

RQS Board of Education School Progress Plan Monthly Summary Report



Raytown High School
March 2024

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Raytown High School Collaborative Teams (CT's) will increase the percentage of teams meeting their instructional unit goals from 55.5% (10/18 groups) to 78% by May 2024.

- In January, first semester grades were submitted and our teams had the chance to meet to alter their goals based on student mastery. 79.37% of Collaborative Teams met their Wildly Important Goals from the first semester!!!

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, RHS staff will increase their use of Trauma Smart Strategies from 0% to 60% (measured in monthly surveys): Q1 - 100% of Staff will be trained in Modules 1 & 2, Q2 - Staff will identify Trauma Smart Strategies, Q3 - Staff will support students in using TS strategies & language, Q4 - Staff will support students from trauma backgrounds by using TS language

- We completed a Trauma Smart Training on February 6, Module 4: Attunement. Our 2/28 Trauma Informed Care Team meeting was rescheduled to a future date. At this meeting we will analyze results from the survey staff took during Module 4.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Raytown High School will grow from 58.72% to 70% by May 2024.

- The administrative team is planning to recognize students the first Friday of every month during student lunch shifts. Friday, February 2, 2024 was our first celebration! Students who had 92% attendance or above got to spin the wheel and win one of many prizes: soda, water, chips, candy, socks, Chiefs hat, free ticket to the dance, etc. We informed students that if they didn't win this month, we run attendance every month and it's not cumulative so we could have different winners on March 1, 2024. Our current attendance percent of students above 90% is 60.67%.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown HS will reduce the Top 3 Discipline Infractions (office referrals) by May 2024 (20% reduction): Truancy from 816 to 653, Technology Misconduct from 536 to 429, Disrespectful & Disruptive Speech/Conduct from 591 to 473.

- Total incidents in the above categories as of 1/31: Truancy - 466, Tech Misuse 153, Speech/Conduct 289.

RQS Board of Education

School Progress Plan Monthly Summary Report



- The administrative team is planning to recognize students the third Friday of every month during student lunch shifts. Friday, February 16, 2024 was our first celebration: Students who had low referrals in the above categories above got to spin the wheel and win one of many prizes: soda, water, chips, candy, socks, Chiefs hat, free ticket to the dance, etc. We informed students that if they didn't win this month, we run discipline counts every month and it's not cumulative so we could have different winners on March 15, 2024.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- In Speech & Debate - Emily Chen was first team all conference in United States Extemporaneous Speaking
- RHS Theatre just finished our extremely well-received production of SIX:The Musical. We are now doing auditions and starting the process for our spring play, The Diviners, which performs April 11-13. Also, the Repertory Theatre class will perform their spring senior-directed one acts on March 19th at 7pm.
- Raytown boys basketball finished the regular season at 18-6, won conference with a 7-1 overall record, that is 8 conference titles in the last 11 years, and are the #2 seed in districts that start on Thursday, February 29th at 6:30 pm vs Carl Junction at Pembroke Hill High School.
- Congratulations to the entire RHS girls swim team for taking 4th place in conference. A special shout out to Hannah Batts for taking 2nd place in the 200 Freestyle and 2nd place in the 500 Freestyle; Lilly Dickerson for taking 5th place in the 100 Backstroke; Mattie Collins for taking 6th place in the 500 Freestyle.
- The following degrees were earned at Raytown High School from 02/01 - 02/29 from the National Speech & Debate Association: Excellence - Jasmine Ratsaphangthong; Honor - Kiante Battle and Asher Hensel; Merit - Kiante Battle, Mylah Carr, Leoma Coulter, Maurice Dantzler, Jasiah Fisher, Francisco Garcia, Patience Garrett, Karma Harper, Branden Hatcher, Troy Hook, Viktor Hulen, Dominick Loaiza, Jalena Neal, Mari Quintana, Leah Spears, Madison Taylor, Ana Torres, Jazel Velasquez, Aliya Watson, and Marissa Wiseman.

