

RQS Board of Education School Progress Plan Monthly Summary Report

Month: Blue Ridge

Building: November

Goal #1-Collaborative Teams Performance:Blue Ridge Collaborative Teams will increase their percentage of teams meeting their instructional goals from 64% to 80% by May 2025.***All WIG Goals are set for mastery at 80%.**

(Include updates on CT goal % when applicable)

Q1 Update: Blue Ridge has met(grade levels hitting 80% mastery) 77% (7/9) Essential Standard Goals.

This does not include any Essential Standard still being instructed through Tier 2.

Commitments

- Develop Wordy Wednesday and Goal Newsletter for Families
- Finish planning Marzano PD for Nov 4th
- Observe with Math Specialist specifically in 2nd grade for specific feedback and coaching on current unit and instructional strategies discussed in CT's

Goal #2-Trauma Smart Implementation: By the end of the school year,64% of students will be able to name and model at least three calming strategies as measured by 1:1 student interviews. ***64% of students could name at least 3 school appropriate calming strategies**

(Include updates on TIC Team commitments and student/staff data when applicable)

Q1 Update: By the end of first quarter 73% of students were able to name and model at least three calming strategies. **This data took until mid 1st quarter to gather, therefore, we will re interview students in December to gather additional growth data.*

Commitments

- Begin brainstorming/planning with TIC team Parent Connections Night #1 at Curriculum Night Nov 7
- Set remainder of TIC team meetings for the year and align our staff mini PD focus areas for each month (i.e. Attunement-October/Consistent Response-November)

Goal #3-Student Attendance (90/90): 90/90 attendance at Blue Ridge School will grow from 71% to 80% by May 2024. 90/90 attendance

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Q1 Update: By the end of first quarter, students with 90% attendance or above was 76%.

Commitments

- Work with Oliver and Focus to get accurate attendance report for Q1 and Conferences (Still noticing discrepancies in our data)
- Q1 Attendance Incentive for Students-Graceway Gameroom
- Finish phone calls home to families whose students are consistently missing T2 instruction (8:45-9:15 am)

RQS Board of Education School Progress Plan Monthly Summary Report

Goal #4-Student Behavior (Top 3 infractions): Blue Ridge will increase the number of students remaining in class based off of student participation in monthly PBIS incentives (15% (52) of students not attending in 23-24 to 10% (38) of students not attending in 24-25)

- Disrespectful Speech and Conduct from 56 to 50
- Disruptive Speech and Conduct from 214 to 175
- Percentage of Students Being Sent Out of Room 15% (52) to 10% (38))

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Q1 Update: 1st Quarter: Blue Ridge will increase the number of students remaining in class based off of student participation in monthly PBIS incentives (15% (52) of students not attending in 23-24 to 10% (38) of students not attending in 24-25)

- **Disrespectful Speech and Conduct -50**
- **Disruptive Speech and Conduct - 143**
- **Percentage of Students Being Sent Out of Room - 43 Students (43/315= 14%)**

Commitments

- October PBIS Monthly Incentive Celebration
- Parent Meetings with CRT, Admin, Counselor, and Sped Staff to review grade 5th student behavior plan and collaborate on possible interventions
- Inclusion lesson for 5th grade with counselor and Functional Skills teacher
- Review ODR data with Essentials Team-Thursdays are our highest ODR days, determine next steps to proactively support this day

Goal #5-DEIB Initiative:The percentage of Blue Ridge students who named 1 adult (trusted adult) and 2 peers (friends) will increase from 90% to 100% by May 2025.

Q1 Update: By the end of first quarter 90% of students were able to name 1 trusted adult and 2 peers.

**This data took until mid 1st quarter to gather, therefore, we will re interview students in December to gather additional growth data.*

Commitments

- Roll out [Principal's Advisory Council](#) to staff and plan for first meeting at the end of October
- Complete Bluejay Buddies Meeting #2
- Share student 1:1 data with staff and comparison data from 23-24 to 24-25

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

***Walk or Bike to School Day:** Approximately 40 BR students, staff, and families walked or biked to school! This was a great way to connect with our families and enjoy some morning exercise before school.

RQS Board of Education School Progress Plan Monthly Summary Report



***Attendance Incentive:** 57 Blue Ridge students had 95% or higher attendance and attended our first quarter incentive at Graceway. Students were able to play video games, basketball, gaga ball, air hockey, and ping pong. Our students worked exceptionally hard to ensure they came to school everyday so they can learn!

***Weekly Chiefs Celebrations:** Each week in October on a Friday before a Chiefs game or Monday game, staff were provided with themed treat days. These have included Coffee Bar, Baked Potato Bar, Breakfast Bar, and a Nacho Bar. This has been a great way to build our camaraderie for our Kansas City Chiefs, but also boost building morale. We have many more themed treat days to come!

Month: November

Building: Eastwood Hills

Goal #1- Eastwood Hills' Collaborative Teams will increase their percentage of teams meeting their instructional unit goals from 75% to 80% by May 2025.

Goal Update: We have hit 1/6 (17%)WIG goals in Math and 0/6 (0%) in ELA for a total of 1/12 (8%).

Goal #2- EWH students will demonstrate improvement with their emotional regulation skills going based on their proactive minutes from 38% (Sept. 2024) to 60% by May 2025.

