

## Summer School 2022

I propose that RQS host a 20 day summer school session, June 2nd-30th for students Pre-K through 12th grade (with no school on June 20th to observe the Juneteenth federal holiday).

- RHS and SHS students will attend SHS (7:15-2:20)
- RMS students will attend RMS (7:50-2:55)
- SMS students will attend SMS (7:50-2:55)
- RCMS students will attend RMS if in the BR or NF attendance area and SMS if in the RO attendance area
- BR will host students from SW and BR (9:05-4:10)
- EW will host students from LH and EW (8:30-3:35)
- FR will host students from LB and FR (9:05-4:10)
- RO will host students from NF and RO (9:05-4:10)
- WR will host students from SV and WR (8:30-3:35)
- NW and RSA students will attend at Norfleet (8:30-3:35)
- NT students will attend at NT (9:05-4:10)

Additional support will be provided by hiring reading and math specialists to provide intervention support during the school day, as a continuation of the Title I support provided during the regular school year. This matches where we saw the most growth among struggling students during Summer 2021.

In Summer 2021, we provided students struggling with reading and math specialist support (targeted interventions with small groups) in June and Summer Learning Academy (half day math/half day reading) in July.

An analysis of the Universal Math Screener scores and the STAR Reading/Early Literacy scores from Spring 2021 and Winter 2021-22 was completed comparing students who attended June, July, both months, or no summer school in 2021.

The math scores were narrowed to students who scored Below Basic or Well Below Basic on the Universal Math Screener. The reading scores were narrowed to students who scored at or below the 25th percentile on STAR Reading/Early Literacy. These scores were targeted as students most likely to need Title I interventions.

Struggling students who only attended summer school in June saw the most growth in math. In reading, students who attended June or both months had similar growth in reading. Students who only attended Summer Learning Academy in July did not show significant improvement in either math or reading. This is similar to our evaluations in the past.

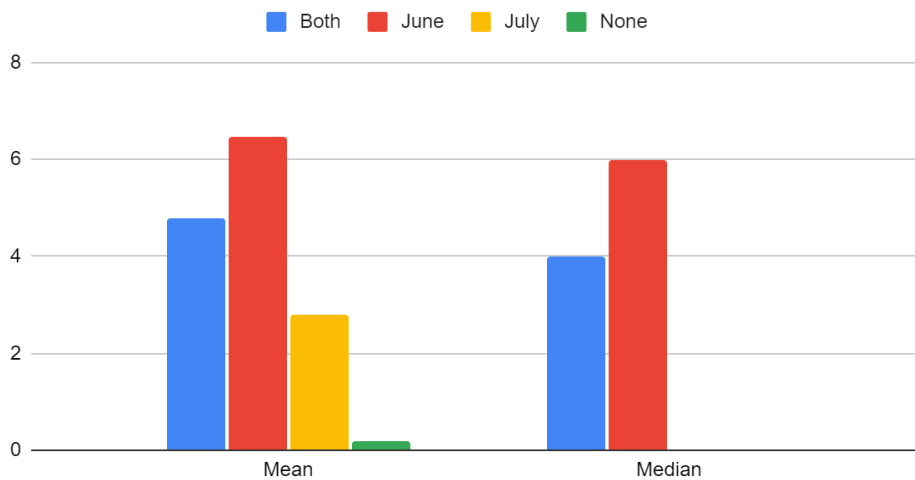
As a result, we feel it is best to focus our staffing efforts at making the June Summer School as effective as possible and discontinuing the July Summer School.

### Universal Math Screener

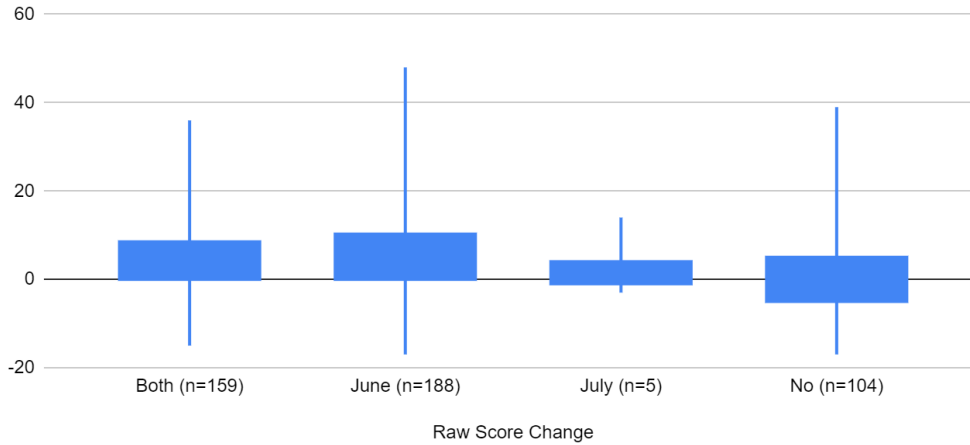
Students who attended June summer school only had the most growth. While students who attended both June and July showed some growth, they grew less than students who only attended June.

