

RQS Board of Education

School Progress Plan Monthly Summary Report



Raytown High School

November 2023

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Raytown High School Collaborative Teams (CT's) will increase the percentage of teams meeting their instructional unit goals from 55.5% (10/18 groups) to 78% by May 2024.

- The RHS faculty and staff voted on our Mission, Vision, and Motto in October with the following results: Mission - Raytown Senior High School meets scholars where they are, supports them to achieve excellence, and empowers them to become productive citizens. Vision - Raytown Senior High School will be a connected, inclusive, accessible, safe, and relevant learning and working environment for all citizens. Motto: R-Success, R-Future, R-Town. We have a one page document that states who we are and where we are going for the 2023-24 school year. 75% of Collaborative Teams have met their Wildly Important Goals. At our October faculty meeting, we recognized the following teams that met their Collaborative Team Wildly Important Goals: English 2, Geometry, Physical Science, Theatre Arts, Communications, Visual Arts x2, Foreign Language, and Marketing.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

By May 2024, RHS staff will increase their use of Trauma Smart Strategies from 0% to 60% (measured in monthly surveys): Q1 - 100% of Staff will be trained in Modules 1 & 2, Q2 - Staff will identify Trauma Smart Strategies, Q3 - Staff will support students in using TS strategies & language, Q4 - Staff will support students from trauma backgrounds by using TS language

- Our Trauma Informed Care (TIC) Team developed a three question survey we asked faculty and staff to answer in Quarter 1. These are the results of that survey: I feel safe knowing that my building level administration team will support me through this new Trauma Smart initiative 3.89/5.0, I trust my building level administration will respond to any needs I may have 3.87/5.0, I can identify a peer within the building I trust to help me process my feelings if I become overwhelmed 4.95/5.0. We will host our next Trauma Smart training on 11/7 and develop a survey for Quarter 2. In addition we sent three adults in our building to the Trauma Smart: Smart Connections parent program training the week of October 16 - 19.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

90/90 attendance at Raytown High School will grow from 58.72% to 70% by May 2024.

- At the beginning of October our daily attendance percentage was 91.12%. The percent of students at or above 90% was at 72.08% and we celebrated this achievement in our October faculty meeting. We also shared that the following percentage of students had 100% perfect attendance from the first day of school through October 1: 9th grade =

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22.80%, 10th grade = 22.18%, 11th grade = 18.15% and 12th grade = 23.28%. We will celebrated these students with popcorn on 11/4 during lunch. In a related effort, the

- Raytown Education Foundation on 10/25 bought one cupcake per student that had seven or fewer tardies during Quarter 1. We recognized 881 students for their on time efforts to class!

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown HS will reduce the Top 3 Discipline Infractions (office referrals) by May 2024 (20% reduction): Truancy from 816 to 653, Technology Misconduct from 536 to 429, Disrespectful & Disruptive Speech/Conduct from 591 to 473.

- Total incidents in the above categories as of 10/1: Truancy - 217, Tech Misuse 115, Speech/Conduct 143 so we are moving in the right direction! We worked in October to identify students that need support in these areas to develop individual plans. We gave warnings to students and then implemented a three step model which includes letters mailed to families and if a student obtains an infraction in two of any three categories above, they may receive loss of privilege from attending extra-curricular events through the end of the semester. We also saw a spike in the category of fights and so we have put in a proactive plan to get and keep our scholars in the classroom that we will begin to put in place and refine during the month of November.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Speech & Debate - Troy Hook earned 2nd place in Prose Speaking at Blue Springs HS! It was his first tournament and we're super proud of him! The following degrees were earned through the National Speech & Debate Association in the month of October: Emily Chen - Excellence, Ilisabeth Garcia - Honor, Adrinana Loyd - Honor, Ariel Vaughn - Excellence.
- The Kansas City Metro All-District Choir Festival took place on Tuesday, October 24th at William Jewell College. Victoria Olson (12) was selected to the District SSAA Honor Choir. Christopher Saccardi (10) and Nigel Turner (12) were selected to the District TTBB Honor Choir. Catalina Atencio (9), Troy Hook (10), Zion Porter (9), and Jeremiah Washington (10) were selected to the District 9/10 Honor Choir.
- The marching band had a great season this year, here are the results:
 - Golden Regiment Invitational at Blue Springs High, 1st in class, Best Music performance, visual performance, and General Effect in class
 - Lee's Summit North Festival, 2nd in class
 - Missouri Western Tournament of Champions, 1st in class, Best drum majors out of all schools
 - Missouri Days Festival at Trenton MO, 3rd in class
- RHS Repertory Theatre recently produced their fall show. This year we did a dinner theatre and paired it with the show, Murder at the Banquet. We're also busy preparing the musical, Sister Act, which performs Nov 16-18 at 7pm in the RHS Auditorium.