Goal Update: There was a regression of proactive minutes during the second half of the quarter from 38% to 8%.

Goal #3- The percentage of EWH students who are in attendance for 90% of the time will grow from 70% to 75% by May 2025.

Goal Update: At the end of the first quarter our 90/90 attendance was 65.98%.

Goal #4 The average number of daily ODRs for major behaviors will decrease from 3 (Sept. 2024) to 1 by May 2025 as measured by building ODR data.

RQS Board of Education School Progress Plan Monthly Summary Report

Goal Update: At the end of the first quarter our behavior goal progress is:

- Class disruptions- 105
- Disrespectful Speech and/or Conduct- 77
- Fighting- 4

Goal #5-Through student perception interviews, perception check ins, or student focus groups, EWH will increase the percentage of students who have a sense of belonging from the baseline percentage to 40% by May of 2025.

Goal Update: After the initial survey of student belonging, 77% of students at EWH feel like they are truly part of our school.

Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- EWH celebrated over 60 students for being STARR students , academic honors, or perfect attendance during the 1st quarter.

Month: November

Building: Fleetridge

Goal #1- Fleetridge will increase the percentage of Collaborative Teams meeting their instructional unit goals from 83% during the 2023-2024 school year to 85% by May of 2025.

(Include updates on CT goal % when applicable)

Goal Update: September: 50% of CT goals have been met so far this year - Most of our goals are still in progress.

- Collaborative Team meetings take place Tuesdays during plan time and during early release Wednesdays
- T2 Smart Start Planning and Implementation
- Guiding Coalition meets monthly
- Teacher Leaders meet monthly. 2024-2025 Focus: Marzano strategies to improve student engagement and learning.

Goal #2- By the end of the school year, Fleetridge students will demonstrate improved emotional regulation skills from baseline to 85% proficient as measured by student Everyday Speech survey data.

RQS Board of Education School Progress Plan Monthly Summary Report

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal Update: Data will be updated after the first quarter ends.

- Everyday Speech Team Planning and Collaboration
- Care Team Meetings

Goal #3- Fleetridge Students @90% attendance will improve from the 2023-2024 year's end 77.19% to 80% by May 2025.

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal Update:

- Attendance Awareness Month Campaign Every Minute Matters
- Intentional communication with identified families.
- Celebrate attendance monthly. Students recognized on Fleetridge Social Media

Goal #4 Fleetridge will reduce the number of reactive recovery room visits by 15% by May 2025.

22/23 Total Reactive Minutes 45,011

23/24 Total Reactive Minutes 35,483

24/25 Total Reactive Minutes < or = 30,160

_(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Goal Update:

- Care Team Meetings take place every 4-6 weeks
- Monthly SIT Team Meeting
- Weekly meeting with Social Emotional Learning Leadership Team

Goal #5- By the end of the school year, Fleetridge students will demonstrate understanding of belonging through dignity from baseline to 85% proficient as measured by student belonging survey data.

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

Goal Update:

- Counselor facilitates New Student Lunches
- Fleetridge is one of six schools participating in the Dignity Cohort

RQS Board of Education School Progress Plan Monthly Summary Report

- Staff members complete Staff Dignity and Belonging Survey
- Grade Level Buddies meet monthly: Kdg/3rd, 1st/5th, 2nd/4th

Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

32 Fleetridge Stars were recognized as Students of Character for the character trait COURAGE. The students enjoyed a donut at the October Principals' Breakfast.



4th Graders visited Science City.



RQS Board of Education School Progress Plan Monthly Summary Report

Haunted Hallways Academic Family Night was a HUGE success. More than 550 students and family members attended the event.



Third graders participated in a fun STEM team building activity: Save Fred!



Science concepts were reinforced when the Fleetridge 5th Graders participated in the Chemical Change Cafe.



RQS Board of Education School Progress Plan Monthly Summary Report

88 Fleetridge Stars were recognized for having perfect attendance during the month of September.



Dozens of Fleetridge students and eight Fleetridge staff members participated in STEM in the Gym at RHS on October 3rd.



Month: November

Building: Laurel Hills Elementary

Goal #1-Collaborative Teams Performance: Laurel Hills Elementary will increase their percentage of teams meeting their instructional unit goals from 85% to 90% by May 2025.

RQS Board of Education School Progress Plan Monthly Summary Report

(Include updates on CT goal % when applicable)

Quarter 1: We are currently sitting at 67% of unit goals met for the 1st quarter. Tier 2 interventions are in place for prior units.

Our Collaborative Teams discussions focus on intentional planning aligned with the grade level essential standards in ELA and Math. Teams are making progress in monitoring, intervening and triaging when students are not mastering Essential Standards through our Tier 2 and 3 time. Starting in November, Laurel Hills' CTs will be setting instructional commitments tied directly to the implementation of Marzano instructional strategies. We will focus on strategies that fall under Marzon's Element 10: Similarities and Differences.

Goal #2-Everyday Speech Implementation: By the end of the school year, 90% of classroom teachers will consistently implement the Everyday Speech Curriculum.

(Include updates on TIC Team commitments and student/staff data when applicable)

Quarter 1: 82% of classroom teachers are consistently implementing the Everyday Speech

Teachers are enjoying using Everyday Speech Curriculum in their classrooms. The TIC team has been observing in classrooms, so far the majority of classrooms are consistently implementing the curriculum with high engagement. This year, we will have five assemblies celebrating the end of each Everyday Day Speech unit and the mastery of the CASEL Competency aligned to the unit.

