart 3 100%	12%	83%	86%
	329	21	SmartStart 1 0%	SmartStart 1 28%	SmartStart 3 100%	9%	68%	80%
	166	8	SmartStart 1 0%	SmartStart 1 12%	SmartStart 3	4%	58%	75%

Home/School Connection with Waterford

- Family Support and Engagement
 - Waterford on AMI
 - Family Participation: increase daily student usage
 - Family Learning:
 - Personalized learning tips
 - Digital Books/Resources
- Student Celebrating Success
 - Classroom Celebrations
 - All School Celebrations
 - Student Celebrations



Questions