Raytown South High School
March 2024

Goal #1-Collaborative Teams Performance:

- **RSHS - RSHS Collaborative Teams will meet 75% of their WIG Goals each quarter through the end of the year.**
- We are approaching the end of Third quarter and we are at 71% of goals made
- Teachers are gearing up to review for EOC test by reviewing standards our students may have not done well last year

RQS Board of Education

School Progress Plan Monthly Summary Report



Goal #2-Trauma Smart Implementation:

RSHS - By May 2024, 95% of our staff will be trained to be Trauma Sensitive

- We are making Attunement one of our goals for this month. How are we reading cues and responding to the emotions, energy or need driving the behavior instead of reacting to the behavior.
- How do we do this with students and adults to build relationships
- Strategies for our staff through our TIC Team

Goal #3-Student Attendance (90/90):

RSHS - South High will have 65% of our students to meet the 90/90 attendance goal by May 2024

- At the present time our 90/90 attendance is 59.01%
- We have identified 114 students that are between 85 and 90% attendance. Our goal is to make contact with those students each week to encourage good attendance and also reward those students who have perfect attendance for the week.
- For the month of February, we had 55 of the students who were between the 85%-89% move into the 90% range. We will continue to employ this strategy.
- We will celebrate the students who have a 90% attendance with a gathering during Advisory. They will be placed in a drawing for gift cards and prizes

Goal #4-Student Behavior (Top 3 infractions):

RSHS - Raytown South will decrease our top 3 infraction by 20%

- Excessive Tardies from 1304 to 1044
- Truancies 379 to 304
- Disruptive Speech and Conduct
- 23/24 Data
 - Excessive Tardies 1379
 - Truancy 273
 - Disruptive Speech and Conduct 82
- We have a group of students (25-30) that have excessive tardies, truancy, and overall apathy to school. Working with our Interventionist, we placed these students on a no pass list and they should only be excused from class by escorts.
- Goal is to get them in class and keep them in class
- Plan to get them in class - we have to force them into class - check bathrooms, be in halls, know their schedules...every hour, every period, every day...
- 3 Tardies in 1 Day = ISS the next day. Truancy over 5 minutes...ISS right now for rest of day
- Escort Plan - once in class - teacher must call for escorts...all day, all hour, anywhere they need to go...2 Escorts per day...

Building Celebrations:

Our Wrestling team had 3 athletes to place in districts to qualify for the State Wrestling tournament

- Zayla Vann 145lbs DISTRICT CHAMPION! (Placed 4th in State)

RQS Board of Education

School Progress Plan Monthly Summary Report



- Norman Schneider 132lbs District 3rd Place (Placed 4th in State)
- Clevon Woodard 285lbs District 3rd Place (Did not place at State)
- Djenabou Diallo qualified for the National Speech and Debate Tournament in our VERY competitive district. She took 2nd place in Informative Speaking with her incredible speech on Xenophobia. We have not had a sophomore qualify from Raytown South for this tournament for 14 years! This is a testament to her work ethic and coachability, and she's a model student, competitor and person.
- Ladies Cardinals will play in the District Finals against St. Theresa Academy
- Speech and Debate competed to go to State this weekend, and I had my first freshman qualify. Samara Draper will represent our school at the State tournament at MSU in April. Samara is eager, talented, and a dedicated worker.

Raytown Middle School

March 2024

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

70% of Raytown Middle School students will score 70 or better on end of unit assessments each quarter.

- Raytown Middle School CT Teams met their 70% goals for the month of February as outlined: core classes - 75% and elective classes 79%.
- Teacher-Leaders will introduce #observeme initiative to staff and share a toolbox of research-based instructional strategies at the PL meeting.
- Meeting with GC on 2/26 to plan for March 11th PL centered on Parent Teacher Conference Prep, instructional strategies, heat maps, MAP and NWEA Data.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

RMS has adopted the Everyday Speech SEL program. This is a tiered program which will allow for not only teachers but our counselors and interventionists to engage students in Tier 2 and 3 lessons. In addition, students will be given a pre and post assessment which will allow us to gauge where students are and to measure their progress. The goal for the building is to complete two units each quarter.

- For the month of February, our Trauma Smart focus will center on Self-Modulation.
- Trauma Smart focus for March will be Identify and Trauma Integration with staff and students

RQS Board of Education

School Progress Plan Monthly Summary Report



Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Raytown Middle School will increase our daily attendance by 4% for each grade level by May 2024.

- 95% attendance incentives will be held bi-weekly

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown Middle School will reduce the top 3 infractions by 205 by May 2024.