Our first celebration assembly was October 17th for Unit 1: Self-Awareness. Buddy grade levels celebrated two students per class recognized for mastery of Self-Awareness Competency and created an emotion regulation bookmark together. See photos below!



Goal #3-Student Attendance (90/90): Laurel Hills will raise overall attendance percentage from 90.96% to 93% by May 2025.

RQS Board of Education School Progress Plan Monthly Summary Report

Subgoal: Laurel Hills will raise our attendance percentage of students that are at 90% from 65.19% to 80% by May 2025.

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Quarter 1: Laurel Hills overall attendance percentage is 91.78%. Our 90/90 is 72.21%.

There are 66 students whose September attendance percentage is less than 85%. These students got an October calendar where they kept track of their attendance. If they meet or exceed their goal of 85% at the end of the month, they will be part of a small celebration.

We have also sent home letters to families that have excessive absences and late check-ins. During conferences, Administrators joined in the conferences for these families to offer additional support.

Goal #4-Student Behavior (Top 3 infractions):

- **Laurel Hills will decrease disruptive infractions (by 20%) from 798 to 638 by May 2025.**
- **Laurel Hills will decrease disrespect infractions (by 20%) from 611 to 489 by May 2025.**
- **Laurel Hills will lower reactive minutes from (by 24%) 61,155 to 45,000 by May 2025.**

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Quarter 1: Reactive minutes for the first quarter totaled 6,552 minutes. Laurel Hills had 75 disruptive infractions and 39 disrespect infractions.

We have significantly less office referrals and student reactive minutes spent in the recovery room in comparison to the 23-24 school year. With six new classroom teachers this school year, our PICAS (Principal, Interventionist, Counselor, AP, and Social Worker) Team has intentionally spent time observing and supporting the implementation of consistent routines and expectations in these classrooms to ensure our new staff members are supported and have success.

We have implemented a monthly PBS raffle. Students enter to win by turning in their "Laurels," our PBS tickets. For September, our winners received a Sonic slush. For October, our winners received McDonald's French fries. The raffle has been a big hit!

RQS Board of Education School Progress Plan Monthly Summary Report



Goal #5-DEIB Strategy: Laurel Hills will intentionally focus on building relational trust within student-to-student relationships from 71.5% to 80% by May 2025.

(Include updates from Cultural Competency/Belonging Team and Dignity Team Pilot (if applicable))

Quarter 1: Our baseline data from our student relational trust student survey is 71.5%.

Our students completed a student survey to set our baseline for our DEIB goal. The survey focused on naming friends in their class and friends outside of their class. Our next buddy grade level activity to encourage a school community with friendships across grade levels will take place the week of December 2nd.

RQS Board of Education School Progress Plan Monthly Summary Report

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

Our newly started PTO hosted a Trunk or Treat on October 24th. The event was a HUGE success, with 3,000 pieces of candy handed out and \$167 raised for the PTO. Our Kindergarten team won best trunk! Follow our PTO on Facebook - Laurel Hills PTO. See pictures from the event below:



1st Quarter Academic Awards

Each teacher was able to nominate two students for ELA and two students for Math that they felt showed outstanding effort, tremendous growth or just a phenomenal job in that subject area. (Each specialist/interventionist (Reading/Math) was also able to choose one student per grade level.) We celebrated these students with an end of the quarter Awards Assembly. They also received a certificate for a free kids meal or a free mozzarella sticks appetizer from Applebees.



RQS Board of Education School Progress Plan Monthly Summary Report

Month: November

Building: Little Blue

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Little Blue Collaborative Teams will increase the percentage of instructional unit goals from 74% to 80% by May, 2025.

Goal Update: October: We have met 50% of our WIGs first quarter. (43% ELA, 57% Math)

- Guiding Coalition Meetings
- Teacher Leader/Marzano Training
- ALT page updated - set expectations
- Reviewed and Completed CT Rubric
- Completed Marzano PD for November
- Created and sent out Marzano Feedback Survey

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

100% of classroom teachers will implement Everyday Speech 75% of the time during the SEL block of their day, each week.

Goal Update: 100% of our teachers are using EDS 75% of the time during SEL

- Train/Re-train staff with Everyday Speech
- Reevaluated T2 and T3 plans with a focus on proactive plans/breaks (time out of class)
- Classified staff training on EDS so it can be effectively implemented in small groups

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Little Blue will grow from 76.91% (23-24 school year) to 80% (24-25 school year) by May 202

Goal Update: Our 90/90 attendance data is 77.23% for the first quarter

- We shared weekly, monthly attendance incentives in the October Parent Mustang Memo
- Shared facts about the importance of good daily attendance
- Plan yearly attendance incentives
- We hold weekly "Are You Here" drawings, to recognize a student for being in attendance at a different time of day several times per week
- We pull attendance reports weekly on Monday mornings

RQS Board of Education School Progress Plan Monthly Summary Report

- We recognize weekly perfect attendance with “Are you here?” (one student from each class)

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Our reactive minutes will decrease by 15% from 23-24 school year to 24-25 school year, as measured by minutes out of class.

