

# RQS Board of Education Secondary Schools' Progress Plan Monthly Summary Report



## Raytown High School January 2024

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

Raytown High School Collaborative Teams (CT's) will increase the percentage of teams meeting their instructional unit goals from 55.5% (10/18 groups) to 78% by May 2024.

- Second quarter the RHS administrative team began reviewing each of the collaborative teams Wildly Important Goals during our weekly meetings to provide feedback and support. 67% of Collaborative Teams met their Wildly Important Goals.
- At our November faculty meeting, we recognized the following teams that met their Collaborative Team Wildly Important Goals: Algebra 1, Geometry, Algebra Readiness, Physical Science, World History x 2, American Government, Theatre Arts, Communications, Band, Orchestra, Vocals, Marketing, Personal Finance, Foods, PE-Wellness.

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

By May 2024, RHS staff will increase their use of Trauma Smart Strategies from 0% to 60% (measured in monthly surveys): Q1 - 100% of Staff will be trained in Modules 1 & 2, Q2 - Staff will identify Trauma Smart Strategies, Q3 - Staff will support students in using TS strategies & language, Q4 - Staff will support students from trauma backgrounds by using TS language

- Our Trauma Informed Care (TIC) Team developed a three question survey we asked faculty and staff to answer in Quarter 2 (1. Identify 2-3 Trauma Smart Strategies or takeaways from our first three sessions together. 2. Identify the need for each part of the car: Front Seat, Back Seat, Trunk, and 3. Identify one *in the moment* and one *preventive* self care strategy that is helpful for you.). Each question had a point value and the total score was 2.78/3.0 with 88 submissions. In addition, 11/30 our Trauma Smart coordinator was hosted at RHS for a day of consultation and classroom visits followed by a Trauma Informed Care Team meeting. Our next Trauma Smart training is on 2/6 and will be Module 4: Attunement.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

90/90 attendance at Raytown High School will grow from 58.72% to 70% by May 2024.

- As we end our semester at RHS, our daily attendance percentage is 89.76%. The percent of students at or above 90% is at 64.73%. While this is not at our goal of 70%, it is above last year's percent at this time of the year so we will celebrate this at our January faculty meeting.
- Throughout second quarter we built in a couple of incentives for students to recognize those that are helping us with our attendance percentage. We also sent emails to families and students who had more than 20 tardies and emails to families and students who had more than 20 late to schools to encourage being on time and provide families with some strategies to support these efforts.
- The administrative team is planning a recognition in January for students who had positive attendance during first semester and a class competition regarding attendance during second semester.

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## **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

Raytown HS will reduce the Top 3 Discipline Infractions (office referrals) by May 2024 (20% reduction): Truancy from 816 to 653, Technology Misconduct from 536 to 429, Disrespectful & Disruptive Speech/Conduct from 591 to 473.

- Total incidents in the above categories as of 12/15: Truancy - 398, Tech Misuse 146, Speech/Conduct 224 so we are moving in the right direction!
- The administrative team is planning a recognition in January for students who had few incidents during the first semester. We are also planning a campaign to recognize those students who have few incidents with incentives throughout the remainder of the year.

## **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- RHS theatre just held auditions for the winter musical, SIX! We will be one of the first schools in the country to produce this recently released show. SIX performs Feb 22-24, 2024 at 7pm. Theatre students are also busy preparing their competition pieces and scholarship auditions for the MO Thespian Conference in a few weeks.
- These students were selected for the all-state ensembles: All-State Band: Grayson Helsel - 2nd alternate bassoon, Joshua Ramon - 2nd honorable mention trumpet; All-State Jazz Band: Joshua Ramon - 3rd trumpet. Congratulations to them!
- All State Honorable Mention Orchestra - Nalini Portillo Cruz; All Districts Orchestra - Nalini Portillo Cruz, Kyara Torres and Faythe Britton
- Boys Basketball had a great week last week beating William Chrisman on Tuesday, Rockhurst on Friday and Mexico on Saturday to move our record to 4-3 overall and 1-0 in conference.
- Boys wrestling beat Belton 51 to 28 (1st time in over a decade). The wrestling team finished 3rd place at the Raytown South Holiday tournament. Numbers continue to grow with over 40 kids strong with only 3 seniors.
- The Girls swim team defeated Grandview and Summit Christian last night to start the season 2-0! Top finishers were Hannah Batts, Ariel Vaughn, Rakeya Johnson, Sabrina Lloyd, and Maddi Collins.