- Infraction A: Disruptive Speech and Conduct from 2006 to 1600.
- Infraction B: Disrespectful Speech and conduct from 1175 to 940.
- Infraction C: Truancy from 643 to 514 incidents
- Plan for 3rd quarter incentive for students who maintain 95% attendance, no referrals, and 90% or better grades.
 - Admin and Counselors will start using Peer Mediation and No Contract Forms
 - Discuss our new detention program with APs and Interventionists
 - PBIS is planning bi-weekly attendance celebrations/recognitions.
 - Implementation of small groups with students who need support with conflict management and bullying.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Mr. Sadowsky took 80, 8th grade students to tour UCM on 2/23. Three more college tours will be scheduled this semester.
- Students seem to be doing well with the author's point of view essential standard. Students are engaged and excited about the novel, Summer of the Mariposas. Students really enjoy the main characters in Summer of Mariposas and enjoyed working on character traits.
- Shout out to 7th grader, Luke Worthington,. He memorized the 18 stanzas of the poem, "The Raven." Among Mrs. Mfaddi's 68 students, Luke was the only one who as able to recite the entire poem without missing a beat. Due to his incredible talent he was awarded a Dairy Queen Gift Card by his teacher.

RQS Board of Education School Progress Plan Monthly Summary Report



Raytown South Middle School March 2024

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Raytown South Middle School Collaborative Teams will increase their percentage of core content teams meeting their instructional unit goals from (0/12) 0% to (9/12) 67% by May 2024.

Progress Update: There were 33% (4/12) of core content Collaborative Teams that met their Wildly Important Goal from the first semester.

- CT Teams meeting their WIGs during first semester included, ELA 6, Science 6, Science 7, Geography 7
- Several teachers have embedded QuickWrites into their weekly lesson activities.
- Teacher Leader Team (TLT) observe/support T2 and Cardinal Academic Hour of fellow teachers for instructional focus, alignment, and teacher support.
- Review products from the weekly Collaboration Team (CT) with the Admin team.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

South Middle staff will pilot and implement SEL Curriculum, *Everyday Speech*, to strengthen Tier 1 social and emotional skills and learning for our students, with 100% of students getting related lesson exposure at least once each week. South Middle staff will establish routines in classrooms that feel safe and predictable by posting a visual of the learning objective and agenda for the day.

- The TIC team posted signage Just Checking In...Because I Care to signal the importance of check-ins with students and staff.
- A Trauma Smart booster focused on Attunement will be provided to staff during March professional learning sessions.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

South Middle 90/90 Attendance will grow from 62.7% to 80% of students in attendance regularly by May 2024.

Progress Update: Our current attendance percentage of students at 90% or above for attendance is 59.9%.

- Perfect Attendance - 1 [.20%]
- Above 95% - 153 [30.2%]
- Above 90% - 144 [28.5%]
- First semester attendance percentage of students at or above 90% was 68.53% as we work toward the end goal of reaching 80%..
- The Attendance RTI team has planned an Attendance Skating Party for March for students at 95% attendance overall or for not missing a day from February 7th to March 8th.

RQS Board of Education

School Progress Plan Monthly Summary Report



- The Principal has mailed Attendance letters home to encourage student attendance and inform families of their student's current standing with attendance.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown South Middle School will reduce our Top 3 infractions by 20% by May 2024. This includes reducing the following infractions and office referrals for major incidents:

- Disruptive Speech/Conduct from 1242 to 994;
- Disrespectful Speech/Conduct from 656 to 525;
- Truancy from 334 to 267.

Progress Update:

- Disruptive Speech/Conduct, 367
- Disrespectful Speech/Conduct, 150
- Truancy, 149
- We get a jolly feeling when you're in class! Jolly Ranchers for Hours 1, 4, 6 that teachers will pass out to kids in a seat on time for an 'Anti-Freeze' incentive
- Admin-Led Hall Freezes began with Admin calls/emails home and supervising the immediate detention for students excessively tardy or truant.
- Participate in GLST/PIC Teams to help APs with T3 non-responders.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- South Middle Orchestra students and Mr. Ford traveled to Liberty North High School on February 24th for contest and earned the following ratings:
 - 7th Grade - 2
 - 8th Grade - 3
- Cardinals Scholar Bowl team competed on Thursday, February 8th with RMS and won both matches for the A Team & B Team, winning by over 100 points each!
- In conjunction with the PBIS matrix and school expectations, Student Council sponsored a Valentine's Dance on Friday, February 16th for all students meeting the qualifications of No ISS, No OSS, and Less Than (10) Tardies. Students enjoyed a photo booth, props, teacher dj's, line dances, and concessions!
- South Middle Speech & Debate Team placed 2nd Place Overall in the February 10th Tournament, with (6)students making it to finals.
 - Je'Derrion Knighten - 1st Place - Lip Sync
 - Je'Derrion Knighten & Athena Hoffman - 1st Place - Improv
 - Xaria Leverette & Ozzie Estlund - 3rd Place - Improv
 - Xaria Leverette - 3rd place - poetry
 - Tilly Davis - 3rd Place - Original Oration (self-written public speaking)
 - Tilly Davis - Top 8 - Storytelling
 - Jade Benard - Top 7 - Storytelling

RQS Board of Education

School Progress Plan Monthly Summary Report



Raytown Central Middle School

March 2024

Goal #1-Collaborative Teams Performance:

Raytown Central will increase their percentage of teams meeting their instructional unit goals from 0% to 60% by May 2024.

- Teachers are just now completing their Tier 2 instruction for their most recent units. We will have new data on next month's report.
- So far, our outcomes are . . .
1st Quarter: 4 WIGs set; 4 met for 100%
2nd Quarter: 20 WIGs set; 16 met for 80%
- All students have completed goal-setting for their Spring NWEAs
- Principal will meet with RTIs to determine impact of Tier 2 intervention on outcomes.
- CTs will complete data meetings to determine WIGs met as of quarter 3.

Goal #2-Trauma Smart Implementation:

80% of all Raytown Central Middle staff will implement safe and predictable routines in their classes to assure the greatest potential for self-regulation, as demonstrated by the following criteria:

- Every teacher will triage (take the emotional temperature) of all students at the start of class using one of many strategies shared in TS training or building professional learning.
- Every teacher will post - and refer students to - the day's learning target(s), the criteria for success on the learning target, and the agenda of class activities for the day.
- Every teacher will consistently implement building supports that address out-of-bounds behavior.
- Every teacher will provide clearly structured transitions with preventative procedures and routines.
- Our trauma smart consultant conducted some observations and gave positive feedback to several teachers he visited.
- One of our teachers attended TS training for updating and supporting staff throughout the remainder of the year and next school year.
1st Quarter: 75 total observations - ave. score = 6.41 out of 8 (80%)
2nd Quarter: 7.6 out of 8 (95%)
3rd Quarter:
- Admin. will continue to observe for our TS expectations and to give feedback to teachers and staff.
- Admin. will meet with our teacher who was newly trained to determine when and how to use "boosters" she learned at the training.
- TIC team will continue to meet weekly about specific needs of traumatized students.

RQS Board of Education School Progress Plan Monthly Summary Report



Raytown Success Academy March 2024

Goal #1-Collaborative Teams Performance:

RSA will implement Essential Skills Rubric to address 6 areas needed for academic success that will result in 55% of students being able to transition to regular school setting by the end of the year.

Students will demonstrate growth on the NWEA by at least two rit points

- Teams are working on collaboration with other schools to share success and growth needs. (RSA has singleton teachers)
- Teams are averaging 83-90% success rates. Goal is for our students to grow 2 points on the RIT score on NWEA
- Teachers are growing with their score cards and Important Goals. Has been a process.

Goal #2-Trauma Smart Implementation:

Raytown Success Academy will implement Essential Skills Rubric in all class periods to assure the greatest potential for Self Management in 70% of all classroom observations by May 2024.

Moving toward trauma responsive

- Refreshing the use of proper phrases and word choices for students with trauma. Part of the weekly staff newsletter
- TS consultant provided SEL pictures from Nelson Atkins to help with student processing.

Goal #3-Student Attendance (90/90):

90/90 attendance at Raytown Success Academy will grow from 55% to 75% by May 2024

RSA has 24.88% of our students at or above 90%

- Perfect attendance 1 student
- 95-100 22 students
- 90-95 22 student
- 85-90 21 students

Goal #4-Student Behavior (Top 3 infractions):

Raytown Success Academy will reduce the Top 3 Infractions from 83% to 44 % of total infractions by May 2024

Early intervention with behaviors to help decrease numbers

- Even though we have less students, we have also see the top three infractions decrease.
- If a student earns an OSS, the number of days out of the building have decreased due to processing plans.