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- The Boys' Varsity Soccer has continued its strong season. We won the Northmen Classic Tournament at Oak Park HS for the second consecutive year. With a week left in the regular season, we held a 14-2-1 record - our best since 2014.
- The Raytown South and Raytown High School boys dual meet and invitational was against Oak Park, Staley, and North Kansas City. Raytown South won 6 and lost 2; Raytown won 11 and lost 1. The Conference Championships were Oct. 27 and 28 at the Blue Springs Aquatic Center. Raytown had 8 swimmers listed in the top 32 at state, including relays. Raytown HS came away with the Conference Championship plaque!

Raytown South High School

November 2023

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

RSHS Collaborative Teams will meet 75% of their WIG Goals each quarter through the end of the year.

First Quarter South High made 71% of our WIG Goals

- We are working with C&I department to align Heat Maps, EOC and NWEA. We will use the PD day to also discuss academies with our teachers. Our ELA, Social Studies, Math and Science teachers used data from the heatmap and NWEA to review essential standards. Teachers are using this data to inform their WIGS and future lessons

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

RSHS - By May 2024, 95% of our staff will be trained to be Trauma Smart

- Our TIC team will develop a survey to use during Trauma Smart so we may track our progress of Trauma Smart. TIC team also discussed Module 3 to be presented on Nov. 7th

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

RSHS - South High will have 75% of our students to meet the 90/90 attendance goal by May 2024

Through October South High had 66.56% of Students meeting 90/90 Attendance Goal.

- We will celebrate our students with no more than 7 tardies at the end of the quarter during lunch, to send them a treat with a special note on it.
612 students with 7 or less tardies
85 students with 0 tardies

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Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

RSHS - Raytown South will decrease our top 3 infraction by 20%

- Excessive Tardies from 1304 to 1044
- Truancies 379 to 304
- Disruptive Speech and Conduct

Through October South High has:

Tardies- 546

Truancy-121

Disrespect-56

- My goal is to meet with StuCo to discuss ways we may encourage students not to be tardy and truant and have these students give 3 ways we can improve our discipline.
- After speaking with StuCo now my goal is to have our Teacher Leader Team to develop a calendar for Incentives each month for our students.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Coach Harris named Chiefs HS Coach of the Week!
- Football hosted the first round of districts Friday 10/27 vs Neosho, 7 pm and won. We will play Carthage on 11/3.
- Volleyball wrapped up their season at Pembroke Hill, congrats on a great season!
- Band at Odessa:
 - 1st place indoor color guard
 - 2nd place indoor drumline
 - 2nd place field show Sophia Luce earned the outstanding musicianship award for her mellophone solos
 - 2nd overall out of 17 bands for field show
- Shoutout to Lea (Chess) & Bundy (Dungeons & Dragons)! They've both started new clubs at South High this school year.
- Good luck to Soccer, Cross Country & Football! Their postseasons begin this weekend.
- Your A Good Man Charlie Brown will show this weekend and I want to congratulate the theater program for a great show.
- I want to thank the staff for reaching 100% communication to parents/guardians for Parent Teacher Conferences.

Raytown Middle School
November 2023

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

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- Share academic data for September with Staff at our PL on October 4, 2023
- Revamp our JET Program
- Meeting with Department Chairs to review WIGS and CT Rubrics
- Send bi-weekly emails home to families of students who have more than one grade of "F" for the remainder of the school year
- Send bi-weekly emails home to families of students who have As, Bs and Cs.
- 8th grade students in Connections classes are attending assemblies on Wednesdays with community leaders: 9/20/23 Aaron Rahsaan Thomas - Television Screenwriter / Producer of S.W.A.T. will join us via zoom, 9/27/23 Melesa Johnson - Attorney and Director of Public Safety to Mayor Quinton Lucas and 10/11/23 Damon Coulter - Political Strategist for SEIU