## **Raytown South High School January 2024**

## **Goal #1-Collaborative Teams Performance:**

Raytown South High School's Collaborative Teams will meet 75% of their WIG Goals each quarter throughout the 23-24 School year.

During our second semester our WIG Goal percentage dropped to 60%. Our teachers are working to write WIGS that will make an impact on teaching and learning.

- We are working with the C & I department to align Heat Maps,EOC and NWEA. We will use the PD day to also discuss academies with our teachers
- With 3.5 weeks remaining in the semester, review our WIGS with GC this week and attempt a push to meet our goal for the second Semester.

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### **Goal #2-Trauma Smart Implementation:**

Raytown South High School will have trained 95% of staff to be Trauma Sensitive by the end of the year.

Through three modules of trauma smart training our staff is 100% trained.

- Each TIC member is reaching out to 8-10 staff members to have small support groups within our staff. The TIC Members will check in with staff after training and during the
- We will survey our staff after the training to inquire about TS training and where they may need assistance. My goal is to share the results with GC and then push out to staff. month to inquire if staff have any questions or need support.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

Raytown South High School will have 75% of students meet the 90/90 attendance by May 2024

1st Quarter: Through October 66.57% of Students are 90/90

2nd Quarter: October 16-Dec.18, 57% of students are 90/90

- We will celebrate our students for the quarter who meet our 90/90 and above attendance by drawing names and presenting them with gift cards. I also will send a letter home to my students who are not meeting the 90/90 attendance.
- The month of November we want to focus on students who improved their attendance by 10-15%. With all the letters and phone calls that have gone out, we believe it is important to acknowledge student improvement.
- We had over 50 students to improve their attendance. These students' names will be in a drawing for gift cards. We informed each student and sent a congratulatory email home

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

Raytown South High School will reduce the Top 3 Infractions by 20% from last year's total infractions by May 2024 Infraction.

- 1st Quarter:
  - Tardies 2023 = 513 compared to 2022 = 546
  - Truancy 2023 = 121 compared to 2022 = 60
  - Disruptions 2023 = 53 compared to 2022= 93
- 2nd Quarter:
  - Tardies decreased to 334 incidents
  - Truancies decreased to 103 incidents
  - Disruptive Speech/Conduct decreased to 45 incidents
- My next goal is to have the TLT and GC teams develop an incentive for each month for attendance and discipline. I would like this to be a celebration to acknowledge students' hard work
- As with our attendance, I want to recognize any student who may have reduced their referrals by more than 25-50%. I want to recognize students improving for the month in the targeted area of Tardies, Truancy and Disrespect and defiance.

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- Many of our students tardies went down for this month with the continued hall freeze and vending machines privilege suspended. My goal is to present the data to our StuCo for discipline and attendance to come to a resolution.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Wrestling hosted their annual Holiday Tournament. Shout out to Coach Henry on putting together a great tournament!
- Girls Basketball has won 22 straight home games
- Cardettes hosted a youth clinic & performed at a basketball game with the Mini Cardettes. [CLICK HERE](#) for the cutest video!
- Zaya Akins ran in her first collegiate track meet! Her 4x400 relay won & is the fastest in the NCAA
- Jada Paschal signed to play basketball at Seward CC
- Marcus Neal was named 1st Team All State & was named the Class 5A Defensive Player of the Year!!!

## **Raytown Middle School**

### **January 2024**

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

70% of Raytown Middle School students will score 70 or better on end of unit assessments each quarter.

- Meeting with Guiding Coalition to review 1st quarter data and instructional strategies
- TL will meet to plan out their projects
- Planning 8th grade field trip to Herndon
- Teacher-Leaders present the next three instructional strategies at the December staff meeting.
- Using TACA, discussion surrounding where students did well and instructional strategies that helped students
- Determine learning focus of the staff meeting aligned with the Principals' Study Session meeting and the Guiding Coalition meeting held last month, and the School Progress Plan

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

RMS has adopted the Everyday Speech SEL program. This is a tiered program which will allow for not only teachers but our counselors and interventionists to engage students in Tier 2 and 3 lessons. In addition, students will be given a pre and post assessment which will allow us to gauge where students are and to measure their progress. The goal for the building is to complete two units each quarter.

