



Raytown Gifted Alternative Identification Plan

School Board Presentation
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What is an Alternative Identification Plan?

In response to recent studies on inequitable practices in identification and selection of students for gifted programming, the Missouri Department of Elementary and Secondary Education has provided districts an opportunity to develop a plan to identify traditionally underrepresented students (racial/ethnic subgroups, low SES, EL, twice exceptional) in state approved gifted education programs.

- Universal Screener
- Local Norms



Why an Alternative Identification Plan?

- DESE's 20% Equity Index
 - Although it would be ideal for a minority subgroup representation to be equal with its proportion of the student population, there is a 20% allowance for cultural and environmental factors.



Why an Alternative Identification Plan?

- As a district most schools do not meet the 20% equity index



Alternative Identification Plan - Changes Made

- Change Initial Screener from the CoGAT to the NNAT
- Staff Professional Development
- Use of academic scores on NWEA and MAP GLA



Alternative Identification Plan - Changes Upcoming

- Universal screening of all first graders- Spring of 2024
- Implementation of K/1 Intervention Groups- 2023-2024 School Year
- Use of academic scores on NWEA and MAP GLA
- Evaluate assessment tools for Cognitive abilities- 2023-2024 School Year
- Establish local norms for NWEA and NNAT- 2024-2025 School Year