



Suicide Intervention Flow-Chart

Student writes, verbalizes, or you are made aware of suicidal thoughts or ideation.
(If student is in your presence, do not leave student alone.)

Immediately contact school Counselor, Social Worker, and/or Principal

BSCRT member conducts *Suicide Risk Assessment* w/ student to Determine Risk

Low Risk
Procedure: Talking about suicide, no method, no past

Notify Administrator

Call Parents; student pick-up may be appropriate; Inform of Resources

Log in SISK & Notify District Referral Coordinator

Counselors will provide support as needed; develop follow-up plan w/student to monitor

Follow-up with parent

Moderate Risk
Indicates suicide, talks about method, or has past attempts

Notify Administrator

Call Parents - student pick-up required

Provide community resources; complete *Parent Plan of Action*

Log in SISK & Notify District Referral Coordinator

Re-Entry Conference: create safety plan including on-going support as needed

High Risk
Indicates suicide has means to harm self, or has harmed self

Notify Administrator and other support personnel as needed, i.e. school nurse. call 911

Call Parents - student pick-up required

Referral to Hospital or Mental Health Resource; complete *Parent Plan of Action*

Log in SISK & Notify District Referral Coordinator; May include discipline entry from administration if drugs/weapons involved

Re-Entry Conference: create safety plan & on-going support which could include a change in educational environment

When permission given by parents/guardians, share with staff on need to know basis