

June Enrollment as of 5.6.19 Online Enrollment closes 5.10.19

Current SS Building Enrollments

Site	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Α7	Total
EW		39	30	36	36	34	30									205
LB		34	49	41	40	35	27									226
RO		37	42	32	46	51	44									252
SV		38	38	39	32	32	35									214
SW		38	45	40	40	47	60									270
СМ								86	65	73						224
RM								126	107	121						354
RH											241	269	192	158		861
NT	29															29
NW															11	11
SA															18	18
TOTA L	29	186	204	188	194	199	196	212	172	194	241	269	192	158		2,664

Online Courses
June Session June 5-28, 2019
July Session July 8-30,2019







Summer Learning Academy

July 8-26, 2019 at Laurel Hills Elementary School Matt Jones will be the principal Currently 388 students have enrolled in Summer Learning Academy

Currently 300 students have emotion in Summer Dearning / teaderny

The Summer Learning Academy is an extended learning session designed for students entering grades 2-5 who are performing below grade level as determined by district assessments. This intensive intervention program will use specific, research-based interventions to target skill deficits in reading and math. The program is designed for students who, absent specific skill deficits, should otherwise be performing on grade level in reading and math. Students were recommended for this program based on the following criteria:

- At least 1.5 grade levels below as determined by district assessment
- Student has significant gaps in skills for reading and/or math
- Specific skill deficits are able to be appropriately addressed with the research-based interventions utilized in this summer session
- Student has ability to make significant improvement during this 3 week period using specific research-based interventions
- Ability to work independently in a classroom and small group settings with minimal support
- Student has ability to be consistently engaged in instruction
- Student has ability to maintain the rigorous pace of an intensive program