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

- PBIS/TIC will start incorporating elements of Trauma Smart with staff each month.
- The wellness coordinator has started a Wellness Champion program.
- Review Counseling Data

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

- Students who met 1st quarter criteria will be going to Rinkratz this month. 98 students qualified for this event.
- Planning 100% attendance lunch with counselors
-

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

- Meet with interventionist and administrators to discuss plans to address our top three infractions
- APs will train staff to effectively communicate with families and on how to complete the 4-Step paperwork and other student administration topics
- Assistant Principals are holding Huddles twice a month to discuss student concerns.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- **Math Department**
 - 6th graders are really good at asking teachers for assistance
 - 7th graders are really understanding "k" for scale factor and can write proportional equations
 - 8th graders are working harder the past 2 weeks than they were before
- **English Language Arts**
 - 6th grade students

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- Students did a great job of identifying verb phrase tenses; engagement was great during our verb lesson.
- Students are learning the “Adamson Way” and improving engagement in daily lessons.
- Students enjoy the vocabulary mountain and are very motivated by it.
- Popcorn reading has been a success! Students are eager to read out loud and have the power to pick the next reader.
- *7th grade students*
 - Our 7th hour reading ‘performed’ our most recent story, the ‘actors’ read fluently with wonderful expressions. The audience was engaged & committed to the performance.
 - Popcorn reading also went well in my class. Students do most of the reading and have made significant gains in basic reading and reading fluency.
 - The use of parent phone calls has led to a decrease in misbehaviors in my classroom.
- *8th grade students*
 - My students are very engaged in our reading of Night by Elie Wiesel.
 - Students love the PALS reading strategy in my English Academy classes.
- **7th/8th Choir**
 - Students are better at retaining information about key signatures and changes than in years past which results in reading music more effectively.
- **9th Grade Orchestra**
 - Students are progressing faster than anticipated therefore they have learned the F-Scale earlier in the year than in years prior.
- **Beginning Band** 16% of students had a perfect score on the most recent CFA which is much higher than the 0% at the beginning of the quarter.
- **Art 1** For the last 5 weeks of Quarter 1, the Art 1 students have met the WIG goal of 70% or better on CFAs!
- **Speech** Over the quarter, over 70% of the students have improved their scores to near or at proficient level.
- **Automation and Robotics** Students had fun developing their first robots and even delved deeper than required on the coding to change motor speed to compensate for various wheel sizes.
- **FACS** 60% of students successfully completed their 9 Patch Pillow Project.
- **PE** Students are becoming more responsible with remembering to bring their PE attire to class! This has a big impact on being able to participate during instruction.
- **Social Studies**
 - *6th Grade Students*
 - Students are doing better about NOT losing their notes.
 - Students are doing much better about using their notes to find answers. (Those that do not lose their notes)
 - Students are not difficult when asked to do reading activities by

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- themselves or with the class.
- *7th Grade students*
 - Students did a great job on push and pull factors. 76 percent scored advanced. Social Studies teachers have continued the long standing tradition of the best attendance.....because we care.
 - Mrs. Daleo student results: 116 out of 146 score 100% on their quiz: What was the Renaissance, where it began, and why did it begin there.
 - *8th grade students*
 - The 8th grade team had an activity regarding Colonial Economies. How the different colonial regions are economically based, different types of colonial jobs and how daily life and tasks were done. In one activity, the 8th grade team explained how to churn butter the colonial way but decided to make honey butter the RQS way.
 - **Science**
 - *6th grade students*
 - Students were extremely creative with creating models of the plant and animal cell.
 - *7th grade students*
 - Kids are really enjoying the labs and demonstrations. They are academically receptive to the interventions that are being implemented. Formative scores are improving.
 - *8th grade students*
 - Students improved across the board from a 30% average to a 75% average!!!
 - Students were starting to realize that they can apply what they learned in Math and ELA to Science. (Rotation and Perspective)
 - More students are grasping the concept of rotation vs. revolution using their evidence notebooks instead of googling the answers.
 - Several students are rephrasing their answers in complete sentences when called upon in class using the format matters strategy.
 - **Staff** Mr. Giddens, Mrs. Barker, and Ms. Najarro participated in the RQS Glow Run Event.
 - **Cross Country** had a large turn out this season with roughly **20 members** and we held our own in competition and placed top 5 at multiple events.
 - **Volleyball** had a fantastic season with a full A,B,& C squad with **30 ladyJay members**. Our A & B squad both placed 2nd in the mid-season tournament. Raytown Middle had the honor of Co-Hosting the Greater Kansas City Metro Area End of Season tournament and our girls showed up and showed out. We defended our home court facing some extremely tough competition and successfully placed 2nd in the tournament.
 - **Football** had another dynamic season with roughly **50 players** and the only middle school building in Raytown with all three A, B, & C teams being filled. We swept our cross town schools Raytown Central & Raytown South in head to head play.
 - **Girls & Boys Basketball** had another large turnout for tryouts this week. We will confidently fill all three squads with A, B, & C (**30 players**) teams and look forward to hosting games as we watch our young athletes develop skills to progress beyond the classroom.

