## Summer School 2018

Review

## Online Courses

- 245 students enrolled
- 57 students completed; 5 completed two classes
- 4 completed $50 \%$ of the course
- 134 did not access the course


## Online Course by grade level

| Grade | Enrolled | Completed | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 72 | 19 | $26 \%$ |
| 10 | 68 | 14 | $20 \%$ |
| 11 | 54 | 15 | $27 \%$ |
| 12 | 48 | 7 | $15 \%$ |

## Online Summer School Cost/Revenue

- Staffing- 10 teachers based on initial enrollment-\$19,441.50
- Student ADA: for the 57 students that complete 62 total courses (five completed 2) - 3904.76 hrs of attendance
- For the 4 students that completed $50 \%$ of the course work -125.96 hrs of attendance
- 4030.72 hours of attendance for online students
- 3.86 ADA (total hours divided by 1044 hours)
- multiply $\$ 4048$ per pupil $\mathrm{ADA}=\$ 15,625.28$
- loss of (\$3816.22)


## Summer Learning Academy

- Number of students invited=445
- Number of invited students who attended SLA only=178 (20)Partial
- Number of invited students who attended SLA \& 8 SS= 7
- Number of invited students attended SS but not SLA=20


## SLA Expenditures

- SLA ADA= 17435.19 hours of attendance for an ADA of 16.7
- Revenues- 16.7 * \$4048=\$67,601.60
- Staff Salaries- \$01,202
- Curriculum Writing-\$3700
- Supplies \$1,255
- Transportation- \$22,561
- Net Difference=(\$51,116)

Reading Results

Average Percentile Rank Difference-Star Reading Elementary Smart Start


Average Percentile Rank Difference- Star Reading
Secondary Smart Start



Average Increase in Words Correct per Minute (Goal $=10-15$ )

## Fluency

Average Increase in Accuracy



Percent Growth Within Same Phonics Skill

## Phonics

Percent of Students Increased Phonics Skill


## Comprehension

Growth in Comprehension


Math Results




## SLA- Addition \& Subtraction

 Average of \%Summer Learning Academy- Math



Average of \%



## SLA Attendance

- 434 students were invited to participate and $\mathbf{2 7 0}$ enrolled.
- Enrollment settled at 205 students.

| Beginning Enrollment | 270 | Percent |
| :--- | :--- | :--- |
| After drops for non-attendance | 205 |  |
| Day 5 | 198 | $96 \%$ |
| Day 10 | 185 | $90 \%$ |
| Day 15 | 180 | $87 \%$ |

## Anecdotal data

- "Current 5th grade students who attended SLA have started with a much stronger foundation in fractions. In previous years, common misconceptions were prevalent, but students who attended SLA had already worked through the misconceptions and were ready to keep moving forward. Just in listening to the students interact at my table, instead of hearing "You didn't have to go to July summer school?" the students usually asked each other, "You didn't get to go to July summer school?"~Lori Regar, Title Math Specialist and SLA teacher
- "Students who attended SLA were more confident with math that I had seen in the past. Every kid I spoke to that attended SLA said they enjoyed it!~ Carla Williams, Title Math Specialist and SLA teacher
- "I noticed that there wasn't as much regression in skills as last year. One particular student has shown a different attitude toward reading and said SLA helped him gain more confidence." Kelly Schoolcraft, Title Reading Specialist and SLA teacher
- "My daughter made noticeable progress and has increased her confidence with reading. Having this time helped her prepare and be excited for third grade." WR parent of SLA student