Goal Update: Q1 reactive minutes decreased from 15,189 in Q1 last year to 12,910 in Q1 this year. Q1 proactive minutes decreased from 8,473 last year to 1,670 this year. Together we have decreased time out of class from Q1 last year to this year by 9,082 minutes.

- Updated BIST log for the school year and set expectations for weekly completion.
- Updated CARE team referral form to an electronic format easier for staff.
- Update CARE team referral form to an electronic format.
- We have held 3 rounds of CARE team meetings
- After reflecting on our first round of CARE Team meetings we adapted to better meet the needs of staff and students
- Schedule weekly meetings with BI, AP, P

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

The overall feelings of family belonging will increase by 50% from October, 2024 to May, 2025, as measured by the family survey.

Goal Update: 98% of families who responded to our first survey felt welcomed at Little Blue; 89.9% of families have at least one trusted adult at Little Blue; 94.9% feel proud to be a part of the Little Blue community.

- Dignity Training 1, 2 and 3
- New student lunches
- Dignity planning meeting - discuss student/family facing goal - start creating a survey
- Send [Little Blue Family Belonging Survey](#) via Remind, Blackboard, and Parent Mustang Memo
- Evaluate and disaggregate belonging survey data

RQS Board of Education School Progress Plan Monthly Summary Report

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Our Teacher Leaders planned and carried out PD on The Art and Science of Teaching by Marzano Our staff is excited about implementing what they learned
- We have had two PBIS Parties this year. We celebrated in October with a special picnic in the classroom with classroom teachers!
- We hosted BOO at Little Blue
- We are celebrating perfect attendance each week with students from every class.
- We have a Terrific Kids assembly to recognize our most Thoughtful students and staff.
- At our Terrific Kids assembly we also recognized perfect attendance by having a special “Cue Swag” (LB’s emotional support dog)
- Parent Teacher conferences were a huge success
- Our community partner GCU is partnering with us and supporting LB

Month: November

Building: Norfleet

Goal #1-Collaborative Teams Performance: Collaborative Teams

Performance: Norfleet Collaborative Teams will increase their percentage of teams meeting their instructional unit goals from 22% to 80% by May 2025.

(Include updates on CT goal % when applicable)

Goal Update:

Quarter 1

- September: 22% of CT goals were met
- October: 40% of CT goals were met

Goal #2-Everyday Speech Implementation: 100% of K-5 staff will have completed professional development in SEL practices, with at least 90% of staff reporting increased confidence in applying SEL strategies in the classroom by May, 2025, as measured by our SEL survey.

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal Update:

Quarter 1

- 93.3% of staff have been trained in Everyday Speech
- 93.3% of staff are comfortable and are using Everyday Speech in their classroom

RQS Board of Education School Progress Plan Monthly Summary Report

Goal #3-Student Attendance (90/90): 90/90 attendance at Norfleet will increase from 77.33% to 80% by May, 2025.

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal Update:

Quarter 1

- August 90/90 attendance not available
- September 77.05%
- October 72.84%

Goal #4-Student Behavior (Top 3 infractions): Norfleet will reduce Top 2 Infractions by May 2025:

- Disrespectful Speech or Conduct by 10% from 383 to 345
- Disruptive Speech or Conduct by 10% from 337 to 304
- Reactive Room minutes will decrease by 20% from 9,394 reactive minutes/month to 7,516 reactive minutes/month.

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Goal Update:

Quarter 1:

Disrespectful Speech or Conduct Incidents

- ❖ August 11
- ❖ September 51
- ❖ October 71

Disruptive Speech or Conduct Incidents

- ❖ August 21
- ❖ September 163
- ❖ October 132

Reactive Recovery Room Minutes

- ❖ August 1144
- ❖ September 7581
- ❖ October 11,931

Goal #5-DEIB Strategy: Norfleet will increase relational trust among students by 20% from the baseline data in fall, as measured by the School Belongingness Scale, by May, 2025.

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

Goal Update:

Quarter 1: 65.16%

RQS Board of Education School Progress Plan Monthly Summary Report

Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Celebrated 93.1% of students with two or less ODR's in September with a pumpkin activity and party.
- Recognized 226 students with 90% attendance and above.
- Celebrated our bus drivers and aides during Bus Safety Week.
- Recognized our students of the month, who demonstrated the trait of perseverance in October.
- Welcomed 485 people to the building during our student and family trick or treat event, Hallo-Halls.
- Hosted fall conferences to share student progress with families.

Month: November

Building: Robinson

Goal #1-Collaborative Teams Performance:

Robinson CT's will increase their percentage of teams meeting their instructional unit goals from 74% during the 23-24 school year to 79% by May of 2025.

We have hit 5/7 (71%)WIG goals in Math and 2/8 (25%) in ELA for a total of 7/15 47%

Goal #2- Social Emotional Learning

By the end of the school year students will demonstrate improved emotional regulation skills as measured by increasing our percentage of proactive minutes from 40% to 45%.

Our proactive minutes currently account for 60% of our minutes.

Goal #3-Student Attendance (90/90):

Robinson's 90/90 attendance will improve from 82.89% in May of 2024 to 84% by May of 2025

At the end of the 1st quarter our 90/90 percentage was 87.20%

Goal #4-Student Behavior (Top 2 infractions):

Robinson saw an overall 25% reduction in total referrals 2023-2024 when compared with the 2022-2023 school year. We had 623 total referrals. This was an average of 3.46 ODRs/day. Our goal is to see a reduction in ODRs to 3.25 ODRs/day. (585)

RQS Board of Education School Progress Plan Monthly Summary Report

We are currently sitting at 112 ODRs after 46 days of school. That is an average of 2.34 ODRs/day.