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- **Wrestling** is looking like it will be another year of success as Coach Greene was able to recruit close to **40 athletes** to the program. We are allowing 6th graders to compete in the program and we are looking forward to watching this grow and develop into a powerhouse program over the next couple of years.

Raytown South Middle School

November 2023

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Raytown South Middle School Collaborative Teams will increase their percentage of core content teams meeting their instructional unit goals from (0/12) 0% to (9/12) 67% by May 2024.

- Progress for CT teams performance include (3/12) 25% of core teams meeting their first unit instructional goals.
- Support & strengthen our Cardinal Academic Hour with more provided learning tasks/materials with the help of coordinators and GC
- Our Admin Team arranged and participated in extending our Professional Learning around the work of Collaborative Teams through an October session with the district Curriculum and Instruction director, Tyler Britt.
- Assistant Principals had the opportunity to attend and learn from a Learning Walk at one of our sister middle schools, CMS, on October 30th.
- Admin team members met with each content area Team Lead to review their collective goals and provide guidance on weekly commitments that focus on instructional strategies. Collaborative Teams were provided time to start revising and improving their weekly commitments on Wednesday, November 1st.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

South Middle staff will pilot and implement SEL Curriculum, Everyday Speech, to strengthen Tier 1 social and emotional skills and learning for our students, with 100% of students getting related lesson exposure at least once each week.

- To start a related curriculum pilot, 100% of staff received training overview of the resource and all grade levels started Unit 1: Self-Awareness during Quarter 1.
- For 6th Grade, students completed a curriculum-provided Pre Assessment and a lesson on Praising the Process.
- For 7th Grade, students completed a curriculum-provided Pre Assessment and a lesson on The Value of Mistakes.

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- For 8th Grade, students completed a curriculum-proved Pre Assessment and a lesson on Growing Resilience.
- Our Trauma-Informed Care Team began sharing a Trauma Smart practices calendar of ideas that we will develop, edit and share with staff members.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

South Middle 90/90 Attendance will grow from 62.7% to 80% of students in attendance regularly by May 2024.

- The Attendance RTI Team met to check on progress and success of students earning Open Gym every two weeks for consistently getting to school during a shorter window of time. Over the course of October, approximately 224 students keep Perfect Attendance for two weeks straight to earn the incentive. During the last incentive day for the initiative, 109 students enjoyed an Open Gym time:
 - 6th Grade - 55 students
 - 7th Grade - 23 students
 - 8th Grade - 31 students
- The Attendance RTI Team established a targeted plan to Check & Connect one-on-one with students and get teachers involved in the efforts. The goal is to improve the attendance of individual students nearing 90% attendance by partnering with a trusted adult. The plan was established on November 1st and will run through the month of November.
- We are celebrating the Attendance RTI Team with a 'Staff Shout Out' due to a decrease in the number of students with attendance below 85% (from 118/21.81% to 102/19.54%). Our current attendance numbers are
 - 100% Perfect Attendance - 33 Students [6.32%]
 - 95% or Above - 195 Students [37.36%]
 - 90%-94% - 131 Students [25.10%]
 - 85%-89% - 61 Students [11.69%]
 - Below 85% - 102 Students [19.54%]

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Raytown South Middle School will reduce our Top 3 infractions by 20% by May 2024. This includes reducing the following infractions and office referrals: Disruptive Speech/Conduct from 1242 to 994; Disrespectful Speech/Conduct from 656 to 525; Truancy from 334 to 267.