- PBIS and our Trauma Smart Coordinator are working to integrate TS into at least one learning activity a month during Advisory.
- PBIS/TIC share Trauma Smart focus with staff for December and January. Include information in the weekly Alonzo's Announcements staff newsletter and monthly

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newsletter to parents.

- SOS Training led by Counselor and Social Worker
- Discuss ARTIC with PBIS team
- Meet with Advisory Coordinator to discuss Everyday Speech Program

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

Raytown Middle School will increase our daily attendance by 4% as outlined below each grade level by May 2024.

- Check in with Attendance and Behavior RTI teams
- Work with counseling staff on creating an attendance bulletin board.
- Continuing to meet with counselors to review attendance and select dates for attendance lunches.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

Raytown Middle School will reduce the top 3 infractions by 205 by May 2024.

- Meeting with the Building Support Team to review data and improve our current processes: tardies, 4-step, holding 2nd quarter PBIS Holiday Dance.
- Admin present new tardy policy to Guiding Coalition
- AP will train staff on student behavior expectations on November 7th.
- Continue to monitor Recovery and ISS room visits

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- JET Time Teacher saw at least 80% mastery of the standard.
- Science Celebrations
- 8th grade - Race for the Cake. Mills had the great idea for the class with the best performance to earn a cake. We provided live updates during the test, resulting in unprecedented student engagement during the final assessment.
- 8th Grade - Giddens - The 4th-hour class achieved the highest test score improvement and earned the cake. From an initial average of 36% on the first assessment, their most recent test yielded an impressive average of 75%
- Vocal Music - Beginning Choir went from 15% Proficient on the Pretest to 92% proficient on their last assessment.
- Contreras & Tatum: All classes showed growth on the class average RIT score for NWEA! Ms. Tiemeyer's 7th-grade students who mastered the test became more confident in the classroom environment, helping other students and improving the class unity. Our classes were engaged in the novel Night by Ellie Wiesel, practicing identifying various themes including loss of innocence, guilt, humanity, good vs. evil, and more. Many students showed positive growth on the NWEA compared to the fall. Our students are engaging with new strategies in several ways.

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## Raytown South Middle School January 2024

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

Raytown South Middle School Collaborative Teams will increase their percentage of core content teams meeting their instructional unit goals from (0/12) 0% to (9/12) 67% by May 2024.

- Progress for CT teams performance include (4/12) 33% of core teams meeting their first unit instructional goals. Teams meeting their unit WIG include Science 6th Grade, American History 8th Grade, English Language Arts 6th Grade, English Language Arts 7th Grade
- Lead teachers will co-present an instructional strategy during a professional learning session to focus on a common strategy that builds our teacher toolbox.

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

South Middle staff will pilot and implement SEL Curriculum, Everyday Speech, to strengthen Tier 1 social and emotional skills and learning for our students, with 100% of students getting related lesson exposure at least once each week.

- TIC Team develop a student-survey to gain student insight on feelings of safety, security, connection
- Admin will work with TS Consultant to plan a time for staff to take the ARTIC Survey and Trauma Smart program feedback survey.
- TIC Team will be setting updated building goals for the second semester to translate beliefs into practices that impact our school.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

South Middle 90/90 Attendance will grow from 62.7% to 80% of students in attendance regularly by May 2024.

- Our student attendance rate is still currently at 62% that we would like to improve.
- We have started collaborating around attendance goals by working with the Attendance RTI team on fresh ideas for improving attendance.
- During the Quarter 2 term, we recognized students with perfect attendance and also set goals for students with shorter windows of time on a weekly basis to earn an Open Gym pass.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

Raytown South Middle School will reduce our Top 3 infractions by 20% by May 2024. This includes reducing the following infractions and office referrals: Disruptive Speech/Conduct from 1242 to 994; Disrespectful Speech/Conduct from 656 to 525; Truancy from 334 to 267.

- Total incidents in the above categories as of 12/18: Disruptive Speech/Conduct - 146 (30%), Disrespectful Speech/Conduct - 110 (56%), Truancy - 72 (15%). This is an improvement from this time last school year, as well as Fighting/Physical Altercations

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are no longer higher rate or part of our top 3 infractions after first quarter.

