

Public Gifts to the Schools
Raytown C-2 Board of Education Policy KH
(Gifts, Donations and Bequests to the District)

All gifts accepted by the district will become the property of the district, to be expended or used at the discretion of the Board of Education and in accordance with Board policies and law for the benefit of the district as a whole.

All gifts accepted will be reported to the Board of Education, publicly announced and appropriately acknowledged. The donor will be officially thanked in the district's name.

- This gift is from a Business/Foundation/Organization
- This gift is from an Individual/Family

Raytown Educational Foundation on behalf of
Name of Business/Foundation/Organization/Individual Family

- Mr. & Mrs.
- Mr.
- Mrs.
- Ms.
- Dr.
- Other

RQS Staff Appreciation Day

Martua Cookerell

Primary Contact Person (First and Last Name / Phone Number)

Executive Director

Position/Title of Business/Foundation/Organization

- This gift is from an Anonymous donor.

\$1,000 \$500 \$250 \$100 \$50 Other \$ 270³⁰

Description of listed property/gift(s) Cash donation to Raytown High School's

Vocal Music Department from proceeds from RQS Staff Appreciation Day.

I, Martua Cookerell, as the Primary Contact, possess the rights and permission to bequeath the gift(s). I understand the donations/listed property above will be used at the discretion of the Board of Education. I hereby grant the school district full rights to the listed property up to and including the right to sell the property as surplus.

M. Cookerell
Signature

11-14-18
Date

Please return the completed form to:

District Contact _____, Fax 816-_____
Raytown C-2 School District
6608 Raytown Road, Raytown, Missouri 64133

Thank you for supporting the Raytown C-2 School District.

Office Use Only – Listed Property has been inspected and approved by:

Assistant Superintendent of Support Services _____ Associate Superintendent of Operations _____
Associate Superintendent of Curriculum and Instruction _____ Raytown C-2 Board of Education _____

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