- We began the year with discipline data that reflected the following information:
 - Disrespectful Speech & Conduct - 68 Events (29%)
 - Disruptive Speech & Conduct - 55 Events (24%)
 - Physical Altercations/Fights - 44 (19%)
 - We also recognize challenges related to truancy/excessive tardiness.
- We are celebrating a large reduction in incidents involving physical contact/physical altercations or fights. In September, data reflects 40 students engaged in this type of

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incident. In October, data reflects there were 19. We will continue to connect with students, be proactive, and reduce this type of infraction.

- Our BIST Consultant, Nate Northcraft, visited the site and worked closely with Interventionists on managing the Recovery Room and the ISS Classroom. The focus of the coaching and support was geared towards established and predictable routines, consistency from adults, and effective communication with students.
- The Admin Team developed protocols for guiding students to academic class work while working in the ISS Classroom.
- Our Guiding Coalition advocated to change the procedure for teachers submitting an office referral, with the intent of providing all parties more time to reflect and respond with care to students when not meeting expectations.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- We celebrated students with Quarter 1 success on grades (all A's, B's, C's) and less than 5 Tardies by enjoying treats from Kona Ice. Students visited the Kona Ice Truck after receiving their recognition tickets during lunch on October 19th.
- The musical production, Annie Jr., was well attended on both performance nights and received positive feedback from the audience and families on November 2nd & November 3rd.
- South Middle participated in their first Girls On the Run/Heart & Sole 5K on Saturday, November 4th with students and families participating and cheering girls on along the race.
- Student Council has been hard at work to plan an evening dance. StuCo will sponsor 'A Night to Remember' school dance for students with no ISS/OSS and fewer than 10 tardies and buddy room during the start of Quarter 2. The dance will be held on Friday, November 10th.

Raytown Central Middle School

November 2023

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Our CTs have . . .

- Established norms and roles
- Taken the CT rubric
- Implemented pre-assessments for their unit
- Written WIGs for their unit from pre-assessment results
- Planned their unit and written common formative assessments

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- Almost finished teaching their unit
- Identified students for RTI weekly

CTs will soon know which students met the WIG after Tier 1 instruction and will be delivering Tier 2 intervention throughout their next unit.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Quarter 1 data: 80% of all teachers demonstrated implementation of our TS goal of starting each class period with a TS check-in of their choice, a posted learning target and success criteria for the target, as well as an agenda of 2 or more learning activities for the period. (75% is our improvement goal for the year)

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Quarter 1 data: 75% of all students met the 90/90 attendance requirement (73% is our improvement goal for the year)

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Quarter 1 data: 2023 Disrespect - 16 (2022 Disrespect - 39)
 2023 Disruption - 61 (2022 Disruption - 113)
 2023 Truancy - 2 (2022 Truancy - 18)

Significant reduction of incidents from last year's first quarter.
(5% reduction is our improvement goal for the year)

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- First quarter rally to celebrate student achievement was held Oct. 20.
- 250 students met the criteria for our monthly reward: passing all classes with C's or better, no more than 3 tardies, no ISS/OSS

Raytown Success Academy
November 2023

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

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- Content area WIG's created and monitored based on District Wide Assessments. 60% students will master WIG in each content area.
- Content area WIG's created and monitored based on District Wide Assessments. 60% students will master WIG in each content area.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

Using Self Management on the rubric to grow our trauma responsive approach for all staff members. Our goal was 75% for responsive approach mastery. We met that goal

Adult is able to stay calm even when students are dysregulated

- Adult can accurately identify their own emotional state
- Adult can identify how their emotional state impacts school or classroom climate
- Adult has developed a self-monitoring plan including preventative self-care skills and in-the-moment self-care skills
- Adult has implemented their self-care/self-monitoring plan when needed.
- When adults can monitor their self management to help aid the students needs
- Goal is for all staff to reach the trauma responsive on the continuum

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

- include students who are improving by 18% over the 5 week span of recognition along with 90/90
- Parent/Guardian contact done daily.
- Pizza Party and Drawing for both 90/90 and attendance improvement
- Attendance Information Board for students and parents to reference
- Our goal is 55% at 90/90 our actual is 51% 90/90

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

- *Staff meeting weekly for GLST (grade level support team) and compile list of skills needing to be replaced. Our goal is to send 50% of our students back to home schools with their replacement behaviors used to help students successfully progress by the end of the year.*
- Revision of numerical data at semester to give more accurate picture of behavioral levels
- Our number of OSS and ISS has decreased along with the length of OSS time out of the building

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Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Attendance celebration.
- Level celebration: students being successful by using RSA Rubric
<https://docs.google.com/spreadsheets/d/1MZ9xlKSJX2HAcmbuJ-1krg9H9W78rluL1TVEA9nqT6c/edit#gid=0>

Northwood November 2023

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

Northwood CT's will increase their percentage of IEP goals making progress from 68% to 75% by May 2024.