- To help staff end the semester strong, we worked with our BIST Consultant to share Quick Tips to staff with reminders and practical ways to We began the year with
- PBIS Lead Team is planning an incentive for students with few tardies and no ISS or OSS in January.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Quarter 2 Academic Incentive - Students had an Academic Challenge to utilize Cardinal Academic Hour to complete at least (5) Reading IXL's at 80% or higher and a minimum of 120 minutes of Math Accelerator to earn a Pizza Luncheon. We had 18 students earn a Certificate and attend the Pizza lunch for this quarter.
  - Gio Abato, Vivian Amos, Allyson Boesen, Brooklyn Brewster, Arsema Briuk, Lamiyah Chandler, Julian Cummings, Lux Evans, Levi Looney, Charles Naiwah, Harleigh Reed, Kameron Robinson, Jayden Rowe, Kamron Simmons, Nicole Smith, Elladora Thurman, Noah Tiongson and David Worley
- Student Council sponsored a Door Decorating Contest to spread cheer and celebrate winter festivities and holidays. Winning advisory classes won a Donut Party during their Advisory time on Wednesday, December 19th!
  - 6th Grade: Mrs. Dabbagh
  - 7th Grade: Ms. Easley
  - 8th Grade: Mr. Spruill
- FACS II Classes worked on teamwork, accuracy, and recipe instructions for cupcakes. They held Cupcake Wars as a class competition and reflected on the significance of working collaboratively with classmates. The level of engagement was high, as students hoped to get the most votes for their Cupcake Presentation and judging! Winning cupcake teams were:
  - 1st Place - Cookie Monster Team (Kavion Moananu, Daveion Randall, Aiden Robinson)
  - 2nd Place - Spiderman Cakes Team (Alessandro Luipage, Amarii Johnson, Yadhira Orozco)
  - 3rd Place - Oreo Night Team (Mamadou Diallo, Jayden Vang, DeMarcus Reeves)
- Student-Athlete, Zion Vann, 8th Grade, completed the Wrestling season undefeated at 19-0!
- SMS Boys Basketball A Team currently has a record of 9-0 and were able to win their most recent game vs. RMS.

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### Raytown Central Middle School

#### January 2024

#### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

Raytown Central Middle will increase their percentage of teams meeting their instructional unit goals from 0% to 60% by May 2024.

- Results:
  - Quarter 1: 4 WIGs set; 4 met, for 100%
  - Quarter 2: 20 WIGs set; 16 met, for 80%
- Actions to be taken:
  - In December, administrators met with every CT about their understanding of the process and about how to record results in their WIG products. We will re-visit and stretch our understanding of how to use tiered instruction to increase student achievement and how best to represent their work and to record their results in their WIG product.
  - We will celebrate our progress with this goal at our first January staff meeting.
  - Before Jan. 18, CTs will be completing the TACA process to plan targeted interventions for identified students from their just-completed unit assessment. They will also reflect on how they might have adjusted Tier 1 instruction if their Tier 1 results were lower than they expected.
  - Plan events to share our goals and progress with parents.

#### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

80% of all Raytown Central Middle staff will implement safe and predictable routines in their classes to assure the greatest potential for self-regulation, as demonstrated by the following criteria:

- Teacher will triage (take the emotional temperature) of all students at the start of class using one of many strategies shared in TS training or building professional learning.
- Teacher will post and refer students to the day's learning target(s), the criteria for success on the learning target, and the agenda of class activities for the day.
- Teacher will consistently implement building supports that address out-of-bounds behavior.
- Teacher will provide clearly structured transitions with preventative procedures and routines.
- Results:
  - Quarter 1: 75 total observations - average score was 6.4 out of 8, for 80%
  - Quarter 2: average score was 7.6 out of 8, for 95%
- Actions to be taken:
  - Celebrate results; revisit goals and observation criteria
  - Adult TS check-in; tips for staying calm in triggering situations at Feb. building in-service
  - Staff will take this year's ARTIC assessment, given by TS consultant at Feb. building in-service
  - Plan events to share our goals and progress with parents.



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### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

90/90 Attendance will increase at Raytown Central Middle 67.79% (22-23) to 73% by May 2024.