Goal #5-DEIB

At Robinson, we will increase student Belonging by working to build Relational Trust and Self-Awareness. Student belonging will increase by 20% by May 2025.

*After the initial survey of student belonging, we have 51.72% of students who feel like they **always** belong.*

Building Celebrations:

- *Marzano: Teacher Leaders presented to staff on Marzano strategies. We are lucky to have such passionate and motivating teacher leaders. There was so much learning, and we are excited to implement these strategies further.*
- *Parent Teacher Conferences: We enjoyed connecting with families during conferences to share about all the learning and growth that has taken place this year.*
- *Remarkable Raccoon: We give out a Remarkable Raccoon reward quarterly to one student in every class. This year we are giving yard signs to celebrate those students. Be on the look out in the Robinson neighborhood for those signs.*
- *Buddy Walk and Talk: Our whole school participated in a buddy walk and talk. Students paired up with a buddy from another grade level and chatted while walking the playground.*
- *Boo Fest: We held our annual Boo Fest, and we had the most community involvement thus far. We hosted around 500 people, and fun was had by all.*
- *Bus evacuation: Transportation visited our school to practice rear door evacuation. They were complimentary of our student and teacher expectations, and how smoothly it went!*
- *Field Trips: 4th grade visited Lakeside Nature Center and had a blast learning about animals and plants native to Missouri. 5th grade enjoyed going to Jet Camp at the Aviation Institute of Maintenance. 3rd grade will be visiting Science City soon!*

Month: November

Building: Southwood

Goal #1-Collaborative Teams Performance:

Southwood Elementary School CT's will increase their percentage of teams meeting their instructional unit goals from 72% to 80% May 2025.

- Currently, Southwood has 8/13 or 61% completed goals for Quarter 1. We are currently working on or intervening around 17 in total.

Goal #2- Everyday Speech Implementation:

100% of classroom teachers will use Everyday Speech for at least 3 days every week as measured by the pacing guide and staff usage reports.

- 100% of classroom teachers are utilizing EDS 3 or more days a week.

RQS Board of Education School Progress Plan Monthly Summary Report

Goal #3-Student Attendance (90/90):

90/90 attendance at Southwood will increase from 74.46% to 80.00% by May 2025.

- 79.13% of students were here 90% of the time or better for Quarter 1.

Goal #4-Student Behavior (Top 3 infractions):

- 1. Disrespectful and Disruptive Conduct infractions will decrease by 20% from 943 to 754**
- 2. Bus Conduct Infractions will decrease by 20% from 77 to 62**
- 3. Increase Positive Behavior Incentive (Beep Beep Bucks) by 30% each quarter starting with Q1 Baseline (Goal of 3,000 for Q1)**

- We had 147 infractions for disruptive and disrespectful conduct infractions, 3 infractions for bus conduct, and passed out 3,418 Beep Beep Bucks for Quarter 1.

Goal #5-DEIB Initiative:

By May 2025, Southwood students will demonstrate a sense of belonging and increase the areas of acceptance, fair treatment, appreciation, and validation from baseline by .5 as measured by student belonging survey data given at the beginning and end of the year.

- Currently, students are being given the student belonging survey. [You can view the survey here.](#)

Building Celebrations:

- Southwood had 210 Roadrunners with 95% attendance or better in October that will earn an ice cream sundae. 112 of them had perfect attendance!
- Southwood hosted a Trunk or Treat in combination with our Book Fair. Southwood families donated over 22,000 pieces of candy!
- After intervention, 89% of 3rd graders met their goal of understanding that shapes in different categories may share attributes and that the shared attributes can define a larger category!
- After intervention, 80% of 5th graders can identify points on a coordinate plane and define the first and second numbers in an ordered pair!

Month: November

Building: Spring Valley Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Goal: Spring Valley Elementary CT's will reach 80% mastery of their specified essential standard unit goals in ELA & Math by May 2025.

Goal Update: We have hit 2/8 goals (25%) WIG goals in ELA and 2/6 goals (33%) in Math for a total of 4.14 (29%)

RQS Board of Education School Progress Plan Monthly Summary Report

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal: 100% of K-5 staff will have completed professional development in SEL practices, with at least 90% of staff reporting increased confidence in applying SEL strategies in the classroom by May, 2025, as measured by our SEL survey.

Goal Update: We are on track to meet our goal with at least 90% of staff reporting increased confidence in applying SEL strategies in the classroom. Currently, 100% of staff teaching EDS have completed training. 100% of K-5 teachers are utilizing EDS resources daily as witnessed by Admin & our Counselor.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal: 90/90 attendance at Spring Valley Elementary will grow from 71.30% to 80% by May 2025.

Goal Update: At the end of first quarter our 90/90 attendance was at 75%.

Goal #4-Student Behavior:

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Goal: Spring Valley Elementary will reduce disruptive behaviors by 15% based on implementation and structuring of the MTSS model by May 2025. (last year----1,558 decrease by 15% is 234 less ODR's)

Goal Update: Currently the 31 high flier behavior students that are being met within a tier 2 counseling group make up 48.4% of our discipline referrals; whereas, last year they made up 68.2% of the discipline referrals. Projecting to be a 20% decrease in overall classroom disruption.