Disruptive speech 2022-23 415 / 23-24 295: disrespectful speech and conduct 22-23 328/23-24 292 Threats are no longer our #3. It was 45. 2023-24 would be fighting which is 18.

RQS Board of Education

School Progress Plan Monthly Summary Report



Building Celebrations:

- Students begin transitions based on meeting requirements on RSA Rubric. After a successful 2 hours in a quarter, students can return full time
 - Four more middle school students have started their transition plan back to their home schools.
 - 2 middle school students will begin part time transition to full time transition back to home middle schools.
 - 3 more high school students will begin their part time transition to high schools

Northwood **March 2024**

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

As of 12/20/23 the percentage of IEP goals making progress has increased from 68% to 78%

- NW K-2 collaborative team increased from 48% to 70%
- NW 3-5 collaborative team increased from 69% to 70%
- NW middle school collaborative team increased from 73% to 88%
- NW middle/high school collaborative team increased from 63% to 92%
- NWSA upper elem/middle school collaborative team decreased from 100% to 92%
- NWSA high school collaborative team decreased from 69% to 67% (1 student with excessive absences influenced data).

***Our next data collection date will be March 8, 2024.*

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Northwood staff completed the Trauma Smart Program Review Survey, as well as the ARTIC Survey. Afterwards the TIC team completed the Self-Sufficiency Survey. Staff recognition and connection are an on-going focus of Northwood's TIC team.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Due to the student population and unique health needs, Northwood does not have a goal in this area. However, we do collaborate with Sara Oliver, District Attendance Coordinator when appropriate. Classroom teachers have daily contact with parents and monitor student attendance.

RQS Board of Education

School Progress Plan Monthly Summary Report



Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Due to Northwood student population and programming, Northwood does not have a goal in this area. Individual student behavior is addressed through IEP goals.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

Herndon Career Center & Southland CAPS

March 2024

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

HCC will increase students meeting the academic criterion at target level by May 1, 2024.

- During the last month, we only had the opportunity to meet once in our teams. Our teams wrote new instructional goals focused on instructional planning and strategy to help students meet our expectations.
- Teams will create an assessment for all criteria to check our progress toward our 70% goal by April 15.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, 90% of HCC staff will attend training on the Trauma Smart modules.

- Staff participated in Module 4 of Trauma Smart training on February 6. All staff were present for the training.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Herndon Career Center will have 93% of students attending at least 93% of the time.

Year to date Herndon has 83.85% of their students with 90% or higher attendance.

- Our AMI attendance percentage was higher than expected as we had 95% of students participate.
- Overall, we have some students with chronic attendance issues that have been complicated due to varying school schedules and test days at their home schools. We

RQS Board of Education

School Progress Plan Monthly Summary Report



are meeting with students who are demonstrating low attendance. As we prepare for certification testing, students are aware attendance is required in order to test.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

HCC will increase students meeting behavior criterion at the target level to 70% by May 1, 2024.

- During the last month, we only had the opportunity to meet once in our teams. Our teams wrote new instructional goals focused on instructional planning and strategy to help students meet our expectations.
- Staff will assess all behavioral criteria by April 15 to see if we hit our 70% target by May 1.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Our ProStart Culinary Team won 1st place at the state competition on February 23. The team will now represent Missouri at the National ProStart Invitational in Baltimore, MD at the end of April.
- HOSA has seven students who qualified for state in their respective events. The state competition will be held March 25-26 in Rolla, MO.
 - **Sports Medicine:** Hannah Batts, Jamar Blankinship, Kameron Bryant, Emma Thomas
 - **Physical Therapy:** Emma Floyd, Aleecia Starr
 - **Nursing Assisting:** Alyson Buster
- Educators Rising State Competition is March 6 in Fulton, MO. Students in our Education Exploration program will compete.
- Welding students are gearing up for their performance testing for their American Welding Society's certification.
- Business Innovation & Creation students were highlighted in the DeBruce Foundations [video](#) highlighting our program, the students using the Agilities Profiler, and how it applies to their future career goals.