- Results:
  - Quarter 1: 75% of students were meeting the 90/90 attendance expectation
  - Quarter 2: As of the end of Dec. 71.69% of students are meeting the 90/90 attendance expectation for the year, which is an increase of 4% from last year at this time.
- Actions to be taken:
  - Celebrate results; revisit goals and observation criteria
  - Attendance team will continue to meet weekly to analyze data and create additional interventions.
  - Several interventions are already being implemented, and these will continue.
  - Plan events to share our goals and progress with parents.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

Raytown Central Middle will decrease the top three behavior infractions by 5% each by May 2024:

- Disruptive Speech and Conduct from 382 entries (resulting in ISS/OSS) to 363.
- Disrespectful Speech and Conduct from 144 entries (resulting in ISS/OSS) to 137.
- Truancy from 95 entries (resulting in ISS/OSS) to 90
- Results:
  - 1st Quarter: 2023 Disrespect - 16 (2022 Disrespect - 39) – 59% decrease  
2023 Disruption - 61 (2022 Disruption - 113) – 46% decrease  
2023 Truancy - 2 (2022 Truancy - 18) – 89% decrease
  - 2nd Quarter: Disrespect - 21 (Q2 2022 - 38) – 45% decrease  
Disruption - 66 (Q2 2022 - 95) – 31% decrease  
Truancy - 15 (Q2 2022 - 26) – 42% decrease
- Actions to be taken:
  - Celebrate results with students and staff. Revisit all expectations Jan. 5-6.
  - Staff will continue to learn about, practice, and implement the components of our tiered behavior support system
  - Grade-level teams will review and discuss Tier 2 students' progress with their intervention at Feb. building in-service.
  - Administrators, teachers, and interventionists will review and begin Tier 3 behavior plans for students who are demonstrating the need for that intervention.
  - Plan events to share our goals and progress with parents.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- We enjoyed the CMS fine arts assembly together as a building on Dec. 20. Performances included band, orchestra, vocal, and theater presentations. Students threw “pies” at teachers and administrators who volunteered as rewards for their fundraising effort. We sang carols as an entire building.

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- Students fund-raised for microwaves to use in the cafeteria; these will be purchased and installed.
- Celebrations for our SPP results at Staff Meeting and at Building PL in Feb.
- All-school Rally celebrating student achievement will be held mid-January.
- Boys' basketball A team has lost only one game all season; we're excited for the tournament!
- Our Boys and Girls wrestlers are bringing home copious medals throughout their season.
- 284 students earned the last monthly reward by passing all classes with C's or higher, having no more than 3 tardies, and having no ISS/OSS.

### Raytown Success Academy

#### January 2024

#### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

- RSA WIG goals and TACA will be focused on content priority standards and goals. School wide will focus on Essential Skills Rubric and utilize them for growth of our RSA students in multiple areas.
  - The Essential Skills Rubric was the focus and 9+ students began the transition back to their home schools.
    - Here is the link to the Essential Skills Rubric:  
<https://docs.google.com/spreadsheets/d/1TJsxQFR5EUpYwZqUgQZLSv9JLri34DMF1EIU08UFhRY/edit#gid=0>
  - Content area WIG's created and monitored based on District Wide Assessments. 60% of RSA students will master WIG in each content area.
  - Data Analysis of NWEA Data over previous year in ELA and Math
  - *40% or better Growth above the Mean (56% ELA, 49% Algebra, 42% Math). Growth is an inference about how student performance changes across two moments in time. You can use growth percentiles to understand how changes in student scores compare to changes in other US student scores.*
  - Nov. 7 PD help teachers dissect this comments on WIGS

#### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

- Using Self care and regulation practices to grow our trauma responsive approach for all staff members
  - Develop curriculum around replacement skills for behavioral difficulties—role playing, journaling, discussions for advisory
  - Implement Trauma Smart Attunement Steps-Notice, Name, Validate, Respond in all discipline interventions by adding this to the BIST processing continuum.