Disruptive ODR's 23-24=140; 24-25=150 (However, 25 of the 150 ODR's were a result of one kindergarten student who was moved to CA at the end of September.)

Percentage = 7% increase

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

Goal: 80% of Spring Valley Elementary staff and students will have a feeling of belonging as measured by surveys or interviews by May 2025.

Goal Update: After the initial survey of staff belonging, we have 80% of staff who feel like they always belong. Our student survey will be compiled during the 2nd quarter.

RQS Board of Education School Progress Plan Monthly Summary Report

Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- October Staff of the Week honorees were Shontay Mikula, Kennedy Noland, Brian Stockman, Ember Riley and Emily Johnson. Each staff member was recognized with a shout out and appreciation, received front row parking and chose an item from Gabbert's Goodies.
- Families and staff participated in the National Walk or Bike to School Day on October 2nd. Students and families enjoyed time together, donuts, activities and pictures with our Cougar mascot.
- Students and families participated in our World's Finest Chocolate Fundraiser selling over 400 boxes of chocolate during our 2 ½ weeks of selling. Students who sold 3 or more boxes are going to enjoy a field trip to Main Event to celebrate them. We can not wait to report our profit.
- Students who showed safe, respectful and responsible behavior and work ethic throughout the 1st quarter were invited to participate in our Festival of Fears!! Students enjoyed creating their own Monster Mix and drinking Goblin Goo, creating their own Art Monster, digging in darkness, playing Lava Monster and Haunted House Tag. Over 230 students faced their fears and had a fun time!
- SV's 5th Annual Spooktacular Drive Thru Trunk or Treat took place on October 24th and we had a line of vehicles for an hour and a half! Students and staff dressed up and decorated cars. Families voted on staff cars and staff voted on family cars. Our Kindergarten team won for their Chiefs decor and our top three family cars were the SV Class Clowns, Dixon SWAT Team and Paige Spooky Skeleton. Everyone had a spooktacular time!!
- Donuts w/ Grownups took place on October 29th in the morning prior to school beginning and filled our gym with parents, grandparents and other important adults who support our students. They enjoyed donuts, juice, water, coffee and our Fall Book Fair. Families spent over \$2000.00 in the 45 minutes the book fair was open!! It is great to have support from our families!

Month: November 2024

Building: Westridge Elementary

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Westridge CT's will increase their percentage of teams meeting their instructional unit goals from 69% to 75% by May 2025.

- **By October 11 2024, WR teams met their instructional goals with 46% (4/8 in Math and 2/5 in ELA)**

RQS Board of Education School Progress Plan Monthly Summary Report

- Reviewed data from Collaborative Team Rubric and re-established what WIG commitments are, how they are used and when they should be implemented/changed.
- Re-worked Grade Level data collection tools to match the new grading proficiency scales.
- Offered UFLI training for all staff who are supporting Tier 2 instruction

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By the end of the school year, Westridge students will demonstrate improved empathy and respect towards peers from baseline to 80%, as measured by Everyday Speech surveys.

- **By October 11 2024, WR students have demonstrated improved empathy and respect toward peers with 68% as measured by the quarterly Everyday Speech Survey.**
 - Admin Intern and 4th Grade Teacher attended Trauma Smart Academy (Coaching and Parent Connections) for 4 days.
 - Planned with the TIC team to provide October Trauma Smart Booster to staff
 - EDS Walkthrough's were completed to ensure all teachers were implementing the curriculum and to see where we could change routines so the impact of buses being consistently late was not affecting EDS teaching time.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Westridge will grow from 69.61% (May 2024) to 75% by May 2025.

- **By October 11, 2024, 90/90 Attendance at Westridge was currently at 64.52%. (currently 90.35% overall attendance rate for the first quarter).**
 - Continued 'Caring Conversations' policy for teachers to call parents when a student has been absent 2+ days.
 - Continued weekly 'You Are Here!' Sticker Book Celebration Incentive
 - Weekly Attendance Incentive for 90/90 data by month. First Friday: wear a hat, second Friday bring a plushie, third Friday wear PJ's, fourth Friday Choice of Treat

RQS Board of Education School Progress Plan Monthly Summary Report

- Perfect Attendance Monthly Incentive - Cafe Cooldown~Lunch with the Principal

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Westridge will reduce the top three infractions (disruptive/disrespectful speech, disruptive/disrespectful conduct and dishonesty) referrals by 30% (1781 to 1247) by May 2025.

- **By October 11, 2024, Westridge's behavior goal data was:**
 - Disrespectful Speech and Conduct - 109**
 - Disruptive Speech and Conduct - 99**
 - Dishonesty - 0**
- Behavior Interventionist went to BIST training
- Major's/Minor's criteria and ODR's were reviewed
- Recognized students who are safe, respectful and responsible with daily Eagle Dollars and classroom incentives
- Held Quarter 1 Fall Frenzy Platinum Party for students who had excellent behavior the first quarter of school

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

By the end of the school year, Westridge students will demonstrate understanding of belonging through dignity from baseline to 80% proficient as measured by student belonging survey data.

