

Policy IGC: EXTENDED INSTRUCTIONAL PROGRAMS

Status: DRAFT

Original Adopted Date: 07/01/2007 | Last Revised Date: 12/10/2018

EXPLANATION

MSBA has revised this policy to align with the law. Senate Bill 681 (2022) significantly revised state law regarding reading improvement programs. While districts with summer school opportunities are required to provide those opportunities to students with reading success plans, the portion of the law that mandated summer school for reading instruction has been rescinded.

The district shall attempt to provide continuous progress in education to fit the needs of individuals of the community. In meeting these needs, the district may provide programs beyond those offered during the regular school day. The district will pursue all available state or federal aid for its extended instructional programs.

Adult Education

The board may provide school facilities for the purpose of maintaining and expanding programs and services for persons interested in adult education. Such programs shall be commensurate with the needs of the community. The board may provide administrative, ancillary and other supportive services needed to enhance the quality of the adult education program; however, the program shall be provided only out of revenue derived by the school district from sources other than state appropriations.

Early Childhood

The board recognizes the critical importance of the early years in determining the educational development of children and, insofar as resources permit, encourages programs designed to help meet the physical, emotional, social and intellectual needs of preschool-age children.

The district will provide services to students with disabilities beginning at age three in accordance with the Individuals with Disabilities Education Act and as required by other applicable law.

Extended School Year

Extended school year (ESY) services may be necessary to provide a child with a disability a free and appropriate public education pursuant to law. A student's individualized education program (IEP) team will determine whether ESY services are necessary and the length, nature and type of services to be provided.

Extended-Day Childcare

The district may establish before- and after-school childcare programs for students and may charge a fee for such programs.

Reading Improvement Instruction

As allowed and/or required by law and in accordance with policy IGAB, the district will implement reading improvement instruction programs that may take place outside the regular school day.

Remediation as a Condition of Promotion

The district may operate remediation programs outside the regular school day, including during summer school, as described in policy IGAB.

Summer School

The district may offer summer school programs for the enrichment of district students and may also offer a pre-kindergarten summer school program for students who will reach the age of five before August 1 of the school year beginning in that calendar year.

In accordance with law, the district will establish a summer school program for reading instruction with a minimum of 40 hours of reading instruction and practice for all students who have a reading improvement plan. Summer school

may also be utilized for remediation as a condition of promotion.

Violence Prevention

The district may provide a violence prevention instructional program. The program shall instruct students on the negative consequences of membership in or association with criminal street gangs or street gang activity, encourage nonviolent conflict resolution of problems facing youth, present alternative constructive activities for the students, and encourage community participation in program instruction. The program shall be administered as appropriate for different grade levels and shall not be offered for academic credit. The district will contact the Department of Elementary and Secondary Education for guidance in establishing a violence prevention instructional program and will apply for any available state or federal aid.

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Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
§160.053, RSMo.	State Statute - https://simbli.eboardsolutions.com/SU/slshVClyWU73Tdpv4JZYxrPDw==
§160.500, RSMo.	State Statute - https://simbli.eboardsolutions.com/SU/slshVClyWU73Tdpv4JZYxrPDw==
§161.650, RSMo.	State Statute - https://simbli.eboardsolutions.com/SU/slshVClyWU73Tdpv4JZYxrPDw==
§167.645, RSMo.	State Statute - https://simbli.eboardsolutions.com/SU/slshVClyWU73Tdpv4JZYxrPDw==
§171.091, RSMo.	State Statute - https://simbli.eboardsolutions.com/SU/slshVClyWU73Tdpv4JZYxrPDw==
§178.280, RSMo.	State Statute - https://simbli.eboardsolutions.com/SU/slshVClyWU73Tdpv4JZYxrPDw==
§178.290, RSMo.	State Statute - https://simbli.eboardsolutions.com/SU/slshVClyWU73Tdpv4JZYxrPDw==
§178.693, RSMo.	State Statute - https://simbli.eboardsolutions.com/SU/slshVClyWU73Tdpv4JZYxrPDw==

Federal References

	Description
20 U.S.C. § 1400-1417	Individuals with Disabilities Education Act - https://simbli.eboardsolutions.com/SU/plusSLEkiEKYG9tr1Va3O8c8g==
34 C.F.R Part 300	Individuals with Disabilities Education Act - https://simbli.eboardsolutions.com/SU/aJX5mfZD1pluss1btjflshfEmXA==