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### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

- **18% of RSA students have improved attendance over the 5 week span of recognition along with 90/90**
  - RSA School Social Workers contact Parents/Guardians daily about attendance.
  - RSA has a daily/weekly attendance incentive with Phoenix Cash for students to earn to use in the school stores.
  - RSA has quarterly pizza parties and gift card drawing for both attendance improvement and 90/90.
  - RSA students who have improved their attendance receive an incentive for the positive increase in attendance.
  - At the front entrance of RSA there is an Attendance Information Board
  - School wide monthly/bimonthly attendance letters are sent out about the importance of attendance

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

- RSA staff will continue to use the Essential Skills Rubric to help students self identify their behaviors in order to accept replacement choices for behaviors.
  - Develop replacement skills lessons to implement in advisory.
  - RSA Staff meeting weekly for GLST and compile list of skills needing to be replaced.
  - RSA Student goal setting weekly in advisory
  - RSA Teachers/Staff are meeting with individual students to discuss goals
  - Behavioral plans for every student attending RSA

**Northwood**  
**January 2024**

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

Northwood CT's will increase their percentage of IEP goals making progress from 68% to 75% by May 2024.

- Since implementing all staff weekly CT WIG meetings, Northwood CT's have seen an increase in CT WIG commitments being met from 31% on 10/11/23 to 81% on 12/6/23.
- Progress on individual CT WIG's will be reported on a quarterly basis, the same cycle as IEP progress reporting. 2nd quarter data is not yet available.

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

Northwood staff will work towards integrating the 6 principles of Trauma Informed Care (per CDC).

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- A PRE survey was developed and presented to staff in reference to 3 out of the 6 principles of Trauma Informed Care: Safety, Trustworthiness & Transparency, & Collaboration & Mutuality.
- Staff completed the survey. Results indicated that staff feel safe, student safety is a priority, staff is provided collaboration opportunities, and that staff have positive working relationships. Areas of focus include open, honest communication among staff members, staff members feeling valued, staff members treating each other respectfully and professionally and the school makes staff connection a priority.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

Due to the student population and unique health needs, Northwood does not have a goal in this area. However, we do collaborate with Sara Oliver, District Attendance Coordinator when appropriate. Classroom teachers have daily contact with parents and monitor student attendance.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

Due to Northwood student population and programming, Northwood does not have a goal in this area. Individual student behavior is addressed through IEP goals.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Students will participate in Northwood's Annual Holiday Party on December 19th. This celebration is made possible by the generosity of Rock Island Church and Mayor Mike McDonough (AKA Santa).

## **Herndon Career Center & Southland CAPS**

### **January 2024**

### **Goal #1-Collaborative Teams Performance:**

*(Include updates on CT goal % when applicable)*

HCC will increase students meeting the academic criterion at target level to 70% by May 1, 2024.

- For both Q1 & Q2, staff met 86% of their goals set around the academic criterion.
- We will adjust our goal for staff meeting their goals to 85% attainment as we work toward meeting our overall goal of 70% of students hitting the target criterion by May.

### **Goal #2-Trauma Smart Implementation:**

*(Include updates on TIC Team commitments and student/staff data when applicable)*

By May 2024, 90% of HCC staff will attend training on the Trauma Smart modules.

- Through 3 modules, we have maintained at least 90% of staff being in attendance at the training.

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- Staff feedback to our surveys at the end of each session have helped guide the planning for each of the next modules.

### **Goal #3-Student Attendance (90/90):**

*(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)*

Herndon Career Center will have 93% of students attending at least 93% of the time.

- Our attendance is not where we want it to be. We currently have 85.3% of students who are attending 90% of the time.
- We are adjusting our goal to have 90% of students 90% of the time as a more realistic goal given where we are at currently.
- We will continue to reward students with perfect attendance throughout different intervals throughout the year.

### **Goal #4-Student Behavior (Top 3 infractions):**

*(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)*

Herndon Career Center will increase students meeting behavior criterion at the target level to 70% by May 1, 2024

- By the end of Q2, 86% of behavioral criterion goals were met by staff. We will continue our goal of 80% attainment as we adjust expectations in Q3.
- Staff are using the rubric to help students meet the expectations within class.

### **Building Celebrations:**

*(Include any activities/sports/co-curricular to celebrate students and staff)*

- Angeleic Huth was honored as the Association of Career & Technical Educators as the Trade & Industrial New Teacher of the Year.
- Construction students passed the first round of certification testing with a 100% pass rate.
- HCC celebrated its 50th Anniversary with an Open House. We were excited to welcome community members, industry partners, alumni, and prospective students and parents in to celebrate.
- Culinary Arts students hosted their 2nd Cinder restaurant night of the year. They also prepared and served 500 meals through the 15 & the Mahomies foundation for families in our community.