- **After the initial survey of student belonging, 62% of Westridge students feel like they always belong.**
 - The DEIB Cohort attended it's 4th session of training
 - The DEIB Cohort rolled out the staff survey for baseline data
 - 'We Are Westridge' October building wide buddy event was planned by 4th grade and held on the playground.
 - WR held campaigning, elections and voted for our first Student Council and Classroom Representatives.
 - WR celebrated Bullying Prevention, Red Ribbon Drug Abuse Prevention, Indigenous People's Day, Yom Kippur and Breast Cancer Awareness Day.

RQS Board of Education School Progress Plan Monthly Summary Report

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Fall Frenzy Platinum Party~ 296 students were eligible to attend for excellent first quarter behavior.
- Four Teachers and the Principal provided a super fun and engaging activity at Stem in the Gym~painting with magnets!
- Career Day was well attended with 13 presenters from the surrounding community including Raytown PD, KC Fire Department, Raytown Public Works, Hot 103 Jamz, Dept of Conservation, Herndon Career Center, Make up Artist, Authors, McIntosh HVAC and the Raytown Mayor.
- Westridge Trunk or Treat was a huge success! Students collected almost 14,000 pieces of individually wrapped candy. Staff dressed up and handed out candy for over an hour before lightning in the area shut us down.

Month: November

Building: Three Trails Preschool

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Goal: Three Trails Collaborative Teams will increase their percentage of teams meeting their instructional unit goals from 71% to 80% by May 2025.

Collaborative Teams met 89% of their instructional goals so far this school year, that includes Math, ELA, and SEL.

Three Trails Collaborative Teams continued to meet weekly to discuss strategies that were being implemented during small group instruction. Collaborative Teams are getting ready to give post assessments on current essential standards and pre assessments on the next round of essential standards.

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal: Three Trails preschool students will increase the use of self-regulation skills by increasing from 48% to 80% of students at Building Later by using DRDP continuum ATL-REG 5 Self-Control of Feelings and Behavior.

RQS Board of Education School Progress Plan Monthly Summary Report

Students have increased their self-regulation skills from 48% (baseline) to 62% after teachers completed small group instruction as well as whole group instruction.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal: Three Trails 90/90 attendance will increase from 70% to 80% of students attending 90% of the time by May 2025.

Quarter 1 attendance for 90/90 was 76%.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Goal: Three Trail Preschool will reduce their Recovery Room Reactive minutes by 15% from 11, 724 (23-24) to 9,966 (24-25) by May 2025.

October's reactive minutes were 1,163.

In October, all teachers completed Fall DECA on Three Trails Students. Results were shared with families at conferences. CARE team and Site Intervention Team will use DECA results to support students who are on plans. The data informs Three Trails Staff on missing skills in regard to self-regulation, attachment/relationships, and initiative.

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

Goal: By May 2025, 70% of Three Trails Preschool families will report an increase in a sense of Belonging at Three Trails as a result of the Three Trails Family Survey.

Three Trails Families received the 3T Family Belonging Survey at conferences. Belonging Survey is due 11/11. GC will review survey results and share with staff at the November staff meeting.

RQS Board of Education School Progress Plan Monthly Summary Report

Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Trunk or Treat was a HUGE success, 250 Trick or Treaters attended with their families. Staff and families decorated their trunks
- Staff celebrated each other by hosting our staff 3T Family Potluck, we also recognized staff who had perfect attendance in QRT 1.
- Hosted fall conferences
- All classrooms are fully implementing Waterford Learning during Choice Time

Month: November

Building: Connections Academy

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Goal: Connections Academy Collaborative Teams will increase their percentage of teams meeting their instructional unit goals from 87.4 to 89% by May 2025.

Goal Update - Quarter 1: Sept. - 50% of CT goals; Oct. - 67% of goals.

- Met with each team to share more specific feedback on CT documents/process
- Discussed results of Fall Collaborative Team Rubric
- Continue weekly check ins with DK and K-1 for Commitments, WIGS, and Essential Standards
- Work with district to get Pre-K curriculum for some DK students that need it
- We are currently working on the next unit with students, but behaviors are needing to be addressed and causing some delays in learning. T2 and T3 have been super beneficial with all students.

Goal #2-Everyday Speech Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Goal: By the May of 2025, 100% of Connections Academy staff will have completed professional development in Everyday Speech, with 90% of staff consistently implement Everyday Speech curriculum

Goal Update: 100% of staff has received training in EDS and 75% (3 out of 4) staff use on a consistent basis.

- Observing SEL - EDS within the classroom.
- Review and share EDS staff survey
- Plan EDS follow up support for DK usage of EDS

RQS Board of Education School Progress Plan Monthly Summary Report

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Goal: 90/90 attendance at Connections Academy will grow from 42% to 65% by May 2025

**Goal Update: Quarter 1 - ADA: August 90.9%, September 87.39%, Oct. - 85.14%
90/90 - 46.25%**

- Gave attendance letters to T2 and T3 students (90% or below)
- Met with families during conferences to discuss importance of attendance.
- Hosted attendance celebration
- Work with families that are late or absent with ways to support them being at school.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Goal: Connections Academy will reduce Top 3 Infractions by May 2025

- Disruptive Behavior by 15% from 77 to 65
- Disrespectful speech by 15% from 50 to 42
- Focus Room minutes will decrease by 15% from 11,462 reactive minutes/month to 9,743 reactive minutes/month.