<b>Spring to Winter Universal Math Screener—Growth for students beginning at Below Basic or Well Below Basic</b>				
	Both	June	July	None
Mean	4.78	6.47	2.8	0.18
Median	4	6	0	0

Spring to Winter Universal Math Screener—Growth for students beginning at Below Basic or Well Below Basic



### Universal Math Screener Raw Score Change—Spring to Winter, Spring at BB or WBB



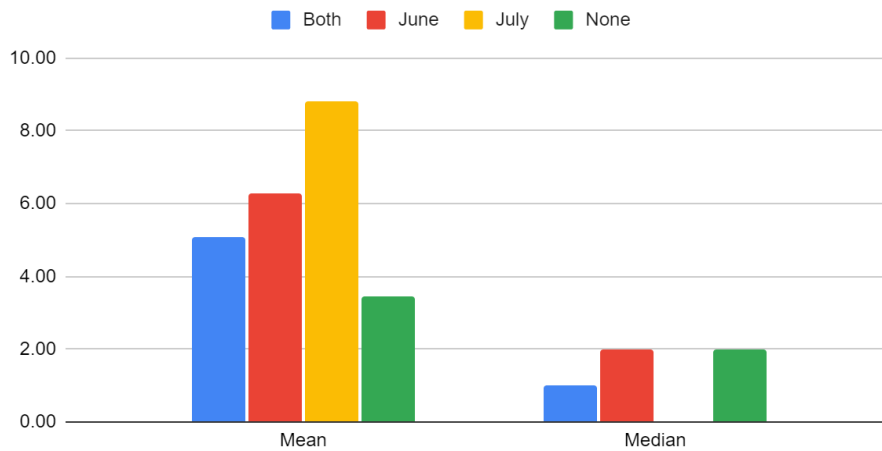
### STAR Reading/Early Literacy

Students who only attended June had a greater median growth in percentile rank than students who attended both months or July. The mean for students who attended July's mean is high due to a single student whose percentile rank increased by 48. The remaining students who attended July either had no growth or actually dropped.

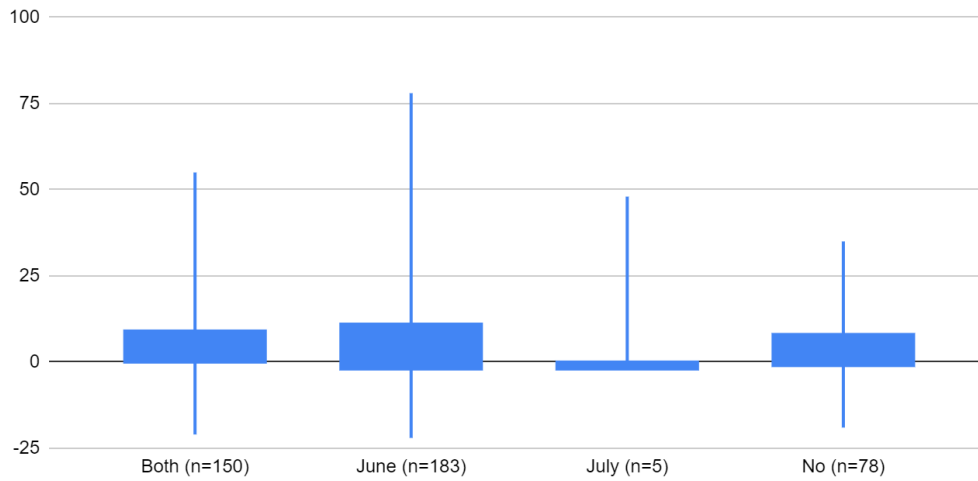
**Spring to Winter STAR Reading/Early Literacy—Percentile rank growth for students beginning at PR <=25**

	Both	June	July	None
Mean	5.06	6.26	8.80	3.46
Median	1	2	0	2

### Spring to Winter STAR Reading/Early Literacy—Percentile rank growth for students beginning at PR <=25



### STAR Reading PR Change—Spring to Winter, Spring PR <=25

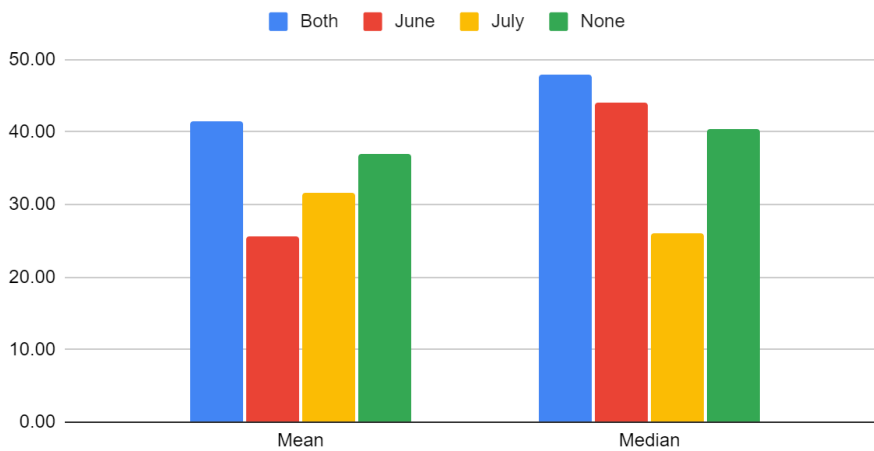


The scaled score growth mean and median for students who attended both June and July were highest. However, June's median is very close. The box and whisker plot comparing scaled score growth for Both and for June are very similar.

#### **Spring to Winter STAR Reading/Early Literacy—Scaled score growth for students beginning at PR <=25**

	Both	June	July	None
Mean	41.41	25.69	31.57	37.08
Median	48	44	26	40.5

#### Spring to Winter STAR Reading/Early Literacy—Scaled score growth for students beginning at PR <=25



STAR Reading Scaled Score Change—Spring to Winter, Spring PR  
≤25

