



24-25 Annual Performance Report Highlights

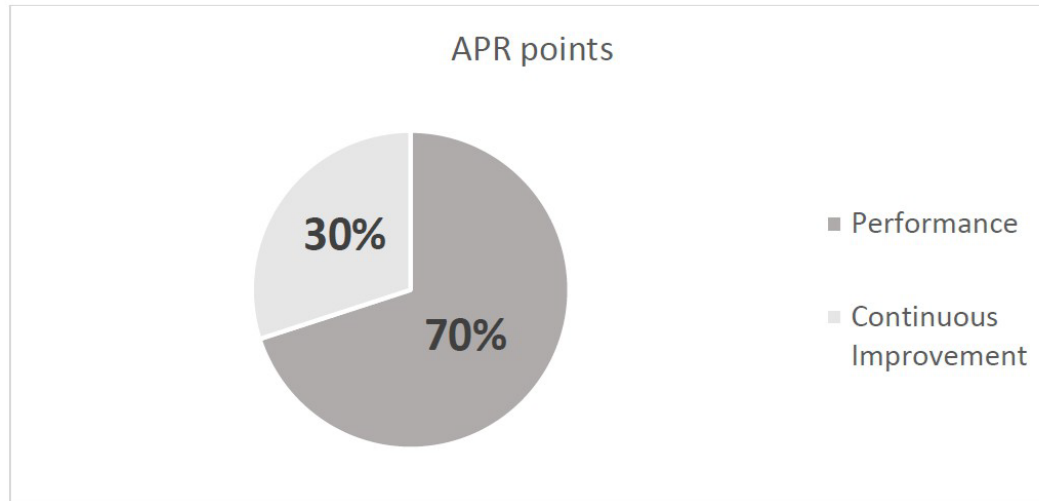
December 9, 2024

Annual Performance Report (APR)

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The APR consists of two parts under MSIP 6: the Performance score and the Continuous Improvement score. MSIP 6 Accreditation will incorporate these two components with the following weight in the 2023-24 APR:

$$\text{APR} = \text{Performance Score (140 pts)} + \text{Continuous Improvement Score (60pts)}$$



APR Scoring Categories

Accreditation Levels	% of Total Points Earned
Accredited with Distinction	The LEA earned 95.0% or more of the points possible OR met step 2B conditions below;
Accredited	The LEA earned 70.0% - 94.9% of the points possible;
Provisionally Accredited	The LEA earned 50.0% - 69.9% of the points possible; or
Unaccredited	The LEA earned less than 50.0% of the points possible.

The following table shows the timeline of implementation for MSIP 6, including the 2022 transitional year. For the MSIP 6 APR, all APRs will be reported with one year of data. Classification recommendations will be based on two consecutive years of APR Classification Composite Scores.

School Year	Cycle	Assessment Window	Release	Data Reported	Classification/Accreditation of LEAs
2022-23	MSIP 6	Summer 2022, Fall 2022, Spring 2023	Winter 2023	Yes	Classification will not be lowered due to APR performance
2023-24	MSIP 6	Summer 2023, Fall 2023, Spring 2024	Fall 2024	Yes	Initial classification of LEAs under MSIP 6 Classification will not be lowered due to APR performance
2024-25	MSIP 6	Summer 2024, Fall 2024, Spring 2025	Fall 2025	Yes	Reclassification based on APR performance may occur. Initial classification using MSIP 6 APR Classification Composite Score

Table 1

APR Overview



2024 MSIP 6 Annual Performance Report (APR) Year 3			
The 2024 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	140.0	87.0	62.1%
Continuous Improvement:	60.0	56.0	93.3%
Total:	200.0	143.0	71.5%

[Link to 2024 APR Supporting Data Report](#)

2023 MSIP 6 Annual Performance Report (APR) Year 2			
The 2023 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	140.0	78.6	56.1%
Continuous Improvement:	52.0	48.0	92.3%
Total:	192.0	126.6	65.9%

[Link to 2023 APR Supporting Data Report](#)