Goal Update:

Quarter 1:

Disrespectful Speech or Conduct Incidents

- ❖ September 51
- ❖ October - 52

Disruptive Speech or Conduct Incidents

- ❖ September 65
- ❖ October 86

Reactive Recovery Room Minutes

- ❖ August 34
- ❖ September 2114
- ❖ October - 3673 (reactive) and 126 (proactive) as of Oct 24th

- Hold Care Team meetings
- Continue work with district interventionist to support a couple of T3 non responders in the program for additional strategies.
- Update SPP for Q1

RQS Board of Education School Progress Plan Monthly Summary Report

Goal #5-DEIB Strategy:

(Include updates from Cultural Competency Team and Dignity Team Pilot (if applicable))

Goal: By May 2025, Connections Academy staff will increase relational trust amongst students by 20% from the baseline data from the relational trust survey.

Goal Update: 65.16% (baseline score) - survey given on relational trust.

Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- 485 students and families were in attendance for our annual Hallo-Halls Event
- 7 new students are starting the transition process back to traditional classrooms. 2 are already transitioning. That is a total of 9 students. I am so so proud!
- We have a new interventionist. We have been without since February of last year
- We hosted the Q1 attendance celebration with 9 students getting 90% or better attendance.
- We hosted our level celebration for those who have been making gains in their goals. There were 9 students who were able to attend and watch a movie with popcorn.
- Our reactive minutes and ODRs have decreased by 10% from last year at this time. Students are starting to regulate faster and achieve great things.

Month: November

Building: New Trails

Goal #1- Student Achievement:

Goal: New Trails' CT's will increase their percentage of teams meeting their instructional unit goals from 20% to 60% by May 2025.

1st Quarter: Goal Met 60% of our 4 year olds met the goal for Unit 1

Blended Classes - There are 32/38 (84%) 4-year old students who are at a level 4 or higher.

Self Contained/Low Incident Classes - 16% of pre-k students met this goal, however, 71% of pre-k students moved up one level on the progressions. Several students only needed to master 1-2 more prepositions in order to meet this goal. By the end of the year this goal will be met.

Goal #2- Social Emotional Learning (Conscious Discipline/Trauma Smart):

Goal: By May 2025, staff at New Trails will grow from a 2.81 (47%) out of 6 average self rating to a 4.2 (70%) regarding their utilization of Trauma Smart foundation of self-regulation by implementing Conscious Discipline's Routines and Rituals curriculum.

RQS Board of Education School Progress Plan Monthly Summary Report

Friends and Family Board 2.19/6

Visual Routines 3.04/6

Rituals 3.59/6

Ways to Be Helpful 2.33/6

Absent Child 1.81/6

Brain Smart Start 3.92/6

First Quarter: New Trails has made progress in 6/6 areas.

Friends and Family Board 3.50/6

Visual Routines 3.77/6

Rituals 4.15/6

Ways to Be Helpful 3.04/6

Absent Child 2.96/6

Brain Smart Start 4.89/6

Goal #3-Student Attendance (90/90):

Goal: 90/90 attendance at New Trails will grow from 67.5% (2024) to 75% by May 2025.

First Quarter: 72% of students were in attendance at least 90% of the time during 1st Quarter

Goal #4-Student Behavior (Top 3 infractions):

Goal: New Trails will increase the use of proactive strategies to at least 60% of behavioral interactions by May 2025.

Maintain at least 60% proactive strategies

Use Helpful vs. Hurtful to offer concrete representation of expectations

Use Choices to cultivate intrinsic motivation

First Quarter: Goal Met for 1st Quarter

	Proactive	Reactive
August	83.21%	16.79%
September	88.12%	11.88%
October	89.68%	10.32%

Goal #5-DEIB Strategy:

Goal: Increase parent participation in school events from 41% (23/24) to 60% by May 2025 to build relational trust between school and families to work to transform perceived power dynamics.

70% of families will attend at least one school event by May 2025 to build relational trust between school and families

First Quarter: New Trails had 23.9% attendance for our first event (Sneak Peek) and 50.5% for our second event (Trail of Treats).

RQS Board of Education School Progress Plan Monthly Summary Report

Celebrations:

New Trails had a great first quarter. Our students have already made so much progress and love coming to school each day. We have had 2 family events that were both big successes and allowed us to make connections with our students' families.

September

The Sneak Peek family event was a great time. Students had fun showing off their school to families and adults had fun with the make and take activities.



October

New Trails students enjoyed a music performance this week. Ms. Jennifer and Ms. Debbie, with the Kansas City Civic Orchestra (KCCO), played the violin and clarinet as students sang songs they already knew as well as becoming familiar with some new songs. Ms. Jennifer and Ms. Debbie captivated the students' attention and helped them have a wonderful, interactive experience with music. We cannot wait for them to come again!

RQS Board of Education School Progress Plan Monthly Summary Report



Trail of Treats 2024 was a blast!

So many happy children in fun costumes having the time of their lives.

Thank you to all the volunteers who decorated trunks and handed out candy to our students and families. You outdid yourselves with your creativity.



RQS Board of Education School Progress Plan Monthly Summary Report

Students had a lot of fun trick or treating at school. They practiced saying “Trick or treat” and “Thank you” before the real deal on Halloween night.