- Our baseline was determined by 1st quarter data/IEP goal progress.
- Northwood CT's increased their percentage of wildly important goal commitments met by 17% this month.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

- Instructional assistants have been invited to join the TIC team.
- Identified IA's are providing consistent breaks to other team members in order for team members to replenish and regulate.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

Due to the student population and unique health needs, Northwood does not have a goal in this area. However, we do collaborate with Sarah Oliver, District Attendance Coordinator when appropriate. Classroom teachers have daily contact with parents and monitor student attendance.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

Due to Northwood student population and programming, Northwood does not have a goal in this area. Individual student behavior is addressed through IEP goals.

Building Celebrations:

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(Include any activities/sports/co-curricular to celebrate students and staff)

- Lisa Peterson, Instructional Assistant, was crowned Northwood's Wellness Champion for the month of October.

Herndon Career Center & Southland CAPS

November 2023

Goal #1-Collaborative Teams Performance:

(Include updates on CT goal % when applicable)

HCC's goal for student achievement is to increase students meeting the academic criterion at target level by 70% by May 1, 2024.

- Staff are working to integrate the rubric with the 6 identified academic criterion into their instruction. Over the course of Q1, staff met their goals for instruction 80% of the time. Staff are adjusting to the use of the rubric in their classroom and are reporting positive responses to its use. Staff used the rubric as a component of their parent teacher conferences.

Goal #2-Trauma Smart Implementation:

(Include updates on TIC Team commitments and student/staff data when applicable)

HCC has a goal of having 90% of staff attend Trauma Smart training sessions. We implemented a survey to be given after each training as well to gather feedback to plan for future Trauma Smart trainings as well.

- In the first 2 modules, we had over 90% attendance.
- The feedback from the 2nd module was utilized in our TIC team meeting as we planned for module 3.
- Teachers are in the midst of implementing relationship building through our Culture Wheel work as well. Progress is being made and will be reported out at future professional development.

Goal #3-Student Attendance (90/90):

(Include updates from Intervention Team commitments and monthly 90/90 % comparison to prior year)

HCC's goal is to have 93% of students attending at least 93% of the time.

- In the area of attendance, we are working on new attendance communication plans for the building. We identified some areas we need to clarify in regards to communication with our families. We have made adjustments, and staff are working to implement those adjustments. We had just over 50% of our program areas hit their monthly goals for attendance in Q1. We will look to improve that number to over 75% in Q2, so we can stay on target of having at least 93% of students 93% of the time.
- We have drafted new attendance letters to use when students have excessive absences.

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- Our attendance team is tracking recurring absences as well as new trends with absenteeism and late arrivals.

Goal #4-Student Behavior (Top 3 infractions):

(Include updates from Intervention Team commitments and monthly Top 3 infractions comparison to prior year)

HCC's goal is to increase students meeting the 4 behavior criterion at the target level to 70% by May 1, 2024.

- Staff are working to integrate the behavior criterion into their instruction. Over 87% of behavioral criterion goals were met by staff through Q1. The program areas will increase their individual goals with more students meeting the target levels, so we will strive for 80% of program areas to meet their goals.

Building Celebrations:

(Include any activities/sports/co-curricular to celebrate students and staff)

- Culinary Arts students hosted their first restaurant night of the year at Cinder. Reservations for the remainder of the year were sold out by November 1.
- Foundations of Nursing students began their clinical rotations in October. Students must earn 100 clinical hours to be eligible to test for their CNA.
- Cosmetology students are now accepting clients for services. Appointments can be made for Tuesday - Thursday for starting times from 11:30 am - 2:00 pm. Appointments are also accepted for Friday mornings from 8:00 am - 11:00 am.