2022 MSIP 6 Annual Performance Report (APR) Year 1 Pilot			
State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	128.0	70.3	54.9%
Continuous Improvement:	52.0	48.0	92.3%
Total:	180.0	118.3	65.7%

2024 MSIP 6 Composite Annual Performance Report (APR)			
The 2024 Composite APR includes data from the 2022, 2023, and 2024 APRs.			
	Points Possible	Points Earned	% Points Earned
Performance:	140.0	83.4	59.5%
Continuous Improvement:	60.0	56.0	93.3%
Total:	200.0	139.4	69.7%

Provisionally Accredited

The LEA earned 50.0% - 69.9% of the points possible; or

APR Scoring Categories

For APR purposes, the MPI is calculated at the LEA or building level for each subject for the cohort of all students and the Student Group. Status, for the purposes of calculating APR points and classifying LEAs, is divided into four levels:

- Target
- On-Track
- Approaching
- Floor

hope
for our students

APR Performance Totals

2024 MSIP 6 Annual Performance Report (APR)

Year 3

The 2024 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	140.0	87.0	62.1%
Continuous Improvement:	60.0	56.0	93.3%
Totals:	200.0	143.0	71.5%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	355.1	Approaching
	Student Group	6.0	3.0	50.0%	344.2	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	315.2	Approaching
	Student Group	6.0	3.0	50.0%	302.7	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	330.9	Approaching
	Student Group	2.0	1.0	50.0%	317.6	Approaching
Academic Achievement Status - Social Studies	All Students	4.0	2.0	50.0%	362.6	Approaching
	Student Group	2.0	1.5	75.0%	353.1	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	9.0	75.0%		On-Track
	Student Group	6.0	4.5	75.0%		On-Track
Academic Achievement Growth - Mathematics	All Students	12.0	6.0	50.0%		Approaching
	Student Group	6.0	4.5	75.0%		On-Track
Academic Achievement Growth - Science	All Students	4.0	2.0	50.0%		Approaching
	Student Group	2.0	1.0	50.0%		Approaching
Academic Achievement Growth - Social Studies	All Students	4.0	3.0	75.0%		On-Track
	Student Group	2.0	1.5	75.0%		On-Track
Success-Ready Students	CCR Assessments ¹	10.0	5.0	50.0%		Approaching
	Advanced Credit ²	10.0	5.0	50.0%		Approaching
Graduation Rate	6-Year	20.0	15.0	75.0%		On Track
Graduate Follow-up		4.0	4.0	100.0%		Target

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards		8.0	8.0	100.0%	
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴	4.0	4.0	100.0%	
	Attendance	4.0	0.0	0.0%	
	CTE Expansion ⁵	2.0	2.0	100.0%	
MSIP 6 Required Documentation	Audit ⁶	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

⁵In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

⁶Prior year audit is used due to timeline for submission (Dec-).

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	4,089	4,047	98.9%
Mathematics	4,272	4,221	98.8%
Science	1,791	1,764	98.4%
Social Studies	616	606	98.3%

APR Comparison Districts

District	Composite APR (Rank)	Projected Accreditation Level
Raytown	69.7 (3)	Provisionally Accredited
Center	68.3 (T-5)	Provisionally Accredited
Grandview	69 (4)	Provisionally Accredited
Hickman Mills	68.3 (T-5)	Provisionally Accredited
Independence	77.5 (1)	Accredited
KCMO	71.3 (2)	Accredited

Next Steps (during 24-25)

- School Progress Plans
 - Achievement
 - Wildly Important Goals per Unit
 - Attendance
 - Social Emotional Learning
 - Behavior
 - Student/Family Belonging
- [PLC Playbook](#)
- Heat Maps
- Pear Assessment (local common unit summatives)
- Tier 1 Instruction (Marzano Strategies)
- Tier 2 Interventions (i.e. Bird Hour)
- Tier 3 Interventions (i.e. Math/ELA Academy)
- Site Intervention Teams

